



**REPUBLIC OF THE GAMBIA**

**Ministry of Basic & Secondary Education**

**Directorate of Planning, Policy Analysis,  
Research & Budgeting**

**EDUCATION STATISTICS  
2020/2021**

*Banjul, The Gambia*  
May 2021





**REPUBLIC OF THE GAMBIA**

**Ministry of Basic & Secondary Education**

**Directorate of Planning, Policy Analysis,  
Research & Budgeting**

**EDUCATION STATISTICS  
2020/2021**

*Banjul, The Gambia*  
May 2021



## TABLE OF CONTENT:

<b>ABBREVIATION .....</b>	<b>III</b>
<b>PREFACE .....</b>	<b>IV</b>
<b>FORWARD.....</b>	<b>ERROR! BOOKMARK NOT DEFINED.</b>
<b>INTRODUCTION .....</b>	<b>ERROR! BOOKMARK NOT DEFINED.</b>
<b>STRUCTURE OF EDUCATION SYSTEM .....</b>	<b>VII</b>
<b>METHODOLOGY.....</b>	<b>VIII</b>
<b>GLOSSARY.....</b>	<b>IX</b>
<b>CHAPTER I:   ECCD – EARLY CHILDHOOD CARE AND DEVELOPMENT.....</b>	<b>14</b>
I.1           ECCD - Summary Education Statistics, Historical Trend .....	14
I.2           DCC, 2021 – Children .....	20
I.3           DCC, 2021 – Languages of Instruction .....	21
<b>CHAPTER II:   ECD – EARLY CHILDHOOD DEVELOPMENT.....</b>	<b>24</b>
II.1          ECD - Summary Education Statistics, Historical Trend .....	24
II.2          ECD, 2021 - Summary Education Statistics .....	50
II.3          ECD, 2021 - Early Childhood Development Centres (ECD Centres) .....	58
II.4          ECD, 2021 - Classes (Pedagogical Organisation) .....	61
II.5          ECD, 2021 – Registered Participants .....	66
II.6          ECD, 2021 - Facilitators.....	81
II.7          ECD, 2021 – Centre Facilities .....	91
II.8          ECD, 2021 - Languages of Instruction .....	96
<b>CHAPTER III:   LBE - LOWER BASIC EDUCATION.....</b>	<b>104</b>
III.1        LBE - Summary Education Statistics, Historical Trend .....	104
III.2        LBE, 2021 - Summary Education Statistics.....	156
III.3        LBE, 2021 - Schools Providing LBE Education (LBS & BCS).....	170
III.4        LBE, 2021 - Infrastructures & Furniture.....	176
III.5        LBE, 2021 - Classes (Pedagogical Organisation) .....	181
III.6        LBE, 2021 - Enrolment .....	186
III.7        LBE, 2021 - Teaching Staff .....	216
III.8        LBE, 2021 – School Facilities.....	226
III.9        LBE, 2021 - Pupils Textbooks .....	231
III.10       LBE, 2021 - Teachers Guides.....	236
<b>CHAPTER IV:   UBE - UPPER BASIC EDUCATION.....</b>	<b>244</b>
IV.1         UBE - Summary Education Statistics, Historical Trend .....	244
IV.2         UBE, 2021 - Summary Education Statistics.....	280
IV.3         UBE, 2021 - Schools Providing UBE Education (UBS & BCS) .....	290
IV.4         UBE, 2021 - Infratructures & Furniture .....	296
IV.5         UBE, 2021 - Classes (Pedagogical Organisation) .....	299
IV.6         UBE, 2021 - Enrolment .....	306
IV.7         UBE, 2021 - Teaching Staff .....	331
IV.8         UBE, 2021 – School Facilities.....	341
IV.9         UBE, 2021 - Pupils Textbooks .....	346
IV.10        UBE, 2021 - Teachers Guides.....	351
<b>CHAPTER V:   SSE – SENIOR SECONDARY EDUCATION .....</b>	<b>358</b>
V.1         SSE - Summary Education Statistics, Historical Trend .....	358
V.2         SSE, 2021 - Summary Education Statistics.....	396

V.3	SSE, 2021 - Schools Providing SSE Education (SSS).....	406
V.4	SSE, 2021 - Infrastructures & Furniture .....	411
V.5	SSE, 2021 - Classes (Pedagogical Organisation).....	416
V.6	SSE, 2021 - Enrolment .....	421
V.7	SSE, 2021 - Teaching Staff .....	446
V.8	SSE, 2021 – School Facilities .....	456
<b>REFERENCES.....</b>		<b>461</b>

## ABBREVIATION

#	Number
%	Percent or Proportion
<b>Aftern.</b>	Afternoon
<b>Avg</b>	Average
<b>Cfrm</b>	Classroom
<b>CR</b>	Completion Rate
<b>DCC</b>	Daye Care Centre
<b>ECCD</b>	Early Childhood Care & Development
<b>ECD</b>	Early Childhood Development
<b>EMIS</b>	Education Management Information System
<b>Enr</b>	Enrolment
<b>Enrol</b>	Enrolment
<b>F</b>	Female
<b>GABECE</b>	Gambia Basic Education Certificate Examination
<b>GER</b>	Gross Enrolment Rate
<b>GIR</b>	Gross Intake Rate
<b>GPI</b>	Gender Parity Index
<b>Gr</b>	Grade
<b>LBE</b>	Lower Basic Education
<b>LBS</b>	Lower Basic School
<b>Lng</b>	Language
<b>M</b>	Male
<b>MoBSE</b>	Ministry of Basic and Secondary Education
<b>Morn.</b>	Morning
<b>NAT</b>	National Assessment Test
<b>Nb</b>	Number
<b>NER</b>	Net Enrolment Rate
<b>NIR</b>	Net Intake Ratio
<b>No</b>	Number
<b>PCR</b>	Pupil Classroom Ratio
<b>Perm.</b>	Permanent
<b>Pop.</b>	Population
<b>PPARBD</b>	Planning, Policy Analysis, Research & Budget Directorate
<b>PqTR</b>	Pupil to Qualified Teacher Ratio
<b>PTR</b>	Pupil to Teacher Ratio
<b>QT</b>	Qualified Teacher
<b>Rep</b>	Repeater
<b>Sch</b>	School
<b>Sp. Needs</b>	Special Needs
<b>SSE</b>	Senior Secondary Education
<b>SSS</b>	Senior Secondary School
<b>Struct</b>	Structure
<b>T</b>	Total
<b>UBE</b>	Upper Basic Education
<b>UBS</b>	Upper Basic School
<b>WASSCE</b>	West African Senior School Certificate Examination
<b>yr</b>	year
<b>yrs</b>	years

## PREFACE



The Ministry of Basic and Secondary Education is pleased to release the 2020/2021 Education Statistics as part of the Monitoring and Evaluation system of the Education Sector. This publication is a fulfilment of the Ministry's mandate to collect, process, analyse and report comprehensive statistics that describes the implementation status and performance of the Education Sector Strategic Plan 2016-2030.

This academic year, teaching and learning has been impacted by the advent of the COVID-19 pandemic. Learning was interrupted as schools were temporally closed, to contain the virus and prevent its spread as well as to observe the WHO and MOH protocols. Despite these challenges, measures were put in place to ensure the timely generation of data and the production of the annual statistical Yearbook. This publication will be used for effective planning and policy making and also serve as a reference towards monitoring the progress of education targets in the National Development Plan (NDP) 2018-2022 and SDG4.

In a bid to ensure evidence-based decision making and practice, the Senior Management Team (SMT) of the Ministry, the Local Education Group (LEG), School Management Committees (SMC) are urged to effectively utilise the available data to strengthen the gains over the years.

Finally, I would like to express my sincere gratitude to all stakeholders who made this publication possible.

A handwritten signature in blue ink, appearing to read "Claudiana Cole".

**Honourable Mrs. Claudiana A. Cole**  
**MINISTER FOR BASIC AND SECONDARY EDUCATION**

## FORWARD

This 2021 publication highlights statistics on Education from Early Childhood Development to Senior Secondary School ranging from 2011 to 2021. This data is collected from all educational institutions both public and private, including the Madrassahs. The matrices used relates to information on access, learners' participation, progression and completion, school infrastructures, teaching and learning materials, and the associated human resources.

The publication stems from joint efforts by Headquarter Directorates, Regional Directorates, and Development Partners as well as Civil Society Organisations. This underpins the monitoring and evaluation framework with the Yearbook as the main source of basic education statistics for research, policy analysis to inform planning and Decision making.

One of the primary objectives of this document is to ensure that data from districts and regions could be compared to highlight the disparities in the main education indicators such as Gross Enrolment Rate(GER), Net Enrolment Rate(NER) and Completion Rate(CR). The reason for this is to help focus interventions to target the deprived and most vulnerable groups.

As such, it is hoped that this publication would go a long way to providing Government and all the stakeholders with a better understanding of the education variables compared to other data sources like Household surveys and other related surveys.



**Louis Moses Mendy**  
**PERMANENT SECRETARY**

## INTRODUCTION

This is the 8<sup>th</sup> Edition of Ministry's Yearbook that is published every end of May within the same academic year since 2014. To achieve this, the EMIS team works closely with Head Teachers, Cluster Monitors and Regional Education Officers based on national and international set of Norms and Standards. As part of the process, tools are developed with strong protocols such as consistency checks and internal reviews before dissemination. This is usually supported with the use of population figures and projections sourced from the Gambia Bureau of Statistics (GBoS).

The publication contains five introductory sections: A Preface by the Honourable Minister of Education, a Forward by the Director of Planning followed by the Structure of the Education System, the Methodology and concludes with a Glossary of commonly used terms. The remaining five sections provide data on Early Childhood Care and Development, Early Childhood Education, Lower Basic Education, Upper Basic Education, and Secondary Education. The publication can be accessed on line from <http://www.edugambia.gm/data-area/publications/year-book-2021.html>.

We strive to disseminate in a variety of formats including the publication of this report on the Ministry's website and through other fora such as the CCM email list. For comments or suggestions to enrich this publication please send an email to; [info.emis@edugambia.gm](mailto:info.emis@edugambia.gm)

We express our sincere appreciation to the management team and the entire staff of MoBSE particularly the planning team for their commitment and support.



**Sohna Foon Chore**  
Director

## STRUCTURE OF EDUCATION SYSTEM

School (type of school)	Level	Legal age
Nursery (Public, Private, Madrassa)	Early Childhood Development	3 4 5 6
Lower Basic School & Basic Cycle School (Public, Private, Grant-aided*, Madrassa)	Basic Education	7 8 9 10 11 12
Upper Basic School & Basic Cycle School (Public, Private, Grant-aided*, Madrassa)	Lower Basic Education	13 14 15
- Senior Secondary School (Public, Private, Grant-aided*, Madrassa) - Skills centers (Publics, private)	Upper Basic Education	16 17 18
	Senior Secondary Education	
	Vocational Education and Training	

*Figure 1 : Education System Structure - Source: CSR, 2010*

Figure 1 depicts the structure of the Ministry of Basic and Secondary Education system in The Gambia is 3-6-3-3 that is; 3 years of Early Childhood and Development (Levels 1, to 3); 6 years of Lower Basic Education (Grades 1 to 6); 3 years of Upper Basic Education (Grades 7 to 9); 3 years of Senior Secondary Education (Grades 10 to 12). The official school attending age ranges from 3-6 for ECD, 7-12 for lower basic, 13-15 for upper secondary, 16-18 for senior secondary and 20-24 for university education.

National Assessment Test (NAT) for grades 3, 5, and 8 mandatory exams for all schools irrespective of ownership and management type is institutionalized to inform the education system on pupil's performance at the respective education levels. While there is no completion exam at the end of the lower basic education level, the Gambia Basic Examination Certificate Exam (GABECE) is a terminal exam which is also used for selecting students into the senior secondary school. The West Africa Senior Secondary Examination Certificate (WASSCE) marks the completion of the SSS and the results of the WASSCE is used for the selection of student for further higher and tertiary education as well as for certification.

## METHODOLOGY

EMIS data is collected annually in November, indicative *Provisional Figures* release in February and *Final Figure* published in May. Using specifically designed data collection questionnaires for acquiring and processing education statistics underpinned by national and regional quality standards that are subjected to audits and compliancy monitoring along the statistical value chain. Based on the *School List* for all established educational institutions; ECD, LBS, UBS and SSS a questionnaire accompanied by a set of completion guidelines is provided to each school Head during a '*Head Teachers Training Day*' workshop where selected Planning Directorate staff facilitate the training session with the main objective to orient the Head Teachers to successfully complete the questionnaire. The training session was used as a medium to feedback to school and centre heads a summary of analysed data of the previous year data - a single page depicting aggregated statistics by national, regional, cluster and school levels indicators was given to each head.

Following the training, Planning Directorate staff visit every school and collect the questionnaire as well as perform a critical quality task of verifying the content of the questionnaire at the school grounds. The Provisional Figures are derived from the inventory of the questionnaires before they are submitted for *Data Entry* into the EMIS database.

### **Data Entry and Quality Checks**

With this data collection strategy, the *coverage* has been unprecedented and the *Response Rate* surpassed 95% consecutively for the combined 7 years in this publications. Data on population is obtained from the Gambia Bureau of Statistics (GBoS). Data Entry Database which integrated essential quality controls using the previous years' data as reference point.

## GLOSSARY

**1. Gross Intake Rate (GIR)**

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

**2. Gross Enrolment Ratio (GER)**

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

**3. Net Enrolment Ratio (NER)**

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

**4. Gender Parity Index (GPI)**

Ratio of females to males, that is, the number of females divided by males.

**5. Pupil Teacher Ratio (PTR)**

Average number of pupils per teacher in a given level of education.

**6. Pupil to Qualified Teacher Ratio (PQTR)**

Average number of pupils per qualified teacher in a given level of education.

**7. Completion Rate (CR)**

Number of pupils enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

**8. Pupil per Text Book Ratio (PBR)**

Average number of pupils per book.

**9. Percentage of New Entrants into Grade One Schools with ECD Experience**

New entrants into Grade One who have attended ECD expressed as percentage of all new entrants.

**10. Proportion of Girls**

Number of female students expressed as percentage of total number of students.

**11. Percentage Distribution of Teaching Staff by qualification and Gender**

Distribution of teachers by qualification expressed as percentage of all teachers.

# Institutions Summary

## Statistics

---

### Number of Schools by type

## Institutions Summary

### Number of Schools by Region, Management and Institution Type

<b>Local Management</b>	<b>School Type</b>	<b>Region 1</b>	<b>Region 2</b>	<b>Region 3</b>	<b>Region 4</b>	<b>Region 5</b>	<b>Region 6</b>	<b>National Total</b>
<b>Government</b>	<b>ECD</b>	7	56	101	65	138	96	463
	<b>LBS</b>	22	78	97	57	129	73	456
	<b>UBS</b>	10	34	17	9	16	12	98
	<b>BCS</b>	...	24	22	12	22	21	101
	<b>SSS</b>	4	19	15	8	10	11	67
	<b>Total</b>	<b>43</b>	<b>211</b>	<b>252</b>	<b>151</b>	<b>315</b>	<b>213</b>	<b>1185</b>
<b>Grant-Aided</b>	<b>ECD</b>	2	17	5	0	2	20	46
	<b>LBS</b>	6	18	2	1	4	3	34
	<b>UBS</b>	6	14	3	1	1	3	28
	<b>BCS</b>	2	6	3	...	...	2	13
	<b>SSS</b>	14	18	6	1	4	2	45
	<b>Total</b>	<b>30</b>	<b>73</b>	<b>19</b>	<b>3</b>	<b>11</b>	<b>30</b>	<b>166</b>
<b>Private</b>	<b>ECD</b>	206	354	45	11	22	22	660
	<b>LBS</b>	89	92	4	2	1	5	193
	<b>UBS</b>	37	18	...	1	...	...	56
	<b>BCS</b>	8	22	...	...	...	...	30
	<b>SSS</b>	20	20	...	...	...	1	41
	<b>Total</b>	<b>360</b>	<b>506</b>	<b>49</b>	<b>14</b>	<b>23</b>	<b>28</b>	<b>980</b>
<b>Madrassa</b>	<b>ECD</b>	33	122	35	25	16	60	291
	<b>LBS</b>	17	81	39	21	18	41	217
	<b>UBS</b>	3	8	2	...	...	...	13
	<b>BCS</b>	24	79	25	12	13	32	185
	<b>SSS</b>	16	28	7	2	3	4	60
	<b>Total</b>	<b>93</b>	<b>318</b>	<b>108</b>	<b>60</b>	<b>50</b>	<b>137</b>	<b>766</b>

# Chapter I

## Statistics on

# ECCD

## Early Childhood Care and Development

# Chapter I

## Statistics on

# ECCD

## Early Childhood Care and Development

## Chapter I: ECCD – Early Childhood Care and Development

ECCD programs are delivered under structures called Day Care Centres (DCC) targeting children aged between 0 and 4 years.

### I.1 ECCD - Summary Education Statistics, Historical Trend

#### I.1.1 DCC - Main School Figures, Historical Trend

##### I.1.1.1 DCC, Historical Trend - Global Figures - National Level

###### DCC, Historical Trend - Global Figures - National Level

Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
2013	29	345	384	729	6	49	55	25	53%	13	89%
2014	57	914	940	1,854	17	78	95	33	51%	20	82%
2015	65	793	882	1,675	22	90	112	26	53%	15	80%
2016	70	887	978	1,865	11	105	116	27	52%	16	91%
2017	74	1,005	1,081	2,086	21	127	148	28	52%	14	86%
2018	83	1,053	1,115	2,168	23	134	157	26	51%	14	85%
2019	113	1,401	1,470	2,871	37	199	236	25	51%	12	84%
2020	112	1,375	1,405	2,780	61	206	267	25	51%	10	77%
2021	114	1,307	1,356	2,663	71	228	299	23	51%	9	76%

**I.1.1.2 DCC, Historical Trend - Global Figures - Regional Level****DCC, Historical Trend - Global Figures - Regional Level**

Region/ Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b><u>Region 1</u></b>											
<b>2013</b>	12	78	82	160	2	21	23	13	51%	7	91%
<b>2014</b>	23	145	125	270	1	37	38	12	46%	7	97%
<b>2015</b>	28	171	195	366	0	42	42	13	53%	9	100%
<b>2016</b>	30	198	216	414	0	51	51	14	52%	8	100%
<b>2017</b>	29	234	226	460	1	55	56	16	49%	8	98%
<b>2018</b>	35	260	313	573	10	59	69	16	55%	8	86%
<b>2019</b>	44	352	326	678	3	98	101	15	48%	7	97%
<b>2020</b>	45	376	335	711	29	116	145	16	47%	5	80%
<b>2021</b>	47	324	297	621	39	122	161	13	48%	4	76%
<b><u>Region 2</u></b>											
<b>2013</b>	17	267	302	569	4	28	32	33	53%	18	88%
<b>2014</b>	31	668	729	1,397	14	38	52	45	52%	27	73%
<b>2015</b>	34	533	610	1,143	21	46	67	34	53%	17	69%
<b>2016</b>	34	571	647	1,218	11	45	56	36	53%	22	80%
<b>2017</b>	39	652	741	1,393	20	62	82	36	53%	17	76%
<b>2018</b>	42	657	678	1,335	13	69	82	32	51%	16	84%
<b>2019</b>	45	704	755	1,459	17	70	87	32	52%	17	80%
<b>2020</b>	42	615	668	1,283	23	70	93	31	52%	14	75%
<b>2021</b>	43	633	659	1,292	20	82	102	30	51%	13	80%
<b><u>Region 6</u></b>											
<b>2013</b>	...	...	...	...	...	...	0	...	...	...	...
<b>2014</b>	3	101	86	187	2	3	5	62	46%	37	60%
<b>2015</b>	3	89	77	166	1	2	3	55	46%	55	67%
<b>2016</b>	6	118	115	233	0	9	9	39	49%	26	100%
<b>2017</b>	6	119	114	233	0	10	10	39	49%	23	100%
<b>2018</b>	6	136	124	260	0	6	6	43	48%	43	100%
<b>2019</b>	24	345	389	734	17	31	48	31	53%	15	65%
<b>2020</b>	25	384	402	786	9	20	29	31	51%	27	69%
<b>2021</b>	24	350	400	750	12	24	36	31	53%	21	67%

**I.1.1.3 DCC, Historical Trend - Global Figures - District Level****DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
<b>Banjul</b>											
<b>2020</b>	3	21	25	46	2	12	14	15	54%	3	86%
<b>2021</b>	3	14	20	34	0	6	6	11	59%	6	100%
<b>Kanifing</b>											
<b>2020</b>	42	355	310	665	27	104	131	16	47%	5	79%
<b>2021</b>	44	310	277	587	39	116	155	13	47%	4	75%
<b>Region 2</b>											
<b>Foni Berebet</b>											
<b>2020</b>	2	26	18	44	1	3	4	22	41%	11	75%
<b>2021</b>	2	32	33	65	1	7	8	33	51%	8	88%
<b>Foni Bintang Karanai</b>											
<b>2020</b>	4	91	84	175	2	5	7	44	48%	25	71%
<b>2021</b>	4	86	77	163	3	6	9	41	47%	18	67%
<b>Foni Bondali</b>											
<b>2020</b>	5	25	32	57	1	4	5	11	56%	11	80%
<b>2021</b>	5	41	34	75	1	4	5	15	45%	15	80%

**DCC, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Foni Jarrol</b>											
<b>2020</b>	6	41	48	89	5	14	19	15	54%	5	74%
<b>2021</b>	5	41	46	87	1	5	6	17	53%	15	83%
<b>Foni Kansala</b>											
<b>2020</b>	3	80	82	162	2	3	5	54	51%	32	60%
<b>2021</b>	2	39	34	73	0	2	2	37	47%	37	100%
<b>Kombo East</b>											
<b>2020</b>	5	117	147	264	5	10	15	53	56%	18	67%
<b>2021</b>	5	116	131	247	5	14	19	49	53%	13	74%
<b>Kombo North</b>											
<b>2020</b>	13	147	146	293	3	22	25	23	50%	12	88%
<b>2021</b>	16	184	195	379	7	39	46	24	51%	8	85%
<b>Kombo South</b>											
<b>2020</b>	3	76	87	163	3	9	12	54	53%	14	75%
<b>2021</b>	3	76	89	165	0	4	4	55	54%	41	100%
<b>Kombo Central</b>											
<b>2020</b>	1	12	24	36	1	0	1	36	67%	36	0%
<b>2021</b>	1	18	20	38	2	1	3	38	53%	13	33%

## DCC, Historical Trend - Global Figures - District Level

Region/ District/Year	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 6</b>											
<b>Basse</b>											
<b>2020</b>	2	28	35	63	0	2	2	32	56%	32	100%
<b>2021</b>	1	20	28	48	0	1	1	48	58%	48	100%
<b>Jimara</b>											
<b>2020</b>	6	86	110	196	0	6	6	33	56%	33	100%
<b>2021</b>	6	106	106	212	1	6	7	35	50%	30	86%
<b>Sandu</b>											
<b>2020</b>	4	95	76	171	1	3	4	43	44%	43	75%
<b>2021</b>	4	72	99	171	2	3	5	43	58%	34	60%
<b>Wuli East</b>											
<b>2020</b>	3	43	40	83	1	4	5	28	48%	17	80%
<b>2021</b>	3	39	40	79	1	4	5	26	51%	16	80%
<b>Tumana</b>											
<b>2020</b>	2	33	42	75	2	1	3	38	56%	25	33%
<b>2021</b>	2	42	31	73	3	8	11	37	42%	7	73%
<b>Kantora</b>											
<b>2020</b>	4	23	38	61	2	2	4	15	62%	15	50%
<b>2021</b>	4	37	55	92	1	2	3	23	60%	31	67%
<b>Wuli West</b>											
<b>2020</b>	4	76	61	137	3	2	5	34	45%	27	40%
<b>2021</b>	4	34	41	75	4	0	4	19	55%	19	0%

**I.1.2 DCC, 2021 – Global Figures****I.1.2.1 DCC, 2021 - Global Figures****DCC, 2021 - Global Figures**

<b>Location</b>	Total DCC Centres	Children Boys	Children Girls	Children Total	Carers Male	Carers Female	Carers Total	Avg Children per Centre	Children % Girls	Avg Children per Carer	% Female Carers
<b>Region 1</b>											
Banjul	3	14	20	34	0	6	6	11	59%	6	100%
Kanifing	44	310	277	587	39	116	155	13	47%	4	75%
<b>Region 1 - Total</b>	<b>47</b>	<b>324</b>	<b>297</b>	<b>621</b>	<b>39</b>	<b>122</b>	<b>161</b>	<b>13</b>	<b>48%</b>	<b>4</b>	<b>76%</b>
<b>Region 2</b>											
Foni Berefet	2	32	33	65	1	7	8	33	51%	8	88%
Foni Bintang Karanai	4	86	77	163	3	6	9	41	47%	18	67%
Foni Bondali	5	41	34	75	1	4	5	15	45%	15	80%
Foni Jarrol	5	41	46	87	1	5	6	17	53%	15	83%
Foni Kansala	2	39	34	73	0	2	2	37	47%	37	100%
Kombo East	5	116	131	247	5	14	19	49	53%	13	74%
Kombo North	16	184	195	379	7	39	46	24	51%	8	85%
Kombo South	3	76	89	165	0	4	4	55	54%	41	100%
Kombo Central	1	18	20	38	2	1	3	38	53%	13	33%
<b>Region 2 - Total</b>	<b>43</b>	<b>633</b>	<b>659</b>	<b>1,292</b>	<b>20</b>	<b>82</b>	<b>102</b>	<b>30</b>	<b>51%</b>	<b>13</b>	<b>80%</b>
<b>Region 6</b>											
Basse	1	20	28	48	0	1	1	48	58%	48	100%
Jimara	6	106	106	212	1	6	7	35	50%	30	86%
Sandu	4	72	99	171	2	3	5	43	58%	34	60%
Wuli East	3	39	40	79	1	4	5	26	51%	16	80%
Tumana	2	42	31	73	3	8	11	37	42%	7	73%
Kantora	4	37	55	92	1	2	3	23	60%	31	67%
Wuli West	4	34	41	75	4	0	4	19	55%	19	0%
<b>Region 6 - Total</b>	<b>24</b>	<b>350</b>	<b>400</b>	<b>750</b>	<b>12</b>	<b>24</b>	<b>36</b>	<b>31</b>	<b>53%</b>	<b>21</b>	<b>67%</b>
<b>National - Total</b>	<b>114</b>	<b>1,307</b>	<b>1,356</b>	<b>2,663</b>	<b>71</b>	<b>228</b>	<b>299</b>	<b>23</b>	<b>51%</b>	<b>9</b>	<b>76%</b>

**I.2 DCC, 2021 – Children****I.2.1 DCC, 2021 - Children - By Age & Gender****I.2.1.1 DCC, 2021 - Children - By Age & Gender****DCC, 2021 - Children - By Age & Gender**

<b>Location</b>	<b>&lt;1 year</b>		<b>&lt;1 year - Total</b>	<b>1 year</b>		<b>1 year - Total</b>	<b>2 years</b>		<b>2 years - Total</b>	<b>&gt;2 years</b>		<b>&gt;2 years - Total</b>	<b>National - Total</b>
	<b>Boys</b>	<b>Girls</b>		<b>Boys</b>	<b>Girls</b>		<b>Boys</b>	<b>Girls</b>		<b>Boys</b>	<b>Girls</b>		
<b>Region 1</b>													
Banjul	1	...	1	1	4	5	6	7	13	6	9	15	34
Kanifing	33	40	73	89	69	158	90	94	184	98	74	172	587
<b>Region 1 - Total</b>	<b>34</b>	<b>40</b>	<b>74</b>	<b>90</b>	<b>73</b>	<b>163</b>	<b>96</b>	<b>101</b>	<b>197</b>	<b>104</b>	<b>83</b>	<b>187</b>	<b>621</b>
<b>Region 2</b>													
Foni Berefet	...	...	...	...	...	...	9	13	22	23	20	43	65
Foni Bintang Karanai	2	2	4	7	3	10	24	22	46	53	50	103	163
Foni Bondali	5	6	11	13	2	15	9	8	17	14	18	32	75
Foni Jarrol	5	4	9	3	5	8	18	14	32	15	23	38	87
Foni Kansala	2	3	5	...	...	...	4	4	8	33	27	60	73
Kombo East	...	...	...	55	69	124	59	50	109	2	12	14	247
Kombo North	4	3	7	10	9	19	29	26	55	141	157	298	379
Kombo South	10	25	35	18	10	28	15	27	42	33	27	60	165
Kombo Central	...	...	...	...	...	...	...	...	...	18	20	38	38
<b>Region 2 - Total</b>	<b>28</b>	<b>43</b>	<b>71</b>	<b>106</b>	<b>98</b>	<b>204</b>	<b>167</b>	<b>164</b>	<b>331</b>	<b>332</b>	<b>354</b>	<b>686</b>	<b>1,292</b>
<b>Region 6</b>													
Basse	5	8	13	3	4	7	4	7	11	8	9	17	48
Jimara	10	4	14	15	13	28	34	33	67	47	56	103	212
Sandu	2	6	8	20	30	50	32	40	72	18	23	41	171
Wuli East	...	...	...	8	9	17	9	9	18	22	22	44	79
Tumana	12	10	22	11	5	16	15	9	24	4	7	11	73
Kantora	5	6	11	3	8	11	16	21	37	13	20	33	92
Wuli West	...	...	...	1	...	1	11	14	25	22	27	49	75
<b>Region 6 - Total</b>	<b>34</b>	<b>34</b>	<b>68</b>	<b>61</b>	<b>69</b>	<b>130</b>	<b>121</b>	<b>133</b>	<b>254</b>	<b>134</b>	<b>164</b>	<b>298</b>	<b>750</b>
<b>National - Total</b>	<b>96</b>	<b>117</b>	<b>213</b>	<b>257</b>	<b>240</b>	<b>497</b>	<b>384</b>	<b>398</b>	<b>782</b>	<b>570</b>	<b>601</b>	<b>1,171</b>	<b>2,663</b>

**I.3 DCC, 2021 – Languages of Instruction****I.3.1 DCC, 2021 - Languages used for Instruction****I.3.1.1 DCC, 2021 - Languages used by Centres for Instruction****DCC, 2021 - Languages used by Centres for Instruction**

<b>Location</b>	<b>DCC - Total # Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wolof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Region 1</b>								
Banjul	3	100%	0%	33%	100%	0%	0%	0%
Kanifing	44	100%	2%	16%	36%	9%	9%	9%
<b>Region 1 Total</b>	<b>47</b>	<b>100%</b>	<b>2%</b>	<b>17%</b>	<b>40%</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>
<b>Region 2</b>								
Foni Berefet	2	100%	0%	100%	0%	50%	50%	0%
Foni Bintang Karanai	4	100%	25%	75%	0%	0%	50%	0%
Foni Bondali	5	100%	0%	40%	20%	40%	60%	0%
Foni Jarrol	5	100%	0%	80%	20%	0%	20%	0%
Foni Kansala	2	100%	0%	0%	0%	0%	100%	0%
Kombo East	5	100%	0%	100%	20%	20%	100%	0%
Kombo North	16	100%	19%	38%	38%	19%	38%	13%
Kombo South	3	100%	0%	67%	67%	67%	67%	33%
Kombo Central	1	100%	0%	100%	100%	100%	100%	0%
<b>Region 2 Total</b>	<b>43</b>	<b>100%</b>	<b>9%</b>	<b>58%</b>	<b>28%</b>	<b>23%</b>	<b>53%</b>	<b>7%</b>
<b>Region 6</b>								
Basse	1	0%	0%	100%	0%	100%	0%	100%
Jimara	6	83%	0%	17%	0%	67%	0%	33%
Sandu	4	50%	0%	50%	0%	50%	0%	0%
Wuli East	3	67%	0%	33%	0%	100%	0%	0%
Tumana	2	100%	0%	50%	0%	50%	0%	0%
Kantora	4	50%	0%	50%	0%	25%	0%	25%
Wuli West	4	100%	0%	25%	0%	75%	0%	25%
<b>Region 6 Total</b>	<b>24</b>	<b>71%</b>	<b>0%</b>	<b>38%</b>	<b>0%</b>	<b>63%</b>	<b>0%</b>	<b>21%</b>
<b>National - Total</b>	<b>114</b>	<b>94%</b>	<b>4%</b>	<b>37%</b>	<b>27%</b>	<b>25%</b>	<b>24%</b>	<b>11%</b>

# Chapter **II**

## Statistics on

### **ECD**

# Early Childhood Development

# Chapter II

## Statistics on

# ECD

# Early Childhood Development

## Chapter II: ECD – Early Childhood Development

ECD education is a formal school system for children aged 3 to 6 years and lasts for 2 years with no examinations for promotion purpose.

### II.1 ECD - Summary Education Statistics, Historical Trend

#### II.1.1 ECD - Main Centre Figures, Historical Trend

##### II.1.1.1 ECD, Historical Trend - Global Figures - National Level

##### ECD, Historical Trend - Global Figures - National Level

Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
2013	892	468	2,381	37,004	38,845	75,849	987	1,127	2,114	1,442
2014	1,014	551	2,646	42,625	44,396	87,021	1,165	1,236	2,401	1,716
2015	1,115	586	3,087	48,118	49,436	97,554	1,321	1,365	2,686	1,964
2016	1,141	613	3,076	49,255	51,094	100,349	1,458	1,614	3,072	2,182
2017	1,154	663	3,092	50,528	53,161	103,689	1,444	1,686	3,130	2,189
2018	1,257	813	3,259	57,852	60,135	117,987	1,496	1,976	3,472	2,456
2019	1,382	839	3,535	61,164	64,617	125,781	1,412	2,047	3,459	2,470
2020	1,432	880	3,751	63,664	66,448	130,112	1,354	2,289	3,643	2,684
2021	1,460	956	3,958	61,358	65,215	126,573	1,446	2,600	4,046	3,018

## II.1.1.2 ECD, Historical Trend - Global Figures - Regional Level

## ECD, Historical Trend - Global Figures - Regional Level

Region/ Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Region 1</u></b>										
<b>2013</b>	195	144	701	9,580	10,124	19,704	234	435	669	440
<b>2014</b>	210	149	727	10,001	10,655	20,656	246	478	724	448
<b>2015</b>	226	163	799	10,943	11,616	22,559	277	507	784	503
<b>2016</b>	223	152	804	10,916	11,625	22,541	259	563	822	533
<b>2017</b>	217	156	775	10,995	11,802	22,797	239	531	770	508
<b>2018</b>	233	190	801	12,173	13,111	25,284	244	616	860	569
<b>2019</b>	247	186	873	12,593	13,574	26,167	259	655	914	661
<b>2020</b>	248	213	907	12,785	13,662	26,447	215	704	919	675
<b>2021</b>	248	206	883	11,601	12,418	24,019	237	705	942	683
<b><u>Region 2</u></b>										
<b>2013</b>	291	126	932	14,631	15,555	30,186	408	529	937	603
<b>2014</b>	336	197	1,102	17,500	18,238	35,738	467	539	1,006	722
<b>2015</b>	378	234	1,279	19,905	20,726	40,631	516	637	1,153	838
<b>2016</b>	389	248	1,272	20,486	21,251	41,737	574	784	1,358	939
<b>2017</b>	396	279	1,286	21,090	22,088	43,178	540	829	1,369	936
<b>2018</b>	443	338	1,406	24,370	24,668	49,038	632	1,001	1,633	1,135
<b>2019</b>	511	383	1,531	26,270	27,673	53,943	589	996	1,585	1,097
<b>2020</b>	537	352	1,662	27,717	29,068	56,785	617	1,154	1,771	1,326
<b>2021</b>	549	355	1,763	27,574	28,916	56,490	636	1,372	2,008	1,509
<b><u>Region 3</u></b>										
<b>2013</b>	119	47	212	3,541	3,620	7,161	116	72	188	124
<b>2014</b>	135	62	259	4,227	4,320	8,547	113	94	207	150
<b>2015</b>	147	55	297	4,453	4,539	8,992	154	104	258	187
<b>2016</b>	151	74	315	4,702	4,781	9,483	169	127	296	221
<b>2017</b>	152	66	323	5,009	5,244	10,253	162	151	313	223
<b>2018</b>	161	94	316	5,458	5,498	10,956	148	154	302	219
<b>2019</b>	174	98	344	5,975	6,248	12,223	147	162	309	231
<b>2020</b>	183	109	362	5,988	5,953	11,941	142	187	329	240
<b>2021</b>	186	136	377	5,305	5,572	10,877	147	205	352	261

**ECD, Historical Trend - Global Figures - Regional Level**

<b>Region/ Year</b>	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 4</b>										
<b>2013</b>	58	26	97	1,527	1,647	3,174	47	29	76	61
<b>2014</b>	71	28	129	1,913	1,979	3,892	61	36	97	81
<b>2015</b>	73	12	138	1,948	2,016	3,964	69	34	103	84
<b>2016</b>	76	19	144	2,044	2,259	4,303	86	40	126	98
<b>2017</b>	77	27	139	2,186	2,343	4,529	84	45	129	104
<b>2018</b>	80	55	142	2,342	2,718	5,060	86	46	132	114
<b>2019</b>	90	38	157	2,606	2,930	5,536	88	54	142	111
<b>2020</b>	95	44	169	3,021	3,280	6,301	72	62	134	103
<b>2021</b>	101	47	195	3,149	3,251	6,400	91	87	178	147
<b>Region 5</b>										
<b>2013</b>	119	48	280	3,038	3,428	6,466	100	40	140	119
<b>2014</b>	135	63	221	3,464	3,890	7,354	114	52	166	152
<b>2015</b>	138	55	303	3,599	4,047	7,646	119	48	167	158
<b>2016</b>	143	45	247	3,918	4,331	8,249	148	61	209	192
<b>2017</b>	150	57	267	4,150	4,571	8,721	155	69	224	191
<b>2018</b>	155	62	251	4,491	5,144	9,635	137	75	212	187
<b>2019</b>	166	73	269	4,686	5,302	9,988	136	94	230	199
<b>2020</b>	171	56	278	4,832	5,419	10,251	101	88	189	161
<b>2021</b>	178	99	357	4,790	5,639	10,429	149	114	263	228
<b>Region 6</b>										
<b>2013</b>	110	77	159	4,687	4,471	9,158	82	22	104	95
<b>2014</b>	127	52	208	5,520	5,314	10,834	164	37	201	163
<b>2015</b>	153	67	271	7,270	6,492	13,762	186	35	221	194
<b>2016</b>	159	75	294	7,189	6,847	14,036	222	39	261	199
<b>2017</b>	162	78	302	7,098	7,113	14,211	264	61	325	227
<b>2018</b>	185	74	343	9,018	8,996	18,014	249	84	333	232
<b>2019</b>	194	61	361	9,034	8,890	17,924	193	86	279	171
<b>2020</b>	198	106	373	9,321	9,066	18,387	207	94	301	179
<b>2021</b>	198	113	383	8,939	9,419	18,358	186	117	303	190

## II.1.1.3 ECD, Historical Trend - Global Figures - District Level

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	16	15	60	1,041	1,136	2,177	6	58	64	45
<b>2021</b>	16	12	61	1,040	1,050	2,090	12	52	64	54
<b>Kanifing</b>										
<b>2020</b>	232	198	847	11,744	12,526	24,270	209	646	855	630
<b>2021</b>	232	194	822	10,561	11,368	21,929	225	653	878	629
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	19	12	45	616	659	1,275	22	25	47	31
<b>2021</b>	19	12	48	609	609	1,218	16	31	47	30
<b>Foni Bintang Karanai</b>										
<b>2020</b>	25	12	56	723	688	1,411	18	33	51	37
<b>2021</b>	24	17	54	695	641	1,336	22	41	63	43
<b>Foni Bondali</b>										
<b>2020</b>	13	6	25	314	340	654	4	10	14	10
<b>2021</b>	12	8	24	303	302	605	7	13	20	16
<b>Foni Jarrol</b>										
<b>2020</b>	7	7	19	233	251	484	11	10	21	14
<b>2021</b>	6	6	16	283	272	555	8	9	17	12
<b>Foni Kansala</b>										
<b>2020</b>	14	8	25	410	448	858	8	20	28	20
<b>2021</b>	13	7	30	436	492	928	10	20	30	22

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Kombo Central</b>										
<b>2020</b>	80	54	288	5,451	5,558	11,009	114	219	333	265
<b>2021</b>	85	51	318	5,402	5,575	10,977	108	270	378	291
<b>Kombo East</b>										
<b>2020</b>	54	34	138	2,467	2,535	5,002	65	74	139	98
<b>2021</b>	53	22	146	2,557	2,651	5,208	86	93	179	126
<b>Kombo North</b>										
<b>2020</b>	240	164	784	12,813	13,799	26,612	280	558	838	616
<b>2021</b>	249	163	830	12,563	13,442	26,005	275	647	922	705
<b>Kombo South</b>										
<b>2020</b>	85	55	282	4,690	4,790	9,480	95	205	300	235
<b>2021</b>	88	69	297	4,726	4,932	9,658	104	248	352	264
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	15	8	24	369	350	719	16	5	21	17
<b>2021</b>	15	10	31	335	344	679	13	11	24	17
<b>Jokadou</b>										
<b>2020</b>	24	10	40	654	635	1,289	15	17	32	28
<b>2021</b>	25	18	41	549	578	1,127	18	22	40	34
<b>Lower Badibou</b>										
<b>2020</b>	16	8	26	438	394	832	9	8	17	13
<b>2021</b>	16	13	30	361	408	769	12	11	23	17

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Lower Niumi</u></b>										
<b>2020</b>	53	37	122	2,252	2,240	4,492	37	85	122	84
<b>2021</b>	55	41	119	1,918	2,045	3,963	41	80	121	88
<b><u>Sabach Sanjal</u></b>										
<b>2020</b>	13	7	20	320	342	662	11	8	19	15
<b>2021</b>	14	8	23	294	305	599	6	11	17	17
<b><u>Upper Badibou</u></b>										
<b>2020</b>	29	20	63	1,066	1,104	2,170	29	33	62	44
<b>2021</b>	30	24	73	1,117	1,097	2,214	28	39	67	44
<b><u>Upper Niumi</u></b>										
<b>2020</b>	33	19	67	889	888	1,777	25	31	56	39
<b>2021</b>	31	22	60	731	795	1,526	29	31	60	44
<b>Region 4</b>										
<b><u>Jarra Central</u></b>										
<b>2020</b>	9	4	13	298	320	618	9	4	13	8
<b>2021</b>	9	5	16	271	310	581	8	7	15	14
<b><u>Jarra East</u></b>										
<b>2020</b>	17	9	28	551	564	1,115	20	10	30	23
<b>2021</b>	17	11	34	527	540	1,067	27	11	38	32
<b><u>Jarra West</u></b>										
<b>2020</b>	20	13	54	984	1,088	2,072	19	26	45	33
<b>2021</b>	23	18	67	1,161	1,145	2,306	20	39	59	45

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Kiang Central</b>										
<b>2020</b>	14	6	26	371	437	808	6	5	11	10
<b>2021</b>	14	1	23	365	373	738	11	8	19	15
<b>Kiang East</b>										
<b>2020</b>	9	4	14	216	237	453	3	7	10	7
<b>2021</b>	10	4	16	220	271	491	5	8	13	10
<b>Kiang West</b>										
<b>2020</b>	26	8	34	601	634	1,235	15	10	25	22
<b>2021</b>	28	8	39	605	612	1,217	20	14	34	31
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	3	3	8	187	196	383	2	7	9	4
<b>2021</b>	4	4	8	182	177	359	3	7	10	4
<b>Lower Fuladu West</b>										
<b>2020</b>	31	8	50	949	1,039	1,988	19	16	35	26
<b>2021</b>	32	15	57	979	1,058	2,037	25	25	50	41
<b>Lower Saloum</b>										
<b>2020</b>	8	1	12	216	216	432	5	0	5	5
<b>2021</b>	9	5	16	220	300	520	6	4	10	10
<b>Niamina Dankunku</b>										
<b>2020</b>	4	3	7	93	121	214	3	3	6	6
<b>2021</b>	4	3	7	83	109	192	4	1	5	5

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Niamina East</b>										
<b>2020</b>	17	3	24	395	522	917	9	5	14	12
<b>2021</b>	17	5	64	342	487	829	16	7	23	21
<b>Niamina West</b>										
<b>2020</b>	7	3	13	160	151	311	5	3	8	7
<b>2021</b>	7	5	10	132	154	286	5	4	9	9
<b>Niani</b>										
<b>2020</b>	21	12	28	558	585	1,143	15	9	24	21
<b>2021</b>	23	15	34	546	566	1,112	17	11	28	26
<b>Nianija</b>										
<b>2020</b>	8	4	13	229	285	514	3	6	9	8
<b>2021</b>	8	5	15	331	420	751	11	8	19	18
<b>Sami</b>										
<b>2020</b>	24	6	38	518	556	1,074	8	12	20	19
<b>2021</b>	25	16	54	543	580	1,123	16	15	31	27
<b>Upper Fuladu West</b>										
<b>2020</b>	35	11	63	1,120	1,221	2,341	25	23	48	43
<b>2021</b>	36	19	68	1,049	1,213	2,262	33	27	60	49
<b>Upper Saloum</b>										
<b>2020</b>	13	2	22	407	527	934	7	4	11	10
<b>2021</b>	13	7	24	383	575	958	13	5	18	18

**ECD, Historical Trend - Global Figures - District Level**

Region/ District/Year	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	35	22	98	2,195	2,217	4,412	47	42	89	47
<b>2021</b>	37	23	94	2,252	2,279	4,531	43	48	91	52
<b>Jimara</b>										
<b>2020</b>	34	16	65	1,914	1,753	3,667	42	8	50	34
<b>2021</b>	33	22	65	1,679	1,609	3,288	33	15	48	29
<b>Kantora</b>										
<b>2020</b>	29	10	46	1,300	1,238	2,538	27	3	30	17
<b>2021</b>	29	21	54	1,284	1,265	2,549	29	5	34	19
<b>Sandu</b>										
<b>2020</b>	29	13	42	836	879	1,715	21	12	33	21
<b>2021</b>	29	13	45	837	1,063	1,900	20	17	37	24
<b>Tumana</b>										
<b>2020</b>	25	16	52	1,421	1,359	2,780	26	16	42	28
<b>2021</b>	25	13	51	1,243	1,461	2,704	25	19	44	32
<b>Wuli East</b>										
<b>2020</b>	21	11	30	716	731	1,447	22	2	24	14
<b>2021</b>	20	11	29	721	795	1,516	17	3	20	19
<b>Wuli West</b>										
<b>2020</b>	25	18	40	939	889	1,828	22	11	33	18
<b>2021</b>	25	10	45	923	947	1,870	19	10	29	15

**II.1.2 ECD – Main School Statistics, Historical Trend****II.1.2.1 ECD, Historical Trend - Main Statistics - Centre Indicators - National Level****ECD, Historical Trend - Main Statistics - Centre Indicators - National Level**

<b>Year</b>	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>2013</b>	52.5%	85	32	51.2%	36	53	68.2%	53.3%
<b>2014</b>	54.3%	86	33	51.0%	36	51	71.5%	51.5%
<b>2015</b>	52.6%	87	32	50.7%	36	50	73.1%	50.8%
<b>2016</b>	53.7%	88	33	50.9%	33	46	71.0%	52.5%
<b>2017</b>	57.5%	90	34	51.3%	33	47	69.9%	53.9%
<b>2018</b>	64.7%	94	36	51.0%	34	48	70.7%	56.9%
<b>2019</b>	60.7%	91	36	51.4%	36	51	71.4%	59.2%
<b>2020</b>	61.5%	91	35	51.1%	36	48	73.7%	62.8%
<b>2021</b>	65.5%	87	32	51.5%	31	42	74.6%	64.3%

## II.1.2.2 ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

## ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Region 1</u></b>								
<b>2013</b>	73.8%	101	28	51.4%	29	45	65.8%	65.0%
<b>2014</b>	71.0%	98	28	51.6%	29	46	61.9%	66.0%
<b>2015</b>	72.1%	100	28	51.5%	29	45	64.2%	64.7%
<b>2016</b>	68.2%	101	28	51.6%	27	42	64.8%	68.5%
<b>2017</b>	71.9%	105	29	51.8%	30	45	66.0%	69.0%
<b>2018</b>	81.5%	109	32	51.9%	29	44	66.2%	71.6%
<b>2019</b>	75.3%	106	30	51.9%	29	40	72.3%	71.7%
<b>2020</b>	85.9%	107	29	51.7%	29	39	73.4%	76.6%
<b>2021</b>	83.1%	97	27	51.7%	25	35	72.5%	74.8%
<b><u>Region 2</u></b>								
<b>2013</b>	43.3%	104	32	51.5%	32	50	64.4%	56.5%
<b>2014</b>	58.6%	106	32	51.0%	36	49	71.8%	53.6%
<b>2015</b>	61.9%	107	32	51.0%	35	48	72.7%	55.2%
<b>2016</b>	63.8%	107	33	50.9%	31	44	69.1%	57.7%
<b>2017</b>	70.5%	109	34	51.2%	32	46	68.4%	60.6%
<b>2018</b>	76.3%	111	35	50.3%	30	43	69.5%	61.3%
<b>2019</b>	75.0%	106	35	51.3%	34	49	69.2%	62.8%
<b>2020</b>	65.5%	106	34	51.2%	32	43	74.9%	65.2%
<b>2021</b>	64.7%	103	32	51.2%	28	37	75.1%	68.3%
<b><u>Region 3</u></b>								
<b>2013</b>	39.5%	60	34	50.6%	38	58	66.0%	38.3%
<b>2014</b>	45.9%	63	33	50.5%	41	57	72.5%	45.4%
<b>2015</b>	37.4%	61	30	50.5%	35	48	72.5%	40.3%
<b>2016</b>	49.0%	63	30	50.4%	32	43	74.7%	42.9%
<b>2017</b>	43.4%	67	32	51.1%	33	46	71.2%	48.2%
<b>2018</b>	58.4%	68	35	50.2%	36	50	72.5%	51.0%
<b>2019</b>	56.3%	70	36	51.1%	40	53	74.8%	52.4%
<b>2020</b>	59.6%	65	33	49.9%	36	50	72.9%	56.8%
<b>2021</b>	73.1%	58	29	51.2%	31	42	74.1%	58.2%

## ECD, Historical Trend - Main Statistics - Centre Indicators - Regional Level

Region/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Region 4</u></b>								
<b>2013</b>	44.8%	55	33	51.9%	42	52	80.3%	38.2%
<b>2014</b>	39.4%	55	30	50.8%	40	48	83.5%	37.1%
<b>2015</b>	16.4%	54	29	50.9%	38	47	81.6%	33.0%
<b>2016</b>	25.0%	57	30	52.5%	34	44	77.8%	31.7%
<b>2017</b>	35.1%	59	33	51.7%	35	44	80.6%	34.9%
<b>2018</b>	68.8%	63	36	53.7%	38	44	86.4%	34.8%
<b>2019</b>	42.2%	62	35	52.9%	39	50	78.2%	38.0%
<b>2020</b>	46.3%	66	37	52.1%	47	61	76.9%	46.3%
<b>2021</b>	46.5%	63	33	50.8%	36	44	82.6%	48.9%
<b><u>Region 5</u></b>								
<b>2013</b>	40.3%	54	23	53.0%	46	54	85.0%	28.6%
<b>2014</b>	46.7%	54	33	52.9%	44	48	91.6%	31.3%
<b>2015</b>	39.9%	55	25	52.9%	46	48	94.6%	28.7%
<b>2016</b>	31.5%	58	33	52.5%	39	43	91.9%	29.2%
<b>2017</b>	38.0%	58	33	52.4%	39	46	85.3%	30.8%
<b>2018</b>	40.0%	62	38	53.4%	45	52	88.2%	35.4%
<b>2019</b>	44.0%	60	37	53.1%	43	50	86.5%	40.9%
<b>2020</b>	32.7%	60	37	52.9%	54	64	85.2%	46.6%
<b>2021</b>	55.6%	59	29	54.1%	40	46	86.7%	43.3%
<b><u>Region 6</u></b>								
<b>2013</b>	70.0%	83	58	48.8%	88	96	91.3%	21.2%
<b>2014</b>	40.9%	85	52	49.0%	54	66	81.1%	18.4%
<b>2015</b>	43.8%	90	51	47.2%	62	71	87.8%	15.8%
<b>2016</b>	47.2%	88	48	48.8%	54	71	76.2%	14.9%
<b>2017</b>	48.1%	88	47	50.1%	44	63	69.8%	18.8%
<b>2018</b>	40.0%	97	53	49.9%	54	78	69.7%	25.2%
<b>2019</b>	31.4%	92	50	49.6%	64	105	61.3%	30.8%
<b>2020</b>	53.5%	93	49	49.3%	61	103	59.5%	31.2%
<b>2021</b>	57.1%	93	48	51.3%	61	97	62.7%	38.6%

### II.1.2.3 ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

#### ECD, Historical Trend - Main Statistics - Centre Indicators - District Level

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 1</b>								
<u>Banjul</u>								
<b>2020</b>	93.8%	136	36	52.2%	34	48	70.3%	90.6%
<b>2021</b>	75.0%	131	34	50.2%	33	39	84.4%	81.3%
<u>Kanifing</u>								
<b>2020</b>	85.3%	105	29	51.6%	28	39	73.7%	75.6%
<b>2021</b>	83.6%	95	27	51.8%	25	35	71.6%	74.4%
<b>Region 2</b>								
<u>Foni Berefet</u>								
<b>2020</b>	63.2%	67	28	51.7%	27	41	66.0%	53.2%
<b>2021</b>	63.2%	64	25	50.0%	26	41	63.8%	66.0%
<u>Foni Bintang Karanai</u>								
<b>2020</b>	48.0%	56	25	48.8%	28	38	72.5%	64.7%
<b>2021</b>	70.8%	56	25	48.0%	21	31	68.3%	65.1%
<u>Foni Bondali</u>								
<b>2020</b>	46.2%	50	26	52.0%	47	65	71.4%	71.4%
<b>2021</b>	66.7%	50	25	49.9%	30	38	80.0%	65.0%
<u>Foni Jarrol</u>								
<b>2020</b>	100.0%	69	25	51.9%	23	35	66.7%	47.6%
<b>2021</b>	100.0%	93	35	49.0%	33	46	70.6%	52.9%
<u>Foni Kansala</u>								
<b>2020</b>	57.1%	61	34	52.2%	31	43	71.4%	71.4%
<b>2021</b>	53.8%	71	31	53.0%	31	42	73.3%	66.7%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Kombo Central</u></b>								
<b>2020</b>	67.5%	138	38	50.5%	33	42	79.6%	65.8%
<b>2021</b>	60.0%	129	35	50.8%	29	38	77.0%	71.4%
<b><u>Kombo East</u></b>								
<b>2020</b>	63.0%	93	36	50.7%	36	51	70.5%	53.2%
<b>2021</b>	41.5%	98	36	50.9%	29	41	70.4%	52.0%
<b><u>Kombo North</u></b>								
<b>2020</b>	68.3%	111	34	51.9%	32	43	73.5%	66.6%
<b>2021</b>	65.5%	104	31	51.7%	28	37	76.5%	70.2%
<b><u>Kombo South</u></b>								
<b>2020</b>	64.7%	112	34	50.5%	32	40	78.3%	68.3%
<b>2021</b>	78.4%	110	33	51.1%	27	37	75.0%	70.5%
<b>Region 3</b>								
<b><u>Central Badibou</u></b>								
<b>2020</b>	53.3%	48	30	48.7%	34	42	81.0%	23.8%
<b>2021</b>	66.7%	45	22	50.7%	28	40	70.8%	45.8%
<b><u>Jokadou</u></b>								
<b>2020</b>	41.7%	54	32	49.3%	40	46	87.5%	53.1%
<b>2021</b>	72.0%	45	27	51.3%	28	33	85.0%	55.0%
<b><u>Lower Badibou</u></b>								
<b>2020</b>	50.0%	52	32	47.4%	49	64	76.5%	47.1%
<b>2021</b>	81.3%	48	26	53.1%	33	45	73.9%	47.8%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Lower Niumi</u></b>								
<b>2020</b>	69.8%	85	37	49.9%	37	53	68.9%	69.7%
<b>2021</b>	74.5%	72	33	51.6%	33	45	72.7%	66.1%
<b><u>Sabach Sanjal</u></b>								
<b>2020</b>	53.8%	51	33	51.7%	35	44	78.9%	42.1%
<b>2021</b>	57.1%	43	26	50.9%	35	35	100.0%	64.7%
<b><u>Upper Badibou</u></b>								
<b>2020</b>	69.0%	75	34	50.9%	35	49	71.0%	53.2%
<b>2021</b>	80.0%	74	30	49.5%	33	50	65.7%	58.2%
<b><u>Upper Niumi</u></b>								
<b>2020</b>	57.6%	54	27	50.0%	32	46	69.6%	55.4%
<b>2021</b>	71.0%	49	25	52.1%	25	35	73.3%	51.7%
<b>Region 4</b>								
<b><u>Jarra Central</u></b>								
<b>2020</b>	44.4%	69	48	51.8%	48	77	61.5%	30.8%
<b>2021</b>	55.6%	65	36	53.4%	39	42	93.3%	46.7%
<b><u>Jarra East</u></b>								
<b>2020</b>	52.9%	66	40	50.6%	37	48	76.7%	33.3%
<b>2021</b>	64.7%	63	31	50.6%	28	33	84.2%	28.9%
<b><u>Jarra West</u></b>								
<b>2020</b>	65.0%	104	38	52.5%	46	63	73.3%	57.8%
<b>2021</b>	78.3%	100	34	49.7%	39	51	76.3%	66.1%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Kiang Central</b>								
<b>2020</b>	42.9%	58	31	54.1%	73	81	90.9%	45.5%
<b>2021</b>	7.1%	53	32	50.5%	39	49	78.9%	42.1%
<b>Kiang East</b>								
<b>2020</b>	44.4%	50	32	52.3%	45	65	70.0%	70.0%
<b>2021</b>	40.0%	49	31	55.2%	38	49	76.9%	61.5%
<b>Kiang West</b>								
<b>2020</b>	30.8%	48	36	51.3%	49	56	88.0%	40.0%
<b>2021</b>	28.6%	43	31	50.3%	36	39	91.2%	41.2%
<b>Region 5</b>								
<b>Janjanbureh</b>								
<b>2020</b>	100.0%	128	48	51.2%	43	96	44.4%	77.8%
<b>2021</b>	100.0%	90	45	49.3%	36	90	40.0%	70.0%
<b>Lower Fuladu West</b>								
<b>2020</b>	25.8%	64	40	52.3%	57	76	74.3%	45.7%
<b>2021</b>	46.9%	64	36	51.9%	41	50	82.0%	50.0%
<b>Lower Saloum</b>								
<b>2020</b>	12.5%	54	36	50.0%	86	86	100.0%	0.0%
<b>2021</b>	55.6%	58	33	57.7%	52	52	100.0%	40.0%
<b>Niamina Dankunku</b>								
<b>2020</b>	75.0%	54	31	56.5%	36	36	100.0%	50.0%
<b>2021</b>	75.0%	48	27	56.8%	38	38	100.0%	20.0%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Niamina East</b>								
<b>2020</b>	17.6%	54	38	56.9%	66	76	85.7%	35.7%
<b>2021</b>	29.4%	49	13	58.7%	36	39	91.3%	30.4%
<b>Niamina West</b>								
<b>2020</b>	42.9%	44	24	48.6%	39	44	87.5%	37.5%
<b>2021</b>	71.4%	41	29	53.8%	32	32	100.0%	44.4%
<b>Niani</b>								
<b>2020</b>	57.1%	54	41	51.2%	48	54	87.5%	37.5%
<b>2021</b>	65.2%	48	33	50.9%	40	43	92.9%	39.3%
<b>Nianija</b>								
<b>2020</b>	50.0%	64	40	55.4%	57	64	88.9%	66.7%
<b>2021</b>	62.5%	94	50	55.9%	40	42	94.7%	42.1%
<b>Sami</b>								
<b>2020</b>	25.0%	45	28	51.8%	54	57	95.0%	60.0%
<b>2021</b>	64.0%	45	21	51.6%	36	42	87.1%	48.4%
<b>Upper Fuladu West</b>								
<b>2020</b>	31.4%	67	37	52.2%	49	54	89.6%	47.9%
<b>2021</b>	52.8%	63	33	53.6%	38	46	81.7%	45.0%
<b>Upper Saloum</b>								
<b>2020</b>	15.4%	72	42	56.4%	85	93	90.9%	36.4%
<b>2021</b>	53.8%	74	40	60.0%	53	53	100.0%	27.8%

**ECD, Historical Trend - Main Statistics - Centre Indicators - District Level**

Region/ District/ Year	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 6</b>								
<b>Basse</b>								
<b>2020</b>	62.9%	126	45	50.2%	50	94	52.8%	47.2%
<b>2021</b>	62.2%	122	48	50.3%	50	87	57.1%	52.7%
<b>Jimara</b>								
<b>2020</b>	47.1%	108	56	47.8%	73	108	68.0%	16.0%
<b>2021</b>	66.7%	100	51	48.9%	69	113	60.4%	31.3%
<b>Kantora</b>								
<b>2020</b>	34.5%	88	55	48.8%	85	149	56.7%	10.0%
<b>2021</b>	72.4%	88	47	49.6%	75	134	55.9%	14.7%
<b>Sandu</b>								
<b>2020</b>	44.8%	59	41	51.3%	52	82	63.6%	36.4%
<b>2021</b>	44.8%	66	42	55.9%	51	79	64.9%	45.9%
<b>Tumana</b>								
<b>2020</b>	64.0%	111	53	48.9%	66	99	66.7%	38.1%
<b>2021</b>	52.0%	108	53	54.0%	61	85	72.7%	43.2%
<b>Wuli East</b>								
<b>2020</b>	52.4%	69	48	50.5%	60	103	58.3%	8.3%
<b>2021</b>	55.0%	76	52	52.4%	76	80	95.0%	15.0%
<b>Wuli West</b>								
<b>2020</b>	72.0%	73	46	48.6%	55	102	54.5%	33.3%
<b>2021</b>	40.0%	75	42	50.6%	64	125	51.7%	34.5%

## II.1.3 ECD – Main Education Indicators, Historical Trend

## II.1.3.1 ECD, Historical Trend - Gross Enrolment Rate (GER)

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>									
<b>Banjul City Council</b>									
- ECD - GER - Boys	75.0%	67.7%	80.3%	87.4%	82.5%	97.3%	106.9%	118.8%	124.0%
- ECD - GER - Girls	77.8%	77.1%	88.3%	90.0%	94.2%	103.6%	112.8%	132.4%	127.7%
- ECD - GER - Total	<b>76.4%</b>	<b>72.3%</b>	<b>84.3%</b>	<b>88.7%</b>	<b>88.3%</b>	<b>100.4%</b>	<b>109.8%</b>	<b>125.5%</b>	<b>125.8%</b>
<b>Kanifing Municipal Council</b>									
- ECD - GER - Boys	40.6%	42.0%	44.7%	43.4%	43.0%	46.4%	46.8%	46.2%	40.6%
- ECD - GER - Girls	42.9%	44.5%	47.3%	46.2%	45.9%	49.9%	50.5%	49.1%	43.5%
- ECD - GER - Total	<b>41.8%</b>	<b>43.2%</b>	<b>46.0%</b>	<b>44.8%</b>	<b>44.4%</b>	<b>48.2%</b>	<b>48.6%</b>	<b>47.7%</b>	<b>42.1%</b>
<b>Region 1 - ECD - GER - Boys</b>	<b>42.3%</b>	<b>43.2%</b>	<b>46.3%</b>	<b>45.2%</b>	<b>44.6%</b>	<b>48.3%</b>	<b>48.9%</b>	<b>48.6%</b>	<b>43.2%</b>
<b>Region 1 - ECD - GER - Girls</b>	<b>44.6%</b>	<b>46.0%</b>	<b>49.0%</b>	<b>48.0%</b>	<b>47.7%</b>	<b>51.9%</b>	<b>52.6%</b>	<b>51.8%</b>	<b>46.1%</b>
<b>Region 1 - ECD - GER - Total</b>	<b>43.5%</b>	<b>44.6%</b>	<b>47.7%</b>	<b>46.6%</b>	<b>46.2%</b>	<b>50.1%</b>	<b>50.8%</b>	<b>50.2%</b>	<b>44.7%</b>
<b>Region 2</b>									
<b>Foni Bintang Karanai</b>									
- ECD - GER - Boys	45.7%	58.1%	71.9%	65.9%	58.2%	59.7%	55.7%	58.9%	56.1%
- ECD - GER - Girls	42.9%	59.4%	74.4%	70.1%	63.0%	60.6%	54.1%	58.8%	54.3%
- ECD - GER - Total	<b>44.3%</b>	<b>58.7%</b>	<b>73.1%</b>	<b>67.9%</b>	<b>60.6%</b>	<b>60.1%</b>	<b>54.9%</b>	<b>58.8%</b>	<b>55.2%</b>
<b>Foni Bondali</b>									
- ECD - GER - Boys	18.5%	23.0%	28.4%	30.1%	30.1%	48.2%	43.8%	47.9%	45.2%
- ECD - GER - Girls	24.5%	23.0%	29.4%	34.6%	35.0%	44.2%	47.4%	54.9%	47.7%
- ECD - GER - Total	<b>21.4%</b>	<b>23.0%</b>	<b>28.9%</b>	<b>32.3%</b>	<b>32.5%</b>	<b>46.3%</b>	<b>45.5%</b>	<b>51.3%</b>	<b>46.4%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Brefet</b>									
- ECD - GER - Boys	34.0%	40.3%	55.9%	59.7%	57.6%	58.7%	53.7%	59.4%	57.7%
- ECD - GER - Girls	40.3%	41.4%	57.9%	63.0%	61.7%	69.7%	62.8%	65.8%	59.7%
- ECD - GER - Total	<b>37.1%</b>	<b>40.9%</b>	<b>56.9%</b>	<b>61.3%</b>	<b>59.6%</b>	<b>64.1%</b>	<b>58.2%</b>	<b>62.5%</b>	<b>58.7%</b>
<b>Foni Jarrol</b>									
- ECD - GER - Boys	68.2%	90.1%	93.5%	88.9%	89.9%	97.3%	98.8%	102.2%	132.9%
- ECD - GER - Girls	101.2%	116.9%	121.8%	109.4%	108.4%	113.2%	124.7%	137.2%	159.1%
- ECD - GER - Total	<b>82.8%</b>	<b>102.0%</b>	<b>106.1%</b>	<b>98.0%</b>	<b>98.1%</b>	<b>104.4%</b>	<b>110.3%</b>	<b>117.8%</b>	<b>144.5%</b>
<b>Foni Kansala</b>									
- ECD - GER - Boys	58.5%	61.0%	60.2%	56.0%	50.1%	60.0%	51.5%	45.9%	48.1%
- ECD - GER - Girls	64.7%	63.4%	64.5%	56.1%	50.8%	47.7%	56.7%	49.8%	53.9%
- ECD - GER - Total	<b>61.6%</b>	<b>62.2%</b>	<b>62.4%</b>	<b>56.1%</b>	<b>50.5%</b>	<b>53.8%</b>	<b>54.1%</b>	<b>47.9%</b>	<b>51.0%</b>
<b>Kombo Central</b>									
- ECD - GER - Boys	38.4%	46.8%	48.5%	48.8%	52.2%	56.2%	61.6%	66.2%	63.8%
- ECD - GER - Girls	44.1%	51.2%	53.6%	52.5%	55.7%	58.0%	65.0%	67.7%	66.1%
- ECD - GER - Total	<b>41.3%</b>	<b>49.0%</b>	<b>51.0%</b>	<b>50.7%</b>	<b>53.9%</b>	<b>57.1%</b>	<b>63.3%</b>	<b>67.0%</b>	<b>64.9%</b>
<b>Kombo East</b>									
- ECD - GER - Boys	42.3%	51.6%	62.6%	60.9%	59.1%	72.1%	75.6%	83.1%	84.2%
- ECD - GER - Girls	46.0%	57.1%	65.9%	63.6%	60.6%	65.7%	76.5%	88.1%	90.0%
- ECD - GER - Total	<b>44.1%</b>	<b>54.3%</b>	<b>64.2%</b>	<b>62.2%</b>	<b>59.8%</b>	<b>68.9%</b>	<b>76.0%</b>	<b>85.6%</b>	<b>87.1%</b>
<b>Kombo North</b>									
- ECD - GER - Boys	41.0%	47.7%	51.0%	51.9%	50.5%	57.8%	62.1%	60.8%	57.3%
- ECD - GER - Girls	43.4%	49.3%	53.6%	54.5%	53.1%	60.0%	66.4%	65.7%	61.5%
- ECD - GER - Total	<b>42.2%</b>	<b>48.5%</b>	<b>52.3%</b>	<b>53.2%</b>	<b>51.8%</b>	<b>58.9%</b>	<b>64.3%</b>	<b>63.2%</b>	<b>59.4%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>									
- ECD - GER - Boys	55.5%	58.2%	68.0%	65.7%	68.7%	73.5%	72.1%	75.4%	74.0%
- ECD - GER - Girls	57.3%	61.5%	69.1%	67.4%	74.5%	77.1%	78.5%	78.8%	79.1%
- ECD - GER - Total	<b>56.4%</b>	<b>59.8%</b>	<b>68.5%</b>	<b>66.6%</b>	<b>71.6%</b>	<b>75.3%</b>	<b>75.2%</b>	<b>77.1%</b>	<b>76.5%</b>
<b>Region 2 - ECD - GER - Boys</b>	<b>43.1%</b>	<b>49.8%</b>	<b>54.9%</b>	<b>54.7%</b>	<b>54.5%</b>	<b>61.0%</b>	<b>63.7%</b>	<b>65.2%</b>	<b>62.8%</b>
<b>Region 2 - ECD - GER - Girls</b>	<b>46.4%</b>	<b>52.6%</b>	<b>57.9%</b>	<b>57.4%</b>	<b>57.8%</b>	<b>62.5%</b>	<b>67.9%</b>	<b>69.1%</b>	<b>66.6%</b>
<b>Region 2 - ECD - GER - Total</b>	<b>44.7%</b>	<b>51.2%</b>	<b>56.4%</b>	<b>56.0%</b>	<b>56.1%</b>	<b>61.8%</b>	<b>65.8%</b>	<b>67.1%</b>	<b>64.7%</b>
<b>Region 3</b>									
<b>Central Baddibou</b>									
- ECD - GER - Boys	30.8%	39.2%	34.7%	31.7%	34.1%	38.4%	40.4%	49.1%	46.9%
- ECD - GER - Girls	28.4%	39.2%	34.7%	30.2%	31.0%	38.2%	43.5%	46.2%	47.8%
- ECD - GER - Total	<b>29.6%</b>	<b>39.2%</b>	<b>34.7%</b>	<b>31.0%</b>	<b>32.5%</b>	<b>38.3%</b>	<b>41.9%</b>	<b>47.6%</b>	<b>47.4%</b>
<b>Jokadu</b>									
- ECD - GER - Boys	21.4%	22.4%	25.5%	25.3%	32.9%	34.2%	40.7%	42.9%	35.9%
- ECD - GER - Girls	22.1%	23.2%	26.9%	29.0%	30.7%	38.0%	43.0%	43.1%	39.1%
- ECD - GER - Total	<b>21.7%</b>	<b>22.8%</b>	<b>26.2%</b>	<b>27.1%</b>	<b>31.8%</b>	<b>36.1%</b>	<b>41.8%</b>	<b>43.0%</b>	<b>37.5%</b>
<b>Lower Baddibou</b>									
- ECD - GER - Boys	33.6%	32.4%	29.7%	40.0%	43.5%	47.8%	62.9%	53.3%	45.5%
- ECD - GER - Girls	35.3%	32.4%	30.5%	39.0%	44.8%	46.1%	63.8%	49.7%	53.3%
- ECD - GER - Total	<b>34.4%</b>	<b>32.4%</b>	<b>30.1%</b>	<b>39.5%</b>	<b>44.1%</b>	<b>47.0%</b>	<b>63.3%</b>	<b>51.6%</b>	<b>49.3%</b>
<b>Lower Niumi</b>									
- ECD - GER - Boys	35.7%	43.8%	45.4%	45.7%	45.6%	50.6%	56.3%	58.7%	49.3%
- ECD - GER - Girls	38.1%	47.6%	48.2%	50.0%	52.9%	52.7%	60.3%	60.9%	54.9%
- ECD - GER - Total	<b>36.9%</b>	<b>45.7%</b>	<b>46.8%</b>	<b>47.8%</b>	<b>49.2%</b>	<b>51.6%</b>	<b>58.2%</b>	<b>59.8%</b>	<b>52.1%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Baddibou</b>									
- ECD - GER - Boys	19.1%	27.7%	32.7%	37.0%	38.2%	44.9%	45.1%	47.5%	50.3%
- ECD - GER - Girls	21.9%	27.9%	33.0%	37.3%	42.6%	47.6%	49.5%	51.0%	51.4%
- ECD - GER - Total	<b>20.5%</b>	<b>27.8%</b>	<b>32.8%</b>	<b>37.1%</b>	<b>40.4%</b>	<b>46.2%</b>	<b>47.3%</b>	<b>49.2%</b>	<b>50.8%</b>
<b>Upper Niumi</b>									
- ECD - GER - Boys	33.8%	35.2%	37.0%	39.7%	46.4%	46.2%	51.1%	44.8%	36.8%
- ECD - GER - Girls	35.5%	40.5%	43.3%	43.1%	50.7%	48.8%	59.6%	47.8%	42.8%
- ECD - GER - Total	<b>34.6%</b>	<b>37.8%</b>	<b>40.1%</b>	<b>41.4%</b>	<b>48.4%</b>	<b>47.5%</b>	<b>55.2%</b>	<b>46.3%</b>	<b>39.7%</b>
<b>Region 3 - ECD - GER - Boys</b>	<b>28.4%</b>	<b>34.1%</b>	<b>36.1%</b>	<b>38.4%</b>	<b>41.2%</b>	<b>45.3%</b>	<b>50.0%</b>	<b>50.6%</b>	<b>45.3%</b>
<b>Region 3 - ECD - GER - Girls</b>	<b>30.1%</b>	<b>36.1%</b>	<b>38.2%</b>	<b>40.5%</b>	<b>44.8%</b>	<b>47.4%</b>	<b>54.3%</b>	<b>52.3%</b>	<b>49.4%</b>
<b>Region 3 - ECD - GER - Total</b>	<b>29.2%</b>	<b>35.1%</b>	<b>37.2%</b>	<b>39.5%</b>	<b>43.0%</b>	<b>46.3%</b>	<b>52.1%</b>	<b>51.4%</b>	<b>47.3%</b>
<b>Region 4</b>									
<b>Jarra Central</b>									
- ECD - GER - Boys	28.7%	38.9%	37.3%	53.8%	68.4%	64.8%	63.4%	92.0%	87.1%
- ECD - GER - Girls	32.1%	39.1%	40.4%	51.7%	62.5%	69.6%	74.5%	104.2%	105.1%
- ECD - GER - Total	<b>30.4%</b>	<b>39.0%</b>	<b>38.8%</b>	<b>52.8%</b>	<b>65.6%</b>	<b>67.2%</b>	<b>68.8%</b>	<b>97.9%</b>	<b>95.9%</b>
<b>Jarra East</b>									
- ECD - GER - Boys	18.0%	28.0%	28.9%	24.0%	27.9%	35.5%	49.4%	55.0%	52.5%
- ECD - GER - Girls	20.0%	30.1%	33.6%	31.9%	34.8%	47.3%	57.8%	60.5%	57.8%
- ECD - GER - Total	<b>18.9%</b>	<b>29.0%</b>	<b>31.1%</b>	<b>27.8%</b>	<b>31.2%</b>	<b>41.2%</b>	<b>53.5%</b>	<b>57.7%</b>	<b>55.1%</b>
<b>Jarra West</b>									
- ECD - GER - Boys	31.3%	41.8%	45.6%	48.2%	52.7%	60.6%	65.9%	75.3%	90.6%
- ECD - GER - Girls	35.2%	44.9%	46.3%	53.0%	60.9%	70.5%	73.4%	83.2%	89.3%
- ECD - GER - Total	<b>33.3%</b>	<b>43.4%</b>	<b>45.9%</b>	<b>50.6%</b>	<b>56.8%</b>	<b>65.6%</b>	<b>69.6%</b>	<b>79.3%</b>	<b>90.0%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Kiang Central</b>									
- ECD - GER - Boys	35.7%	44.8%	41.8%	40.9%	45.9%	46.1%	49.8%	59.7%	59.0%
- ECD - GER - Girls	40.7%	49.9%	43.5%	52.6%	52.6%	60.7%	67.2%	76.4%	65.4%
- ECD - GER - Total	<b>38.1%</b>	<b>47.2%</b>	<b>42.6%</b>	<b>46.5%</b>	<b>49.1%</b>	<b>53.1%</b>	<b>58.1%</b>	<b>67.7%</b>	<b>62.1%</b>
<b>Kiang East</b>									
- ECD - GER - Boys	29.5%	28.4%	37.2%	46.0%	35.4%	37.3%	53.0%	63.5%	67.3%
- ECD - GER - Girls	44.0%	41.6%	64.9%	73.1%	50.4%	60.2%	78.0%	77.2%	91.9%
- ECD - GER - Total	<b>36.4%</b>	<b>34.7%</b>	<b>50.3%</b>	<b>58.8%</b>	<b>42.5%</b>	<b>48.1%</b>	<b>64.8%</b>	<b>70.0%</b>	<b>78.9%</b>
<b>Kiang West</b>									
- ECD - GER - Boys	38.9%	44.1%	42.4%	45.9%	48.0%	48.7%	49.9%	57.8%	59.0%
- ECD - GER - Girls	38.7%	42.7%	38.4%	44.6%	46.2%	51.5%	51.7%	61.1%	59.8%
- ECD - GER - Total	<b>38.8%</b>	<b>43.4%</b>	<b>40.4%</b>	<b>45.3%</b>	<b>47.1%</b>	<b>50.1%</b>	<b>50.8%</b>	<b>59.5%</b>	<b>59.4%</b>
<b>Region 4 - ECD - GER - Boys</b>	<b>30.6%</b>	<b>38.6%</b>	<b>39.7%</b>	<b>42.1%</b>	<b>45.5%</b>	<b>49.3%</b>	<b>55.5%</b>	<b>65.2%</b>	<b>69.0%</b>
<b>Region 4 - ECD - GER - Girls</b>	<b>34.2%</b>	<b>41.5%</b>	<b>42.6%</b>	<b>48.2%</b>	<b>50.6%</b>	<b>59.4%</b>	<b>64.8%</b>	<b>73.5%</b>	<b>73.9%</b>
<b>Region 4 - ECD - GER - Total</b>	<b>32.3%</b>	<b>40.0%</b>	<b>41.1%</b>	<b>45.1%</b>	<b>48.0%</b>	<b>54.2%</b>	<b>60.1%</b>	<b>69.3%</b>	<b>71.4%</b>
<b>Region 5</b>									
<b>Fulladu West</b>									
- ECD - GER - Boys	22.1%	23.9%	23.7%	27.1%	26.6%	29.3%	32.9%	30.7%	29.6%
- ECD - GER - Girls	25.3%	27.3%	28.1%	30.2%	29.1%	35.7%	37.5%	33.8%	33.5%
- ECD - GER - Total	<b>23.7%</b>	<b>25.6%</b>	<b>25.9%</b>	<b>28.6%</b>	<b>27.8%</b>	<b>32.5%</b>	<b>35.2%</b>	<b>32.2%</b>	<b>31.5%</b>
<b>Jangjangbureh</b>									
- ECD - GER - Boys	99.3%	147.0%	193.9%	193.8%	146.1%	141.3%	121.1%	155.8%	154.2%
- ECD - GER - Girls	78.8%	128.6%	157.2%	181.9%	137.7%	105.6%	125.0%	143.1%	132.1%
- ECD - GER - Total	<b>88.4%</b>	<b>137.2%</b>	<b>174.3%</b>	<b>187.5%</b>	<b>141.6%</b>	<b>122.3%</b>	<b>123.2%</b>	<b>149.0%</b>	<b>142.5%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>									
- ECD - GER - Boys	12.9%	17.0%	17.7%	23.4%	25.5%	33.1%	33.2%	29.4%	30.9%
- ECD - GER - Girls	16.3%	23.3%	21.3%	22.2%	31.3%	32.9%	34.6%	28.7%	41.1%
- ECD - GER - Total	<b>14.6%</b>	<b>20.2%</b>	<b>19.5%</b>	<b>22.8%</b>	<b>28.4%</b>	<b>33.0%</b>	<b>33.9%</b>	<b>29.0%</b>	<b>36.1%</b>
<b>Niamina Dankunku</b>									
- ECD - GER - Boys	20.5%	16.7%	16.6%	28.3%	31.7%	38.5%	30.8%	26.9%	24.3%
- ECD - GER - Girls	22.2%	23.1%	13.6%	30.6%	38.4%	33.7%	25.9%	30.6%	27.9%
- ECD - GER - Total	<b>21.4%</b>	<b>20.1%</b>	<b>15.0%</b>	<b>29.5%</b>	<b>35.3%</b>	<b>36.0%</b>	<b>28.2%</b>	<b>28.8%</b>	<b>26.3%</b>
<b>Niamina East</b>									
- ECD - GER - Boys	14.5%	15.7%	18.7%	17.6%	24.5%	17.7%	20.4%	18.9%	16.1%
- ECD - GER - Girls	17.2%	17.6%	19.0%	18.4%	22.7%	23.0%	22.4%	24.7%	22.6%
- ECD - GER - Total	<b>15.9%</b>	<b>16.7%</b>	<b>18.9%</b>	<b>18.0%</b>	<b>23.6%</b>	<b>20.4%</b>	<b>21.4%</b>	<b>21.8%</b>	<b>19.4%</b>
<b>Niamina West</b>									
- ECD - GER - Boys	11.6%	19.7%	20.6%	22.9%	19.0%	30.6%	18.4%	24.1%	19.6%
- ECD - GER - Girls	18.0%	21.1%	24.6%	33.4%	23.1%	31.6%	26.0%	25.2%	25.4%
- ECD - GER - Total	<b>14.6%</b>	<b>20.4%</b>	<b>22.5%</b>	<b>27.9%</b>	<b>21.0%</b>	<b>31.1%</b>	<b>22.0%</b>	<b>24.6%</b>	<b>22.3%</b>
<b>Niani</b>									
- ECD - GER - Boys	18.9%	23.2%	23.1%	22.4%	26.6%	28.2%	28.5%	26.6%	25.7%
- ECD - GER - Girls	17.8%	23.3%	25.1%	21.8%	29.0%	30.0%	30.9%	27.8%	26.6%
- ECD - GER - Total	<b>18.4%</b>	<b>23.3%</b>	<b>24.1%</b>	<b>22.1%</b>	<b>27.8%</b>	<b>29.1%</b>	<b>29.7%</b>	<b>27.2%</b>	<b>26.2%</b>
<b>Nianija</b>									
- ECD - GER - Boys	10.9%	15.2%	14.7%	14.8%	12.7%	14.1%	14.5%	23.6%	33.3%
- ECD - GER - Girls	12.2%	17.8%	18.6%	15.7%	15.3%	15.3%	17.7%	29.6%	42.6%
- ECD - GER - Total	<b>11.5%</b>	<b>16.5%</b>	<b>16.6%</b>	<b>15.2%</b>	<b>14.0%</b>	<b>14.7%</b>	<b>16.1%</b>	<b>26.6%</b>	<b>37.9%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>									
- ECD - GER - Boys	17.7%	20.1%	19.3%	20.4%	25.1%	26.6%	26.4%	27.3%	28.3%
- ECD - GER - Girls	23.2%	23.8%	22.4%	24.2%	29.1%	30.8%	29.1%	30.4%	31.3%
- ECD - GER - Total	<b>20.4%</b>	<b>21.9%</b>	<b>20.8%</b>	<b>22.2%</b>	<b>27.1%</b>	<b>28.6%</b>	<b>27.8%</b>	<b>28.8%</b>	<b>29.7%</b>
<b>Upper Saloum</b>									
- ECD - GER - Boys	17.8%	15.0%	15.0%	13.6%	12.8%	14.8%	13.7%	24.6%	22.7%
- ECD - GER - Girls	18.1%	16.1%	16.9%	17.9%	16.2%	18.5%	19.3%	31.1%	33.3%
- ECD - GER - Total	<b>18.0%</b>	<b>15.6%</b>	<b>16.0%</b>	<b>15.8%</b>	<b>14.5%</b>	<b>16.7%</b>	<b>16.6%</b>	<b>27.9%</b>	<b>28.1%</b>
<b>Region 5 - ECD - GER - Boys</b>	<b>19.1%</b>	<b>21.5%</b>	<b>22.1%</b>	<b>23.8%</b>	<b>24.9%</b>	<b>26.6%</b>	<b>27.4%</b>	<b>27.9%</b>	<b>27.3%</b>
<b>Region 5 - ECD - GER - Girls</b>	<b>21.6%</b>	<b>24.2%</b>	<b>24.9%</b>	<b>26.3%</b>	<b>27.4%</b>	<b>30.5%</b>	<b>31.0%</b>	<b>31.3%</b>	<b>32.2%</b>
<b>Region 5 - ECD - GER - Total</b>	<b>20.3%</b>	<b>22.9%</b>	<b>23.5%</b>	<b>25.0%</b>	<b>26.1%</b>	<b>28.5%</b>	<b>29.2%</b>	<b>29.6%</b>	<b>29.8%</b>
<b>Region 6</b>									
<b>Fulladu East</b>									
- ECD - GER - Boys	36.9%	44.8%	54.6%	52.9%	55.8%	73.9%	71.5%	77.2%	72.3%
- ECD - GER - Girls	35.3%	42.4%	52.1%	54.0%	56.7%	73.8%	73.2%	74.6%	74.9%
- ECD - GER - Total	<b>36.1%</b>	<b>43.6%</b>	<b>53.4%</b>	<b>53.5%</b>	<b>56.3%</b>	<b>73.9%</b>	<b>72.3%</b>	<b>75.9%</b>	<b>73.6%</b>
<b>Kantora</b>									
- ECD - GER - Boys	44.5%	48.7%	61.3%	64.6%	63.6%	67.0%	70.4%	74.8%	75.8%
- ECD - GER - Girls	34.4%	46.5%	49.4%	56.9%	59.3%	63.5%	63.1%	70.0%	73.3%
- ECD - GER - Total	<b>39.4%</b>	<b>47.6%</b>	<b>55.3%</b>	<b>60.7%</b>	<b>61.4%</b>	<b>65.2%</b>	<b>66.8%</b>	<b>72.4%</b>	<b>74.5%</b>
<b>Sandu</b>									
- ECD - GER - Boys	19.9%	21.6%	31.4%	35.4%	37.6%	46.0%	54.8%	41.9%	41.2%
- ECD - GER - Girls	21.7%	21.2%	34.0%	36.0%	37.4%	50.8%	45.8%	44.5%	52.8%
- ECD - GER - Total	<b>20.8%</b>	<b>21.4%</b>	<b>32.7%</b>	<b>35.7%</b>	<b>37.5%</b>	<b>48.4%</b>	<b>50.3%</b>	<b>43.2%</b>	<b>47.0%</b>

**ECD, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>									
- ECD - GER - Boys	23.0%	26.8%	43.3%	40.0%	31.0%	40.6%	38.8%	39.7%	38.6%
- ECD - GER - Girls	23.4%	25.8%	30.2%	30.5%	30.1%	37.4%	37.8%	36.8%	38.7%
- ECD - GER - Total	<b>23.2%</b>	<b>26.3%</b>	<b>36.6%</b>	<b>35.1%</b>	<b>30.6%</b>	<b>38.9%</b>	<b>38.3%</b>	<b>38.2%</b>	<b>38.6%</b>
<b>Region 6 - ECD - GER - Boys</b>	<b>32.5%</b>	<b>38.0%</b>	<b>49.7%</b>	<b>48.9%</b>	<b>48.0%</b>	<b>60.6%</b>	<b>60.3%</b>	<b>61.9%</b>	<b>59.0%</b>
<b>Region 6 - ECD - GER - Girls</b>	<b>30.5%</b>	<b>36.1%</b>	<b>43.8%</b>	<b>45.9%</b>	<b>47.4%</b>	<b>59.5%</b>	<b>58.5%</b>	<b>59.3%</b>	<b>61.2%</b>
<b>Region 6 - ECD - GER - Total</b>	<b>31.5%</b>	<b>37.0%</b>	<b>46.7%</b>	<b>47.4%</b>	<b>47.7%</b>	<b>60.0%</b>	<b>59.4%</b>	<b>60.6%</b>	<b>60.1%</b>
<b>Total - ECD - GER - Boys</b>	<b>35.4%</b>	<b>40.1%</b>	<b>44.5%</b>	<b>44.8%</b>	<b>45.2%</b>	<b>50.9%</b>	<b>52.9%</b>	<b>54.1%</b>	<b>51.3%</b>
<b>Total - ECD - GER - Girls</b>	<b>37.5%</b>	<b>42.1%</b>	<b>46.1%</b>	<b>46.8%</b>	<b>47.9%</b>	<b>53.3%</b>	<b>56.3%</b>	<b>56.9%</b>	<b>54.9%</b>
<b>Total - ECD - GER - Total</b>	<b>36.5%</b>	<b>41.1%</b>	<b>45.3%</b>	<b>45.8%</b>	<b>46.5%</b>	<b>52.1%</b>	<b>54.6%</b>	<b>55.5%</b>	<b>53.1%</b>

**II.2 ECD, 2021 - Summary Education Statistics****II.2.1 ECD, 2021 – Global Figures****II.2.1.1 ECD, 2021 - Global Figures - National Level****ECD, 2021 - Global Figures - National Level**

<b>Local Management</b>	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b>Public</b>										
Government	463	268	988	15,604	17,050	32,654	383	472	855	800
Grant-Aided	46	27	111	1,580	1,604	3,184	30	69	99	70
<b>Public Total</b>	<b>509</b>	<b>295</b>	<b>1,099</b>	<b>17,184</b>	<b>18,654</b>	<b>35,838</b>	<b>413</b>	<b>541</b>	<b>954</b>	<b>870</b>
<b>Private</b>										
Private-Conv.	660	493	2,316	30,876	33,410	64,286	713	1,808	2,521	1,862
Madrasa	291	168	543	13,298	13,151	26,449	320	251	571	286
<b>Private Total</b>	<b>951</b>	<b>661</b>	<b>2,859</b>	<b>44,174</b>	<b>46,561</b>	<b>90,735</b>	<b>1,033</b>	<b>2,059</b>	<b>3,092</b>	<b>2,148</b>
<b>National - Total</b>	<b>1,460</b>	<b>956</b>	<b>3,958</b>	<b>61,358</b>	<b>65,215</b>	<b>126,573</b>	<b>1,446</b>	<b>2,600</b>	<b>4,046</b>	<b>3,018</b>

## II.2.1.2 ECD, 2021 - Global Figures - Regional Level

## ECD, 2021 - Global Figures - Regional Level

Region/ Local Management	Total ECD Centres	Centres with Perm. Struct.		Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
		Classes Total	Participants Boys							
<b><u>Region 1</u></b>										
<b>Public</b>	9	7	31	470	521	991	4	28	32	23
Government	7	5	23	376	422	798	3	22	25	16
Grant-Aided	2	2	8	94	99	193	1	6	7	7
<b>Private</b>	239	199	852	11,131	11,897	23,028	233	677	910	660
Private-Conv.	206	176	779	9,457	10,239	19,696	186	634	820	612
Madrasa	33	23	73	1,674	1,658	3,332	47	43	90	48
<b>Region 1 - Total</b>	<b>248</b>	<b>206</b>	<b>883</b>	<b>11,601</b>	<b>12,418</b>	<b>24,019</b>	<b>237</b>	<b>705</b>	<b>942</b>	<b>683</b>
<b><u>Region 2</u></b>										
<b>Public</b>	73	47	259	4,333	4,603	8,936	62	213	275	247
Government	56	37	208	3,627	3,880	7,507	49	174	223	205
Grant-Aided	17	10	51	706	723	1,429	13	39	52	42
<b>Private</b>	476	308	1,504	23,241	24,313	47,554	574	1,159	1,733	1,262
Private-Conv.	354	246	1,241	17,547	18,925	36,472	423	1,008	1,431	1,101
Madrasa	122	62	263	5,694	5,388	11,082	151	151	302	161
<b>Region 2 - Total</b>	<b>549</b>	<b>355</b>	<b>1,763</b>	<b>27,574</b>	<b>28,916</b>	<b>56,490</b>	<b>636</b>	<b>1,372</b>	<b>2,008</b>	<b>1,509</b>
<b><u>Region 3</u></b>										
<b>Public</b>	106	72	203	2,650	2,733	5,383	79	95	174	166
Government	101	67	185	2,362	2,409	4,771	76	83	159	151
Grant-Aided	5	5	18	288	324	612	3	12	15	15
<b>Private</b>	80	64	174	2,655	2,839	5,494	68	110	178	95
Private-Conv.	45	39	123	1,744	1,892	3,636	51	85	136	82
Madrasa	35	25	51	911	947	1,858	17	25	42	13
<b>Region 3 - Total</b>	<b>186</b>	<b>136</b>	<b>377</b>	<b>5,305</b>	<b>5,572</b>	<b>10,877</b>	<b>147</b>	<b>205</b>	<b>352</b>	<b>261</b>

**ECD, 2021 - Global Figures - Regional Level**

<b>Region/ Local Management</b>	Total ECD Centres	Centres with Perm. Struct.	Classes Total	Participants Boys	Participants Girls	Participants Total	Facilitators Male	Facilitators Female	Facilitators Total	Facilitators Trained
<b><u>Region 4</u></b>										
<b>Public</b>	65	29	133	1,973	2,188	4,161	59	62	121	120
Government	65	29	133	1,973	2,188	4,161	59	62	121	120
<b>Private</b>	36	18	62	1,176	1,063	2,239	32	25	57	27
Private-Conv.	11	6	28	457	445	902	7	13	20	12
Madrasa	25	12	34	719	618	1,337	25	12	37	15
<b>Region 4 - Total</b>	<b>101</b>	<b>47</b>	<b>195</b>	<b>3,149</b>	<b>3,251</b>	<b>6,400</b>	<b>91</b>	<b>87</b>	<b>178</b>	<b>147</b>
<b><u>Region 5</u></b>										
<b>Public</b>	140	73	242	3,523	4,174	7,697	106	76	182	178
Government	138	71	237	3,428	4,084	7,512	106	73	179	175
Grant-Aided	2	2	5	95	90	185	0	3	3	3
<b>Private</b>	38	26	115	1,267	1,465	2,732	43	38	81	50
Private-Conv.	22	15	92	907	1,001	1,908	26	28	54	31
Madrasa	16	11	23	360	464	824	17	10	27	19
<b>Region 5 - Total</b>	<b>178</b>	<b>99</b>	<b>357</b>	<b>4,790</b>	<b>5,639</b>	<b>10,429</b>	<b>149</b>	<b>114</b>	<b>263</b>	<b>228</b>
<b><u>Region 6</u></b>										
<b>Public</b>	116	67	231	4,235	4,435	8,670	103	67	170	136
Government	96	59	202	3,838	4,067	7,905	90	58	148	133
Grant-Aided	20	8	29	397	368	765	13	9	22	3
<b>Private</b>	82	46	152	4,704	4,984	9,688	83	50	133	54
Private-Conv.	22	11	53	764	908	1,672	20	40	60	24
Madrasa	60	35	99	3,940	4,076	8,016	63	10	73	30
<b>Region 6 - Total</b>	<b>198</b>	<b>113</b>	<b>383</b>	<b>8,939</b>	<b>9,419</b>	<b>18,358</b>	<b>186</b>	<b>117</b>	<b>303</b>	<b>190</b>

**II.2.2 ECD, 2021 – Main Centre Statistics****II.2.2.1 ECD, 2021 - Main Statistics - Centre Indicators - National Level****ECD, 2021 - Main Statistics - Centre Indicators - National Level**

<b>Local Management</b>	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Public</b>								
Government	57.9%	71	33	52.2%	38	41	93.6%	55.2%
Grant-Aided	58.7%	69	29	50.4%	32	45	70.7%	69.7%
<b>Public Total</b>	<b>58.0%</b>	<b>70</b>	<b>33</b>	<b>52.1%</b>	<b>38</b>	<b>41</b>	<b>91.2%</b>	<b>56.7%</b>
<b>Private</b>								
Private-Conv.	74.7%	97	28	52.0%	26	35	73.9%	71.7%
Madrasa	57.7%	91	49	49.7%	46	92	50.1%	44.0%
<b>Private Total</b>	<b>69.5%</b>	<b>95</b>	<b>32</b>	<b>51.3%</b>	<b>29</b>	<b>42</b>	<b>69.5%</b>	<b>66.6%</b>
<b>National - Total</b>	<b>65.5%</b>	<b>87</b>	<b>32</b>	<b>51.5%</b>	<b>31</b>	<b>42</b>	<b>74.6%</b>	<b>64.3%</b>

## II.2.2.2 ECD, 2021 - Main Statistics - Centre Indicators - Regional Level

**ECD, 2021 - Main Statistics - Centre Indicators - Regional Level**

<b>Region/ Local Management</b>	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b><u>Region 1</u></b>								
Public	77.8%	110	32	52.6%	31	43	71.9%	87.5%
Government	71.4%	114	35	52.9%	32	50	64.0%	88.0%
Grant-Aided	100.0%	97	24	51.3%	28	28	100.0%	85.7%
Private	83.3%	96	27	51.7%	25	35	72.5%	74.4%
Private-Conv.	85.4%	96	25	52.0%	24	32	74.6%	77.3%
Madrassa	69.7%	101	46	49.8%	37	69	53.3%	47.8%
<b>Region 1 - Total</b>	<b>83.1%</b>	<b>97</b>	<b>27</b>	<b>51.7%</b>	<b>25</b>	<b>35</b>	<b>72.5%</b>	<b>74.8%</b>
<b><u>Region 2</u></b>								
Public	64.4%	122	35	51.5%	32	36	89.8%	77.5%
Government	66.1%	134	36	51.7%	34	37	91.9%	78.0%
Grant-Aided	58.8%	84	28	50.6%	27	34	80.8%	75.0%
Private	64.7%	100	32	51.1%	27	38	72.8%	66.9%
Private-Conv.	69.5%	103	29	51.9%	25	33	76.9%	70.4%
Madrassa	50.8%	91	42	48.6%	37	69	53.3%	50.0%
<b>Region 2 - Total</b>	<b>64.7%</b>	<b>103</b>	<b>32</b>	<b>51.2%</b>	<b>28</b>	<b>37</b>	<b>75.1%</b>	<b>68.3%</b>
<b><u>Region 3</u></b>								
Public	67.9%	51	27	50.8%	31	32	95.4%	54.6%
Government	66.3%	47	26	50.5%	30	32	95.0%	52.2%
Grant-Aided	100.0%	122	34	52.9%	41	41	100.0%	80.0%
Private	80.0%	69	32	51.7%	31	58	53.4%	61.8%
Private-Conv.	86.7%	81	30	52.0%	27	44	60.3%	62.5%
Madrassa	71.4%	53	36	51.0%	44	143	31.0%	59.5%
<b>Region 3 - Total</b>	<b>73.1%</b>	<b>58</b>	<b>29</b>	<b>51.2%</b>	<b>31</b>	<b>42</b>	<b>74.1%</b>	<b>58.2%</b>

**ECD, 2021 - Main Statistics - Centre Indicators - Regional Level**

<b>Region/ Local Management</b>	% Centres with Perm. Struct	ECD: Enr/Centre	ECD: Enr/Class	ECD: %Girls	ECD: PTR	ECD: PqTR	ECD: %Trained	ECD: %Female Facilitators
<b>Region 4</b>								
Public	44.6%	64	31	52.6%	34	35	99.2%	51.2%
Government	44.6%	64	31	52.6%	34	35	99.2%	51.2%
Private	50.0%	62	36	47.5%	39	83	47.4%	43.9%
Private-Conv.	54.5%	82	32	49.3%	45	75	60.0%	65.0%
Madrassa	48.0%	53	39	46.2%	36	89	40.5%	32.4%
<b>Region 4 - Total</b>	<b>46.5%</b>	<b>63</b>	<b>33</b>	<b>50.8%</b>	<b>36</b>	<b>44</b>	<b>82.6%</b>	<b>48.9%</b>
<b>Region 5</b>								
Public	52.1%	55	32	54.2%	42	43	97.8%	41.8%
Government	51.4%	54	32	54.4%	42	43	97.8%	40.8%
Grant-Aided	100.0%	93	37	48.6%	62	62	100.0%	100.0%
Private	68.4%	72	24	53.6%	34	55	61.7%	46.9%
Private-Conv.	68.2%	87	21	52.5%	35	62	57.4%	51.9%
Madrassa	68.8%	52	36	56.3%	31	43	70.4%	37.0%
<b>Region 5 - Total</b>	<b>55.6%</b>	<b>59</b>	<b>29</b>	<b>54.1%</b>	<b>40</b>	<b>46</b>	<b>86.7%</b>	<b>43.3%</b>
<b>Region 6</b>								
Public	57.8%	75	38	51.2%	51	64	80.0%	39.4%
Government	61.5%	82	39	51.4%	53	59	89.9%	39.2%
Grant-Aided	40.0%	38	26	48.1%	35	255	13.6%	40.9%
Private	56.1%	118	64	51.4%	73	179	40.6%	37.6%
Private-Conv.	50.0%	76	32	54.3%	28	70	40.0%	66.7%
Madrassa	58.3%	134	81	50.8%	110	267	41.1%	13.7%
<b>Region 6 - Total</b>	<b>57.1%</b>	<b>93</b>	<b>48</b>	<b>51.3%</b>	<b>61</b>	<b>97</b>	<b>62.7%</b>	<b>38.6%</b>

**II.2.3 ECD, 2021 – Main Education Indicators****II.2.3.1 ECD, 2021 - Gross Enrolment Rate (GER)****ECD, 2021 - Gross Enrolment Rate (GER)**

Region / District (Pop. Census 2003)	ECD-Boys Enrolled	ECD-Girls Enrolled	ECD-Total Enrolled	Pop. Boys [3-6] years	Pop. Girls [3-6] years	Pop. Total [3-6] years	ECD-GER Boys	ECD-GER Girls	ECD-GER Total	ECD-GER GPI
<b>Region 1</b>										
Banjul City Council	1,040	1,050	2,090	839	822	1,661	124.0%	127.7%	125.8%	1.01
Kanifing Municipal Council	10,561	11,368	21,929	26,020	26,106	52,126	40.6%	43.5%	42.1%	1.08
<b>Region 1 - Total</b>	<b>11,601</b>	<b>12,418</b>	<b>24,019</b>	<b>26,859</b>	<b>26,928</b>	<b>53,787</b>	<b>43.2%</b>	<b>46.1%</b>	<b>44.7%</b>	<b>1.07</b>
<b>Region 2</b>										
Foni Bintang Karanai	695	641	1,336	1,239	1,181	2,420	56.1%	54.3%	55.2%	0.92
Foni Bondali	303	302	605	671	633	1,304	45.2%	47.7%	46.4%	1.00
Foni Brefet	609	609	1,218	1,056	1,020	2,076	57.7%	59.7%	58.7%	1.00
Foni Jarrol	283	272	555	213	171	384	132.9%	159.1%	144.5%	0.96
Foni Kansala	436	492	928	906	912	1,818	48.1%	53.9%	51.0%	1.13
Kombo Central	5,402	5,575	10,977	8,465	8,436	16,901	63.8%	66.1%	64.9%	1.03
Kombo East	2,557	2,651	5,208	3,037	2,945	5,982	84.2%	90.0%	87.1%	1.04
Kombo North	12,563	13,442	26,005	21,908	21,856	43,764	57.3%	61.5%	59.4%	1.07
Kombo South	4,726	4,932	9,658	6,387	6,238	12,625	74.0%	79.1%	76.5%	1.04
<b>Region 2 - Total</b>	<b>27,574</b>	<b>28,916</b>	<b>56,490</b>	<b>43,882</b>	<b>43,392</b>	<b>87,274</b>	<b>62.8%</b>	<b>66.6%</b>	<b>64.7%</b>	<b>1.05</b>
<b>Region 3</b>										
Central Baddibou	335	344	679	714	720	1,434	46.9%	47.8%	47.4%	1.03
Jokadu	549	578	1,127	1,530	1,477	3,007	35.9%	39.1%	37.5%	1.05
Lower Baddibou	361	408	769	793	766	1,559	45.5%	53.3%	49.3%	1.13
Lower Niumi	1,918	2,045	3,963	3,887	3,724	7,611	49.3%	54.9%	52.1%	1.07
Upper Baddibou	1,411	1,402	2,813	2,806	2,730	5,536	50.3%	51.4%	50.8%	0.99
Upper Niumi	731	795	1,526	1,986	1,859	3,845	36.8%	42.8%	39.7%	1.09
<b>Region 3 - Total</b>	<b>5,305</b>	<b>5,572</b>	<b>10,877</b>	<b>11,716</b>	<b>11,276</b>	<b>22,992</b>	<b>45.3%</b>	<b>49.4%</b>	<b>47.3%</b>	<b>1.05</b>
<b>Region 4</b>										
Jarra Central	271	310	581	311	295	606	87.1%	105.1%	95.9%	1.14

**ECD, 2021 - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>ECD-Boys Enrolled</b>	<b>ECD-Girls Enrolled</b>	<b>ECD-Total Enrolled</b>	<b>Pop. Boys [3-6] years</b>	<b>Pop. Girls [3-6] years</b>	<b>Pop. Total [3-6] years</b>	<b>ECD-GER Boys</b>	<b>ECD-GER Girls</b>	<b>ECD-GER Total</b>	<b>ECD-GER GPI</b>
Jarra East	527	540	1,067	1,003	934	1,937	52.5%	57.8%	55.1%	1.02
Jarra West	1,161	1,145	2,306	1,281	1,282	2,563	90.6%	89.3%	90.0%	0.99
Kiang Central	365	373	738	619	570	1,189	59.0%	65.4%	62.1%	1.02
Kiang East	220	271	491	327	295	622	67.3%	91.9%	78.9%	1.23
Kiang West	605	612	1,217	1,026	1,024	2,050	59.0%	59.8%	59.4%	1.01
<b>Region 4 - Total</b>	<b>3,149</b>	<b>3,251</b>	<b>6,400</b>	<b>4,567</b>	<b>4,400</b>	<b>8,967</b>	<b>69.0%</b>	<b>73.9%</b>	<b>71.4%</b>	<b>1.03</b>
<b>Region 5</b>										
Fulladu West	2,028	2,271	4,299	6,840	6,787	13,627	29.6%	33.5%	31.5%	1.12
Jangjangbureh	182	177	359	118	134	252	154.2%	132.1%	142.5%	0.97
Lower Saloum	220	300	520	712	730	1,442	30.9%	41.1%	36.1%	1.36
Niamina Dankunku	83	109	192	341	390	731	24.3%	27.9%	26.3%	1.31
Niamina East	342	487	829	2,126	2,158	4,284	16.1%	22.6%	19.4%	1.42
Niamina West	132	154	286	674	607	1,281	19.6%	25.4%	22.3%	1.17
Niani	546	566	1,112	2,122	2,129	4,251	25.7%	26.6%	26.2%	1.04
Nianija	331	420	751	994	986	1,980	33.3%	42.6%	37.9%	1.27
Sami	543	580	1,123	1,922	1,853	3,775	28.3%	31.3%	29.7%	1.07
Upper Saloum	383	575	958	1,684	1,727	3,411	22.7%	33.3%	28.1%	1.50
<b>Region 5 - Total</b>	<b>4,790</b>	<b>5,639</b>	<b>10,429</b>	<b>17,533</b>	<b>17,501</b>	<b>35,034</b>	<b>27.3%</b>	<b>32.2%</b>	<b>29.8%</b>	<b>1.18</b>
<b>Region 6</b>										
Fulladu East	5,174	5,349	10,523	7,156	7,140	14,296	72.3%	74.9%	73.6%	1.03
Kantora	1,284	1,265	2,549	1,695	1,725	3,420	75.8%	73.3%	74.5%	0.99
Sandu	837	1,063	1,900	2,032	2,014	4,046	41.2%	52.8%	47.0%	1.27
Wuli	1,644	1,742	3,386	4,264	4,500	8,764	38.6%	38.7%	38.6%	1.06
<b>Region 6 - Total</b>	<b>8,939</b>	<b>9,419</b>	<b>18,358</b>	<b>15,147</b>	<b>15,379</b>	<b>30,526</b>	<b>59.0%</b>	<b>61.2%</b>	<b>60.1%</b>	<b>1.05</b>
<b>National - Total</b>	<b>61,358</b>	<b>65,215</b>	<b>126,573</b>	<b>119,704</b>	<b>118,876</b>	<b>238,580</b>	<b>51.3%</b>	<b>54.9%</b>	<b>53.1%</b>	<b>1.06</b>

## II.3 ECD, 2021 - Early Childhood Development Centres (ECD Centres)

### II.3.1.1 ECD, 2021 - Number of Early Childhood Development Centres (ECD Centres)

#### ECD, 2021 - Number of Early Childhood Development Centres (ECD Centres)

Region/District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	4	...	4	10	2	12	16
Kanifing	3	2	5	196	31	227	232
<b>Region 1 - Total</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>206</b>	<b>33</b>	<b>239</b>	<b>248</b>
<b>Region 2</b>							
Foni Berefet	4	1	5	8	6	14	19
Foni Bintang Karanai	6	3	9	10	5	15	24
Foni Bondali	5	1	6	4	2	6	12
Foni Jarrol	3	1	4	1	1	2	6
Foni Kansala	4	2	6	4	3	7	13
Kombo Central	7	1	8	53	24	77	85
Kombo East	4	2	6	28	19	47	53
Kombo North	13	3	16	191	42	233	249
Kombo South	10	3	13	55	20	75	88
<b>Region 2 - Total</b>	<b>56</b>	<b>17</b>	<b>73</b>	<b>354</b>	<b>122</b>	<b>476</b>	<b>549</b>
<b>Region 3</b>							
Central Badibou	8	...	8	2	5	7	15
Jokadou	19	...	19	2	4	6	25

**ECD, 2021 - Number of Early Childhood Development Centres (ECD Centres)**

Region/District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Lower Badibou	8	...	8	2	6	8	16
Lower Niumi	20	5	25	18	12	30	55
Sabach Sanjal	12	...	12	2	...	2	14
Upper Badibou	16	...	16	10	4	14	30
Upper Niumi	18	...	18	9	4	13	31
<b>Region 3 - Total</b>	<b>101</b>	<b>5</b>	<b>106</b>	<b>45</b>	<b>35</b>	<b>80</b>	<b>186</b>
<b>Region 4</b>							
Jarra Central	7	...	7	...	2	2	9
Jarra East	11	...	11	...	6	6	17
Jarra West	10	...	10	7	6	13	23
Kiang Central	10	...	10	2	2	4	14
Kiang East	7	...	7	1	2	3	10
Kiang West	20	...	20	1	7	8	28
<b>Region 4 - Total</b>	<b>65</b>	<b>...</b>	<b>65</b>	<b>11</b>	<b>25</b>	<b>36</b>	<b>101</b>
<b>Region 5</b>							
Janjanbureh	...	...	...	4	...	4	4
Lower Fuladu West	21	1	22	3	7	10	32
Lower Saloum	8	...	8	1	...	1	9
Niamina Dankunku	4	...	4	...	...	...	4
Niamina East	13	...	13	3	1	4	17

**ECD, 2021 - Number of Early Childhood Development Centres (ECD Centres)**

Region/District	Public		Public Total	Private		Private Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
Niamina West	6	1	7	...	...	...	7
Niani	20	...	20	...	3	3	23
Nianija	7	...	7	...	1	1	8
Sami	22	...	22	2	1	3	25
Upper Fuladu West	24	...	24	9	3	12	36
Upper Saloum	13	...	13	...	...	...	13
<b>Region 5 - Total</b>	<b>138</b>	<b>2</b>	<b>140</b>	<b>22</b>	<b>16</b>	<b>38</b>	<b>178</b>
<b>Region 6</b>							
Basse	9	3	12	12	13	25	37
Jimara	19	4	23	...	10	10	33
Kantora	14	2	16	...	13	13	29
Sandu	16	3	19	5	5	10	29
Tumana	14	4	18	...	7	7	25
Wuli East	11	1	12	1	7	8	20
Wuli West	13	3	16	4	5	9	25
<b>Region 6 - Total</b>	<b>96</b>	<b>20</b>	<b>116</b>	<b>22</b>	<b>60</b>	<b>82</b>	<b>198</b>
<b>National - Total</b>	<b>463</b>	<b>46</b>	<b>509</b>	<b>660</b>	<b>291</b>	<b>951</b>	<b>1,460</b>

**II.4 ECD, 2021 - Classes (Pedagogical Organisation)****II.4.1 ECD, 2021 - Number of Classes - By Level & Shift****II.4.1.1 ECD, 2021 - Number of Classes - By Level & Shift - National Level****ECD, 2021 - Number of Classes - By Level & Shift - National Level**

<b>Local Management</b>	<b>Level 1</b>		<b>Level 1 Total</b>	<b>Level 2</b>		<b>Level 2 Total</b>	<b>Level 3</b>		<b>Level 3 Total</b>	<b>Level 4</b>		<b>Level 4 Total</b>	<b>National - Total</b>
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Public</b>													
Government	529	1	530	294	1	295	139	1	140	23	...	23	988
Grant-Aided	45	...	45	34	...	34	27	...	27	5	...	5	111
<b>Public Total</b>	<b>574</b>	<b>1</b>	<b>575</b>	<b>328</b>	<b>1</b>	<b>329</b>	<b>166</b>	<b>1</b>	<b>167</b>	<b>28</b>	<b>...</b>	<b>28</b>	<b>1,099</b>
<b>Private</b>													
Private-Conv.	762	1	763	729	4	733	629	6	635	184	1	185	2,316
Madrasa	302	7	309	147	2	149	67	1	68	16	1	17	543
<b>Private Total</b>	<b>1,064</b>	<b>8</b>	<b>1,072</b>	<b>876</b>	<b>6</b>	<b>882</b>	<b>696</b>	<b>7</b>	<b>703</b>	<b>200</b>	<b>2</b>	<b>202</b>	<b>2,859</b>
<b>National - Total</b>	<b>1,638</b>	<b>9</b>	<b>1,647</b>	<b>1,204</b>	<b>7</b>	<b>1,211</b>	<b>862</b>	<b>8</b>	<b>870</b>	<b>228</b>	<b>2</b>	<b>230</b>	<b>3,958</b>

## II.4.1.2 ECD, 2021 - Number of Classes - By Level &amp; Shift - Regional Level

## ECD, 2021 - Number of Classes - By Level &amp; Shift - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Public	10	...	10	11	...	11	9	...	9	1	...	1	31
Government	8	...	8	8	...	8	6	...	6	1	...	1	23
Grant-Aided	2	...	2	3	...	3	3	...	3	...	...	...	8
Private	272	...	272	262	...	262	246	...	246	72	...	72	852
Private-Conv.	238	...	238	240	...	240	233	...	233	68	...	68	779
Madrasa	34	...	34	22	...	22	13	...	13	4	...	4	73
<b>Region 1 - Total</b>	<b>282</b>	...	<b>282</b>	<b>273</b>	...	<b>273</b>	<b>255</b>	...	<b>255</b>	<b>73</b>	...	<b>73</b>	<b>883</b>
<b>Region 2</b>													
Public	95	...	95	83	...	83	66	1	67	14	...	14	259
Government	77	...	77	67	...	67	52	1	53	11	...	11	208
Grant-Aided	18	...	18	16	...	16	14	...	14	3	...	3	51
Private	532	6	538	463	3	466	379	3	382	117	1	118	1,504
Private-Conv.	405	1	406	381	2	383	340	2	342	109	1	110	1,241
Madrasa	127	5	132	82	1	83	39	1	40	8	...	8	263
<b>Region 2 - Total</b>	<b>627</b>	<b>6</b>	<b>633</b>	<b>546</b>	<b>3</b>	<b>549</b>	<b>445</b>	<b>4</b>	<b>449</b>	<b>131</b>	<b>1</b>	<b>132</b>	<b>1,763</b>
<b>Region 3</b>													
Public	113	1	114	61	...	61	27	...	27	1	...	1	203
Government	107	1	108	55	...	55	21	...	21	1	...	1	185
Grant-Aided	6	...	6	6	...	6	6	...	6	...	...	...	18
Private	83	...	83	56	...	56	31	...	31	4	...	4	174
Private-Conv.	48	...	48	44	...	44	28	...	28	3	...	3	123
Madrasa	35	...	35	12	...	12	3	...	3	1	...	1	51
<b>Region 3 - Total</b>	<b>196</b>	<b>1</b>	<b>197</b>	<b>117</b>	...	<b>117</b>	<b>58</b>	...	<b>58</b>	<b>5</b>	...	<b>5</b>	<b>377</b>

**ECD, 2021 - Number of Classes - By Level & Shift - Regional Level**

<b>Region/ Local Management</b>	<b>Level 1</b>		<b>Level 1 Total</b>	<b>Level 2</b>		<b>Level 2 Total</b>	<b>Level 3</b>		<b>Level 3 Total</b>	<b>Level 4</b>		<b>Level 4 Total</b>	<b>National - Total</b>
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b><u>Region 4</u></b>													
Public	69	...	69	45	...	45	17	...	17	2	...	2	133
Government	69	...	69	45	...	45	17	...	17	2	...	2	133
Private	36	1	37	16	1	17	8	...	8	...	...	...	62
Private-Conv.	11	...	11	10	...	10	7	...	7	...	...	...	28
Madrasa	25	1	26	6	1	7	1	...	1	...	...	...	34
<b>Region 4 - Total</b>	<b>105</b>	<b>1</b>	<b>106</b>	<b>61</b>	<b>1</b>	<b>62</b>	<b>25</b>	<b>...</b>	<b>25</b>	<b>2</b>	<b>...</b>	<b>2</b>	<b>195</b>
<b><u>Region 5</u></b>													
Public	166	...	166	57	...	57	17	...	17	2	...	2	242
Government	164	...	164	55	...	55	16	...	16	2	...	2	237
Grant-Aided	2	...	2	2	...	2	1	...	1	...	...	...	5
Private	53	...	53	44	2	46	9	4	13	3	...	3	115
Private-Conv.	37	...	37	40	2	42	8	4	12	1	...	1	92
Madrasa	16	...	16	4	...	4	1	...	1	2	...	2	23
<b>Region 5 - Total</b>	<b>219</b>	<b>...</b>	<b>219</b>	<b>101</b>	<b>2</b>	<b>103</b>	<b>26</b>	<b>4</b>	<b>30</b>	<b>5</b>	<b>...</b>	<b>5</b>	<b>357</b>
<b><u>Region 6</u></b>													
Public	121	...	121	71	1	72	30	...	30	8	...	8	231
Government	104	...	104	64	1	65	27	...	27	6	...	6	202
Grant-Aided	17	...	17	7	...	7	3	...	3	2	...	2	29
Private	88	1	89	35	...	35	23	...	23	4	1	5	152
Private-Conv.	23	...	23	14	...	14	13	...	13	3	...	3	53
Madrasa	65	1	66	21	...	21	10	...	10	1	1	2	99
<b>Region 6 - Total</b>	<b>209</b>	<b>1</b>	<b>210</b>	<b>106</b>	<b>1</b>	<b>107</b>	<b>53</b>	<b>...</b>	<b>53</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>383</b>

## II.4.1.3 ECD, 2021 - Number of Classes - By Level &amp; Shift - District Level

## ECD, 2021 - Number of Classes - By Level &amp; Shift - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	National - Total
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
<b>Region 1</b>													
Banjul	22	...	22	19	...	19	15	...	15	5	...	5	61
Kanifing	260	...	260	254	...	254	240	...	240	68	...	68	822
<b>Region 2</b>													
Foni Berefet	21	1	22	11	1	12	7	1	8	5	1	6	48
Foni B. Karanai	25	...	25	17	...	17	8	...	8	4	...	4	54
Foni Bondali	12	...	12	7	...	7	4	...	4	1	...	1	24
Foni Jarrol	6	...	6	5	...	5	5	...	5	...	...	...	16
Foni Kansala	15	1	16	9	...	9	5	...	5	...	...	...	30
Kombo Central	111	0	111	109	0	109	80	...	80	18	...	18	318
Kombo East	52	1	53	43	1	44	34	1	35	14	...	14	146
Kombo North	278	3	281	256	1	257	230	2	232	60	...	60	830
Kombo South	107	...	107	89	...	89	72	...	72	29	...	29	297
<b>Region 3</b>													
Central Badibou	14	...	14	10	...	10	6	...	6	1	...	1	31
Jokadou	26	...	26	14	...	14	1	...	1	...	...	...	41
Lower Badibou	18	1	19	7	...	7	4	...	4	...	...	...	30
Lower Niumi	59	...	59	37	...	37	21	...	21	2	...	2	119
Sabach Sanjal	14	...	14	7	...	7	2	...	2	...	...	...	23
Upper Badibou	34	...	34	23	...	23	14	...	14	2	...	2	73
Upper Niumi	31	...	31	19	...	19	10	...	10	...	...	...	60
<b>Region 4</b>													
Jarra Central	9	...	9	5	...	5	2	...	2	...	...	...	16

**ECD, 2021 - Number of Classes - By Level & Shift - District Level**

<b>Region/District</b>	<b>Level 1</b>		<b>Level 1 Total</b>	<b>Level 2</b>		<b>Level 2 Total</b>	<b>Level 3</b>		<b>Level 3 Total</b>	<b>Level 4</b>		<b>Level 4 Total</b>	<b>National - Total</b>
	#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		#Morn. Classes	#Aftern. Classes		
Jarra East	17	1	18	9	1	10	4	...	4	2	...	2	34
Jarra West	27	...	27	24	...	24	16	...	16	...	...	...	67
Kiang Central	14	...	14	7	...	7	2	...	2	...	...	...	23
Kiang East	10	...	10	6	...	6	...	...	...	...	...	...	16
Kiang West	28	...	28	10	...	10	1	...	1	...	...	...	39
<b>Region 5</b>													
Janjanbureh	5	...	5	1	...	1	2	...	2	...	...	...	8
Lower Fuladu West	35	...	35	12	1	13	4	4	8	1	...	1	57
Lower Saloum	9	...	9	5	...	5	2	...	2	...	...	...	16
Niamina Dankunku	6	...	6	1	...	1	...	...	...	...	...	...	7
Niamina East	30	...	30	30	...	30	3	...	3	1	...	1	64
Niamina West	7	...	7	3	...	3	...	...	...	...	...	...	10
Niani	26	...	26	8	...	8	...	...	...	...	...	...	34
Nianija	10	...	10	4	...	4	1	...	1	...	...	...	15
Sami	41	...	41	8	...	8	5	...	5	...	...	...	54
Upper Fuladu West	37	...	37	20	1	21	7	...	7	3	...	3	68
Upper Saloum	13	...	13	9	...	9	2	...	2	...	...	...	24
<b>Region 6</b>													
Basse	38	...	38	29	...	29	22	...	22	4	1	5	94
Jimara	37	...	37	16	...	16	9	...	9	3	...	3	65
Kantora	32	...	32	13	1	14	7	...	7	1	...	1	54
Sandu	26	1	27	13	...	13	4	...	4	1	...	1	45
Tumana	29	...	29	15	...	15	6	...	6	1	...	1	51
Wuli East	19	...	19	6	...	6	2	...	2	2	...	2	29
Wuli West	28	...	28	14	...	14	3	...	3	...	...	...	45

**II.5 ECD, 2021 – Registered Participants****II.5.1 ECD, 2021 - Participants - By Level & Gender****II.5.1.1 ECD, 2021 - Participants - By Level & Gender - National Level****ECD, 2021 - Enrolment - By Level & Gender - National Level**

<b>Local Management</b>	<b>Level 1</b>		<b>Level 1 Total</b>	<b>Level 2</b>		<b>Level 2 Total</b>	<b>Level 3</b>		<b>Level 3 Total</b>	<b>Level 4</b>		<b>Level 4 Total</b>	<b>National - Total</b>
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Public</b>													
Government	8,425	9,332	17,757	4,600	4,936	9,536	2,219	2,333	4,552	360	449	809	<b>32,654</b>
Grant-Aided	656	629	1,285	457	451	908	406	449	855	61	75	136	<b>3,184</b>
<b>Public Total</b>	<b>9,081</b>	<b>9,961</b>	<b>19,042</b>	<b>5,057</b>	<b>5,387</b>	<b>10,444</b>	<b>2,625</b>	<b>2,782</b>	<b>5,407</b>	<b>421</b>	<b>524</b>	<b>945</b>	<b>35,838</b>
<b>Private</b>													
Private-Conv.	10,785	11,557	22,342	9,357	10,290	19,647	8,235	8,843	17,078	2,499	2,720	5,219	<b>64,286</b>
Madrasa	7,914	7,935	15,849	3,642	3,539	7,181	1,543	1,446	2,989	199	231	430	<b>26,449</b>
<b>Private Total</b>	<b>18,699</b>	<b>19,492</b>	<b>38,191</b>	<b>12,999</b>	<b>13,829</b>	<b>26,828</b>	<b>9,778</b>	<b>10,289</b>	<b>20,067</b>	<b>2,698</b>	<b>2,951</b>	<b>5,649</b>	<b>90,735</b>
<b>National - Total</b>	<b>27,780</b>	<b>29,453</b>	<b>57,233</b>	<b>18,056</b>	<b>19,216</b>	<b>37,272</b>	<b>12,403</b>	<b>13,071</b>	<b>25,474</b>	<b>3,119</b>	<b>3,475</b>	<b>6,594</b>	<b>126,573</b>

## II.5.1.2 ECD, 2021 - Participants - By Level &amp; Gender - Regional Level

## ECD, 2021 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Public	223	239	462	136	172	308	93	98	191	18	12	30	991
Government	189	207	396	104	133	237	65	70	135	18	12	30	798
Grant-Aided	34	32	66	32	39	71	28	28	56	...	...	...	193
Private	3,934	4,045	7,979	3,357	3,675	7,032	2,968	3,233	6,201	872	944	1,816	23,028
Private-Conv.	3,012	3,144	6,156	2,919	3,195	6,114	2,710	2,999	5,709	816	901	1,717	19,696
Madrassa	922	901	1,823	438	480	918	258	234	492	56	43	99	3,332
<b>Region 1 - Total</b>	<b>4,157</b>	<b>4,284</b>	<b>8,441</b>	<b>3,493</b>	<b>3,847</b>	<b>7,340</b>	<b>3,061</b>	<b>3,331</b>	<b>6,392</b>	<b>890</b>	<b>956</b>	<b>1,846</b>	<b>24,019</b>
<b>Region 2</b>													
Public	1,565	1,723	3,288	1,416	1,432	2,848	1,157	1,225	2,382	195	223	418	8,936
Government	1,333	1,499	2,832	1,196	1,216	2,412	941	983	1,924	157	182	339	7,507
Grant-Aided	232	224	456	220	216	436	216	242	458	38	41	79	1,429
Private	9,002	9,328	18,330	7,034	7,400	14,434	5,525	5,765	11,290	1,680	1,820	3,500	47,554
Private-Conv.	6,030	6,504	12,534	5,237	5,733	10,970	4,700	4,985	9,685	1,580	1,703	3,283	36,472
Madrassa	2,972	2,824	5,796	1,797	1,667	3,464	825	780	1,605	100	117	217	11,082
<b>Region 2 - Total</b>	<b>10,567</b>	<b>11,051</b>	<b>21,618</b>	<b>8,450</b>	<b>8,832</b>	<b>17,282</b>	<b>6,682</b>	<b>6,990</b>	<b>13,672</b>	<b>1,875</b>	<b>2,043</b>	<b>3,918</b>	<b>56,490</b>
<b>Region 3</b>													
Public	1,515	1,572	3,087	773	787	1,560	349	356	705	13	18	31	5,383
Government	1,423	1,473	2,896	682	667	1,349	244	251	495	13	18	31	4,771
Grant-Aided	92	99	191	91	120	211	105	105	210	...	...	...	612
Private	1,375	1,512	2,887	850	855	1,705	384	427	811	46	45	91	5,494
Private-Conv.	754	839	1,593	617	636	1,253	338	378	716	35	39	74	3,636
Madrassa	621	673	1,294	233	219	452	46	49	95	11	6	17	1,858
<b>Region 3 - Total</b>	<b>2,890</b>	<b>3,084</b>	<b>5,974</b>	<b>1,623</b>	<b>1,642</b>	<b>3,265</b>	<b>733</b>	<b>783</b>	<b>1,516</b>	<b>59</b>	<b>63</b>	<b>122</b>	<b>10,877</b>

## ECD, 2021 - Enrolment - By Level &amp; Gender - Regional Level

Region/ Local Management	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b><u>Region 4</u></b>													
Public	1,083	1,196	2,279	631	646	1,277	234	316	550	25	30	55	4,161
Government	1,083	1,196	2,279	631	646	1,277	234	316	550	25	30	55	4,161
Private	735	680	1,415	311	292	603	130	91	221	...	...	...	2,239
Private-Conv.	207	201	408	137	153	290	113	91	204	...	...	...	902
Madrassa	528	479	1,007	174	139	313	17	...	17	...	...	...	1,337
<b>Region 4 - Total</b>	<b>1,818</b>	<b>1,876</b>	<b>3,694</b>	<b>942</b>	<b>938</b>	<b>1,880</b>	<b>364</b>	<b>407</b>	<b>771</b>	<b>25</b>	<b>30</b>	<b>55</b>	<b>6,400</b>
<b><u>Region 5</u></b>													
Public	2,430	2,881	5,311	839	1,004	1,843	229	254	483	25	35	60	7,697
Government	2,393	2,845	5,238	808	973	1,781	202	231	433	25	35	60	7,512
Grant-Aided	37	36	73	31	31	62	27	23	50	...	...	...	185
Private	716	787	1,503	313	394	707	199	215	414	39	69	108	2,732
Private-Conv.	456	506	962	250	305	555	179	164	343	22	26	48	1,908
Madrassa	260	281	541	63	89	152	20	51	71	17	43	60	824
<b>Region 5 - Total</b>	<b>3,146</b>	<b>3,668</b>	<b>6,814</b>	<b>1,152</b>	<b>1,398</b>	<b>2,550</b>	<b>428</b>	<b>469</b>	<b>897</b>	<b>64</b>	<b>104</b>	<b>168</b>	<b>10,429</b>
<b><u>Region 6</u></b>													
Public	2,265	2,350	4,615	1,262	1,346	2,608	563	533	1,096	145	206	351	8,670
Government	2,004	2,112	4,116	1,179	1,301	2,480	533	482	1,015	122	172	294	7,905
Grant-Aided	261	238	499	83	45	128	30	51	81	23	34	57	765
Private	2,937	3,140	6,077	1,134	1,213	2,347	572	558	1,130	61	73	134	9,688
Private-Conv.	326	363	689	197	268	465	195	226	421	46	51	97	1,672
Madrassa	2,611	2,777	5,388	937	945	1,882	377	332	709	15	22	37	8,016
<b>Region 6 - Total</b>	<b>5,202</b>	<b>5,490</b>	<b>10,692</b>	<b>2,396</b>	<b>2,559</b>	<b>4,955</b>	<b>1,135</b>	<b>1,091</b>	<b>2,226</b>	<b>206</b>	<b>279</b>	<b>485</b>	<b>18,358</b>

## II.5.1.3 ECD, 2021 - Participants - By Level &amp; Gender - District Level

## ECD, 2021 - Enrolment - By Level &amp; Gender - District Level

Region/District	Level 1		Level 1 Total	Level 2		Level 2 Total	Level 3		Level 3 Total	Level 4		Level 4 Total	Total
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
<b>Region 1</b>													
Banjul	424	439	863	306	327	633	240	219	459	70	65	135	2,090
Kanifing	3,733	3,845	7,578	3,187	3,520	6,707	2,821	3,112	5,933	820	891	1,711	21,929
<b>Region 2</b>													
Foni Berefet	350	346	696	122	120	242	80	82	162	57	61	118	1,218
Foni Bintang Karanai	412	362	774	183	174	357	71	71	142	29	34	63	1,336
Foni Bondali	167	162	329	84	103	187	40	32	72	12	5	17	605
Foni Jarrol	127	121	248	80	73	153	76	78	154	...	...	...	555
Foni Kansala	261	280	541	119	140	259	56	72	128	...	...	...	928
Kombo Central	1,923	2,028	3,951	1,897	1,928	3,825	1,320	1,370	2,690	262	249	511	10,977
Kombo East	1,024	1,079	2,103	730	773	1,503	559	560	1,119	244	239	483	5,208
Kombo North	4,437	4,722	9,159	3,846	4,137	7,983	3,407	3,606	7,013	873	977	1,850	26,005
Kombo South	1,866	1,951	3,817	1,389	1,384	2,773	1,073	1,119	2,192	398	478	876	9,658
<b>Region 3</b>													
Central Badibou	180	187	367	91	105	196	53	46	99	11	6	17	679
Jokadou	345	391	736	187	169	356	17	18	35	0	0	0	1,127
Lower Badibou	248	289	537	90	91	181	23	28	51	...	...	...	769
Lower Niumi	989	1,058	2,047	608	600	1,208	293	355	648	28	32	60	3,963
Sabach Sanjal	174	162	336	99	109	208	21	34	55	...	...	...	599
Upper Badibou	551	552	1,103	330	338	668	216	182	398	20	25	45	2,214
Upper Niumi	403	445	848	218	230	448	110	120	230	...	...	...	1,526
<b>Region 4</b>													
Jarra Central	174	198	372	72	87	159	25	25	50	...	...	...	581

**ECD, 2021 - Enrolment - By Level & Gender - District Level**

<b>Region/District</b>	<b>Level 1</b>		<b>Level 1 Total</b>	<b>Level 2</b>		<b>Level 2 Total</b>	<b>Level 3</b>		<b>Level 3 Total</b>	<b>Level 4</b>		<b>Level 4 Total</b>	<b>Total</b>
	#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		#Boys Enrol.	#Girls Enrol.		
Jarra East	282	286	568	164	144	308	56	80	136	25	30	55	1,067
Jarra West	522	489	1,011	392	390	782	247	266	513	...	...	...	2,306
Kiang Central	253	267	520	95	90	185	17	16	33	...	...	...	738
Kiang East	150	174	324	70	97	167	...	...	...	...	...	...	491
Kiang West	437	462	899	149	130	279	19	20	39	...	...	...	1,217
<b>Region 5</b>													
Janjanbureh	125	130	255	17	18	35	40	29	69	...	...	...	359
Lower Fuladu West	599	652	1,251	217	242	459	143	139	282	20	25	45	2,037
Lower Saloum	139	196	335	59	81	140	22	23	45	...	...	...	520
Niamina Dankunku	67	87	154	16	22	38	...	...	...	...	...	...	192
Niamina East	215	306	521	87	131	218	35	40	75	5	10	15	829
Niamina West	92	112	204	40	42	82	...	...	...	...	...	...	286
Niani	427	447	874	119	119	238	...	...	...	...	...	...	1,112
Nianija	259	285	544	51	108	159	21	27	48	...	...	...	751
Sami	395	425	820	92	83	175	56	72	128	...	...	...	1,123
Upper Fuladu West	590	671	1,261	324	372	696	96	101	197	39	69	108	2,262
Upper Saloum	238	357	595	130	180	310	15	38	53	...	...	...	958
<b>Region 6</b>													
Basse	1,049	980	2,029	716	783	1,499	402	423	825	85	93	178	4,531
Jimara	1,024	953	1,977	361	363	724	242	233	475	52	60	112	3,288
Kantora	855	861	1,716	287	302	589	132	92	224	10	10	20	2,549
Sandu	479	630	1,109	271	299	570	72	101	173	15	33	48	1,900
Tumana	719	950	1,669	326	335	661	178	146	324	20	30	50	2,704
Wuli East	505	526	1,031	142	162	304	50	54	104	24	53	77	1,516
Wuli West	571	590	1,161	293	315	608	59	42	101	...	...	...	1,870

**II.5.2 ECD, 2021 - Participants - By Age & Gender****II.5.2.1 ECD, 2021 - Participants - By Age & Gender - National Level****ECD, 2021 - Enrolment - By Age & Gender - National Level**

<b>Loc. Mgmt/ Gender</b>	<b>&lt;=2 years</b>	<b>3 years</b>	<b>4 years</b>	<b>5 years</b>	<b>6 years</b>	<b>&gt;=7 years</b>	<b>National - Total</b>
<b>Public</b>							
<b>Government</b>	178	2,795	7,723	10,005	9,063	2,890	32,654
Boys	95	1,348	3,652	4,744	4,359	1,406	15,604
Girls	83	1,447	4,071	5,261	4,704	1,484	17,050
<b>Grant-Aided</b>	33	280	608	731	928	604	3,184
Boys	18	150	319	366	438	289	1,580
Girls	15	130	289	365	490	315	1,604
<b>Public Total</b>	<b>211</b>	<b>3,075</b>	<b>8,331</b>	<b>10,736</b>	<b>9,991</b>	<b>3,494</b>	<b>35,838</b>
<b>Private</b>							
<b>Private-Conv.</b>	960	7,934	14,764	16,661	15,472	8,495	64,286
Boys	466	3,865	6,883	8,077	7,426	4,159	30,876
Girls	494	4,069	7,881	8,584	8,046	4,336	33,410
<b>Madrassa</b>	590	3,528	5,812	6,689	6,285	3,545	26,449
Boys	291	1,626	3,008	3,387	3,154	1,832	13,298
Girls	299	1,902	2,804	3,302	3,131	1,713	13,151
<b>Private Total</b>	<b>1,550</b>	<b>11,462</b>	<b>20,576</b>	<b>23,350</b>	<b>21,757</b>	<b>12,040</b>	<b>90,735</b>
<b>National - Total</b>	<b>1,761</b>	<b>14,537</b>	<b>28,907</b>	<b>34,086</b>	<b>31,748</b>	<b>15,534</b>	<b>126,573</b>

## II.5.2.2 ECD, 2021 - Participants - By Age &amp; Gender - Regional Level

## ECD, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mgmt/Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Region 1</b>							
Public	...	56	325	324	228	58	991
Boys	...	16	181	127	120	26	470
Girls	...	40	144	197	108	32	521
Private	533	3,287	5,389	5,842	5,498	2,479	23,028
Boys	267	1,634	2,547	2,821	2,644	1,218	11,131
Girls	266	1,653	2,842	3,021	2,854	1,261	11,897
<b>Region 1 - Total</b>	<b>533</b>	<b>3,343</b>	<b>5,714</b>	<b>6,166</b>	<b>5,726</b>	<b>2,537</b>	<b>24,019</b>
<b>Region 2</b>							
Public	47	763	2,102	2,559	2,423	1,042	8,936
Boys	20	371	983	1,233	1,195	531	4,333
Girls	27	392	1,119	1,326	1,228	511	4,603
Private	486	5,487	10,770	12,276	11,665	6,870	47,554
Boys	226	2,634	5,173	6,085	5,680	3,443	23,241
Girls	260	2,853	5,597	6,191	5,985	3,427	24,313
<b>Region 2 - Total</b>	<b>533</b>	<b>6,250</b>	<b>12,872</b>	<b>14,835</b>	<b>14,088</b>	<b>7,912</b>	<b>56,490</b>
<b>Region 3</b>							
Public	33	352	1,098	1,478	1,560	862	5,383
Boys	20	165	537	713	776	439	2,650
Girls	13	187	561	765	784	423	2,733
Private	135	524	1,175	1,447	1,240	973	5,494
Boys	61	269	544	702	601	478	2,655
Girls	74	255	631	745	639	495	2,839
<b>Region 3 - Total</b>	<b>168</b>	<b>876</b>	<b>2,273</b>	<b>2,925</b>	<b>2,800</b>	<b>1,835</b>	<b>10,877</b>

## ECD, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mgmt/Gender	<=2 years	3 years	4 years	5 years	6 years	>=7 years	National - Total
<b>Region 4</b>							
Public	35	475	1,004	1,141	1,179	327	4,161
Boys	19	236	491	533	560	134	1,973
Girls	16	239	513	608	619	193	2,188
Private	25	354	577	604	474	205	2,239
Boys	11	187	316	305	241	116	1,176
Girls	14	167	261	299	233	89	1,063
<b>Region 4 - Total</b>	<b>60</b>	<b>829</b>	<b>1,581</b>	<b>1,745</b>	<b>1,653</b>	<b>532</b>	<b>6,400</b>
<b>Region 5</b>							
Public	38	595	1,683	2,547	2,224	610	7,697
Boys	24	306	725	1,163	1,028	277	3,523
Girls	14	289	958	1,384	1,196	333	4,174
Private	31	373	582	740	649	357	2,732
Boys	17	170	256	352	295	177	1,267
Girls	14	203	326	388	354	180	1,465
<b>Region 5 - Total</b>	<b>69</b>	<b>968</b>	<b>2,265</b>	<b>3,287</b>	<b>2,873</b>	<b>967</b>	<b>10,429</b>
<b>Region 6</b>							
Public	58	834	2,119	2,687	2,377	595	8,670
Boys	30	404	1,054	1,341	1,118	288	4,235
Girls	28	430	1,065	1,346	1,259	307	4,435
Private	340	1,437	2,083	2,441	2,231	1,156	9,688
Boys	175	597	1,055	1,199	1,119	559	4,704
Girls	165	840	1,028	1,242	1,112	597	4,984
<b>Region 6 - Total</b>	<b>398</b>	<b>2,271</b>	<b>4,202</b>	<b>5,128</b>	<b>4,608</b>	<b>1,751</b>	<b>18,358</b>

## II.5.2.3 ECD, 2021 - Participants - By Age &amp; Gender - District Level

## ECD, 2021 - Enrolment - By Age &amp; Gender - District Level

Region/District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
<b>Region 1</b>													
Banjul	11	12	168	167	259	268	297	307	257	230	48	66	2,090
Kanifing	256	254	1,482	1,526	2,469	2,718	2,651	2,911	2,507	2,732	1,196	1,227	21,929
<b>Region 2</b>													
Foni Berefet	2	2	66	69	116	106	195	184	132	147	98	101	1,218
Foni B. Karanai	34	31	110	104	149	150	169	128	159	166	74	62	1,336
Foni Bondali	17	21	30	25	63	67	99	117	90	68	4	4	605
Foni Jarrol	...	1	51	55	99	68	53	54	68	84	12	10	555
Foni Kansala	3	8	45	35	85	101	132	144	90	113	81	91	928
Kombo Central	43	55	451	455	1,088	1,216	1,459	1,526	1,476	1,447	885	876	10,977
Kombo East	11	8	514	562	687	789	629	615	472	495	244	182	5,208
Kombo North	104	127	1,205	1,335	2,815	3,115	3,353	3,466	3,280	3,536	1,806	1,863	26,005
Kombo South	32	34	533	605	1,054	1,104	1,229	1,283	1,108	1,157	770	749	9,658
<b>Region 3</b>													
Central Badibou	6	11	33	43	72	73	97	95	68	64	59	58	679
Jokadou	0	1	13	26	90	91	153	162	206	192	87	106	1,127
Lower Badibou	10	7	50	74	105	115	102	119	72	79	22	14	769
Lower Niumi	24	25	159	147	393	472	527	555	525	531	290	315	3,963
Sabach Sanjal	12	12	36	31	69	81	68	76	70	75	39	30	599
Upper Badibou	5	3	64	59	181	195	266	276	254	252	347	312	2,214
Upper Niumi	24	28	79	62	171	165	202	227	182	230	73	83	1,526
<b>Region 4</b>													
Jarra Central	6	5	64	51	36	45	73	100	58	82	34	27	581

## ECD, 2021 - Enrolment - By Age &amp; Gender - District Level

Region/District	<=2 years		3 years		4 years		5 years		6 years		>=7 years		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Jarra East	3	2	72	57	133	124	153	160	136	156	30	41	1,067
Jarra West	...	...	111	105	305	277	325	322	322	341	98	100	2,306
Kiang Central	8	14	57	51	107	107	91	104	89	82	13	15	738
Kiang East	4	4	41	47	59	69	41	48	47	56	28	47	491
Kiang West	9	5	78	95	167	152	155	173	149	135	47	52	1,217
<b>Region 5</b>													
Janjanbureh	3	2	35	44	27	30	57	57	54	41	6	3	359
Lower Fuladu West	9	7	78	78	250	305	314	326	237	257	91	85	2,037
Lower Saloum	...	...	13	19	48	78	91	117	61	76	7	10	520
Niamina Dankunku	...	...	14	15	15	23	34	37	20	32	...	2	192
Niamina East	3	1	34	60	60	107	106	160	105	120	34	39	829
Niamina West	...	1	12	13	22	27	22	33	32	36	44	44	286
Niani	6	4	39	37	101	118	205	205	146	152	49	50	1,112
Nianija	1	1	38	22	48	64	97	115	123	181	24	37	751
Sami	8	6	68	60	131	169	175	169	140	163	21	13	1,123
Upper Fuladu West	11	6	110	106	222	281	297	357	273	313	136	150	2,262
Upper Saloum	...	...	35	38	57	82	117	196	132	179	42	80	958
<b>Region 6</b>													
Basse	62	51	228	219	533	492	627	656	600	632	202	229	4,531
Jimara	65	58	218	186	409	381	491	491	396	399	100	94	3,288
Kantora	18	18	87	124	274	301	338	295	404	370	163	157	2,549
Sandu	13	9	112	130	220	250	254	327	179	259	59	88	1,900
Tumana	5	6	126	336	297	298	339	333	296	298	180	190	2,704
Wuli East	23	21	113	131	193	210	202	199	145	155	45	79	1,516
Wuli West	19	30	117	144	183	161	289	287	217	258	98	67	1,870

**II.5.3 ECD, 2021 - Special Needs Children - By Level & Gender****II.5.3.1 ECD, 2021 - Special Needs Children - By Level & Gender - National Level****ECD, 2021 - Special Needs Children - By Level & Gender - National Level**

Ownership/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Public</b>									
Vision	32	24	24	23	7	6	6	2	124
Hearing	17	13	9	9	5	2	1	2	58
Speaking	55	38	24	21	8	5	3	3	157
Physical	39	24	11	14	8	8	2	2	108
Mental	11	7	7	4	...	1	1	...	31
Other	3	3	0	3	...	...	4	...	13
Multiple Impair.	9	13	4	6	...	...	...	...	32
<b>Public Total</b>	<b>166</b>	<b>122</b>	<b>79</b>	<b>80</b>	<b>28</b>	<b>22</b>	<b>17</b>	<b>9</b>	<b>523</b>
<b>Private</b>									
Vision	72	53	27	21	16	11	7	8	215
Hearing	25	29	15	20	1	9	6	2	107
Speaking	60	29	29	21	15	16	11	3	184
Physical	41	17	21	14	13	12	6	2	126
Mental	19	17	16	5	7	9	...	1	74
Other	9	3	5	5	3	2	1	1	29
Multiple Impair.	5	2	3	1	2	3	1	1	18
<b>Private Total</b>	<b>231</b>	<b>150</b>	<b>116</b>	<b>87</b>	<b>57</b>	<b>62</b>	<b>32</b>	<b>18</b>	<b>753</b>
<b>Total</b>	<b>397</b>	<b>272</b>	<b>195</b>	<b>167</b>	<b>85</b>	<b>84</b>	<b>49</b>	<b>27</b>	<b>1,276</b>

## II.5.3.2 ECD, 2021 - Special Needs Children - By Level &amp; Gender - Regional Level

## ECD, 2021 - Special Needs Children - By Level &amp; Gender - National Level

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>									
Vision	7	3	2	2	6	3	...	3	26
Hearing	1	2	3	1	...	3	...	...	10
Speaking	8	3	7	2	5	4	2	...	31
Physical	1	4	3	2	4	4	...	...	18
Mental	1	2	2	2	...	3	...	...	10
Other	1	...	3	1	...	...	...	...	5
Multiple Impair.	1	...	1	...	...	...	...	...	2
<b>Region 1 - Total</b>	<b>20</b>	<b>14</b>	<b>21</b>	<b>10</b>	<b>15</b>	<b>17</b>	<b>2</b>	<b>3</b>	<b>102</b>
<b>Region 2</b>									
Vision	42	26	19	14	10	9	2	...	122
Hearing	15	19	7	10	1	3	5	1	61
Speaking	33	18	19	13	12	10	7	4	116
Physical	23	8	13	8	10	5	4	1	72
Mental	8	6	12	1	6	4	...	1	38
Other	6	2	...	4	2	2	1	1	18
Multiple Impair.	5	1	1	1	2	2	1	...	13
<b>Region 2 - Total</b>	<b>132</b>	<b>80</b>	<b>71</b>	<b>51</b>	<b>43</b>	<b>35</b>	<b>20</b>	<b>8</b>	<b>440</b>
<b>Region 3</b>									
Vision	12	15	8	5	1	3	2	...	46
Hearing	2	4	4	7	...	1	...	...	18
Speaking	17	10	7	5	1	2	2	...	44
Physical	17	4	3	4	2	3	1	...	34
Mental	7	5	3	...	1	2	...	...	18
Other	2	2	1	...	...	...	...	...	5
Multiple Impair.	1	5	4	...	...	1	...	...	11
<b>Region 3 - Total</b>	<b>58</b>	<b>45</b>	<b>30</b>	<b>21</b>	<b>5</b>	<b>12</b>	<b>5</b>	<b>...</b>	<b>176</b>

## ECD, 2021 - Special Needs Children - By Level &amp; Gender - National Level

Region/ Spec. Needs Grp.	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 4</b>									
Vision	5	4	2	3	1	...	1	...	16
Hearing	4	2	0	1	1	...	...	...	8
Speaking	8	8	4	5	...	...	1	1	27
Physical	9	4	3	1	...	1	...	...	18
Mental	2	2	1	3	...	...	...	...	8
Other	0	0	0	1	...	...	4	...	5
Multiple Impair.	1	1	...	3	...	...	...	...	5
<b>Region 4 - Total</b>	<b>29</b>	<b>21</b>	<b>10</b>	<b>17</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>87</b>
<b>Region 5</b>									
Vision	10	7	1	4	...	...	...	...	22
Hearing	7	7	3	1	1	2	...	...	21
Speaking	22	12	5	5	...	...	...	...	44
Physical	12	9	5	4	2	1	...	...	33
Mental	6	4	3	...	...	...	...	...	13
Other	2	2	...	1	...	...	...	...	5
Multiple Impair.	2	6	...	2	...	...	...	...	10
<b>Region 5 - Total</b>	<b>61</b>	<b>47</b>	<b>17</b>	<b>17</b>	<b>3</b>	<b>3</b>	<b>...</b>	<b>...</b>	<b>148</b>
<b>Region 6</b>									
Vision	28	22	19	16	5	2	8	7	107
Hearing	13	8	7	9	3	2	2	3	47
Speaking	27	16	11	12	5	5	2	1	79
Physical	18	12	5	9	3	6	3	3	59
Mental	6	5	2	3	...	1	1	...	18
Other	1	...	1	1	1	...	...	...	4
Multiple Impair.	4	2	1	1	...	...	...	1	9
<b>Region 6 - Total</b>	<b>97</b>	<b>65</b>	<b>46</b>	<b>51</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>323</b>

## II.5.3.3 ECD, 2021 - Special Needs Children - By Level &amp; Gender - District Level

## ECD, 2021 - Special Needs Children - By Level &amp; Gender - District Level

Region/District	Level 1		Level 2		Level 3		Level 4		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 1</b>									
Banjul	5	...	2	...	...	...	...	...	7
Kanifing	15	14	19	10	15	17	2	3	95
<b>Region 2</b>									
Foni Berefet	11	4	1	1	1	1	1	1	21
Foni Bintang Karanai	6	1	6	1	...	...	1	1	16
Foni Bondali	2	1	...	4	...	...	2	...	9
Foni Jarrol	6	...	...	...	...	...	...	...	6
Foni Kansala	4	2	1	1	1	...	...	...	9
Kombo Central	19	22	13	13	11	7	2	1	88
Kombo East	18	8	8	4	3	5	3	...	49
Kombo North	42	29	28	18	14	17	7	3	158
Kombo South	24	13	14	9	13	5	4	2	84
<b>Region 3</b>									
Central Badibou	5	1	1	2	1	3	...	...	13
Jokadou	9	14	13	5	2	5	4	...	52
Lower Badibou	1	0	...	...	1	...	...	...	2
Lower Niumi	20	17	7	7	...	2	...	...	53
Sabach Sanjal	4	3	2	1	...	...	...	...	10
Upper Badibou	12	7	6	4	1	2	1	...	33
Upper Niumi	7	3	1	2	...	...	...	...	13

**ECD, 2021 - Special Needs Children - By Level & Gender - District Level**

<b>Region/District</b>	<b>Level 1</b>		<b>Level 2</b>		<b>Level 3</b>		<b>Level 4</b>		<b>Total</b>
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 4</b>									
Jarra Central	7	3	2	1	...	...	...	...	13
Jarra East	6	5	2	1	1	...	5	1	21
Jarra West	6	3	1	10	1	1	1	...	23
Kiang Central	4	4	2	3	...	...	...	...	13
Kiang East	2	1	2	1	...	...	...	...	6
Kiang West	4	5	1	1	...	...	...	...	11
<b>Region 5</b>									
Janjanbureh	3	1	...	...	1	1	...	...	6
Lower Fuladu West	10	9	4	3	...	...	...	...	26
Lower Saloum	2	...	1	1	...	...	...	...	4
Niamina East	5	6	2	1	1	...	...	...	15
Niamina West	4	1	...	...	...	...	...	...	5
Niani	19	11	2	3	...	...	...	...	35
Nianija	1	6	...	...	...	...	...	...	7
Sami	7	3	1	2	...	...	...	...	13
Upper Fuladu West	9	6	5	5	1	2	...	...	28
Upper Saloum	1	4	2	2	...	...	...	...	9
<b>Region 6</b>									
Basse	10	6	15	15	6	3	3	1	59
Jimara	17	8	2	6	2	1	...	...	36
Kantora	28	14	10	11	1	4	4	3	75
Sandu	5	7	1	1	...	...	1	1	16
Tumana	10	10	12	11	6	7	4	4	64
Wuli East	13	6	2	3	...	...	...	...	24
Wuli West	14	14	4	4	2	1	4	6	49

**II.6 ECD, 2021 - Facilitators****II.6.1 ECD, 2021 - Facilitators - By Qualification & Gender****II.6.1.1 ECD, 2021 - Facilitators - By Qualification & Gender - National Level****ECD, 2021 - Facilitators - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Public</b>										
Government	383	472	855	55.2%	800	93.6%	359	441	55.1%	93.4%
Grant-Aided	30	69	99	69.7%	70	70.7%	18	52	74.3%	75.4%
<b>Public Total</b>	<b>413</b>	<b>541</b>	<b>954</b>	<b>56.7%</b>	<b>870</b>	<b>91.2%</b>	<b>377</b>	<b>493</b>	<b>56.7%</b>	<b>91.1%</b>
<b>Private</b>										
Private-Conv.	713	1,808	2,521	71.7%	1,862	73.9%	543	1,319	70.8%	73.0%
Madrasa	320	251	571	44.0%	286	50.1%	159	127	44.4%	50.6%
<b>Private Total</b>	<b>1,033</b>	<b>2,059</b>	<b>3,092</b>	<b>66.6%</b>	<b>2,148</b>	<b>69.5%</b>	<b>702</b>	<b>1,446</b>	<b>67.3%</b>	<b>70.2%</b>
<b>National - Total</b>	<b>1,446</b>	<b>2,600</b>	<b>4,046</b>	<b>64.3%</b>	<b>3,018</b>	<b>74.6%</b>	<b>1,079</b>	<b>1,939</b>	<b>64.2%</b>	<b>74.6%</b>

## II.6.1.2 ECD, 2021 - Facilitators - By Qualification &amp; Gender - Regional Level

## ECD, 2021 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 1</b>										
Public	4	28	32	87.5%	23	71.9%	4	19	82.6%	67.9%
Government	3	22	25	88.0%	16	64.0%	3	13	81.3%	59.1%
Grant-Aided	1	6	7	85.7%	7	100.0%	1	6	85.7%	100.0%
Private	233	677	910	74.4%	660	72.5%	177	483	73.2%	71.3%
Private-Conv.	186	634	820	77.3%	612	74.6%	151	461	75.3%	72.7%
Madrasa	47	43	90	47.8%	48	53.3%	26	22	45.8%	51.2%
<b>Region 1 - Total</b>	<b>237</b>	<b>705</b>	<b>942</b>	<b>74.8%</b>	<b>683</b>	<b>72.5%</b>	<b>181</b>	<b>502</b>	<b>73.5%</b>	<b>71.2%</b>
<b>Region 2</b>										
Public	62	213	275	77.5%	247	89.8%	57	190	76.9%	89.2%
Government	49	174	223	78.0%	205	91.9%	45	160	78.0%	92.0%
Grant-Aided	13	39	52	75.0%	42	80.8%	12	30	71.4%	76.9%
Private	574	1,159	1,733	66.9%	1,262	72.8%	406	856	67.8%	73.9%
Private-Conv.	423	1,008	1,431	70.4%	1,101	76.9%	331	770	69.9%	76.4%
Madrasa	151	151	302	50.0%	161	53.3%	75	86	53.4%	57.0%
<b>Region 2 - Total</b>	<b>636</b>	<b>1,372</b>	<b>2,008</b>	<b>68.3%</b>	<b>1,509</b>	<b>75.1%</b>	<b>463</b>	<b>1,046</b>	<b>69.3%</b>	<b>76.2%</b>
<b>Region 3</b>										
Public	79	95	174	54.6%	166	95.4%	73	93	56.0%	97.9%
Government	76	83	159	52.2%	151	95.0%	70	81	53.6%	97.6%
Grant-Aided	3	12	15	80.0%	15	100.0%	3	12	80.0%	100.0%
Private	68	110	178	61.8%	95	53.4%	34	61	64.2%	55.5%
Private-Conv.	51	85	136	62.5%	82	60.3%	28	54	65.9%	63.5%
Madrasa	17	25	42	59.5%	13	31.0%	6	7	53.8%	28.0%
<b>Region 3 - Total</b>	<b>147</b>	<b>205</b>	<b>352</b>	<b>58.2%</b>	<b>261</b>	<b>74.1%</b>	<b>107</b>	<b>154</b>	<b>59.0%</b>	<b>75.1%</b>

## ECD, 2021 - Facilitators - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b>Region 4</b>										
Public	59	62	121	51.2%	120	99.2%	58	62	51.7%	100.0%
Government	59	62	121	51.2%	120	99.2%	58	62	51.7%	100.0%
Private	32	25	57	43.9%	27	47.4%	16	11	40.7%	44.0%
Private-Conv.	7	13	20	65.0%	12	60.0%	5	7	58.3%	53.8%
Madrassa	25	12	37	32.4%	15	40.5%	11	4	26.7%	33.3%
<b>Region 4 - Total</b>	<b>91</b>	<b>87</b>	<b>178</b>	<b>48.9%</b>	<b>147</b>	<b>82.6%</b>	<b>74</b>	<b>73</b>	<b>49.7%</b>	<b>83.9%</b>
<b>Region 5</b>										
Public	106	76	182	41.8%	178	97.8%	104	74	41.6%	97.4%
Government	106	73	179	40.8%	175	97.8%	104	71	40.6%	97.3%
Grant-Aided	0	3	3	100.0%	3	100.0%	0	3	100.0%	100.0%
Private	43	38	81	46.9%	50	61.7%	28	22	44.0%	57.9%
Private-Conv.	26	28	54	51.9%	31	57.4%	16	15	48.4%	53.6%
Madrassa	17	10	27	37.0%	19	70.4%	12	7	36.8%	70.0%
<b>Region 5 - Total</b>	<b>149</b>	<b>114</b>	<b>263</b>	<b>43.3%</b>	<b>228</b>	<b>86.7%</b>	<b>132</b>	<b>96</b>	<b>42.1%</b>	<b>84.2%</b>
<b>Region 6</b>										
Public	103	67	170	39.4%	136	80.0%	81	55	40.4%	82.1%
Government	90	58	148	39.2%	133	89.9%	79	54	40.6%	93.1%
Grant-Aided	13	9	22	40.9%	3	13.6%	2	1	33.3%	11.1%
Private	83	50	133	37.6%	54	40.6%	41	13	24.1%	26.0%
Private-Conv.	20	40	60	66.7%	24	40.0%	12	12	50.0%	30.0%
Madrassa	63	10	73	13.7%	30	41.1%	29	1	3.3%	10.0%
<b>Region 6 - Total</b>	<b>186</b>	<b>117</b>	<b>303</b>	<b>38.6%</b>	<b>190</b>	<b>62.7%</b>	<b>122</b>	<b>68</b>	<b>35.8%</b>	<b>58.1%</b>

**II.6.1.3 ECD, 2021 - Facilitators - By Qualification & Gender - District Level****ECD, 2021 - Facilitators - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
<b><u>Region 1</u></b>										
Banjul	12	52	64	81.3%	54	84.4%	8	46	85.2%	88.5%
Kanifing	225	653	878	74.4%	629	71.6%	173	456	72.5%	69.8%
<b><u>Region 2</u></b>										
Foni Berefet	16	31	47	66.0%	30	63.8%	11	19	63.3%	61.3%
Foni Bintang Karanai	22	41	63	65.1%	43	68.3%	12	31	72.1%	75.6%
Foni Bondali	7	13	20	65.0%	16	80.0%	5	11	68.8%	84.6%
Foni Jarrol	8	9	17	52.9%	12	70.6%	5	7	58.3%	77.8%
Foni Kansala	10	20	30	66.7%	22	73.3%	7	15	68.2%	75.0%
Kombo Central	108	270	378	71.4%	291	77.0%	75	216	74.2%	80.0%
Kombo East	86	93	179	52.0%	126	70.4%	60	66	52.4%	71.0%
Kombo North	275	647	922	70.2%	705	76.5%	209	496	70.4%	76.7%
Kombo South	104	248	352	70.5%	264	75.0%	79	185	70.1%	74.6%
<b><u>Region 3</u></b>										
Central Badibou	13	11	24	45.8%	17	70.8%	10	7	41.2%	63.6%
Jokadou	18	22	40	55.0%	34	85.0%	15	19	55.9%	86.4%
Lower Badibou	12	11	23	47.8%	17	73.9%	8	9	52.9%	81.8%
Lower Niumi	41	80	121	66.1%	88	72.7%	28	60	68.2%	75.0%
Sabach Sanjal	6	11	17	64.7%	17	100.0%	6	11	64.7%	100.0%
Upper Badibou	28	39	67	58.2%	44	65.7%	21	23	52.3%	59.0%
Upper Niumi	29	31	60	51.7%	44	73.3%	19	25	56.8%	80.6%
<b><u>Region 4</u></b>										
Jarra Central	8	7	15	46.7%	14	93.3%	7	7	50.0%	100.0%

**ECD, 2021 - Facilitators - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Facilitators	Female Facilitators	Total Facilitators	% Female Facilitators	Trained Facilitators	% Trained Facilitators	Male Trained	Female Trained	% Female Trained (Out Of All Trained)	Female Trained (Out Of All Female)
Jarra East	27	11	38	28.9%	32	84.2%	24	8	25.0%	72.7%
Jarra West	20	39	59	66.1%	45	76.3%	13	32	71.1%	82.1%
Kiang Central	11	8	19	42.1%	15	78.9%	8	7	46.7%	87.5%
Kiang East	5	8	13	61.5%	10	76.9%	4	6	60.0%	75.0%
Kiang West	20	14	34	41.2%	31	91.2%	18	13	41.9%	92.9%
<b><u>Region 5</u></b>										
Janjanbureh	3	7	10	70.0%	4	40.0%	1	3	75.0%	42.9%
Lower Fuladu West	25	25	50	50.0%	41	82.0%	20	21	51.2%	84.0%
Lower Saloum	6	4	10	40.0%	10	100.0%	6	4	40.0%	100.0%
Niamina Dankunku	4	1	5	20.0%	5	100.0%	4	1	20.0%	100.0%
Niamina East	16	7	23	30.4%	21	91.3%	14	7	33.3%	100.0%
Niamina West	5	4	9	44.4%	9	100.0%	5	4	44.4%	100.0%
Niani	17	11	28	39.3%	26	92.9%	17	9	34.6%	81.8%
Nianija	11	8	19	42.1%	18	94.7%	10	8	44.4%	100.0%
Sami	16	15	31	48.4%	27	87.1%	13	14	51.9%	93.3%
Upper Fuladu West	33	27	60	45.0%	49	81.7%	29	20	40.8%	74.1%
Upper Saloum	13	5	18	27.8%	18	100.0%	13	5	27.8%	100.0%
<b><u>Region 6</u></b>										
Basse	43	48	91	52.7%	52	57.1%	29	23	44.2%	47.9%
Jimara	33	15	48	31.3%	29	60.4%	17	12	41.4%	80.0%
Kantora	29	5	34	14.7%	19	55.9%	16	3	15.8%	60.0%
Sandu	20	17	37	45.9%	24	64.9%	16	8	33.3%	47.1%
Tumana	25	19	44	43.2%	32	72.7%	20	12	37.5%	63.2%
Wuli East	17	3	20	15.0%	19	95.0%	16	3	15.8%	100.0%
Wuli West	19	10	29	34.5%	15	51.7%	8	7	46.7%	70.0%

**II.6.2 ECD, 2021 - Facilitators - By Qualification & Nationality****II.6.2.1 ECD, 2021 - Facilitators - By Qualification & Nationality - National Level****ECD, 2021 - Facilitators - By Qualification & Nationality - National Level**

Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	828	27	96.8%	3.2%	782	18	97.8%	2.3%
Grant-Aided	97	2	98.0%	2.0%	69	1	98.6%	1.4%
<b>Public Total</b>	<b>925</b>	<b>29</b>	<b>97.0%</b>	<b>3.0%</b>	<b>851</b>	<b>19</b>	<b>97.8%</b>	<b>2.2%</b>
<b>Private</b>								
Private-Conv.	2,318	203	91.9%	8.1%	1,722	140	92.5%	7.5%
Madrasa	558	13	97.7%	2.3%	283	3	99.0%	1.0%
<b>Private Total</b>	<b>2,876</b>	<b>216</b>	<b>93.0%</b>	<b>7.0%</b>	<b>2,005</b>	<b>143</b>	<b>93.3%</b>	<b>6.7%</b>
<b>National - Total</b>	<b>3,801</b>	<b>245</b>	<b>93.9%</b>	<b>6.1%</b>	<b>2,856</b>	<b>162</b>	<b>94.6%</b>	<b>5.4%</b>

## II.6.2.2 ECD, 2021 - Facilitators - By Qualification &amp; Nationality - Regional Level

## ECD, 2021 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	25	7	78.1%	21.9%	22	1	95.7%	4.3%
Government	18	7	72.0%	28.0%	15	1	93.8%	6.3%
Grant-Aided	7	...	100.0%	0.0%	7	...	100.0%	0.0%
<b>Private</b>	808	102	88.8%	11.2%	593	67	89.8%	10.2%
Private-Conv.	722	98	88.0%	12.0%	547	65	89.4%	10.6%
Madrasa	86	4	95.6%	4.4%	46	2	95.8%	4.2%
<b>Region 1 Total</b>	<b>833</b>	<b>109</b>	<b>88.4%</b>	<b>11.6%</b>	<b>615</b>	<b>68</b>	<b>90.0%</b>	<b>10.0%</b>
<b>Region 2</b>								
<b>Public</b>	264	11	96.0%	4.0%	238	9	96.4%	3.6%
Government	213	10	95.5%	4.5%	197	8	96.1%	3.9%
Grant-Aided	51	1	98.1%	1.9%	41	1	97.6%	2.4%
<b>Private</b>	1,632	101	94.2%	5.8%	1,191	71	94.4%	5.6%
Private-Conv.	1,335	96	93.3%	6.7%	1,031	70	93.6%	6.4%
Madrasa	297	5	98.3%	1.7%	160	1	99.4%	0.6%
<b>Region 2 Total</b>	<b>1,896</b>	<b>112</b>	<b>94.4%</b>	<b>5.6%</b>	<b>1,429</b>	<b>80</b>	<b>94.7%</b>	<b>5.3%</b>
<b>Region 3</b>								
<b>Public</b>	173	1	99.4%	0.6%	165	1	99.4%	0.6%
Government	158	1	99.4%	0.6%	150	1	99.3%	0.7%
Grant-Aided	15	...	100.0%	0.0%	15	...	100.0%	0.0%
<b>Private</b>	173	5	97.2%	2.8%	91	4	95.8%	4.2%
Private-Conv.	131	5	96.3%	3.7%	78	4	95.1%	4.9%
Madrasa	42	...	100.0%	0.0%	13	...	100.0%	0.0%
<b>Region 3 Total</b>	<b>346</b>	<b>6</b>	<b>98.3%</b>	<b>1.7%</b>	<b>256</b>	<b>5</b>	<b>98.1%</b>	<b>1.9%</b>

## ECD, 2021 - Facilitators - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 4</u></b>								
<b>Public</b>	121	...	100.0%	0.0%	120	...	100.0%	0.0%
Government	121	...	100.0%	0.0%	120	...	100.0%	0.0%
<b>Private</b>	56	1	98.2%	1.8%	26	1	96.3%	3.7%
Private-Conv.	19	1	95.0%	5.0%	11	1	91.7%	8.3%
Madrasa	37	...	100.0%	0.0%	15	...	100.0%	0.0%
<b>Region 4 Total</b>	<b>177</b>	<b>1</b>	<b>99.4%</b>	<b>0.6%</b>	<b>146</b>	<b>1</b>	<b>99.3%</b>	<b>0.7%</b>
<b><u>Region 5</u></b>								
<b>Public</b>	177	5	97.3%	2.7%	173	5	97.2%	2.8%
Government	174	5	97.2%	2.8%	170	5	97.1%	2.9%
Grant-Aided	3	...	100.0%	0.0%	3	...	100.0%	0.0%
<b>Private</b>	78	3	96.3%	3.7%	50	0	100.0%	0.0%
Private-Conv.	51	3	94.4%	5.6%	31	0	100.0%	0.0%
Madrasa	27	...	100.0%	0.0%	19	...	100.0%	0.0%
<b>Region 5 Total</b>	<b>255</b>	<b>8</b>	<b>97.0%</b>	<b>3.0%</b>	<b>223</b>	<b>5</b>	<b>97.8%</b>	<b>2.2%</b>
<b><u>Region 6</u></b>								
<b>Public</b>	165	5	97.1%	2.9%	133	3	97.8%	2.2%
Government	144	4	97.3%	2.7%	130	3	97.7%	2.3%
Grant-Aided	21	1	95.5%	4.5%	3	0	100.0%	0.0%
<b>Private</b>	129	4	97.0%	3.0%	54	0	100.0%	0.0%
Private-Conv.	60	...	100.0%	0.0%	24	...	100.0%	0.0%
Madrasa	69	4	94.5%	5.5%	30	0	100.0%	0.0%
<b>Region 6 Total</b>	<b>294</b>	<b>9</b>	<b>97.0%</b>	<b>3.0%</b>	<b>187</b>	<b>3</b>	<b>98.4%</b>	<b>1.6%</b>

**II.6.2.3 ECD, 2021 - Facilitators - By Qualification & Nationality - District Level****ECD, 2021 - Facilitators - By Qualification & Nationality - District Level**

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 1</u></b>								
Banjul	52	12	81.3%	18.8%	46	8	85.2%	14.8%
Kanifing	781	97	89.0%	11.0%	569	60	90.5%	9.5%
<b><u>Region 2</u></b>								
Foni Berefet	44	3	93.6%	6.4%	29	1	96.7%	3.3%
Foni Bintang Karanai	61	2	96.8%	3.2%	42	1	97.7%	2.3%
Foni Bondali	20	...	100.0%	0.0%	16	...	100.0%	0.0%
Foni Jarrol	17	...	100.0%	0.0%	12	...	100.0%	0.0%
Foni Kansala	28	2	93.3%	6.7%	22	0	100.0%	0.0%
Kombo Central	366	12	96.8%	3.2%	280	11	96.2%	3.8%
Kombo East	161	18	89.9%	10.1%	109	17	86.5%	13.5%
Kombo North	856	66	92.8%	7.2%	658	47	93.3%	6.7%
Kombo South	343	9	97.4%	2.6%	261	3	98.9%	1.1%
<b><u>Region 3</u></b>								
Central Badibou	24	...	100.0%	0.0%	17	...	100.0%	0.0%
Jokadou	40	...	100.0%	0.0%	34	...	100.0%	0.0%
Lower Badibou	23	...	100.0%	0.0%	17	...	100.0%	0.0%
Lower Niumi	118	3	97.5%	2.5%	85	3	96.6%	3.4%
Sabach Sanjal	17	...	100.0%	0.0%	17	...	100.0%	0.0%
Upper Badibou	65	2	97.0%	3.0%	43	1	97.7%	2.3%
Upper Niumi	59	1	98.3%	1.7%	43	1	97.7%	2.3%

## ECD, 2021 - Facilitators - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Facilitators		Share Of Total Facilitators		Nb Trained Facilitators		Share Of Trained Facilitators	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 4</u></b>								
Jarra Central	15	...	100.0%	0.0%	14	...	100.0%	0.0%
Jarra East	38	...	100.0%	0.0%	32	...	100.0%	0.0%
Jarra West	58	1	98.3%	1.7%	44	1	97.8%	2.2%
Kiang Central	19	...	100.0%	0.0%	15	...	100.0%	0.0%
Kiang East	13	...	100.0%	0.0%	10	...	100.0%	0.0%
Kiang West	34	...	100.0%	0.0%	31	...	100.0%	0.0%
<b><u>Region 5</u></b>								
Janjanbureh	10	...	100.0%	0.0%	4	...	100.0%	0.0%
Lower Fuladu West	50	...	100.0%	0.0%	41	...	100.0%	0.0%
Lower Saloum	10	...	100.0%	0.0%	10	...	100.0%	0.0%
Niamina Dankunku	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Niamina East	21	2	91.3%	8.7%	19	2	90.5%	9.5%
Niamina West	8	1	88.9%	11.1%	8	1	88.9%	11.1%
Niani	28	...	100.0%	0.0%	26	...	100.0%	0.0%
Nianija	18	1	94.7%	5.3%	17	1	94.4%	5.6%
Sami	31	...	100.0%	0.0%	27	...	100.0%	0.0%
Upper Fuladu West	56	4	93.3%	6.7%	48	1	98.0%	2.0%
Upper Saloum	18	...	100.0%	0.0%	18	...	100.0%	0.0%
<b><u>Region 6</u></b>								
Basse	89	2	97.8%	2.2%	52	0	100.0%	0.0%
Jimara	48	...	100.0%	0.0%	29	...	100.0%	0.0%
Kantora	31	3	91.2%	8.8%	19	0	100.0%	0.0%
Sandu	36	1	97.3%	2.7%	24	0	100.0%	0.0%
Tumana	41	3	93.2%	6.8%	29	3	90.6%	9.4%
Wuli East	20	...	100.0%	0.0%	19	...	100.0%	0.0%
Wuli West	29	...	100.0%	0.0%	15	...	100.0%	0.0%

**II.7 ECD, 2021 – Centre Facilities**  
**II.7.1 ECD, 2021 - Physical & Other Facilities**

**II.7.1.1 ECD, 2021 - Physical & Other Facilities - National Level**

**ECD, 2021 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structure</b>	<b>% With Perm. Structure</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># Having playing ground</b>	<b>% Having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
<b>Public</b>													
Government	463	268	58%	128	28%	87	19%	150	32%	112	24%	47	10%
Grant-Aided	46	27	59%	16	35%	7	15%	18	39%	17	37%	6	13%
<b>Public Total</b>	<b>509</b>	<b>295</b>	<b>58%</b>	<b>144</b>	<b>28%</b>	<b>94</b>	<b>18%</b>	<b>168</b>	<b>33%</b>	<b>129</b>	<b>25%</b>	<b>53</b>	<b>10%</b>
<b>Private</b>													
Private-Conv.	660	493	75%	529	80%	328	50%	507	77%	478	72%	220	33%
Madrasa	291	168	58%	145	50%	125	43%	98	34%	96	33%	40	14%
<b>Private Total</b>	<b>951</b>	<b>661</b>	<b>70%</b>	<b>674</b>	<b>71%</b>	<b>453</b>	<b>48%</b>	<b>605</b>	<b>64%</b>	<b>574</b>	<b>60%</b>	<b>260</b>	<b>27%</b>
<b>National - Total</b>	<b>1,460</b>	<b>956</b>	<b>65%</b>	<b>818</b>	<b>56%</b>	<b>547</b>	<b>37%</b>	<b>773</b>	<b>53%</b>	<b>703</b>	<b>48%</b>	<b>313</b>	<b>21%</b>

## II.7.1.2 ECD, 2021 - Physical &amp; Other Facilities - Regional Level

## ECD, 2021 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
<b>Public</b>	9	7	78%	6	67%	3	33%	7	78%	5	56%	3	33%
Government	7	5	71%	4	57%	2	29%	5	71%	3	43%	3	43%
Grant-Aided	2	2	100%	2	100%	1	50%	2	100%	2	100%	...	0%
<b>Private</b>	239	199	83%	211	88%	135	56%	181	76%	178	74%	76	32%
Private-Conv.	206	176	85%	179	87%	114	55%	171	83%	159	77%	67	33%
Madrasa	33	23	70%	32	97%	21	64%	10	30%	19	58%	9	27%
<b>Region 1 - Total</b>	<b>248</b>	<b>206</b>	<b>83%</b>	<b>217</b>	<b>88%</b>	<b>138</b>	<b>56%</b>	<b>188</b>	<b>76%</b>	<b>183</b>	<b>74%</b>	<b>79</b>	<b>32%</b>
<b>Region 2</b>													
<b>Public</b>	73	47	64%	42	58%	24	33%	46	63%	43	59%	22	30%
Government	56	37	66%	33	59%	20	36%	35	63%	30	54%	17	30%
Grant-Aided	17	10	59%	9	53%	4	24%	11	65%	13	76%	5	29%
<b>Private</b>	476	308	65%	368	77%	240	50%	320	67%	305	64%	144	30%
Private-Conv.	354	246	69%	291	82%	176	50%	273	77%	256	72%	124	35%
Madrasa	122	62	51%	77	63%	64	52%	47	39%	49	40%	20	16%
<b>Region 2 - Total</b>	<b>549</b>	<b>355</b>	<b>65%</b>	<b>410</b>	<b>75%</b>	<b>264</b>	<b>48%</b>	<b>366</b>	<b>67%</b>	<b>348</b>	<b>63%</b>	<b>166</b>	<b>30%</b>
<b>Region 3</b>													
<b>Public</b>	106	72	68%	32	30%	22	21%	35	33%	29	27%	10	9%
Government	101	67	66%	29	29%	20	20%	33	33%	28	28%	10	10%
Grant-Aided	5	5	100%	3	60%	2	40%	2	40%	1	20%	...	0%
<b>Private</b>	80	64	80%	46	58%	37	46%	40	50%	39	49%	20	25%
Private-Conv.	45	39	87%	32	71%	24	53%	32	71%	32	71%	17	38%
Madrasa	35	25	71%	14	40%	13	37%	8	23%	7	20%	3	9%
<b>Region 3 - Total</b>	<b>186</b>	<b>136</b>	<b>73%</b>	<b>78</b>	<b>42%</b>	<b>59</b>	<b>32%</b>	<b>75</b>	<b>40%</b>	<b>68</b>	<b>37%</b>	<b>30</b>	<b>16%</b>

## ECD, 2021 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# Having playing ground	% Having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 4</b>													
<b>Public</b>	65	29	45%	10	15%	5	8%	18	28%	14	22%	5	8%
Government	65	29	45%	10	15%	5	8%	18	28%	14	22%	5	8%
<b>Private</b>	36	18	50%	6	17%	5	14%	20	56%	11	31%	7	19%
Private-Conv.	11	6	55%	4	36%	2	18%	8	73%	7	64%	3	27%
Madrasa	25	12	48%	2	8%	3	12%	12	48%	4	16%	4	16%
<b>Region 4 - Total</b>	<b>101</b>	<b>47</b>	<b>47%</b>	<b>16</b>	<b>16%</b>	<b>10</b>	<b>10%</b>	<b>38</b>	<b>38%</b>	<b>25</b>	<b>25%</b>	<b>12</b>	<b>12%</b>
<b>Region 5</b>													
<b>Public</b>	140	73	52%	38	27%	26	19%	32	23%	23	16%	5	4%
Government	138	71	51%	38	28%	26	19%	32	23%	23	17%	5	4%
Grant-Aided	2	2	100%	...	0%	...	0%	...	0%	...	0%	...	0%
<b>Private</b>	38	26	68%	15	39%	9	24%	18	47%	17	45%	7	18%
Private-Conv.	22	15	68%	13	59%	5	23%	12	55%	12	55%	6	27%
Madrasa	16	11	69%	2	13%	4	25%	6	38%	5	31%	1	6%
<b>Region 5 - Total</b>	<b>178</b>	<b>99</b>	<b>56%</b>	<b>53</b>	<b>30%</b>	<b>35</b>	<b>20%</b>	<b>50</b>	<b>28%</b>	<b>40</b>	<b>22%</b>	<b>12</b>	<b>7%</b>
<b>Region 6</b>													
<b>Public</b>	116	67	58%	16	14%	14	12%	30	26%	15	13%	8	7%
Government	96	59	61%	14	15%	14	15%	27	28%	14	15%	7	7%
Grant-Aided	20	8	40%	2	10%	...	0%	3	15%	1	5%	1	5%
<b>Private</b>	82	46	56%	28	34%	27	33%	26	32%	24	29%	6	7%
Private-Conv.	22	11	50%	10	45%	7	32%	11	50%	12	55%	3	14%
Madrasa	60	35	58%	18	30%	20	33%	15	25%	12	20%	3	5%
<b>Region 6 - Total</b>	<b>198</b>	<b>113</b>	<b>57%</b>	<b>44</b>	<b>22%</b>	<b>41</b>	<b>21%</b>	<b>56</b>	<b>28%</b>	<b>39</b>	<b>20%</b>	<b>14</b>	<b>7%</b>

## II.7.1.3 ECD, 2021 - Physical &amp; Other Facilities - District Level

## ECD, 2021 - Physical &amp; Other Facilities - District Level

Region/District	ECD - Total Centres	# With Perm. Structure	% With Perm. Structure	# With safe drinking water	% With safe drinking water	# With adeq. Sep. toilets	% With adeq. sep. toilets	# having playing ground	% having playing ground	# With furniture	% With furniture	# With health care link	% With health care link
<b>Region 1</b>													
Banjul	16	12	75%	12	75%	9	56%	11	69%	12	75%	5	31%
Kanifing	232	194	84%	205	88%	129	56%	177	76%	171	74%	74	32%
<b>Region 2</b>													
Foni Berefet	19	12	63%	13	68%	8	42%	17	89%	12	63%	8	42%
Foni B. Karanai	24	17	71%	15	63%	9	38%	15	63%	14	58%	6	25%
Foni Bondali	12	8	67%	3	25%	4	33%	5	42%	3	25%	1	8%
Foni Jarrol	6	6	100%	2	33%	1	17%	4	67%	4	67%	2	33%
Foni Kansala	13	7	54%	5	38%	1	8%	7	54%	7	54%	2	15%
Kombo Central	85	51	60%	66	78%	44	52%	57	67%	60	71%	21	25%
Kombo East	53	22	42%	40	75%	35	66%	28	53%	22	42%	14	26%
Kombo North	249	163	65%	197	79%	125	50%	175	70%	172	69%	80	32%
Kombo South	88	69	78%	69	78%	37	42%	58	66%	54	61%	32	36%
<b>Region 3</b>													
Central Badibou	15	10	67%	4	27%	4	27%	2	13%	2	13%	2	13%
Jokadou	25	18	72%	4	16%	3	12%	10	40%	7	28%	3	12%
Lower Badibou	16	13	81%	11	69%	10	63%	9	56%	4	25%	4	25%
Lower Niumi	55	41	75%	26	47%	22	40%	19	35%	24	44%	9	16%
Sabach Sanjal	14	8	57%	5	36%	4	29%	5	36%	5	36%	4	29%
Upper Badibou	30	24	80%	11	37%	7	23%	16	53%	12	40%	6	20%
Upper Niumi	31	22	71%	17	55%	9	29%	14	45%	14	45%	2	6%
<b>Region 4</b>													
Jarra Central	9	5	56%	...	0%	1	11%	4	44%	2	22%	1	11%

**ECD, 2021 - Physical & Other Facilities - District Level**

<b>Region/District</b>	<b>ECD - Total Centres</b>	<b># With Perm. Structure</b>	<b>% With Perm. Structure</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. Sep. toilets</b>	<b>% With adeq. sep. toilets</b>	<b># having playing ground</b>	<b>% having playing ground</b>	<b># With furniture</b>	<b>% With furniture</b>	<b># With health care link</b>	<b>% With health care link</b>
Jarra East	17	11	65%	3	18%	3	18%	4	24%	4	24%	1	6%
Jarra West	23	18	78%	7	30%	4	17%	14	61%	12	52%	7	30%
Kiang Central	14	1	7%	2	14%	...	0%	4	29%	1	7%	1	7%
Kiang East	10	4	40%	2	20%	...	0%	4	40%	4	40%	1	10%
Kiang West	28	8	29%	2	7%	2	7%	8	29%	2	7%	1	4%
<b>Region 5</b>													
Janjanbureh	4	4	100%	3	75%	1	25%	3	75%	2	50%	1	25%
Lower Fuladu West	32	15	47%	11	34%	7	22%	10	31%	6	19%	4	13%
Lower Saloum	9	5	56%	3	33%	...	0%	1	11%	1	11%	1	11%
Niamina Dankunku	4	3	75%	...	0%	...	0%	...	0%	...	0%	...	0%
Niamina East	17	5	29%	3	18%	1	6%	2	12%	3	18%	...	0%
Niamina West	7	5	71%	1	14%	1	14%	...	0%	...	0%	...	0%
Niani	23	15	65%	1	4%	...	0%	13	57%	8	35%	...	0%
Nianija	8	5	63%	3	38%	3	38%	1	13%	1	13%	...	0%
Sami	25	16	64%	11	44%	9	36%	7	28%	4	16%	3	12%
Upper Fuladu West	36	19	53%	14	39%	8	22%	10	28%	10	28%	2	6%
Upper Saloum	13	7	54%	3	23%	5	38%	3	23%	5	38%	1	8%
<b>Region 6</b>													
Basse	37	23	62%	17	46%	12	32%	17	46%	20	54%	4	11%
Jimara	33	22	67%	8	24%	6	18%	7	21%	3	9%	1	3%
Kantora	29	21	72%	6	21%	5	17%	6	21%	4	14%	...	0%
Sandu	29	13	45%	5	17%	3	10%	6	21%	5	17%	5	17%
Tumana	25	13	52%	4	16%	5	20%	6	24%	3	12%	...	0%
Wuli East	20	11	55%	2	10%	6	30%	11	55%	3	15%	3	15%
Wuli West	25	10	40%	2	8%	4	16%	3	12%	1	4%	1	4%

**II.8 ECD, 2021 - Languages of Instruction****II.8.1 ECD, 2021 - Languages used by Centres for Instruction****II.8.1.1 ECD, 2021 - Languages used by Centres for Instruction - National Level****ECD, 2021 - Languages used by Centres for Instruction - National Level**

<b>Ownership</b>	<b>ECD - Total Centres</b>	<b>% Centres Using English</b>	<b>% Centres Using Arabic</b>	<b>% Centres Using Mandinka</b>	<b>% Centres Using Wolof</b>	<b>% Centres Using Pular</b>	<b>% Centres Using Jolla</b>	<b>% Centres Using Other Lng.</b>
<b>Public</b>								
Government	463	98%	27%	57%	36%	60%	8%	9%
Grant-Aided	46	96%	9%	46%	26%	50%	20%	9%
<b>Public Total</b>	<b>509</b>	<b>97%</b>	<b>25%</b>	<b>56%</b>	<b>35%</b>	<b>59%</b>	<b>9%</b>	<b>9%</b>
<b>Private</b>								
Madrasa	291	81%	98%	75%	32%	26%	19%	17%
Private-Conv.	660	99%	23%	62%	52%	35%	24%	12%
<b>Private Total</b>	<b>951</b>	<b>93%</b>	<b>46%</b>	<b>66%</b>	<b>46%</b>	<b>32%</b>	<b>23%</b>	<b>13%</b>
<b>National - Total</b>	<b>1,460</b>	<b>95%</b>	<b>38%</b>	<b>62%</b>	<b>42%</b>	<b>42%</b>	<b>18%</b>	<b>12%</b>

## II.8.1.2 ECD, 2021 - Languages used by Centres for Instruction - Regional Level

## ECD, 2021 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
<b>Public</b>	9	100%	11%	33%	56%	33%	11%	22%
Government	7	100%	14%	43%	71%	43%	14%	29%
Grant-Aided	2	100%	0%	0%	0%	0%	0%	0%
<b>Private</b>	239	97%	28%	52%	59%	26%	19%	13%
Private-Conv.	206	99%	16%	49%	56%	26%	19%	14%
Madrassa	33	82%	100%	76%	76%	27%	21%	6%
<b>Region 1 - Total</b>	<b>248</b>	<b>97%</b>	<b>27%</b>	<b>52%</b>	<b>58%</b>	<b>27%</b>	<b>19%</b>	<b>13%</b>
<b>Region 2</b>								
<b>Public</b>	73	100%	40%	81%	40%	40%	51%	3%
Government	56	100%	50%	84%	39%	41%	50%	4%
Grant-Aided	17	100%	6%	71%	41%	35%	53%	0%
<b>Private</b>	476	95%	45%	74%	47%	37%	35%	9%
Private-Conv.	354	99%	27%	69%	52%	38%	34%	11%
Madrassa	122	80%	99%	86%	35%	33%	37%	1%
<b>Region 2 - Total</b>	<b>549</b>	<b>95%</b>	<b>45%</b>	<b>74%</b>	<b>46%</b>	<b>37%</b>	<b>37%</b>	<b>8%</b>
<b>Region 3</b>								
<b>Public</b>	106	100%	30%	49%	68%	46%	6%	11%
Government	101	100%	30%	50%	66%	47%	6%	10%
Grant-Aided	5	100%	40%	20%	100%	40%	0%	40%
<b>Private</b>	80	90%	58%	66%	60%	23%	3%	4%
Private-Conv.	45	98%	27%	69%	64%	27%	0%	7%
Madrassa	35	80%	97%	63%	54%	17%	6%	0%
<b>Region 3 - Total</b>	<b>186</b>	<b>96%</b>	<b>42%</b>	<b>56%</b>	<b>65%</b>	<b>36%</b>	<b>4%</b>	<b>8%</b>

## ECD, 2021 - Languages used by Centres for Instruction - Regional Level

Region/ Local Management	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wollof	% Centres Using Pular	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 4</b>								
<b>Public</b>	65	98%	35%	71%	11%	58%	0%	0%
Government	65	98%	35%	71%	11%	58%	0%	0%
<b>Private</b>	36	75%	75%	78%	11%	22%	3%	3%
Private-Conv.	11	100%	18%	82%	9%	36%	0%	0%
Madrasa	25	64%	100%	76%	12%	16%	4%	4%
<b>Region 4 - Total</b>	<b>101</b>	<b>90%</b>	<b>50%</b>	<b>73%</b>	<b>11%</b>	<b>46%</b>	<b>1%</b>	<b>1%</b>
<b>Region 5</b>								
<b>Public</b>	140	96%	16%	42%	45%	74%	0%	1%
Government	138	96%	17%	41%	46%	74%	0%	1%
Grant-Aided	2	100%	0%	100%	0%	100%	0%	0%
<b>Private</b>	38	87%	50%	55%	42%	58%	0%	5%
Private-Conv.	22	95%	23%	41%	55%	73%	0%	0%
Madrasa	16	75%	88%	75%	25%	38%	0%	13%
<b>Region 5 - Total</b>	<b>178</b>	<b>94%</b>	<b>24%</b>	<b>45%</b>	<b>44%</b>	<b>71%</b>	<b>0%</b>	<b>2%</b>
<b>Region 6</b>								
<b>Public</b>	116	95%	17%	57%	1%	68%	0%	23%
Government	96	96%	20%	63%	1%	69%	0%	26%
Grant-Aided	20	90%	5%	30%	0%	65%	0%	10%
<b>Private</b>	82	93%	73%	57%	5%	28%	0%	59%
Private-Conv.	22	100%	9%	55%	18%	59%	0%	23%
Madrasa	60	90%	97%	58%	0%	17%	0%	72%
<b>Region 6 - Total</b>	<b>198</b>	<b>94%</b>	<b>40%</b>	<b>57%</b>	<b>3%</b>	<b>52%</b>	<b>0%</b>	<b>38%</b>

## II.8.1.3 ECD, 2021 - Languages used by Centres for Instruction - District Level

## ECD, 2021 - Languages used by Centres for Instruction - District Level

Region/District	ECD - Total Centres	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wolof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
<b>Region 1</b>								
Banjul	16	100%	25%	38%	69%	31%	6%	0%
Kanifing	232	97%	27%	53%	58%	26%	20%	14%
<b>Region 2</b>								
Foni Berefet	19	95%	63%	68%	16%	26%	47%	5%
Foni B. Karanai	24	96%	38%	54%	8%	17%	75%	8%
Foni Bondali	12	92%	42%	42%	33%	67%	58%	0%
Foni Jarrol	6	100%	50%	83%	33%	50%	83%	17%
Foni Kansala	13	100%	31%	69%	23%	23%	100%	0%
Kombo Central	85	91%	56%	76%	39%	36%	42%	12%
Kombo East	53	85%	53%	91%	19%	38%	55%	2%
Kombo North	249	97%	37%	70%	65%	41%	27%	8%
Kombo South	88	100%	50%	86%	41%	31%	22%	9%
<b>Region 3</b>								
Central Badibou	15	87%	53%	73%	27%	27%	0%	0%
Jokadou	25	100%	20%	40%	68%	32%	0%	4%
Lower Badibou	16	88%	63%	75%	56%	31%	0%	13%
Lower Niumi	55	95%	53%	51%	78%	31%	9%	9%
Sabach Sanjal	14	100%	29%	36%	93%	64%	7%	7%
Upper Badibou	30	100%	43%	73%	50%	30%	7%	10%
Upper Niumi	31	97%	29%	55%	61%	48%	0%	10%
<b>Region 4</b>								
Jarra Central	9	89%	56%	67%	33%	56%	0%	11%

**ECD, 2021 - Languages used by Centres for Instruction - District Level**

<b>Region/District</b>	<b>ECD - Total Centres</b>	% Centres Using English	% Centres Using Arabic	% Centres Using Mandinka	% Centres Using Wolof	% Centres Using Pullar	% Centres Using Jolla	% Centres Using Other Lng.
Jarra East	17	88%	59%	76%	12%	35%	0%	0%
Jarra West	23	83%	48%	70%	9%	43%	4%	0%
Kiang Central	14	93%	29%	71%	0%	64%	0%	0%
Kiang East	10	100%	30%	50%	20%	70%	0%	0%
Kiang West	28	93%	61%	86%	7%	32%	0%	0%
<b>Region 5</b>								
Janjanbureh	4	75%	50%	25%	50%	25%	0%	0%
Lower Fuladu West	32	91%	34%	53%	28%	78%	0%	6%
Lower Saloum	9	100%	11%	22%	78%	44%	0%	0%
Niamina Dankunku	4	100%	0%	50%	50%	75%	0%	0%
Niamina East	17	100%	29%	47%	41%	65%	0%	0%
Niamina West	7	100%	14%	43%	29%	86%	0%	0%
Niani	23	96%	17%	52%	52%	65%	0%	0%
Nianija	8	88%	25%	25%	50%	88%	0%	0%
Sami	25	96%	8%	56%	32%	64%	0%	4%
Upper Fuladu West	36	92%	22%	53%	36%	75%	0%	0%
Upper Saloum	13	92%	46%	0%	100%	85%	0%	0%
<b>Region 6</b>								
Basse	37	92%	43%	46%	14%	51%	0%	46%
Jimara	33	91%	42%	52%	0%	55%	0%	42%
Kantora	29	100%	41%	48%	0%	34%	0%	59%
Sandu	29	93%	28%	59%	0%	59%	0%	24%
Tumana	25	92%	40%	60%	0%	52%	0%	28%
Wuli East	20	100%	50%	80%	0%	55%	0%	45%
Wuli West	25	92%	40%	68%	0%	56%	0%	16%



# Chapter III

## Statistics on

### LBE

## Lower Basic Education

Chapter III

Statistics on

LBE

Lower Basic Education

## Chapter III: LBE - Lower Basic Education

Lower basic education is a six-year education cycle after Early Childhood Development Education. It is open to all children in the Gambia. The official entry age at this level is seven years. The lower basic education begins with grade one, on entry, and ends with grade six in the final year.

### III.1 LBE - Summary Education Statistics, Historical Trend

#### III.1.1 LBE - Main School Figures, Historical Trend

##### III.1.1.1 LBE, Historical Trend - Global Figures - National Level

###### LBE, Historical Trend - Global Figures - National Level

Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2011	682	4,479	107,504	96,891	7,512	228,495	115,523	6,506	4,261	3,208
2012	692	4,789	115,130	114,640	6,571	244,033	123,765	6,403	4,940	3,819
2013	789	5,797	158,129	147,178	7,173	256,912	130,184	8,835	6,868	5,592
2014	861	5,915	152,786	137,400	7,662	274,939	140,069	10,203	7,464	6,278
2015	928	6,380	167,400	150,381	8,203	293,503	150,320	15,543	7,902	6,781
2016	958	6,632	176,090	159,019	8,586	308,729	158,636	16,038	8,730	7,592
2017	994	6,978	188,406	169,585	9,009	329,828	170,065	17,940	9,049	7,973
2018	1,061	7,483	193,173	173,490	9,513	350,323	181,513	17,598	9,585	8,371
2019	1,153	7,961	200,772	179,820	10,109	374,962	195,439	17,646	10,110	8,878
2020	1,186	8,257	204,453	187,450	10,513	393,057	205,804	19,785	10,780	9,452
2021	1,229	8,792	208,495	192,881	12,298	401,333	211,129	19,105	12,116	10,614

**III.1.1.2 LBE, Historical Trend - Global Figures - Regional Level****LBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 1</b>										
<b>2011</b>	105	1,067	31,393	28,843	1,365	59,642	30,815	716	1,157	1,001
<b>2012</b>	102	1,121	32,952	31,122	1,519	62,317	32,273	243	1,403	1,170
<b>2013</b>	113	1,288	38,724	34,791	1,585	62,193	32,253	430	1,729	1,507
<b>2014</b>	123	1,351	40,235	37,603	1,641	65,011	33,884	796	1,913	1,672
<b>2015</b>	132	1,466	43,423	39,902	1,732	68,017	35,759	881	1,987	1,746
<b>2016</b>	136	1,513	42,859	40,159	1,816	70,746	37,652	1,291	2,184	1,903
<b>2017</b>	143	1,519	43,673	41,440	1,868	73,896	38,906	1,264	2,312	2,093
<b>2018</b>	152	1,707	46,429	43,631	1,947	75,324	39,847	955	2,544	2,279
<b>2019</b>	163	1,778	45,267	41,781	2,030	78,561	41,738	1,128	2,609	2,388
<b>2020</b>	170	1,734	44,254	40,047	2,041	80,834	42,936	1,162	2,693	2,482
<b>2021</b>	168	1,792	44,881	40,288	2,347	76,033	40,373	939	2,860	2,618
<b>Region 2</b>										
<b>2011</b>	159	1,256	31,964	27,743	2,246	77,733	38,888	1,780	1,456	1,077
<b>2012</b>	160	1,367	34,648	35,505	2,013	84,398	41,930	1,796	1,622	1,235
<b>2013</b>	211	1,790	48,895	45,192	2,364	92,979	46,376	3,340	2,337	1,961
<b>2014</b>	244	1,906	56,047	49,135	2,604	102,014	51,290	3,753	2,771	2,388
<b>2015</b>	279	2,053	61,450	52,421	2,847	111,230	56,294	5,227	2,976	2,578
<b>2016</b>	286	2,148	66,271	57,946	3,004	116,980	59,405	5,175	3,349	2,926
<b>2017</b>	300	2,420	74,810	63,629	3,194	126,967	65,162	5,182	3,553	3,162
<b>2018</b>	329	2,578	75,629	64,112	3,393	137,257	70,786	5,633	3,892	3,422
<b>2019</b>	367	2,787	84,697	73,623	3,684	148,823	77,079	5,815	4,236	3,768
<b>2020</b>	374	3,033	88,399	82,005	3,905	158,244	82,361	6,362	4,516	4,003
<b>2021</b>	400	3,222	88,253	78,726	4,773	165,868	87,248	5,584	5,341	4,771

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Total Qualified Teachers
<b>Region 3</b>										
<b>2011</b>	109	607	12,431	11,207	767	27,989	13,806	1,023	491	340
<b>2012</b>	118	678	14,104	15,934	886	29,020	14,242	799	550	389
<b>2013</b>	124	814	22,808	22,145	918	29,899	14,742	1,031	853	679
<b>2014</b>	137	771	16,633	14,535	1,013	32,381	16,069	1,517	922	758
<b>2015</b>	151	850	19,639	18,154	1,084	34,966	17,322	2,671	950	811
<b>2016</b>	156	875	20,891	18,012	1,139	36,611	18,207	2,631	1,079	953
<b>2017</b>	161	910	20,517	17,880	1,164	37,849	19,001	2,812	1,027	901
<b>2018</b>	165	941	21,319	18,759	1,246	39,324	19,808	3,268	1,014	888
<b>2019</b>	179	996	20,570	18,412	1,322	41,214	20,940	2,609	1,100	976
<b>2020</b>	186	993	20,458	17,434	1,381	43,102	22,059	2,857	1,106	981
<b>2021</b>	192	1,123	21,795	20,845	1,566	43,951	22,731	2,432	1,271	1,081
<b>Region 4</b>										
<b>2011</b>	71	345	6,784	6,156	448	13,347	6,687	1,487	248	159
<b>2012</b>	71	368	7,416	7,133	483	13,886	7,088	1,539	369	252
<b>2013</b>	79	438	9,491	8,645	527	14,865	7,598	813	442	371
<b>2014</b>	82	409	9,557	8,890	538	14,693	7,485	756	451	387
<b>2015</b>	83	429	10,199	9,584	557	14,832	7,624	1,377	501	466
<b>2016</b>	81	455	9,251	7,960	560	15,044	7,683	1,378	502	473
<b>2017</b>	83	477	9,696	9,122	594	15,861	8,051	1,546	486	440
<b>2018</b>	84	476	10,705	9,732	602	16,662	8,545	1,475	428	391
<b>2019</b>	98	514	9,265	8,174	674	18,905	9,862	1,533	447	392
<b>2020</b>	99	528	10,007	8,741	682	19,911	10,310	1,479	533	493
<b>2021</b>	105	586	10,759	11,443	742	20,653	10,698	1,486	571	512

## LBE, Historical Trend - Global Figures - National Level

Region/ Year	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Total Qualified Teachers
<b>Region 5</b>										
<b>2011</b>	113	594	11,365	10,729	1,949	22,331	12,461	886	467	382
<b>2012</b>	114	610	11,959	11,801	810	23,736	13,160	1,445	574	491
<b>2013</b>	127	715	17,227	16,910	867	25,051	13,913	1,567	772	639
<b>2014</b>	135	724	12,669	12,128	905	26,825	14,913	1,598	747	620
<b>2015</b>	139	750	13,684	12,278	956	28,127	15,620	2,450	782	692
<b>2016</b>	148	799	17,431	16,912	1,008	30,375	16,669	2,547	850	796
<b>2017</b>	153	793	17,634	17,441	1,076	32,610	17,905	2,920	880	790
<b>2018</b>	160	806	15,988	15,405	1,106	34,447	19,141	2,561	898	804
<b>2019</b>	174	836	18,658	17,421	1,148	36,853	20,630	2,542	877	802
<b>2020</b>	181	891	17,977	17,580	1,171	37,491	21,070	3,243	961	864
<b>2021</b>	187	915	18,632	18,594	1,394	39,572	22,161	3,426	1,011	914
<b>Region 6</b>										
<b>2011</b>	125	610	13,567	12,213	737	27,453	12,866	614	442	249
<b>2012</b>	127	645	14,051	13,145	860	30,676	15,072	581	422	282
<b>2013</b>	135	752	20,984	19,495	912	31,925	15,302	1,654	735	435
<b>2014</b>	140	754	17,645	15,109	961	34,015	16,428	1,783	660	453
<b>2015</b>	144	832	19,005	18,042	1,027	36,331	17,701	2,937	706	488
<b>2016</b>	151	842	19,387	18,030	1,059	38,973	19,020	3,016	766	541
<b>2017</b>	154	859	22,076	20,073	1,113	42,645	21,040	4,216	791	587
<b>2018</b>	171	975	23,103	21,851	1,219	47,309	23,386	3,706	809	587
<b>2019</b>	172	1,050	22,315	20,409	1,251	50,606	25,190	4,019	841	552
<b>2020</b>	176	1,078	23,358	21,643	1,333	53,475	27,068	4,682	971	629
<b>2021</b>	177	1,154	24,175	22,985	1,476	55,256	27,918	5,238	1,062	718

## III.1.1.3 LBE, Historical Trend - Global Figures - District Level

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	11	124	4,395	3,583	109	4,672	2,393	98	149	141
<b>2021</b>	11	126	3,876	3,072	143	4,562	2,398	86	152	146
<b>Kanifing</b>										
<b>2020</b>	159	1,610	39,859	36,464	1,932	76,162	40,543	1,064	2,544	2,341
<b>2021</b>	157	1,666	41,005	37,216	2,204	71,471	37,975	853	2,708	2,472
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	12	91	1,935	1,614	99	3,246	1,563	128	97	89
<b>2021</b>	14	122	2,551	2,803	119	3,856	1,947	100	148	131
<b>Foni Bintang Karanai</b>										
<b>2020</b>	22	116	2,801	2,692	146	4,354	2,129	286	178	149
<b>2021</b>	22	138	3,049	2,533	145	4,491	2,174	405	161	134
<b>Foni Bondali</b>										
<b>2020</b>	12	53	1,036	722	75	2,253	1,045	120	63	51
<b>2021</b>	13	64	1,483	1,392	82	2,382	1,153	93	67	63
<b>Foni Jarrol</b>										
<b>2020</b>	8	42	799	755	58	1,903	946	176	50	44
<b>2021</b>	11	49	1,217	932	75	2,240	1,169	187	51	42

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Foni Kansala</b>										
<b>2020</b>	10	75	1,357	1,421	97	3,374	1,655	299	95	79
<b>2021</b>	10	76	1,469	1,230	103	3,367	1,691	286	98	85
<b>Kombo Central</b>										
<b>2020</b>	57	596	19,246	17,959	792	34,374	17,982	1,353	1,035	937
<b>2021</b>	61	619	17,827	15,062	864	34,799	18,307	1,257	1,238	1,123
<b>Kombo East</b>										
<b>2020</b>	38	232	5,464	5,421	298	10,599	5,359	725	329	292
<b>2021</b>	38	260	5,083	4,233	367	11,847	6,011	665	367	322
<b>Kombo North</b>										
<b>2020</b>	150	1,326	38,032	34,818	1,658	70,632	37,524	1,892	1,904	1,679
<b>2021</b>	163	1,399	39,940	36,875	2,190	74,406	39,958	1,452	2,284	2,048
<b>Kombo South</b>										
<b>2020</b>	65	502	17,729	16,603	682	27,509	14,158	1,383	765	683
<b>2021</b>	68	495	15,634	13,666	828	28,480	14,838	1,139	927	823
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	18	88	1,752	1,253	121	4,179	2,136	301	86	67
<b>2021</b>	21	91	2,505	2,195	139	4,231	2,181	282	114	88
<b>Jokadou</b>										
<b>2020</b>	25	116	2,308	2,263	161	4,425	2,095	203	129	122
<b>2021</b>	27	146	2,636	3,566	190	4,602	2,187	222	141	115

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeating</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Lower Badibou</b>										
<b>2020</b>	16	88	1,690	1,273	117	3,877	1,930	250	95	69
<b>2021</b>	16	98	1,871	1,407	134	3,804	1,929	191	105	82
<b>Lower Niumi</b>										
<b>2020</b>	52	296	6,266	5,777	431	13,935	7,272	948	342	300
<b>2021</b>	53	348	6,117	5,946	466	13,970	7,228	817	391	319
<b>Sabach Sanjal</b>										
<b>2020</b>	14	62	1,353	1,066	89	2,306	1,227	162	81	75
<b>2021</b>	14	72	1,434	1,743	98	2,457	1,339	133	96	90
<b>Upper Badibou</b>										
<b>2020</b>	31	202	4,071	3,381	259	8,569	4,424	377	202	184
<b>2021</b>	31	208	3,913	3,362	308	8,660	4,526	393	233	208
<b>Upper Niumi</b>										
<b>2020</b>	30	141	3,018	2,421	203	5,811	2,975	616	171	164
<b>2021</b>	30	160	3,319	2,626	231	6,227	3,341	394	191	179
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	10	48	1,186	933	65	1,967	984	194	43	35
<b>2021</b>	12	41	800	929	67	2,139	1,107	142	50	46
<b>Jarra East</b>										
<b>2020</b>	17	106	2,222	2,175	122	4,176	2,197	304	93	81
<b>2021</b>	17	113	2,376	2,212	141	3,929	2,020	292	94	84

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeating</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jarra West</b>										
<b>2020</b>	19	135	2,415	1,819	173	6,121	3,277	300	134	127
<b>2021</b>	22	179	2,417	3,162	204	6,476	3,445	279	159	144
<b>Kiang Central</b>										
<b>2020</b>	14	68	1,029	921	91	1,986	1,005	194	80	79
<b>2021</b>	14	60	1,346	1,207	92	2,078	1,087	219	76	73
<b>Kiang East</b>										
<b>2020</b>	12	52	1,227	1,048	69	1,672	910	154	53	48
<b>2021</b>	12	58	1,377	1,062	74	2,014	1,068	172	54	45
<b>Kiang West</b>										
<b>2020</b>	27	119	1,928	1,845	162	3,989	1,937	333	130	123
<b>2021</b>	28	135	2,443	2,871	164	4,017	1,971	382	138	120
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	1	12	201	402	13	579	301	0	12	12
<b>2021</b>	1	12	201	442	20	590	293	0	17	15
<b>Lower Fuladu West</b>										
<b>2020</b>	32	171	3,425	3,260	228	8,332	4,587	502	203	177
<b>2021</b>	33	155	3,272	3,004	261	8,594	4,809	552	195	171
<b>Lower Saloum</b>										
<b>2020</b>	10	53	1,364	1,204	76	2,576	1,473	293	70	59
<b>2021</b>	11	64	1,059	1,242	90	2,715	1,531	361	64	52

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeating</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Niamina Dankunku</b>										
<b>2020</b>	5	31	728	728	38	1,245	692	73	30	29
<b>2021</b>	5	44	789	789	50	1,405	772	82	39	36
<b>Niamina East</b>										
<b>2020</b>	19	61	1,487	1,509	109	3,556	1,968	359	85	79
<b>2021</b>	19	77	1,770	1,854	140	3,745	2,056	229	95	89
<b>Niamina West</b>										
<b>2020</b>	8	31	971	964	48	1,503	837	226	43	39
<b>2021</b>	8	38	1,086	1,103	56	1,503	850	204	47	44
<b>Niani</b>										
<b>2020</b>	23	119	2,726	2,331	142	4,337	2,382	377	111	93
<b>2021</b>	25	93	2,491	2,322	165	4,505	2,420	354	117	96
<b>Nianija</b>										
<b>2020</b>	8	27	814	814	52	1,546	945	118	38	31
<b>2021</b>	8	36	1,028	1,147	55	1,681	1,039	261	37	32
<b>Sami</b>										
<b>2020</b>	26	178	1,203	1,290	149	3,785	2,023	397	125	116
<b>2021</b>	27	173	1,513	1,414	192	4,254	2,256	460	134	126
<b>Upper Fuladu West</b>										
<b>2020</b>	36	170	4,153	4,144	243	7,820	4,462	727	195	182
<b>2021</b>	37	168	4,046	3,870	274	7,885	4,431	851	211	201
<b>Upper Saloum</b>										
<b>2020</b>	13	38	905	934	73	2,212	1,400	171	49	47
<b>2021</b>	13	55	1,377	1,407	91	2,695	1,704	72	55	52

**LBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	29	228	5,408	5,274	272	11,643	5,853	516	211	136
<b>2021</b>	30	278	5,749	5,769	304	11,701	6,004	780	217	144
<b>Jimara</b>										
<b>2020</b>	29	183	4,003	3,537	220	10,028	5,171	635	159	96
<b>2021</b>	29	180	4,395	3,988	242	10,170	5,219	1,171	170	117
<b>Kantora</b>										
<b>2020</b>	28	164	4,955	3,884	211	8,834	4,230	1,112	169	87
<b>2021</b>	29	183	4,521	4,187	249	9,378	4,466	990	209	100
<b>Sandu</b>										
<b>2020</b>	27	147	1,971	2,051	174	5,435	2,745	598	124	86
<b>2021</b>	26	154	2,263	2,226	182	5,819	3,019	588	114	92
<b>Tumana</b>										
<b>2020</b>	23	154	3,291	3,574	188	7,774	3,963	703	128	90
<b>2021</b>	23	147	3,261	3,049	210	8,126	4,070	582	146	108
<b>Wuli East</b>										
<b>2020</b>	20	100	1,931	1,635	131	4,460	2,281	663	85	64
<b>2021</b>	20	101	1,990	1,874	134	4,530	2,300	720	86	63
<b>Wuli West</b>										
<b>2020</b>	20	102	1,799	1,688	137	5,301	2,825	455	95	70
<b>2021</b>	20	111	1,996	1,892	155	5,532	2,840	407	120	94

**III.1.2 LBE – Main School Statistics, Historical Trend****III.1.2.1 LBE, Historical Trend - Main Statistics - School Indicators - National Level****LBE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desktop</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>2011</b>	335	51	30	2.1	2.4	75.3%	54	71	50.6%	2.8%
<b>2012</b>	353	51	37	2.1	2.1	77.3%	49	64	50.7%	2.6%
<b>2013</b>	326	44	36	1.6	1.7	81.4%	37	46	50.7%	3.4%
<b>2014</b>	319	46	36	1.8	2.0	84.1%	37	44	50.9%	3.7%
<b>2015</b>	316	46	36	1.8	2.0	85.8%	37	43	51.2%	5.3%
<b>2016</b>	322	47	36	1.8	1.9	87.0%	35	41	51.4%	5.2%
<b>2017</b>	332	47	37	1.8	1.9	88.1%	36	41	51.6%	5.4%
<b>2018</b>	330	47	37	1.8	2.0	87.3%	37	42	51.8%	5.0%
<b>2019</b>	325	47	37	1.9	2.1	87.8%	37	42	52.1%	4.7%
<b>2020</b>	331	48	37	1.9	2.1	87.7%	36	42	52.4%	5.0%
<b>2021</b>	327	46	33	1.9	2.1	87.6%	33	38	52.6%	4.8%

**III.1.2.2 LBE, Historical Trend - Main Statistics - School Indicators - Regional Level****LBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desktop</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 1</b>										
<b>2011</b>	568	56	44	1.9	2.1	86.5%	52	60	51.7%	1.2%
<b>2012</b>	611	56	41	1.9	2.0	83.4%	44	53	51.8%	0.4%
<b>2013</b>	550	48	39	1.6	1.8	87.2%	36	41	51.9%	0.7%
<b>2014</b>	529	48	40	1.6	1.7	87.4%	34	39	52.1%	1.2%
<b>2015</b>	515	46	39	1.6	1.7	87.9%	34	39	52.6%	1.3%
<b>2016</b>	520	47	39	1.7	1.8	87.1%	32	37	53.2%	1.8%
<b>2017</b>	517	49	40	1.7	1.8	90.5%	32	35	52.6%	1.7%
<b>2018</b>	496	44	39	1.6	1.7	89.6%	30	33	52.9%	1.3%
<b>2019</b>	482	44	39	1.7	1.9	91.5%	30	33	53.1%	1.4%
<b>2020</b>	475	47	40	1.8	2.0	92.2%	30	33	53.1%	1.4%
<b>2021</b>	453	42	32	1.7	1.9	91.5%	27	29	53.1%	1.2%
<b>Region 2</b>										
<b>2011</b>	489	62	35	2.4	2.8	74.0%	53	72	50.0%	2.3%
<b>2012</b>	527	62	42	2.4	2.4	76.1%	52	68	49.7%	2.1%
<b>2013</b>	441	52	39	1.9	2.1	83.9%	40	47	49.9%	3.6%
<b>2014</b>	418	54	39	1.8	2.1	86.2%	37	43	50.3%	3.7%
<b>2015</b>	399	54	39	1.8	2.1	86.6%	37	43	50.6%	4.7%
<b>2016</b>	409	54	39	1.8	2.0	87.4%	35	40	50.8%	4.4%
<b>2017</b>	423	52	40	1.7	2.0	89.0%	36	40	51.3%	4.1%
<b>2018</b>	417	53	40	1.8	2.1	87.9%	35	40	51.6%	4.1%
<b>2019</b>	406	53	40	1.8	2.0	89.0%	35	39	51.8%	3.9%
<b>2020</b>	423	52	41	1.8	1.9	88.6%	35	40	52.0%	4.0%
<b>2021</b>	415	51	35	1.9	2.1	89.3%	31	35	52.6%	3.4%

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 3</b>										
<b>2011</b>	257	46	36	2.3	2.5	69.2%	57	82	49.3%	3.7%
<b>2012</b>	246	43	33	2.1	1.8	70.7%	53	75	49.1%	2.8%
<b>2013</b>	241	37	33	1.3	1.4	79.6%	35	44	49.3%	3.4%
<b>2014</b>	236	42	32	1.9	2.2	82.2%	35	43	49.6%	4.7%
<b>2015</b>	232	41	32	1.8	1.9	85.4%	37	43	49.5%	7.6%
<b>2016</b>	235	42	32	1.8	2.0	88.3%	34	38	49.7%	7.2%
<b>2017</b>	235	42	33	1.8	2.1	87.7%	37	42	50.2%	7.4%
<b>2018</b>	238	42	32	1.8	2.1	87.6%	39	44	50.4%	8.3%
<b>2019</b>	230	41	31	2.0	2.2	88.7%	37	42	50.8%	6.3%
<b>2020</b>	232	43	31	2.1	2.5	88.7%	39	44	51.2%	6.6%
<b>2021</b>	229	39	28	2.0	2.1	85.1%	35	41	51.7%	5.5%
<b>Region 4</b>										
<b>2011</b>	188	39	30	2.0	2.2	64.1%	54	84	50.1%	11.1%
<b>2012</b>	196	38	29	1.9	1.9	68.3%	38	55	51.0%	11.1%
<b>2013</b>	188	34	28	1.6	1.7	83.9%	34	40	51.1%	5.5%
<b>2014</b>	179	36	27	1.5	1.7	85.8%	33	38	50.9%	5.1%
<b>2015</b>	179	35	27	1.5	1.5	93.0%	30	32	51.4%	9.3%
<b>2016</b>	186	33	27	1.6	1.9	94.2%	30	32	51.1%	9.2%
<b>2017</b>	191	33	27	1.6	1.7	90.5%	33	36	50.8%	9.7%
<b>2018</b>	198	35	28	1.6	1.7	91.4%	39	43	51.3%	8.9%
<b>2019</b>	193	37	28	2.0	2.3	87.7%	42	48	52.2%	8.1%
<b>2020</b>	201	38	29	2.0	2.3	92.5%	37	40	51.8%	7.4%
<b>2021</b>	197	35	28	1.9	1.8	89.7%	36	40	51.8%	7.2%

## LBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desk	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 5</b>										
<b>2011</b>	198	38	11	2.0	2.1	81.8%	48	58	55.8%	4.0%
<b>2012</b>	208	39	29	2.0	2.0	85.5%	41	48	55.4%	6.1%
<b>2013</b>	197	35	29	1.5	1.5	82.8%	32	39	55.5%	6.3%
<b>2014</b>	199	37	30	2.1	2.2	83.0%	36	43	55.6%	6.0%
<b>2015</b>	202	38	29	2.1	2.3	88.5%	36	41	55.5%	8.7%
<b>2016</b>	205	38	30	1.7	1.8	93.6%	36	38	54.9%	8.4%
<b>2017</b>	213	41	30	1.8	1.9	89.8%	37	41	54.9%	9.0%
<b>2018</b>	215	43	31	2.2	2.2	89.5%	38	43	55.6%	7.4%
<b>2019</b>	212	44	32	2.0	2.1	91.4%	42	46	56.0%	6.9%
<b>2020</b>	207	42	32	2.1	2.1	89.9%	39	43	56.2%	8.7%
<b>2021</b>	212	43	28	2.1	2.1	90.4%	39	43	56.0%	8.7%
<b>Region 6</b>										
<b>2011</b>	220	45	37	2.0	2.2	56.3%	62	110	46.9%	2.2%
<b>2012</b>	242	48	36	2.2	2.3	66.8%	73	109	49.1%	1.9%
<b>2013</b>	236	42	35	1.5	1.6	59.2%	43	73	47.9%	5.2%
<b>2014</b>	243	45	35	1.9	2.3	68.6%	52	75	48.3%	5.2%
<b>2015</b>	252	44	35	1.9	2.0	69.1%	51	74	48.7%	8.1%
<b>2016</b>	258	46	37	2.0	2.2	70.6%	51	72	48.8%	7.7%
<b>2017</b>	277	50	38	1.9	2.1	74.2%	54	73	49.3%	9.9%
<b>2018</b>	277	49	39	2.0	2.2	72.6%	58	81	49.4%	7.8%
<b>2019</b>	294	48	40	2.3	2.5	65.6%	60	92	49.8%	7.9%
<b>2020</b>	304	50	40	2.3	2.5	64.8%	55	85	50.6%	8.8%
<b>2021</b>	312	48	37	2.3	2.4	67.6%	52	77	50.5%	9.5%

**III.1.2.3 LBE, Historical Trend - Main Statistics - School Indicators - District Level****LBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desktop</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	425	38	43	1.1	1.3	94.6%	31	33	51.2%	2.1%
<b>2021</b>	415	36	32	1.2	1.5	96.1%	30	31	52.6%	1.9%
<b>Kanifing</b>										
<b>2020</b>	479	47	39	1.9	2.1	92.0%	30	33	53.2%	1.4%
<b>2021</b>	455	43	32	1.7	1.9	91.3%	26	29	53.1%	1.2%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	271	36	33	1.7	2.0	91.8%	33	36	48.2%	3.9%
<b>2021</b>	275	32	32	1.5	1.4	88.5%	26	29	50.5%	2.6%
<b>Foni Bintang Karanai</b>										
<b>2020</b>	198	38	30	1.6	1.6	83.7%	24	29	48.9%	6.6%
<b>2021</b>	204	33	31	1.5	1.8	83.2%	28	34	48.4%	9.0%
<b>Foni Bondali</b>										
<b>2020</b>	188	43	30	2.2	3.1	81.0%	36	44	46.4%	5.3%
<b>2021</b>	183	37	29	1.6	1.7	94.0%	36	38	48.4%	3.9%
<b>Foni Jarrol</b>										
<b>2020</b>	238	45	33	2.4	2.5	88.0%	38	43	49.7%	9.2%
<b>2021</b>	204	46	30	1.8	2.4	82.4%	44	53	52.2%	8.3%
<b>Foni Kansala</b>										
<b>2020</b>	337	45	35	2.5	2.4	83.2%	36	43	49.1%	8.9%
<b>2021</b>	337	44	33	2.3	2.7	86.7%	34	40	50.2%	8.5%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Kombo Central</b>										
<b>2020</b>	603	58	43	1.8	1.9	90.5%	33	37	52.3%	3.9%
<b>2021</b>	570	56	40	2.0	2.3	90.7%	28	31	52.6%	3.6%
<b>Kombo East</b>										
<b>2020</b>	279	46	36	1.9	2.0	88.8%	32	36	50.6%	6.8%
<b>2021</b>	312	46	32	2.3	2.8	87.7%	32	37	50.7%	5.6%
<b>Kombo North</b>										
<b>2020</b>	471	53	43	1.9	2.0	88.2%	37	42	53.1%	2.7%
<b>2021</b>	456	53	34	1.9	2.0	89.7%	33	36	53.7%	2.0%
<b>Kombo South</b>										
<b>2020</b>	423	55	40	1.6	1.7	89.3%	36	40	51.5%	5.0%
<b>2021</b>	419	58	34	1.8	2.1	88.8%	31	35	52.1%	4.0%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	232	47	35	2.4	3.3	77.9%	49	62	51.1%	7.2%
<b>2021</b>	201	46	30	1.7	1.9	77.2%	37	48	51.5%	6.7%
<b>Jokadou</b>										
<b>2020</b>	177	38	27	1.9	2.0	94.6%	34	36	47.3%	4.6%
<b>2021</b>	170	32	24	1.7	1.3	81.6%	33	40	47.5%	4.8%
<b>Lower Badibou</b>										
<b>2020</b>	242	44	33	2.3	3.0	72.6%	41	56	49.8%	6.4%
<b>2021</b>	238	39	28	2.0	2.7	78.1%	36	46	50.7%	5.0%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Lower Niumi</b>										
<b>2020</b>	268	47	32	2.2	2.4	87.7%	41	46	52.2%	6.8%
<b>2021</b>	264	40	30	2.3	2.3	81.6%	36	44	51.7%	5.8%
<b>Sabach Sanjal</b>										
<b>2020</b>	165	37	26	1.7	2.2	92.6%	28	31	53.2%	7.0%
<b>2021</b>	176	34	25	1.7	1.4	93.8%	26	27	54.5%	5.4%
<b>Upper Badibou</b>										
<b>2020</b>	276	42	33	2.1	2.5	91.1%	42	47	51.6%	4.4%
<b>2021</b>	279	42	28	2.2	2.6	89.3%	37	42	52.3%	4.5%
<b>Upper Niumi</b>										
<b>2020</b>	194	41	29	1.9	2.4	95.9%	34	35	51.2%	10.6%
<b>2021</b>	208	39	27	1.9	2.4	93.7%	33	35	53.7%	6.3%
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	197	41	30	1.7	2.1	81.4%	46	56	50.0%	9.9%
<b>2021</b>	178	52	32	2.7	2.3	92.0%	43	47	51.8%	6.6%
<b>Jarra East</b>										
<b>2020</b>	246	39	34	1.9	1.9	87.1%	45	52	52.6%	7.3%
<b>2021</b>	231	35	28	1.7	1.8	89.4%	42	47	51.4%	7.4%
<b>Jarra West</b>										
<b>2020</b>	322	45	35	2.5	3.4	94.8%	46	48	53.5%	4.9%
<b>2021</b>	294	36	32	2.7	2.0	90.6%	41	45	53.2%	4.3%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Kiang Central</b>										
<b>2020</b>	142	29	22	1.9	2.2	98.8%	25	25	50.6%	9.8%
<b>2021</b>	148	35	23	1.5	1.7	96.1%	27	28	52.3%	10.5%
<b>Kiang East</b>										
<b>2020</b>	139	32	24	1.4	1.6	90.6%	32	35	54.4%	9.2%
<b>2021</b>	168	35	27	1.5	1.9	83.3%	37	45	53.0%	8.5%
<b>Kiang West</b>										
<b>2020</b>	148	34	25	2.1	2.2	94.6%	31	32	48.6%	8.3%
<b>2021</b>	143	30	24	1.6	1.4	87.0%	29	33	49.1%	9.5%
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	579	48	45	2.9	1.4	100.0%	48	48	52.0%	0.0%
<b>2021</b>	590	49	30	2.9	1.3	88.2%	35	39	49.7%	0.0%
<b>Lower Fuladu West</b>										
<b>2020</b>	260	49	37	2.4	2.6	87.2%	41	47	55.1%	6.0%
<b>2021</b>	260	55	33	2.6	2.9	87.7%	44	50	56.0%	6.4%
<b>Lower Saloum</b>										
<b>2020</b>	258	49	34	1.9	2.1	84.3%	37	44	57.2%	11.4%
<b>2021</b>	247	42	30	2.6	2.2	81.3%	42	52	56.4%	13.3%
<b>Niamina Dankunku</b>										
<b>2020</b>	249	40	33	1.7	1.7	96.7%	42	43	55.6%	5.9%
<b>2021</b>	281	32	28	1.8	1.8	92.3%	36	39	54.9%	5.8%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Niamina East</b>										
<b>2020</b>	187	58	33	2.4	2.4	92.9%	42	45	55.3%	10.1%
<b>2021</b>	197	49	27	2.1	2.0	93.7%	39	42	54.9%	6.1%
<b>Niamina West</b>										
<b>2020</b>	188	48	31	1.5	1.6	90.7%	35	39	55.7%	15.0%
<b>2021</b>	188	40	27	1.4	1.4	93.6%	32	34	56.6%	13.6%
<b>Niani</b>										
<b>2020</b>	189	36	31	1.6	1.9	83.8%	39	47	54.9%	8.7%
<b>2021</b>	180	48	27	1.8	1.9	82.1%	39	47	53.7%	7.9%
<b>Nianija</b>										
<b>2020</b>	193	57	30	1.9	1.9	81.6%	41	50	61.1%	7.6%
<b>2021</b>	210	47	31	1.6	1.5	86.5%	45	53	61.8%	15.5%
<b>Sami</b>										
<b>2020</b>	146	21	25	3.1	2.9	92.8%	30	33	53.4%	10.5%
<b>2021</b>	158	25	22	2.8	3.0	94.0%	32	34	53.0%	10.8%
<b>Upper Fuladu West</b>										
<b>2020</b>	217	46	32	1.9	1.9	93.3%	40	43	57.1%	9.3%
<b>2021</b>	213	47	29	1.9	2.0	95.3%	37	39	56.2%	10.8%
<b>Upper Saloum</b>										
<b>2020</b>	170	58	30	2.4	2.4	95.9%	45	47	63.3%	7.7%
<b>2021</b>	207	49	30	2.0	1.9	94.5%	49	52	63.2%	2.7%

## LBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	401	51	43	2.2	2.2	64.5%	55	86	50.3%	4.4%
<b>2021</b>	390	42	38	2.0	2.0	66.4%	54	81	51.3%	6.7%
<b>Jimara</b>										
<b>2020</b>	346	55	46	2.5	2.8	60.4%	63	104	51.6%	6.3%
<b>2021</b>	351	57	42	2.3	2.6	68.8%	60	87	51.3%	11.5%
<b>Kantora</b>										
<b>2020</b>	316	54	42	1.8	2.3	51.5%	52	102	47.9%	12.6%
<b>2021</b>	323	51	38	2.1	2.2	47.8%	45	94	47.6%	10.6%
<b>Sandu</b>										
<b>2020</b>	201	37	31	2.8	2.6	69.4%	44	63	50.5%	11.0%
<b>2021</b>	224	38	32	2.6	2.6	80.7%	51	63	51.9%	10.1%
<b>Tumana</b>										
<b>2020</b>	338	50	41	2.4	2.2	70.3%	61	86	51.0%	9.0%
<b>2021</b>	353	55	39	2.5	2.7	74.0%	56	75	50.1%	7.2%
<b>Wuli East</b>										
<b>2020</b>	223	45	34	2.3	2.7	75.3%	52	70	51.1%	14.9%
<b>2021</b>	227	45	34	2.3	2.4	73.3%	53	72	50.8%	15.9%
<b>Wuli West</b>										
<b>2020</b>	265	52	39	2.9	3.1	73.7%	56	76	53.3%	8.6%
<b>2021</b>	277	50	36	2.8	2.9	78.3%	46	59	51.3%	7.4%

**III.1.3 LBE – Main Edudation Indicators, Historical Trend****III.1.3.1 LBE, Historical Trend - Gross Intake Rate (GIR)****LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- LBE - GIR - Boys	101.7%	127.6%	122.3%	157.2%	152.8%	145.8%	157.0%	181.5%	172.7%	171.2%	140.9%
- LBE - GIR - Girls	114.7%	125.4%	125.1%	145.5%	145.1%	135.8%	148.8%	156.6%	150.4%	158.2%	136.1%
- LBE - GIR - Total	<b>108.5%</b>	<b>126.4%</b>	<b>123.7%</b>	<b>151.1%</b>	<b>148.8%</b>	<b>140.5%</b>	<b>152.7%</b>	<b>168.5%</b>	<b>161.0%</b>	<b>164.4%</b>	<b>138.4%</b>
<b>Kanifing Municipal Council</b>											
- LBE - GIR - Boys	104.2%	104.5%	115.8%	125.6%	125.3%	118.2%	124.4%	122.8%	123.1%	124.7%	108.8%
- LBE - GIR - Girls	101.7%	105.5%	108.9%	117.0%	119.9%	113.6%	118.0%	119.2%	119.9%	120.4%	104.5%
- LBE - GIR - Total	<b>102.9%</b>	<b>105.0%</b>	<b>112.2%</b>	<b>121.1%</b>	<b>122.5%</b>	<b>115.8%</b>	<b>121.0%</b>	<b>120.9%</b>	<b>121.4%</b>	<b>122.4%</b>	<b>106.5%</b>
<b>Region 1 - LBE - GIR - Boys</b>	<b>104.1%</b>	<b>105.9%</b>	<b>116.2%</b>	<b>127.4%</b>	<b>126.8%</b>	<b>119.6%</b>	<b>126.0%</b>	<b>125.5%</b>	<b>125.3%</b>	<b>126.7%</b>	<b>110.1%</b>
<b>Region 1 - LBE - GIR - Girls</b>	<b>102.5%</b>	<b>106.6%</b>	<b>109.8%</b>	<b>118.5%</b>	<b>121.2%</b>	<b>114.7%</b>	<b>119.4%</b>	<b>120.9%</b>	<b>121.2%</b>	<b>121.9%</b>	<b>105.8%</b>
<b>Region 1 - LBE - GIR - Total</b>	<b>103.2%</b>	<b>106.3%</b>	<b>112.8%</b>	<b>122.7%</b>	<b>123.8%</b>	<b>117.0%</b>	<b>122.5%</b>	<b>123.1%</b>	<b>123.1%</b>	<b>124.2%</b>	<b>107.8%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- LBE - GIR - Boys	97.6%	103.0%	115.2%	113.9%	132.7%	105.6%	114.9%	117.7%	125.2%	121.3%	126.8%
- LBE - GIR - Girls	110.2%	108.8%	96.8%	101.8%	119.3%	124.7%	129.7%	118.1%	134.8%	130.7%	117.3%
- LBE - GIR - Total	<b>103.6%</b>	<b>105.8%</b>	<b>106.4%</b>	<b>108.1%</b>	<b>126.3%</b>	<b>114.7%</b>	<b>122.0%</b>	<b>117.9%</b>	<b>129.8%</b>	<b>125.8%</b>	<b>122.2%</b>
<b>Foni Bondali</b>											
- LBE - GIR - Boys	81.6%	82.7%	73.8%	110.5%	139.3%	143.5%	135.5%	158.3%	159.2%	177.9%	148.7%
- LBE - GIR - Girls	85.6%	108.0%	108.6%	144.9%	174.4%	181.3%	166.4%	143.0%	149.2%	150.4%	171.7%
- LBE - GIR - Total	<b>83.5%</b>	<b>94.6%</b>	<b>90.2%</b>	<b>126.7%</b>	<b>155.9%</b>	<b>161.3%</b>	<b>150.0%</b>	<b>151.1%</b>	<b>154.5%</b>	<b>164.8%</b>	<b>159.7%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Brefet</b>											
- LBE - GIR - Boys	123.3%	109.8%	127.2%	125.4%	130.8%	105.0%	119.8%	102.8%	127.7%	128.0%	176.4%
- LBE - GIR - Girls	131.4%	112.5%	131.0%	133.0%	116.2%	122.9%	113.9%	105.1%	134.4%	128.3%	236.1%
- LBE - GIR - Total	<b>127.2%</b>	<b>111.1%</b>	<b>129.0%</b>	<b>129.1%</b>	<b>123.7%</b>	<b>113.6%</b>	<b>116.9%</b>	<b>103.9%</b>	<b>131.0%</b>	<b>128.1%</b>	<b>205.4%</b>
<b>Foni Jarrol</b>											
- LBE - GIR - Boys	70.5%	92.4%	78.5%	131.4%	115.7%	100.7%	101.4%	123.5%	112.6%	144.8%	117.2%
- LBE - GIR - Girls	75.6%	69.6%	95.3%	128.5%	131.8%	105.1%	97.8%	161.3%	124.8%	133.8%	149.7%
- LBE - GIR - Total	<b>73.0%</b>	<b>81.3%</b>	<b>86.7%</b>	<b>130.0%</b>	<b>123.5%</b>	<b>102.9%</b>	<b>99.6%</b>	<b>141.9%</b>	<b>118.6%</b>	<b>139.4%</b>	<b>133.1%</b>
<b>Foni Kansala</b>											
- LBE - GIR - Boys	81.2%	111.6%	146.0%	112.1%	130.0%	124.1%	140.8%	160.5%	149.6%	130.2%	95.1%
- LBE - GIR - Girls	87.4%	134.0%	151.0%	132.7%	143.0%	127.8%	138.9%	174.2%	150.4%	125.7%	110.6%
- LBE - GIR - Total	<b>84.2%</b>	<b>122.4%</b>	<b>148.4%</b>	<b>122.1%</b>	<b>136.3%</b>	<b>125.9%</b>	<b>139.9%</b>	<b>167.2%</b>	<b>150.0%</b>	<b>128.0%</b>	<b>102.7%</b>
<b>Kombo Central</b>											
- LBE - GIR - Boys	102.8%	133.1%	145.4%	150.0%	169.7%	150.1%	152.6%	153.0%	161.6%	168.3%	159.8%
- LBE - GIR - Girls	104.2%	145.8%	136.5%	152.9%	176.2%	150.8%	155.5%	162.8%	175.4%	184.4%	167.5%
- LBE - GIR - Total	<b>103.5%</b>	<b>139.6%</b>	<b>140.9%</b>	<b>151.5%</b>	<b>173.0%</b>	<b>150.5%</b>	<b>154.1%</b>	<b>158.0%</b>	<b>168.7%</b>	<b>176.5%</b>	<b>163.7%</b>
<b>Kombo East</b>											
- LBE - GIR - Boys	121.9%	104.4%	134.5%	154.6%	140.7%	139.8%	137.9%	160.2%	184.7%	162.2%	154.0%
- LBE - GIR - Girls	101.2%	109.0%	130.1%	157.9%	145.4%	160.6%	140.1%	162.2%	179.0%	163.4%	171.4%
- LBE - GIR - Total	<b>111.9%</b>	<b>106.6%</b>	<b>132.4%</b>	<b>156.2%</b>	<b>143.0%</b>	<b>149.9%</b>	<b>139.0%</b>	<b>161.2%</b>	<b>181.9%</b>	<b>162.8%</b>	<b>162.5%</b>
<b>Kombo North</b>											
- LBE - GIR - Boys	115.0%	117.4%	123.6%	168.3%	165.5%	167.6%	178.1%	193.7%	203.0%	203.7%	186.0%
- LBE - GIR - Girls	106.1%	113.2%	124.5%	158.1%	164.7%	160.0%	179.3%	193.9%	204.5%	212.1%	195.9%
- LBE - GIR - Total	<b>110.5%</b>	<b>115.2%</b>	<b>124.0%</b>	<b>163.1%</b>	<b>165.1%</b>	<b>163.7%</b>	<b>178.7%</b>	<b>193.8%</b>	<b>203.8%</b>	<b>208.1%</b>	<b>191.1%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- LBE - GIR - Boys	139.4%	144.6%	153.5%	177.7%	182.6%	179.0%	181.6%	190.3%	183.3%	195.0%	170.9%
- LBE - GIR - Girls	137.1%	140.4%	154.8%	179.3%	186.9%	191.4%	192.4%	182.3%	196.0%	193.7%	174.4%
- LBE - GIR - Total	<b>138.3%</b>	<b>142.5%</b>	<b>154.1%</b>	<b>178.5%</b>	<b>184.7%</b>	<b>185.2%</b>	<b>187.0%</b>	<b>186.3%</b>	<b>189.7%</b>	<b>194.3%</b>	<b>172.6%</b>
<b>Region 2 - LBE - GIR - Boys</b>	<b>114.1%</b>	<b>122.0%</b>	<b>132.7%</b>	<b>157.6%</b>	<b>162.1%</b>	<b>155.7%</b>	<b>161.9%</b>	<b>172.4%</b>	<b>179.4%</b>	<b>181.4%</b>	<b>167.6%</b>
<b>Region 2 - LBE - GIR - Girls</b>	<b>109.9%</b>	<b>123.9%</b>	<b>131.5%</b>	<b>156.0%</b>	<b>165.1%</b>	<b>159.1%</b>	<b>166.5%</b>	<b>175.3%</b>	<b>186.2%</b>	<b>188.8%</b>	<b>178.9%</b>
<b>Region 2 - LBE - GIR - Total</b>	<b>111.9%</b>	<b>123.0%</b>	<b>132.1%</b>	<b>156.8%</b>	<b>163.6%</b>	<b>157.4%</b>	<b>164.2%</b>	<b>173.9%</b>	<b>182.9%</b>	<b>185.2%</b>	<b>173.3%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - GIR - Boys	107.7%	120.7%	117.2%	127.7%	102.7%	114.5%	102.8%	115.6%	137.4%	116.0%	124.9%
- LBE - GIR - Girls	104.9%	110.3%	136.2%	142.0%	124.0%	114.8%	117.5%	125.2%	142.6%	136.6%	111.5%
- LBE - GIR - Total	<b>106.3%</b>	<b>115.7%</b>	<b>126.3%</b>	<b>134.5%</b>	<b>112.9%</b>	<b>114.6%</b>	<b>109.9%</b>	<b>120.2%</b>	<b>139.9%</b>	<b>125.9%</b>	<b>118.5%</b>
<b>Jokadu</b>											
- LBE - GIR - Boys	86.2%	96.7%	112.0%	113.1%	90.8%	110.8%	91.9%	96.9%	103.5%	97.0%	88.0%
- LBE - GIR - Girls	88.9%	90.3%	107.9%	104.3%	101.0%	102.0%	95.5%	95.6%	100.7%	99.8%	81.2%
- LBE - GIR - Total	<b>87.5%</b>	<b>93.5%</b>	<b>110.0%</b>	<b>108.7%</b>	<b>95.9%</b>	<b>106.4%</b>	<b>93.7%</b>	<b>96.2%</b>	<b>102.1%</b>	<b>98.4%</b>	<b>84.6%</b>
<b>Lower Baddibou</b>											
- LBE - GIR - Boys	95.5%	131.2%	128.5%	103.3%	102.4%	115.7%	105.4%	99.7%	110.4%	114.3%	81.5%
- LBE - GIR - Girls	86.1%	115.6%	125.0%	95.9%	99.4%	101.2%	115.8%	86.5%	117.4%	109.5%	84.9%
- LBE - GIR - Total	<b>90.9%</b>	<b>123.6%</b>	<b>126.8%</b>	<b>99.7%</b>	<b>100.9%</b>	<b>108.6%</b>	<b>110.5%</b>	<b>93.3%</b>	<b>113.9%</b>	<b>112.0%</b>	<b>83.2%</b>
<b>Lower Niumi</b>											
- LBE - GIR - Boys	125.9%	113.8%	111.9%	129.8%	131.6%	121.0%	123.6%	114.3%	131.8%	144.1%	129.8%
- LBE - GIR - Girls	113.0%	107.3%	108.3%	121.3%	143.1%	126.1%	126.0%	121.4%	136.5%	146.7%	135.3%
- LBE - GIR - Total	<b>119.4%</b>	<b>110.5%</b>	<b>110.1%</b>	<b>125.5%</b>	<b>137.4%</b>	<b>123.6%</b>	<b>124.8%</b>	<b>117.9%</b>	<b>134.2%</b>	<b>145.4%</b>	<b>132.6%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Baddibou</b>											
- LBE - GIR - Boys	86.2%	86.8%	80.2%	84.7%	85.6%	87.5%	82.7%	85.9%	81.4%	95.2%	77.8%
- LBE - GIR - Girls	87.5%	90.5%	81.9%	100.8%	82.1%	91.5%	85.3%	87.4%	91.2%	98.0%	79.7%
- LBE - GIR - Total	<b>86.9%</b>	<b>88.7%</b>	<b>81.1%</b>	<b>92.9%</b>	<b>83.8%</b>	<b>89.5%</b>	<b>84.0%</b>	<b>86.7%</b>	<b>86.4%</b>	<b>96.6%</b>	<b>78.8%</b>
<b>Upper Niumi</b>											
- LBE - GIR - Boys	88.9%	83.5%	88.3%	83.7%	83.8%	76.2%	77.9%	86.6%	91.3%	84.6%	79.3%
- LBE - GIR - Girls	96.8%	101.5%	88.6%	93.4%	90.4%	102.1%	99.4%	101.8%	113.5%	105.6%	99.7%
- LBE - GIR - Total	<b>92.5%</b>	<b>91.7%</b>	<b>88.4%</b>	<b>88.1%</b>	<b>86.9%</b>	<b>88.1%</b>	<b>87.8%</b>	<b>93.6%</b>	<b>101.5%</b>	<b>94.3%</b>	<b>88.7%</b>
<b>Region 3 - LBE - GIR - Boys</b>	<b>99.2%</b>	<b>101.2%</b>	<b>100.7%</b>	<b>104.3%</b>	<b>100.2%</b>	<b>101.4%</b>	<b>96.9%</b>	<b>98.2%</b>	<b>105.7%</b>	<b>109.3%</b>	<b>96.6%</b>
<b>Region 3 - LBE - GIR - Girls</b>	<b>96.9%</b>	<b>100.4%</b>	<b>101.2%</b>	<b>108.5%</b>	<b>106.2%</b>	<b>105.9%</b>	<b>104.5%</b>	<b>102.4%</b>	<b>114.0%</b>	<b>116.2%</b>	<b>100.2%</b>
<b>Region 3 - LBE - GIR - Total</b>	<b>98.1%</b>	<b>100.8%</b>	<b>100.9%</b>	<b>106.4%</b>	<b>103.2%</b>	<b>103.7%</b>	<b>100.6%</b>	<b>100.2%</b>	<b>109.8%</b>	<b>112.7%</b>	<b>98.4%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - GIR - Boys	92.5%	86.9%	141.9%	139.7%	145.7%	131.1%	150.0%	118.2%	164.3%	114.0%	120.7%
- LBE - GIR - Girls	126.3%	109.2%	137.9%	96.9%	89.9%	123.5%	141.0%	113.9%	154.3%	118.9%	138.4%
- LBE - GIR - Total	<b>109.2%</b>	<b>97.9%</b>	<b>139.9%</b>	<b>118.2%</b>	<b>117.8%</b>	<b>127.3%</b>	<b>145.5%</b>	<b>116.1%</b>	<b>159.3%</b>	<b>116.4%</b>	<b>129.6%</b>
<b>Jarra East</b>											
- LBE - GIR - Boys	90.4%	73.3%	100.7%	96.8%	73.5%	67.7%	68.4%	92.6%	120.3%	113.5%	97.5%
- LBE - GIR - Girls	86.3%	91.5%	118.2%	120.2%	97.0%	88.4%	77.5%	104.6%	141.3%	136.2%	112.0%
- LBE - GIR - Total	<b>88.4%</b>	<b>82.1%</b>	<b>109.2%</b>	<b>108.1%</b>	<b>84.8%</b>	<b>77.7%</b>	<b>72.8%</b>	<b>98.4%</b>	<b>130.5%</b>	<b>124.5%</b>	<b>104.5%</b>
<b>Jarra West</b>											
- LBE - GIR - Boys	93.8%	94.2%	122.5%	112.7%	97.3%	102.1%	110.9%	110.7%	101.6%	97.5%	102.2%
- LBE - GIR - Girls	90.8%	97.4%	119.3%	114.7%	106.8%	96.2%	105.1%	121.9%	105.5%	106.6%	101.8%
- LBE - GIR - Total	<b>92.3%</b>	<b>95.8%</b>	<b>120.9%</b>	<b>113.7%</b>	<b>102.1%</b>	<b>99.1%</b>	<b>108.0%</b>	<b>116.4%</b>	<b>103.5%</b>	<b>102.2%</b>	<b>102.0%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kiang Central</b>											
- LBE - GIR - Boys	96.8%	98.7%	128.1%	110.4%	95.8%	75.9%	99.4%	81.4%	68.9%	91.8%	72.7%
- LBE - GIR - Girls	110.3%	103.8%	134.0%	113.3%	100.6%	98.8%	90.3%	100.6%	84.8%	95.2%	103.1%
- LBE - GIR - Total	<b>103.6%</b>	<b>101.3%</b>	<b>131.1%</b>	<b>111.9%</b>	<b>98.2%</b>	<b>87.4%</b>	<b>94.9%</b>	<b>91.0%</b>	<b>76.9%</b>	<b>93.5%</b>	<b>88.2%</b>
<b>Kiang East</b>											
- LBE - GIR - Boys	73.5%	99.3%	111.7%	82.1%	75.5%	78.8%	57.7%	60.9%	118.2%	129.3%	146.9%
- LBE - GIR - Girls	95.7%	157.5%	125.4%	111.3%	96.9%	99.2%	74.4%	91.2%	141.7%	164.8%	194.5%
- LBE - GIR - Total	<b>83.9%</b>	<b>126.7%</b>	<b>118.1%</b>	<b>95.8%</b>	<b>85.6%</b>	<b>88.4%</b>	<b>65.6%</b>	<b>75.3%</b>	<b>129.4%</b>	<b>146.2%</b>	<b>169.6%</b>
<b>Kiang West</b>											
- LBE - GIR - Boys	115.1%	115.4%	105.2%	112.4%	104.5%	92.7%	88.6%	93.6%	94.2%	100.3%	102.6%
- LBE - GIR - Girls	103.7%	113.7%	93.9%	101.2%	90.9%	84.1%	69.8%	83.4%	96.9%	105.2%	110.8%
- LBE - GIR - Total	<b>109.5%</b>	<b>114.6%</b>	<b>99.7%</b>	<b>106.9%</b>	<b>97.7%</b>	<b>88.5%</b>	<b>79.3%</b>	<b>88.5%</b>	<b>95.6%</b>	<b>102.7%</b>	<b>106.6%</b>
<b>Region 4 - LBE - GIR - Boys</b>											
- LBE - GIR - Boys	<b>96.2%</b>	<b>95.4%</b>	<b>116.0%</b>	<b>108.9%</b>	<b>96.3%</b>	<b>91.1%</b>	<b>95.2%</b>	<b>96.4%</b>	<b>106.7%</b>	<b>104.8%</b>	<b>103.9%</b>
<b>Region 4 - LBE - GIR - Girls</b>											
- LBE - GIR - Girls	<b>98.5%</b>	<b>106.7%</b>	<b>117.3%</b>	<b>110.7%</b>	<b>98.6%</b>	<b>95.1%</b>	<b>91.4%</b>	<b>104.8%</b>	<b>114.8%</b>	<b>116.2%</b>	<b>116.7%</b>
<b>Region 4 - LBE - GIR - Total</b>											
<b>Region 5</b>											
<b>Fulladu West</b>											
- LBE - GIR - Boys	76.6%	92.4%	95.6%	95.8%	92.5%	90.8%	83.1%	96.0%	92.4%	87.6%	73.7%
- LBE - GIR - Girls	92.6%	105.0%	117.5%	106.3%	105.3%	105.2%	95.5%	115.2%	118.2%	99.6%	92.8%
- LBE - GIR - Total	<b>84.6%</b>	<b>98.8%</b>	<b>106.6%</b>	<b>101.1%</b>	<b>99.0%</b>	<b>98.1%</b>	<b>89.4%</b>	<b>105.7%</b>	<b>105.5%</b>	<b>93.7%</b>	<b>83.4%</b>
<b>Jangjangbureh</b>											
- LBE - GIR - Boys	68.6%	115.7%	117.3%	103.8%	66.0%	74.5%	85.7%	75.9%	100.0%	121.3%	85.5%
- LBE - GIR - Girls	56.5%	48.4%	95.5%	91.0%	63.8%	65.2%	60.0%	66.7%	61.6%	88.0%	72.4%
- LBE - GIR - Total	<b>61.9%</b>	<b>78.3%</b>	<b>105.1%</b>	<b>96.7%</b>	<b>64.8%</b>	<b>69.4%</b>	<b>71.4%</b>	<b>70.8%</b>	<b>78.8%</b>	<b>102.9%</b>	<b>78.3%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>											
- LBE - GIR - Boys	59.1%	52.9%	41.3%	59.1%	41.8%	62.9%	62.6%	54.5%	95.6%	94.7%	86.1%
- LBE - GIR - Girls	71.5%	66.4%	67.9%	74.9%	71.5%	76.6%	75.3%	88.1%	112.6%	104.5%	101.6%
- LBE - GIR - Total	<b>65.3%</b>	<b>59.7%</b>	<b>54.6%</b>	<b>67.0%</b>	<b>56.7%</b>	<b>69.8%</b>	<b>69.0%</b>	<b>71.3%</b>	<b>104.2%</b>	<b>99.7%</b>	<b>93.9%</b>
<b>Niamina Dankunku</b>											
- LBE - GIR - Boys	50.5%	67.9%	50.5%	65.5%	37.4%	82.1%	89.9%	82.6%	91.1%	94.5%	86.9%
- LBE - GIR - Girls	35.6%	75.0%	56.6%	90.4%	67.2%	105.3%	87.3%	74.6%	76.4%	76.2%	89.0%
- LBE - GIR - Total	<b>42.7%</b>	<b>71.6%</b>	<b>53.6%</b>	<b>78.6%</b>	<b>53.1%</b>	<b>94.4%</b>	<b>88.5%</b>	<b>78.4%</b>	<b>83.3%</b>	<b>84.8%</b>	<b>88.0%</b>
<b>Niamina East</b>											
- LBE - GIR - Boys	61.4%	57.2%	69.5%	65.9%	71.0%	66.0%	90.3%	80.1%	82.9%	72.0%	70.1%
- LBE - GIR - Girls	68.2%	61.9%	82.2%	84.4%	88.9%	73.2%	81.6%	76.9%	95.5%	103.3%	88.4%
- LBE - GIR - Total	<b>64.8%</b>	<b>59.5%</b>	<b>75.8%</b>	<b>75.1%</b>	<b>79.9%</b>	<b>69.6%</b>	<b>86.0%</b>	<b>78.5%</b>	<b>89.2%</b>	<b>87.6%</b>	<b>79.2%</b>
<b>Niamina West</b>											
- LBE - GIR - Boys	54.5%	75.6%	73.6%	85.8%	80.8%	101.5%	54.1%	82.6%	115.6%	70.8%	52.1%
- LBE - GIR - Girls	84.9%	93.4%	88.8%	102.3%	85.4%	82.0%	77.8%	97.1%	127.0%	93.1%	102.0%
- LBE - GIR - Total	<b>69.6%</b>	<b>84.4%</b>	<b>81.2%</b>	<b>94.1%</b>	<b>83.1%</b>	<b>91.7%</b>	<b>65.9%</b>	<b>89.9%</b>	<b>121.3%</b>	<b>81.9%</b>	<b>77.1%</b>
<b>Niani</b>											
- LBE - GIR - Boys	81.3%	94.4%	82.7%	118.3%	107.2%	85.4%	79.0%	79.2%	97.6%	80.2%	75.1%
- LBE - GIR - Girls	94.9%	90.0%	91.4%	147.8%	108.9%	87.8%	99.6%	96.0%	116.3%	92.4%	93.7%
- LBE - GIR - Total	<b>88.0%</b>	<b>92.3%</b>	<b>87.0%</b>	<b>133.0%</b>	<b>108.0%</b>	<b>86.6%</b>	<b>89.2%</b>	<b>87.6%</b>	<b>106.9%</b>	<b>86.3%</b>	<b>84.4%</b>
<b>Nianija</b>											
- LBE - GIR - Boys	46.9%	38.0%	60.5%	53.2%	54.6%	73.0%	52.5%	51.9%	48.9%	98.4%	93.3%
- LBE - GIR - Girls	59.4%	57.9%	95.2%	71.2%	80.3%	102.8%	90.6%	60.0%	64.6%	127.3%	134.0%
- LBE - GIR - Total	<b>53.1%</b>	<b>48.0%</b>	<b>77.8%</b>	<b>62.2%</b>	<b>67.4%</b>	<b>87.9%</b>	<b>71.5%</b>	<b>55.9%</b>	<b>56.8%</b>	<b>113.0%</b>	<b>113.8%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>											
- LBE - GIR - Boys	88.6%	67.7%	68.8%	72.3%	66.8%	66.4%	81.9%	77.3%	97.9%	84.1%	88.4%
- LBE - GIR - Girls	98.4%	101.0%	76.4%	95.5%	79.1%	83.3%	81.1%	76.7%	108.7%	88.8%	87.7%
- LBE - GIR - Total	<b>93.6%</b>	<b>84.6%</b>	<b>72.7%</b>	<b>84.1%</b>	<b>73.1%</b>	<b>75.0%</b>	<b>81.5%</b>	<b>76.9%</b>	<b>103.4%</b>	<b>86.5%</b>	<b>88.1%</b>
<b>Upper Saloum</b>											
- LBE - GIR - Boys	44.1%	32.4%	62.6%	49.8%	43.5%	38.9%	42.9%	51.9%	57.3%	62.7%	76.8%
- LBE - GIR - Girls	51.6%	54.4%	95.8%	76.3%	70.2%	58.9%	63.9%	84.2%	57.1%	124.7%	124.8%
- LBE - GIR - Total	<b>47.9%</b>	<b>43.5%</b>	<b>79.5%</b>	<b>63.2%</b>	<b>57.1%</b>	<b>49.1%</b>	<b>53.6%</b>	<b>68.4%</b>	<b>57.2%</b>	<b>94.4%</b>	<b>101.3%</b>
<b>Region 5 - LBE - GIR - Boys</b>	<b>70.0%</b>	<b>75.4%</b>	<b>78.6%</b>	<b>83.6%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>76.5%</b>	<b>80.7%</b>	<b>89.0%</b>	<b>83.9%</b>	<b>76.9%</b>
<b>Region 5 - LBE - GIR - Girls</b>	<b>82.0%</b>	<b>87.3%</b>	<b>96.9%</b>	<b>100.7%</b>	<b>92.3%</b>	<b>90.3%</b>	<b>87.4%</b>	<b>95.3%</b>	<b>105.0%</b>	<b>100.4%</b>	<b>96.8%</b>
<b>Region 5 - LBE - GIR - Total</b>	<b>76.0%</b>	<b>81.4%</b>	<b>87.8%</b>	<b>92.2%</b>	<b>85.0%</b>	<b>84.2%</b>	<b>82.0%</b>	<b>88.1%</b>	<b>97.1%</b>	<b>92.3%</b>	<b>87.0%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - GIR - Boys	110.5%	124.7%	124.6%	119.9%	125.9%	127.6%	123.4%	134.7%	130.4%	140.6%	124.7%
- LBE - GIR - Girls	94.9%	138.0%	112.4%	117.5%	122.9%	126.8%	119.6%	131.1%	129.3%	137.0%	124.7%
- LBE - GIR - Total	<b>102.8%</b>	<b>131.3%</b>	<b>118.6%</b>	<b>118.7%</b>	<b>124.4%</b>	<b>127.2%</b>	<b>121.5%</b>	<b>132.9%</b>	<b>129.8%</b>	<b>138.8%</b>	<b>124.7%</b>
<b>Kantora</b>											
- LBE - GIR - Boys	95.5%	111.9%	112.1%	119.6%	118.2%	134.9%	119.1%	112.8%	142.1%	125.5%	117.2%
- LBE - GIR - Girls	87.8%	115.8%	105.9%	106.1%	103.8%	124.3%	108.1%	109.8%	135.2%	115.3%	103.1%
- LBE - GIR - Total	<b>91.7%</b>	<b>113.8%</b>	<b>109.1%</b>	<b>113.0%</b>	<b>111.1%</b>	<b>129.7%</b>	<b>113.6%</b>	<b>111.3%</b>	<b>138.7%</b>	<b>120.5%</b>	<b>110.2%</b>
<b>Sandu</b>											
- LBE - GIR - Boys	73.0%	105.6%	78.7%	93.8%	114.1%	109.1%	117.6%	160.4%	139.0%	130.5%	118.6%
- LBE - GIR - Girls	68.6%	117.9%	89.8%	95.8%	108.4%	121.0%	121.0%	152.2%	158.4%	145.5%	134.7%
- LBE - GIR - Total	<b>70.8%</b>	<b>111.7%</b>	<b>84.2%</b>	<b>94.8%</b>	<b>111.3%</b>	<b>115.0%</b>	<b>119.3%</b>	<b>156.3%</b>	<b>148.6%</b>	<b>137.9%</b>	<b>126.6%</b>

**LBE, Historical Trend - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>											
- LBE - GIR - Boys	114.4%	110.3%	123.2%	111.6%	121.6%	115.0%	107.0%	137.0%	132.6%	119.7%	118.8%
- LBE - GIR - Girls	100.1%	112.3%	118.1%	123.3%	127.8%	119.8%	104.6%	128.4%	127.7%	126.7%	118.4%
<b>- LBE - GIR - Total</b>	<b>107.3%</b>	<b>111.3%</b>	<b>120.6%</b>	<b>117.5%</b>	<b>124.7%</b>	<b>117.4%</b>	<b>105.8%</b>	<b>132.7%</b>	<b>130.1%</b>	<b>123.2%</b>	<b>118.6%</b>
<b>Region 6 - LBE - GIR - Boys</b>	<b>104.9%</b>	<b>117.8%</b>	<b>117.6%</b>	<b>115.7%</b>	<b>122.5%</b>	<b>124.7%</b>	<b>118.9%</b>	<b>133.8%</b>	<b>133.7%</b>	<b>133.0%</b>	<b>121.7%</b>
<b>Region 6 - LBE - GIR - Girls</b>	<b>92.1%</b>	<b>127.2%</b>	<b>110.2%</b>	<b>114.5%</b>	<b>119.1%</b>	<b>124.4%</b>	<b>114.8%</b>	<b>128.9%</b>	<b>132.9%</b>	<b>132.0%</b>	<b>120.7%</b>
<b>Region 6 - LBE - GIR - Total</b>	<b>98.6%</b>	<b>122.5%</b>	<b>113.9%</b>	<b>115.1%</b>	<b>120.8%</b>	<b>124.6%</b>	<b>116.9%</b>	<b>131.4%</b>	<b>133.3%</b>	<b>132.5%</b>	<b>121.2%</b>
<b>Total - LBE - GIR - Boys</b>	<b>100.8%</b>	<b>106.5%</b>	<b>113.3%</b>	<b>123.4%</b>	<b>123.3%</b>	<b>120.3%</b>	<b>121.8%</b>	<b>127.9%</b>	<b>132.9%</b>	<b>133.3%</b>	<b>121.3%</b>
<b>Total - LBE - GIR - Girls</b>	<b>99.1%</b>	<b>110.9%</b>	<b>113.4%</b>	<b>124.3%</b>	<b>125.9%</b>	<b>122.9%</b>	<b>123.9%</b>	<b>130.5%</b>	<b>137.9%</b>	<b>138.4%</b>	<b>127.6%</b>
<b>Total - LBE - GIR - Total</b>	<b>99.9%</b>	<b>108.7%</b>	<b>113.4%</b>	<b>123.8%</b>	<b>124.6%</b>	<b>121.6%</b>	<b>122.9%</b>	<b>129.2%</b>	<b>135.4%</b>	<b>135.9%</b>	<b>124.5%</b>

**III.1.3.2 LBE, Historical Trend - Gross Enrolment Rate (GER)****LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- LBE - GER - Boys	105.2%	111.3%	111.0%	124.8%	125.8%	136.8%	136.7%	142.6%	147.6%	148.4%	145.6%
- LBE - GER - Girls	97.0%	101.4%	105.2%	121.4%	122.2%	135.4%	133.9%	137.6%	135.4%	144.9%	150.1%
- LBE - GER - Total	<b>100.9%</b>	<b>106.2%</b>	<b>108.0%</b>	<b>123.0%</b>	<b>123.9%</b>	<b>136.1%</b>	<b>135.2%</b>	<b>140.0%</b>	<b>141.3%</b>	<b>146.5%</b>	<b>147.9%</b>
<b>Kanifing Municipal Council</b>											
- LBE - GER - Boys	109.2%	111.1%	108.2%	109.3%	111.0%	110.8%	115.1%	113.8%	115.6%	116.5%	107.0%
- LBE - GER - Girls	106.8%	109.3%	106.4%	108.5%	112.4%	115.2%	116.8%	116.9%	120.2%	120.6%	110.3%
- LBE - GER - Total	<b>108.0%</b>	<b>110.2%</b>	<b>107.3%</b>	<b>108.9%</b>	<b>111.7%</b>	<b>113.1%</b>	<b>116.0%</b>	<b>115.5%</b>	<b>118.0%</b>	<b>118.7%</b>	<b>108.7%</b>
<b>Region 1 - LBE - GER - Boys</b>	<b>108.9%</b>	<b>111.1%</b>	<b>108.4%</b>	<b>110.3%</b>	<b>111.9%</b>	<b>112.4%</b>	<b>116.3%</b>	<b>115.4%</b>	<b>117.2%</b>	<b>118.1%</b>	<b>108.7%</b>
<b>Region 1 - LBE - GER - Girls</b>	<b>106.1%</b>	<b>108.7%</b>	<b>106.4%</b>	<b>109.4%</b>	<b>113.0%</b>	<b>116.4%</b>	<b>117.7%</b>	<b>118.0%</b>	<b>121.0%</b>	<b>121.8%</b>	<b>112.1%</b>
<b>Region 1 - LBE - GER - Total</b>	<b>107.4%</b>	<b>109.9%</b>	<b>107.3%</b>	<b>109.8%</b>	<b>112.4%</b>	<b>114.5%</b>	<b>117.0%</b>	<b>116.7%</b>	<b>119.2%</b>	<b>120.0%</b>	<b>110.5%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- LBE - GER - Boys	88.2%	91.8%	94.2%	100.3%	105.6%	100.3%	99.8%	94.8%	98.1%	99.6%	100.8%
- LBE - GER - Girls	95.9%	97.4%	91.2%	96.7%	100.2%	101.3%	98.9%	97.1%	104.8%	106.6%	105.8%
- LBE - GER - Total	<b>91.8%</b>	<b>94.4%</b>	<b>92.8%</b>	<b>98.6%</b>	<b>103.1%</b>	<b>100.8%</b>	<b>99.3%</b>	<b>95.9%</b>	<b>101.3%</b>	<b>102.9%</b>	<b>103.2%</b>
<b>Foni Bondali</b>											
- LBE - GER - Boys	75.9%	72.5%	64.7%	68.8%	73.2%	83.1%	88.2%	87.3%	91.7%	114.2%	112.4%
- LBE - GER - Girls	80.4%	81.2%	76.3%	80.6%	82.5%	99.6%	102.6%	95.7%	98.3%	113.2%	120.7%
- LBE - GER - Total	<b>78.0%</b>	<b>76.5%</b>	<b>70.1%</b>	<b>74.3%</b>	<b>77.6%</b>	<b>90.8%</b>	<b>94.9%</b>	<b>91.2%</b>	<b>94.8%</b>	<b>113.7%</b>	<b>116.3%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Brefet</b>											
- LBE - GER - Boys	120.0%	116.4%	139.5%	116.4%	117.9%	106.0%	109.4%	105.8%	115.8%	116.2%	129.0%
- LBE - GER - Girls	124.7%	115.8%	146.3%	127.8%	121.8%	119.3%	123.3%	116.5%	125.2%	117.4%	143.2%
- LBE - GER - Total	<b>122.3%</b>	<b>116.1%</b>	<b>142.8%</b>	<b>121.9%</b>	<b>119.7%</b>	<b>112.4%</b>	<b>116.1%</b>	<b>110.9%</b>	<b>120.3%</b>	<b>116.8%</b>	<b>135.8%</b>
<b>Foni Jarrol</b>											
- LBE - GER - Boys	87.7%	93.5%	89.0%	121.6%	122.1%	110.5%	114.9%	127.4%	126.1%	135.0%	149.8%
- LBE - GER - Girls	90.0%	88.5%	97.9%	125.5%	128.6%	122.5%	117.9%	137.4%	142.1%	144.6%	177.1%
- LBE - GER - Total	<b>88.8%</b>	<b>91.1%</b>	<b>93.3%</b>	<b>123.5%</b>	<b>125.2%</b>	<b>116.3%</b>	<b>116.3%</b>	<b>132.2%</b>	<b>133.8%</b>	<b>139.6%</b>	<b>162.9%</b>
<b>Foni Kansala</b>											
- LBE - GER - Boys	97.0%	104.9%	126.6%	109.3%	110.0%	112.1%	114.0%	118.9%	121.4%	119.4%	113.3%
- LBE - GER - Girls	107.7%	118.5%	140.9%	124.2%	126.3%	125.3%	125.5%	135.9%	132.2%	126.1%	125.5%
- LBE - GER - Total	<b>102.1%</b>	<b>111.4%</b>	<b>133.4%</b>	<b>116.4%</b>	<b>117.8%</b>	<b>118.4%</b>	<b>119.5%</b>	<b>127.0%</b>	<b>126.6%</b>	<b>122.6%</b>	<b>119.1%</b>
<b>Kombo Central</b>											
- LBE - GER - Boys	96.0%	108.6%	112.4%	113.3%	120.1%	119.4%	123.4%	126.6%	132.0%	135.4%	131.6%
- LBE - GER - Girls	93.8%	107.1%	110.2%	111.8%	121.3%	123.1%	128.7%	133.1%	142.5%	146.3%	143.9%
- LBE - GER - Total	<b>94.9%</b>	<b>107.8%</b>	<b>111.3%</b>	<b>112.5%</b>	<b>120.7%</b>	<b>121.2%</b>	<b>126.0%</b>	<b>129.9%</b>	<b>137.3%</b>	<b>140.9%</b>	<b>137.8%</b>
<b>Kombo East</b>											
- LBE - GER - Boys	97.6%	94.5%	110.0%	120.0%	114.9%	118.8%	119.0%	129.9%	131.8%	128.7%	139.7%
- LBE - GER - Girls	91.5%	94.1%	109.4%	122.5%	118.5%	120.4%	124.2%	137.6%	141.8%	144.1%	157.4%
- LBE - GER - Total	<b>94.7%</b>	<b>94.3%</b>	<b>109.7%</b>	<b>121.2%</b>	<b>116.6%</b>	<b>119.6%</b>	<b>121.5%</b>	<b>133.6%</b>	<b>136.5%</b>	<b>136.1%</b>	<b>148.1%</b>
<b>Kombo North</b>											
- LBE - GER - Boys	79.0%	81.6%	83.4%	91.7%	96.0%	98.9%	104.4%	109.0%	115.6%	116.7%	116.1%
- LBE - GER - Girls	80.6%	80.3%	83.4%	92.9%	99.3%	101.3%	110.2%	116.7%	122.8%	127.6%	129.9%
- LBE - GER - Total	<b>79.8%</b>	<b>80.9%</b>	<b>83.4%</b>	<b>92.3%</b>	<b>97.7%</b>	<b>100.1%</b>	<b>107.3%</b>	<b>112.9%</b>	<b>119.2%</b>	<b>122.3%</b>	<b>123.1%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- LBE - GER - Boys	107.1%	112.3%	121.6%	124.4%	131.1%	130.7%	131.1%	134.1%	133.2%	137.6%	135.6%
- LBE - GER - Girls	108.5%	111.1%	122.3%	128.7%	135.9%	136.8%	141.3%	144.0%	147.1%	150.0%	151.7%
- LBE - GER - Total	<b>107.8%</b>	<b>111.7%</b>	<b>121.9%</b>	<b>126.5%</b>	<b>133.5%</b>	<b>133.7%</b>	<b>136.1%</b>	<b>139.0%</b>	<b>140.0%</b>	<b>143.7%</b>	<b>143.5%</b>
<b>Region 2 - LBE - GER - Boys</b>	<b>90.5%</b>	<b>95.0%</b>	<b>100.2%</b>	<b>104.8%</b>	<b>109.1%</b>	<b>109.9%</b>	<b>113.5%</b>	<b>117.4%</b>	<b>121.9%</b>	<b>124.1%</b>	<b>123.8%</b>
<b>Region 2 - LBE - GER - Girls</b>	<b>91.0%</b>	<b>94.2%</b>	<b>100.1%</b>	<b>106.3%</b>	<b>112.1%</b>	<b>113.7%</b>	<b>119.9%</b>	<b>125.3%</b>	<b>131.2%</b>	<b>134.9%</b>	<b>137.5%</b>
<b>Region 2 - LBE - GER - Total</b>	<b>90.7%</b>	<b>94.6%</b>	<b>100.1%</b>	<b>105.5%</b>	<b>110.6%</b>	<b>111.8%</b>	<b>116.7%</b>	<b>121.3%</b>	<b>126.6%</b>	<b>129.5%</b>	<b>130.7%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - GER - Boys	92.4%	98.2%	102.3%	121.6%	131.3%	132.0%	145.5%	151.1%	158.1%	167.3%	172.7%
- LBE - GER - Girls	91.6%	99.9%	115.2%	131.9%	147.7%	143.2%	157.4%	168.6%	181.0%	196.3%	206.1%
- LBE - GER - Total	<b>92.0%</b>	<b>99.0%</b>	<b>108.4%</b>	<b>126.5%</b>	<b>139.0%</b>	<b>137.3%</b>	<b>151.1%</b>	<b>159.3%</b>	<b>168.9%</b>	<b>181.0%</b>	<b>188.5%</b>
<b>Jokadu</b>											
- LBE - GER - Boys	76.1%	79.7%	81.7%	88.7%	88.4%	99.6%	97.8%	98.7%	96.7%	97.1%	98.8%
- LBE - GER - Girls	70.5%	73.6%	77.4%	85.6%	90.4%	92.8%	91.6%	97.4%	94.8%	91.4%	93.6%
- LBE - GER - Total	<b>73.4%</b>	<b>76.7%</b>	<b>79.6%</b>	<b>87.2%</b>	<b>89.4%</b>	<b>96.3%</b>	<b>94.8%</b>	<b>98.1%</b>	<b>95.8%</b>	<b>94.3%</b>	<b>96.3%</b>
<b>Lower Baddibou</b>											
- LBE - GER - Boys	100.1%	123.6%	127.3%	122.5%	133.9%	148.4%	146.4%	154.1%	177.5%	183.9%	184.7%
- LBE - GER - Girls	97.4%	120.4%	124.4%	124.1%	139.2%	146.6%	162.9%	162.4%	185.5%	195.3%	203.7%
- LBE - GER - Total	<b>98.8%</b>	<b>122.0%</b>	<b>125.9%</b>	<b>123.3%</b>	<b>136.4%</b>	<b>147.5%</b>	<b>154.3%</b>	<b>158.1%</b>	<b>181.4%</b>	<b>189.4%</b>	<b>193.9%</b>
<b>Lower Niumi</b>											
- LBE - GER - Boys	100.1%	94.0%	96.0%	102.9%	106.1%	105.9%	108.8%	110.4%	118.2%	125.5%	124.7%
- LBE - GER - Girls	98.7%	93.3%	96.7%	100.4%	107.4%	109.2%	115.1%	117.4%	127.8%	138.7%	135.3%
- LBE - GER - Total	<b>99.4%</b>	<b>93.6%</b>	<b>96.4%</b>	<b>101.7%</b>	<b>106.8%</b>	<b>107.6%</b>	<b>111.9%</b>	<b>113.9%</b>	<b>122.9%</b>	<b>132.1%</b>	<b>130.0%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Baddibou</b>											
- LBE - GER - Boys	70.7%	77.5%	80.0%	91.4%	110.0%	118.1%	119.9%	131.4%	132.9%	141.2%	147.1%
- LBE - GER - Girls	77.8%	81.7%	83.7%	99.7%	110.5%	123.5%	126.2%	135.9%	140.1%	153.6%	165.1%
- LBE - GER - Total	<b>74.2%</b>	<b>79.6%</b>	<b>81.8%</b>	<b>95.5%</b>	<b>110.2%</b>	<b>120.8%</b>	<b>123.0%</b>	<b>133.7%</b>	<b>136.5%</b>	<b>147.4%</b>	<b>156.0%</b>
<b>Upper Niumi</b>											
- LBE - GER - Boys	78.0%	80.0%	80.2%	79.1%	83.1%	83.9%	89.3%	89.7%	92.4%	92.1%	93.2%
- LBE - GER - Girls	90.2%	91.2%	88.0%	91.5%	92.0%	100.2%	105.3%	110.1%	118.5%	117.6%	131.3%
- LBE - GER - Total	<b>83.5%</b>	<b>85.1%</b>	<b>83.8%</b>	<b>84.7%</b>	<b>87.1%</b>	<b>91.3%</b>	<b>96.5%</b>	<b>98.9%</b>	<b>104.2%</b>	<b>103.6%</b>	<b>110.4%</b>
<b>Region 3 - LBE - GER - Boys</b>	<b>84.8%</b>	<b>88.1%</b>	<b>90.2%</b>	<b>97.0%</b>	<b>104.8%</b>	<b>109.3%</b>	<b>112.0%</b>	<b>116.0%</b>	<b>120.7%</b>	<b>125.5%</b>	<b>126.9%</b>
<b>Region 3 - LBE - GER - Girls</b>	<b>87.3%</b>	<b>89.9%</b>	<b>92.9%</b>	<b>101.2%</b>	<b>109.0%</b>	<b>114.5%</b>	<b>119.5%</b>	<b>124.7%</b>	<b>132.1%</b>	<b>139.4%</b>	<b>144.1%</b>
<b>Region 3 - LBE - GER - Total</b>	<b>86.0%</b>	<b>89.0%</b>	<b>91.5%</b>	<b>99.0%</b>	<b>106.8%</b>	<b>111.8%</b>	<b>115.6%</b>	<b>120.3%</b>	<b>126.2%</b>	<b>132.3%</b>	<b>135.2%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - GER - Boys	68.2%	70.4%	102.5%	100.7%	112.5%	121.4%	149.1%	149.0%	170.0%	186.2%	198.8%
- LBE - GER - Girls	81.7%	87.0%	110.1%	106.5%	109.0%	114.0%	134.3%	149.3%	168.4%	191.4%	218.8%
- LBE - GER - Total	<b>74.9%</b>	<b>78.6%</b>	<b>106.2%</b>	<b>103.6%</b>	<b>110.7%</b>	<b>117.8%</b>	<b>141.8%</b>	<b>149.2%</b>	<b>169.2%</b>	<b>188.8%</b>	<b>208.7%</b>
<b>Jarra East</b>											
- LBE - GER - Boys	68.9%	67.0%	76.0%	77.1%	74.1%	69.4%	72.0%	77.9%	101.8%	117.2%	110.9%
- LBE - GER - Girls	79.7%	80.5%	94.7%	95.4%	95.3%	94.7%	98.9%	100.1%	133.7%	144.9%	130.7%
- LBE - GER - Total	<b>74.0%</b>	<b>73.4%</b>	<b>84.8%</b>	<b>85.7%</b>	<b>84.1%</b>	<b>81.3%</b>	<b>84.7%</b>	<b>88.4%</b>	<b>116.9%</b>	<b>130.3%</b>	<b>120.3%</b>
<b>Jarra West</b>											
- LBE - GER - Boys	91.6%	92.0%	94.8%	91.6%	90.8%	96.7%	102.0%	107.6%	106.2%	108.5%	114.2%
- LBE - GER - Girls	94.6%	100.0%	104.2%	100.2%	100.9%	101.6%	111.1%	117.2%	121.0%	124.9%	129.6%
- LBE - GER - Total	<b>93.1%</b>	<b>96.0%</b>	<b>99.5%</b>	<b>95.9%</b>	<b>95.9%</b>	<b>99.1%</b>	<b>106.6%</b>	<b>112.4%</b>	<b>113.6%</b>	<b>116.7%</b>	<b>121.9%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kiang Central</b>											
- LBE - GER - Boys	103.7%	102.6%	109.3%	109.1%	108.6%	102.5%	110.4%	111.7%	116.1%	122.6%	123.6%
- LBE - GER - Girls	105.3%	102.4%	114.6%	113.4%	116.7%	116.0%	115.0%	116.0%	121.5%	125.9%	135.9%
- LBE - GER - Total	<b>104.5%</b>	<b>102.5%</b>	<b>111.9%</b>	<b>111.2%</b>	<b>112.7%</b>	<b>109.3%</b>	<b>112.7%</b>	<b>113.8%</b>	<b>118.8%</b>	<b>124.3%</b>	<b>129.7%</b>
<b>Kiang East</b>											
- LBE - GER - Boys	92.1%	96.2%	108.0%	103.3%	104.0%	107.7%	112.7%	110.5%	167.4%	152.4%	195.5%
- LBE - GER - Girls	117.0%	136.3%	140.3%	137.8%	143.9%	156.1%	147.5%	161.8%	234.3%	212.1%	257.3%
- LBE - GER - Total	<b>103.6%</b>	<b>114.7%</b>	<b>122.9%</b>	<b>119.2%</b>	<b>122.4%</b>	<b>130.0%</b>	<b>128.8%</b>	<b>134.2%</b>	<b>198.3%</b>	<b>180.0%</b>	<b>224.0%</b>
<b>Kiang West</b>											
- LBE - GER - Boys	115.9%	121.3%	116.1%	116.1%	113.5%	114.9%	114.8%	117.2%	123.4%	133.1%	133.2%
- LBE - GER - Girls	108.6%	116.4%	111.9%	109.7%	110.5%	105.6%	103.5%	112.6%	127.6%	133.5%	136.3%
- LBE - GER - Total	<b>112.3%</b>	<b>118.9%</b>	<b>114.1%</b>	<b>113.0%</b>	<b>112.1%</b>	<b>110.4%</b>	<b>109.3%</b>	<b>115.0%</b>	<b>125.4%</b>	<b>133.3%</b>	<b>134.7%</b>
<b>Region 4 - LBE - GER - Boys</b>	<b>91.8%</b>	<b>93.0%</b>	<b>98.7%</b>	<b>97.2%</b>	<b>96.6%</b>	<b>98.0%</b>	<b>103.4%</b>	<b>106.8%</b>	<b>118.4%</b>	<b>125.0%</b>	<b>129.0%</b>
<b>Region 4 - LBE - GER - Girls</b>	<b>96.6%</b>	<b>101.7%</b>	<b>108.2%</b>	<b>105.8%</b>	<b>107.1%</b>	<b>107.2%</b>	<b>111.6%</b>	<b>117.8%</b>	<b>135.2%</b>	<b>140.6%</b>	<b>145.1%</b>
<b>Region 4 - LBE - GER - Total</b>	<b>94.2%</b>	<b>97.2%</b>	<b>103.4%</b>	<b>101.4%</b>	<b>101.7%</b>	<b>102.5%</b>	<b>107.4%</b>	<b>112.2%</b>	<b>126.6%</b>	<b>132.6%</b>	<b>136.9%</b>
<b>Region 5</b>											
<b>Fulladu West</b>											
- LBE - GER - Boys	49.7%	52.1%	56.0%	58.4%	60.0%	63.5%	64.7%	68.1%	66.8%	64.0%	63.3%
- LBE - GER - Girls	61.2%	64.9%	68.1%	71.0%	73.4%	76.3%	79.6%	85.4%	86.7%	81.9%	81.2%
- LBE - GER - Total	<b>55.4%</b>	<b>58.5%</b>	<b>62.1%</b>	<b>64.7%</b>	<b>66.7%</b>	<b>69.9%</b>	<b>72.1%</b>	<b>76.7%</b>	<b>76.8%</b>	<b>73.0%</b>	<b>72.3%</b>
<b>Jangjangbureh</b>											
- LBE - GER - Boys	101.3%	120.2%	115.7%	107.7%	106.5%	95.7%	105.3%	110.7%	122.2%	127.5%	138.8%
- LBE - GER - Girls	92.3%	93.1%	111.3%	107.5%	100.4%	96.4%	97.6%	113.5%	112.9%	127.0%	125.8%
- LBE - GER - Total	<b>96.6%</b>	<b>106.0%</b>	<b>113.4%</b>	<b>107.6%</b>	<b>103.3%</b>	<b>96.0%</b>	<b>101.3%</b>	<b>112.2%</b>	<b>117.3%</b>	<b>127.3%</b>	<b>132.0%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>											
- LBE - GER - Boys	55.2%	56.8%	54.7%	60.5%	60.8%	68.7%	77.5%	82.8%	103.6%	126.3%	142.1%
- LBE - GER - Girls	76.0%	74.2%	78.4%	86.5%	90.3%	96.1%	106.6%	121.8%	145.2%	172.9%	188.3%
- LBE - GER - Total	<b>65.5%</b>	<b>65.4%</b>	<b>66.4%</b>	<b>73.3%</b>	<b>75.3%</b>	<b>82.3%</b>	<b>91.9%</b>	<b>102.0%</b>	<b>124.2%</b>	<b>149.3%</b>	<b>164.9%</b>
<b>Niamina Dankunku</b>											
- LBE - GER - Boys	62.0%	68.5%	60.9%	66.8%	62.1%	75.5%	100.2%	107.9%	131.5%	142.2%	168.8%
- LBE - GER - Girls	68.9%	77.8%	75.3%	81.5%	83.1%	93.8%	118.2%	129.6%	144.5%	160.9%	186.9%
- LBE - GER - Total	<b>65.6%</b>	<b>73.4%</b>	<b>68.5%</b>	<b>74.5%</b>	<b>73.1%</b>	<b>85.1%</b>	<b>109.7%</b>	<b>119.3%</b>	<b>138.3%</b>	<b>152.0%</b>	<b>178.3%</b>
<b>Niamina East</b>											
- LBE - GER - Boys	40.3%	39.2%	43.2%	45.1%	48.4%	53.5%	62.4%	63.7%	65.6%	65.6%	68.4%
- LBE - GER - Girls	52.0%	50.3%	52.4%	56.3%	59.4%	64.6%	72.5%	72.8%	83.3%	83.6%	85.7%
- LBE - GER - Total	<b>46.1%</b>	<b>44.6%</b>	<b>47.7%</b>	<b>50.6%</b>	<b>53.8%</b>	<b>59.0%</b>	<b>67.4%</b>	<b>68.2%</b>	<b>74.3%</b>	<b>74.4%</b>	<b>76.9%</b>
<b>Niamina West</b>											
- LBE - GER - Boys	59.6%	69.4%	63.1%	69.1%	74.9%	88.4%	83.2%	87.8%	108.9%	101.8%	99.5%
- LBE - GER - Girls	88.8%	92.1%	87.8%	93.9%	94.6%	99.0%	101.1%	112.4%	128.7%	133.7%	135.4%
- LBE - GER - Total	<b>73.9%</b>	<b>80.5%</b>	<b>75.2%</b>	<b>81.3%</b>	<b>84.5%</b>	<b>93.6%</b>	<b>91.9%</b>	<b>99.8%</b>	<b>118.6%</b>	<b>117.4%</b>	<b>117.1%</b>
<b>Niani</b>											
- LBE - GER - Boys	56.8%	64.3%	64.7%	70.3%	73.6%	72.6%	75.0%	67.1%	69.9%	66.0%	68.9%
- LBE - GER - Girls	75.5%	76.7%	77.9%	87.7%	85.1%	82.3%	83.6%	79.8%	87.2%	83.8%	83.3%
- LBE - GER - Total	<b>66.0%</b>	<b>70.4%</b>	<b>71.2%</b>	<b>78.8%</b>	<b>79.2%</b>	<b>77.3%</b>	<b>79.2%</b>	<b>73.3%</b>	<b>78.4%</b>	<b>74.7%</b>	<b>75.9%</b>
<b>Nianija</b>											
- LBE - GER - Boys	26.0%	26.0%	30.1%	31.1%	31.3%	39.8%	39.3%	35.7%	33.4%	43.9%	45.4%
- LBE - GER - Girls	43.1%	43.1%	53.0%	49.0%	52.1%	66.3%	66.2%	56.8%	53.3%	70.1%	74.5%
- LBE - GER - Total	<b>34.5%</b>	<b>34.5%</b>	<b>41.5%</b>	<b>40.0%</b>	<b>41.6%</b>	<b>52.9%</b>	<b>52.7%</b>	<b>46.2%</b>	<b>43.3%</b>	<b>56.9%</b>	<b>59.8%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>											
- LBE - GER - Boys	59.9%	59.5%	55.4%	56.8%	55.8%	61.9%	66.7%	68.0%	73.2%	70.9%	78.8%
- LBE - GER - Girls	68.2%	71.0%	67.1%	69.8%	69.1%	74.0%	77.7%	79.7%	85.1%	80.6%	88.1%
- LBE - GER - Total	<b>64.1%</b>	<b>65.3%</b>	<b>61.3%</b>	<b>63.4%</b>	<b>62.5%</b>	<b>68.0%</b>	<b>72.2%</b>	<b>73.9%</b>	<b>79.2%</b>	<b>75.8%</b>	<b>83.5%</b>
<b>Upper Saloum</b>											
- LBE - GER - Boys	27.1%	26.3%	30.0%	29.0%	31.4%	35.1%	37.8%	40.1%	44.7%	47.0%	56.6%
- LBE - GER - Girls	43.6%	44.8%	48.2%	46.7%	54.1%	54.3%	56.8%	65.4%	69.7%	80.6%	96.9%
- LBE - GER - Total	<b>35.4%</b>	<b>35.6%</b>	<b>39.1%</b>	<b>37.9%</b>	<b>42.7%</b>	<b>44.7%</b>	<b>47.3%</b>	<b>52.8%</b>	<b>57.2%</b>	<b>63.9%</b>	<b>76.8%</b>
<b>Region 5 - LBE - GER - Boys</b>	<b>49.2%</b>	<b>51.7%</b>	<b>53.3%</b>	<b>55.8%</b>	<b>57.4%</b>	<b>61.6%</b>	<b>64.7%</b>	<b>66.0%</b>	<b>68.5%</b>	<b>67.9%</b>	<b>70.5%</b>
<b>Region 5 - LBE - GER - Girls</b>	<b>62.7%</b>	<b>64.8%</b>	<b>67.1%</b>	<b>70.5%</b>	<b>72.3%</b>	<b>75.6%</b>	<b>79.5%</b>	<b>83.2%</b>	<b>87.9%</b>	<b>87.9%</b>	<b>90.5%</b>
<b>Region 5 - LBE - GER - Total</b>	<b>55.9%</b>	<b>58.2%</b>	<b>60.2%</b>	<b>63.1%</b>	<b>64.8%</b>	<b>68.5%</b>	<b>72.1%</b>	<b>74.6%</b>	<b>78.1%</b>	<b>77.8%</b>	<b>80.5%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - GER - Boys	77.5%	83.8%	88.9%	93.7%	98.4%	103.2%	110.6%	122.0%	126.8%	133.1%	134.0%
- LBE - GER - Girls	72.8%	86.6%	85.4%	91.8%	100.5%	105.8%	115.3%	125.0%	131.1%	143.2%	144.6%
- LBE - GER - Total	<b>75.2%</b>	<b>85.2%</b>	<b>87.2%</b>	<b>92.8%</b>	<b>99.4%</b>	<b>104.5%</b>	<b>112.9%</b>	<b>123.5%</b>	<b>128.9%</b>	<b>138.0%</b>	<b>139.2%</b>
<b>Kantora</b>											
- LBE - GER - Boys	85.0%	86.0%	89.9%	93.0%	98.4%	112.5%	118.6%	120.2%	135.3%	130.9%	138.6%
- LBE - GER - Girls	71.0%	80.5%	80.1%	82.9%	83.2%	95.9%	103.2%	112.3%	126.0%	126.5%	132.5%
- LBE - GER - Total	<b>78.1%</b>	<b>83.4%</b>	<b>85.2%</b>	<b>88.1%</b>	<b>91.0%</b>	<b>104.4%</b>	<b>111.1%</b>	<b>116.3%</b>	<b>130.8%</b>	<b>128.8%</b>	<b>135.6%</b>
<b>Sandu</b>											
- LBE - GER - Boys	62.9%	73.1%	68.5%	77.1%	76.1%	83.3%	94.2%	113.8%	116.4%	123.0%	126.1%
- LBE - GER - Girls	66.3%	73.5%	67.5%	75.2%	76.8%	85.0%	95.7%	115.8%	129.2%	131.6%	142.6%
- LBE - GER - Total	<b>64.6%</b>	<b>73.3%</b>	<b>68.0%</b>	<b>76.2%</b>	<b>76.4%</b>	<b>84.1%</b>	<b>94.9%</b>	<b>114.7%</b>	<b>122.6%</b>	<b>127.2%</b>	<b>134.2%</b>

**LBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>											
- LBE - GER - Boys	84.1%	83.9%	92.0%	92.2%	97.8%	97.4%	103.4%	114.1%	117.6%	119.1%	124.7%
- LBE - GER - Girls	73.0%	81.3%	89.7%	92.2%	97.5%	98.0%	108.6%	119.6%	124.9%	132.1%	131.7%
- LBE - GER - Total	<b>78.6%</b>	<b>82.6%</b>	<b>90.8%</b>	<b>92.2%</b>	<b>97.6%</b>	<b>97.7%</b>	<b>106.0%</b>	<b>116.9%</b>	<b>121.2%</b>	<b>125.6%</b>	<b>128.2%</b>
<b>Region 6 - LBE - GER - Boys</b>	<b>78.6%</b>	<b>83.1%</b>	<b>87.5%</b>	<b>91.6%</b>	<b>95.9%</b>	<b>101.6%</b>	<b>108.9%</b>	<b>119.3%</b>	<b>125.4%</b>	<b>129.0%</b>	<b>132.2%</b>
<b>Region 6 - LBE - GER - Girls</b>	<b>71.8%</b>	<b>83.2%</b>	<b>83.5%</b>	<b>88.7%</b>	<b>94.5%</b>	<b>100.4%</b>	<b>109.9%</b>	<b>120.8%</b>	<b>128.8%</b>	<b>137.0%</b>	<b>139.8%</b>
<b>Region 6 - LBE - GER - Total</b>	<b>75.3%</b>	<b>83.1%</b>	<b>85.6%</b>	<b>90.1%</b>	<b>95.2%</b>	<b>101.0%</b>	<b>109.4%</b>	<b>120.0%</b>	<b>127.1%</b>	<b>132.9%</b>	<b>135.9%</b>
<b>Total - LBE - GER - Boys</b>	<b>85.6%</b>	<b>89.1%</b>	<b>91.7%</b>	<b>95.4%</b>	<b>99.0%</b>	<b>101.4%</b>	<b>105.4%</b>	<b>108.9%</b>	<b>113.2%</b>	<b>115.3%</b>	<b>114.5%</b>
<b>Total - LBE - GER - Girls</b>	<b>87.3%</b>	<b>91.4%</b>	<b>93.9%</b>	<b>98.7%</b>	<b>103.5%</b>	<b>106.7%</b>	<b>111.8%</b>	<b>116.5%</b>	<b>122.6%</b>	<b>126.1%</b>	<b>126.4%</b>
<b>Total - LBE - GER - Total</b>	<b>86.5%</b>	<b>90.2%</b>	<b>92.8%</b>	<b>97.1%</b>	<b>101.2%</b>	<b>104.0%</b>	<b>108.6%</b>	<b>112.7%</b>	<b>117.9%</b>	<b>120.7%</b>	<b>120.4%</b>

**III.1.3.3 LBE, Historical Trend - Net Enrolment Rate (NER)****LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- LBE - NER - Boys											
- LBE - NER - Boys	88.8%	98.6%	96.0%	106.8%	98.7%	116.2%	112.2%	118.5%	124.7%	124.8%	114.6%
- LBE - NER - Girls	83.5%	88.8%	90.3%	106.3%	96.6%	117.6%	114.9%	116.7%	117.0%	124.2%	128.3%
- LBE - NER - Total	<b>86.0%</b>	<b>93.5%</b>	<b>93.1%</b>	<b>106.5%</b>	<b>97.6%</b>	<b>116.9%</b>	<b>113.6%</b>	<b>117.6%</b>	<b>120.7%</b>	<b>124.5%</b>	<b>121.7%</b>
<b>Kanifing Municipal Council</b>											
- LBE - NER - Boys											
- LBE - NER - Boys	96.0%	104.1%	90.8%	88.3%	90.6%	89.4%	95.5%	94.0%	94.7%	94.8%	87.5%
- LBE - NER - Girls	95.1%	103.9%	91.2%	89.9%	94.1%	96.0%	98.6%	97.6%	100.5%	100.5%	91.8%
- LBE - NER - Total	<b>95.5%</b>	<b>104.0%</b>	<b>91.0%</b>	<b>89.1%</b>	<b>92.5%</b>	<b>92.8%</b>	<b>97.1%</b>	<b>95.9%</b>	<b>97.7%</b>	<b>97.7%</b>	<b>89.7%</b>
<b>Region 1 - LBE - NER - Boys</b>											
- LBE - NER - Boys	<b>95.4%</b>	<b>103.7%</b>	<b>91.2%</b>	<b>89.5%</b>	<b>91.1%</b>	<b>91.0%</b>	<b>96.4%</b>	<b>95.3%</b>	<b>96.2%</b>	<b>96.2%</b>	<b>88.7%</b>
<b>Region 1 - LBE - NER - Girls</b>											
- LBE - NER - Girls	<b>94.2%</b>	<b>102.8%</b>	<b>91.2%</b>	<b>90.9%</b>	<b>94.3%</b>	<b>97.2%</b>	<b>99.5%</b>	<b>98.6%</b>	<b>101.4%</b>	<b>101.6%</b>	<b>93.4%</b>
<b>Region 1 - LBE - NER - Total</b>											
- LBE - NER - Total	<b>94.8%</b>	<b>103.2%</b>	<b>91.2%</b>	<b>90.2%</b>	<b>92.8%</b>	<b>94.2%</b>	<b>98.0%</b>	<b>97.0%</b>	<b>98.9%</b>	<b>99.0%</b>	<b>91.2%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- LBE - NER - Boys											
- LBE - NER - Boys	71.7%	71.5%	67.4%	74.2%	82.7%	76.4%	76.4%	73.3%	74.4%	74.5%	69.6%
- LBE - NER - Girls	78.6%	74.2%	66.3%	74.3%	79.7%	79.0%	77.7%	76.9%	81.7%	80.2%	74.2%
- LBE - NER - Total	<b>75.0%</b>	<b>72.8%</b>	<b>66.9%</b>	<b>74.2%</b>	<b>81.3%</b>	<b>77.6%</b>	<b>77.0%</b>	<b>75.0%</b>	<b>77.8%</b>	<b>77.2%</b>	<b>71.8%</b>
<b>Foni Bondali</b>											
- LBE - NER - Boys											
- LBE - NER - Boys	57.1%	52.2%	51.6%	43.8%	48.8%	60.3%	69.0%	70.1%	79.9%	90.4%	91.8%
- LBE - NER - Girls	64.4%	60.4%	59.7%	59.0%	61.4%	75.9%	84.8%	76.4%	87.5%	94.4%	102.7%
- LBE - NER - Total	<b>60.5%</b>	<b>56.0%</b>	<b>55.3%</b>	<b>50.8%</b>	<b>54.7%</b>	<b>67.6%</b>	<b>76.4%</b>	<b>73.0%</b>	<b>83.4%</b>	<b>92.2%</b>	<b>96.9%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Brefet</b>											
- LBE - NER - Boys	96.4%	92.4%	98.2%	84.0%	91.1%	81.6%	85.9%	84.2%	96.2%	92.1%	101.5%
- LBE - NER - Girls	104.2%	96.0%	112.2%	94.4%	96.3%	94.8%	99.2%	95.3%	102.4%	95.3%	114.9%
- LBE - NER - Total	<b>100.1%</b>	<b>94.1%</b>	<b>104.9%</b>	<b>89.0%</b>	<b>93.6%</b>	<b>87.9%</b>	<b>92.3%</b>	<b>89.5%</b>	<b>99.2%</b>	<b>93.6%</b>	<b>107.9%</b>
<b>Foni Jarrol</b>											
- LBE - NER - Boys	77.0%	82.4%	63.6%	98.4%	94.2%	89.9%	90.9%	94.5%	100.4%	103.9%	122.5%
- LBE - NER - Girls	77.5%	79.9%	69.7%	106.3%	105.1%	99.7%	94.3%	103.1%	113.9%	116.1%	141.4%
- LBE - NER - Total	<b>77.3%</b>	<b>81.2%</b>	<b>66.5%</b>	<b>102.2%</b>	<b>99.5%</b>	<b>94.6%</b>	<b>92.5%</b>	<b>98.7%</b>	<b>106.9%</b>	<b>109.8%</b>	<b>131.6%</b>
<b>Foni Kansala</b>											
- LBE - NER - Boys	79.0%	87.0%	89.6%	83.3%	82.6%	86.2%	91.4%	94.5%	98.0%	86.5%	94.3%
- LBE - NER - Girls	86.4%	99.3%	102.6%	100.4%	98.5%	98.9%	100.7%	108.4%	104.1%	89.4%	102.5%
- LBE - NER - Total	<b>82.6%</b>	<b>92.9%</b>	<b>95.8%</b>	<b>91.5%</b>	<b>90.2%</b>	<b>92.2%</b>	<b>95.9%</b>	<b>101.2%</b>	<b>100.9%</b>	<b>87.9%</b>	<b>98.2%</b>
<b>Kombo Central</b>											
- LBE - NER - Boys	78.5%	87.0%	93.3%	94.0%	98.3%	95.3%	98.0%	97.8%	101.6%	104.7%	105.0%
- LBE - NER - Girls	78.9%	90.0%	93.0%	94.9%	100.1%	100.3%	104.1%	104.5%	112.3%	115.9%	114.7%
- LBE - NER - Total	<b>78.7%</b>	<b>88.5%</b>	<b>93.1%</b>	<b>94.5%</b>	<b>99.2%</b>	<b>97.8%</b>	<b>101.1%</b>	<b>101.2%</b>	<b>107.0%</b>	<b>110.3%</b>	<b>109.9%</b>
<b>Kombo East</b>											
- LBE - NER - Boys	77.9%	72.6%	79.9%	90.1%	86.0%	90.8%	88.9%	97.7%	108.5%	100.0%	113.2%
- LBE - NER - Girls	75.5%	73.7%	83.8%	94.5%	92.2%	95.8%	97.4%	105.5%	115.8%	116.6%	129.2%
- LBE - NER - Total	<b>76.7%</b>	<b>73.2%</b>	<b>81.8%</b>	<b>92.3%</b>	<b>89.0%</b>	<b>93.2%</b>	<b>93.0%</b>	<b>101.4%</b>	<b>112.0%</b>	<b>107.9%</b>	<b>120.8%</b>
<b>Kombo North</b>											
- LBE - NER - Boys	66.1%	66.8%	63.8%	73.2%	77.6%	79.7%	82.7%	83.2%	91.8%	92.8%	93.8%
- LBE - NER - Girls	68.0%	68.1%	66.3%	77.0%	82.4%	83.5%	89.4%	90.2%	99.2%	103.9%	106.0%
- LBE - NER - Total	<b>67.1%</b>	<b>67.5%</b>	<b>65.1%</b>	<b>75.1%</b>	<b>80.0%</b>	<b>81.6%</b>	<b>86.1%</b>	<b>86.7%</b>	<b>95.6%</b>	<b>98.5%</b>	<b>100.0%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- LBE - NER - Boys	83.9%	91.7%	90.1%	96.6%	106.0%	106.5%	102.8%	105.1%	101.6%	106.9%	106.2%
- LBE - NER - Girls	88.3%	92.9%	94.4%	103.0%	110.6%	115.4%	112.5%	114.7%	113.7%	119.9%	119.5%
- LBE - NER - Total	<b>86.0%</b>	<b>92.3%</b>	<b>92.2%</b>	<b>99.8%</b>	<b>108.3%</b>	<b>110.9%</b>	<b>107.6%</b>	<b>109.8%</b>	<b>107.6%</b>	<b>113.3%</b>	<b>112.8%</b>
<b>Region 2 - LBE - NER - Boys</b>	<b>73.8%</b>	<b>76.8%</b>	<b>76.7%</b>	<b>82.8%</b>	<b>87.3%</b>	<b>87.8%</b>	<b>89.3%</b>	<b>90.4%</b>	<b>96.0%</b>	<b>97.1%</b>	<b>98.9%</b>
<b>Region 2 - LBE - NER - Girls</b>	<b>75.8%</b>	<b>78.7%</b>	<b>79.4%</b>	<b>86.9%</b>	<b>91.7%</b>	<b>93.2%</b>	<b>96.6%</b>	<b>97.9%</b>	<b>104.7%</b>	<b>108.3%</b>	<b>110.6%</b>
<b>Region 2 - LBE - NER - Total</b>	<b>74.8%</b>	<b>77.7%</b>	<b>78.0%</b>	<b>84.9%</b>	<b>89.5%</b>	<b>90.5%</b>	<b>92.9%</b>	<b>94.1%</b>	<b>100.3%</b>	<b>102.7%</b>	<b>104.8%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - NER - Boys	67.1%	76.0%	79.2%	81.1%	99.3%	100.2%	109.9%	116.3%	119.8%	135.9%	138.1%
- LBE - NER - Girls	74.3%	82.9%	93.1%	90.9%	108.7%	110.0%	118.2%	128.1%	129.2%	153.0%	156.0%
- LBE - NER - Total	<b>70.5%</b>	<b>79.2%</b>	<b>85.8%</b>	<b>85.7%</b>	<b>103.7%</b>	<b>104.8%</b>	<b>113.8%</b>	<b>121.9%</b>	<b>124.2%</b>	<b>144.0%</b>	<b>146.5%</b>
<b>Jokadu</b>											
- LBE - NER - Boys	66.7%	61.2%	67.1%	71.1%	70.4%	81.3%	79.6%	76.4%	76.9%	81.9%	79.1%
- LBE - NER - Girls	62.4%	57.8%	63.1%	69.9%	74.0%	75.6%	75.8%	76.9%	76.0%	76.5%	75.3%
- LBE - NER - Total	<b>64.6%</b>	<b>59.5%</b>	<b>65.1%</b>	<b>70.5%</b>	<b>72.2%</b>	<b>78.5%</b>	<b>77.8%</b>	<b>76.7%</b>	<b>76.5%</b>	<b>79.3%</b>	<b>77.3%</b>
<b>Lower Baddibou</b>											
- LBE - NER - Boys	82.2%	101.2%	108.1%	98.4%	113.4%	113.8%	113.4%	116.6%	142.5%	159.6%	143.0%
- LBE - NER - Girls	79.2%	94.4%	104.2%	96.3%	113.9%	115.1%	124.6%	120.3%	142.6%	161.2%	157.4%
- LBE - NER - Total	<b>80.7%</b>	<b>97.9%</b>	<b>106.2%</b>	<b>97.4%</b>	<b>113.6%</b>	<b>114.4%</b>	<b>118.8%</b>	<b>118.4%</b>	<b>142.6%</b>	<b>160.4%</b>	<b>149.9%</b>
<b>Lower Niumi</b>											
- LBE - NER - Boys	102.7%	90.3%	78.9%	81.7%	82.9%	86.0%	87.6%	83.8%	93.9%	95.6%	90.1%
- LBE - NER - Girls	102.0%	90.0%	83.8%	84.9%	88.4%	91.5%	95.0%	92.9%	101.9%	108.9%	99.3%
- LBE - NER - Total	<b>102.4%</b>	<b>90.1%</b>	<b>81.4%</b>	<b>83.3%</b>	<b>85.6%</b>	<b>88.7%</b>	<b>91.3%</b>	<b>88.3%</b>	<b>97.9%</b>	<b>102.2%</b>	<b>94.7%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Baddibou</b>											
- LBE - NER - Boys	59.7%	61.1%	68.9%	72.8%	88.4%	93.3%	99.2%	103.1%	113.3%	115.9%	115.5%
- LBE - NER - Girls	66.4%	65.8%	74.6%	81.2%	92.2%	100.2%	102.9%	105.1%	117.3%	126.9%	131.2%
- LBE - NER - Total	<b>63.1%</b>	<b>63.5%</b>	<b>71.7%</b>	<b>77.0%</b>	<b>90.3%</b>	<b>96.8%</b>	<b>101.1%</b>	<b>104.1%</b>	<b>115.3%</b>	<b>121.4%</b>	<b>123.3%</b>
<b>Upper Niumi</b>											
- LBE - NER - Boys	65.8%	66.5%	64.9%	64.0%	68.4%	69.7%	74.2%	72.6%	76.0%	77.4%	74.7%
- LBE - NER - Girls	79.2%	78.1%	70.7%	76.0%	75.4%	83.4%	88.8%	91.5%	98.0%	102.1%	107.2%
- LBE - NER - Total	<b>71.8%</b>	<b>71.7%</b>	<b>67.5%</b>	<b>69.4%</b>	<b>71.5%</b>	<b>75.9%</b>	<b>80.8%</b>	<b>81.1%</b>	<b>85.9%</b>	<b>88.5%</b>	<b>89.3%</b>
<b>Region 3 - LBE - NER - Boys</b>	<b>75.6%</b>	<b>74.5%</b>	<b>74.6%</b>	<b>76.2%</b>	<b>83.6%</b>	<b>87.4%</b>	<b>90.5%</b>	<b>90.0%</b>	<b>97.8%</b>	<b>101.8%</b>	<b>97.7%</b>
<b>Region 3 - LBE - NER - Girls</b>	<b>79.5%</b>	<b>77.2%</b>	<b>79.0%</b>	<b>81.9%</b>	<b>88.9%</b>	<b>93.4%</b>	<b>97.1%</b>	<b>97.8%</b>	<b>105.8%</b>	<b>113.6%</b>	<b>111.5%</b>
<b>Region 3 - LBE - NER - Total</b>	<b>77.5%</b>	<b>75.8%</b>	<b>76.7%</b>	<b>79.0%</b>	<b>86.2%</b>	<b>90.3%</b>	<b>93.7%</b>	<b>93.8%</b>	<b>101.7%</b>	<b>107.5%</b>	<b>104.4%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - NER - Boys	58.0%	59.8%	69.0%	73.4%	80.2%	79.3%	116.4%	101.8%	124.8%	152.5%	170.3%
- LBE - NER - Girls	76.8%	74.6%	80.3%	78.6%	79.2%	77.3%	102.8%	101.1%	127.4%	150.8%	190.3%
- LBE - NER - Total	<b>67.3%</b>	<b>67.1%</b>	<b>74.6%</b>	<b>76.0%</b>	<b>79.7%</b>	<b>78.3%</b>	<b>109.7%</b>	<b>101.5%</b>	<b>126.1%</b>	<b>151.6%</b>	<b>180.2%</b>
<b>Jarra East</b>											
- LBE - NER - Boys	63.2%	54.4%	54.9%	56.4%	58.1%	49.3%	56.2%	59.4%	87.0%	95.9%	90.6%
- LBE - NER - Girls	71.9%	66.5%	68.0%	71.1%	75.2%	71.0%	79.0%	74.0%	112.9%	117.7%	106.0%
- LBE - NER - Total	<b>67.3%</b>	<b>60.1%</b>	<b>61.1%</b>	<b>63.4%</b>	<b>66.2%</b>	<b>59.6%</b>	<b>67.0%</b>	<b>66.3%</b>	<b>99.2%</b>	<b>106.2%</b>	<b>97.9%</b>
<b>Jarra West</b>											
- LBE - NER - Boys	78.8%	77.6%	75.5%	76.2%	75.3%	83.4%	88.6%	90.5%	93.5%	93.2%	91.6%
- LBE - NER - Girls	83.8%	86.4%	82.2%	85.3%	84.1%	89.9%	96.2%	99.3%	106.3%	105.5%	108.5%
- LBE - NER - Total	<b>81.3%</b>	<b>82.0%</b>	<b>78.9%</b>	<b>80.7%</b>	<b>79.7%</b>	<b>86.6%</b>	<b>92.4%</b>	<b>94.9%</b>	<b>99.9%</b>	<b>99.4%</b>	<b>100.1%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kiang Central</b>											
- LBE - NER - Boys	80.1%	77.6%	83.7%	87.8%	86.1%	86.8%	91.8%	87.0%	92.4%	101.0%	91.0%
- LBE - NER - Girls	79.9%	79.7%	92.5%	95.8%	96.5%	100.0%	99.5%	91.6%	96.0%	100.8%	98.4%
- LBE - NER - Total	<b>80.0%</b>	<b>78.7%</b>	<b>88.1%</b>	<b>91.8%</b>	<b>91.3%</b>	<b>93.4%</b>	<b>95.7%</b>	<b>89.3%</b>	<b>94.2%</b>	<b>100.9%</b>	<b>94.7%</b>
<b>Kiang East</b>											
- LBE - NER - Boys	72.7%	81.2%	94.2%	79.3%	81.9%	86.7%	89.0%	87.2%	120.9%	121.6%	146.5%
- LBE - NER - Girls	92.0%	117.9%	122.9%	111.0%	109.2%	125.9%	118.4%	130.1%	165.9%	167.4%	201.9%
- LBE - NER - Total	<b>81.6%</b>	<b>98.1%</b>	<b>107.5%</b>	<b>94.0%</b>	<b>94.5%</b>	<b>104.8%</b>	<b>102.6%</b>	<b>107.0%</b>	<b>141.7%</b>	<b>142.7%</b>	<b>172.1%</b>
<b>Kiang West</b>											
- LBE - NER - Boys	100.4%	104.1%	84.9%	89.6%	88.5%	89.8%	89.6%	89.4%	104.9%	106.3%	96.0%
- LBE - NER - Girls	95.3%	99.6%	87.6%	85.1%	87.3%	79.9%	83.3%	83.1%	106.0%	103.7%	100.8%
- LBE - NER - Total	<b>97.9%</b>	<b>101.9%</b>	<b>86.2%</b>	<b>87.4%</b>	<b>87.9%</b>	<b>85.0%</b>	<b>86.5%</b>	<b>86.3%</b>	<b>105.4%</b>	<b>105.0%</b>	<b>98.3%</b>
<b>Region 4 - LBE - NER - Boys</b>	<b>78.3%</b>	<b>77.5%</b>	<b>75.2%</b>	<b>76.2%</b>	<b>76.5%</b>	<b>77.9%</b>	<b>84.3%</b>	<b>83.8%</b>	<b>98.3%</b>	<b>103.2%</b>	<b>100.9%</b>
<b>Region 4 - LBE - NER - Girls</b>	<b>83.6%</b>	<b>86.1%</b>	<b>84.6%</b>	<b>85.0%</b>	<b>85.8%</b>	<b>86.7%</b>	<b>92.5%</b>	<b>92.2%</b>	<b>111.6%</b>	<b>113.9%</b>	<b>116.2%</b>
<b>Region 4 - LBE - NER - Total</b>	<b>80.9%</b>	<b>81.7%</b>	<b>79.8%</b>	<b>80.5%</b>	<b>81.0%</b>	<b>82.2%</b>	<b>88.3%</b>	<b>87.9%</b>	<b>104.8%</b>	<b>108.4%</b>	<b>108.4%</b>
<b>Region 5</b>											
<b>Fulladu West</b>											
- LBE - NER - Boys	40.5%	42.5%	44.5%	49.1%	50.4%	52.6%	52.2%	55.1%	53.5%	53.0%	51.8%
- LBE - NER - Girls	52.3%	54.4%	54.8%	60.1%	62.1%	63.7%	64.2%	67.9%	69.5%	67.2%	65.5%
- LBE - NER - Total	<b>46.4%</b>	<b>48.4%</b>	<b>49.6%</b>	<b>54.6%</b>	<b>56.2%</b>	<b>58.1%</b>	<b>58.2%</b>	<b>61.5%</b>	<b>61.5%</b>	<b>60.1%</b>	<b>58.6%</b>
<b>Jangjangbureh</b>											
- LBE - NER - Boys	91.3%	115.1%	102.1%	116.2%	94.0%	94.3%	82.4%	94.2%	99.1%	125.2%	126.2%
- LBE - NER - Girls	112.6%	107.3%	100.8%	125.5%	89.7%	77.2%	87.4%	97.1%	98.8%	114.3%	124.9%
- LBE - NER - Total	<b>102.4%</b>	<b>111.1%</b>	<b>101.4%</b>	<b>121.0%</b>	<b>91.8%</b>	<b>85.4%</b>	<b>85.0%</b>	<b>95.7%</b>	<b>98.9%</b>	<b>119.6%</b>	<b>125.5%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>											
- LBE - NER - Boys	47.3%	49.0%	48.2%	55.1%	54.2%	59.2%	66.8%	77.0%	87.4%	100.9%	112.0%
- LBE - NER - Girls	64.6%	65.4%	69.5%	76.9%	80.6%	82.1%	93.1%	111.5%	123.1%	138.0%	150.4%
- LBE - NER - Total	<b>55.8%</b>	<b>57.1%</b>	<b>58.7%</b>	<b>65.8%</b>	<b>67.3%</b>	<b>70.5%</b>	<b>79.8%</b>	<b>94.0%</b>	<b>105.0%</b>	<b>119.2%</b>	<b>131.0%</b>
<b>Niamina Dankunku</b>											
- LBE - NER - Boys	51.5%	55.1%	48.3%	47.9%	50.1%	67.0%	71.3%	91.1%	111.7%	115.2%	125.3%
- LBE - NER - Girls	60.0%	62.5%	59.2%	55.3%	64.6%	88.0%	82.9%	107.0%	115.1%	131.4%	134.1%
- LBE - NER - Total	<b>56.0%</b>	<b>59.0%</b>	<b>54.0%</b>	<b>51.8%</b>	<b>57.7%</b>	<b>78.1%</b>	<b>77.4%</b>	<b>99.4%</b>	<b>113.4%</b>	<b>123.7%</b>	<b>129.9%</b>
<b>Niamina East</b>											
- LBE - NER - Boys	32.2%	33.0%	34.4%	35.2%	37.6%	44.5%	47.4%	47.6%	51.8%	51.9%	56.3%
- LBE - NER - Girls	43.5%	43.4%	43.8%	45.9%	48.1%	53.2%	55.3%	55.4%	65.9%	67.6%	68.8%
- LBE - NER - Total	<b>37.8%</b>	<b>38.1%</b>	<b>39.0%</b>	<b>40.5%</b>	<b>42.8%</b>	<b>48.8%</b>	<b>51.3%</b>	<b>51.4%</b>	<b>58.8%</b>	<b>59.6%</b>	<b>62.4%</b>
<b>Niamina West</b>											
- LBE - NER - Boys	50.2%	57.1%	50.0%	53.9%	63.7%	80.0%	73.1%	75.8%	92.2%	83.9%	74.4%
- LBE - NER - Girls	73.0%	77.2%	69.9%	78.7%	82.4%	89.8%	88.1%	97.7%	106.4%	108.3%	101.9%
- LBE - NER - Total	<b>61.4%</b>	<b>66.9%</b>	<b>59.7%</b>	<b>66.1%</b>	<b>72.8%</b>	<b>84.8%</b>	<b>80.4%</b>	<b>86.5%</b>	<b>99.1%</b>	<b>95.9%</b>	<b>87.9%</b>
<b>Niani</b>											
- LBE - NER - Boys	43.2%	48.3%	50.1%	54.2%	58.8%	57.6%	61.0%	52.7%	58.2%	53.4%	52.7%
- LBE - NER - Girls	56.4%	58.3%	58.9%	69.3%	68.5%	66.1%	69.2%	65.6%	73.1%	68.2%	63.3%
- LBE - NER - Total	<b>49.6%</b>	<b>53.2%</b>	<b>54.4%</b>	<b>61.6%</b>	<b>63.5%</b>	<b>61.7%</b>	<b>65.0%</b>	<b>59.0%</b>	<b>65.5%</b>	<b>60.6%</b>	<b>57.9%</b>
<b>Nianija</b>											
- LBE - NER - Boys	22.9%	22.9%	21.1%	24.0%	27.4%	30.4%	29.5%	27.6%	25.6%	35.8%	36.4%
- LBE - NER - Girls	36.9%	38.2%	36.3%	37.4%	45.4%	50.6%	50.7%	42.2%	41.8%	58.9%	60.2%
- LBE - NER - Total	<b>29.9%</b>	<b>30.5%</b>	<b>28.7%</b>	<b>30.6%</b>	<b>36.4%</b>	<b>40.5%</b>	<b>40.0%</b>	<b>34.9%</b>	<b>33.6%</b>	<b>47.3%</b>	<b>48.2%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>											
- LBE - NER - Boys	48.4%	46.6%	41.8%	46.0%	44.6%	52.3%	55.9%	54.1%	57.3%	60.3%	63.1%
- LBE - NER - Girls	55.8%	56.3%	52.3%	58.1%	57.6%	63.7%	68.1%	63.5%	66.7%	68.5%	68.8%
- LBE - NER - Total	<b>52.1%</b>	<b>51.4%</b>	<b>47.1%</b>	<b>52.1%</b>	<b>51.2%</b>	<b>58.0%</b>	<b>62.1%</b>	<b>58.8%</b>	<b>62.0%</b>	<b>64.4%</b>	<b>66.0%</b>
<b>Upper Saloum</b>											
- LBE - NER - Boys	21.9%	21.4%	24.9%	25.1%	24.4%	29.8%	30.8%	32.4%	38.5%	41.8%	50.2%
- LBE - NER - Girls	36.7%	38.4%	40.0%	40.7%	45.3%	46.8%	46.9%	54.2%	58.6%	70.9%	86.6%
- LBE - NER - Total	<b>29.3%</b>	<b>29.9%</b>	<b>32.4%</b>	<b>32.9%</b>	<b>34.9%</b>	<b>38.3%</b>	<b>38.9%</b>	<b>43.3%</b>	<b>48.6%</b>	<b>56.4%</b>	<b>68.4%</b>
<b>Region 5 - LBE - NER - Boys</b>	<b>40.0%</b>	<b>42.0%</b>	<b>42.3%</b>	<b>46.0%</b>	<b>47.4%</b>	<b>51.3%</b>	<b>52.2%</b>	<b>53.3%</b>	<b>55.5%</b>	<b>56.1%</b>	<b>56.9%</b>
<b>Region 5 - LBE - NER - Girls</b>	<b>52.6%</b>	<b>54.0%</b>	<b>53.7%</b>	<b>58.9%</b>	<b>60.7%</b>	<b>63.2%</b>	<b>64.9%</b>	<b>67.2%</b>	<b>71.1%</b>	<b>72.5%</b>	<b>72.6%</b>
<b>Region 5 - LBE - NER - Total</b>	<b>46.3%</b>	<b>48.0%</b>	<b>48.0%</b>	<b>52.5%</b>	<b>54.0%</b>	<b>57.2%</b>	<b>58.5%</b>	<b>60.2%</b>	<b>63.2%</b>	<b>64.3%</b>	<b>64.7%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - NER - Boys	68.8%	70.9%	69.0%	70.9%	74.0%	82.3%	87.8%	94.4%	97.7%	109.1%	109.3%
- LBE - NER - Girls	64.6%	75.1%	66.2%	70.4%	77.5%	84.9%	93.4%	97.8%	103.0%	115.7%	116.5%
- LBE - NER - Total	<b>66.7%</b>	<b>73.0%</b>	<b>67.6%</b>	<b>70.7%</b>	<b>75.7%</b>	<b>83.6%</b>	<b>90.5%</b>	<b>96.1%</b>	<b>100.3%</b>	<b>112.3%</b>	<b>112.8%</b>
<b>Kantora</b>											
- LBE - NER - Boys	79.8%	83.7%	74.1%	72.6%	77.6%	91.6%	94.4%	90.6%	103.6%	98.1%	103.4%
- LBE - NER - Girls	67.4%	78.2%	70.3%	69.2%	67.6%	80.0%	85.5%	84.9%	98.9%	98.1%	99.7%
- LBE - NER - Total	<b>73.7%</b>	<b>81.1%</b>	<b>72.3%</b>	<b>70.9%</b>	<b>72.8%</b>	<b>85.9%</b>	<b>90.1%</b>	<b>87.8%</b>	<b>101.3%</b>	<b>98.1%</b>	<b>101.6%</b>
<b>Sandu</b>											
- LBE - NER - Boys	56.5%	62.6%	49.6%	56.7%	57.6%	64.6%	73.3%	87.6%	95.4%	99.2%	103.4%
- LBE - NER - Girls	57.6%	65.2%	50.4%	56.3%	60.9%	72.5%	77.8%	90.0%	105.5%	107.2%	115.4%
- LBE - NER - Total	<b>57.1%</b>	<b>63.8%</b>	<b>50.0%</b>	<b>56.5%</b>	<b>59.2%</b>	<b>68.4%</b>	<b>75.5%</b>	<b>88.8%</b>	<b>100.3%</b>	<b>103.1%</b>	<b>109.3%</b>

**LBE, Historical Trend - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>											
- LBE - NER - Boys	75.7%	71.2%	70.5%	68.8%	73.6%	73.6%	76.4%	92.3%	94.5%	94.6%	98.4%
- LBE - NER - Girls	64.8%	70.5%	69.1%	70.6%	73.6%	75.4%	83.6%	94.8%	98.5%	102.6%	103.8%
- LBE - NER - Total	<b>70.3%</b>	<b>70.8%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>73.6%</b>	<b>74.5%</b>	<b>80.0%</b>	<b>93.6%</b>	<b>96.5%</b>	<b>98.6%</b>	<b>101.1%</b>
<b>Region 6 - LBE - NER - Boys</b>	<b>70.8%</b>	<b>72.3%</b>	<b>68.1%</b>	<b>69.3%</b>	<b>72.9%</b>	<b>80.4%</b>	<b>85.2%</b>	<b>92.6%</b>	<b>97.9%</b>	<b>103.4%</b>	<b>105.6%</b>
<b>Region 6 - LBE - NER - Girls</b>	<b>64.4%</b>	<b>73.7%</b>	<b>65.8%</b>	<b>68.8%</b>	<b>73.4%</b>	<b>80.9%</b>	<b>88.5%</b>	<b>94.2%</b>	<b>101.7%</b>	<b>109.3%</b>	<b>111.1%</b>
<b>Region 6 - LBE - NER - Total</b>	<b>67.7%</b>	<b>73.0%</b>	<b>67.0%</b>	<b>69.1%</b>	<b>73.1%</b>	<b>80.6%</b>	<b>86.8%</b>	<b>93.4%</b>	<b>99.8%</b>	<b>106.3%</b>	<b>108.3%</b>
<b>Total - LBE - NER - Boys</b>	<b>73.1%</b>	<b>76.0%</b>	<b>72.9%</b>	<b>75.6%</b>	<b>79.1%</b>	<b>81.4%</b>	<b>84.5%</b>	<b>85.7%</b>	<b>90.5%</b>	<b>92.4%</b>	<b>91.4%</b>
<b>Total - LBE - NER - Girls</b>	<b>75.7%</b>	<b>79.8%</b>	<b>76.5%</b>	<b>80.6%</b>	<b>84.7%</b>	<b>87.8%</b>	<b>91.4%</b>	<b>92.8%</b>	<b>99.1%</b>	<b>102.5%</b>	<b>101.7%</b>
<b>Total - LBE - NER - Total</b>	<b>74.4%</b>	<b>77.9%</b>	<b>74.7%</b>	<b>78.1%</b>	<b>81.9%</b>	<b>84.6%</b>	<b>87.9%</b>	<b>89.3%</b>	<b>94.8%</b>	<b>97.4%</b>	<b>96.6%</b>

**III.1.3.4 LBE, Historical Trend - Completion Rate (CR)****LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- LBE - CR - Boys	101.6%	105.5%	104.3%	122.3%	123.6%	129.9%	125.3%	125.2%	127.4%	122.3%	134.2%
- LBE - CR - Girls	100.3%	107.2%	111.2%	113.7%	113.7%	136.0%	123.6%	131.4%	125.9%	143.9%	141.2%
- LBE - CR - Total	<b>100.9%</b>	<b>106.3%</b>	<b>107.8%</b>	<b>117.9%</b>	<b>118.6%</b>	<b>133.0%</b>	<b>124.4%</b>	<b>128.4%</b>	<b>126.7%</b>	<b>133.3%</b>	<b>137.8%</b>
<b>Kanifing Municipal Council</b>											
- LBE - CR - Boys	97.7%	102.3%	99.3%	96.7%	94.0%	92.7%	91.7%	93.7%	97.4%	99.4%	95.2%
- LBE - CR - Girls	105.2%	109.1%	106.9%	102.2%	101.3%	104.7%	103.2%	107.1%	113.2%	112.1%	106.6%
- LBE - CR - Total	<b>101.5%</b>	<b>105.8%</b>	<b>103.1%</b>	<b>99.5%</b>	<b>97.7%</b>	<b>98.8%</b>	<b>97.5%</b>	<b>100.6%</b>	<b>105.5%</b>	<b>105.9%</b>	<b>101.0%</b>
<b>Region 1 - LBE - CR - Boys</b>	<b>98.0%</b>	<b>102.6%</b>	<b>99.6%</b>	<b>98.4%</b>	<b>95.8%</b>	<b>94.9%</b>	<b>93.6%</b>	<b>95.4%</b>	<b>98.9%</b>	<b>100.5%</b>	<b>96.9%</b>
<b>Region 1 - LBE - CR - Girls</b>	<b>104.8%</b>	<b>108.9%</b>	<b>107.1%</b>	<b>103.0%</b>	<b>102.1%</b>	<b>106.5%</b>	<b>104.3%</b>	<b>108.4%</b>	<b>113.8%</b>	<b>113.6%</b>	<b>108.2%</b>
<b>Region 1 - LBE - CR - Total</b>	<b>101.5%</b>	<b>105.8%</b>	<b>103.4%</b>	<b>100.7%</b>	<b>99.0%</b>	<b>100.8%</b>	<b>99.0%</b>	<b>102.0%</b>	<b>106.5%</b>	<b>107.2%</b>	<b>102.7%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- LBE - CR - Boys	73.8%	85.8%	85.1%	85.6%	76.9%	88.1%	77.3%	75.7%	75.9%	68.8%	79.4%
- LBE - CR - Girls	72.3%	85.1%	81.2%	69.3%	71.3%	79.7%	70.9%	69.9%	70.3%	63.2%	77.2%
- LBE - CR - Total	<b>73.0%</b>	<b>85.4%</b>	<b>83.2%</b>	<b>77.3%</b>	<b>74.1%</b>	<b>83.9%</b>	<b>74.0%</b>	<b>72.8%</b>	<b>73.0%</b>	<b>65.9%</b>	<b>78.3%</b>
<b>Foni Bondali</b>											
- LBE - CR - Boys	76.8%	84.5%	61.2%	55.2%	43.8%	65.9%	66.4%	56.6%	58.7%	66.0%	98.8%
- LBE - CR - Girls	65.2%	65.8%	54.4%	53.1%	43.7%	52.9%	51.0%	56.3%	60.5%	76.1%	75.1%
- LBE - CR - Total	<b>70.9%</b>	<b>75.0%</b>	<b>57.7%</b>	<b>54.1%</b>	<b>43.8%</b>	<b>59.3%</b>	<b>58.6%</b>	<b>56.4%</b>	<b>59.6%</b>	<b>71.2%</b>	<b>86.7%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Brefet</b>											
- LBE - CR - Boys	97.7%	98.9%	142.7%	119.0%	114.9%	102.0%	104.4%	99.0%	100.0%	115.1%	115.2%
- LBE - CR - Girls	79.0%	88.2%	124.1%	114.3%	106.0%	87.4%	101.9%	100.5%	99.1%	93.9%	101.7%
- LBE - CR - Total	<b>88.2%</b>	<b>93.4%</b>	<b>133.2%</b>	<b>116.6%</b>	<b>110.4%</b>	<b>94.6%</b>	<b>103.1%</b>	<b>99.8%</b>	<b>99.5%</b>	<b>104.2%</b>	<b>108.3%</b>
<b>Foni Jarrol</b>											
- LBE - CR - Boys	100.0%	87.8%	66.7%	130.0%	79.2%	84.5%	90.4%	81.0%	79.2%	71.0%	69.7%
- LBE - CR - Girls	99.0%	70.3%	77.5%	101.9%	68.6%	72.0%	71.3%	76.1%	87.4%	87.5%	89.5%
- LBE - CR - Total	<b>99.5%</b>	<b>78.9%</b>	<b>72.1%</b>	<b>115.7%</b>	<b>73.8%</b>	<b>78.1%</b>	<b>80.7%</b>	<b>78.5%</b>	<b>83.4%</b>	<b>79.5%</b>	<b>79.8%</b>
<b>Foni Kansala</b>											
- LBE - CR - Boys	112.7%	94.2%	100.0%	88.5%	102.7%	98.4%	94.4%	80.9%	81.4%	76.5%	85.7%
- LBE - CR - Girls	108.8%	101.1%	111.0%	98.4%	107.2%	94.0%	77.2%	77.5%	101.4%	89.4%	86.7%
- LBE - CR - Total	<b>110.7%</b>	<b>97.7%</b>	<b>105.6%</b>	<b>93.5%</b>	<b>105.0%</b>	<b>96.2%</b>	<b>85.6%</b>	<b>79.1%</b>	<b>91.6%</b>	<b>83.1%</b>	<b>86.2%</b>
<b>Kombo Central</b>											
- LBE - CR - Boys	96.3%	104.3%	91.7%	94.2%	99.7%	92.9%	109.0%	106.0%	116.8%	118.1%	119.8%
- LBE - CR - Girls	84.8%	84.8%	93.4%	93.1%	90.6%	95.1%	106.6%	102.7%	120.8%	123.0%	129.9%
- LBE - CR - Total	<b>90.5%</b>	<b>94.4%</b>	<b>92.6%</b>	<b>93.6%</b>	<b>95.1%</b>	<b>94.0%</b>	<b>107.8%</b>	<b>104.3%</b>	<b>118.9%</b>	<b>120.6%</b>	<b>125.0%</b>
<b>Kombo East</b>											
- LBE - CR - Boys	89.0%	90.1%	80.4%	94.2%	87.4%	94.5%	89.0%	90.0%	94.1%	94.1%	117.6%
- LBE - CR - Girls	71.6%	72.9%	76.6%	90.4%	93.1%	69.7%	81.7%	80.6%	88.4%	99.7%	111.0%
- LBE - CR - Total	<b>80.2%</b>	<b>81.4%</b>	<b>78.5%</b>	<b>92.3%</b>	<b>90.3%</b>	<b>81.9%</b>	<b>85.3%</b>	<b>85.2%</b>	<b>91.2%</b>	<b>97.0%</b>	<b>114.2%</b>
<b>Kombo North</b>											
- LBE - CR - Boys	62.4%	65.3%	70.1%	67.4%	66.5%	68.6%	70.2%	75.7%	88.1%	88.6%	93.5%
- LBE - CR - Girls	69.3%	66.6%	65.8%	68.0%	71.7%	72.9%	77.3%	84.8%	96.6%	105.1%	107.4%
- LBE - CR - Total	<b>65.9%</b>	<b>66.0%</b>	<b>67.9%</b>	<b>67.7%</b>	<b>69.2%</b>	<b>70.8%</b>	<b>73.8%</b>	<b>80.3%</b>	<b>92.4%</b>	<b>97.0%</b>	<b>100.6%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- LBE - CR - Boys	103.2%	103.9%	108.9%	95.4%	100.5%	104.3%	101.3%	104.2%	99.0%	111.1%	111.2%
- LBE - CR - Girls	90.5%	89.7%	94.3%	95.0%	97.4%	102.1%	101.2%	101.9%	105.9%	116.8%	126.3%
- LBE - CR - Total	<b>96.8%</b>	<b>96.7%</b>	<b>101.5%</b>	<b>95.2%</b>	<b>98.9%</b>	<b>103.2%</b>	<b>101.2%</b>	<b>103.1%</b>	<b>102.6%</b>	<b>114.0%</b>	<b>118.9%</b>
<b>Region 2 - LBE - CR - Boys</b>	<b>81.3%</b>	<b>84.3%</b>	<b>84.4%</b>	<b>82.3%</b>	<b>82.3%</b>	<b>83.3%</b>	<b>86.0%</b>	<b>87.6%</b>	<b>95.1%</b>	<b>97.4%</b>	<b>102.7%</b>
<b>Region 2 - LBE - CR - Girls</b>	<b>77.8%</b>	<b>76.7%</b>	<b>79.9%</b>	<b>81.1%</b>	<b>82.3%</b>	<b>82.6%</b>	<b>87.1%</b>	<b>89.9%</b>	<b>100.9%</b>	<b>107.4%</b>	<b>112.7%</b>
<b>Region 2 - LBE - CR - Total</b>	<b>79.5%</b>	<b>80.4%</b>	<b>82.1%</b>	<b>81.7%</b>	<b>82.3%</b>	<b>82.9%</b>	<b>86.6%</b>	<b>88.8%</b>	<b>98.1%</b>	<b>102.5%</b>	<b>107.8%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- LBE - CR - Boys	67.5%	60.4%	56.1%	72.4%	63.0%	66.5%	87.1%	101.6%	100.0%	104.9%	114.7%
- LBE - CR - Girls	59.3%	47.2%	61.8%	54.8%	69.6%	65.4%	71.6%	94.9%	113.9%	105.3%	136.6%
- LBE - CR - Total	<b>63.3%</b>	<b>53.7%</b>	<b>59.0%</b>	<b>63.4%</b>	<b>66.3%</b>	<b>65.9%</b>	<b>79.2%</b>	<b>98.2%</b>	<b>107.1%</b>	<b>105.1%</b>	<b>125.9%</b>
<b>Jokadu</b>											
- LBE - CR - Boys	55.4%	60.1%	66.7%	66.2%	71.7%	69.0%	67.4%	86.4%	84.8%	78.6%	86.5%
- LBE - CR - Girls	54.8%	45.5%	50.5%	43.2%	59.6%	64.5%	67.8%	80.5%	69.2%	74.1%	72.4%
- LBE - CR - Total	<b>55.1%</b>	<b>52.7%</b>	<b>58.4%</b>	<b>54.5%</b>	<b>65.5%</b>	<b>66.7%</b>	<b>67.6%</b>	<b>83.4%</b>	<b>76.9%</b>	<b>76.3%</b>	<b>79.3%</b>
<b>Lower Baddibou</b>											
- LBE - CR - Boys	98.0%	75.6%	96.9%	83.2%	79.6%	110.4%	115.8%	118.0%	122.8%	125.5%	160.6%
- LBE - CR - Girls	82.5%	73.5%	77.5%	79.7%	86.0%	100.0%	110.3%	132.8%	113.8%	131.0%	157.4%
- LBE - CR - Total	<b>90.1%</b>	<b>74.6%</b>	<b>87.1%</b>	<b>81.4%</b>	<b>82.8%</b>	<b>105.1%</b>	<b>113.0%</b>	<b>125.6%</b>	<b>118.2%</b>	<b>128.3%</b>	<b>159.0%</b>
<b>Lower Niumi</b>											
- LBE - CR - Boys	71.9%	76.8%	79.5%	74.7%	83.0%	84.9%	74.0%	73.1%	78.8%	84.2%	92.8%
- LBE - CR - Girls	77.1%	80.7%	86.4%	70.6%	74.5%	70.5%	79.3%	81.8%	78.6%	93.4%	101.0%
- LBE - CR - Total	<b>74.6%</b>	<b>78.8%</b>	<b>83.0%</b>	<b>72.6%</b>	<b>78.7%</b>	<b>77.6%</b>	<b>76.7%</b>	<b>77.6%</b>	<b>78.7%</b>	<b>88.9%</b>	<b>97.0%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Baddibou</b>											
- LBE - CR - Boys	56.1%	57.5%	59.7%	60.3%	72.4%	92.7%	85.1%	97.7%	97.0%	102.4%	109.1%
- LBE - CR - Girls	58.5%	56.1%	54.7%	61.0%	68.6%	93.0%	95.7%	103.6%	110.1%	106.8%	123.1%
- LBE - CR - Total	<b>57.3%</b>	<b>56.8%</b>	<b>57.2%</b>	<b>60.6%</b>	<b>70.5%</b>	<b>92.8%</b>	<b>90.5%</b>	<b>100.7%</b>	<b>103.7%</b>	<b>104.6%</b>	<b>116.2%</b>
<b>Upper Niumi</b>											
- LBE - CR - Boys	66.3%	71.2%	65.7%	56.3%	64.1%	63.7%	65.9%	64.1%	65.8%	67.9%	67.4%
- LBE - CR - Girls	56.5%	58.6%	60.5%	57.7%	48.6%	61.6%	71.0%	61.4%	76.6%	67.3%	92.3%
- LBE - CR - Total	<b>61.3%</b>	<b>64.8%</b>	<b>63.1%</b>	<b>57.0%</b>	<b>56.2%</b>	<b>62.6%</b>	<b>68.5%</b>	<b>62.7%</b>	<b>71.3%</b>	<b>67.6%</b>	<b>80.1%</b>
<b>Region 3 - LBE - CR - Boys</b>	<b>66.3%</b>	<b>67.1%</b>	<b>69.7%</b>	<b>67.2%</b>	<b>73.8%</b>	<b>81.6%</b>	<b>78.3%</b>	<b>84.5%</b>	<b>86.1%</b>	<b>88.8%</b>	<b>96.6%</b>
<b>Region 3 - LBE - CR - Girls</b>	<b>64.8%</b>	<b>62.7%</b>	<b>66.4%</b>	<b>61.9%</b>	<b>67.2%</b>	<b>75.6%</b>	<b>81.9%</b>	<b>87.8%</b>	<b>89.1%</b>	<b>92.4%</b>	<b>106.0%</b>
<b>Region 3 - LBE - CR - Total</b>	<b>65.6%</b>	<b>64.9%</b>	<b>68.1%</b>	<b>64.5%</b>	<b>70.4%</b>	<b>78.5%</b>	<b>80.2%</b>	<b>86.2%</b>	<b>87.6%</b>	<b>90.6%</b>	<b>101.4%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- LBE - CR - Boys	54.5%	43.7%	39.1%	70.1%	45.3%	61.2%	77.6%	72.6%	97.6%	129.3%	133.3%
- LBE - CR - Girls	54.4%	43.3%	51.1%	66.7%	71.9%	67.4%	64.8%	96.6%	105.7%	100.0%	149.4%
- LBE - CR - Total	<b>54.5%</b>	<b>43.5%</b>	<b>45.2%</b>	<b>68.4%</b>	<b>58.9%</b>	<b>64.4%</b>	<b>71.1%</b>	<b>84.8%</b>	<b>101.8%</b>	<b>114.3%</b>	<b>141.6%</b>
<b>Jarra East</b>											
- LBE - CR - Boys	42.8%	54.9%	53.9%	56.8%	52.9%	59.5%	61.2%	63.2%	60.3%	80.6%	75.6%
- LBE - CR - Girls	51.9%	48.9%	61.8%	51.3%	59.1%	57.7%	86.6%	65.5%	67.4%	105.7%	77.4%
- LBE - CR - Total	<b>47.4%</b>	<b>51.9%</b>	<b>57.9%</b>	<b>54.0%</b>	<b>56.1%</b>	<b>58.6%</b>	<b>74.1%</b>	<b>64.4%</b>	<b>64.0%</b>	<b>93.4%</b>	<b>76.5%</b>
<b>Jarra West</b>											
- LBE - CR - Boys	48.7%	52.6%	58.8%	66.9%	60.6%	69.8%	73.5%	88.8%	80.8%	83.1%	91.2%
- LBE - CR - Girls	44.1%	50.5%	66.1%	69.6%	66.6%	66.7%	88.0%	83.9%	94.8%	95.8%	93.8%
- LBE - CR - Total	<b>46.4%</b>	<b>51.6%</b>	<b>62.5%</b>	<b>68.3%</b>	<b>63.7%</b>	<b>68.2%</b>	<b>80.9%</b>	<b>86.3%</b>	<b>88.0%</b>	<b>89.6%</b>	<b>92.5%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kiang Central</b>											
- LBE - CR - Boys	78.2%	87.5%	73.6%	95.1%	78.9%	84.6%	64.5%	70.4%	82.4%	92.9%	88.9%
- LBE - CR - Girls	80.5%	79.8%	70.4%	75.4%	81.9%	90.6%	79.1%	86.9%	84.7%	87.9%	108.3%
- LBE - CR - Total	<b>79.3%</b>	<b>83.6%</b>	<b>72.0%</b>	<b>85.1%</b>	<b>80.4%</b>	<b>87.6%</b>	<b>71.9%</b>	<b>78.8%</b>	<b>83.6%</b>	<b>90.3%</b>	<b>98.8%</b>
<b>Kiang East</b>											
- LBE - CR - Boys	97.7%	112.8%	112.9%	89.3%	82.9%	64.2%	84.8%	122.1%	90.7%	90.4%	185.9%
- LBE - CR - Girls	113.3%	97.8%	102.3%	85.1%	78.8%	119.0%	102.4%	148.1%	96.2%	128.6%	179.7%
- LBE - CR - Total	<b>105.6%</b>	<b>105.1%</b>	<b>107.5%</b>	<b>87.1%</b>	<b>80.8%</b>	<b>92.1%</b>	<b>93.8%</b>	<b>135.4%</b>	<b>93.5%</b>	<b>110.0%</b>	<b>182.8%</b>
<b>Kiang West</b>											
- LBE - CR - Boys	91.3%	91.8%	102.6%	106.0%	85.5%	88.9%	99.1%	91.9%	91.1%	108.1%	119.6%
- LBE - CR - Girls	75.6%	81.3%	84.6%	92.1%	90.5%	84.4%	69.4%	91.0%	93.9%	94.3%	92.3%
- LBE - CR - Total	<b>83.4%</b>	<b>86.4%</b>	<b>93.5%</b>	<b>98.9%</b>	<b>88.1%</b>	<b>86.6%</b>	<b>84.0%</b>	<b>91.5%</b>	<b>92.5%</b>	<b>101.0%</b>	<b>105.6%</b>
<b>Region 4 - LBE - CR - Boys</b>	<b>64.2%</b>	<b>69.1%</b>	<b>71.2%</b>	<b>78.0%</b>	<b>66.7%</b>	<b>72.2%</b>	<b>76.3%</b>	<b>83.2%</b>	<b>80.5%</b>	<b>92.2%</b>	<b>101.7%</b>
<b>Region 4 - LBE - CR - Girls</b>	<b>62.7%</b>	<b>63.0%</b>	<b>71.2%</b>	<b>72.2%</b>	<b>73.0%</b>	<b>74.8%</b>	<b>82.2%</b>	<b>87.0%</b>	<b>88.7%</b>	<b>99.1%</b>	<b>100.4%</b>
<b>Region 4 - LBE - CR - Total</b>	<b>63.4%</b>	<b>66.0%</b>	<b>71.2%</b>	<b>75.1%</b>	<b>69.9%</b>	<b>73.5%</b>	<b>79.3%</b>	<b>85.1%</b>	<b>84.7%</b>	<b>95.7%</b>	<b>101.0%</b>
<b>Region 5</b>											
<b>Fulladu West</b>											
- LBE - CR - Boys	36.8%	31.9%	32.0%	34.1%	31.5%	33.9%	41.9%	43.9%	49.4%	43.8%	47.7%
- LBE - CR - Girls	40.5%	40.2%	41.9%	45.2%	42.0%	41.7%	48.5%	59.8%	61.0%	57.9%	57.3%
- LBE - CR - Total	<b>38.7%</b>	<b>36.1%</b>	<b>37.1%</b>	<b>39.7%</b>	<b>36.8%</b>	<b>37.9%</b>	<b>45.3%</b>	<b>52.0%</b>	<b>55.3%</b>	<b>51.0%</b>	<b>52.6%</b>
<b>Jangjangbureh</b>											
- LBE - CR - Boys	107.9%	107.9%	128.9%	78.9%	89.5%	56.8%	73.0%	54.1%	97.2%	75.0%	97.1%
- LBE - CR - Girls	85.0%	102.5%	110.3%	107.7%	66.7%	71.8%	60.5%	105.3%	92.1%	116.2%	108.1%
- LBE - CR - Total	<b>96.2%</b>	<b>105.1%</b>	<b>119.5%</b>	<b>93.5%</b>	<b>77.9%</b>	<b>64.5%</b>	<b>66.7%</b>	<b>80.0%</b>	<b>94.6%</b>	<b>95.9%</b>	<b>102.8%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>											
- LBE - CR - Boys	57.8%	37.6%	45.5%	48.2%	48.8%	56.4%	60.9%	52.1%	61.0%	75.0%	82.3%
- LBE - CR - Girls	66.5%	53.4%	60.7%	65.1%	65.1%	72.8%	66.9%	88.2%	91.2%	97.9%	112.5%
- LBE - CR - Total	<b>62.2%</b>	<b>45.7%</b>	<b>53.2%</b>	<b>56.8%</b>	<b>57.1%</b>	<b>64.8%</b>	<b>64.0%</b>	<b>70.6%</b>	<b>76.4%</b>	<b>86.7%</b>	<b>97.7%</b>
<b>Niamina Dankunku</b>											
- LBE - CR - Boys	59.5%	50.0%	39.0%	72.0%	44.6%	36.1%	65.7%	49.3%	50.7%	67.7%	112.9%
- LBE - CR - Girls	66.7%	55.0%	63.3%	74.4%	92.1%	45.3%	75.3%	55.6%	72.9%	111.9%	161.5%
- LBE - CR - Total	<b>63.1%</b>	<b>52.5%</b>	<b>51.3%</b>	<b>73.2%</b>	<b>68.7%</b>	<b>40.8%</b>	<b>70.6%</b>	<b>52.5%</b>	<b>62.0%</b>	<b>90.2%</b>	<b>137.8%</b>
<b>Niamina East</b>											
- LBE - CR - Boys	32.3%	28.1%	27.5%	28.7%	29.6%	27.0%	31.4%	38.6%	34.2%	35.4%	44.8%
- LBE - CR - Girls	42.0%	38.2%	32.0%	32.2%	34.9%	34.1%	39.0%	39.5%	49.7%	50.4%	59.5%
- LBE - CR - Total	<b>37.2%</b>	<b>33.2%</b>	<b>29.8%</b>	<b>30.5%</b>	<b>32.3%</b>	<b>30.6%</b>	<b>35.3%</b>	<b>39.0%</b>	<b>42.2%</b>	<b>43.0%</b>	<b>52.3%</b>
<b>Niamina West</b>											
- LBE - CR - Boys	38.3%	51.6%	41.7%	44.3%	46.4%	43.9%	51.5%	56.6%	62.0%	81.2%	72.3%
- LBE - CR - Girls	53.6%	52.0%	63.6%	79.0%	71.3%	62.7%	57.3%	80.8%	72.1%	83.8%	99.1%
- LBE - CR - Total	<b>46.1%</b>	<b>51.8%</b>	<b>52.8%</b>	<b>61.9%</b>	<b>59.1%</b>	<b>53.5%</b>	<b>54.5%</b>	<b>69.0%</b>	<b>67.2%</b>	<b>82.5%</b>	<b>86.0%</b>
<b>Niani</b>											
- LBE - CR - Boys	46.4%	43.5%	38.7%	35.3%	37.6%	46.9%	56.9%	44.4%	49.6%	46.0%	51.5%
- LBE - CR - Girls	49.1%	55.6%	49.5%	54.9%	56.6%	60.2%	54.5%	44.2%	59.8%	62.1%	50.6%
- LBE - CR - Total	<b>47.8%</b>	<b>49.6%</b>	<b>44.2%</b>	<b>45.3%</b>	<b>47.3%</b>	<b>53.7%</b>	<b>55.7%</b>	<b>44.3%</b>	<b>54.8%</b>	<b>54.2%</b>	<b>51.0%</b>
<b>Nianija</b>											
- LBE - CR - Boys	19.2%	16.8%	26.9%	19.1%	16.8%	21.0%	28.5%	25.5%	27.5%	31.3%	23.9%
- LBE - CR - Girls	31.9%	24.1%	35.8%	35.2%	26.3%	32.1%	49.0%	45.2%	46.8%	46.0%	32.3%
- LBE - CR - Total	<b>25.6%</b>	<b>20.5%</b>	<b>31.5%</b>	<b>27.3%</b>	<b>21.6%</b>	<b>26.6%</b>	<b>38.9%</b>	<b>35.5%</b>	<b>37.4%</b>	<b>38.8%</b>	<b>28.2%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>											
- LBE - CR - Boys	37.3%	41.9%	38.0%	35.7%	36.9%	46.1%	39.0%	42.9%	45.1%	39.9%	47.8%
- LBE - CR - Girls	47.7%	48.4%	50.4%	50.0%	54.0%	46.2%	45.1%	52.7%	62.1%	58.6%	57.0%
- LBE - CR - Total	<b>42.6%</b>	<b>45.2%</b>	<b>44.3%</b>	<b>43.0%</b>	<b>45.6%</b>	<b>46.2%</b>	<b>42.1%</b>	<b>47.9%</b>	<b>53.8%</b>	<b>49.5%</b>	<b>52.5%</b>
<b>Upper Saloum</b>											
- LBE - CR - Boys	19.4%	15.8%	20.5%	18.1%	18.3%	21.1%	16.2%	28.7%	22.3%	29.3%	33.6%
- LBE - CR - Girls	32.4%	27.4%	36.4%	24.9%	29.4%	31.6%	27.3%	36.2%	46.4%	47.4%	49.0%
- LBE - CR - Total	<b>26.0%</b>	<b>21.7%</b>	<b>28.6%</b>	<b>21.6%</b>	<b>23.9%</b>	<b>26.4%</b>	<b>21.8%</b>	<b>32.5%</b>	<b>34.6%</b>	<b>38.5%</b>	<b>41.4%</b>
<b>Region 5 - LBE - CR - Boys</b>	<b>38.0%</b>	<b>34.2%</b>	<b>34.1%</b>	<b>34.3%</b>	<b>33.0%</b>	<b>36.0%</b>	<b>41.6%</b>	<b>42.1%</b>	<b>45.6%</b>	<b>43.9%</b>	<b>48.8%</b>
<b>Region 5 - LBE - CR - Girls</b>	<b>44.5%</b>	<b>43.1%</b>	<b>44.9%</b>	<b>46.8%</b>	<b>45.8%</b>	<b>44.8%</b>	<b>48.1%</b>	<b>54.7%</b>	<b>59.9%</b>	<b>59.9%</b>	<b>59.7%</b>
<b>Region 5 - LBE - CR - Total</b>	<b>41.3%</b>	<b>38.7%</b>	<b>39.6%</b>	<b>40.7%</b>	<b>39.5%</b>	<b>40.5%</b>	<b>44.9%</b>	<b>48.5%</b>	<b>52.9%</b>	<b>52.1%</b>	<b>54.4%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- LBE - CR - Boys	46.0%	49.8%	50.0%	58.5%	57.3%	56.3%	69.7%	73.9%	77.4%	81.5%	80.7%
- LBE - CR - Girls	37.4%	40.7%	44.1%	49.6%	49.7%	52.7%	63.1%	67.0%	77.6%	86.2%	87.4%
- LBE - CR - Total	<b>41.6%</b>	<b>45.2%</b>	<b>47.0%</b>	<b>54.0%</b>	<b>53.4%</b>	<b>54.5%</b>	<b>66.3%</b>	<b>70.3%</b>	<b>77.5%</b>	<b>83.9%</b>	<b>84.1%</b>
<b>Kantora</b>											
- LBE - CR - Boys	52.8%	54.8%	50.5%	55.4%	55.8%	60.7%	67.3%	75.2%	80.2%	69.1%	93.8%
- LBE - CR - Girls	25.1%	30.5%	33.1%	39.2%	43.2%	33.5%	40.6%	47.2%	68.6%	54.5%	67.6%
- LBE - CR - Total	<b>38.7%</b>	<b>42.4%</b>	<b>41.7%</b>	<b>47.2%</b>	<b>49.4%</b>	<b>46.9%</b>	<b>53.7%</b>	<b>60.9%</b>	<b>74.3%</b>	<b>61.6%</b>	<b>80.4%</b>
<b>Sandu</b>											
- LBE - CR - Boys	50.5%	52.1%	56.6%	60.4%	53.9%	70.1%	59.9%	55.7%	54.7%	60.8%	79.6%
- LBE - CR - Girls	46.4%	41.5%	49.2%	51.1%	52.7%	37.7%	36.1%	47.0%	56.5%	53.7%	88.0%
- LBE - CR - Total	<b>48.5%</b>	<b>46.7%</b>	<b>52.8%</b>	<b>55.7%</b>	<b>53.3%</b>	<b>53.6%</b>	<b>47.8%</b>	<b>51.3%</b>	<b>55.6%</b>	<b>57.2%</b>	<b>83.9%</b>

**LBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>											
- LBE - CR - Boys	60.1%	74.8%	58.7%	59.6%	65.5%	57.4%	68.1%	65.0%	59.9%	72.1%	70.3%
- LBE - CR - Girls	45.0%	51.1%	48.1%	54.1%	50.8%	44.7%	57.3%	58.0%	72.7%	76.7%	75.7%
- LBE - CR - Total	<b>52.4%</b>	<b>62.8%</b>	<b>53.3%</b>	<b>56.8%</b>	<b>58.0%</b>	<b>50.9%</b>	<b>62.6%</b>	<b>61.4%</b>	<b>66.5%</b>	<b>74.4%</b>	<b>73.0%</b>
<b>Region 6 - LBE - CR - Boys</b>	<b>50.4%</b>	<b>55.7%</b>	<b>52.4%</b>	<b>58.4%</b>	<b>58.3%</b>	<b>58.7%</b>	<b>68.0%</b>	<b>70.5%</b>	<b>72.1%</b>	<b>75.4%</b>	<b>80.8%</b>
<b>Region 6 - LBE - CR - Girls</b>	<b>37.7%</b>	<b>41.0%</b>	<b>43.5%</b>	<b>48.8%</b>	<b>49.1%</b>	<b>46.3%</b>	<b>55.3%</b>	<b>59.8%</b>	<b>72.9%</b>	<b>75.5%</b>	<b>81.8%</b>
<b>Region 6 - LBE - CR - Total</b>	<b>43.9%</b>	<b>48.3%</b>	<b>47.9%</b>	<b>53.5%</b>	<b>53.6%</b>	<b>52.4%</b>	<b>61.5%</b>	<b>65.0%</b>	<b>72.5%</b>	<b>75.4%</b>	<b>81.3%</b>
<b>Total - LBE - CR - Boys</b>	<b>71.2%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>73.3%</b>	<b>72.8%</b>	<b>74.7%</b>	<b>77.4%</b>	<b>79.7%</b>	<b>84.0%</b>	<b>86.3%</b>	<b>90.2%</b>
<b>Total - LBE - CR - Girls</b>	<b>70.5%</b>	<b>71.1%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>74.4%</b>	<b>76.0%</b>	<b>80.0%</b>	<b>84.3%</b>	<b>92.2%</b>	<b>95.8%</b>	<b>99.0%</b>
<b>Total - LBE - CR - Total</b>	<b>70.9%</b>	<b>72.4%</b>	<b>73.4%</b>	<b>73.4%</b>	<b>73.6%</b>	<b>75.4%</b>	<b>78.7%</b>	<b>82.1%</b>	<b>88.2%</b>	<b>91.2%</b>	<b>94.7%</b>

**III.2 LBE, 2021 - Summary Education Statistics****III.2.1 LBE, 2021 – Global Figures****III.2.1.1 LBE, 2021 - Global Figures - National Level****LBE, 2021 - Global Figures - National Level**

<b>Local Management</b>	<b>LBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Public</b>										
Government	557	4,544	105,497	101,338	7,538	240,001	128,061	10,394	7,264	7,136
Grant-Aided	47	496	12,947	12,714	675	27,404	14,619	618	756	673
<b>Total Public</b>	<b>604</b>	<b>5,040</b>	<b>118,444</b>	<b>114,052</b>	<b>8,213</b>	<b>267,405</b>	<b>142,680</b>	<b>11,012</b>	<b>8,020</b>	<b>7,809</b>
<b>Private</b>										
Private-Conv.	223	1,600	40,036	36,729	1,599	42,945	23,196	436	1,823	1,525
Madrasa	402	2,152	50,015	42,100	2,486	90,983	45,253	7,657	2,273	1,280
<b>Total Private</b>	<b>625</b>	<b>3,752</b>	<b>90,051</b>	<b>78,829</b>	<b>4,085</b>	<b>133,928</b>	<b>68,449</b>	<b>8,093</b>	<b>4,096</b>	<b>2,805</b>
<b>National - Total</b>	<b>1,229</b>	<b>8,792</b>	<b>208,495</b>	<b>192,881</b>	<b>12,298</b>	<b>401,333</b>	<b>211,129</b>	<b>19,105</b>	<b>12,116</b>	<b>10,614</b>

## III.2.1.2 LBE, 2021 - Global Figures - Regional Level

## LBE, 2021 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeating	Total Teachers	Total Qualified Teachers
<b><u>Region 1</u></b>										
<b>Public</b>	30	703	17,390	16,158	1,285	45,114	24,113	366	1,601	1,575
Government	22	573	13,835	12,603	1,112	37,180	19,852	346	1,352	1,346
Grant-Aided	8	130	3,555	3,555	173	7,934	4,261	20	249	229
<b>Private</b>	138	1,089	27,491	24,130	1,062	30,919	16,260	573	1,259	1,043
Private-Conv.	97	803	19,913	17,865	770	20,229	10,907	174	914	786
Madrassa	41	286	7,578	6,265	292	10,690	5,353	399	345	257
<b>Region 1 - Total</b>	<b>168</b>	<b>1,792</b>	<b>44,881</b>	<b>40,288</b>	<b>2,347</b>	<b>76,033</b>	<b>40,373</b>	<b>939</b>	<b>2,860</b>	<b>2,618</b>
<b><u>Region 2</u></b>										
<b>Public</b>	126	1,662	47,158	42,369	3,014	106,943	57,311	3,122	3,433	3,374
Government	102	1,412	39,934	35,504	2,681	93,564	50,245	2,826	3,053	3,044
Grant-Aided	24	250	7,224	6,865	333	13,379	7,066	296	380	330
<b>Private</b>	274	1,560	41,095	36,357	1,759	58,925	29,937	2,462	1,908	1,397
Private-Conv.	114	723	18,877	17,706	758	20,961	11,382	243	827	695
Madrassa	160	837	22,218	18,651	1,001	37,964	18,555	2,219	1,081	702
<b>Region 2 - Total</b>	<b>400</b>	<b>3,222</b>	<b>88,253</b>	<b>78,726</b>	<b>4,773</b>	<b>165,868</b>	<b>87,248</b>	<b>5,584</b>	<b>5,341</b>	<b>4,771</b>
<b><u>Region 3</u></b>										
<b>Public</b>	124	753	15,447	15,921	1,150	32,427	16,817	1,491	980	954
Government	119	723	14,773	15,242	1,103	30,548	15,812	1,376	937	915
Grant-Aided	5	30	674	679	47	1,879	1,005	115	43	39
<b>Private</b>	68	370	6,348	4,924	416	11,524	5,914	941	291	127
Private-Conv.	4	28	467	459	28	698	377	4	28	15
Madrassa	64	342	5,881	4,465	388	10,826	5,537	937	263	112
<b>Region 3 - Total</b>	<b>192</b>	<b>1,123</b>	<b>21,795</b>	<b>20,845</b>	<b>1,566</b>	<b>43,951</b>	<b>22,731</b>	<b>2,432</b>	<b>1,271</b>	<b>1,081</b>

## LBE, 2021 - Global Figures - Regional Level

Region/ Local Management	LBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	70	447	8,425	9,247	549	14,908	7,864	1,120	454	447
Government	69	441	8,257	9,079	543	14,775	7,788	1,097	447	441
Grant-Aided	1	6	168	168	6	133	76	23	7	6
<b>Private</b>	35	139	2,334	2,196	193	5,745	2,834	366	117	65
Private-Conv.	2	14	159	170	10	285	126	12	16	13
Madrassa	33	125	2,175	2,026	183	5,460	2,708	354	101	52
<b>Region 4 - Total</b>	<b>105</b>	<b>586</b>	<b>10,759</b>	<b>11,443</b>	<b>742</b>	<b>20,653</b>	<b>10,698</b>	<b>1,486</b>	<b>571</b>	<b>512</b>
<b>Region 5</b>										
<b>Public</b>	155	795	15,315	15,694	1,208	33,701	19,024	2,311	891	856
Government	151	762	14,856	14,994	1,168	32,604	18,441	2,232	860	828
Grant-Aided	4	33	459	700	40	1,097	583	79	31	28
<b>Private</b>	32	120	3,317	2,900	186	5,871	3,137	1,115	120	58
Private-Conv.	1	0	96	97	5	89	54	...	5	5
Madrassa	31	120	3,221	2,803	181	5,782	3,083	1,115	115	53
<b>Region 5 - Total</b>	<b>187</b>	<b>915</b>	<b>18,632</b>	<b>18,594</b>	<b>1,394</b>	<b>39,572</b>	<b>22,161</b>	<b>3,426</b>	<b>1,011</b>	<b>914</b>
<b>Region 6</b>										
<b>Public</b>	99	680	14,709	14,663	1,007	34,312	17,551	2,602	661	603
Government	94	633	13,842	13,916	931	31,330	15,923	2,517	615	562
Grant-Aided	5	47	867	747	76	2,982	1,628	85	46	41
<b>Private</b>	78	474	9,466	8,322	469	20,944	10,367	2,636	401	115
Private-Conv.	5	32	524	432	28	683	350	3	33	11
Madrassa	73	442	8,942	7,890	441	20,261	10,017	2,633	368	104
<b>Region 6 - Total</b>	<b>177</b>	<b>1,154</b>	<b>24,175</b>	<b>22,985</b>	<b>1,476</b>	<b>55,256</b>	<b>27,918</b>	<b>5,238</b>	<b>1,062</b>	<b>718</b>

**III.2.2 LBE, 2021 – Main School Statistics****III.2.2.1 LBE, 2021 - Main Statistics - School Indicators - National Level****LBE, 2021 - Main Statistics - School Indicators - National Level**

<b>Local Management</b>	<b>LBE: Enr/Sch</b>	<b>LBE: Enr/Clrm</b>	<b>LBE: Enr/Class</b>	<b>LBE: Enr/Seat</b>	<b>LBE: Enr/Desktop</b>	<b>LBE: %QT</b>	<b>LBE: PTR</b>	<b>LBE: PqTR</b>	<b>LBE: %Girls</b>	<b>LBE: %Rep</b>
<b>Public</b>										
Government	431	53	32	2.3	2.4	98.2%	33	34	53.4%	4.3%
Grant-Aided	583	55	41	2.1	2.2	89.0%	36	41	53.3%	2.3%
<b>Total Public</b>	<b>443</b>	<b>53</b>	<b>33</b>	<b>2.3</b>	<b>2.3</b>	<b>97.4%</b>	<b>33</b>	<b>34</b>	<b>53.4%</b>	<b>4.1%</b>
<b>Private</b>										
Private-Conv.	193	27	27	1.1	1.2	83.7%	24	28	54.0%	1.0%
Madrasa	226	42	37	1.8	2.2	56.3%	40	71	49.7%	8.4%
<b>Total Private</b>	<b>214</b>	<b>36</b>	<b>33</b>	<b>1.5</b>	<b>1.7</b>	<b>68.5%</b>	<b>33</b>	<b>48</b>	<b>51.1%</b>	<b>6.0%</b>
<b>Total - National</b>	<b>327</b>	<b>46</b>	<b>33</b>	<b>1.9</b>	<b>2.1</b>	<b>87.6%</b>	<b>33</b>	<b>38</b>	<b>52.6%</b>	<b>4.8%</b>

## III.2.2.2 LBE, 2021 - Main Statistics - School Indicators - Regional Level

## LBE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Cfrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 1</b>										
<b>Public</b>	1,504	64	35	2.6	2.8	98.4%	28	29	53.4%	0.8%
Government	1,690	65	33	2.7	3.0	99.6%	28	28	53.4%	0.9%
Grant-Aided	992	61	46	2.2	2.2	92.0%	32	35	53.7%	0.3%
<b>Private</b>	224	28	29	1.1	1.3	82.8%	25	30	52.6%	1.9%
Private-Conv.	209	25	26	1.0	1.1	86.0%	22	26	53.9%	0.9%
Madrasa	261	37	37	1.4	1.7	74.5%	31	42	50.1%	3.7%
<b>Region 1 - Total</b>	<b>453</b>	<b>42</b>	<b>32</b>	<b>1.7</b>	<b>1.9</b>	<b>91.5%</b>	<b>27</b>	<b>29</b>	<b>53.1%</b>	<b>1.2%</b>
<b>Region 2</b>										
<b>Public</b>	849	64	35	2.3	2.5	98.3%	31	32	53.6%	2.9%
Government	917	66	35	2.3	2.6	99.7%	31	31	53.7%	3.0%
Grant-Aided	557	54	40	1.9	1.9	86.8%	35	41	52.8%	2.2%
<b>Private</b>	215	38	33	1.4	1.6	73.2%	31	42	50.8%	4.2%
Private-Conv.	184	29	28	1.1	1.2	84.0%	25	30	54.3%	1.2%
Madrasa	237	45	38	1.7	2.0	64.9%	35	54	48.9%	5.8%
<b>Region 2 - Total</b>	<b>415</b>	<b>51</b>	<b>35</b>	<b>1.9</b>	<b>2.1</b>	<b>89.3%</b>	<b>31</b>	<b>35</b>	<b>52.6%</b>	<b>3.4%</b>
<b>Region 3</b>										
<b>Public</b>	262	43	28	2.1	2.0	97.3%	33	34	51.9%	4.6%
Government	257	42	28	2.1	2.0	97.7%	33	33	51.8%	4.5%
Grant-Aided	376	63	40	2.8	2.8	90.7%	44	48	53.5%	6.1%
<b>Private</b>	169	31	28	1.8	2.3	43.6%	40	91	51.3%	8.2%
Private-Conv.	175	25	25	1.5	1.5	53.6%	25	47	54.0%	0.6%
Madrasa	169	32	28	1.8	2.4	42.6%	41	97	51.1%	8.7%
<b>Region 3 - Total</b>	<b>229</b>	<b>39</b>	<b>28</b>	<b>2.0</b>	<b>2.1</b>	<b>85.1%</b>	<b>35</b>	<b>41</b>	<b>51.7%</b>	<b>5.5%</b>

## LBE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	LBE: Enr/Sch	LBE: Enr/Clrm	LBE: Enr/Class	LBE: Enr/Seat	LBE: Enr/Desktop	LBE: %QT	LBE: PTR	LBE: PqTR	LBE: %Girls	LBE: %Rep
<b>Region 4</b>										
<b>Public</b>	213	33	27	1.8	1.6	98.5%	33	33	52.8%	7.5%
Government	214	34	27	1.8	1.6	98.7%	33	34	52.7%	7.4%
Grant-Aided	133	22	22	0.8	0.8	85.7%	19	22	57.1%	17.3%
<b>Private</b>	164	41	30	2.5	2.6	55.6%	49	88	49.3%	6.4%
Private-Conv.	143	20	29	1.8	1.7	81.3%	18	22	44.2%	4.2%
Madrasa	165	44	30	2.5	2.7	51.5%	54	105	49.6%	6.5%
<b>Region 4 - Total</b>	<b>197</b>	<b>35</b>	<b>28</b>	<b>1.9</b>	<b>1.8</b>	<b>89.7%</b>	<b>36</b>	<b>40</b>	<b>51.8%</b>	<b>7.2%</b>
<b>Region 5</b>										
<b>Public</b>	217	42	28	2.2	2.1	96.1%	38	39	56.4%	6.9%
Government	216	43	28	2.2	2.2	96.3%	38	39	56.6%	6.8%
Grant-Aided	274	33	27	2.4	1.6	90.3%	35	39	53.1%	7.2%
<b>Private</b>	183	49	32	1.8	2.0	48.3%	49	101	53.4%	19.0%
Private-Conv.	89	...	18	0.9	0.9	100.0%	18	18	60.7%	0.0%
Madrasa	187	48	32	1.8	2.1	46.1%	50	109	53.3%	19.3%
<b>Region 5 - Total</b>	<b>212</b>	<b>43</b>	<b>28</b>	<b>2.1</b>	<b>2.1</b>	<b>90.4%</b>	<b>39</b>	<b>43</b>	<b>56.0%</b>	<b>8.7%</b>
<b>Region 6</b>										
<b>Public</b>	347	50	34	2.3	2.3	91.2%	52	57	51.2%	7.6%
Government	333	49	34	2.3	2.3	91.4%	51	56	50.8%	8.0%
Grant-Aided	596	63	39	3.4	4.0	89.1%	65	73	54.6%	2.9%
<b>Private</b>	269	44	45	2.2	2.5	28.7%	52	182	49.5%	12.6%
Private-Conv.	137	21	24	1.3	1.6	33.3%	21	62	51.2%	0.4%
Madrasa	278	46	46	2.3	2.6	28.3%	55	195	49.4%	13.0%
<b>Region 6 - Total</b>	<b>312</b>	<b>48</b>	<b>37</b>	<b>2.3</b>	<b>2.4</b>	<b>67.6%</b>	<b>52</b>	<b>77</b>	<b>50.5%</b>	<b>9.5%</b>

**III.2.3 LBE, 2021 – Main Education Indicators****III.2.3.1 LBE, 2021 - Gross Intake Rate (GIR)****LBE, 2021 - Gross Intake Rate (GIR)**

Region / District (Pop. Census 2003)	Gr.1-Intake Boys	Gr1-Intake Girls	Gr1-Intake Total	Pop. 7yrs Boys	Pop. 7yrs Girls	Pop. 7yrs Total	LBE-GIR Boys	LBE-GIR Girls	LBE-GIR Total	LBE-GIR GPI
<b>Region 1</b>										
Banjul City Council	324	347	671	230	255	485	140.9%	136.1%	138.4%	0.97
Kanifing Municipal Council	5,892	6,414	12,306	5,415	6,137	11,552	108.8%	104.5%	106.5%	0.96
<b>Region 1 - Total</b>	<b>6,216</b>	<b>6,761</b>	<b>12,977</b>	<b>5,645</b>	<b>6,392</b>	<b>12,037</b>	<b>110.1%</b>	<b>105.8%</b>	<b>107.8%</b>	<b>0.96</b>
<b>Region 2</b>										
Foni Bintang Karanai	450	387	837	355	330	685	126.8%	117.3%	122.2%	0.93
Foni Bondali	226	237	463	152	138	290	148.7%	171.7%	159.7%	1.16
Foni Brefet	471	595	1,066	267	252	519	176.4%	236.1%	205.4%	1.34
Foni Jarrol	184	226	410	157	151	308	117.2%	149.7%	133.1%	1.28
Foni Kansala	235	260	495	247	235	482	95.1%	110.6%	102.7%	1.16
Kombo Central	2,798	3,074	5,872	1,751	1,835	3,586	159.8%	167.5%	163.7%	1.05
Kombo East	1,047	1,104	2,151	680	644	1,324	154.0%	171.4%	162.5%	1.11
Kombo North	6,025	6,805	12,830	3,240	3,473	6,713	186.0%	195.9%	191.1%	1.05
Kombo South	2,324	2,389	4,713	1,360	1,370	2,730	170.9%	174.4%	172.6%	1.02
<b>Region 2 - Total</b>	<b>13,760</b>	<b>15,077</b>	<b>28,837</b>	<b>8,209</b>	<b>8,428</b>	<b>16,637</b>	<b>167.6%</b>	<b>178.9%</b>	<b>173.3%</b>	<b>1.07</b>
<b>Region 3</b>										
Central Baddibou	476	396	872	381	355	736	124.9%	111.5%	118.5%	0.89
Jokadu	387	354	741	440	436	876	88.0%	81.2%	84.6%	0.92
Lower Baddibou	309	309	618	379	364	743	81.5%	84.9%	83.2%	1.04
Lower Niumi	1,289	1,373	2,662	993	1,015	2,008	129.8%	135.3%	132.6%	1.04
Upper Baddibou	935	985	1,920	1,202	1,236	2,438	77.8%	79.7%	78.8%	1.02
Upper Niumi	541	580	1,121	682	582	1,264	79.3%	99.7%	88.7%	1.26
<b>Region 3 - Total</b>	<b>3,937</b>	<b>3,997</b>	<b>7,934</b>	<b>4,077</b>	<b>3,988</b>	<b>8,065</b>	<b>96.6%</b>	<b>100.2%</b>	<b>98.4%</b>	<b>1.04</b>

**LBE, 2021 - Gross Intake Rate (GIR)**

<b>Region / District (Pop. Census 2003)</b>	<b>Gr.1-Intake Boys</b>	<b>Gr1-Intake Girls</b>	<b>Gr1-Intake Total</b>	<b>Pop. 7yrs Boys</b>	<b>Pop. 7yrs Girls</b>	<b>Pop. 7yrs Total</b>	<b>LBE-GIR Boys</b>	<b>LBE-GIR Girls</b>	<b>LBE-GIR Total</b>	<b>LBE-GIR GPI</b>
<b>Region 4</b>										
Jarra Central	175	202	377	145	146	291	120.7%	138.4%	129.6%	1.15
Jarra East	310	335	645	318	299	617	97.5%	112.0%	104.5%	1.15
Jarra West	546	564	1,110	534	554	1,088	102.2%	101.8%	102.0%	1.00
Kiang Central	136	199	335	187	193	380	72.7%	103.1%	88.2%	1.42
Kiang East	235	284	519	160	146	306	146.9%	194.5%	169.6%	1.32
Kiang West	390	412	802	380	372	752	102.6%	110.8%	106.6%	1.08
<b>Region 4 - Total</b>	<b>1,792</b>	<b>1,996</b>	<b>3,788</b>	<b>1,724</b>	<b>1,710</b>	<b>3,434</b>	<b>103.9%</b>	<b>116.7%</b>	<b>110.3%</b>	<b>1.12</b>
<b>Region 5</b>										
Fulladu West	1,238	1,605	2,843	1,679	1,729	3,408	73.7%	92.8%	83.4%	1.26
Jangjangbureh	53	55	108	62	76	138	85.5%	72.4%	78.3%	0.85
Lower Saloum	266	319	585	309	314	623	86.1%	101.6%	93.9%	1.18
Niamina Dankunku	113	130	243	130	146	276	86.9%	89.0%	88.0%	1.02
Niamina East	307	387	694	438	438	876	70.1%	88.4%	79.2%	1.26
Niamina West	76	150	226	146	147	293	52.1%	102.0%	77.1%	1.96
Niani	387	479	866	515	511	1,026	75.1%	93.7%	84.4%	1.25
Nianija	182	264	446	195	197	392	93.3%	134.0%	113.8%	1.44
Sami	396	408	804	448	465	913	88.4%	87.7%	88.1%	0.99
Upper Saloum	252	428	680	328	343	671	76.8%	124.8%	101.3%	1.62
<b>Region 5 - Total</b>	<b>3,270</b>	<b>4,225</b>	<b>7,495</b>	<b>4,250</b>	<b>4,366</b>	<b>8,616</b>	<b>76.9%</b>	<b>96.8%</b>	<b>87.0%</b>	<b>1.26</b>
<b>Region 6</b>										
Fulladu East	2,848	2,841	5,689	2,284	2,278	4,562	124.7%	124.7%	124.7%	1.00
Kantora	885	764	1,649	755	741	1,496	117.2%	103.1%	110.2%	0.88
Sandu	503	563	1,066	424	418	842	118.6%	134.7%	126.6%	1.14
Wuli	960	978	1,938	808	826	1,634	118.8%	118.4%	118.6%	1.00
<b>Region 6 - Total</b>	<b>5,196</b>	<b>5,146</b>	<b>10,342</b>	<b>4,271</b>	<b>4,263</b>	<b>8,534</b>	<b>121.7%</b>	<b>120.7%</b>	<b>121.2%</b>	<b>0.99</b>
<b>National - Total</b>	<b>34,171</b>	<b>37,202</b>	<b>71,373</b>	<b>28,176</b>	<b>29,147</b>	<b>57,323</b>	<b>121.3%</b>	<b>127.6%</b>	<b>124.5%</b>	<b>1.05</b>

## III.2.3.2 LBE, 2021 - Gross Enrolment Rate (GER)

## LBE, 2021 - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	LBE-Boys Enrolled	LBE-Girls Enrolled	LBE-Total Enrolled	Pop. Boys [7-12] yrs	Pop. Girls [7-12] yrs	Pop. Total [7-12] yrs	LBE-GER Boys	LBE-GER Girls	LBE-GER Total	LBE-GER GPI
<b>Region 1</b>										
Banjul City Council	2,164	2,398	4,562	1,486	1,598	3,084	145.6%	150.1%	147.9%	1.03
Kanifing Municipal Council	33,496	37,975	71,471	31,309	34,427	65,736	107.0%	110.3%	108.7%	1.03
<b>Region 1 - Total</b>	<b>35,660</b>	<b>40,373</b>	<b>76,033</b>	<b>32,795</b>	<b>36,025</b>	<b>68,820</b>	<b>108.7%</b>	<b>112.1%</b>	<b>110.5%</b>	<b>1.03</b>
<b>Region 2</b>										
Foni Bintang Karanai	2,317	2,174	4,491	2,298	2,054	4,352	100.8%	105.8%	103.2%	1.05
Foni Bondali	1,229	1,153	2,382	1,093	955	2,048	112.4%	120.7%	116.3%	1.07
Foni Brefet	1,909	1,947	3,856	1,480	1,360	2,840	129.0%	143.2%	135.8%	1.11
Foni Jarrol	1,071	1,169	2,240	715	660	1,375	149.8%	177.1%	162.9%	1.18
Foni Kansala	1,676	1,691	3,367	1,479	1,347	2,826	113.3%	125.5%	119.1%	1.11
Kombo Central	16,492	18,307	34,799	12,529	12,719	25,248	131.6%	143.9%	137.8%	1.09
Kombo East	5,836	6,011	11,847	4,179	3,819	7,998	139.7%	157.4%	148.1%	1.13
Kombo North	34,448	39,958	74,406	29,669	30,753	60,422	116.1%	129.9%	123.1%	1.12
Kombo South	13,642	14,838	28,480	10,062	9,781	19,843	135.6%	151.7%	143.5%	1.12
<b>Region 2 - Total</b>	<b>78,620</b>	<b>87,248</b>	<b>165,868</b>	<b>63,504</b>	<b>63,448</b>	<b>126,952</b>	<b>123.8%</b>	<b>137.5%</b>	<b>130.7%</b>	<b>1.11</b>
<b>Region 3</b>										
Central Baddibou	2,050	2,181	4,231	1,187	1,058	2,245	172.7%	206.1%	188.5%	1.19
Jokadu	2,415	2,187	4,602	2,444	2,336	4,780	98.8%	93.6%	96.3%	0.95
Lower Baddibou	1,875	1,929	3,804	1,015	947	1,962	184.7%	203.7%	193.9%	1.10
Lower Niumi	6,742	7,228	13,970	5,406	5,341	10,747	124.7%	135.3%	130.0%	1.09
Upper Baddibou	5,252	5,865	11,117	3,571	3,553	7,124	147.1%	165.1%	156.0%	1.12
Upper Niumi	2,886	3,341	6,227	3,096	2,544	5,640	93.2%	131.3%	110.4%	1.41
<b>Region 3 - Total</b>	<b>21,220</b>	<b>22,731</b>	<b>43,951</b>	<b>16,719</b>	<b>15,779</b>	<b>32,498</b>	<b>126.9%</b>	<b>144.1%</b>	<b>135.2%</b>	<b>1.14</b>

**LBE, 2021 - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>LBE-Boys Enrolled</b>	<b>LBE-Girls Enrolled</b>	<b>LBE-Total Enrolled</b>	<b>Pop. Boys [7-12] yrs</b>	<b>Pop. Girls [7-12] yrs</b>	<b>Pop. Total [7-12] yrs</b>	<b>LBE-GER Boys</b>	<b>LBE-GER Girls</b>	<b>LBE-GER Total</b>	<b>LBE-GER GPI</b>
<b>Region 4</b>										
Jarra Central	1,032	1,107	2,139	519	506	1,025	198.8%	218.8%	208.7%	1.10
Jarra East	1,909	2,020	3,929	1,721	1,545	3,266	110.9%	130.7%	120.3%	1.18
Jarra West	3,031	3,445	6,476	2,655	2,659	5,314	114.2%	129.6%	121.9%	1.13
Kiang Central	991	1,087	2,078	802	800	1,602	123.6%	135.9%	129.7%	1.10
Kiang East	946	1,068	2,014	484	415	899	195.5%	257.3%	224.0%	1.32
Kiang West	2,046	1,971	4,017	1,536	1,446	2,982	133.2%	136.3%	134.7%	1.02
<b>Region 4 - Total</b>	<b>9,955</b>	<b>10,698</b>	<b>20,653</b>	<b>7,717</b>	<b>7,371</b>	<b>15,088</b>	<b>129.0%</b>	<b>145.1%</b>	<b>136.9%</b>	<b>1.13</b>
<b>Region 5</b>										
Fulladu West	7,239	9,240	16,479	11,430	11,378	22,808	63.3%	81.2%	72.3%	1.28
Jangjangbureh	297	293	590	214	233	447	138.8%	125.8%	132.0%	0.91
Lower Saloum	1,184	1,531	2,715	833	813	1,646	142.1%	188.3%	164.9%	1.32
Niamina Dankunku	633	772	1,405	375	413	788	168.8%	186.9%	178.3%	1.11
Niamina East	1,689	2,056	3,745	2,468	2,400	4,868	68.4%	85.7%	76.9%	1.25
Niamina West	653	850	1,503	656	628	1,284	99.5%	135.4%	117.1%	1.36
Niani	2,085	2,420	4,505	3,028	2,904	5,932	68.9%	83.3%	75.9%	1.21
Nianija	642	1,039	1,681	1,415	1,394	2,809	45.4%	74.5%	59.8%	1.64
Sami	1,998	2,256	4,254	2,536	2,561	5,097	78.8%	88.1%	83.5%	1.12
Upper Saloum	991	1,704	2,695	1,750	1,758	3,508	56.6%	96.9%	76.8%	1.71
<b>Region 5 - Total</b>	<b>17,411</b>	<b>22,161</b>	<b>39,572</b>	<b>24,705</b>	<b>24,482</b>	<b>49,187</b>	<b>70.5%</b>	<b>90.5%</b>	<b>80.5%</b>	<b>1.28</b>
<b>Region 6</b>										
Fulladu East	14,704	15,293	29,997	10,975	10,573	21,548	134.0%	144.6%	139.2%	1.08
Kantora	4,912	4,466	9,378	3,545	3,370	6,915	138.6%	132.5%	135.6%	0.96
Sandu	2,800	3,019	5,819	2,220	2,117	4,337	126.1%	142.6%	134.2%	1.13
Wuli	4,922	5,140	10,062	3,947	3,903	7,850	124.7%	131.7%	128.2%	1.06
<b>Region 6 - Total</b>	<b>27,338</b>	<b>27,918</b>	<b>55,256</b>	<b>20,687</b>	<b>19,963</b>	<b>40,650</b>	<b>132.2%</b>	<b>139.8%</b>	<b>135.9%</b>	<b>1.06</b>
<b>National - Total</b>	<b>190,204</b>	<b>211,129</b>	<b>401,333</b>	<b>166,127</b>	<b>167,068</b>	<b>333,195</b>	<b>114.5%</b>	<b>126.4%</b>	<b>120.4%</b>	<b>1.10</b>

**III.2.3.3 LBE, 2021 - Net Enrolment Rate (NER)****LBE, 2021 - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>Enrol. Boys [7-12] yrs</b>	<b>Enrol. Girls [7-12] yrs</b>	<b>Enrol. Total [7-12] yrs</b>	<b>Pop. Boys [7-12] yrs</b>	<b>Pop. Girls [7-12] yrs</b>	<b>Pop. Total [7-12] yrs</b>	<b>LBE-NER Boys</b>	<b>LBE-NER Girls</b>	<b>LBE-NER Total</b>	<b>LBE-NER GPI</b>
<b>Region 1</b>										
Banjul City Council	1,703	2,051	3,754	1,486	1,598	3,084	114.6%	128.3%	121.7%	1.12
Kanifing Municipal Council	27,384	31,604	58,988	31,309	34,427	65,736	87.5%	91.8%	89.7%	1.05
<b>Region 1 - Total</b>	<b>29,087</b>	<b>33,655</b>	<b>62,742</b>	<b>32,795</b>	<b>36,025</b>	<b>68,820</b>	<b>88.7%</b>	<b>93.4%</b>	<b>91.2%</b>	<b>1.05</b>
<b>Region 2</b>										
Foni Bintang Karanai	1,600	1,524	3,124	2,298	2,054	4,352	69.6%	74.2%	71.8%	1.07
Foni Bondali	1,003	981	1,984	1,093	955	2,048	91.8%	102.7%	96.9%	1.12
Foni Brefet	1,502	1,562	3,064	1,480	1,360	2,840	101.5%	114.9%	107.9%	1.13
Foni Jarrol	876	933	1,809	715	660	1,375	122.5%	141.4%	131.6%	1.15
Foni Kansala	1,394	1,381	2,775	1,479	1,347	2,826	94.3%	102.5%	98.2%	1.09
Kombo Central	13,159	14,591	27,750	12,529	12,719	25,248	105.0%	114.7%	109.9%	1.09
Kombo East	4,731	4,934	9,665	4,179	3,819	7,998	113.2%	129.2%	120.8%	1.14
Kombo North	27,843	32,600	60,443	29,669	30,753	60,422	93.8%	106.0%	100.0%	1.13
Kombo South	10,684	11,689	22,373	10,062	9,781	19,843	106.2%	119.5%	112.8%	1.13
<b>Region 2 - Total</b>	<b>62,792</b>	<b>70,195</b>	<b>132,987</b>	<b>63,504</b>	<b>63,448</b>	<b>126,952</b>	<b>98.9%</b>	<b>110.6%</b>	<b>104.8%</b>	<b>1.12</b>
<b>Region 3</b>										
Central Baddibou	1,639	1,651	3,290	1,187	1,058	2,245	138.1%	156.0%	146.5%	1.13
Jokadu	1,934	1,760	3,694	2,444	2,336	4,780	79.1%	75.3%	77.3%	0.95
Lower Baddibou	1,451	1,491	2,942	1,015	947	1,962	143.0%	157.4%	149.9%	1.10
Lower Niumi	4,872	5,305	10,177	5,406	5,341	10,747	90.1%	99.3%	94.7%	1.10
Upper Baddibou	4,125	4,661	8,786	3,571	3,553	7,124	115.5%	131.2%	123.3%	1.14
Upper Niumi	2,312	2,727	5,039	3,096	2,544	5,640	74.7%	107.2%	89.3%	1.44
<b>Region 3 - Total</b>	<b>16,333</b>	<b>17,595</b>	<b>33,928</b>	<b>16,719</b>	<b>15,779</b>	<b>32,498</b>	<b>97.7%</b>	<b>111.5%</b>	<b>104.4%</b>	<b>1.14</b>

**LBE, 2021 - Net Enrolment Rate (NER)**

<b>Region / District (Pop. Census 2003)</b>	<b>Enrol. Boys [7-12] yrs</b>	<b>Enrol. Girls [7-12] yrs</b>	<b>Enrol. Total [7-12] yrs</b>	<b>Pop. Boys [7-12] yrs</b>	<b>Pop. Girls [7-12] yrs</b>	<b>Pop. Total [7-12] yrs</b>	<b>LBE-NER Boys</b>	<b>LBE-NER Girls</b>	<b>LBE-NER Total</b>	<b>LBE-NER GPI</b>
<b>Region 4</b>										
Jarra Central	884	963	1,847	519	506	1,025	170.3%	190.3%	180.2%	1.12
Jarra East	1,559	1,637	3,196	1,721	1,545	3,266	90.6%	106.0%	97.9%	1.17
Jarra West	2,433	2,886	5,319	2,655	2,659	5,314	91.6%	108.5%	100.1%	1.18
Kiang Central	730	787	1,517	802	800	1,602	91.0%	98.4%	94.7%	1.08
Kiang East	709	838	1,547	484	415	899	146.5%	201.9%	172.1%	1.38
Kiang West	1,475	1,457	2,932	1,536	1,446	2,982	96.0%	100.8%	98.3%	1.05
<b>Region 4 - Total</b>	<b>7,790</b>	<b>8,568</b>	<b>16,358</b>	<b>7,717</b>	<b>7,371</b>	<b>15,088</b>	<b>100.9%</b>	<b>116.2%</b>	<b>108.4%</b>	<b>1.15</b>
<b>Region 5</b>										
Fulladu West	5,919	7,451	13,370	11,430	11,378	22,808	51.8%	65.5%	58.6%	1.26
Jangjangbureh	270	291	561	214	233	447	126.2%	124.9%	125.5%	0.99
Lower Saloum	933	1,223	2,156	833	813	1,646	112.0%	150.4%	131.0%	1.34
Niamina Dankunku	470	554	1,024	375	413	788	125.3%	134.1%	129.9%	1.07
Niamina East	1,390	1,650	3,040	2,468	2,400	4,868	56.3%	68.8%	62.4%	1.22
Niamina West	488	640	1,128	656	628	1,284	74.4%	101.9%	87.9%	1.37
Niani	1,596	1,839	3,435	3,028	2,904	5,932	52.7%	63.3%	57.9%	1.20
Nianija	515	839	1,354	1,415	1,394	2,809	36.4%	60.2%	48.2%	1.65
Sami	1,600	1,762	3,362	2,536	2,561	5,097	63.1%	68.8%	66.0%	1.09
Upper Saloum	879	1,522	2,401	1,750	1,758	3,508	50.2%	86.6%	68.4%	1.72
<b>Region 5 - Total</b>	<b>14,060</b>	<b>17,771</b>	<b>31,831</b>	<b>24,705</b>	<b>24,482</b>	<b>49,187</b>	<b>56.9%</b>	<b>72.6%</b>	<b>64.7%</b>	<b>1.28</b>
<b>Region 6</b>										
Fulladu East	11,992	12,316	24,308	10,975	10,573	21,548	109.3%	116.5%	112.8%	1.07
Kantora	3,665	3,361	7,026	3,545	3,370	6,915	103.4%	99.7%	101.6%	0.96
Sandu	2,295	2,444	4,739	2,220	2,117	4,337	103.4%	115.4%	109.3%	1.12
Wuli	3,885	4,051	7,936	3,947	3,903	7,850	98.4%	103.8%	101.1%	1.05
<b>Region 6 - Total</b>	<b>21,837</b>	<b>22,172</b>	<b>44,009</b>	<b>20,687</b>	<b>19,963</b>	<b>40,650</b>	<b>105.6%</b>	<b>111.1%</b>	<b>108.3%</b>	<b>1.05</b>
<b>National - Total</b>	<b>151,899</b>	<b>169,956</b>	<b>321,855</b>	<b>166,127</b>	<b>167,068</b>	<b>333,195</b>	<b>91.4%</b>	<b>101.7%</b>	<b>96.6%</b>	<b>1.11</b>

**III.2.3.4 LBE, 2021 - Completion Rate (CR)****LBE, 2021 - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>Gr6-Boys Entrants</b>	<b>Gr6-Girls Entrants</b>	<b>Gr6-Total Entrants</b>	<b>Pop. Boys 12 Yrs Old</b>	<b>Pop. Girls 12 Yrs Old</b>	<b>Pop. Total 12 Yrs Old</b>	<b>LBE-CR Boys</b>	<b>LBE-CR Girls</b>	<b>LBE-CR Total</b>	<b>LBE-CR GPI</b>
<b>Region 1</b>										
Banjul City Council	326	360	686	243	255	498	134.2%	141.2%	137.8%	1.05
Kanifing Municipal Council	4,940	5,791	10,731	5,189	5,432	10,621	95.2%	106.6%	101.0%	1.12
<b>Region 1 - Total</b>	<b>5,266</b>	<b>6,151</b>	<b>11,417</b>	<b>5,432</b>	<b>5,687</b>	<b>11,119</b>	<b>96.9%</b>	<b>108.2%</b>	<b>102.7%</b>	<b>1.12</b>
<b>Region 2</b>										
Foni Bintang Karanai	273	278	551	344	360	704	79.4%	77.2%	78.3%	0.97
Foni Bondali	160	127	287	162	169	331	98.8%	75.1%	86.7%	0.76
Foni Brefet	258	239	497	224	235	459	115.2%	101.7%	108.3%	0.88
Foni Jarrol	76	102	178	109	114	223	69.7%	89.5%	79.8%	1.28
Foni Kansala	191	202	393	223	233	456	85.7%	86.7%	86.2%	1.01
Kombo Central	2,388	2,710	5,098	1,993	2,086	4,079	119.8%	129.9%	125.0%	1.08
Kombo East	742	734	1,476	631	661	1,292	117.6%	111.0%	114.2%	0.94
Kombo North	4,460	5,364	9,824	4,770	4,993	9,763	93.5%	107.4%	100.6%	1.15
Kombo South	1,742	2,072	3,814	1,567	1,640	3,207	111.2%	126.3%	118.9%	1.14
<b>Region 2 - Total</b>	<b>10,290</b>	<b>11,828</b>	<b>22,118</b>	<b>10,023</b>	<b>10,491</b>	<b>20,514</b>	<b>102.7%</b>	<b>112.7%</b>	<b>107.8%</b>	<b>1.10</b>
<b>Region 3</b>										
Central Baddibou	203	254	457	177	186	363	114.7%	136.6%	125.9%	1.19
Jokadu	326	286	612	377	395	772	86.5%	72.4%	79.3%	0.84
Lower Baddibou	249	255	504	155	162	317	160.6%	157.4%	159.0%	0.98
Lower Niumi	787	897	1,684	848	888	1,736	92.8%	101.0%	97.0%	1.09
Upper Baddibou	613	725	1,338	562	589	1,151	109.1%	123.1%	116.2%	1.13
Upper Niumi	300	430	730	445	466	911	67.4%	92.3%	80.1%	1.37
<b>Region 3 - Total</b>	<b>2,478</b>	<b>2,847</b>	<b>5,325</b>	<b>2,564</b>	<b>2,686</b>	<b>5,250</b>	<b>96.6%</b>	<b>106.0%</b>	<b>101.4%</b>	<b>1.10</b>

**LBE, 2021 - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>Gr6-Boys Entrants</b>	<b>Gr6-Girls Entrants</b>	<b>Gr6-Total Entrants</b>	<b>Pop. Boys 12 Yrs Old</b>	<b>Pop. Girls 12 Yrs Old</b>	<b>Pop. Total 12 Yrs Old</b>	<b>LBE-CR Boys</b>	<b>LBE-CR Girls</b>	<b>LBE-CR Total</b>	<b>LBE-CR GPI</b>
<b>Region 4</b>										
Jarra Central	108	127	235	81	85	166	133.3%	149.4%	141.6%	1.12
Jarra East	195	209	404	258	270	528	75.6%	77.4%	76.5%	1.02
Jarra West	382	412	794	419	439	858	91.2%	93.8%	92.5%	1.03
Kiang Central	112	143	255	126	132	258	88.9%	108.3%	98.8%	1.22
Kiang East	132	133	265	71	74	145	185.9%	179.7%	182.8%	0.97
Kiang West	281	227	508	235	246	481	119.6%	92.3%	105.6%	0.77
<b>Region 4 - Total</b>	<b>1,210</b>	<b>1,251</b>	<b>2,461</b>	<b>1,190</b>	<b>1,246</b>	<b>2,436</b>	<b>101.7%</b>	<b>100.4%</b>	<b>101.0%</b>	<b>0.99</b>
<b>Region 5</b>										
Fulladu West	858	1,081	1,939	1,800	1,885	3,685	47.7%	57.3%	52.6%	1.20
Jangjangbureh	34	40	74	35	37	72	97.1%	108.1%	102.8%	1.11
Lower Saloum	107	153	260	130	136	266	82.3%	112.5%	97.7%	1.37
Niamina Dankunku	70	105	175	62	65	127	112.9%	161.5%	137.8%	1.43
Niamina East	172	239	411	384	402	786	44.8%	59.5%	52.3%	1.33
Niamina West	73	105	178	101	106	207	72.3%	99.1%	86.0%	1.37
Niani	241	248	489	468	490	958	51.5%	50.6%	51.0%	0.98
Nianija	53	75	128	222	232	454	23.9%	32.3%	28.2%	1.35
Sami	192	240	432	402	421	823	47.8%	57.0%	52.5%	1.19
Upper Saloum	93	142	235	277	290	567	33.6%	49.0%	41.4%	1.46
<b>Region 5 - Total</b>	<b>1,893</b>	<b>2,428</b>	<b>4,321</b>	<b>3,881</b>	<b>4,064</b>	<b>7,945</b>	<b>48.8%</b>	<b>59.7%</b>	<b>54.4%</b>	<b>1.22</b>
<b>Region 6</b>										
Fulladu East	1,372	1,556	2,928	1,701	1,781	3,482	80.7%	87.4%	84.1%	1.08
Kantora	512	386	898	546	571	1,117	93.8%	67.6%	80.4%	0.72
Sandu	273	316	589	343	359	702	79.6%	88.0%	83.9%	1.11
Wuli	436	491	927	620	649	1,269	70.3%	75.7%	73.0%	1.08
<b>Region 6 - Total</b>	<b>2,593</b>	<b>2,749</b>	<b>5,342</b>	<b>3,210</b>	<b>3,360</b>	<b>6,570</b>	<b>80.8%</b>	<b>81.8%</b>	<b>81.3%</b>	<b>1.01</b>
<b>National - Total</b>	<b>23,730</b>	<b>27,254</b>	<b>50,984</b>	<b>26,300</b>	<b>27,534</b>	<b>53,834</b>	<b>90.2%</b>	<b>99.0%</b>	<b>94.7%</b>	<b>1.10</b>

### III.3 LBE, 2021 - Schools Providing LBE Education (LBS & BCS)

#### III.3.1.1 LBE, 2021 - Number of Schools (LBS & BCS) Providing LBE Education

##### LBE, 2021 - Number of Schools (LBS & BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS					
<b>Region 1</b>														
Banjul	5	...	...	1	6	3	...	...	2	5	11			
Kanifing	17	...	6	1	24	86	8	17	22	133	157			
<b>Region 1 - Total</b>	<b>22</b>	...	<b>6</b>	<b>2</b>	<b>30</b>	<b>89</b>	<b>8</b>	<b>17</b>	<b>24</b>	<b>138</b>	<b>168</b>			
<b>Region 2</b>														
Foni Berefet	4	2	1	...	7	1	...	...	6	7	14			
Foni Bintang Karanai	6	4	1	...	11	1	...	8	2	11	22			
Foni Bondali	4	2	1	...	7	1	...	4	1	6	13			
Foni Jarrol	2	1	...	1	4	...	...	7	...	7	11			
Foni Kansala	2	2	1	2	7	...	...	2	1	3	10			
Kombo Central	14	3	4	1	22	8	2	12	17	39	61			
Kombo East	8	3	...	...	11	5	...	13	9	27	38			
Kombo North	24	2	4	...	30	65	16	23	29	133	163			
Kombo South	14	5	6	2	27	11	4	12	14	41	68			
<b>Region 2 - Total</b>	<b>78</b>	<b>24</b>	<b>18</b>	<b>6</b>	<b>126</b>	<b>92</b>	<b>22</b>	<b>81</b>	<b>79</b>	<b>274</b>	<b>400</b>			
<b>Region 3</b>														
Central Badibou	10	1	...	...	11	...	...	8	2	10	21			
Jokadou	12	7	...	...	19	...	...	5	3	8	27			

## LBE, 2021 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS					
Lower Badibou	5	3	...	...	8	...	...	6	2	8	16			
Lower Niumi	23	2	2	2	29	2	...	11	11	24	53			
Sabach Sanjal	12	1	...	...	13	...	...	1	...	1	14			
Upper Badibou	16	3	...	1	20	2	...	4	5	11	31			
Upper Niumi	19	5	...	...	24	...	...	4	2	6	30			
<b>Region 3 - Total</b>	<b>97</b>	<b>22</b>	<b>2</b>	<b>3</b>	<b>124</b>	<b>4</b>	<b>...</b>	<b>39</b>	<b>25</b>	<b>68</b>	<b>192</b>			
<b>Region 4</b>														
Jarra Central	8	1	...	...	9	...	...	1	2	3	12			
Jarra East	7	3	...	...	10	...	...	6	1	7	17			
Jarra West	10	2	...	...	12	2	...	6	2	10	22			
Kiang Central	9	3	...	...	12	...	...	1	1	2	14			
Kiang East	7	...	1	...	8	...	...	3	1	4	12			
Kiang West	16	3	...	...	19	...	...	4	5	9	28			
<b>Region 4 - Total</b>	<b>57</b>	<b>12</b>	<b>1</b>	<b>...</b>	<b>70</b>	<b>2</b>	<b>...</b>	<b>21</b>	<b>12</b>	<b>35</b>	<b>105</b>			
<b>Region 5</b>														
Janjanbureh	...	...	1	...	1	...	...	...	...	...	1			
Lower Fuladu West	23	2	...	...	25	...	...	2	6	8	33			
Lower Saloum	7	2	...	...	9	...	...	2	...	2	11			
Niamina Dankunku	3	1	...	...	4	...	...	1	...	1	5			

## LBE, 2021 - Number of Schools (LBS &amp; BCS) Providing LBE Education

Region/ District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	LBS	BCS	LBS	BCS		LBS	BCS	LBS	BCS					
Niamina East	14	2	...	...	16	...	...	3	...	3	19			
	6	...	1	...	7	...	...	1	...	1	8			
	18	2	...	...	20	...	...	1	4	5	25			
	5	1	...	...	6	...	...	2	...	2	8			
	20	3	1	...	24	...	...	2	1	3	27			
	22	7	1	...	30	1	...	4	2	7	37			
	11	2	...	...	13	...	...	...	...	...	13			
<b>Region 5 - Total</b>	<b>129</b>	<b>22</b>	<b>4</b>	<b>...</b>	<b>155</b>	<b>1</b>	<b>...</b>	<b>18</b>	<b>13</b>	<b>32</b>	<b>187</b>			
<b>Region 6</b>														
Basse	9	...	2	1	12	5	...	6	7	18	30			
Jimara	14	4	...	...	18	...	...	5	6	11	29			
Kantora	8	4	1	...	13	...	...	10	6	16	29			
Sandu	12	5	...	...	17	...	...	7	2	9	26			
Tumana	10	5	...	...	15	...	...	4	4	8	23			
Wuli East	10	1	...	1	12	...	...	4	4	8	20			
Wuli West	10	2	...	...	12	...	...	5	3	8	20			
<b>Region 6 - Total</b>	<b>73</b>	<b>21</b>	<b>3</b>	<b>2</b>	<b>99</b>	<b>5</b>	<b>...</b>	<b>41</b>	<b>32</b>	<b>78</b>	<b>177</b>			
<b>National - Total</b>	<b>456</b>	<b>101</b>	<b>34</b>	<b>13</b>	<b>604</b>	<b>193</b>	<b>30</b>	<b>217</b>	<b>185</b>	<b>625</b>	<b>1,229</b>			

## III.3.1.2 LBE, 2021 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

## LBE, 2021 - Double-Shift &amp; Multi-Grade Schools Providing LBE Education (LBS &amp; BCS)

<b>Region/ District</b>	<b>Public</b>					<b>Private</b>					<b>Total Number of Schools</b>	<b>Total Dbl. Shift Schools</b>	<b>Total % Dbl. Shift Schools</b>	<b>Total Multi-Grade Schools</b>	<b>Total % Multi Grade Schools</b>
	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>					
<b>Region 1</b>															
Banjul	6	4	67%	...	0%	5	...	0%	1	20%	11	4	36%	1	9%
Kanifing	24	20	83%	2	8%	133	20	15%	23	17%	157	40	25%	25	16%
<b>Region 1 Total</b>	<b>30</b>	<b>24</b>	<b>80%</b>	<b>2</b>	<b>7%</b>	<b>138</b>	<b>20</b>	<b>14%</b>	<b>24</b>	<b>17%</b>	<b>168</b>	<b>44</b>	<b>26%</b>	<b>26</b>	<b>15%</b>
<b>Region 2</b>															
Foni Berefet	7	5	71%	...	0%	7	...	0%	2	29%	14	5	36%	2	14%
Foni Bintang Karanai	11	6	55%	...	0%	11	1	9%	...	0%	22	7	32%	...	0%
Foni Bondali	7	4	57%	1	14%	6	4	67%	3	50%	13	8	62%	4	31%
Foni Jarrol	4	3	75%	...	0%	7	2	29%	...	0%	11	5	45%	...	0%
Foni Kansala	7	5	71%	...	0%	3	3	100%	1	33%	10	8	80%	1	10%
Kombo Central	22	18	82%	...	0%	39	9	23%	5	13%	61	27	44%	5	8%
Kombo East	11	11	100%	...	0%	27	4	15%	2	7%	38	15	39%	2	5%
Kombo North	30	28	93%	...	0%	133	25	19%	21	16%	163	53	33%	21	13%
Kombo South	27	25	93%	1	4%	41	12	29%	10	24%	68	37	54%	11	16%
<b>Region 2 Total</b>	<b>126</b>	<b>105</b>	<b>83%</b>	<b>2</b>	<b>2%</b>	<b>274</b>	<b>60</b>	<b>22%</b>	<b>44</b>	<b>16%</b>	<b>400</b>	<b>165</b>	<b>41%</b>	<b>46</b>	<b>12%</b>
<b>Region 3</b>															
Central Badibou	11	9	82%	...	0%	10	1	10%	2	20%	21	10	48%	2	10%
Jokadou	19	19	100%	1	5%	8	4	50%	1	13%	27	23	85%	2	7%

**LBE, 2021 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

<b>Region/ District</b>	<b>Public</b>					<b>Private</b>					<b>Total Number of Schools</b>	<b>Total Dbl. Shift Schools</b>	<b>Total % Dbl. Shift Schools</b>	<b>Total Multi-Grade Schools</b>	<b>Total % Multi Grade Schools</b>
	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>					
Lower Badibou	8	8	100%	...	0%	8	1	13%	3	38%	16	9	56%	3	19%
Lower Niumi	29	28	97%	3	10%	24	14	58%	5	21%	53	42	79%	8	15%
Sabach Sanjal	13	13	100%	1	8%	1	...	0%	...	0%	14	13	93%	1	7%
Upper Badibou	20	20	100%	5	25%	11	4	36%	5	45%	31	24	77%	10	32%
Upper Niumi	24	24	100%	3	13%	6	...	0%	2	33%	30	24	80%	5	17%
<b>Region 3 Total</b>	<b>124</b>	<b>121</b>	<b>98%</b>	<b>13</b>	<b>10%</b>	<b>68</b>	<b>24</b>	<b>35%</b>	<b>18</b>	<b>26%</b>	<b>192</b>	<b>145</b>	<b>76%</b>	<b>31</b>	<b>16%</b>
<b>Region 4</b>															
Jarra Central	9	7	78%	2	22%	3	...	0%	3	100%	12	7	58%	5	42%
Jarra East	10	10	100%	2	20%	7	2	29%	3	43%	17	12	71%	5	29%
Jarra West	12	11	92%	2	17%	10	3	30%	3	30%	22	14	64%	5	23%
Kiang Central	12	10	83%	4	33%	2	1	50%	2	100%	14	11	79%	6	43%
Kiang East	8	7	88%	3	38%	4	3	75%	1	25%	12	10	83%	4	33%
Kiang West	19	17	89%	6	32%	9	1	11%	5	56%	28	18	64%	11	39%
<b>Region 4 Total</b>	<b>70</b>	<b>62</b>	<b>89%</b>	<b>19</b>	<b>27%</b>	<b>35</b>	<b>10</b>	<b>29%</b>	<b>17</b>	<b>49%</b>	<b>105</b>	<b>72</b>	<b>69%</b>	<b>36</b>	<b>34%</b>
<b>Region 5</b>															
Janjanbureh	1	...	0%	...	0%	...	...	...	...	...	1	...	0%	...	0%
Lower Fuladu West	25	24	96%	...	0%	8	1	13%	2	25%	33	25	76%	2	6%
Lower Saloum	9	8	89%	2	22%	2	2	100%	...	0%	11	10	91%	2	18%
Niamina Dankunku	4	4	100%	...	0%	1	1	100%	...	0%	5	5	100%	...	0%

**LBE, 2021 - Double-Shift & Multi-Grade Schools Providing LBE Education (LBS & BCS)**

<b>Region/ District</b>	<b>Public</b>					<b>Private</b>					<b>Total Number of Schools</b>	<b>Total Dbl. Shift Schools</b>	<b>Total % Dbl. Shift Schools</b>	<b>Total Multi-Grade Schools</b>	<b>Total % Multi Grade Schools</b>
	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>	<b>Number of Schools</b>	<b>Dbl. Shift Schools</b>	<b>% Dbl. Shift Schools</b>	<b>Multi-Grade Schools</b>	<b>% Multi Grade Schools</b>					
Niamina East	16	16	100%	2	13%	3	1	33%	1	33%	19	17	89%	3	16%
Niamina West	7	6	86%	...	0%	1	...	0%	...	0%	8	6	75%	...	0%
Niani	20	19	95%	3	15%	5	2	40%	2	40%	25	21	84%	5	20%
Nianija	6	6	100%	1	17%	2	2	100%	1	50%	8	8	100%	2	25%
Sami	24	23	96%	6	25%	3	1	33%	1	33%	27	24	89%	7	26%
Upper Fuladu West	30	30	100%	2	7%	7	2	29%	1	14%	37	32	86%	3	8%
Upper Saloum	13	12	92%	5	38%	...	...	...	...	...	13	12	92%	5	38%
<b>Region 5 Total</b>	<b>155</b>	<b>148</b>	<b>95%</b>	<b>21</b>	<b>14%</b>	<b>32</b>	<b>12</b>	<b>38%</b>	<b>8</b>	<b>25%</b>	<b>187</b>	<b>160</b>	<b>86%</b>	<b>29</b>	<b>16%</b>
<b>Region 6</b>															
Basse	12	12	100%	3	25%	18	8	44%	1	6%	30	20	67%	4	13%
Jimara	18	17	94%	3	17%	11	1	9%	2	18%	29	18	62%	5	17%
Kantora	13	13	100%	2	15%	16	2	13%	...	0%	29	15	52%	2	7%
Sandu	17	17	100%	2	12%	9	...	0%	2	22%	26	17	65%	4	15%
Tumana	15	15	100%	...	0%	8	3	38%	...	0%	23	18	78%	...	0%
Wuli East	12	12	100%	3	25%	8	1	13%	3	38%	20	13	65%	6	30%
Wuli West	12	12	100%	1	8%	8	1	13%	2	25%	20	13	65%	3	15%
<b>Region 6 Total</b>	<b>99</b>	<b>98</b>	<b>99%</b>	<b>14</b>	<b>14%</b>	<b>78</b>	<b>16</b>	<b>21%</b>	<b>10</b>	<b>13%</b>	<b>177</b>	<b>114</b>	<b>64%</b>	<b>24</b>	<b>14%</b>
<b>National - Total</b>	<b>604</b>	<b>558</b>	<b>92%</b>	<b>71</b>	<b>12%</b>	<b>625</b>	<b>142</b>	<b>23%</b>	<b>121</b>	<b>19%</b>	<b>1,229</b>	<b>700</b>	<b>57%</b>	<b>192</b>	<b>16%</b>

**III.4 LBE, 2021 - Infrastructures & Furniture****III.4.1 LBE, 2021 – Classrooms, Seats & Desks****III.4.1.1 LBE, 2021 - Classrooms, Seats & Desks - National Level****LBE, 2021 - Classrooms, Seats & Desks - National Level**

<b>Local Management</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Public</b>										
Government	557	4,887	4,544	93.0%	105,497	101,901	96.6%	101,338	96,357	95.1%
Grant-Aided	47	513	496	96.7%	12,947	12,810	98.9%	12,714	13,132	103.3%
<b>Total Public</b>	<b>604</b>	<b>5,400</b>	<b>5,040</b>	<b>93.3%</b>	<b>118,444</b>	<b>114,711</b>	<b>96.8%</b>	<b>114,052</b>	<b>109,489</b>	<b>96.0%</b>
<b>Private</b>										
Private-Conv.	223	1,651	1,600	96.9%	40,036	40,463	101.1%	36,729	36,692	99.9%
Madrasa	402	2,392	2,152	90.0%	50,015	46,340	92.7%	42,100	38,667	91.8%
<b>Total Private</b>	<b>625</b>	<b>4,043</b>	<b>3,752</b>	<b>92.8%</b>	<b>90,051</b>	<b>86,803</b>	<b>96.4%</b>	<b>78,829</b>	<b>75,359</b>	<b>95.6%</b>
<b>National - Total</b>	<b>1,229</b>	<b>9,443</b>	<b>8,792</b>	<b>93.1%</b>	<b>208,495</b>	<b>201,514</b>	<b>96.7%</b>	<b>192,881</b>	<b>184,848</b>	<b>95.8%</b>

## III.4.1.2 LBE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

## LBE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	30	740	703	95%	17,390	15,107	87%	16,158	15,348	95%
Government	22	608	573	94%	13,835	11,251	81%	12,603	11,662	93%
Grant-Aided	8	132	130	98%	3,555	3,856	108%	3,555	3,686	104%
<b>Private</b>	138	1,113	1,089	98%	27,491	26,502	96%	24,130	23,755	98%
Private-Conv.	97	820	803	98%	19,913	19,334	97%	17,865	17,714	99%
Madrassa	41	293	286	98%	7,578	7,168	95%	6,265	6,041	96%
<b>Region 1 - Total</b>	<b>168</b>	<b>1,853</b>	<b>1,792</b>	<b>97%</b>	<b>44,881</b>	<b>41,609</b>	<b>93%</b>	<b>40,288</b>	<b>39,103</b>	<b>97%</b>
<b>Region 2</b>										
<b>Public</b>	126	1,721	1,662	97%	47,158	45,888	97%	42,369	42,620	101%
Government	102	1,464	1,412	96%	39,934	39,194	98%	35,504	35,321	99%
Grant-Aided	24	257	250	97%	7,224	6,694	93%	6,865	7,299	106%
<b>Private</b>	274	1,695	1,560	92%	41,095	40,653	99%	36,357	35,397	97%
Private-Conv.	114	748	723	97%	18,877	19,901	105%	17,706	18,009	102%
Madrassa	160	947	837	88%	22,218	20,752	93%	18,651	17,388	93%
<b>Region 2 - Total</b>	<b>400</b>	<b>3,416</b>	<b>3,222</b>	<b>94%</b>	<b>88,253</b>	<b>86,541</b>	<b>98%</b>	<b>78,726</b>	<b>78,017</b>	<b>99%</b>
<b>Region 3</b>										
<b>Public</b>	124	804	753	94%	15,447	15,973	103%	15,921	14,674	92%
Government	119	767	723	94%	14,773	15,310	104%	15,242	14,006	92%
Grant-Aided	5	37	30	81%	674	663	98%	679	668	98%
<b>Private</b>	68	422	370	88%	6,348	5,715	90%	4,924	4,291	87%
Private-Conv.	4	28	28	100%	467	258	55%	459	247	54%
Madrassa	64	394	342	87%	5,881	5,457	93%	4,465	4,044	91%
<b>Region 3 - Total</b>	<b>192</b>	<b>1,226</b>	<b>1,123</b>	<b>92%</b>	<b>21,795</b>	<b>21,688</b>	<b>100%</b>	<b>20,845</b>	<b>18,965</b>	<b>91%</b>

## LBE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 4</b>										
<b>Public</b>	70	468	447	96%	8,425	9,127	108%	9,247	9,102	98%
Government	69	462	441	95%	8,257	8,971	109%	9,079	8,946	99%
Grant-Aided	1	6	6	100%	168	156	93%	168	156	93%
<b>Private</b>	35	166	139	84%	2,334	2,162	93%	2,196	1,943	88%
Private-Conv.	2	14	14	100%	159	159	100%	170	170	100%
Madrasa	33	152	125	82%	2,175	2,003	92%	2,026	1,773	88%
<b>Region 4 - Total</b>	<b>105</b>	<b>634</b>	<b>586</b>	<b>92%</b>	<b>10,759</b>	<b>11,289</b>	<b>105%</b>	<b>11,443</b>	<b>11,045</b>	<b>97%</b>
<b>Region 5</b>										
<b>Public</b>	155	977	795	81%	15,315	14,442	94%	15,694	14,104	90%
Government	151	943	762	81%	14,856	13,754	93%	14,994	13,416	89%
Grant-Aided	4	34	33	97%	459	688	150%	700	688	98%
<b>Private</b>	32	160	120	75%	3,317	3,141	95%	2,900	2,636	91%
Private-Conv.	1	9	0	0%	96	240	250%	97	97	100%
Madrasa	31	151	120	79%	3,221	2,901	90%	2,803	2,539	91%
<b>Region 5 - Total</b>	<b>187</b>	<b>1,137</b>	<b>915</b>	<b>80%</b>	<b>18,632</b>	<b>17,583</b>	<b>94%</b>	<b>18,594</b>	<b>16,740</b>	<b>90%</b>
<b>Region 6</b>										
<b>Public</b>	99	690	680	99%	14,709	14,174	96%	14,663	13,641	93%
Government	94	643	633	98%	13,842	13,421	97%	13,916	13,006	93%
Grant-Aided	5	47	47	100%	867	753	87%	747	635	85%
<b>Private</b>	78	487	474	97%	9,466	8,630	91%	8,322	7,337	88%
Private-Conv.	5	32	32	100%	524	571	109%	432	455	105%
Madrasa	73	455	442	97%	8,942	8,059	90%	7,890	6,882	87%
<b>Region 6 - Total</b>	<b>177</b>	<b>1,177</b>	<b>1,154</b>	<b>98%</b>	<b>24,175</b>	<b>22,804</b>	<b>94%</b>	<b>22,985</b>	<b>20,978</b>	<b>91%</b>

**III.4.1.3 LBE, 2021 - Classrooms, Seats & Desks - District Level****LBE, 2021 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>LBE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
<b>Region 1</b>										
Banjul	11	136	126	93%	3,876	3,956	102%	3,072	3,340	109%
Kanifing	157	1,717	1,666	97%	41,005	37,653	92%	37,216	35,763	96%
<b>Region 2</b>										
Foni Berefet	14	129	122	95%	2,551	3,065	120%	2,803	3,828	137%
Foni B. Karanai	22	146	138	95%	3,049	2,712	89%	2,533	2,261	89%
Foni Bondali	13	69	64	93%	1,483	1,269	86%	1,392	1,146	82%
Foni Jarrol	11	49	49	100%	1,217	1,170	96%	932	767	82%
Foni Kansala	10	76	76	100%	1,469	1,354	92%	1,230	1,153	94%
Kombo Central	61	667	619	93%	17,827	15,500	87%	15,062	14,030	93%
Kombo East	38	264	260	98%	5,083	4,134	81%	4,233	3,873	91%
Kombo North	163	1,475	1,399	95%	39,940	41,489	104%	36,875	37,281	101%
Kombo South	68	541	495	91%	15,634	15,848	101%	13,666	13,678	100%
<b>Region 3</b>										
Central Badibou	21	109	91	83%	2,505	2,541	101%	2,195	2,121	97%
Jokadou	27	148	146	99%	2,636	3,342	127%	3,566	3,155	88%
Lower Badibou	16	101	98	97%	1,871	1,718	92%	1,407	1,334	95%
Lower Niumi	53	404	348	86%	6,117	5,842	96%	5,946	5,460	92%
Sabach Sanjal	14	74	72	97%	1,434	1,766	123%	1,743	1,712	98%
Upper Badibou	31	217	208	96%	3,913	3,314	85%	3,362	2,796	83%
Upper Niumi	30	173	160	92%	3,319	3,165	95%	2,626	2,387	91%
<b>Region 4</b>										
Jarra Central	12	59	41	69%	800	609	76%	929	775	83%

## LBE, 2021 - Classrooms, Seats &amp; Desks - District Level

Region/District	LBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
Jarra East	17	120	113	94%	2,376	2,481	104%	2,212	2,277	103%
Jarra West	22	180	179	99%	2,417	3,042	126%	3,162	3,035	96%
Kiang Central	14	67	60	90%	1,346	1,336	99%	1,207	1,166	97%
Kiang East	12	65	58	89%	1,377	1,295	94%	1,062	1,304	123%
Kiang West	28	143	135	94%	2,443	2,526	103%	2,871	2,488	87%
<b>Region 5</b>										
Janjanbureh	1	13	12	92%	201	437	217%	442	437	99%
Lower Fuladu West	33	189	155	82%	3,272	2,960	90%	3,004	2,749	92%
Lower Saloum	11	66	64	97%	1,059	1,126	106%	1,242	1,104	89%
Niamina Dankunku	5	44	44	100%	789	789	100%	789	778	99%
Niamina East	19	99	77	78%	1,770	1,648	93%	1,854	1,615	87%
Niamina West	8	40	38	95%	1,086	1,056	97%	1,103	1,035	94%
Niani	25	122	93	76%	2,491	2,080	84%	2,322	1,874	81%
Nianija	8	41	36	88%	1,028	1,114	108%	1,147	1,062	93%
Sami	27	261	173	66%	1,513	1,328	88%	1,414	1,212	86%
Upper Fuladu West	37	204	168	82%	4,046	3,786	94%	3,870	3,586	93%
Upper Saloum	13	58	55	95%	1,377	1,259	91%	1,407	1,288	92%
<b>Region 6</b>										
Basse	30	280	278	99%	5,749	5,574	97%	5,769	5,407	94%
Jimara	29	182	180	99%	4,395	4,202	96%	3,988	3,626	91%
Kantora	29	183	183	100%	4,521	4,474	99%	4,187	3,872	92%
Sandu	26	165	154	93%	2,263	2,250	99%	2,226	2,202	99%
Tumana	23	150	147	98%	3,261	2,827	87%	3,049	2,652	87%
Wuli East	20	104	101	97%	1,990	1,741	87%	1,874	1,626	87%
Wuli West	20	113	111	98%	1,996	1,736	87%	1,892	1,593	84%

**III.5 LBE, 2021 - Classes (Pedagogical Organisation)****III.5.1 LBE, 2021 - Number of Classes - By Grade & Shift****III.5.1.1 LBE, 2021 - Number of Classes - By Grade & Shift - National Level****LBE, 2021 - Number of Classes - By Grade & Shift - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>
	#Morn. Classes	#Aftern. Classes												
<b>Public</b>														
Government	1,286	30	1,053	328	994	306	142	1,084	296	844	72	1,103	3,843	3,695
Grant-Aided	106	1	112	8	95	22	43	69	32	78	26	83	414	261
<b>Public - Total</b>	<b>1,392</b>	<b>31</b>	<b>1,165</b>	<b>336</b>	<b>1,089</b>	<b>328</b>	<b>185</b>	<b>1,153</b>	<b>328</b>	<b>922</b>	<b>98</b>	<b>1,186</b>	<b>4,257</b>	<b>3,956</b>
<b>Private</b>														
Private-Conv.	292	12	271	25	258	20	219	43	207	34	188	29	1,435	163
Madrasa	436	41	413	48	388	59	341	67	300	66	293	34	2,171	315
<b>Private - Total</b>	<b>728</b>	<b>53</b>	<b>684</b>	<b>73</b>	<b>646</b>	<b>79</b>	<b>560</b>	<b>110</b>	<b>507</b>	<b>100</b>	<b>481</b>	<b>63</b>	<b>3,606</b>	<b>478</b>
<b>National - Total</b>	<b>2,120</b>	<b>84</b>	<b>1,849</b>	<b>409</b>	<b>1,735</b>	<b>407</b>	<b>745</b>	<b>1,263</b>	<b>835</b>	<b>1,022</b>	<b>579</b>	<b>1,249</b>	<b>7,863</b>	<b>4,434</b>

## III.5.1.2 LBE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

## LBE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes												
<b>Region 1</b>														
<b>Public</b>	204	2	207	18	187	28	59	161	33	178	22	186	712	573
Government	177	2	176	18	159	25	42	152	28	153	17	163	599	513
Grant-Aided	27	0	31	0	28	3	17	9	5	25	5	23	113	60
<b>Private</b>	187	3	180	10	167	15	150	26	142	25	144	13	970	92
Private-Conv.	135	3	132	9	122	9	112	15	108	14	99	12	708	62
Madrasa	52	0	48	1	45	6	38	11	34	11	45	1	262	30
<b>Region 1 - Total</b>	391	5	387	28	354	43	209	187	175	203	166	199	1,682	665
<b>Region 2</b>														
<b>Public</b>	472	11	330	193	418	101	67	429	233	228	52	480	1,572	1,442
Government	421	10	278	188	367	95	51	388	213	194	36	440	1,366	1,315
Grant-Aided	51	1	52	5	51	6	16	41	20	34	16	40	206	127
<b>Private</b>	315	23	293	36	280	31	238	49	216	43	201	33	1,543	215
Private-Conv.	142	8	127	14	125	9	99	24	93	17	83	16	669	88
Madrasa	173	15	166	22	155	22	139	25	123	26	118	17	874	127
<b>Region 2 - Total</b>	787	34	623	229	698	132	305	478	449	271	253	513	3,115	1,657
<b>Region 3</b>														
<b>Public</b>	200	5	176	50	159	41	15	165	25	148	8	158	583	567
Government	192	5	170	47	156	36	14	158	21	145	6	153	559	544
Grant-Aided	8	0	6	3	3	5	1	7	4	3	2	5	24	23
<b>Private</b>	71	12	67	13	63	13	55	13	47	12	43	7	346	70
Private-Conv.	5	1	4	1	4	1	1	3	1	3	3	1	18	10
Madrasa	66	11	63	12	59	12	54	10	46	9	40	6	328	60
<b>Region 3 - Total</b>	271	17	243	63	222	54	70	178	72	160	51	165	929	637

## LBE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes												
<b>Region 4</b>														
<b>Public</b>	95	0	78	19	74	21	12	84	17	66	6	77	282	267
Government	94	0	77	19	73	21	12	83	17	65	6	76	279	264
Grant-Aided	1	0	1	0	1	0	0	1	0	1	0	1	3	3
<b>Private</b>	34	6	34	5	32	6	27	4	22	4	19	0	168	25
Private-Conv.	2	0	2	0	2	0	2	0	1	0	1	0	10	0
Madrasa	32	6	32	5	30	6	25	4	21	4	18	0	158	25
<b>Region 4 - Total</b>	129	6	112	24	106	27	39	88	39	70	25	77	450	292
<b>Region 5</b>														
<b>Public</b>	230	6	207	25	149	59	20	165	9	170	9	159	624	584
Government	224	6	199	25	143	58	17	161	6	167	6	156	595	573
Grant-Aided	6	0	8	0	6	1	3	4	3	3	3	3	29	11
<b>Private</b>	37	6	31	5	29	9	23	7	18	4	16	1	154	32
Private-Conv.	1	0	1	0	1	0	1	0	1	0	...	...	5	0
Madrasa	36	6	30	5	28	9	22	7	17	4	16	1	149	32
<b>Region 5 - Total</b>	267	12	238	30	178	68	43	172	27	174	25	160	778	616
<b>Region 6</b>														
<b>Public</b>	191	7	167	31	102	78	12	149	11	132	1	126	484	523
Government	178	7	153	31	96	71	6	142	11	120	1	115	445	486
Grant-Aided	13	0	14	0	6	7	6	7	0	12	0	11	39	37
<b>Private</b>	84	3	79	4	75	5	67	11	62	12	58	9	425	44
Private-Conv.	7	0	5	1	4	1	4	1	3	0	2	0	25	3
Madrasa	77	3	74	3	71	4	63	10	59	12	56	9	400	41
<b>Region 6 - Total</b>	275	10	246	35	177	83	79	160	73	144	59	135	909	567

**III.5.1.3 LBE, 2021 - Number of Classes - By Grade & Shift - District Level****LBE, 2021 - Number of Classes - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>
	#Morn. Classes	#Aftern. Classes												
<b>Region 1</b>														
Banjul	21	2	18	6	15	10	19	6	12	11	17	6	102	41
Kanifing	370	3	369	22	339	33	190	181	163	192	149	193	1,580	624
<b>Region 2</b>														
Foni Berefet	31	0	17	1	17	1	11	7	12	5	9	8	97	22
Foni B. Karanai	26	1	25	1	19	6	17	6	12	11	12	9	111	34
Foni Bondali	16	0	14	2	11	3	7	8	4	7	3	7	55	27
Foni Jarrol	13	3	14	3	13	3	3	7	2	7	2	5	47	28
Foni Kansala	15	3	17	3	17	2	5	13	4	12	3	9	61	42
Kombo Central	141	3	110	46	132	18	50	100	96	37	45	86	574	290
Kombo East	64	1	53	16	54	15	20	40	41	12	16	35	248	119
Kombo North	343	18	269	108	326	46	152	201	207	123	124	272	1,421	768
Kombo South	138	5	104	49	109	38	40	96	71	57	39	82	501	327
<b>Region 3</b>														
Central Badibou	26	3	24	2	22	0	9	14	8	13	6	12	95	44
Jokadou	32	4	31	6	28	7	6	20	6	23	4	23	107	83
Lower Badibou	21	1	25	2	20	5	10	10	9	12	8	11	93	41
Lower Niumi	80	7	70	19	62	19	20	58	21	47	19	44	272	194
Sabach Sanjal	18	0	17	2	15	2	1	15	1	13	1	13	53	45
Upper Badibou	49	2	41	21	44	13	17	32	20	26	9	34	180	128
Upper Niumi	45	0	35	11	31	8	7	29	7	26	4	28	129	102
<b>Region 4</b>														
Jarra Central	14	0	12	1	8	4	2	8	2	7	2	7	40	27

## LBE, 2021 - Number of Classes - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Morn. Classes	Total #Aftern. Classes
	#Morn. Classes	#Aftern. Classes												
Jarra East	22	2	24	3	23	3	8	19	6	13	4	14	87	54
Jarra West	36	1	25	13	31	7	9	27	10	19	5	21	116	88
Kiang Central	16	0	15	1	13	3	4	11	6	9	4	10	58	34
Kiang East	13	2	11	2	11	2	3	9	1	10	1	9	40	34
Kiang West	28	1	25	4	20	8	13	14	14	12	9	16	109	55
<b>Region 5</b>														
Janjanbureh	3	0	5	0	3	0	3	0	3	0	3	0	20	0
Lower Fuladu West	49	1	42	5	37	13	7	33	7	32	5	30	147	114
Lower Saloum	20	2	16	2	13	3	0	12	0	11	0	11	49	41
Niamina Dankunku	9	1	9	1	8	1	0	7	0	8	0	6	26	24
Niamina East	28	1	26	2	15	9	2	20	1	20	1	15	73	67
Niamina West	10	0	10	0	9	1	3	8	2	5	2	6	36	20
Niani	32	2	26	5	22	7	6	19	5	18	6	17	97	68
Nianija	13	1	9	3	6	3	1	6	0	7	1	5	30	25
Sami	35	0	31	3	25	8	4	28	4	25	4	25	103	89
Upper Fuladu West	50	2	45	6	35	13	14	29	5	37	3	35	152	122
Upper Saloum	18	2	19	3	5	10	3	10	0	11	0	10	45	46
<b>Region 6</b>														
Basse	55	5	45	10	33	23	17	34	18	27	10	27	178	126
Jimara	42	3	41	6	28	16	10	28	11	25	9	23	141	101
Kantora	48	1	46	2	31	10	21	18	15	23	15	19	176	73
Sandu	31	1	33	4	24	10	9	20	8	18	8	16	113	69
Tumana	42	0	26	12	25	10	6	31	6	24	6	22	111	99
Wuli East	25	0	24	0	16	7	8	13	8	13	7	13	88	46
Wuli West	32	0	31	1	20	7	8	16	7	14	4	15	102	53

**III.6 LBE, 2021 - Enrolment****III.6.1 LBE, 2021 - Enrolment - By Grade & Gender****III.6.1.1 LBE, 2021 - Enrolment - By Grade & Gender - National Level****LBE, 2021 - Enrolment - By Grade & Gender - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>
	#Boys Enrol.	#Girls Enrol.												
<b>Public</b>														
Government	20,648	23,197	21,611	24,084	19,514	22,139	18,405	21,331	16,330	19,305	15,432	18,005	111,940	128,061
Grant-Aided	2,033	2,358	2,246	2,599	2,195	2,416	2,172	2,461	2,136	2,344	2,003	2,441	12,785	14,619
<b>Public - Total</b>	<b>22,681</b>	<b>25,555</b>	<b>23,857</b>	<b>26,683</b>	<b>21,709</b>	<b>24,555</b>	<b>20,577</b>	<b>23,792</b>	<b>18,466</b>	<b>21,649</b>	<b>17,435</b>	<b>20,446</b>	<b>124,725</b>	<b>142,680</b>
<b>Private</b>														
Private-Conv.	4,097	4,512	3,789	4,391	3,512	4,150	3,252	3,769	2,699	3,373	2,400	3,001	19,749	23,196
Madrasa	11,041	10,676	9,365	9,066	8,038	8,177	6,915	6,816	5,752	5,948	4,619	4,570	45,730	45,253
<b>Private - Total</b>	<b>15,138</b>	<b>15,188</b>	<b>13,154</b>	<b>13,457</b>	<b>11,550</b>	<b>12,327</b>	<b>10,167</b>	<b>10,585</b>	<b>8,451</b>	<b>9,321</b>	<b>7,019</b>	<b>7,571</b>	<b>65,479</b>	<b>68,449</b>
<b>National - Total</b>	<b>37,819</b>	<b>40,743</b>	<b>37,011</b>	<b>40,140</b>	<b>33,259</b>	<b>36,882</b>	<b>30,744</b>	<b>34,377</b>	<b>26,917</b>	<b>30,970</b>	<b>24,454</b>	<b>28,017</b>	<b>190,204</b>	<b>211,129</b>

## III.6.1.2 LBE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

## LBE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.												
<b>Region 1</b>														
<b>Public</b>	3,526	3,908	3,593	4,139	3,406	3,959	3,569	4,275	3,547	3,927	3,360	3,905	21,001	24,113
Government	2,955	3,246	2,974	3,396	2,766	3,282	2,972	3,551	2,875	3,216	2,786	3,161	17,328	19,852
Grant-Aided	571	662	619	743	640	677	597	724	672	711	574	744	3,673	4,261
<b>Private</b>	2,871	3,019	2,659	2,916	2,615	2,855	2,467	2,696	2,090	2,498	1,957	2,276	14,659	16,260
Private-Conv.	1,728	1,920	1,674	1,964	1,659	1,927	1,582	1,871	1,389	1,648	1,290	1,577	9,322	10,907
Madrasa	1,143	1,099	985	952	956	928	885	825	701	850	667	699	5,337	5,353
<b>Region 1 - Total</b>	<b>6,397</b>	<b>6,927</b>	<b>6,252</b>	<b>7,055</b>	<b>6,021</b>	<b>6,814</b>	<b>6,036</b>	<b>6,971</b>	<b>5,637</b>	<b>6,425</b>	<b>5,317</b>	<b>6,181</b>	<b>35,660</b>	<b>40,373</b>
<b>Region 2</b>														
<b>Public</b>	8,270	9,432	9,221	10,358	8,649	9,913	8,654	9,787	7,511	9,121	7,327	8,700	49,632	57,311
Government	7,323	8,298	8,171	9,126	7,556	8,757	7,539	8,598	6,459	7,981	6,271	7,485	43,319	50,245
Grant-Aided	947	1,134	1,050	1,232	1,093	1,156	1,115	1,189	1,052	1,140	1,056	1,215	6,313	7,066
<b>Private</b>	6,433	6,514	5,941	6,071	5,113	5,445	4,559	4,538	3,765	4,044	3,177	3,325	28,988	29,937
Private-Conv.	2,158	2,370	1,938	2,221	1,698	2,081	1,539	1,760	1,220	1,611	1,026	1,339	9,579	11,382
Madrasa	4,275	4,144	4,003	3,850	3,415	3,364	3,020	2,778	2,545	2,433	2,151	1,986	19,409	18,555
<b>Region 2 - Total</b>	<b>14,703</b>	<b>15,946</b>	<b>15,162</b>	<b>16,429</b>	<b>13,762</b>	<b>15,358</b>	<b>13,213</b>	<b>14,325</b>	<b>11,276</b>	<b>13,165</b>	<b>10,504</b>	<b>12,025</b>	<b>78,620</b>	<b>87,248</b>
<b>Region 3</b>														
<b>Public</b>	2,897	3,043	3,136	3,363	2,782	2,895	2,413	2,713	2,277	2,441	2,105	2,362	15,610	16,817
Government	2,743	2,880	2,959	3,160	2,642	2,725	2,256	2,551	2,150	2,281	1,986	2,215	14,736	15,812
Grant-Aided	154	163	177	203	140	170	157	162	127	160	119	147	874	1,005
<b>Private</b>	1,599	1,500	1,235	1,249	1,013	1,146	699	745	600	706	464	568	5,610	5,914
Private-Conv.	82	101	57	73	50	57	47	43	37	56	48	47	321	377
Madrasa	1,517	1,399	1,178	1,176	963	1,089	652	702	563	650	416	521	5,289	5,537
<b>Region 3 - Total</b>	<b>4,496</b>	<b>4,543</b>	<b>4,371</b>	<b>4,612</b>	<b>3,795</b>	<b>4,041</b>	<b>3,112</b>	<b>3,458</b>	<b>2,877</b>	<b>3,147</b>	<b>2,569</b>	<b>2,930</b>	<b>21,220</b>	<b>22,731</b>

## LBE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.												
<b>Region 4</b>														
<b>Public</b>	1,288	1,449	1,285	1,492	1,241	1,360	1,168	1,311	1,026	1,162	1,036	1,090	7,044	7,864
Government	1,275	1,435	1,272	1,480	1,233	1,347	1,161	1,298	1,018	1,150	1,028	1,078	6,987	7,788
Grant-Aided	13	14	13	12	8	13	7	13	8	12	8	12	57	76
<b>Private</b>	837	815	543	571	570	510	397	408	326	318	238	212	2,911	2,834
Private-Conv.	34	20	38	34	34	17	27	24	15	15	11	16	159	126
Madrasa	803	795	505	537	536	493	370	384	311	303	227	196	2,752	2,708
<b>Region 4 - Total</b>	<b>2,125</b>	<b>2,264</b>	<b>1,828</b>	<b>2,063</b>	<b>1,811</b>	<b>1,870</b>	<b>1,565</b>	<b>1,719</b>	<b>1,352</b>	<b>1,480</b>	<b>1,274</b>	<b>1,302</b>	<b>9,955</b>	<b>10,698</b>
<b>Region 5</b>														
<b>Public</b>	3,152	4,085	3,068	3,734	2,561	3,273	2,101	2,880	1,980	2,620	1,815	2,432	14,677	19,024
Government	3,065	3,984	2,951	3,631	2,460	3,141	2,016	2,790	1,908	2,543	1,763	2,352	14,163	18,441
Grant-Aided	87	101	117	103	101	132	85	90	72	77	52	80	514	583
<b>Private</b>	783	874	612	651	509	642	327	432	276	317	227	221	2,734	3,137
Private-Conv.	9	19	14	12	6	10	2	9	4	4	...	...	35	54
Madrasa	774	855	598	639	503	632	325	423	272	313	227	221	2,699	3,083
<b>Region 5 - Total</b>	<b>3,935</b>	<b>4,959</b>	<b>3,680</b>	<b>4,385</b>	<b>3,070</b>	<b>3,915</b>	<b>2,428</b>	<b>3,312</b>	<b>2,256</b>	<b>2,937</b>	<b>2,042</b>	<b>2,653</b>	<b>17,411</b>	<b>22,161</b>
<b>Region 6</b>														
<b>Public</b>	3,548	3,638	3,554	3,597	3,070	3,155	2,672	2,826	2,125	2,378	1,792	1,957	16,761	17,551
Government	3,287	3,354	3,284	3,291	2,857	2,887	2,461	2,543	1,920	2,134	1,598	1,714	15,407	15,923
Grant-Aided	261	284	270	306	213	268	211	283	205	244	194	243	1,354	1,628
<b>Private</b>	2,615	2,466	2,164	1,999	1,730	1,729	1,718	1,766	1,394	1,438	956	969	10,577	10,367
Private-Conv.	86	82	68	87	65	58	55	62	34	39	25	22	333	350
Madrasa	2,529	2,384	2,096	1,912	1,665	1,671	1,663	1,704	1,360	1,399	931	947	10,244	10,017
<b>Region 6 - Total</b>	<b>6,163</b>	<b>6,104</b>	<b>5,718</b>	<b>5,596</b>	<b>4,800</b>	<b>4,884</b>	<b>4,390</b>	<b>4,592</b>	<b>3,519</b>	<b>3,816</b>	<b>2,748</b>	<b>2,926</b>	<b>27,338</b>	<b>27,918</b>

**III.6.1.3 LBE, 2021 - Enrolment - By Grade & Gender - District Level****LBE, 2021 - Enrolment - By Grade & Gender - District Level**

<b>Region/District</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>
	#Boys Enrol.	#Girls Enrol.												
<b>Region 1</b>														
Banjul	338	362	379	435	361	465	400	407	359	366	327	363	2,164	2,398
Kanifing	6,059	6,565	5,873	6,620	5,660	6,349	5,636	6,564	5,278	6,059	4,990	5,818	33,496	37,975
<b>Region 2</b>														
Foni Berefet	502	615	346	285	286	297	270	265	231	236	274	249	1,909	1,947
Foni B. Karanai	523	448	437	409	365	361	355	339	336	317	301	300	2,317	2,174
Foni Bondali	247	261	230	225	232	208	213	174	145	155	162	130	1,229	1,153
Foni Jarrol	218	281	255	272	237	240	145	168	140	106	76	102	1,071	1,169
Foni Kansala	276	299	316	300	296	334	317	281	276	268	195	209	1,676	1,691
Kombo Central	3,012	3,273	3,004	3,369	2,870	3,134	2,774	3,023	2,387	2,748	2,445	2,760	16,492	18,307
Kombo East	1,149	1,201	1,165	1,266	1,012	1,056	1,001	903	750	840	759	745	5,836	6,011
Kombo North	6,276	6,996	6,703	7,526	6,086	7,104	5,822	6,739	5,029	6,176	4,532	5,417	34,448	39,958
Kombo South	2,500	2,572	2,706	2,777	2,378	2,624	2,316	2,433	1,982	2,319	1,760	2,113	13,642	14,838
<b>Region 3</b>														
Central Badibou	532	487	401	434	350	349	285	339	276	315	206	257	2,050	2,181
Jokadou	437	404	512	493	475	395	309	299	340	297	342	299	2,415	2,187
Lower Badibou	342	333	382	421	339	352	285	284	275	283	252	256	1,875	1,929
Lower Niumi	1,500	1,562	1,394	1,388	1,185	1,288	1,009	1,104	851	973	803	913	6,742	7,228
Sabach Sanjal	241	265	229	251	193	240	165	230	144	177	146	176	1,118	1,339
Upper Badibou	796	817	881	953	728	829	619	696	605	641	505	590	4,134	4,526
Upper Niumi	648	675	572	672	525	588	440	506	386	461	315	439	2,886	3,341
<b>Region 4</b>														
Jarra Central	230	227	204	220	178	218	164	162	147	153	109	127	1,032	1,107

## LBE, 2021 - Enrolment - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Enrol.	Total #Girls Enrol.
	#Boys Enrol.	#Girls Enrol.												
Jarra East	377	396	379	414	361	377	331	382	255	230	206	221	1,909	2,020
Jarra West	609	616	558	689	609	623	449	600	418	498	388	419	3,031	3,445
Kiang Central	177	234	200	212	171	181	173	163	153	154	117	143	991	1,087
Kiang East	280	324	136	152	156	159	117	143	106	144	151	146	946	1,068
Kiang West	452	467	351	376	336	312	331	269	273	301	303	246	2,046	1,971
<b>Region 5</b>														
Janjanbureh	53	55	73	67	56	42	41	40	40	49	34	40	297	293
Lower Fuladu West	737	958	748	881	714	902	554	752	537	687	495	629	3,785	4,809
Lower Saloum	353	425	283	299	182	295	129	191	114	149	123	172	1,184	1,531
Niamina Dankunku	141	146	132	143	112	139	84	115	94	124	70	105	633	772
Niamina East	356	435	410	407	288	355	229	306	231	309	175	244	1,689	2,056
Niamina West	114	174	129	137	135	191	125	154	73	87	77	107	653	850
Niani	467	549	413	456	387	466	310	363	245	311	263	275	2,085	2,420
Nianija	218	329	142	208	84	162	69	130	67	117	62	93	642	1,039
Sami	485	521	390	476	355	361	281	321	263	295	224	282	1,998	2,256
Upper Fuladu West	735	918	726	859	585	747	491	721	499	632	418	554	3,454	4,431
Upper Saloum	276	449	234	452	172	255	115	219	93	177	101	152	991	1,704
<b>Region 6</b>														
Basse	1,238	1,193	1,116	1,130	1,063	1,052	916	1,045	782	878	582	706	5,697	6,004
Jimara	1,142	1,169	1,082	1,061	868	907	793	855	597	713	469	514	4,951	5,219
Kantora	1,052	936	1,045	986	851	814	752	722	669	591	543	417	4,912	4,466
Sandu	617	668	572	658	484	531	512	466	331	370	284	326	2,800	3,019
Tumana	942	949	830	747	696	673	678	689	515	579	395	433	4,056	4,070
Wuli East	569	521	440	425	355	412	330	373	287	303	249	266	2,230	2,300
Wuli West	603	668	633	589	483	495	409	442	338	382	226	264	2,692	2,840

**III.6.2 LBE, 2021 - Repeaters - By Grade & Gender****III.6.2.1 LBE, 2021 - Repeaters - By Grade & Gender - National Level****LBE, 2021 - Repeaters - By Grade & Gender - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total #Boys Repeat</b>	<b>Total #Girls Repeat</b>
	#Boys Repeat	#Girls Repeat												
<b>Public</b>														
Government	2,017	2,029	1,055	1,060	646	633	569	537	386	356	537	569	5,210	5,184
Grant-Aided	104	78	70	53	51	32	72	47	36	28	24	23	357	261
<b>Public - Total</b>	<b>2,121</b>	<b>2,107</b>	<b>1,125</b>	<b>1,113</b>	<b>697</b>	<b>665</b>	<b>641</b>	<b>584</b>	<b>422</b>	<b>384</b>	<b>561</b>	<b>592</b>	<b>5,567</b>	<b>5,445</b>
<b>Private</b>														
Private-Conv.	81	75	44	31	28	34	42	30	23	22	11	15	229	207
Madrasa	1,446	1,359	827	856	572	606	511	477	355	340	152	156	3,863	3,794
<b>Private - Total</b>	<b>1,527</b>	<b>1,434</b>	<b>871</b>	<b>887</b>	<b>600</b>	<b>640</b>	<b>553</b>	<b>507</b>	<b>378</b>	<b>362</b>	<b>163</b>	<b>171</b>	<b>4,092</b>	<b>4,001</b>
<b>National - Total</b>	<b>3,648</b>	<b>3,541</b>	<b>1,996</b>	<b>2,000</b>	<b>1,297</b>	<b>1,305</b>	<b>1,194</b>	<b>1,091</b>	<b>800</b>	<b>746</b>	<b>724</b>	<b>763</b>	<b>9,659</b>	<b>9,446</b>

## III.6.2.2 LBE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

## LBE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.												
<b>Region 1</b>														
<b>Public</b>	58	48	41	33	23	29	26	20	11	15	37	25	196	170
Government	56	44	40	33	21	27	21	19	11	14	37	23	186	160
Grant-Aided	2	4	1	0	2	2	5	1	0	1	0	2	10	10
<b>Private</b>	123	118	62	43	34	26	51	33	39	25	14	5	323	250
Private-Conv.	36	39	21	9	9	7	23	10	10	7	2	1	101	73
Madrasa	87	79	41	34	25	19	28	23	29	18	12	4	222	177
<b>Region 1 - Total</b>	181	166	103	76	57	55	77	53	50	40	51	30	519	420
<b>Region 2</b>														
<b>Public</b>	492	476	293	294	278	262	220	193	166	147	155	146	1,604	1,518
Government	447	442	265	275	247	239	187	172	146	127	143	136	1,435	1,391
Grant-Aided	45	34	28	19	31	23	33	21	20	20	12	10	169	127
<b>Private</b>	451	393	312	256	227	211	167	153	101	81	59	51	1,317	1,145
Private-Conv.	43	30	22	21	18	26	16	18	13	14	8	14	120	123
Madrasa	408	363	290	235	209	185	151	135	88	67	51	37	1,197	1,022
<b>Region 2 - Total</b>	943	869	605	550	505	473	387	346	267	228	214	197	2,921	2,663
<b>Region 3</b>														
<b>Public</b>	328	339	170	127	64	56	84	72	49	32	89	81	784	707
Government	311	326	157	117	62	53	66	59	40	26	84	75	720	656
Grant-Aided	17	13	13	10	2	3	18	13	9	6	5	6	64	51
<b>Private</b>	231	207	120	109	48	58	58	34	35	37	2	2	494	447
Private-Conv.	0	3	0	0	1	0	0	0	0	0	0	0	1	3
Madrasa	231	204	120	109	47	58	58	34	35	37	2	2	493	444
<b>Region 3 - Total</b>	559	546	290	236	112	114	142	106	84	69	91	83	1,278	1,154

## LBE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.												
<b>Region 4</b>														
<b>Public</b>	234	198	111	124	81	44	73	62	48	45	55	45	602	518
Government	230	193	110	121	80	43	73	58	47	45	54	43	594	503
Grant-Aided	4	5	1	3	1	1	0	4	1	0	1	2	8	15
<b>Private</b>	99	70	37	23	30	23	18	15	21	15	9	6	214	152
Private-Conv.	1	2	0	1	0	1	3	2	0	1	1	0	5	7
Madrasa	98	68	37	22	30	22	15	13	21	14	8	6	209	145
<b>Region 4 - Total</b>	<b>333</b>	<b>268</b>	<b>148</b>	<b>147</b>	<b>111</b>	<b>67</b>	<b>91</b>	<b>77</b>	<b>69</b>	<b>60</b>	<b>64</b>	<b>51</b>	<b>816</b>	<b>670</b>
<b>Region 5</b>														
<b>Public</b>	454	501	197	248	98	111	106	117	64	81	140	194	1,059	1,252
Government	443	493	180	231	90	109	98	114	64	80	139	191	1,014	1,218
Grant-Aided	11	8	17	17	8	2	8	3	0	1	1	3	45	34
<b>Private</b>	211	233	100	150	71	99	49	65	45	52	9	31	485	630
Madrasa	211	233	100	150	71	99	49	65	45	52	9	31	485	630
<b>Region 5 - Total</b>	<b>665</b>	<b>734</b>	<b>297</b>	<b>398</b>	<b>169</b>	<b>210</b>	<b>155</b>	<b>182</b>	<b>109</b>	<b>133</b>	<b>149</b>	<b>225</b>	<b>1,544</b>	<b>1,882</b>
<b>Region 6</b>														
<b>Public</b>	555	545	313	287	153	163	132	120	84	64	85	101	1,322	1,280
Government	530	531	303	283	146	162	124	115	78	64	80	101	1,261	1,256
Grant-Aided	25	14	10	4	7	1	8	5	6	0	5	0	61	24
<b>Private</b>	412	413	240	306	190	223	210	207	137	152	70	76	1,259	1,377
Private-Conv.	1	1	1	0	...	...	...	...	...	...	...	...	2	1
Madrasa	411	412	239	306	190	223	210	207	137	152	70	76	1,257	1,376
<b>Region 6 - Total</b>	<b>967</b>	<b>958</b>	<b>553</b>	<b>593</b>	<b>343</b>	<b>386</b>	<b>342</b>	<b>327</b>	<b>221</b>	<b>216</b>	<b>155</b>	<b>177</b>	<b>2,581</b>	<b>2,657</b>

**III.6.2.3 LBE, 2021 - Repeaters - By Grade & Gender - District Level****LBE, 2021 - Repeaters - By Grade & Gender - District Level**

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.												
<b>Region 1</b>														
Banjul	14	15	8	8	11	8	8	3	5	2	1	3	47	39
Kanifing	167	151	95	68	46	47	69	50	45	38	50	27	472	381
<b>Region 2</b>														
Foni Berefet	31	20	5	4	4	4	1	2	2	1	16	10	59	41
Foni B. Karanai	73	61	49	32	33	19	27	27	19	15	28	22	229	176
Foni Bondali	21	24	5	8	3	8	9	9	1	0	2	3	41	52
Foni Jarrol	34	55	28	20	17	20	6	5	2	0	...	...	87	100
Foni Kansala	41	39	32	33	32	33	32	23	6	4	4	7	147	139
Kombo Central	214	199	126	102	114	115	61	81	76	62	57	50	648	609
Kombo East	102	97	76	70	67	70	56	48	27	24	17	11	345	320
Kombo North	251	191	141	144	126	119	105	92	78	80	72	53	773	679
Kombo South	176	183	143	137	109	85	90	59	56	42	18	41	592	547
<b>Region 3</b>														
Central Badibou	56	91	42	27	13	18	11	9	5	4	3	3	130	152
Jokadou	50	50	28	23	8	13	2	4	11	4	16	13	115	107
Lower Badibou	33	24	29	23	12	9	25	21	6	5	3	1	108	83
Lower Niumi	211	189	115	108	36	35	36	25	19	11	16	16	433	384
Sabach Sanjal	34	28	11	11	5	3	5	1	1	8	12	14	68	65
Upper Badibou	68	69	30	23	20	14	41	18	28	29	26	27	213	180
Upper Niumi	107	95	35	21	18	22	22	28	14	8	15	9	211	183

## LBE, 2021 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total #Boys Repeat.	Total #Girls Repeat.
	#Boys Repeat.	#Girls Repeat.												
<b>Region 4</b>														
Jarra Central	55	25	12	18	5	3	5	6	8	4	1	0	86	56
Jarra East	67	61	32	29	23	17	11	8	11	10	11	12	155	137
Jarra West	63	52	23	24	22	14	30	22	8	8	6	7	152	127
Kiang Central	41	35	28	22	20	10	13	12	18	15	5	0	125	94
Kiang East	45	40	14	11	8	3	2	5	7	5	19	13	95	77
Kiang West	62	55	39	43	33	20	30	24	17	18	22	19	203	179
<b>Region 5</b>														
Lower Fuladu West	112	124	52	48	29	26	23	26	25	22	29	36	270	282
Lower Saloum	87	106	47	56	4	7	3	4	2	10	16	19	159	202
Niamina Dankunku	28	16	5	8	3	4	10	8	0	0	0	0	46	36
Niamina East	49	48	19	28	10	21	9	17	9	11	3	5	99	130
Niamina West	38	24	27	36	18	16	22	14	1	2	4	2	110	94
Niani	80	70	22	33	16	15	17	17	18	17	22	27	175	179
Nianija	36	65	17	43	10	7	11	17	12	16	9	18	95	166
Sami	89	113	33	33	17	25	29	23	13	11	32	42	213	247
Upper Fuladu West	122	147	72	107	62	89	31	56	29	44	26	66	342	509
Upper Saloum	24	21	3	6	...	...	...	...	...	...	8	10	35	37
<b>Region 6</b>														
Basse	127	125	57	74	59	81	61	70	43	26	25	32	372	408
Jimara	219	227	117	145	84	87	65	63	37	55	33	39	555	616
Kantora	167	172	93	100	60	62	96	66	64	48	31	31	511	479
Sandu	114	105	91	89	25	28	34	38	25	18	11	10	300	288
Tumana	128	118	57	64	35	35	29	34	18	22	16	26	283	299
Wuli East	134	134	96	83	51	51	41	32	19	32	26	21	367	353
Wuli West	78	77	42	38	29	42	16	24	15	15	13	18	193	214

**III.6.3 LBE, 2021 - Enrolment - By Grade & Shift****III.6.3.1 LBE, 2021 - Enrolment - By Grade & Shift - National Level****LBE, 2021 - Enrolment - By Grade & Shift - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>National - Total</b>
	#Morn. Enrol.	#Aftern. Enrol.											
<b>Public</b>													
Government	42,947	898	33,832	11,863	32,050	9,603	4,346	35,390	10,336	25,299	2,042	31,395	240,001
Grant-Aided	4,358	33	4,528	317	3,790	821	1,762	2,871	1,099	3,381	877	3,567	27,404
<b>Public - Total</b>	<b>47,305</b>	<b>931</b>	<b>38,360</b>	<b>12,180</b>	<b>35,840</b>	<b>10,424</b>	<b>6,108</b>	<b>38,261</b>	<b>11,435</b>	<b>28,680</b>	<b>2,919</b>	<b>34,962</b>	<b>267,405</b>
<b>Private</b>													
Private-Conv.	8,251	358	7,229	951	7,136	526	5,531	1,490	4,997	1,075	4,488	913	42,945
Madrassa	20,194	1,523	16,940	1,491	14,397	1,818	11,278	2,453	9,213	2,487	8,256	933	90,983
<b>Private - Total</b>	<b>28,445</b>	<b>1,881</b>	<b>24,169</b>	<b>2,442</b>	<b>21,533</b>	<b>2,344</b>	<b>16,809</b>	<b>3,943</b>	<b>14,210</b>	<b>3,562</b>	<b>12,744</b>	<b>1,846</b>	<b>133,928</b>
<b>National - Total</b>	<b>75,750</b>	<b>2,812</b>	<b>62,529</b>	<b>14,622</b>	<b>57,373</b>	<b>12,768</b>	<b>22,917</b>	<b>42,204</b>	<b>25,645</b>	<b>32,242</b>	<b>15,663</b>	<b>36,808</b>	<b>401,333</b>

## III.6.3.2 LBE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

## LBE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.											
<b>Region 1</b>													
<b>Public</b>	7,406	28	7,210	522	6,329	1,036	2,109	5,735	983	6,491	594	6,671	45,114
Government	6,173	28	5,848	522	5,103	945	1,362	5,161	883	5,208	510	5,437	37,180
Grant-Aided	1,233	...	1,362	...	1,226	91	747	574	100	1,283	84	1,234	7,934
<b>Private</b>	5,785	105	5,238	337	4,934	536	4,024	1,139	3,540	1,048	3,812	421	30,919
Private-Conv.	3,543	105	3,319	319	3,351	235	2,833	620	2,541	496	2,456	411	20,229
Madrasa	2,242	...	1,919	18	1,583	301	1,191	519	999	552	1,356	10	10,690
<b>Region 1 - Total</b>	13,191	133	12,448	859	11,263	1,572	6,133	6,874	4,523	7,539	4,406	7,092	76,033
<b>Region 2</b>													
<b>Public</b>	17,304	398	11,872	7,707	15,206	3,356	2,385	16,056	8,435	8,197	1,733	14,294	106,943
Government	15,256	365	9,746	7,551	13,146	3,167	1,720	14,417	7,658	6,782	1,086	12,670	93,564
Grant-Aided	2,048	33	2,126	156	2,060	189	665	1,639	777	1,415	647	1,624	13,379
<b>Private</b>	12,252	695	10,635	1,377	9,532	1,026	7,373	1,724	6,299	1,510	5,599	903	58,925
Private-Conv.	4,294	234	3,577	582	3,520	259	2,518	781	2,313	518	1,865	500	20,961
Madrasa	7,958	461	7,058	795	6,012	767	4,855	943	3,986	992	3,734	403	37,964
<b>Region 2 - Total</b>	29,556	1,093	22,507	9,084	24,738	4,382	9,758	17,780	14,734	9,707	7,332	15,197	165,868
<b>Region 3</b>													
<b>Public</b>	5,839	101	5,037	1,462	4,466	1,211	384	4,742	847	3,871	223	4,244	32,427
Government	5,522	101	4,818	1,301	4,378	989	368	4,439	714	3,717	151	4,050	30,548
Grant-Aided	317	...	219	161	88	222	16	303	133	154	72	194	1,879
<b>Private</b>	2,732	367	2,145	339	1,830	329	1,221	223	1,091	215	926	106	11,524
Private-Conv.	164	19	122	8	100	7	23	67	32	61	93	2	698
Madrasa	2,568	348	2,023	331	1,730	322	1,198	156	1,059	154	833	104	10,826
<b>Region 3 - Total</b>	8,571	468	7,182	1,801	6,296	1,540	1,605	4,965	1,938	4,086	1,149	4,350	43,951

## LBE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.											
<b>Region 4</b>													
<b>Public</b>	2,737	0	2,198	579	2,147	454	219	2,260	480	1,708	95	2,031	14,908
Government	2,710	0	2,173	579	2,126	454	219	2,240	480	1,688	95	2,011	14,775
Grant-Aided	27	...	25	...	21	...	...	20	...	20	...	20	133
<b>Private</b>	1,281	371	982	132	953	127	749	56	595	49	450	...	5,745
Private-Conv.	54	...	72	...	51	...	51	...	30	...	27	...	285
Madrasa	1,227	371	910	132	902	127	698	56	565	49	423	...	5,460
<b>Region 4 - Total</b>	<b>4,018</b>	<b>371</b>	<b>3,180</b>	<b>711</b>	<b>3,100</b>	<b>581</b>	<b>968</b>	<b>2,316</b>	<b>1,075</b>	<b>1,757</b>	<b>545</b>	<b>2,031</b>	<b>20,653</b>
<b>Region 5</b>													
<b>Public</b>	7,073	164	6,064	738	4,200	1,634	599	4,382	247	4,353	225	4,022	33,701
Government	6,885	164	5,844	738	3,996	1,605	518	4,288	158	4,293	151	3,964	32,604
Grant-Aided	188	...	220	...	204	29	81	94	89	60	74	58	1,097
<b>Private</b>	1,475	182	1,143	120	961	190	647	112	476	117	418	30	5,871
Private-Conv.	28	...	26	...	16	...	11	...	8	...	...	...	89
Madrasa	1,447	182	1,117	120	945	190	636	112	468	117	418	30	5,782
<b>Region 5 - Total</b>	<b>8,548</b>	<b>346</b>	<b>7,207</b>	<b>858</b>	<b>5,161</b>	<b>1,824</b>	<b>1,246</b>	<b>4,494</b>	<b>723</b>	<b>4,470</b>	<b>643</b>	<b>4,052</b>	<b>39,572</b>
<b>Region 6</b>													
<b>Public</b>	6,946	240	5,979	1,172	3,492	2,733	412	5,086	443	4,060	49	3,700	34,312
Government	6,401	240	5,403	1,172	3,301	2,443	159	4,845	443	3,611	49	3,263	31,330
Grant-Aided	545	...	576	...	191	290	253	241	...	449	...	437	2,982
<b>Private</b>	4,920	161	4,026	137	3,323	136	2,795	689	2,209	623	1,539	386	20,944
Private-Conv.	168	...	113	42	98	25	95	22	73	...	47	...	683
Madrasa	4,752	161	3,913	95	3,225	111	2,700	667	2,136	623	1,492	386	20,261
<b>Region 6 - Total</b>	<b>11,866</b>	<b>401</b>	<b>10,005</b>	<b>1,309</b>	<b>6,815</b>	<b>2,869</b>	<b>3,207</b>	<b>5,775</b>	<b>2,652</b>	<b>4,683</b>	<b>1,588</b>	<b>4,086</b>	<b>55,256</b>

## III.6.3.3 LBE, 2021 - Enrolment - By Grade &amp; Shift - District Level

## LBE, 2021 - Enrolment - By Grade &amp; Shift - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Morn. Enrol.	#Aftern. Enrol.											
<b>Region 1</b>													
Banjul	672	28	637	177	532	294	552	255	358	367	483	207	4,562
Kanifing	12,519	105	11,811	682	10,731	1,278	5,581	6,619	4,165	7,172	3,923	6,885	71,471
<b>Region 2</b>													
Foni Berefet	1,117	...	607	24	550	33	314	221	340	127	222	301	3,856
Foni B. Karanai	964	7	808	38	483	243	520	174	322	331	342	259	4,491
Foni Bondali	508	...	421	34	385	55	170	217	104	196	88	204	2,382
Foni Jarrol	419	80	453	74	426	51	113	200	71	175	52	126	2,240
Foni Kansala	498	77	526	90	592	38	154	444	134	410	79	325	3,367
Kombo Central	6,200	85	4,517	1,856	5,437	567	1,904	3,893	3,737	1,398	1,725	3,480	34,799
Kombo East	2,320	30	1,876	555	1,634	434	588	1,316	1,202	388	445	1,059	11,847
Kombo North	12,644	628	9,673	4,556	11,568	1,622	4,815	7,746	6,589	4,616	3,287	6,662	74,406
Kombo South	4,886	186	3,626	1,857	3,663	1,339	1,180	3,569	2,235	2,066	1,092	2,781	28,480
<b>Region 3</b>													
Central Badibou	956	63	770	65	699	...	208	416	224	367	127	336	4,231
Jokadou	776	65	833	172	676	194	97	511	95	542	68	573	4,602
Lower Badibou	662	13	754	49	560	131	231	338	200	358	181	327	3,804
Lower Niumi	2,774	288	2,149	633	1,859	614	459	1,654	600	1,224	480	1,236	13,970
Sabach Sanjal	506	...	426	54	377	56	14	381	10	311	15	307	2,457
Upper Badibou	1,574	39	1,256	578	1,248	309	429	886	650	596	206	889	8,660
Upper Niumi	1,323	...	994	250	877	236	167	779	159	688	72	682	6,227
<b>Region 4</b>													
Jarra Central	457	...	376	48	294	102	76	250	60	240	55	181	2,139

## LBE, 2021 - Enrolment - By Grade &amp; Shift - District Level

<b>Region/District</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total</b>
	#Morn. Enrol.	#Aftern. Enrol.											
Jarra East	672	101	745	48	688	50	217	496	162	323	74	353	3,929
Jarra West	1,182	43	784	463	1,063	169	259	790	392	524	143	664	6,476
Kiang Central	411	...	387	25	283	69	96	240	144	163	75	185	2,078
Kiang East	429	175	250	38	292	23	56	204	19	231	20	277	2,014
Kiang West	867	52	638	89	480	168	264	336	298	276	178	371	4,017
<b>Region 5</b>													
Janjanbureh	108	...	140	...	98	...	81	...	89	...	74	...	590
Lower Fuladu West	1,656	39	1,452	177	1,235	381	282	1,024	260	964	192	932	8,594
Lower Saloum	691	87	520	62	347	130	...	320	...	263	...	295	2,715
Niamina Dankunku	242	45	240	35	226	25	...	199	...	218	...	175	1,405
Niamina East	774	17	764	53	422	221	29	506	15	525	9	410	3,745
Niamina West	288	...	266	...	301	25	91	188	45	115	53	131	1,503
Niani	974	42	759	110	650	203	169	504	121	435	144	394	4,505
Nianija	527	20	277	73	169	77	23	176	...	184	12	143	1,681
Sami	1,006	...	798	68	566	150	92	510	90	468	79	427	4,254
Upper Fuladu West	1,617	36	1,414	171	996	336	399	813	103	1,028	80	892	7,885
Upper Saloum	665	60	577	109	151	276	80	254	...	270	...	253	2,695
<b>Region 6</b>													
Basse	2,232	199	1,902	344	1,297	818	642	1,319	723	937	276	1,012	11,701
Jimara	2,187	124	1,883	260	1,181	594	575	1,073	447	863	298	685	10,170
Kantora	1,930	58	1,955	76	1,311	354	825	649	594	666	397	563	9,378
Sandu	1,265	20	1,089	141	733	282	306	672	185	516	166	444	5,819
Tumana	1,891	...	1,108	469	973	396	214	1,153	209	885	148	680	8,126
Wuli East	1,090	...	865	...	549	218	266	437	226	364	177	338	4,530
Wuli West	1,271	...	1,203	19	771	207	379	472	268	452	126	364	5,532

**III.6.4 LBE, 2021 - Enrolment - By Age & Gender****III.6.4.1 LBE, 2021 - Enrolment - By Age & Gender - National Level****LBE, 2021 - Enrolment - By Age & Gender - Regional Level**

<b>Loc. Mng/ Gender</b>	<b>&lt; 7 years</b>	<b>7 years</b>	<b>8 years</b>	<b>9 years</b>	<b>10 years</b>	<b>11 years</b>	<b>12 years</b>	<b>13 years</b>	<b>14 years</b>	<b>&gt;14 years</b>	<b>National - Total</b>
<b>Public</b>											
<b>Government</b>	<b>4,489</b>	<b>25,748</b>	<b>34,376</b>	<b>36,178</b>	<b>34,754</b>	<b>33,468</b>	<b>29,383</b>	<b>21,458</b>	<b>12,322</b>	<b>7,825</b>	<b>240,001</b>
Boys	2,411	13,807	18,259	19,060	18,540	18,134	15,818	11,414	6,601	4,017	128,061
Girls	2,078	11,941	16,117	17,118	16,214	15,334	13,565	10,044	5,721	3,808	111,940
<b>Grant-Aided</b>	<b>179</b>	<b>2,391</b>	<b>3,520</b>	<b>4,145</b>	<b>4,065</b>	<b>4,126</b>	<b>4,112</b>	<b>2,814</b>	<b>1,280</b>	<b>772</b>	<b>27,404</b>
Boys	78	1,332	1,901	2,296	2,268	2,147	2,225	1,401	624	347	14,619
Girls	101	1,059	1,619	1,849	1,797	1,979	1,887	1,413	656	425	12,785
<b>Public - Total</b>	<b>4,668</b>	<b>28,139</b>	<b>37,896</b>	<b>40,323</b>	<b>38,819</b>	<b>37,594</b>	<b>33,495</b>	<b>24,272</b>	<b>13,602</b>	<b>8,597</b>	<b>267,405</b>
<b>Private</b>											
<b>Private-Conv.</b>	<b>1,609</b>	<b>4,570</b>	<b>6,431</b>	<b>6,987</b>	<b>6,615</b>	<b>6,189</b>	<b>4,735</b>	<b>3,247</b>	<b>1,632</b>	<b>930</b>	<b>42,945</b>
Boys	901	2,429	3,493	3,845	3,605	3,443	2,600	1,675	786	419	23,196
Girls	708	2,141	2,938	3,142	3,010	2,746	2,135	1,572	846	511	19,749
<b>Madrassa</b>	<b>4,028</b>	<b>10,588</b>	<b>12,105</b>	<b>12,253</b>	<b>11,547</b>	<b>10,701</b>	<b>9,300</b>	<b>8,522</b>	<b>6,189</b>	<b>5,750</b>	<b>90,983</b>
Boys	2,067	5,306	5,917	5,956	5,752	5,244	4,570	4,269	3,252	2,920	45,253
Girls	1,961	5,282	6,188	6,297	5,795	5,457	4,730	4,253	2,937	2,830	45,730
<b>Private - Total</b>	<b>5,637</b>	<b>15,158</b>	<b>18,536</b>	<b>19,240</b>	<b>18,162</b>	<b>16,890</b>	<b>14,035</b>	<b>11,769</b>	<b>7,821</b>	<b>6,680</b>	<b>133,928</b>
<b>National - Total</b>	<b>10,305</b>	<b>43,297</b>	<b>56,432</b>	<b>59,563</b>	<b>56,981</b>	<b>54,484</b>	<b>47,530</b>	<b>36,041</b>	<b>21,423</b>	<b>15,277</b>	<b>401,333</b>

## III.6.4.2 LBE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

## LBE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 1</b>											
<b>Public</b>	<b>662</b>	<b>4,645</b>	<b>6,288</b>	<b>6,906</b>	<b>6,156</b>	<b>6,673</b>	<b>6,320</b>	<b>4,294</b>	<b>2,062</b>	<b>1,108</b>	<b>45,114</b>
Boys	347	2,571	3,336	3,666	3,279	3,637	3,451	2,295	994	537	24,113
Girls	315	2,074	2,952	3,240	2,877	3,036	2,869	1,999	1,068	571	21,001
<b>Private</b>	<b>1,471</b>	<b>3,477</b>	<b>4,410</b>	<b>4,800</b>	<b>4,545</b>	<b>4,215</b>	<b>3,160</b>	<b>2,379</b>	<b>1,370</b>	<b>1,092</b>	<b>30,919</b>
Boys	789	1,788	2,321	2,533	2,418	2,297	1,692	1,178	689	555	16,260
Girls	682	1,689	2,089	2,267	2,127	1,918	1,468	1,201	681	537	14,659
<b>Region 1 - Total</b>	<b>2,133</b>	<b>8,122</b>	<b>10,698</b>	<b>11,706</b>	<b>10,701</b>	<b>10,888</b>	<b>9,480</b>	<b>6,673</b>	<b>3,432</b>	<b>2,200</b>	<b>76,033</b>
<b>Region 2</b>											
<b>Public</b>	<b>1,084</b>	<b>10,367</b>	<b>14,762</b>	<b>16,159</b>	<b>16,098</b>	<b>15,136</b>	<b>13,807</b>	<b>9,911</b>	<b>5,621</b>	<b>3,998</b>	<b>106,943</b>
Boys	601	5,563	7,869	8,609	8,712	8,167	7,465	5,314	2,983	2,028	57,311
Girls	483	4,804	6,893	7,550	7,386	6,969	6,342	4,597	2,638	1,970	49,632
<b>Private</b>	<b>1,920</b>	<b>6,415</b>	<b>8,069</b>	<b>8,577</b>	<b>8,223</b>	<b>7,644</b>	<b>6,311</b>	<b>5,235</b>	<b>3,363</b>	<b>3,168</b>	<b>58,925</b>
Boys	1,030	3,325	4,025	4,417	4,166	3,915	3,155	2,659	1,741	1,504	29,937
Girls	890	3,090	4,044	4,160	4,057	3,729	3,156	2,576	1,622	1,664	28,988
<b>Region 2 - Total</b>	<b>3,004</b>	<b>16,782</b>	<b>22,831</b>	<b>24,736</b>	<b>24,321</b>	<b>22,780</b>	<b>20,118</b>	<b>15,146</b>	<b>8,984</b>	<b>7,166</b>	<b>165,868</b>
<b>Region 3</b>											
<b>Public</b>	<b>688</b>	<b>3,001</b>	<b>4,339</b>	<b>4,756</b>	<b>4,784</b>	<b>4,511</b>	<b>4,266</b>	<b>3,136</b>	<b>1,902</b>	<b>1,044</b>	<b>32,427</b>
Boys	358	1,574	2,292	2,442	2,483	2,386	2,204	1,554	1,017	507	16,817
Girls	330	1,427	2,047	2,314	2,301	2,125	2,062	1,582	885	537	15,610
<b>Private</b>	<b>724</b>	<b>1,275</b>	<b>1,598</b>	<b>1,472</b>	<b>1,351</b>	<b>1,196</b>	<b>1,086</b>	<b>1,110</b>	<b>892</b>	<b>820</b>	<b>11,524</b>
Boys	353	642	823	707	686	602	588	577	479	457	5,914
Girls	371	633	775	765	665	594	498	533	413	363	5,610
<b>Region 3 - Total</b>	<b>1,412</b>	<b>4,276</b>	<b>5,937</b>	<b>6,228</b>	<b>6,135</b>	<b>5,707</b>	<b>5,352</b>	<b>4,246</b>	<b>2,794</b>	<b>1,864</b>	<b>43,951</b>

## LBE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
<b>Region 4</b>											
<b>Public</b>	558	1,803	2,048	2,092	2,134	2,132	1,812	1,231	716	382	14,908
Boys	297	899	1,204	1,051	1,136	1,186	936	631	359	165	7,864
Girls	261	904	844	1,041	998	946	876	600	357	217	7,044
<b>Private</b>	417	668	769	767	689	730	570	559	367	209	5,745
Boys	209	311	408	375	363	334	290	269	171	104	2,834
Girls	208	357	361	392	326	396	280	290	196	105	2,911
<b>Region 4 - Total</b>	<b>975</b>	<b>2,471</b>	<b>2,817</b>	<b>2,859</b>	<b>2,823</b>	<b>2,862</b>	<b>2,382</b>	<b>1,790</b>	<b>1,083</b>	<b>591</b>	<b>20,653</b>
<b>Region 5</b>											
<b>Public</b>	1,027	4,137	5,178	4,849	4,711	4,392	3,577	2,899	1,836	1,095	33,701
Boys	570	2,300	2,824	2,733	2,686	2,542	2,056	1,604	1,073	636	19,024
Girls	457	1,837	2,354	2,116	2,025	1,850	1,521	1,295	763	459	14,677
<b>Private</b>	440	861	860	905	783	682	516	338	269	217	5,871
Boys	236	455	431	478	417	363	290	196	151	120	3,137
Girls	204	406	429	427	366	319	226	142	118	97	2,734
<b>Region 5 - Total</b>	<b>1,467</b>	<b>4,998</b>	<b>6,038</b>	<b>5,754</b>	<b>5,494</b>	<b>5,074</b>	<b>4,093</b>	<b>3,237</b>	<b>2,105</b>	<b>1,312</b>	<b>39,572</b>
<b>Region 6</b>											
<b>Public</b>	649	4,186	5,281	5,561	4,936	4,750	3,713	2,801	1,465	970	34,312
Boys	316	2,232	2,635	2,855	2,512	2,363	1,931	1,417	799	491	17,551
Girls	333	1,954	2,646	2,706	2,424	2,387	1,782	1,384	666	479	16,761
<b>Private</b>	665	2,462	2,830	2,719	2,571	2,423	2,392	2,148	1,560	1,174	20,944
Boys	351	1,214	1,402	1,291	1,307	1,176	1,155	1,065	807	599	10,367
Girls	314	1,248	1,428	1,428	1,264	1,247	1,237	1,083	753	575	10,577
<b>Region 6 - Total</b>	<b>1,314</b>	<b>6,648</b>	<b>8,111</b>	<b>8,280</b>	<b>7,507</b>	<b>7,173</b>	<b>6,105</b>	<b>4,949</b>	<b>3,025</b>	<b>2,144</b>	<b>55,256</b>

**III.6.4.3 LBE, 2021 - Enrolment - By Age & Gender - District Level****LBE, 2021 - Enrolment - By Age & Gender - District Level**

<b>Region/District</b>	<b>&lt; 7 years</b>	<b>7 years</b>	<b>8 years</b>	<b>9 years</b>	<b>10 years</b>	<b>11 years</b>	<b>12 years</b>	<b>13 years</b>	<b>14 years</b>	<b>&gt;14 years</b>	<b>Total</b>
<b>Region 1</b>											
Banjul	127	439	649	653	615	507	798	488	169	117	4,562
Kanifing	2,006	7,683	10,049	11,053	10,086	10,381	8,682	6,185	3,263	2,083	71,471
<b>Region 2</b>											
Foni Berefet	141	686	537	537	430	414	422	346	178	165	3,856
Foni B. Karanai	183	374	401	534	633	594	567	499	381	325	4,491
Foni Bondali	59	322	366	346	334	344	269	139	109	94	2,382
Foni Jarrol	153	280	378	359	346	253	176	121	114	60	2,240
Foni Kansala	15	341	452	475	467	576	456	289	165	131	3,367
Kombo Central	581	3,462	4,797	5,036	4,978	4,889	4,337	3,477	1,774	1,468	34,799
Kombo East	229	1,559	1,791	1,860	1,747	1,382	1,255	1,066	542	416	11,847
Kombo North	1,122	7,262	10,530	11,254	11,016	10,334	9,256	6,457	3,955	3,220	74,406
Kombo South	521	2,496	3,579	4,335	4,370	3,994	3,380	2,752	1,766	1,287	28,480
<b>Region 3</b>											
Central Badibou	137	407	665	595	576	519	504	424	234	170	4,231
Jokadou	160	520	665	619	611	665	593	413	236	120	4,602
Lower Badibou	115	424	482	531	519	469	506	427	212	119	3,804
Lower Niumi	416	1,269	1,804	1,997	1,803	1,642	1,553	1,505	1,110	871	13,970
Sabach Sanjal	78	246	316	379	346	391	333	182	128	58	2,457
Upper Badibou	176	695	1,107	1,201	1,361	1,160	1,188	864	566	342	8,660
Upper Niumi	330	715	898	906	919	861	675	431	308	184	6,227
<b>Region 4</b>											
Jarra Central	30	270	403	311	303	287	273	167	60	35	2,139

## LBE, 2021 - Enrolment - By Age &amp; Gender - District Level

Region/District	< 7 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	>14 years	Total
Jarra East	160	530	603	550	559	521	401	346	185	74	3,929
Jarra West	355	729	854	1,074	975	910	757	470	240	112	6,476
Kiang Central	126	317	270	228	205	258	217	219	146	92	2,078
Kiang East	84	242	253	215	282	332	211	183	102	110	2,014
Kiang West	220	383	434	481	499	554	523	405	350	168	4,017
<b>Region 5</b>											
Janjanbureh	9	47	119	100	81	75	80	44	18	17	590
Lower Fuladu West	335	1,006	1,451	1,323	1,283	1,070	864	664	352	246	8,594
Lower Saloum	168	404	348	357	348	352	286	239	124	89	2,715
Niamina Dankunku	55	119	200	152	179	194	162	170	104	70	1,405
Niamina East	69	459	574	550	510	530	391	299	215	148	3,745
Niamina West	80	128	190	202	232	206	170	148	95	52	1,503
Niani	166	615	526	590	597	574	504	388	287	258	4,505
Nianija	45	222	274	266	217	183	192	134	107	41	1,681
Sami	134	573	722	623	600	468	356	374	281	123	4,254
Upper Fuladu West	324	927	1,157	1,134	1,050	1,095	850	669	456	223	7,885
Upper Saloum	82	498	477	457	397	327	238	108	66	45	2,695
<b>Region 6</b>											
Basse	86	1,700	1,672	1,764	1,619	1,563	1,421	1,022	554	300	11,701
Jimara	272	1,250	1,506	1,632	1,186	1,398	1,080	982	533	331	10,170
Kantora	244	963	1,269	1,305	1,257	1,236	970	884	679	571	9,378
Sandu	132	661	979	891	780	748	653	540	235	200	5,819
Tumana	250	935	1,173	1,272	1,179	1,015	842	667	495	298	8,126
Wuli East	115	561	627	685	617	561	584	372	204	204	4,530
Wuli West	215	578	885	731	869	652	555	482	325	240	5,532

**III.6.5 LBE, 2021 - New Entrants in Grade 1 - By Gender****III.6.5.1 LBE, 2021 - New Entrants in Grade 1 - By Gender - National Level****LBE, 2021 - New Entrants in Grade 1 - By Gender - National Level**

<b>Local Management</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
<b>Public</b>									
Government	18,631	13,603	73%	21,168	13,950	66%	39,799	27,553	69%
Grant-Aided	1,929	1,758	91%	2,280	1,689	74%	4,209	3,447	82%
<b>Total Public</b>	<b>20,560</b>	<b>15,361</b>	<b>75%</b>	<b>23,448</b>	<b>15,639</b>	<b>67%</b>	<b>44,008</b>	<b>31,000</b>	<b>70%</b>
<b>Private</b>									
Private-Conv.	4,016	3,457	86%	4,437	3,524	79%	8,453	6,981	83%
Madrasa	9,595	6,476	67%	9,317	5,316	57%	18,912	11,792	62%
<b>Total Private</b>	<b>13,611</b>	<b>9,933</b>	<b>73%</b>	<b>13,754</b>	<b>8,840</b>	<b>64%</b>	<b>27,365</b>	<b>18,773</b>	<b>69%</b>
<b>National - Total</b>	<b>34,171</b>	<b>25,294</b>	<b>74%</b>	<b>37,202</b>	<b>24,479</b>	<b>66%</b>	<b>71,373</b>	<b>49,773</b>	<b>70%</b>

## III.6.5.2 LBE, 2021 - New Entrants in Grade 1 - By Gender - Regional Level

## LBE, 2021 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 1</b>									
<b>Public</b>	<b>3,468</b>	<b>2,177</b>	<b>63%</b>	<b>3,860</b>	<b>2,276</b>	<b>59%</b>	<b>7,328</b>	<b>4,453</b>	<b>61%</b>
Government	2,899	1,649	57%	3,202	1,895	59%	6,101	3,544	58%
Grant-Aided	569	528	93%	658	381	58%	1,227	909	74%
<b>Private</b>	<b>2,748</b>	<b>2,445</b>	<b>89%</b>	<b>2,901</b>	<b>2,268</b>	<b>78%</b>	<b>5,649</b>	<b>4,713</b>	<b>83%</b>
Private-Conv.	1,692	1,575	93%	1,881	1,561	83%	3,573	3,136	88%
Madrassa	1,056	870	82%	1,020	707	69%	2,076	1,577	76%
<b>Region 1 Total</b>	<b>6,216</b>	<b>4,622</b>	<b>74%</b>	<b>6,761</b>	<b>4,544</b>	<b>67%</b>	<b>12,977</b>	<b>9,166</b>	<b>71%</b>
<b>Region 2</b>									
<b>Public</b>	<b>7,778</b>	<b>5,674</b>	<b>73%</b>	<b>8,956</b>	<b>5,115</b>	<b>57%</b>	<b>16,734</b>	<b>10,789</b>	<b>64%</b>
Government	6,876	4,806	70%	7,856	4,306	55%	14,732	9,112	62%
Grant-Aided	902	868	96%	1,100	809	74%	2,002	1,677	84%
<b>Private</b>	<b>5,982</b>	<b>4,354</b>	<b>73%</b>	<b>6,121</b>	<b>4,003</b>	<b>65%</b>	<b>12,103</b>	<b>8,357</b>	<b>69%</b>
Private-Conv.	2,115	1,706	81%	2,340	1,767	76%	4,455	3,473	78%
Madrassa	3,867	2,648	68%	3,781	2,236	59%	7,648	4,884	64%
<b>Region 2 Total</b>	<b>13,760</b>	<b>10,028</b>	<b>73%</b>	<b>15,077</b>	<b>9,118</b>	<b>60%</b>	<b>28,837</b>	<b>19,146</b>	<b>66%</b>
<b>Region 3</b>									
<b>Public</b>	<b>2,569</b>	<b>2,067</b>	<b>80%</b>	<b>2,704</b>	<b>2,137</b>	<b>79%</b>	<b>5,273</b>	<b>4,204</b>	<b>80%</b>
Government	2,432	1,923	79%	2,554	1,983	78%	4,986	3,906	78%
Grant-Aided	137	144	105%	150	154	103%	287	298	104%
<b>Private</b>	<b>1,368</b>	<b>725</b>	<b>53%</b>	<b>1,293</b>	<b>525</b>	<b>41%</b>	<b>2,661</b>	<b>1,250</b>	<b>47%</b>
Private-Conv.	82	73	89%	98	86	88%	180	159	88%
Madrassa	1,286	652	51%	1,195	439	37%	2,481	1,091	44%
<b>Region 3 Total</b>	<b>3,937</b>	<b>2,792</b>	<b>71%</b>	<b>3,997</b>	<b>2,662</b>	<b>67%</b>	<b>7,934</b>	<b>5,454</b>	<b>69%</b>

## LBE, 2021 - New Entrants in Grade 1 - By Gender - Regional Level

Region/ Local Management	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
<b>Region 4</b>									
<b>Public</b>	1,054	832	79%	1,251	892	71%	2,305	1,724	75%
Government	1,045	819	78%	1,242	880	71%	2,287	1,699	74%
Grant-Aided	9	13	144%	9	12	133%	18	25	139%
<b>Private</b>	738	399	54%	745	419	56%	1,483	818	55%
Private-Conv.	33	21	64%	18	19	106%	51	40	78%
Madrassa	705	378	54%	727	400	55%	1,432	778	54%
<b>Region 4 Total</b>	<b>1,792</b>	<b>1,231</b>	<b>69%</b>	<b>1,996</b>	<b>1,311</b>	<b>66%</b>	<b>3,788</b>	<b>2,542</b>	<b>67%</b>
<b>Region 5</b>									
<b>Public</b>	2,698	2,169	80%	3,584	2,631	73%	6,282	4,800	76%
Government	2,622	2,104	80%	3,491	2,557	73%	6,113	4,661	76%
Grant-Aided	76	65	86%	93	74	80%	169	139	82%
<b>Private</b>	572	389	68%	641	222	35%	1,213	611	50%
Private-Conv.	9	9	100%	19	19	100%	28	28	100%
Madrassa	563	380	67%	622	203	33%	1,185	583	49%
<b>Region 5 Total</b>	<b>3,270</b>	<b>2,558</b>	<b>78%</b>	<b>4,225</b>	<b>2,853</b>	<b>68%</b>	<b>7,495</b>	<b>5,411</b>	<b>72%</b>
<b>Region 6</b>									
<b>Public</b>	2,993	2,442	82%	3,093	2,588	84%	6,086	5,030	83%
Government	2,757	2,302	83%	2,823	2,329	83%	5,580	4,631	83%
Grant-Aided	236	140	59%	270	259	96%	506	399	79%
<b>Private</b>	2,203	1,621	74%	2,053	1,403	68%	4,256	3,024	71%
Private-Conv.	85	73	86%	81	72	89%	166	145	87%
Madrassa	2,118	1,548	73%	1,972	1,331	67%	4,090	2,879	70%
<b>Region 6 Total</b>	<b>5,196</b>	<b>4,063</b>	<b>78%</b>	<b>5,146</b>	<b>3,991</b>	<b>78%</b>	<b>10,342</b>	<b>8,054</b>	<b>78%</b>

**III.6.5.3 LBE, 2021 - New Entrants in Grade 1 - By Gender - District Level****LBE, 2021 - New Entrants in Grade 1 - By Gender - District Level**

<b>Region/District</b>	<b>Boys - New Entrants in Grade1</b>	<b>Boys - Of which with ECD Experience</b>	<b>Boys - % Entrants Gr1 with ECD Experience</b>	<b>Girls - New Entrants in Grade1</b>	<b>Girls - Of which with ECD Experience</b>	<b>Girls - % Entrants Gr1 with ECD Experience</b>	<b>Total - New Entrants in Grade1</b>	<b>Total - Of which with ECD Experience</b>	<b>Total - % Entrants Gr1 with ECD Experience</b>
<b>Region 1</b>									
Banjul	324	213	66%	347	229	66%	671	442	66%
Kanifing	5,892	4,409	75%	6,414	4,315	67%	12,306	8,724	71%
<b>Region 2</b>									
Foni Berefet	471	403	86%	595	461	77%	1,066	864	81%
Foni B. Karanai	450	293	65%	387	207	53%	837	500	60%
Foni Bondali	226	125	55%	237	132	56%	463	257	56%
Foni Jarrol	184	85	46%	226	69	31%	410	154	38%
Foni Kansala	235	178	76%	260	190	73%	495	368	74%
Kombo Central	2,798	2,385	85%	3,074	2,610	85%	5,872	4,995	85%
Kombo East	1,047	591	56%	1,104	219	20%	2,151	810	38%
Kombo North	6,025	4,281	71%	6,805	3,461	51%	12,830	7,742	60%
Kombo South	2,324	1,687	73%	2,389	1,769	74%	4,713	3,456	73%
<b>Region 3</b>									
Central Badibou	476	266	56%	396	197	50%	872	463	53%
Jokadou	387	242	63%	354	241	68%	741	483	65%
Lower Badibou	309	180	58%	309	134	43%	618	314	51%
Lower Niumi	1,289	884	69%	1,373	894	65%	2,662	1,778	67%
Sabach Sanjal	207	162	78%	237	162	68%	444	324	73%
Upper Badibou	728	585	80%	748	599	80%	1,476	1,184	80%
Upper Niumi	541	473	87%	580	435	75%	1,121	908	81%
<b>Region 4</b>									
Jarra Central	175	151	86%	202	160	79%	377	311	82%

## LBE, 2021 - New Entrants in Grade 1 - By Gender - District Level

Region/District	Boys - New Entrants in Grade1	Boys - Of which with ECD Experience	Boys - % Entrants Gr1 with ECD Experience	Girls - New Entrants in Grade1	Girls - Of which with ECD Experience	Girls - % Entrants Gr1 with ECD Experience	Total - New Entrants in Grade1	Total - Of which with ECD Experience	Total - % Entrants Gr1 with ECD Experience
Jarra East	310	211	68%	335	203	61%	645	414	64%
Jarra West	546	356	65%	564	361	64%	1,110	717	65%
Kiang Central	136	130	96%	199	180	90%	335	310	93%
Kiang East	235	80	34%	284	92	32%	519	172	33%
Kiang West	390	303	78%	412	315	76%	802	618	77%
<b>Region 5</b>									
Janjanbureh	53	33	62%	55	40	73%	108	73	68%
Lower Fuladu West	625	539	86%	834	479	57%	1,459	1,018	70%
Lower Saloum	266	199	75%	319	159	50%	585	358	61%
Niamina Dankunku	113	93	82%	130	76	58%	243	169	70%
Niamina East	307	223	73%	387	261	67%	694	484	70%
Niamina West	76	94	124%	150	148	99%	226	242	107%
Niani	387	306	79%	479	359	75%	866	665	77%
Nianija	182	148	81%	264	217	82%	446	365	82%
Sami	396	306	77%	408	282	69%	804	588	73%
Upper Fuladu West	613	427	70%	771	522	68%	1,384	949	69%
Upper Saloum	252	190	75%	428	310	72%	680	500	74%
<b>Region 6</b>									
Basse	1,111	824	74%	1,068	925	87%	2,179	1,749	80%
Jimara	923	763	83%	942	712	76%	1,865	1,475	79%
Kantora	885	708	80%	764	621	81%	1,649	1,329	81%
Sandu	503	421	84%	563	397	71%	1,066	818	77%
Tumana	814	677	83%	831	696	84%	1,645	1,373	83%
Wuli East	435	374	86%	387	301	78%	822	675	82%
Wuli West	525	296	56%	591	339	57%	1,116	635	57%

**III.6.6 LBE, 2021 - Special Needs Children - By Grade & Gender****III.6.6.1 LBE, 2021 - Special Needs Children - By Grade & Gender - National Level****LBE, 2021 - Special Needs Children - By Grade & Gender - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total</b>
	#Boys	#Girls											
<b>Public</b>													
Vision	105	107	115	97	123	94	134	120	120	140	106	110	1,371
Hearing	60	64	55	74	73	49	56	62	70	52	61	43	719
Speaking	61	45	37	42	56	26	34	33	39	22	21	12	428
Physical	48	42	45	32	47	37	54	37	41	27	31	27	468
Mental	25	24	23	20	18	28	6	8	10	11	6	7	186
Other	11	16	20	20	17	27	18	15	10	14	8	30	206
Multiple Impair.	33	20	36	15	77	10	21	13	12	7	4	4	252
<b>Public - Total</b>	<b>343</b>	<b>318</b>	<b>331</b>	<b>300</b>	<b>411</b>	<b>271</b>	<b>323</b>	<b>288</b>	<b>302</b>	<b>273</b>	<b>237</b>	<b>233</b>	<b>3,630</b>
<b>Private</b>													
Vision	92	53	82	60	85	86	69	89	60	81	69	59	885
Hearing	48	12	38	28	33	39	27	26	37	29	16	16	349
Speaking	63	25	46	27	26	20	36	28	40	18	19	15	363
Physical	52	15	43	38	29	19	35	31	32	19	24	13	350
Mental	19	15	28	14	25	27	15	9	6	9	3	8	178
Other	10	8	5	5	9	5	17	17	7	11	10	12	116
Multiple Impair.	10	5	8	5	11	8	4	10	4	3	3	6	77
<b>Private - Total</b>	<b>294</b>	<b>133</b>	<b>250</b>	<b>177</b>	<b>218</b>	<b>204</b>	<b>203</b>	<b>210</b>	<b>186</b>	<b>170</b>	<b>144</b>	<b>129</b>	<b>2,318</b>
<b>Total</b>	<b>637</b>	<b>451</b>	<b>581</b>	<b>477</b>	<b>629</b>	<b>475</b>	<b>526</b>	<b>498</b>	<b>488</b>	<b>443</b>	<b>381</b>	<b>362</b>	<b>5,948</b>

**III.6.6.2 LBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level****LBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls											
<b>Region 1</b>													
Vision	17	11	16	18	28	27	29	34	38	53	28	48	347
Hearing	19	18	27	28	22	14	15	27	33	21	18	13	255
Speaking	12	13	8	7	3	2	5	8	5	8	3	3	77
Physical	10	5	18	15	11	5	6	11	8	10	9	6	114
Mental	4	3	3	...	5	2	5	3	3	5	1	1	35
Other	3	2	3	4	2	...	3	6	2	3	1	1	30
Multiple Impair.	2	3	4	3	1	4	...	...	1	...	1	2	21
<b>Region 1 - Total</b>	<b>67</b>	<b>55</b>	<b>79</b>	<b>75</b>	<b>72</b>	<b>54</b>	<b>63</b>	<b>89</b>	<b>90</b>	<b>100</b>	<b>61</b>	<b>74</b>	<b>879</b>
<b>Region 2</b>													
Vision	74	56	71	55	69	61	86	73	83	102	79	72	881
Hearing	47	34	34	36	45	41	38	31	46	39	34	23	448
Speaking	40	20	31	13	38	20	25	23	33	14	19	14	290
Physical	35	15	34	26	25	21	40	24	35	11	21	13	300
Mental	11	14	20	14	20	27	5	4	3	7	2	3	130
Other	13	12	7	7	14	14	24	16	8	6	12	20	153
Multiple Impair.	7	1	10	5	9	7	7	4	5	3	3	1	62
<b>Region 2 - Total</b>	<b>227</b>	<b>152</b>	<b>207</b>	<b>156</b>	<b>220</b>	<b>191</b>	<b>225</b>	<b>175</b>	<b>213</b>	<b>182</b>	<b>170</b>	<b>146</b>	<b>2,264</b>
<b>Region 3</b>													
Vision	21	23	26	19	27	17	26	22	13	12	14	10	230
Hearing	9	3	11	5	10	7	10	3	7	4	3	6	78
Speaking	16	8	10	14	8	6	9	7	3	5	2	1	89
Physical	16	6	11	7	4	8	8	6	11	...	6	5	88
Mental	11	4	9	10	4	3	...	2	3	1	1	1	49
Other	2	3	3	5	5	5	1	3	2	3	2	8	42
Multiple Impair.	10	9	13	4	59	3	4	2	4	...	...	1	109
<b>Region 3 - Total</b>	<b>85</b>	<b>56</b>	<b>83</b>	<b>64</b>	<b>117</b>	<b>49</b>	<b>58</b>	<b>45</b>	<b>43</b>	<b>25</b>	<b>28</b>	<b>32</b>	<b>685</b>

## LBE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Special Needs Type	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	#Boys	#Girls	
<b>Region 4</b>													
Vision	9	7	9	5	15	11	18	13	13	9	11	6	126
Hearing	6	3	7	4	6	5	8	11	4	6	4	4	68
Speaking	9	6	4	2	13	5	7	6	8	1	5	...	66
Physical	6	7	2	4	7	8	5	7	5	7	2	3	63
Mental	5	4	7	1	4	10	3	2	2	2	2	...	42
Other	...	2	5	2	1	5	3	3	4	3	2	2	32
Multiple Impair.	6	2	2	3	2	...	1	2	1	2	1	...	22
<b>Region 4 - Total</b>	<b>41</b>	<b>31</b>	<b>36</b>	<b>21</b>	<b>48</b>	<b>44</b>	<b>45</b>	<b>44</b>	<b>37</b>	<b>30</b>	<b>27</b>	<b>15</b>	<b>419</b>
<b>Region 5</b>													
Vision	44	31	51	37	41	38	22	41	16	25	22	17	385
Hearing	11	12	5	21	14	11	3	4	6	5	12	4	108
Speaking	27	12	12	14	11	8	7	7	18	4	6	2	128
Physical	17	13	14	8	16	6	12	6	8	8	10	6	124
Mental	6	5	5	5	5	2	2	1	1	2	1	3	38
Other	1	2	4	3	...	5	1	1	...	2	...	6	25
Multiple Impair.	6	1	7	1	8	1	5	2	3	5	1	1	41
<b>Region 5 - Total</b>	<b>112</b>	<b>76</b>	<b>98</b>	<b>89</b>	<b>95</b>	<b>71</b>	<b>52</b>	<b>62</b>	<b>52</b>	<b>51</b>	<b>52</b>	<b>39</b>	<b>849</b>
<b>Region 6</b>													
Vision	32	32	24	23	28	26	22	26	17	20	21	16	287
Hearing	16	6	9	8	9	10	9	12	11	6	6	9	111
Speaking	20	11	18	19	9	5	17	10	12	8	5	7	141
Physical	16	11	9	10	13	8	18	14	6	10	7	7	129
Mental	7	9	7	4	5	11	6	5	4	3	2	7	70
Other	2	3	3	4	4	3	3	3	1	8	1	5	40
Multiple Impair.	12	9	8	4	9	3	8	13	2	...	1	5	74
<b>Region 6 - Total</b>	<b>105</b>	<b>81</b>	<b>78</b>	<b>72</b>	<b>77</b>	<b>66</b>	<b>83</b>	<b>83</b>	<b>53</b>	<b>55</b>	<b>43</b>	<b>56</b>	<b>852</b>

## III.6.6.3 LBE, 2021 - Special Needs Children - By Grade &amp; Gender - District Level

## LBE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls											
<b>Region 1</b>													
Banjul	7	3	4	1	3	6	6	6	10	9	2	1	58
Kanifing	60	52	75	74	69	48	57	83	80	91	59	73	821
<b>Region 2</b>													
Foni Berefet	5	3	7	3	4	3	4	3	5	3	1	4	45
Foni Bintang Karanai	9	4	11	9	11	13	8	5	9	5	9	4	97
Foni Bondali	11	3	1	...	5	1	4	...	5	...	1	1	32
Foni Jarrol	2	...	10	5	8	4	9	3	7	2	8	5	63
Foni Kansala	3	2	...	2	2	...	7	6	5	...	2	5	34
Kombo Central	69	41	52	44	67	51	67	53	38	37	42	28	589
Kombo East	29	16	24	19	12	12	10	11	12	12	12	8	177
Kombo North	62	54	72	49	73	64	79	57	74	73	56	54	767
Kombo South	37	29	30	25	38	43	37	37	58	50	39	37	460
<b>Region 3</b>													
Central Badibou	14	2	5	4	5	4	5	3	5	2	1	2	52
Jokadou	5	6	7	4	6	3	6	2	8	3	3	2	55
Lower Badibou	4	2	4	4	5	4	2	2	...	3	2	...	32
Lower Niumi	39	29	32	22	66	12	17	15	7	3	9	8	259
Sabach Sanjal	3	4	6	6	6	4	6	3	3	..	5	3	49
Upper Badibou	10	8	19	11	17	15	15	15	13	11	6	13	153
Upper Niumi	10	5	10	13	12	7	7	5	7	3	2	4	85
<b>Region 4</b>													
Jarra Central	6	2	3	2	3	7	7	3	3	6	4	2	48

## LBE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	#Boys	#Girls											
Jarra East	1	6	7	5	8	5	2	7	9	4	3	2	59
Jarra West	18	8	8	8	9	12	14	21	11	6	6	4	125
Kiang Central	3	3	5	1	5	6	9	7	4	7	4	2	56
Kiang East	7	4	1	2	8	8	2	1	4	...	...	...	37
Kiang West	6	8	12	3	15	6	11	5	6	7	10	5	94
<b>Region 5</b>													
Janjanbureh	...	1	2	1	1	1	...	...	...	...	1	...	7
Lower Fuladu West	11	11	4	15	10	7	5	7	7	12	5	2	96
Lower Saloum	11	9	1	3	5	2	2	1	3	3	3	2	45
Niamina Dankunku	7	...	2	1	2	2	...	2	...	1	1	1	19
Niamina East	9	7	9	3	11	5	1	4	4	2	7	4	66
Niamina West	3	7	...	...	7	1	3	2	2	1	3	2	31
Niani	29	14	13	12	14	14	10	9	15	11	9	3	153
Nianija	3	5	4	7	3	...	2	...	...	1	5	8	38
Sami	23	12	41	23	19	20	15	26	...	6	4	2	191
Upper Fuladu West	13	7	19	19	20	19	14	6	20	13	14	15	179
Upper Saloum	3	3	3	5	3	...	...	5	1	1	...	...	24
<b>Region 6</b>													
Basse	24	16	20	15	18	11	18	9	6	8	10	14	169
Jimara	16	9	10	14	17	11	13	14	18	8	7	10	147
Kantora	17	8	13	10	12	17	13	15	7	16	6	6	140
Sandu	8	8	6	9	11	5	13	10	1	5	8	8	92
Tumana	17	15	15	15	6	8	8	17	15	11	4	11	142
Wuli East	15	12	6	4	5	4	12	10	3	2	4	3	80
Wuli West	8	13	8	5	8	10	6	8	3	5	4	4	82

**III.7 LBE, 2021 - Teaching Staff****III.7.1 LBE, 2021 - Teaching Staff - By Qualification & Gender****III.7.1.1 LBE, 2021 - Teaching Staff - By Qualification & Gender - National Level****LBE, 2021 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	3,844	3,420	7,264	47.1%	7,136	98%	3,752	3,384	47.4%	99%
Grant-Aided	375	381	756	50.4%	673	89%	335	338	50.2%	89%
<b>Total Public</b>	<b>4,219</b>	<b>3,801</b>	<b>8,020</b>	<b>47.4%</b>	<b>7,809</b>	<b>97%</b>	<b>4,087</b>	<b>3,722</b>	<b>47.7%</b>	<b>98%</b>
<b>Private</b>										
Private-Conv.	1,184	639	1,823	35.1%	1,525	84%	999	526	34.5%	82%
Madrasa	1,708	565	2,273	24.9%	1,280	56%	990	290	22.7%	51%
<b>Total Private</b>	<b>2,892</b>	<b>1,204</b>	<b>4,096</b>	<b>29.4%</b>	<b>2,805</b>	<b>68%</b>	<b>1,989</b>	<b>816</b>	<b>29.1%</b>	<b>68%</b>
<b>National - Total</b>	<b>7,111</b>	<b>5,005</b>	<b>12,116</b>	<b>41.3%</b>	<b>10,614</b>	<b>88%</b>	<b>6,076</b>	<b>4,538</b>	<b>42.8%</b>	<b>91%</b>

**III.7.1.2 LBE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level****LBE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	684	917	1,601	57.3%	1,575	98%	671	904	57.4%	99%
Government	582	770	1,352	57.0%	1,346	100%	579	767	57.0%	100%
Grant-Aided	102	147	249	59.0%	229	92%	92	137	59.8%	93%
<b>Private</b>	823	436	1,259	34.6%	1,043	83%	678	365	35.0%	84%
Private-Conv.	558	356	914	38.9%	786	86%	482	304	38.7%	85%
Madrasa	265	80	345	23.2%	257	74%	196	61	23.7%	76%
<b>Region 1 - Total</b>	<b>1,507</b>	<b>1,353</b>	<b>2,860</b>	<b>47.3%</b>	<b>2,618</b>	<b>92%</b>	<b>1,349</b>	<b>1,269</b>	<b>48.5%</b>	<b>94%</b>
<b>Region 2</b>										
<b>Public</b>	1,501	1,932	3,433	56.3%	3,374	98%	1,474	1,900	56.3%	98%
Government	1,303	1,750	3,053	57.3%	3,044	100%	1,300	1,744	57.3%	100%
Grant-Aided	198	182	380	47.9%	330	87%	174	156	47.3%	86%
<b>Private</b>	1,371	537	1,908	28.1%	1,397	73%	1,022	375	26.8%	70%
Private-Conv.	571	256	827	31.0%	695	84%	488	207	29.8%	81%
Madrasa	800	281	1,081	26.0%	702	65%	534	168	23.9%	60%
<b>Region 2 - Total</b>	<b>2,872</b>	<b>2,469</b>	<b>5,341</b>	<b>46.2%</b>	<b>4,771</b>	<b>89%</b>	<b>2,496</b>	<b>2,275</b>	<b>47.7%</b>	<b>92%</b>
<b>Region 3</b>										
<b>Public</b>	586	394	980	40.2%	954	97%	568	386	40.5%	98%
Government	568	369	937	39.4%	915	98%	551	364	39.8%	99%
Grant-Aided	18	25	43	58.1%	39	91%	17	22	56.4%	88%
<b>Private</b>	217	74	291	25.4%	127	44%	103	24	18.9%	32%
Private-Conv.	17	11	28	39.3%	15	54%	10	5	33.3%	45%
Madrasa	200	63	263	24.0%	112	43%	93	19	17.0%	30%
<b>Region 3 - Total</b>	<b>803</b>	<b>468</b>	<b>1,271</b>	<b>36.8%</b>	<b>1,081</b>	<b>85%</b>	<b>671</b>	<b>410</b>	<b>37.9%</b>	<b>88%</b>

## LBE, 2021 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	282	172	454	37.9%	447	98%	281	166	37.1%	97%
Government	279	168	447	37.6%	441	99%	278	163	37.0%	97%
Grant-Aided	3	4	7	57.1%	6	86%	3	3	50.0%	75%
<b>Private</b>	72	45	117	38.5%	65	56%	39	26	40.0%	58%
Private-Conv.	10	6	16	37.5%	13	81%	7	6	46.2%	100%
Madrassa	62	39	101	38.6%	52	51%	32	20	38.5%	51%
<b>Region 4 - Total</b>	<b>354</b>	<b>217</b>	<b>571</b>	<b>38.0%</b>	<b>512</b>	<b>90%</b>	<b>320</b>	<b>192</b>	<b>37.5%</b>	<b>88%</b>
<b>Region 5</b>										
<b>Public</b>	630	261	891	29.3%	856	96%	601	255	29.8%	98%
Government	611	249	860	29.0%	828	96%	585	243	29.3%	98%
Grant-Aided	19	12	31	38.7%	28	90%	16	12	42.9%	100%
<b>Private</b>	83	37	120	30.8%	58	48%	49	9	15.5%	24%
Private-Conv.	4	1	5	20.0%	5	100%	4	1	20.0%	100%
Madrassa	79	36	115	31.3%	53	46%	45	8	15.1%	22%
<b>Region 5 - Total</b>	<b>713</b>	<b>298</b>	<b>1,011</b>	<b>29.5%</b>	<b>914</b>	<b>90%</b>	<b>650</b>	<b>264</b>	<b>28.9%</b>	<b>89%</b>
<b>Region 6</b>										
<b>Public</b>	536	125	661	18.9%	603	91%	492	111	18.4%	89%
Government	501	114	615	18.5%	562	91%	459	103	18.3%	90%
Grant-Aided	35	11	46	23.9%	41	89%	33	8	19.5%	73%
<b>Private</b>	326	75	401	18.7%	115	29%	98	17	14.8%	23%
Private-Conv.	24	9	33	27.3%	11	33%	8	3	27.3%	33%
Madrassa	302	66	368	17.9%	104	28%	90	14	13.5%	21%
<b>Region 6 - Total</b>	<b>862</b>	<b>200</b>	<b>1,062</b>	<b>18.8%</b>	<b>718</b>	<b>68%</b>	<b>590</b>	<b>128</b>	<b>17.8%</b>	<b>64%</b>

**III.7.1.3 LBE, 2021 - Teaching Staff - By Qualification & Gender - District Level****LBE, 2021 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	80	72	152	47.4%	146	96%	74	72	49.3%	100%
Kanifing	1,427	1,281	2,708	47.3%	2,472	91%	1,275	1,197	48.4%	93%
<b>Region 2</b>										
Foni Berefet	79	69	148	46.6%	131	89%	69	62	47.3%	90%
Foni B. Karanai	104	57	161	35.4%	134	83%	87	47	35.1%	82%
Foni Bondali	47	20	67	29.9%	63	94%	44	19	30.2%	95%
Foni Jarrol	39	12	51	23.5%	42	82%	33	9	21.4%	75%
Foni Kansala	66	32	98	32.7%	85	87%	59	26	30.6%	81%
Kombo Central	591	647	1,238	52.3%	1,123	91%	517	606	54.0%	94%
Kombo East	218	149	367	40.6%	322	88%	186	136	42.2%	91%
Kombo North	1,217	1,067	2,284	46.7%	2,048	90%	1,060	988	48.2%	93%
Kombo South	511	416	927	44.9%	823	89%	441	382	46.4%	92%
<b>Region 3</b>										
Central Badibou	75	39	114	34.2%	88	77%	57	31	35.2%	79%
Jokadou	96	45	141	31.9%	115	82%	76	39	33.9%	87%
Lower Badibou	72	33	105	31.4%	82	78%	56	26	31.7%	79%
Lower Niumi	220	171	391	43.7%	319	82%	174	145	45.5%	85%
Sabach Sanjal	68	28	96	29.2%	90	94%	62	28	31.1%	100%
Upper Badibou	142	91	233	39.1%	208	89%	126	82	39.4%	90%
Upper Niumi	130	61	191	31.9%	179	94%	120	59	33.0%	97%
<b>Region 4</b>										
Jarra Central	35	15	50	30.0%	46	92%	33	13	28.3%	87%

**LBE, 2021 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	58	36	94	38.3%	84	89%	53	31	36.9%	86%
Jarra West	101	58	159	36.5%	144	91%	89	55	38.2%	95%
Kiang Central	51	25	76	32.9%	73	96%	48	25	34.2%	100%
Kiang East	32	22	54	40.7%	45	83%	28	17	37.8%	77%
Kiang West	77	61	138	44.2%	120	87%	69	51	42.5%	84%
<b>Region 5</b>										
Janjanbureh	8	9	17	52.9%	15	88%	6	9	60.0%	100%
Lower Fuladu West	140	55	195	28.2%	171	88%	121	50	29.2%	91%
Lower Saloum	48	16	64	25.0%	52	81%	42	10	19.2%	63%
Niamina Dankunku	33	6	39	15.4%	36	92%	32	4	11.1%	67%
Niamina East	67	28	95	29.5%	89	94%	61	28	31.5%	100%
Niamina West	36	11	47	23.4%	44	94%	35	9	20.5%	82%
Niani	77	40	117	34.2%	96	82%	67	29	30.2%	73%
Nianija	27	10	37	27.0%	32	86%	23	9	28.1%	90%
Sami	100	34	134	25.4%	126	94%	93	33	26.2%	97%
Upper Fuladu West	137	74	211	35.1%	201	95%	133	68	33.8%	92%
Upper Saloum	40	15	55	27.3%	52	95%	37	15	28.8%	100%
<b>Region 6</b>										
Basse	173	44	217	20.3%	144	66%	114	30	20.8%	68%
Jimara	143	27	170	15.9%	117	69%	100	17	14.5%	63%
Kantora	179	30	209	14.4%	100	48%	88	12	12.0%	40%
Sandu	90	24	114	21.1%	92	81%	74	18	19.6%	75%
Tumana	110	36	146	24.7%	108	74%	85	23	21.3%	64%
Wuli East	73	13	86	15.1%	63	73%	57	6	9.5%	46%
Wuli West	94	26	120	21.7%	94	78%	72	22	23.4%	85%

**III.7.2 LBE, 2021 - Teaching Staff - By Qualification & Nationality****III.7.2.1 LBE, 2021 - Teaching Staff - By Qualification & Nationality - National Level****LBE, 2021 - Teaching Staff - By Qualification & Nationality - National Level**

<b>Local Management</b>	<b>Nb Total Teachers</b>		<b>Share Of Total Teachers</b>		<b>Nb Qualified Teachers</b>		<b>Share Of Qualified Teachers</b>	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	7,172	92	98.7%	1.3%	7,045	91	98.7%	1.3%
Grant-Aided	709	47	93.8%	6.2%	629	44	93.5%	6.5%
<b>Total - Public</b>	<b>7,881</b>	<b>139</b>	<b>98.3%</b>	<b>1.7%</b>	<b>7,674</b>	<b>135</b>	<b>98.3%</b>	<b>1.7%</b>
<b>Private</b>								
Private-Conv.	1,411	412	77.4%	22.6%	1,176	349	77.1%	22.9%
Madrasa	2,229	44	98.1%	1.9%	1,259	21	98.4%	1.6%
<b>Total - Private</b>	<b>3,640</b>	<b>456</b>	<b>88.9%</b>	<b>11.1%</b>	<b>2,435</b>	<b>370</b>	<b>86.8%</b>	<b>13.2%</b>
<b>National - Total</b>	<b>11,521</b>	<b>595</b>	<b>95.1%</b>	<b>4.9%</b>	<b>10,109</b>	<b>505</b>	<b>95.2%</b>	<b>4.8%</b>

## III.7.2.2 LBE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## LBE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 1</u></b>								
<b>Public</b>	1,583	18	98.9%	1.1%	1,560	15	99.0%	1.0%
Government	1,350	2	99.9%	0.1%	1,344	2	99.9%	0.1%
Grant-Aided	233	16	93.6%	6.4%	216	13	94.3%	5.7%
<b>Private</b>	971	288	77.1%	22.9%	801	242	76.8%	23.2%
Private-Conv.	645	269	70.6%	29.4%	553	233	70.4%	29.6%
Madrasa	326	19	94.5%	5.5%	248	9	96.5%	3.5%
<b>Region 1 - Total</b>	<b>2,554</b>	<b>306</b>	<b>89.3%</b>	<b>10.7%</b>	<b>2,361</b>	<b>257</b>	<b>90.2%</b>	<b>9.8%</b>
<b><u>Region 2</u></b>								
<b>Public</b>	3,360	73	97.9%	2.1%	3,301	73	97.8%	2.2%
Government	3,007	46	98.5%	1.5%	2,998	46	98.5%	1.5%
Grant-Aided	353	27	92.9%	7.1%	303	27	91.8%	8.2%
<b>Private</b>	1,762	146	92.3%	7.7%	1,281	116	91.7%	8.3%
Private-Conv.	693	134	83.8%	16.2%	586	109	84.3%	15.7%
Madrasa	1,069	12	98.9%	1.1%	695	7	99.0%	1.0%
<b>Region 2 - Total</b>	<b>5,122</b>	<b>219</b>	<b>95.9%</b>	<b>4.1%</b>	<b>4,582</b>	<b>189</b>	<b>96.0%</b>	<b>4.0%</b>
<b><u>Region 3</u></b>								
<b>Public</b>	970	10	99.0%	1.0%	944	10	99.0%	1.0%
Government	927	10	98.9%	1.1%	905	10	98.9%	1.1%
Grant-Aided	43	...	100.0%	0.0%	39	...	100.0%	0.0%
<b>Private</b>	289	2	99.3%	0.7%	126	1	99.2%	0.8%
Private-Conv.	27	1	96.4%	3.6%	14	1	93.3%	6.7%
Madrasa	262	1	99.6%	0.4%	112	0	100.0%	0.0%
<b>Region 3 - Total</b>	<b>1,259</b>	<b>12</b>	<b>99.1%</b>	<b>0.9%</b>	<b>1,070</b>	<b>11</b>	<b>99.0%</b>	<b>1.0%</b>

## LBE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	450	4	99.1%	0.9%	443	4	99.1%	0.9%
Government	443	4	99.1%	0.9%	437	4	99.1%	0.9%
Grant-Aided	7	...	100.0%	0.0%	6	...	100.0%	0.0%
<b>Private</b>	107	10	91.5%	8.5%	59	6	90.8%	9.2%
Private-Conv.	11	5	68.8%	31.3%	9	4	69.2%	30.8%
Madrasa	96	5	95.0%	5.0%	50	2	96.2%	3.8%
<b>Region 4 - Total</b>	<b>557</b>	<b>14</b>	<b>97.5%</b>	<b>2.5%</b>	<b>502</b>	<b>10</b>	<b>98.0%</b>	<b>2.0%</b>
<b>Region 5</b>								
<b>Public</b>	872	19	97.9%	2.1%	838	18	97.9%	2.1%
Government	845	15	98.3%	1.7%	814	14	98.3%	1.7%
Grant-Aided	27	4	87.1%	12.9%	24	4	85.7%	14.3%
<b>Private</b>	119	1	99.2%	0.8%	57	1	98.3%	1.7%
Private-Conv.	4	1	80.0%	20.0%	4	1	80.0%	20.0%
Madrasa	115	...	100.0%	0.0%	53	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>991</b>	<b>20</b>	<b>98.0%</b>	<b>2.0%</b>	<b>895</b>	<b>19</b>	<b>97.9%</b>	<b>2.1%</b>
<b>Region 6</b>								
<b>Public</b>	646	15	97.7%	2.3%	588	15	97.5%	2.5%
Government	600	15	97.6%	2.4%	547	15	97.3%	2.7%
Grant-Aided	46	...	100.0%	0.0%	41	...	100.0%	0.0%
<b>Private</b>	392	9	97.8%	2.2%	111	4	96.5%	3.5%
Private-Conv.	31	2	93.9%	6.1%	10	1	90.9%	9.1%
Madrasa	361	7	98.1%	1.9%	101	3	97.1%	2.9%
<b>Region 6 - Total</b>	<b>1,038</b>	<b>24</b>	<b>97.7%</b>	<b>2.3%</b>	<b>699</b>	<b>19</b>	<b>97.4%</b>	<b>2.6%</b>

**III.7.2.3 LBE, 2021 - Teaching Staff - By Qualification & Nationality - District Level****LBE, 2021 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	140	12	92.1%	7.9%	134	12	91.8%	8.2%
Kanifing	2,414	294	89.1%	10.9%	2,227	245	90.1%	9.9%
<b>Region 2</b>								
Foni Berefet	128	20	86.5%	13.5%	111	20	84.7%	15.3%
Foni B. Karanai	151	10	93.8%	6.2%	124	10	92.5%	7.5%
Foni Bondali	67	...	100.0%	0.0%	63	...	100.0%	0.0%
Foni Jarrol	51	...	100.0%	0.0%	42	...	100.0%	0.0%
Foni Kansala	98	...	100.0%	0.0%	85	...	100.0%	0.0%
Kombo Central	1,215	23	98.1%	1.9%	1,101	22	98.0%	2.0%
Kombo East	365	2	99.5%	0.5%	320	2	99.4%	0.6%
Kombo North	2,138	146	93.6%	6.4%	1,927	121	94.1%	5.9%
Kombo South	909	18	98.1%	1.9%	809	14	98.3%	1.7%
<b>Region 3</b>								
Central Badibou	114	...	100.0%	0.0%	88	...	100.0%	0.0%
Jokadou	138	3	97.9%	2.1%	113	2	98.3%	1.7%
Lower Badibou	105	...	100.0%	0.0%	82	...	100.0%	0.0%
Lower Niumi	387	4	99.0%	1.0%	315	4	98.7%	1.3%
Sabach Sanjal	94	2	97.9%	2.1%	88	2	97.8%	2.2%
Upper Badibou	231	2	99.1%	0.9%	206	2	99.0%	1.0%
Upper Niumi	190	1	99.5%	0.5%	178	1	99.4%	0.6%
<b>Region 4</b>								
Jarra Central	50	...	100.0%	0.0%	46	...	100.0%	0.0%

## LBE, 2021 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	90	4	95.7%	4.3%	82	2	97.6%	2.4%
Jarra West	153	6	96.2%	3.8%	139	5	96.5%	3.5%
Kiang Central	76	...	100.0%	0.0%	73	...	100.0%	0.0%
Kiang East	52	2	96.3%	3.7%	43	2	95.6%	4.4%
Kiang West	136	2	98.6%	1.4%	119	1	99.2%	0.8%
<b>Region 5</b>								
Janjanbureh	17	...	100.0%	0.0%	15	...	100.0%	0.0%
Lower Fuladu West	187	8	95.9%	4.1%	163	8	95.3%	4.7%
Lower Saloum	64	...	100.0%	0.0%	52	...	100.0%	0.0%
Niamina Dankunku	39	...	100.0%	0.0%	36	...	100.0%	0.0%
Niamina East	95	...	100.0%	0.0%	89	...	100.0%	0.0%
Niamina West	47	...	100.0%	0.0%	44	...	100.0%	0.0%
Niani	116	1	99.1%	0.9%	95	1	99.0%	1.0%
Nianija	37	...	100.0%	0.0%	32	...	100.0%	0.0%
Sami	133	1	99.3%	0.7%	125	1	99.2%	0.8%
Upper Fuladu West	201	10	95.3%	4.7%	192	9	95.5%	4.5%
Upper Saloum	55	...	100.0%	0.0%	52	...	100.0%	0.0%
<b>Region 6</b>								
Basse	210	7	96.8%	3.2%	140	4	97.2%	2.8%
Jimara	169	1	99.4%	0.6%	116	1	99.1%	0.9%
Kantora	209	...	100.0%	0.0%	100	...	100.0%	0.0%
Sandu	113	1	99.1%	0.9%	91	1	98.9%	1.1%
Tumana	138	8	94.5%	5.5%	100	8	92.6%	7.4%
Wuli East	86	...	100.0%	0.0%	63	...	100.0%	0.0%
Wuli West	113	7	94.2%	5.8%	89	5	94.7%	5.3%

**III.8 LBE, 2021 – School Facilities****III.8.1 LBE, 2021 - Physical & Other Facilities****III.8.1.1 LBE, 2021 - Physical & Other Facilities - National Level****LBE, 2021 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>LBE - Total Schools</b>	<b># Fenced Schools</b>	<b>% Fenced Schools</b>	<b># With safe drinking water</b>	<b>% With safe drinking water</b>	<b># With adeq. separate toilets</b>	<b>% With adequate separate toilets</b>	<b># Schools having electricity</b>	<b>% Schools having electricity</b>	<b># Schools having library</b>	<b>% Schools having library</b>	<b># Schools having computer lab</b>	<b>% Schools having computer lab</b>
<b>Public</b>													
Government	557	343	62%	499	90%	490	88%	121	22%	368	66%	105	19%
Grant-Aided	47	33	70%	45	96%	38	81%	27	57%	37	79%	17	36%
<b>Total - Public</b>	<b>604</b>	<b>376</b>	<b>62%</b>	<b>544</b>	<b>90%</b>	<b>528</b>	<b>87%</b>	<b>148</b>	<b>25%</b>	<b>405</b>	<b>67%</b>	<b>122</b>	<b>20%</b>
<b>Private</b>													
Private-Conv.	223	206	92%	198	89%	164	74%	180	81%	141	63%	130	58%
Madrasa	402	229	57%	311	77%	327	81%	158	39%	63	16%	24	6%
<b>Total - Private</b>	<b>625</b>	<b>435</b>	<b>70%</b>	<b>509</b>	<b>81%</b>	<b>491</b>	<b>79%</b>	<b>338</b>	<b>54%</b>	<b>204</b>	<b>33%</b>	<b>154</b>	<b>25%</b>
<b>National - Total</b>	<b>1,229</b>	<b>811</b>	<b>66%</b>	<b>1,053</b>	<b>86%</b>	<b>1,019</b>	<b>83%</b>	<b>486</b>	<b>40%</b>	<b>609</b>	<b>50%</b>	<b>276</b>	<b>22%</b>

## III.8.1.2 LBE, 2021 - Physical &amp; Other Facilities - Regional Level

## LBE, 2021 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	30	30	100%	29	97%	30	100%	27	90%	27	90%	23	77%
Government	22	22	100%	22	100%	22	100%	20	91%	21	95%	19	86%
Grant-Aided	8	8	100%	7	88%	8	100%	7	88%	6	75%	4	50%
<b>Private</b>	138	138	100%	131	95%	113	82%	128	93%	90	65%	74	54%
Private-Conv.	97	97	100%	95	98%	79	81%	92	95%	77	79%	67	69%
Madrasa	41	41	100%	36	88%	34	83%	36	88%	13	32%	7	17%
<b>Region 1 - Total</b>	168	168	100%	160	95%	143	85%	155	92%	117	70%	97	58%
<b>Region 2</b>													
<b>Public</b>	126	97	77%	121	96%	115	91%	68	54%	90	71%	42	33%
Government	102	79	77%	97	95%	95	93%	55	54%	72	71%	33	32%
Grant-Aided	24	18	75%	24	100%	20	83%	13	54%	18	75%	9	38%
<b>Private</b>	274	188	69%	225	82%	203	74%	156	57%	82	30%	70	26%
Private-Conv.	114	97	85%	95	83%	77	68%	78	68%	58	51%	57	50%
Madrasa	160	91	57%	130	81%	126	79%	78	49%	24	15%	13	8%
<b>Region 2 - Total</b>	400	285	71%	346	87%	318	80%	224	56%	172	43%	112	28%
<b>Region 3</b>													
<b>Public</b>	124	79	64%	114	92%	103	83%	19	15%	82	66%	19	15%
Government	119	76	64%	109	92%	99	83%	16	13%	77	65%	16	13%
Grant-Aided	5	3	60%	5	100%	4	80%	3	60%	5	100%	3	60%
<b>Private</b>	68	25	37%	50	74%	50	74%	16	24%	14	21%	3	4%
Private-Conv.	4	4	100%	3	75%	2	50%	3	75%	2	50%	1	25%
Madrasa	64	21	33%	47	73%	48	75%	13	20%	12	19%	2	3%
<b>Region 3 - Total</b>	192	104	54%	164	85%	153	80%	35	18%	96	50%	22	11%

## LBE, 2021 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	70	49	70%	63	90%	59	84%	9	13%	51	73%	12	17%
Government	69	48	70%	62	90%	59	86%	9	13%	50	72%	12	17%
Grant-Aided	1	1	100%	1	100%	...	0%	...	0%	1	100%	0	0%
<b>Private</b>	35	11	31%	22	63%	26	74%	7	20%	3	9%	1	3%
Private-Conv.	2	2	100%	1	50%	...	0%	2	100%	0	0%	1	50%
Madrassa	33	9	27%	21	64%	26	79%	5	15%	3	9%	0	0%
<b>Region 4 - Total</b>	105	60	57%	85	81%	85	81%	16	15%	54	51%	13	12%
<b>Region 5</b>													
<b>Public</b>	155	66	43%	125	81%	127	82%	7	5%	88	57%	13	8%
Government	151	65	43%	121	80%	124	82%	6	4%	84	56%	13	9%
Grant-Aided	4	1	25%	4	100%	3	75%	1	25%	4	100%	0	0%
<b>Private</b>	32	13	41%	25	78%	30	94%	4	13%	2	6%	1	3%
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Madrassa	31	12	39%	24	77%	29	94%	3	10%	1	3%	0	0%
<b>Region 5 - Total</b>	187	79	42%	150	80%	157	84%	11	6%	90	48%	14	7%
<b>Region 6</b>													
<b>Public</b>	99	55	56%	92	93%	94	95%	18	18%	67	68%	13	13%
Government	94	53	56%	88	94%	91	97%	15	16%	64	68%	12	13%
Grant-Aided	5	2	40%	4	80%	3	60%	3	60%	3	60%	1	20%
<b>Private</b>	78	60	77%	56	72%	69	88%	27	35%	13	17%	5	6%
Private-Conv.	5	5	100%	3	60%	5	100%	4	80%	3	60%	3	60%
Madrassa	73	55	75%	53	73%	64	88%	23	32%	10	14%	2	3%
<b>Region 6 - Total</b>	177	115	65%	148	84%	163	92%	45	25%	80	45%	18	10%

## III.8.1.3 LBE, 2021 - Physical &amp; Other Facilities - District Level

## LBE, 2021 - Physical &amp; Other Facilities - District Level

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	11	11	100%	11	100%	10	91%	11	100%	10	91%	8	73%
Kanifing	157	157	100%	149	95%	133	85%	144	92%	107	68%	89	57%
<b>Region 2</b>													
Foni Berefet	14	7	50%	14	100%	14	100%	8	57%	6	43%	4	29%
Foni B. Karanai	22	9	41%	16	73%	17	77%	4	18%	9	41%	2	9%
Foni Bondali	13	6	46%	9	69%	12	92%	2	15%	4	31%	1	8%
Foni Jarrol	11	8	73%	10	91%	9	82%	3	27%	4	36%	1	9%
Foni Kansala	10	4	40%	10	100%	9	90%	5	50%	4	40%	0	0%
Kombo Central	61	47	77%	56	92%	50	82%	32	52%	28	46%	17	28%
Kombo East	38	19	50%	29	76%	37	97%	15	39%	11	29%	4	11%
Kombo North	163	139	85%	143	88%	124	76%	126	77%	75	46%	66	40%
Kombo South	68	46	68%	59	87%	46	68%	29	43%	31	46%	17	25%
<b>Region 3</b>													
Central Badibou	21	9	43%	16	76%	14	67%	6	29%	5	24%	1	5%
Jokadou	27	13	48%	25	93%	24	89%	...	0%	11	41%	2	7%
Lower Badibou	16	10	63%	16	100%	12	75%	5	31%	7	44%	1	6%
Lower Niumi	53	29	55%	42	79%	44	83%	12	23%	28	53%	8	15%
Sabach Sanjal	14	8	57%	13	93%	12	86%	2	14%	9	64%	1	7%
Upper Badibou	31	16	52%	28	90%	24	77%	9	29%	20	65%	5	16%
Upper Niumi	30	19	63%	24	80%	23	77%	1	3%	16	53%	4	13%
<b>Region 4</b>													
Jarra Central	12	6	50%	8	67%	9	75%	3	25%	4	33%	0	0%

## LBE, 2021 - Physical &amp; Other Facilities - District Level

Region/District	LBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	17	10	59%	13	76%	14	82%	...	0%	8	47%	3	18%
Jarra West	22	14	64%	17	77%	17	77%	10	45%	12	55%	6	27%
Kiang Central	14	8	57%	12	86%	12	86%	...	0%	10	71%	0	0%
Kiang East	12	6	50%	10	83%	9	75%	...	0%	5	42%	0	0%
Kiang West	28	16	57%	25	89%	24	86%	3	11%	15	54%	4	14%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	0	0%
Lower Fuladu West	33	14	42%	24	73%	29	88%	1	3%	12	36%	3	9%
Lower Saloum	11	7	64%	10	91%	10	91%	2	18%	8	73%	2	18%
Niamina Dankunku	5	2	40%	5	100%	5	100%	...	0%	3	60%	2	40%
Niamina East	19	10	53%	14	74%	14	74%	...	0%	7	37%	1	5%
Niamina West	8	2	25%	8	100%	8	100%	...	0%	4	50%	0	0%
Niani	25	14	56%	19	76%	22	88%	2	8%	14	56%	2	8%
Nianija	8	1	13%	8	100%	7	88%	...	0%	3	38%	0	0%
Sami	27	11	41%	23	85%	22	81%	...	0%	13	48%	1	4%
Upper Fuladu West	37	13	35%	27	73%	28	76%	5	14%	16	43%	3	8%
Upper Saloum	13	4	31%	11	85%	11	85%	...	0%	9	69%	0	0%
<b>Region 6</b>													
Basse	30	24	80%	24	80%	28	93%	13	43%	14	47%	6	20%
Jimara	29	21	72%	25	86%	26	90%	12	41%	13	45%	3	10%
Kantora	29	23	79%	25	86%	24	83%	8	28%	13	45%	2	7%
Sandu	26	13	50%	23	88%	26	100%	3	12%	10	38%	2	8%
Tumana	23	13	57%	22	96%	22	96%	4	17%	13	57%	4	17%
Wuli East	20	10	50%	14	70%	18	90%	3	15%	10	50%	0	0%
Wuli West	20	11	55%	15	75%	19	95%	2	10%	7	35%	1	5%

**III.9 LBE, 2021 - Pupils Textbooks****III.9.1 LBE, 2021 - Pupils Textbooks - By Grade & Subject****III.9.1.1 LBE, 2021 - Pupils Textbooks - By Grade & Subject - National Level****LBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>National - Total</b>
	English TxtBk	Maths TxtBk											
<b>Public</b>													
Government	35,447	36,866	29,777	29,214	23,090	23,937	19,815	20,032	20,956	21,668	19,755	20,031	300,588
Grant-Aided	3,584	3,626	3,212	3,678	3,290	3,256	2,780	2,406	2,893	3,083	2,770	2,834	37,412
<b>Public - Total</b>	<b>39,031</b>	<b>40,492</b>	<b>32,989</b>	<b>32,892</b>	<b>26,380</b>	<b>27,193</b>	<b>22,595</b>	<b>22,438</b>	<b>23,849</b>	<b>24,751</b>	<b>22,525</b>	<b>22,865</b>	<b>338,000</b>
<b>Private</b>													
Private-Conv.	5,985	5,630	5,663	5,281	5,419	5,069	4,909	4,721	4,442	4,197	4,031	3,862	59,209
Madrasa	4,807	10,388	9,496	9,279	3,277	3,397	7,454	7,157	2,964	6,209	2,579	2,594	69,601
<b>Private - Total</b>	<b>10,792</b>	<b>16,018</b>	<b>15,159</b>	<b>14,560</b>	<b>8,696</b>	<b>8,466</b>	<b>12,363</b>	<b>11,878</b>	<b>7,406</b>	<b>10,406</b>	<b>6,610</b>	<b>6,456</b>	<b>128,810</b>
<b>National - Total</b>	<b>49,823</b>	<b>56,510</b>	<b>48,148</b>	<b>47,452</b>	<b>35,076</b>	<b>35,659</b>	<b>34,958</b>	<b>34,316</b>	<b>31,255</b>	<b>35,157</b>	<b>29,135</b>	<b>29,321</b>	<b>466,810</b>

## III.9.1.2 LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject - Regional Level

## LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk											
<b>Region 1</b>													
<b>Public</b>	5,971	5,799	5,235	5,623	5,130	5,054	5,191	4,726	4,921	4,857	4,428	4,268	61,203
Government	4,881	5,018	4,422	4,484	3,983	3,954	4,124	4,163	3,863	3,771	3,421	3,377	49,461
Grant-Aided	1,090	781	813	1,139	1,147	1,100	1,067	563	1,058	1,086	1,007	891	11,742
<b>Private</b>	3,582	3,933	4,036	3,820	3,304	2,950	3,589	3,512	2,684	3,082	2,439	2,618	39,549
Private-Conv.	2,944	2,636	2,790	2,517	2,753	2,459	2,474	2,380	2,228	2,084	1,985	1,951	29,201
Madrasa	638	1,297	1,246	1,303	551	491	1,115	1,132	456	998	454	667	10,348
<b>Region 1 - Total</b>	9,553	9,732	9,271	9,443	8,434	8,004	8,780	8,238	7,605	7,939	6,867	6,886	100,752
<b>Region 2</b>													
<b>Public</b>	12,906	13,665	11,257	11,735	10,321	10,673	8,381	8,468	9,223	9,676	9,003	9,280	124,588
Government	11,299	11,813	9,595	9,951	8,700	9,091	7,098	7,113	7,858	8,165	7,729	7,941	106,353
Grant-Aided	1,607	1,852	1,662	1,784	1,621	1,582	1,283	1,355	1,365	1,511	1,274	1,339	18,235
<b>Private</b>	4,901	6,754	6,350	5,999	3,934	4,102	5,412	5,110	3,802	4,778	3,543	3,168	57,853
Private-Conv.	2,800	2,753	2,663	2,554	2,489	2,433	2,262	2,173	2,093	1,992	1,958	1,823	27,993
Madrasa	2,101	4,001	3,687	3,445	1,445	1,669	3,150	2,937	1,709	2,786	1,585	1,345	29,860
<b>Region 2 - Total</b>	17,807	20,419	17,607	17,734	14,255	14,775	13,793	13,578	13,025	14,454	12,546	12,448	182,441
<b>Region 3</b>													
<b>Public</b>	5,084	5,456	4,457	4,110	2,685	2,859	2,467	2,368	2,722	2,921	2,697	2,858	40,684
Government	4,922	5,252	4,284	3,887	2,621	2,767	2,392	2,257	2,577	2,755	2,555	2,706	38,975
Grant-Aided	162	204	173	223	64	92	75	111	145	166	142	152	1,709
<b>Private</b>	670	1,467	1,188	1,271	454	396	1,019	963	360	778	208	172	8,946
Private-Conv.	41	41	17	17	15	15	18	18	13	13	13	13	234
Madrasa	629	1,426	1,171	1,254	439	381	1,001	945	347	765	195	159	8,712
<b>Region 3 - Total</b>	5,754	6,923	5,645	5,381	3,139	3,255	3,486	3,331	3,082	3,699	2,905	3,030	49,630

## LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk											
<b>Region 4</b>													
<b>Public</b>	2,533	2,807	2,195	2,230	1,616	1,678	1,221	1,384	1,674	1,654	1,508	1,389	21,889
Government	2,483	2,757	2,179	2,214	1,602	1,664	1,207	1,370	1,663	1,643	1,497	1,378	21,657
Grant-Aided	50	50	16	16	14	14	14	14	11	11	11	11	232
<b>Private</b>	479	781	785	777	326	336	540	561	131	321	91	125	5,253
Private-Conv.	52	52	75	75	56	56	60	60	31	31	29	29	606
Madrassa	427	729	710	702	270	280	480	501	100	290	62	96	4,647
<b>Region 4 - Total</b>	<b>3,012</b>	<b>3,588</b>	<b>2,980</b>	<b>3,007</b>	<b>1,942</b>	<b>2,014</b>	<b>1,761</b>	<b>1,945</b>	<b>1,805</b>	<b>1,975</b>	<b>1,599</b>	<b>1,514</b>	<b>27,142</b>
<b>Region 5</b>													
<b>Public</b>	6,932	7,131	5,554	5,329	3,904	4,162	2,990	3,308	3,243	3,317	3,066	3,102	52,038
Government	6,713	6,898	5,420	5,203	3,796	4,023	2,939	3,249	3,135	3,241	2,947	2,991	50,555
Grant-Aided	219	233	134	126	108	139	51	59	108	76	119	111	1,483
<b>Private</b>	374	1,095	883	965	189	134	473	519	93	407	71	52	5,255
Private-Conv.	15	15	15	15	15	15	10	10	10	10	...	...	130
Madrassa	359	1,080	868	950	174	119	463	509	83	397	71	52	5,125
<b>Region 5 - Total</b>	<b>7,306</b>	<b>8,226</b>	<b>6,437</b>	<b>6,294</b>	<b>4,093</b>	<b>4,296</b>	<b>3,463</b>	<b>3,827</b>	<b>3,336</b>	<b>3,724</b>	<b>3,137</b>	<b>3,154</b>	<b>57,293</b>
<b>Region 6</b>													
<b>Public</b>	5,605	5,634	4,291	3,865	2,724	2,767	2,345	2,184	2,066	2,326	1,823	1,968	37,598
Government	5,149	5,128	3,877	3,475	2,388	2,438	2,055	1,880	1,860	2,093	1,606	1,638	33,587
Grant-Aided	456	506	414	390	336	329	290	304	206	233	217	330	4,011
<b>Private</b>	786	1,988	1,917	1,728	489	548	1,330	1,213	336	1,040	258	321	11,954
Private-Conv.	133	133	103	103	91	91	85	80	67	67	46	46	1,045
Madrassa	653	1,855	1,814	1,625	398	457	1,245	1,133	269	973	212	275	10,909
<b>Region 6 - Total</b>	<b>6,391</b>	<b>7,622</b>	<b>6,208</b>	<b>5,593</b>	<b>3,213</b>	<b>3,315</b>	<b>3,675</b>	<b>3,397</b>	<b>2,402</b>	<b>3,366</b>	<b>2,081</b>	<b>2,289</b>	<b>49,552</b>

## III.9.1.3 LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject - District Level

## LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk											
<b>Region 1</b>													
Banjul	599	625	602	650	528	568	566	594	541	585	518	545	6,921
Kanifing	8,954	9,107	8,669	8,793	7,906	7,436	8,214	7,644	7,064	7,354	6,349	6,341	93,831
<b>Region 2</b>													
Foni Berefet	411	466	407	413	301	320	371	344	308	320	289	268	4,218
Foni B. Karanai	473	578	368	421	293	277	303	364	276	390	292	390	4,425
Foni Bondali	222	221	250	241	220	227	189	165	153	191	107	103	2,289
Foni Jarrol	117	194	164	158	35	40	37	37	22	57	49	59	969
Foni Kansala	388	426	295	321	202	209	227	277	309	260	253	235	3,402
Kombo Central	3,477	3,450	3,793	3,614	2,931	3,091	2,727	2,686	2,581	2,981	2,838	2,660	36,829
Kombo East	1,294	1,418	1,286	1,345	889	973	915	962	873	1,081	791	805	12,632
Kombo North	7,974	9,267	8,078	7,899	6,784	6,942	6,541	6,235	5,570	5,947	5,209	5,162	81,608
Kombo South	3,451	4,399	2,966	3,322	2,600	2,696	2,483	2,508	2,933	3,227	2,718	2,766	36,069
<b>Region 3</b>													
Central Badibou	691	862	377	347	239	240	244	246	216	336	192	231	4,221
Jokadou	654	790	651	622	345	396	410	383	366	421	456	390	5,884
Lower Badibou	519	549	1,240	562	248	209	361	350	305	360	292	294	5,289
Lower Niumi	1,699	2,185	1,595	1,788	1,136	1,167	1,284	1,165	1,123	1,252	914	997	16,305
Sabach Sanjal	363	374	306	326	207	209	184	189	187	222	204	211	2,982
Upper Badibou	897	1,171	683	829	509	535	506	555	451	633	465	502	7,736
Upper Niumi	931	992	793	907	455	499	497	443	434	475	382	405	7,213
<b>Region 4</b>													
Jarra Central	244	293	160	211	91	191	78	127	86	134	71	91	1,777

## LBE, 2021 - Pupils Textbooks - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English TxtBk	Maths TxtBk											
Jarra East	597	761	722	806	440	456	468	508	269	378	259	261	5,925
Jarra West	1,049	1,259	1,137	1,019	818	760	558	636	786	755	674	554	10,005
Kiang Central	291	314	265	270	179	183	161	154	182	204	167	190	2,560
Kiang East	247	257	190	207	166	164	149	139	133	157	117	130	2,056
Kiang West	584	704	506	494	248	260	347	381	349	347	311	288	4,819
<b>Region 5</b>													
Janjanbureh	126	131	79	69	58	75	...	21	51	31	88	75	804
Lower Fuladu West	1,146	1,326	1,132	1,040	742	775	864	965	626	764	539	524	10,443
Lower Saloum	192	395	344	372	125	120	62	80	139	140	153	136	2,258
Niamina Dankunku	290	307	253	209	109	119	42	151	121	149	64	74	1,888
Niamina East	731	849	515	362	423	481	262	281	304	314	266	246	5,034
Niamina West	319	333	202	227	140	161	111	128	128	136	99	129	2,113
Niani	957	1,031	733	807	496	514	457	485	437	520	412	432	7,281
Nianija	446	458	296	307	164	150	145	161	148	143	160	143	2,721
Sami	1,107	1,186	948	974	637	645	301	334	315	332	289	323	7,391
Upper Fuladu West	1,511	1,757	1,540	1,523	989	1,012	1,087	1,052	886	1,016	872	899	14,144
Upper Saloum	481	453	395	404	210	244	132	169	181	179	195	173	3,216
<b>Region 6</b>													
Basse	1,294	1,487	1,232	1,030	668	738	766	750	497	666	519	589	10,236
Jimara	1,169	1,695	1,140	1,260	543	619	664	619	407	553	280	299	9,248
Kantora	1,077	1,290	1,028	722	412	426	630	594	293	489	261	256	7,478
Sandu	824	750	791	577	398	253	376	267	262	340	185	226	5,249
Tumana	940	1,062	871	758	549	559	607	532	406	524	365	340	7,513
Wuli East	355	615	471	547	196	267	310	309	157	345	179	264	4,015
Wuli West	732	723	675	699	447	453	322	326	380	449	292	315	5,813

**III.10 LBE, 2021 - Teachers Guides****III.10.1 LBE, 2021 - Teachers Guides - By Grade & Subject****III.10.1.1 LBE, 2021 - Teachers Guides - By Grade & Subject - National Level****LBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - National Level**

<b>Local Management</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>National - Total</b>
	English Guides	Maths Guides											
<b>Public</b>													
Government	35,447	36,866	29,777	29,214	23,090	23,937	19,815	20,032	20,956	21,668	19,755	20,031	300,588
Grant-Aided	3,584	3,626	3,212	3,678	3,290	3,256	2,780	2,406	2,893	3,083	2,770	2,834	37,412
<b>Public - Total</b>	<b>39,031</b>	<b>40,492</b>	<b>32,989</b>	<b>32,892</b>	<b>26,380</b>	<b>27,193</b>	<b>22,595</b>	<b>22,438</b>	<b>23,849</b>	<b>24,751</b>	<b>22,525</b>	<b>22,865</b>	<b>338,000</b>
<b>Private</b>													
Private-Conv.	5,985	5,630	5,663	5,281	5,419	5,069	4,909	4,721	4,442	4,197	4,031	3,862	59,209
Madrasa	4,807	10,388	9,496	9,279	3,277	3,397	7,454	7,157	2,964	6,209	2,579	2,594	69,601
<b>Private - Total</b>	<b>10,792</b>	<b>16,018</b>	<b>15,159</b>	<b>14,560</b>	<b>8,696</b>	<b>8,466</b>	<b>12,363</b>	<b>11,878</b>	<b>7,406</b>	<b>10,406</b>	<b>6,610</b>	<b>6,456</b>	<b>128,810</b>
<b>National - Total</b>	<b>49,823</b>	<b>56,510</b>	<b>48,148</b>	<b>47,452</b>	<b>35,076</b>	<b>35,659</b>	<b>34,958</b>	<b>34,316</b>	<b>31,255</b>	<b>35,157</b>	<b>29,135</b>	<b>29,321</b>	<b>466,810</b>

**III.10.1.2 LBE, 2021 - Teachers Guides - By Grade & Subject - Regional Level****LBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides											
<b>Region 1</b>													
<b>Public</b>	5,971	5,799	5,235	5,623	5,130	5,054	5,191	4,726	4,921	4,857	4,428	4,268	61,203
Government	4,881	5,018	4,422	4,484	3,983	3,954	4,124	4,163	3,863	3,771	3,421	3,377	49,461
Grant-Aided	1,090	781	813	1,139	1,147	1,100	1,067	563	1,058	1,086	1,007	891	11,742
<b>Private</b>	3,582	3,933	4,036	3,820	3,304	2,950	3,589	3,512	2,684	3,082	2,439	2,618	39,549
Private-Conv.	2,944	2,636	2,790	2,517	2,753	2,459	2,474	2,380	2,228	2,084	1,985	1,951	29,201
Madrasa	638	1,297	1,246	1,303	551	491	1,115	1,132	456	998	454	667	10,348
<b>Region 1 - Total</b>	9,553	9,732	9,271	9,443	8,434	8,004	8,780	8,238	7,605	7,939	6,867	6,886	100,752
<b>Region 2</b>													
<b>Public</b>	12,906	13,665	11,257	11,735	10,321	10,673	8,381	8,468	9,223	9,676	9,003	9,280	124,588
Government	11,299	11,813	9,595	9,951	8,700	9,091	7,098	7,113	7,858	8,165	7,729	7,941	106,353
Grant-Aided	1,607	1,852	1,662	1,784	1,621	1,582	1,283	1,355	1,365	1,511	1,274	1,339	18,235
<b>Private</b>	4,901	6,754	6,350	5,999	3,934	4,102	5,412	5,110	3,802	4,778	3,543	3,168	57,853
Private-Conv.	2,800	2,753	2,663	2,554	2,489	2,433	2,262	2,173	2,093	1,992	1,958	1,823	27,993
Madrasa	2,101	4,001	3,687	3,445	1,445	1,669	3,150	2,937	1,709	2,786	1,585	1,345	29,860
<b>Region 2 - Total</b>	17,807	20,419	17,607	17,734	14,255	14,775	13,793	13,578	13,025	14,454	12,546	12,448	182,441
<b>Region 3</b>													
<b>Public</b>	5,084	5,456	4,457	4,110	2,685	2,859	2,467	2,368	2,722	2,921	2,697	2,858	40,684
Government	4,922	5,252	4,284	3,887	2,621	2,767	2,392	2,257	2,577	2,755	2,555	2,706	38,975
Grant-Aided	162	204	173	223	64	92	75	111	145	166	142	152	1,709
<b>Private</b>	670	1,467	1,188	1,271	454	396	1,019	963	360	778	208	172	8,946
Private-Conv.	41	41	17	17	15	15	18	18	13	13	13	13	234
Madrasa	629	1,426	1,171	1,254	439	381	1,001	945	347	765	195	159	8,712
<b>Region 3 - Total</b>	5,754	6,923	5,645	5,381	3,139	3,255	3,486	3,331	3,082	3,699	2,905	3,030	49,630

## LBE, 2021 - Teachers Guides - By Grade &amp; Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides											
<b>Region 4</b>													
<b>Public</b>	2,533	2,807	2,195	2,230	1,616	1,678	1,221	1,384	1,674	1,654	1,508	1,389	21,889
Government	2,483	2,757	2,179	2,214	1,602	1,664	1,207	1,370	1,663	1,643	1,497	1,378	21,657
Grant-Aided	50	50	16	16	14	14	14	14	11	11	11	11	232
<b>Private</b>	479	781	785	777	326	336	540	561	131	321	91	125	5,253
Private-Conv.	52	52	75	75	56	56	60	60	31	31	29	29	606
Madrasa	427	729	710	702	270	280	480	501	100	290	62	96	4,647
<b>Region 4 - Total</b>	3,012	3,588	2,980	3,007	1,942	2,014	1,761	1,945	1,805	1,975	1,599	1,514	27,142
<b>Region 5</b>													
<b>Public</b>	6,932	7,131	5,554	5,329	3,904	4,162	2,990	3,308	3,243	3,317	3,066	3,102	52,038
Government	6,713	6,898	5,420	5,203	3,796	4,023	2,939	3,249	3,135	3,241	2,947	2,991	50,555
Grant-Aided	219	233	134	126	108	139	51	59	108	76	119	111	1,483
<b>Private</b>	374	1,095	883	965	189	134	473	519	93	407	71	52	5,255
Private-Conv.	15	15	15	15	15	15	10	10	10	10	...	...	130
Madrasa	359	1,080	868	950	174	119	463	509	83	397	71	52	5,125
<b>Region 5 - Total</b>	7,306	8,226	6,437	6,294	4,093	4,296	3,463	3,827	3,336	3,724	3,137	3,154	57,293
<b>Region 6</b>													
<b>Public</b>	5,605	5,634	4,291	3,865	2,724	2,767	2,345	2,184	2,066	2,326	1,823	1,968	37,598
Government	5,149	5,128	3,877	3,475	2,388	2,438	2,055	1,880	1,860	2,093	1,606	1,638	33,587
Grant-Aided	456	506	414	390	336	329	290	304	206	233	217	330	4,011
<b>Private</b>	786	1,988	1,917	1,728	489	548	1,330	1,213	336	1,040	258	321	11,954
Private-Conv.	133	133	103	103	91	91	85	80	67	67	46	46	1,045
Madrasa	653	1,855	1,814	1,625	398	457	1,245	1,133	269	973	212	275	10,909
<b>Region 6 - Total</b>	6,391	7,622	6,208	5,593	3,213	3,315	3,675	3,397	2,402	3,366	2,081	2,289	49,552

**III.10.1.3 LBE, 2021 - Teachers Guides - By Grade & Subject - District Level****LBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

<b>Region/District</b>	<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>		<b>Grade 4</b>		<b>Grade 5</b>		<b>Grade 6</b>		<b>Total</b>
	English Guides	Maths Guides											
<b>Region 1</b>													
Banjul	599	625	602	650	528	568	566	594	541	585	518	545	6,921
Kanifing	8,954	9,107	8,669	8,793	7,906	7,436	8,214	7,644	7,064	7,354	6,349	6,341	93,831
<b>Region 2</b>													
Foni Berefet	411	466	407	413	301	320	371	344	308	320	289	268	4,218
Foni B. Karanai	473	578	368	421	293	277	303	364	276	390	292	390	4,425
Foni Bondali	222	221	250	241	220	227	189	165	153	191	107	103	2,289
Foni Jarrol	117	194	164	158	35	40	37	37	22	57	49	59	969
Foni Kansala	388	426	295	321	202	209	227	277	309	260	253	235	3,402
Kombo Central	3,477	3,450	3,793	3,614	2,931	3,091	2,727	2,686	2,581	2,981	2,838	2,660	36,829
Kombo East	1,294	1,418	1,286	1,345	889	973	915	962	873	1,081	791	805	12,632
Kombo North	7,974	9,267	8,078	7,899	6,784	6,942	6,541	6,235	5,570	5,947	5,209	5,162	81,608
Kombo South	3,451	4,399	2,966	3,322	2,600	2,696	2,483	2,508	2,933	3,227	2,718	2,766	36,069
<b>Region 3</b>													
Central Badibou	691	862	377	347	239	240	244	246	216	336	192	231	4,221
Jokadou	654	790	651	622	345	396	410	383	366	421	456	390	5,884
Lower Badibou	519	549	1,240	562	248	209	361	350	305	360	292	294	5,289
Lower Niumi	1,699	2,185	1,595	1,788	1,136	1,167	1,284	1,165	1,123	1,252	914	997	16,305
Sabach Sanjal	363	374	306	326	207	209	184	189	187	222	204	211	2,982
Upper Badibou	897	1,171	683	829	509	535	506	555	451	633	465	502	7,736
Upper Niumi	931	992	793	907	455	499	497	443	434	475	382	405	7,213
<b>Region 4</b>													
Jarra Central	244	293	160	211	91	191	78	127	86	134	71	91	1,777

## LBE, 2021 - Teachers Guides - By Grade &amp; Subject (English, Maths) - District Level

Region/District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total
	English Guides	Maths Guides											
Jarra East	597	761	722	806	440	456	468	508	269	378	259	261	5,925
Jarra West	1,049	1,259	1,137	1,019	818	760	558	636	786	755	674	554	10,005
Kiang Central	291	314	265	270	179	183	161	154	182	204	167	190	2,560
Kiang East	247	257	190	207	166	164	149	139	133	157	117	130	2,056
Kiang West	584	704	506	494	248	260	347	381	349	347	311	288	4,819
<b>Region 5</b>													
Janjanbureh	126	131	79	69	58	75	...	21	51	31	88	75	804
Lower Fuladu West	1,146	1,326	1,132	1,040	742	775	864	965	626	764	539	524	10,443
Lower Saloum	192	395	344	372	125	120	62	80	139	140	153	136	2,258
Niamina Dankunku	290	307	253	209	109	119	42	151	121	149	64	74	1,888
Niamina East	731	849	515	362	423	481	262	281	304	314	266	246	5,034
Niamina West	319	333	202	227	140	161	111	128	128	136	99	129	2,113
Niani	957	1,031	733	807	496	514	457	485	437	520	412	432	7,281
Nianija	446	458	296	307	164	150	145	161	148	143	160	143	2,721
Sami	1,107	1,186	948	974	637	645	301	334	315	332	289	323	7,391
Upper Fuladu West	1,511	1,757	1,540	1,523	989	1,012	1,087	1,052	886	1,016	872	899	14,144
Upper Saloum	481	453	395	404	210	244	132	169	181	179	195	173	3,216
<b>Region 6</b>													
Basse	1,294	1,487	1,232	1,030	668	738	766	750	497	666	519	589	10,236
Jimara	1,169	1,695	1,140	1,260	543	619	664	619	407	553	280	299	9,248
Kantora	1,077	1,290	1,028	722	412	426	630	594	293	489	261	256	7,478
Sandu	824	750	791	577	398	253	376	267	262	340	185	226	5,249
Tumana	940	1,062	871	758	549	559	607	532	406	524	365	340	7,513
Wuli East	355	615	471	547	196	267	310	309	157	345	179	264	4,015
Wuli West	732	723	675	699	447	453	322	326	380	449	292	315	5,813



# Chapter IV

Statistics on

## UBE

### Upper Basic Education

# Chapter IV

## Statistics on

# UBE

## Upper Basic Education

## Chapter IV: UBE - Upper Basic Education

The upper basic education cycle begins with Grade 7 and ends with Grade 9. GABECE marking the completion as well as a selection for student to the senior secondary level. Like, the lower basic level, NAT is mandatory for grade 8.

### IV.1 UBE - Summary Education Statistics, Historical Trend

#### IV.1.1 UBE - Main School Figures, Historical Trend

##### IV.1.1.1 UBE, Historical Trend - Global Figures - National Level

###### UBE, Historical Trend - Global Figures - National Level

Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2011	252	1,116	37,440	35,476	1,787	77,408	39,370	2,451	1,361	1,244
2012	286	1,387	44,018	42,044	1,923	80,742	40,835	2,186	1,788	1,606
2013	306	1,678	53,028	51,467	1,971	84,825	42,421	2,936	2,873	2,516
2014	325	1,866	56,932	54,221	2,023	87,391	44,146	2,973	3,154	2,853
2015	361	1,970	58,279	55,009	2,155	90,176	45,617	4,082	3,837	3,472
2016	390	2,004	62,453	59,731	2,246	90,838	46,554	2,791	3,901	3,652
2017	399	2,094	64,991	60,301	2,353	94,357	49,400	3,078	4,201	3,968
2018	438	2,125	66,692	61,024	2,448	98,108	51,997	3,114	4,770	4,493
2019	481	2,287	68,058	62,932	2,598	104,554	55,470	3,854	5,310	5,061
2020	505	2,472	69,551	64,662	2,771	111,752	60,179	4,034	5,592	5,307
2021	524	2,765	70,671	66,431	3,544	119,405	64,821	3,129	6,083	5,787

#### IV.1.1.2 UBE, Historical Trend - Global Figures - Regional Level

##### UBE, Historical Trend - Global Figures - National Level

Region/ Year	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>2011</b>	60	391	12,992	12,575	550	26,160	13,553	297	582	555
<b>2012</b>	63	484	14,793	14,479	600	26,544	13,705	160	788	731
<b>2013</b>	71	541	16,817	16,170	637	28,029	14,361	565	984	911
<b>2014</b>	73	573	17,818	17,309	610	27,774	14,560	619	1,161	1,083
<b>2015</b>	76	583	16,696	16,895	645	27,914	14,568	630	1,313	1,230
<b>2016</b>	78	597	19,346	18,898	646	27,570	14,430	458	1,268	1,211
<b>2017</b>	77	575	20,995	19,254	634	28,191	15,167	680	1,306	1,255
<b>2018</b>	82	630	20,356	18,047	656	28,516	15,568	511	1,549	1,505
<b>2019</b>	89	673	21,324	19,862	666	29,066	16,012	569	1,690	1,641
<b>2020</b>	91	600	22,126	20,210	680	29,757	16,546	530	1,487	1,439
<b>2021</b>	90	713	20,572	19,667	942	30,236	16,835	524	1,532	1,496
<b>Region 2</b>										
<b>2011</b>	76	397	12,684	11,927	489	28,749	14,121	1,189	503	441
<b>2012</b>	88	461	15,063	14,162	663	30,349	14,964	1,064	636	558
<b>2013</b>	95	577	18,349	17,975	681	32,152	15,787	1,132	1,083	935
<b>2014</b>	102	692	22,998	21,208	719	34,307	16,774	1,229	1,072	999
<b>2015</b>	116	640	24,204	22,274	781	36,494	18,062	1,538	1,480	1,345
<b>2016</b>	130	756	25,237	24,157	830	36,824	18,625	1,239	1,497	1,426
<b>2017</b>	137	778	25,884	24,599	891	38,839	20,152	1,419	1,546	1,466
<b>2018</b>	153	769	25,966	24,312	918	40,242	21,021	1,224	1,808	1,714
<b>2019</b>	178	872	28,185	25,587	1,019	43,529	22,641	1,869	2,147	2,046
<b>2020</b>	191	1,036	28,867	27,226	1,110	48,253	25,458	2,007	2,325	2,208
<b>2021</b>	205	1,167	29,986	28,540	1,432	53,511	28,524	1,264	2,672	2,570

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 3</b>										
<b>2011</b>	31	86	3,727	3,323	166	8,056	4,121	281	101	87
<b>2012</b>	35	139	5,277	4,865	215	8,511	4,334	342	119	104
<b>2013</b>	37	197	7,010	6,704	222	9,254	4,643	372	280	220
<b>2014</b>	43	185	4,479	4,418	234	9,158	4,642	362	309	269
<b>2015</b>	48	237	5,764	5,482	241	8,944	4,439	567	393	344
<b>2016</b>	55	213	5,666	5,341	258	9,176	4,579	262	419	376
<b>2017</b>	57	198	5,768	5,336	273	9,040	4,504	317	500	475
<b>2018</b>	61	229	7,262	6,577	289	9,560	4,856	459	471	428
<b>2019</b>	67	262	6,491	6,020	313	10,642	5,529	298	519	487
<b>2020</b>	69	289	6,597	5,830	334	10,910	5,750	400	682	625
<b>2021</b>	72	319	6,949	5,951	383	11,537	6,297	349	655	619
<b>Region 4</b>										
<b>2011</b>	22	62	2,173	2,134	102	4,076	2,089	346	60	59
<b>2012</b>	20	81	2,190	2,178	109	4,235	2,152	113	79	73
<b>2013</b>	21	91	2,425	2,510	114	4,181	2,058	205	143	134
<b>2014</b>	23	88	3,290	3,046	113	3,989	1,990	197	151	145
<b>2015</b>	26	91	3,410	2,835	118	3,986	1,981	376	155	140
<b>2016</b>	28	95	3,530	2,862	123	4,164	2,142	260	159	148
<b>2017</b>	28	108	3,970	3,251	131	4,372	2,302	199	202	192
<b>2018</b>	29	122	4,071	3,462	136	4,486	2,439	238	248	231
<b>2019</b>	30	119	3,399	3,199	135	4,873	2,634	207	227	221
<b>2020</b>	33	126	3,433	2,991	145	5,547	3,102	294	229	223
<b>2021</b>	35	142	3,961	3,543	172	5,272	2,872	269	266	255

**UBE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5</b>										
<b>2011</b>	27	95	3,044	2,991	362	6,040	3,569	211	77	72
<b>2012</b>	37	112	3,601	3,586	182	6,608	3,813	320	83	73
<b>2013</b>	37	139	4,570	4,571	161	6,296	3,477	378	232	198
<b>2014</b>	38	153	3,105	3,157	178	6,617	3,727	331	245	213
<b>2015</b>	40	220	3,916	3,450	179	6,744	3,867	570	260	226
<b>2016</b>	44	167	4,457	4,211	188	6,915	3,982	342	280	265
<b>2017</b>	43	169	4,337	4,002	200	7,210	4,213	238	374	362
<b>2018</b>	48	162	4,196	4,048	222	8,367	4,878	382	377	358
<b>2019</b>	50	153	4,185	3,968	230	8,829	5,104	608	397	386
<b>2020</b>	51	212	4,833	4,750	240	8,832	5,154	347	479	459
<b>2021</b>	52	197	4,567	4,417	302	9,394	5,534	309	492	469
<b>Region 6</b>										
<b>2011</b>	36	85	2,820	2,526	118	4,327	1,917	127	38	30
<b>2012</b>	43	110	3,094	2,774	154	4,495	1,867	187	83	67
<b>2013</b>	45	133	3,857	3,537	156	4,913	2,095	284	151	118
<b>2014</b>	46	175	5,242	5,083	169	5,546	2,453	235	216	144
<b>2015</b>	55	199	4,289	4,073	191	6,094	2,700	401	236	187
<b>2016</b>	55	176	4,217	4,262	201	6,189	2,796	230	278	226
<b>2017</b>	57	266	4,037	3,859	224	6,705	3,062	225	273	218
<b>2018</b>	65	213	4,841	4,578	227	6,937	3,235	300	317	257
<b>2019</b>	67	208	4,474	4,296	235	7,615	3,550	303	330	280
<b>2020</b>	70	209	3,695	3,655	262	8,453	4,169	456	390	353
<b>2021</b>	70	227	4,636	4,313	313	9,455	4,759	414	466	378

#### IV.1.1.3 UBE, Historical Trend - Global Figures - District Level

##### UBE, Historical Trend - Global Figures - District Level

Region/ District/Year	UBE Schools	Perm. Classroo ms	Total Seats	Total Desks	Total Classes	Total Enrolme nt	Total Girls	Total Repeater s	Total Teachers	Qualified Teachers
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	6	41	950	1,003	34	1,559	817	73	80	74
<b>2021</b>	6	50	1,217	983	57	1,471	806	71	79	74
<b>Kanifing</b>										
<b>2020</b>	85	559	21,176	19,207	646	28,198	15,729	457	1,407	1,365
<b>2021</b>	84	663	19,355	18,684	885	28,765	16,029	453	1,453	1,422
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	11	59	928	914	45	1,296	706	87	93	84
<b>2021</b>	12	77	951	957	54	1,690	954	98	107	99
<b>Foni B. Karanai</b>										
<b>2020</b>	9	37	897	828	35	1,152	558	48	69	66
<b>2021</b>	8	29	802	803	35	1,145	551	30	85	80
<b>Foni Bondali</b>										
<b>2020</b>	4	20	329	261	12	484	249	20	40	34
<b>2021</b>	4	20	331	321	20	453	217	9	36	36
<b>Foni Jarrol</b>										
<b>2020</b>	3	22	316	316	13	463	237	52	29	28
<b>2021</b>	3	16	352	312	16	490	261	17	33	32

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Foni Kansala</b>										
<b>2020</b>	6	40	743	533	31	1,055	560	147	63	59
<b>2021</b>	6	39	855	855	33	1,140	596	130	67	62
<b>Kombo Central</b>										
<b>2020</b>	30	186	6,030	5,862	236	11,620	6,103	613	497	482
<b>2021</b>	36	263	6,577	6,605	256	12,754	6,792	315	604	591
<b>Kombo East</b>										
<b>2020</b>	17	71	1,779	1,779	77	2,403	1,222	92	151	138
<b>2021</b>	17	96	1,789	1,794	101	2,928	1,490	102	180	173
<b>Kombo North</b>										
<b>2020</b>	78	437	11,981	11,530	467	20,925	11,167	660	990	944
<b>2021</b>	84	456	12,534	11,621	631	23,332	12,520	432	1,109	1,065
<b>Kombo South</b>										
<b>2020</b>	33	164	5,864	5,203	194	8,855	4,656	288	393	373
<b>2021</b>	35	171	5,795	5,272	286	9,579	5,143	131	451	432
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	4	16	441	351	23	780	398	4	53	45
<b>2021</b>	5	20	560	448	26	829	426	19	49	45

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jokadou</b>										
<b>2020</b>	10	66	841	777	41	1,144	545	17	88	85
<b>2021</b>	10	36	853	655	48	1,201	626	19	87	85
<b>Lower Badibou</b>										
<b>2020</b>	7	18	656	628	33	1,206	586	30	60	58
<b>2021</b>	7	24	502	484	37	1,255	651	33	60	53
<b>Lower Niumi</b>										
<b>2020</b>	22	89	2,080	1,869	103	3,369	1,820	233	221	188
<b>2021</b>	23	127	1,959	1,750	119	3,658	2,032	226	189	175
<b>Sabach Sanjal</b>										
<b>2020</b>	3	7	170	170	14	437	259	0	36	36
<b>2021</b>	3	9	369	333	17	507	296	1	40	40
<b>Upper Badibou</b>										
<b>2020</b>	12	54	1,289	1,116	70	2,455	1,336	21	95	91
<b>2021</b>	13	51	1,356	1,256	81	2,576	1,462	31	123	115
<b>Upper Niumi</b>										
<b>2020</b>	11	39	1,120	919	50	1,519	806	95	129	122
<b>2021</b>	11	52	1,350	1,025	55	1,511	804	20	107	106

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	3	5	77	77	11	342	193	14	21	21
<b>2021</b>	4	9	249	225	13	398	228	15	23	19
<b>Jarra East</b>										
<b>2020</b>	5	31	480	533	19	894	483	67	36	36
<b>2021</b>	5	27	915	766	32	906	493	51	40	38
<b>Jarra West</b>										
<b>2020</b>	8	27	1,098	1,081	50	2,215	1,287	54	81	79
<b>2021</b>	8	41	989	886	53	1,877	1,046	85	82	79
<b>Kiang Central</b>										
<b>2020</b>	5	21	739	255	17	601	335	73	21	21
<b>2021</b>	5	17	571	437	21	655	356	49	33	32
<b>Kiang East</b>										
<b>2020</b>	2	8	361	358	10	351	215	0	13	13
<b>2021</b>	2	12	271	271	11	324	186	1	13	13
<b>Kiang West</b>										
<b>2020</b>	10	34	678	687	38	1,144	589	86	57	53
<b>2021</b>	11	36	966	958	42	1,112	563	68	75	74

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	1	9	330	330	9	460	220	0	17	17
<b>2021</b>	1	9	330	330	12	449	246	26	18	18
<b>Lower Fuladu West</b>										
<b>2020</b>	10	76	1,124	1,090	51	1,988	1,193	71	71	66
<b>2021</b>	10	38	1,047	1,109	59	2,132	1,297	69	75	59
<b>Lower Saloum</b>										
<b>2020</b>	3	9	470	470	20	906	582	18	37	35
<b>2021</b>	3	14	472	457	27	965	485	27	39	39
<b>Niamina Dankunku</b>										
<b>2020</b>	2	6	86	86	8	308	176	0	16	16
<b>2021</b>	2	11	270	229	11	301	179	5	19	19
<b>Niamina East</b>										
<b>2020</b>	4	14	532	513	22	823	484	83	49	48
<b>2021</b>	4	32	587	449	32	946	569	53	43	42

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Niamina West</b>										
<b>2020</b>	1	3	70	70	3	125	71	2	10	10
<b>2021</b>	1	4	42	96	5	113	66	2	10	10
<b>Niani</b>										
<b>2020</b>	8	20	451	479	29	1,014	563	30	55	51
<b>2021</b>	9	22	483	444	39	1,039	624	3	57	54
<b>Nianija</b>										
<b>2020</b>	2	7	188	188	9	291	193	0	24	24
<b>2021</b>	2	6	169	153	10	336	206	1	22	22
<b>Sami</b>										
<b>2020</b>	6	18	365	330	23	757	438	72	64	61
<b>2021</b>	6	15	247	247	26	818	499	75	61	61
<b>Upper Fuladu West</b>										
<b>2020</b>	11	45	1,108	1,085	54	1,876	1,077	62	110	105
<b>2021</b>	11	40	799	782	67	1,970	1,168	43	126	123
<b>Upper Saloum</b>										
<b>2020</b>	3	5	109	109	12	284	157	9	26	26
<b>2021</b>	3	6	121	121	14	325	195	5	22	22

**UBE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>UBE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	13	56	1,081	1,169	72	2,755	1,398	103	92	82
<b>2021</b>	13	77	1,570	1,601	96	2,868	1,499	100	100	72
<b>Jimara</b>										
<b>2020</b>	13	39	761	697	44	1,485	777	58	65	55
<b>2021</b>	13	48	839	871	53	1,649	864	98	84	70
<b>Kantora</b>										
<b>2020</b>	12	37	788	755	44	1,221	568	36	67	65
<b>2021</b>	12	27	700	601	47	1,388	615	54	78	62
<b>Sandu</b>										
<b>2020</b>	8	18	269	271	25	602	287	39	43	41
<b>2021</b>	8	25	589	418	26	785	409	26	61	53
<b>Tumana</b>										
<b>2020</b>	10	25	317	317	33	1,063	474	56	60	55
<b>2021</b>	10	27	516	431	39	1,233	593	30	63	55
<b>Wuli East</b>										
<b>2020</b>	8	17	267	259	25	628	307	61	26	23
<b>2021</b>	8	9	84	103	30	776	396	24	41	36
<b>Wuli West</b>										
<b>2020</b>	6	17	212	187	19	699	358	103	37	32
<b>2021</b>	6	14	338	288	22	756	383	82	39	30

## IV.1.2 UBE – Main School Statistics, Historical Trend

### IV.1.2.1 UBE, Historical Trend - Main Statistics - School Indicators - National Level

#### UBE, Historical Trend - Main Statistics - School Indicators - National Level

Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
2011	307	69	43	2.1	2.2	91.4%	57	62	50.9%	3.2%
2012	282	58	42	1.8	1.9	89.8%	45	50	50.6%	2.7%
2013	277	51	43	1.6	1.6	87.6%	30	34	50.0%	3.5%
2014	269	47	43	1.5	1.6	90.5%	28	31	50.5%	3.4%
2015	250	46	42	1.5	1.6	90.5%	24	26	50.6%	4.5%
2016	233	45	40	1.5	1.5	93.6%	23	25	51.2%	3.1%
2017	236	45	40	1.5	1.6	94.5%	22	24	52.4%	3.3%
2018	224	46	40	1.5	1.6	94.2%	21	22	53.0%	3.2%
2019	217	46	40	1.5	1.7	95.3%	20	21	53.1%	3.7%
2020	221	45	40	1.6	1.7	94.9%	20	21	53.9%	3.6%
2021	228	43	34	1.7	1.8	95.1%	20	21	54.3%	2.6%

#### IV.1.2.2 UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

##### UBE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desktop	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>2011</b>	436	67	48	2.0	2.1	95.4%	45	47	51.8%	1.1%
<b>2012</b>	421	55	44	1.8	1.8	92.8%	34	36	51.6%	0.6%
<b>2013</b>	395	52	44	1.7	1.7	92.6%	28	31	51.2%	2.0%
<b>2014</b>	380	48	46	1.6	1.6	93.3%	24	26	52.4%	2.2%
<b>2015</b>	367	48	43	1.7	1.7	93.7%	21	23	52.2%	2.3%
<b>2016</b>	353	46	43	1.4	1.5	95.5%	22	23	52.3%	1.7%
<b>2017</b>	366	49	44	1.3	1.5	96.1%	22	22	53.8%	2.4%
<b>2018</b>	348	45	43	1.4	1.6	97.2%	18	19	54.6%	1.8%
<b>2019</b>	327	43	44	1.4	1.5	97.1%	17	18	55.1%	2.0%
<b>2020</b>	327	50	44	1.3	1.5	96.8%	20	21	55.6%	1.8%
<b>2021</b>	336	42	32	1.5	1.5	97.7%	20	20	55.7%	1.7%
<b>Region 2</b>										
<b>2011</b>	378	72	59	2.3	2.4	87.7%	57	65	49.1%	4.1%
<b>2012</b>	345	66	46	2.0	2.1	87.7%	48	54	49.3%	3.5%
<b>2013</b>	338	56	47	1.8	1.8	86.3%	30	34	49.1%	3.5%
<b>2014</b>	336	50	48	1.5	1.6	93.2%	32	34	48.9%	3.6%
<b>2015</b>	315	57	47	1.5	1.6	90.9%	25	27	49.5%	4.2%
<b>2016</b>	283	49	44	1.5	1.5	95.3%	25	26	50.6%	3.4%
<b>2017</b>	283	50	44	1.5	1.6	94.8%	25	26	51.9%	3.7%
<b>2018</b>	263	52	44	1.5	1.7	94.8%	22	23	52.2%	3.0%
<b>2019</b>	245	50	43	1.5	1.7	95.3%	20	21	52.0%	4.3%
<b>2020</b>	253	47	43	1.7	1.8	95.0%	21	22	52.8%	4.2%
<b>2021</b>	261	46	37	1.8	1.9	96.2%	20	21	53.3%	2.4%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Cfrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 3</b>										
<b>2011</b>	260	94	49	2.2	2.4	86.1%	80	93	51.2%	3.5%
<b>2012</b>	243	61	40	1.6	1.7	87.4%	72	82	50.9%	4.0%
<b>2013</b>	250	47	42	1.3	1.4	78.6%	33	42	50.2%	4.0%
<b>2014</b>	213	50	39	2.0	2.1	87.1%	30	34	50.7%	4.0%
<b>2015</b>	186	38	37	1.6	1.6	87.5%	23	26	49.6%	6.3%
<b>2016</b>	167	43	36	1.6	1.7	89.7%	22	24	49.9%	2.9%
<b>2017</b>	159	46	33	1.6	1.7	95.0%	18	19	49.8%	3.5%
<b>2018</b>	157	42	33	1.3	1.5	90.9%	20	22	50.8%	4.8%
<b>2019</b>	159	41	34	1.6	1.8	93.8%	21	22	52.0%	2.8%
<b>2020</b>	158	38	33	1.7	1.9	91.6%	16	17	52.7%	3.7%
<b>2021</b>	160	36	30	1.7	1.9	94.5%	18	19	54.6%	3.0%
<b>Region 4</b>										
<b>2011</b>	185	66	40	1.9	1.9	98.3%	68	69	51.3%	8.5%
<b>2012</b>	212	52	39	1.9	1.9	92.4%	54	58	50.8%	2.7%
<b>2013</b>	199	46	37	1.7	1.7	93.7%	29	31	49.2%	4.9%
<b>2014</b>	173	45	35	1.2	1.3	96.0%	26	28	49.9%	4.9%
<b>2015</b>	153	44	34	1.2	1.4	90.3%	26	28	49.7%	9.4%
<b>2016</b>	149	44	34	1.2	1.5	93.1%	26	28	51.4%	6.2%
<b>2017</b>	156	40	33	1.1	1.3	95.0%	22	23	52.7%	4.6%
<b>2018</b>	155	37	33	1.1	1.3	93.1%	18	19	54.4%	5.3%
<b>2019</b>	162	41	36	1.4	1.5	97.4%	21	22	54.1%	4.2%
<b>2020</b>	168	44	38	1.6	1.9	97.4%	24	25	55.9%	5.3%
<b>2021</b>	151	37	31	1.3	1.5	95.9%	20	21	54.5%	5.1%

**UBE, Historical Trend - Main Statistics - School Indicators - Regional Level**

<b>Region/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desk</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 5</b>										
<b>2011</b>	224	64	17	2.0	2.0	93.5%	78	84	59.1%	3.5%
<b>2012</b>	179	59	36	1.8	1.8	88.0%	80	91	57.7%	4.8%
<b>2013</b>	170	45	39	1.4	1.4	85.3%	27	32	55.2%	6.0%
<b>2014</b>	174	43	37	2.1	2.1	86.9%	27	31	56.3%	5.0%
<b>2015</b>	169	31	38	1.7	2.0	86.9%	26	30	57.3%	8.5%
<b>2016</b>	157	41	37	1.6	1.6	94.6%	25	26	57.6%	4.9%
<b>2017</b>	168	43	36	1.7	1.8	96.8%	19	20	58.4%	3.3%
<b>2018</b>	174	52	38	2.0	2.1	95.0%	22	23	58.3%	4.6%
<b>2019</b>	177	58	38	2.1	2.2	97.2%	22	23	57.8%	6.9%
<b>2020</b>	173	42	37	1.8	1.9	95.8%	18	19	58.4%	3.9%
<b>2021</b>	181	48	31	2.1	2.1	95.3%	19	20	58.9%	3.3%
<b>Region 6</b>										
<b>2011</b>	120	51	37	1.5	1.7	78.9%	114	144	44.3%	2.9%
<b>2012</b>	105	41	29	1.5	1.6	80.7%	54	67	41.5%	4.2%
<b>2013</b>	109	37	31	1.3	1.4	78.1%	33	42	42.6%	5.8%
<b>2014</b>	121	32	33	1.1	1.1	66.7%	26	39	44.2%	4.2%
<b>2015</b>	111	31	32	1.4	1.5	79.2%	26	33	44.3%	6.6%
<b>2016</b>	113	35	31	1.5	1.5	81.3%	22	27	45.2%	3.7%
<b>2017</b>	118	25	30	1.7	1.7	79.9%	25	31	45.7%	3.4%
<b>2018</b>	107	33	31	1.4	1.5	81.1%	22	27	46.6%	4.3%
<b>2019</b>	114	37	32	1.7	1.8	84.8%	23	27	46.6%	4.0%
<b>2020</b>	121	40	32	2.3	2.3	90.5%	22	24	49.3%	5.4%
<b>2021</b>	135	42	30	2.0	2.2	81.1%	20	25	50.3%	4.4%

#### IV.1.2.3 UBE, Historical Trend - Main Statistics - School Indicators - District Level

##### UBE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desk	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	260	38	46	1.6	1.6	92.5%	19	21	52.4%	4.7%
<b>2021</b>	245	29	26	1.2	1.5	93.7%	19	20	54.8%	4.8%
<b>Kanifing</b>										
<b>2020</b>	332	50	44	1.3	1.5	97.0%	20	21	55.8%	1.6%
<b>2021</b>	342	43	33	1.5	1.5	97.9%	20	20	55.7%	1.6%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	118	22	29	1.4	1.4	90.3%	14	15	54.5%	6.7%
<b>2021</b>	141	22	31	1.8	1.8	92.5%	16	17	56.4%	5.8%
<b>Foni B. Karanai</b>										
<b>2020</b>	128	31	33	1.3	1.4	95.7%	17	17	48.4%	4.2%
<b>2021</b>	143	39	33	1.4	1.4	94.1%	13	14	48.1%	2.6%
<b>Foni Bondali</b>										
<b>2020</b>	121	24	40	1.5	1.9	85.0%	12	14	51.4%	4.1%
<b>2021</b>	113	23	23	1.4	1.4	100.0%	13	13	47.9%	2.0%
<b>Foni Jarrol</b>										
<b>2020</b>	154	21	36	1.5	1.5	96.6%	16	17	51.2%	11.2%
<b>2021</b>	163	31	31	1.4	1.6	97.0%	15	15	53.3%	3.5%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Foni Kansala</b>										
<b>2020</b>	176	26	34	1.4	2.0	93.7%	17	18	53.1%	13.9%
<b>2021</b>	190	29	35	1.3	1.3	92.5%	17	18	52.3%	11.4%
<b>Kombo Central</b>										
<b>2020</b>	387	62	49	1.9	2.0	97.0%	23	24	52.5%	5.3%
<b>2021</b>	354	48	50	1.9	1.9	97.8%	21	22	53.3%	2.5%
<b>Kombo East</b>										
<b>2020</b>	141	34	31	1.4	1.4	91.4%	16	17	50.9%	3.8%
<b>2021</b>	172	31	29	1.6	1.6	96.1%	16	17	50.9%	3.5%
<b>Kombo North</b>										
<b>2020</b>	268	48	45	1.7	1.8	95.4%	21	22	53.4%	3.2%
<b>2021</b>	278	51	37	1.9	2.0	96.0%	21	22	53.7%	1.9%
<b>Kombo South</b>										
<b>2020</b>	268	54	46	1.5	1.7	94.9%	23	24	52.6%	3.3%
<b>2021</b>	274	56	33	1.7	1.8	95.8%	21	22	53.7%	1.4%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	195	49	34	1.8	2.2	84.9%	15	17	51.0%	0.5%
<b>2021</b>	166	41	32	1.5	1.9	91.8%	17	18	51.4%	2.3%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Jokadou</b>										
<b>2020</b>	114	17	28	1.4	1.5	96.6%	13	13	47.6%	1.5%
<b>2021</b>	120	33	25	1.4	1.8	97.7%	14	14	52.1%	1.6%
<b>Lower Badibou</b>										
<b>2020</b>	172	67	37	1.8	1.9	96.7%	20	21	48.6%	2.5%
<b>2021</b>	179	52	34	2.5	2.6	88.3%	21	24	51.9%	2.6%
<b>Lower Niumi</b>										
<b>2020</b>	153	38	33	1.6	1.8	85.1%	15	18	54.0%	6.9%
<b>2021</b>	159	29	31	1.9	2.1	92.6%	19	21	55.5%	6.2%
<b>Sabach Sanjal</b>										
<b>2020</b>	146	62	31	2.6	2.6	100.0%	12	12	59.3%	0.0%
<b>2021</b>	169	56	30	1.4	1.5	100.0%	13	13	58.4%	0.2%
<b>Upper Badibou</b>										
<b>2020</b>	205	45	35	1.9	2.2	95.8%	26	27	54.4%	0.9%
<b>2021</b>	198	51	32	1.9	2.1	93.5%	21	22	56.8%	1.2%
<b>Upper Niumi</b>										
<b>2020</b>	138	39	30	1.4	1.7	94.6%	12	12	53.1%	6.3%
<b>2021</b>	137	29	27	1.1	1.5	99.1%	14	14	53.2%	1.3%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	114	68	31	4.4	4.4	100.0%	16	16	56.4%	4.1%
<b>2021</b>	100	44	31	1.6	1.8	82.6%	17	21	57.3%	3.8%
<b>Jarra East</b>										
<b>2020</b>	179	29	47	1.9	1.7	100.0%	25	25	54.0%	7.5%
<b>2021</b>	181	34	28	1.0	1.2	95.0%	23	24	54.4%	5.6%
<b>Jarra West</b>										
<b>2020</b>	277	82	44	2.0	2.0	97.5%	27	28	58.1%	2.4%
<b>2021</b>	235	46	35	1.9	2.1	96.3%	23	24	55.7%	4.5%
<b>Kiang Central</b>										
<b>2020</b>	120	29	35	0.8	2.4	100.0%	29	29	55.7%	12.1%
<b>2021</b>	131	39	31	1.1	1.5	97.0%	20	20	54.4%	7.5%
<b>Kiang East</b>										
<b>2020</b>	176	44	35	1.0	1.0	100.0%	27	27	61.3%	0.0%
<b>2021</b>	162	27	29	1.2	1.2	100.0%	25	25	57.4%	0.3%
<b>Kiang West</b>										
<b>2020</b>	114	34	30	1.7	1.7	93.0%	20	22	51.5%	7.5%
<b>2021</b>	101	31	26	1.2	1.2	98.7%	15	15	50.6%	6.1%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	460	51	51	1.4	1.4	100.0%	27	27	47.8%	0.0%
<b>2021</b>	449	50	37	1.4	1.4	100.0%	25	25	54.8%	5.8%
<b>Lower Fuladu West</b>										
<b>2020</b>	199	26	39	1.8	1.8	93.0%	28	30	60.0%	3.6%
<b>2021</b>	213	56	36	2.0	1.9	78.7%	28	36	60.8%	3.2%
<b>Lower Saloum</b>										
<b>2020</b>	302	101	45	1.9	1.9	94.6%	24	26	64.2%	2.0%
<b>2021</b>	322	69	36	2.0	2.1	100.0%	25	25	50.3%	2.8%
<b>Niamina Dankunku</b>										
<b>2020</b>	154	51	39	3.6	3.6	100.0%	19	19	57.1%	0.0%
<b>2021</b>	151	27	27	1.1	1.3	100.0%	16	16	59.5%	1.7%
<b>Niamina East</b>										
<b>2020</b>	206	59	37	1.5	1.6	98.0%	17	17	58.8%	10.1%
<b>2021</b>	237	30	30	1.6	2.1	97.7%	22	23	60.1%	5.6%
<b>Niamina West</b>										
<b>2020</b>	125	42	42	1.8	1.8	100.0%	13	13	56.8%	1.6%
<b>2021</b>	113	28	23	2.7	1.2	100.0%	11	11	58.4%	1.8%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Niani</b>										
<b>2020</b>	127	51	35	2.2	2.1	92.7%	18	20	55.5%	3.0%
<b>2021</b>	115	47	27	2.2	2.3	94.7%	18	19	60.1%	0.3%
<b>Nianija</b>										
<b>2020</b>	146	42	32	1.5	1.5	100.0%	12	12	66.3%	0.0%
<b>2021</b>	168	56	34	2.0	2.2	100.0%	15	15	61.3%	0.3%
<b>Sami</b>										
<b>2020</b>	126	42	33	2.1	2.3	95.3%	12	12	57.9%	9.5%
<b>2021</b>	136	55	31	3.3	3.3	100.0%	13	13	61.0%	9.2%
<b>Upper Fuladu West</b>										
<b>2020</b>	171	42	35	1.7	1.7	95.5%	17	18	57.4%	3.3%
<b>2021</b>	179	49	29	2.5	2.5	97.6%	16	16	59.3%	2.2%
<b>Upper Saloum</b>										
<b>2020</b>	95	57	24	2.6	2.6	100.0%	11	11	55.3%	3.2%
<b>2021</b>	108	54	23	2.7	2.7	100.0%	15	15	60.0%	1.5%
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	212	49	38	2.5	2.4	89.1%	30	34	50.7%	3.7%
<b>2021</b>	221	37	30	1.8	1.8	72.0%	29	40	52.3%	3.5%

**UBE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>UBE: Enr/Sch</b>	<b>UBE: Enr/Clrm</b>	<b>UBE: Enr/Class</b>	<b>UBE: Enr/Seat</b>	<b>UBE: Enr/Desktop</b>	<b>UBE: %QT</b>	<b>UBE: PTR</b>	<b>UBE: PqTR</b>	<b>UBE: %Girls</b>	<b>UBE: %Rep</b>
<b>Jimara</b>										
<b>2020</b>	114	38	34	2.0	2.1	84.6%	23	27	52.3%	3.9%
<b>2021</b>	127	34	31	2.0	1.9	83.3%	20	24	52.4%	5.9%
<b>Kantora</b>										
<b>2020</b>	102	33	28	1.5	1.6	97.0%	18	19	46.5%	2.9%
<b>2021</b>	116	51	30	2.0	2.3	79.5%	18	22	44.3%	3.9%
<b>Sandu</b>										
<b>2020</b>	75	33	24	2.2	2.2	95.3%	14	15	47.7%	6.5%
<b>2021</b>	98	31	30	1.3	1.9	86.9%	13	15	52.1%	3.3%
<b>Tumana</b>										
<b>2020</b>	106	43	32	3.4	3.4	91.7%	18	19	44.6%	5.3%
<b>2021</b>	123	46	32	2.4	2.9	87.3%	20	22	48.1%	2.4%
<b>Wuli East</b>										
<b>2020</b>	79	37	25	2.4	2.4	88.5%	24	27	48.9%	9.7%
<b>2021</b>	97	86	26	9.2	7.5	87.8%	19	22	51.0%	3.1%
<b>Wuli West</b>										
<b>2020</b>	117	41	37	3.3	3.7	86.5%	19	22	51.2%	14.7%
<b>2021</b>	126	54	34	2.2	2.6	76.9%	19	25	50.7%	10.8%

### IV.1.3 UBE – Main Education Indicators, Historical Trend

#### IV.1.3.1 UBE, Historical Trend - Gross Enrolment Rate (GER)

##### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 1</b>											
<b>Banjul City Council</b>											
- UBE - GER - Boys	90.0%	91.8%	86.7%	80.3%	78.2%	85.7%	82.2%	85.7%	88.3%	94.0%	87.2%
- UBE - GER - Girls	89.2%	82.9%	82.8%	80.1%	78.3%	84.8%	78.7%	84.6%	92.0%	94.1%	96.1%
- UBE - GER - Total	<b>89.6%</b>	<b>87.1%</b>	<b>84.7%</b>	<b>80.2%</b>	<b>78.3%</b>	<b>85.2%</b>	<b>80.4%</b>	<b>85.2%</b>	<b>90.2%</b>	<b>94.1%</b>	<b>91.8%</b>
<b>Kanifing Municipal Council</b>											
- UBE - GER - Boys	105.7%	105.3%	110.7%	105.1%	104.1%	99.8%	97.1%	94.3%	93.1%	92.0%	92.0%
- UBE - GER - Girls	101.0%	100.6%	103.5%	103.0%	101.0%	97.5%	101.1%	101.4%	101.9%	103.3%	103.0%
- UBE - GER - Total	<b>103.2%</b>	<b>102.8%</b>	<b>106.8%</b>	<b>104.0%</b>	<b>102.5%</b>	<b>98.6%</b>	<b>99.2%</b>	<b>98.1%</b>	<b>97.8%</b>	<b>98.0%</b>	<b>97.9%</b>
<b>Region 1 - UBE - GER - Boys</b>	<b>104.4%</b>	<b>104.2%</b>	<b>108.8%</b>	<b>103.2%</b>	<b>102.3%</b>	<b>98.8%</b>	<b>96.1%</b>	<b>93.8%</b>	<b>92.8%</b>	<b>92.2%</b>	<b>91.8%</b>
<b>Region 1 - UBE - GER - Girls</b>	<b>100.0%</b>	<b>99.2%</b>	<b>101.9%</b>	<b>101.3%</b>	<b>99.5%</b>	<b>96.7%</b>	<b>99.7%</b>	<b>100.4%</b>	<b>101.4%</b>	<b>102.8%</b>	<b>102.7%</b>
<b>Region 1 - UBE - GER - Total</b>	<b>102.1%</b>	<b>101.6%</b>	<b>105.2%</b>	<b>102.2%</b>	<b>100.8%</b>	<b>97.7%</b>	<b>98.0%</b>	<b>97.3%</b>	<b>97.3%</b>	<b>97.8%</b>	<b>97.5%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- UBE - GER - Boys	75.5%	71.1%	71.5%	71.0%	71.2%	64.8%	63.0%	62.4%	59.1%	55.7%	53.8%
- UBE - GER - Girls	72.0%	70.1%	69.6%	73.8%	74.8%	69.5%	65.7%	64.2%	63.0%	57.5%	54.9%
- UBE - GER - Total	<b>73.8%</b>	<b>70.7%</b>	<b>70.6%</b>	<b>72.3%</b>	<b>72.9%</b>	<b>67.0%</b>	<b>64.3%</b>	<b>63.3%</b>	<b>60.9%</b>	<b>56.6%</b>	<b>54.3%</b>
<b>Foni Bondali</b>											
- UBE - GER - Boys	89.1%	67.1%	59.3%	60.5%	62.2%	67.6%	79.7%	58.1%	57.5%	54.1%	52.4%
- UBE - GER - Girls	100.7%	73.0%	57.3%	53.9%	74.5%	83.2%	100.0%	56.8%	69.2%	64.3%	54.1%
- UBE - GER - Total	<b>94.6%</b>	<b>69.9%</b>	<b>58.4%</b>	<b>57.4%</b>	<b>68.0%</b>	<b>74.9%</b>	<b>89.3%</b>	<b>57.5%</b>	<b>63.0%</b>	<b>59.0%</b>	<b>53.2%</b>
<b>Foni Brefet</b>											
- UBE - GER - Boys	88.1%	86.9%	93.7%	90.5%	103.3%	99.8%	89.0%	79.5%	79.3%	78.9%	95.5%
- UBE - GER - Girls	80.2%	88.5%	79.4%	86.0%	102.2%	105.6%	100.3%	102.6%	97.8%	100.7%	132.1%
- UBE - GER - Total	<b>84.3%</b>	<b>87.7%</b>	<b>86.8%</b>	<b>88.3%</b>	<b>102.7%</b>	<b>102.6%</b>	<b>94.5%</b>	<b>90.7%</b>	<b>88.3%</b>	<b>89.4%</b>	<b>113.2%</b>

### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Foni Jarrol</b>											
- UBE - GER - Boys	71.9%	71.7%	78.0%	71.0%	70.0%	53.5%	50.9%	51.6%	55.6%	48.2%	47.3%
- UBE - GER - Girls	75.5%	75.4%	80.7%	59.5%	79.4%	66.3%	61.1%	62.1%	55.2%	53.5%	57.1%
- UBE - GER - Total	<b>73.7%</b>	<b>73.5%</b>	<b>79.3%</b>	<b>65.4%</b>	<b>74.6%</b>	<b>59.7%</b>	<b>55.9%</b>	<b>56.7%</b>	<b>55.4%</b>	<b>50.8%</b>	<b>52.1%</b>
<b>Foni Kansala</b>											
- UBE - GER - Boys	74.9%	64.1%	65.2%	67.7%	64.2%	64.5%	61.4%	60.5%	52.7%	48.7%	51.2%
- UBE - GER - Girls	82.8%	84.2%	82.0%	83.0%	73.4%	72.5%	70.8%	69.8%	60.7%	59.1%	60.2%
- UBE - GER - Total	<b>78.7%</b>	<b>73.8%</b>	<b>73.3%</b>	<b>75.1%</b>	<b>68.6%</b>	<b>68.3%</b>	<b>65.9%</b>	<b>65.0%</b>	<b>56.5%</b>	<b>53.7%</b>	<b>55.5%</b>
<b>Kombo Central</b>											
- UBE - GER - Boys	98.7%	103.9%	100.7%	104.8%	105.3%	98.1%	94.3%	95.0%	97.4%	102.1%	106.4%
- UBE - GER - Girls	90.2%	94.4%	95.6%	97.1%	100.6%	96.7%	99.3%	98.0%	97.9%	108.9%	116.8%
- UBE - GER - Total	<b>94.3%</b>	<b>99.1%</b>	<b>98.1%</b>	<b>100.9%</b>	<b>102.9%</b>	<b>97.4%</b>	<b>96.9%</b>	<b>96.5%</b>	<b>97.7%</b>	<b>105.6%</b>	<b>111.7%</b>
<b>Kombo East</b>											
- UBE - GER - Boys	61.8%	64.4%	63.7%	66.5%	65.7%	56.5%	60.5%	56.9%	59.0%	61.7%	72.7%
- UBE - GER - Girls	59.1%	57.9%	56.8%	63.9%	62.6%	65.7%	66.2%	66.6%	64.7%	68.5%	80.8%
- UBE - GER - Total	<b>60.5%</b>	<b>61.3%</b>	<b>60.3%</b>	<b>65.3%</b>	<b>64.2%</b>	<b>61.0%</b>	<b>63.3%</b>	<b>61.6%</b>	<b>61.7%</b>	<b>65.0%</b>	<b>76.6%</b>
<b>Kombo North</b>											
- UBE - GER - Boys	59.7%	59.4%	61.6%	63.7%	65.9%	62.2%	64.0%	65.8%	66.9%	72.4%	76.2%
- UBE - GER - Girls	56.1%	56.7%	58.6%	60.1%	62.1%	60.8%	65.8%	68.5%	72.0%	78.3%	83.4%
- UBE - GER - Total	<b>57.9%</b>	<b>58.0%</b>	<b>60.1%</b>	<b>61.8%</b>	<b>63.9%</b>	<b>61.5%</b>	<b>64.9%</b>	<b>67.2%</b>	<b>69.5%</b>	<b>75.4%</b>	<b>79.9%</b>
<b>Kombo South</b>											
- UBE - GER - Boys	91.1%	93.0%	98.0%	99.2%	94.2%	93.2%	85.0%	77.3%	91.2%	92.5%	93.8%
- UBE - GER - Girls	90.1%	90.9%	91.2%	90.2%	90.0%	92.6%	92.2%	88.4%	96.7%	103.3%	109.5%
- UBE - GER - Total	<b>90.6%</b>	<b>91.9%</b>	<b>94.6%</b>	<b>94.7%</b>	<b>92.1%</b>	<b>92.9%</b>	<b>88.6%</b>	<b>82.8%</b>	<b>93.9%</b>	<b>97.9%</b>	<b>101.6%</b>
<b>Region 2 - UBE - GER - Boys</b>	<b>75.4%</b>	<b>75.7%</b>	<b>76.9%</b>	<b>78.8%</b>	<b>79.2%</b>	<b>74.7%</b>	<b>73.4%</b>	<b>72.2%</b>	<b>75.1%</b>	<b>78.4%</b>	<b>82.3%</b>
<b>Region 2 - UBE - GER - Girls</b>	<b>71.6%</b>	<b>72.5%</b>	<b>73.0%</b>	<b>74.1%</b>	<b>76.3%</b>	<b>75.2%</b>	<b>77.8%</b>	<b>77.6%</b>	<b>79.9%</b>	<b>86.0%</b>	<b>92.2%</b>
<b>Region 2 - UBE - GER - Total</b>	<b>73.5%</b>	<b>74.1%</b>	<b>74.9%</b>	<b>76.4%</b>	<b>77.7%</b>	<b>75.0%</b>	<b>75.6%</b>	<b>74.9%</b>	<b>77.5%</b>	<b>82.2%</b>	<b>87.3%</b>

### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 3</b>											
<b>Central Baddibou</b>											
- UBE - GER - Boys	62.8%	56.4%	61.2%	63.4%	59.4%	55.2%	52.8%	52.0%	64.1%	68.3%	73.7%
- UBE - GER - Girls	56.1%	60.8%	72.6%	61.8%	57.4%	63.1%	58.3%	63.5%	73.0%	78.2%	85.4%
<b>- UBE - GER - Total</b>	<b>59.6%</b>	<b>58.5%</b>	<b>66.7%</b>	<b>62.7%</b>	<b>58.4%</b>	<b>59.0%</b>	<b>55.5%</b>	<b>57.5%</b>	<b>68.3%</b>	<b>73.0%</b>	<b>79.3%</b>
<b>Jokadu</b>											
- UBE - GER - Boys	36.3%	27.8%	35.6%	40.0%	38.0%	42.1%	39.7%	45.1%	51.8%	57.5%	53.8%
- UBE - GER - Girls	37.5%	31.8%	32.2%	31.2%	29.9%	36.6%	37.5%	46.5%	51.6%	53.6%	60.1%
<b>- UBE - GER - Total</b>	<b>36.9%</b>	<b>29.8%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>34.0%</b>	<b>39.4%</b>	<b>38.6%</b>	<b>45.8%</b>	<b>51.7%</b>	<b>55.6%</b>	<b>56.9%</b>
<b>Lower Baddibou</b>											
- UBE - GER - Boys	65.1%	68.5%	86.4%	59.4%	56.6%	62.2%	60.3%	78.0%	83.2%	82.1%	79.7%
- UBE - GER - Girls	65.5%	64.5%	76.2%	56.5%	53.0%	66.2%	64.3%	73.4%	84.8%	81.5%	90.0%
<b>- UBE - GER - Total</b>	<b>65.3%</b>	<b>66.5%</b>	<b>81.4%</b>	<b>58.0%</b>	<b>54.8%</b>	<b>64.1%</b>	<b>62.3%</b>	<b>75.8%</b>	<b>84.0%</b>	<b>81.8%</b>	<b>84.7%</b>
<b>Lower Niumi</b>											
- UBE - GER - Boys	61.7%	70.6%	70.3%	72.6%	73.9%	72.2%	68.6%	65.8%	64.5%	59.2%	60.4%
- UBE - GER - Girls	67.4%	73.7%	77.1%	80.2%	73.6%	70.2%	69.9%	67.8%	68.6%	69.0%	74.8%
<b>- UBE - GER - Total</b>	<b>64.6%</b>	<b>72.2%</b>	<b>73.7%</b>	<b>76.4%</b>	<b>73.7%</b>	<b>71.2%</b>	<b>69.2%</b>	<b>66.8%</b>	<b>66.5%</b>	<b>64.1%</b>	<b>67.7%</b>
<b>Upper Baddibou</b>											
- UBE - GER - Boys	58.6%	55.3%	60.3%	54.2%	56.1%	59.7%	62.7%	63.7%	75.5%	79.5%	83.6%
- UBE - GER - Girls	63.2%	59.1%	62.5%	63.3%	58.9%	60.1%	57.8%	65.3%	88.9%	96.3%	109.2%
<b>- UBE - GER - Total</b>	<b>60.9%</b>	<b>57.2%</b>	<b>61.4%</b>	<b>58.8%</b>	<b>57.5%</b>	<b>59.9%</b>	<b>60.2%</b>	<b>64.5%</b>	<b>82.2%</b>	<b>88.0%</b>	<b>96.5%</b>
<b>Upper Niumi</b>											
- UBE - GER - Boys	35.1%	48.0%	53.6%	58.1%	53.2%	50.4%	48.6%	48.2%	50.0%	50.6%	49.5%
- UBE - GER - Girls	46.0%	59.3%	56.3%	62.7%	66.1%	62.7%	59.2%	63.3%	65.8%	68.4%	67.3%
<b>- UBE - GER - Total</b>	<b>40.1%</b>	<b>53.2%</b>	<b>54.9%</b>	<b>60.2%</b>	<b>59.1%</b>	<b>56.0%</b>	<b>53.4%</b>	<b>55.1%</b>	<b>57.2%</b>	<b>58.7%</b>	<b>57.6%</b>
<b>Region 3 - UBE - GER - Boys</b>	<b>54.0%</b>	<b>56.6%</b>	<b>61.7%</b>	<b>59.8%</b>	<b>59.0%</b>	<b>59.6%</b>	<b>58.2%</b>	<b>59.8%</b>	<b>64.4%</b>	<b>64.4%</b>	<b>64.9%</b>
<b>Region 3 - UBE - GER - Girls</b>	<b>58.6%</b>	<b>60.9%</b>	<b>64.5%</b>	<b>63.8%</b>	<b>60.3%</b>	<b>61.6%</b>	<b>60.0%</b>	<b>64.1%</b>	<b>72.3%</b>	<b>74.5%</b>	<b>80.9%</b>
<b>Region 3 - UBE - GER - Total</b>	<b>56.2%</b>	<b>58.7%</b>	<b>63.1%</b>	<b>61.8%</b>	<b>59.7%</b>	<b>60.6%</b>	<b>59.1%</b>	<b>61.9%</b>	<b>68.3%</b>	<b>69.4%</b>	<b>72.7%</b>

### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 4</b>											
<b>Jarra Central</b>											
- UBE - GER - Boys	46.0%	47.1%	46.9%	47.5%	43.9%	37.9%	40.6%	43.9%	45.0%	71.6%	83.3%
- UBE - GER - Girls	54.0%	56.3%	59.6%	55.0%	40.7%	54.1%	48.6%	46.7%	54.0%	93.2%	111.8%
- UBE - GER - Total	<b>50.0%</b>	<b>51.7%</b>	<b>53.2%</b>	<b>51.2%</b>	<b>42.3%</b>	<b>46.0%</b>	<b>44.6%</b>	<b>45.3%</b>	<b>49.5%</b>	<b>82.4%</b>	<b>97.5%</b>
<b>Jarra East</b>											
- UBE - GER - Boys	39.5%	38.2%	39.7%	31.2%	35.4%	32.0%	33.4%	31.6%	42.3%	47.2%	46.1%
- UBE - GER - Girls	45.8%	45.9%	38.3%	39.3%	37.1%	42.1%	43.4%	45.8%	56.2%	61.0%	60.4%
- UBE - GER - Total	<b>42.5%</b>	<b>41.9%</b>	<b>39.1%</b>	<b>35.1%</b>	<b>36.2%</b>	<b>36.8%</b>	<b>38.1%</b>	<b>38.4%</b>	<b>48.9%</b>	<b>53.8%</b>	<b>52.9%</b>
<b>Jarra West</b>											
- UBE - GER - Boys	69.5%	61.3%	64.7%	63.9%	59.8%	57.2%	61.8%	55.9%	62.8%	67.3%	58.7%
- UBE - GER - Girls	63.9%	55.9%	55.8%	61.1%	59.6%	61.5%	63.9%	66.6%	70.1%	91.5%	72.4%
- UBE - GER - Total	<b>66.7%</b>	<b>58.6%</b>	<b>60.2%</b>	<b>62.5%</b>	<b>59.7%</b>	<b>59.4%</b>	<b>62.9%</b>	<b>61.3%</b>	<b>66.5%</b>	<b>79.5%</b>	<b>65.7%</b>
<b>Kiang Central</b>											
- UBE - GER - Boys	61.2%	53.3%	62.3%	61.7%	63.9%	69.3%	68.9%	67.5%	66.6%	69.1%	76.7%
- UBE - GER - Girls	67.1%	55.4%	65.0%	64.9%	61.6%	70.2%	83.3%	96.1%	88.9%	85.0%	89.2%
- UBE - GER - Total	<b>64.1%</b>	<b>54.4%</b>	<b>63.6%</b>	<b>63.3%</b>	<b>62.7%</b>	<b>69.8%</b>	<b>76.2%</b>	<b>81.9%</b>	<b>77.9%</b>	<b>77.2%</b>	<b>83.0%</b>
<b>Kiang East</b>											
- UBE - GER - Boys	78.5%	125.1%	95.3%	59.1%	60.0%	63.2%	59.8%	65.3%	60.4%	56.2%	57.7%
- UBE - GER - Girls	125.0%	188.1%	134.1%	73.8%	75.0%	81.1%	87.3%	97.2%	110.7%	101.4%	89.0%
- UBE - GER - Total	<b>100.2%</b>	<b>154.5%</b>	<b>113.5%</b>	<b>66.0%</b>	<b>67.0%</b>	<b>71.6%</b>	<b>72.6%</b>	<b>80.3%</b>	<b>83.9%</b>	<b>77.3%</b>	<b>72.3%</b>
<b>Kiang West</b>											
- UBE - GER - Boys	69.0%	78.4%	78.5%	78.7%	76.5%	79.7%	72.2%	74.2%	72.1%	72.6%	70.7%
- UBE - GER - Girls	72.7%	74.1%	74.6%	70.5%	74.9%	73.3%	77.7%	74.1%	75.1%	80.1%	75.3%
- UBE - GER - Total	<b>70.8%</b>	<b>76.3%</b>	<b>76.6%</b>	<b>74.7%</b>	<b>75.7%</b>	<b>76.5%</b>	<b>74.9%</b>	<b>74.1%</b>	<b>73.6%</b>	<b>76.3%</b>	<b>73.0%</b>
<b>Region 4 - UBE - GER - Boys</b>	<b>61.4%</b>	<b>63.1%</b>	<b>63.1%</b>	<b>58.3%</b>	<b>57.3%</b>	<b>56.7%</b>	<b>57.0%</b>	<b>55.3%</b>	<b>59.3%</b>	<b>63.6%</b>	<b>61.2%</b>
<b>Region 4 - UBE - GER - Girls</b>	<b>66.2%</b>	<b>66.9%</b>	<b>62.8%</b>	<b>59.5%</b>	<b>58.1%</b>	<b>61.6%</b>	<b>65.0%</b>	<b>67.6%</b>	<b>71.6%</b>	<b>82.8%</b>	<b>75.2%</b>
<b>Region 4 - UBE - GER - Total</b>	<b>63.8%</b>	<b>65.0%</b>	<b>62.9%</b>	<b>58.9%</b>	<b>57.7%</b>	<b>59.1%</b>	<b>60.9%</b>	<b>61.4%</b>	<b>65.4%</b>	<b>73.0%</b>	<b>68.1%</b>

### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 5</b>											
<b>Fulladu West</b>											
- UBE - GER - Boys	28.5%	31.2%	33.6%	34.2%	32.5%	31.9%	31.0%	33.4%	38.4%	36.6%	36.3%
- UBE - GER - Girls	46.5%	45.4%	41.9%	44.1%	44.4%	43.9%	42.0%	48.1%	52.1%	51.3%	53.8%
- UBE - GER - Total	<b>37.5%</b>	<b>38.4%</b>	<b>37.8%</b>	<b>39.2%</b>	<b>38.5%</b>	<b>38.0%</b>	<b>36.6%</b>	<b>40.8%</b>	<b>45.3%</b>	<b>44.0%</b>	<b>45.2%</b>
<b>Jangjangbureh</b>											
- UBE - GER - Boys	158.3%	168.9%	173.7%	179.3%	158.0%	164.8%	144.9%	128.7%	110.5%	154.8%	128.5%
- UBE - GER - Girls	169.8%	185.4%	171.4%	164.1%	150.3%	127.8%	145.8%	126.6%	124.0%	126.4%	139.0%
- UBE - GER - Total	<b>164.4%</b>	<b>177.6%</b>	<b>172.5%</b>	<b>171.3%</b>	<b>154.0%</b>	<b>145.3%</b>	<b>145.4%</b>	<b>127.6%</b>	<b>117.6%</b>	<b>139.8%</b>	<b>134.0%</b>
<b>Lower Saloum</b>											
- UBE - GER - Boys	62.9%	60.4%	65.9%	58.3%	63.1%	59.7%	68.4%	74.1%	85.8%	85.0%	131.5%
- UBE - GER - Girls	82.9%	76.6%	83.3%	74.9%	82.5%	90.3%	102.9%	132.1%	134.8%	153.2%	133.2%
- UBE - GER - Total	<b>72.9%</b>	<b>68.5%</b>	<b>74.6%</b>	<b>66.6%</b>	<b>72.8%</b>	<b>75.0%</b>	<b>85.6%</b>	<b>103.1%</b>	<b>110.3%</b>	<b>119.1%</b>	<b>132.4%</b>
<b>Niamina Dankunku</b>											
- UBE - GER - Boys	55.3%	63.6%	70.3%	49.3%	53.3%	56.1%	54.7%	75.9%	55.9%	62.3%	57.5%
- UBE - GER - Girls	64.4%	70.3%	76.4%	54.8%	54.6%	69.2%	62.2%	62.2%	62.7%	73.0%	74.3%
- UBE - GER - Total	<b>60.1%</b>	<b>67.2%</b>	<b>73.5%</b>	<b>52.2%</b>	<b>54.0%</b>	<b>63.1%</b>	<b>58.7%</b>	<b>68.7%</b>	<b>59.5%</b>	<b>68.0%</b>	<b>66.4%</b>
<b>Niamina East</b>											
- UBE - GER - Boys	35.5%	34.0%	35.2%	31.2%	29.8%	30.7%	28.6%	38.0%	41.8%	33.5%	36.3%
- UBE - GER - Girls	40.5%	46.8%	45.7%	42.0%	39.5%	39.8%	39.4%	50.6%	47.4%	48.2%	55.2%
- UBE - GER - Total	<b>38.0%</b>	<b>40.4%</b>	<b>40.4%</b>	<b>36.6%</b>	<b>34.6%</b>	<b>35.2%</b>	<b>34.0%</b>	<b>44.3%</b>	<b>44.6%</b>	<b>40.8%</b>	<b>45.7%</b>
<b>Niamina West</b>											
- UBE - GER - Boys	20.7%	30.5%	16.3%	16.3%	16.8%	15.3%	12.4%	17.5%	12.9%	15.4%	13.1%
- UBE - GER - Girls	44.2%	36.9%	23.1%	24.5%	25.2%	23.9%	28.2%	25.0%	33.8%	20.7%	18.8%
- UBE - GER - Total	<b>32.3%</b>	<b>33.6%</b>	<b>19.7%</b>	<b>20.3%</b>	<b>20.9%</b>	<b>19.5%</b>	<b>20.2%</b>	<b>21.2%</b>	<b>23.3%</b>	<b>18.0%</b>	<b>15.9%</b>

**UBE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Niani</b>											
- UBE - GER - Boys	28.6%	43.4%	38.8%	36.1%	34.0%	34.6%	33.2%	42.8%	39.8%	38.9%	35.1%
- UBE - GER - Girls	33.8%	50.7%	44.5%	47.8%	48.6%	48.5%	51.6%	54.7%	52.3%	49.6%	53.8%
- UBE - GER - Total	<b>31.1%</b>	<b>47.0%</b>	<b>41.6%</b>	<b>41.9%</b>	<b>41.2%</b>	<b>41.5%</b>	<b>42.4%</b>	<b>48.7%</b>	<b>46.0%</b>	<b>44.2%</b>	<b>44.3%</b>
<b>Nianija</b>											
- UBE - GER - Boys	20.7%	25.0%	16.6%	15.7%	20.5%	21.1%	21.6%	20.7%	18.7%	19.7%	25.3%
- UBE - GER - Girls	28.2%	35.7%	29.0%	27.8%	34.7%	29.6%	30.2%	35.3%	34.4%	38.8%	40.1%
- UBE - GER - Total	<b>24.4%</b>	<b>30.4%</b>	<b>22.8%</b>	<b>21.7%</b>	<b>27.6%</b>	<b>25.4%</b>	<b>25.9%</b>	<b>28.0%</b>	<b>26.6%</b>	<b>29.2%</b>	<b>32.7%</b>
<b>Sami</b>											
- UBE - GER - Boys	22.6%	20.5%	15.1%	27.7%	26.2%	26.2%	30.9%	34.0%	32.1%	29.6%	28.8%
- UBE - GER - Girls	34.7%	33.2%	14.4%	34.5%	33.8%	35.4%	39.3%	40.3%	38.6%	39.3%	43.6%
- UBE - GER - Total	<b>28.7%</b>	<b>26.9%</b>	<b>14.7%</b>	<b>31.2%</b>	<b>30.1%</b>	<b>30.9%</b>	<b>35.1%</b>	<b>37.2%</b>	<b>35.4%</b>	<b>34.5%</b>	<b>36.3%</b>
<b>Upper Saloum</b>											
- UBE - GER - Boys	12.1%	11.9%	10.2%	11.0%	13.2%	12.9%	18.0%	27.8%	31.9%	27.0%	27.8%
- UBE - GER - Girls	19.3%	15.7%	12.6%	12.8%	16.7%	20.7%	33.5%	48.8%	48.8%	32.5%	40.6%
- UBE - GER - Total	<b>15.8%</b>	<b>13.8%</b>	<b>11.4%</b>	<b>11.9%</b>	<b>14.9%</b>	<b>16.9%</b>	<b>25.9%</b>	<b>38.4%</b>	<b>40.5%</b>	<b>29.8%</b>	<b>34.3%</b>
<b>Region 5 - UBE - GER - Boys</b>	<b>31.9%</b>	<b>35.2%</b>	<b>34.7%</b>	<b>34.7%</b>	<b>33.7%</b>	<b>33.5%</b>	<b>33.4%</b>	<b>37.9%</b>	<b>39.5%</b>	<b>38.0%</b>	<b>39.0%</b>
<b>Region 5 - UBE - GER - Girls</b>	<b>45.5%</b>	<b>47.4%</b>	<b>42.2%</b>	<b>44.1%</b>	<b>44.7%</b>	<b>44.8%</b>	<b>46.3%</b>	<b>52.3%</b>	<b>53.4%</b>	<b>52.6%</b>	<b>55.1%</b>
<b>Region 5 - UBE - GER - Total</b>	<b>38.8%</b>	<b>41.4%</b>	<b>38.5%</b>	<b>39.4%</b>	<b>39.2%</b>	<b>39.2%</b>	<b>39.9%</b>	<b>45.1%</b>	<b>46.5%</b>	<b>45.4%</b>	<b>47.1%</b>

### UBE, Historical Trend - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 6</b>											
<b>Fulladu East</b>											
- UBE - GER - Boys	27.5%	27.7%	28.0%	30.3%	32.9%	33.8%	37.2%	37.0%	40.6%	44.1%	45.2%
- UBE - GER - Girls	25.5%	23.5%	24.7%	27.5%	29.7%	30.5%	34.2%	35.6%	38.3%	44.8%	48.6%
- UBE - GER - Total	<b>26.5%</b>	<b>25.6%</b>	<b>26.4%</b>	<b>28.9%</b>	<b>31.3%</b>	<b>32.1%</b>	<b>35.7%</b>	<b>36.3%</b>	<b>39.5%</b>	<b>44.5%</b>	<b>46.9%</b>
<b>Kantora</b>											
- UBE - GER - Boys	35.1%	36.6%	39.3%	41.6%	44.4%	43.2%	43.4%	40.8%	43.2%	37.1%	42.8%
- UBE - GER - Girls	20.0%	18.4%	21.9%	25.5%	25.9%	29.1%	30.8%	30.2%	32.3%	33.3%	35.2%
- UBE - GER - Total	<b>27.7%</b>	<b>27.6%</b>	<b>30.7%</b>	<b>33.7%</b>	<b>35.3%</b>	<b>36.3%</b>	<b>37.2%</b>	<b>35.6%</b>	<b>37.8%</b>	<b>35.3%</b>	<b>39.1%</b>
<b>Sandu</b>											
- UBE - GER - Boys	37.5%	33.0%	30.9%	34.8%	36.5%	36.4%	36.7%	31.2%	27.4%	30.6%	35.5%
- UBE - GER - Girls	30.7%	23.5%	24.9%	30.4%	31.4%	30.0%	27.4%	21.8%	23.8%	28.6%	39.6%
- UBE - GER - Total	<b>34.1%</b>	<b>28.3%</b>	<b>28.0%</b>	<b>32.6%</b>	<b>34.0%</b>	<b>33.3%</b>	<b>32.1%</b>	<b>26.6%</b>	<b>25.6%</b>	<b>29.6%</b>	<b>37.5%</b>
<b>Wuli</b>											
- UBE - GER - Boys	23.2%	33.7%	39.4%	40.6%	42.0%	34.9%	32.6%	37.1%	39.9%	38.5%	43.1%
- UBE - GER - Girls	16.0%	21.0%	25.0%	28.9%	32.4%	29.1%	28.3%	33.0%	34.0%	38.4%	44.1%
- UBE - GER - Total	<b>19.6%</b>	<b>27.3%</b>	<b>32.1%</b>	<b>34.7%</b>	<b>37.2%</b>	<b>32.0%</b>	<b>30.4%</b>	<b>35.0%</b>	<b>36.9%</b>	<b>38.4%</b>	<b>43.6%</b>
<b>Region 6 - UBE - GER - Boys</b>	<b>29.0%</b>	<b>30.8%</b>	<b>32.2%</b>	<b>34.4%</b>	<b>36.8%</b>	<b>35.8%</b>	<b>37.4%</b>	<b>37.1%</b>	<b>39.7%</b>	<b>40.7%</b>	<b>43.5%</b>
<b>Region 6 - UBE - GER - Girls</b>	<b>23.4%</b>	<b>22.2%</b>	<b>24.3%</b>	<b>27.7%</b>	<b>29.7%</b>	<b>30.0%</b>	<b>32.0%</b>	<b>32.9%</b>	<b>35.2%</b>	<b>40.3%</b>	<b>44.8%</b>
<b>Region 6 - UBE - GER - Total</b>	<b>26.2%</b>	<b>26.5%</b>	<b>28.2%</b>	<b>31.1%</b>	<b>33.3%</b>	<b>32.9%</b>	<b>34.7%</b>	<b>35.0%</b>	<b>37.4%</b>	<b>40.5%</b>	<b>44.1%</b>
<b>Total - UBE - GER - Boys</b>	<b>65.5%</b>	<b>66.8%</b>	<b>68.9%</b>	<b>68.2%</b>	<b>68.3%</b>	<b>65.9%</b>	<b>65.0%</b>	<b>64.8%</b>	<b>67.0%</b>	<b>68.4%</b>	<b>70.3%</b>
<b>Total - UBE - GER - Girls</b>	<b>66.2%</b>	<b>66.7%</b>	<b>67.3%</b>	<b>68.0%</b>	<b>68.2%</b>	<b>67.6%</b>	<b>69.7%</b>	<b>71.3%</b>	<b>73.9%</b>	<b>77.8%</b>	<b>81.4%</b>
<b>Total - UBE - GER - Total</b>	<b>65.8%</b>	<b>66.7%</b>	<b>68.06%</b>	<b>68.12%</b>	<b>68.3%</b>	<b>66.8%</b>	<b>67.4%</b>	<b>68.1%</b>	<b>70.5%</b>	<b>73.1%</b>	<b>75.9%</b>

#### IV.1.3.2 UBE, Historical Trend - Completion Rate (CR)

##### UBE, Historical Trend - Completion Rate (CR)

Region / District (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 1</b>											
<b>Banjul City Council</b>											
- UBE - CR - Boys	91.5%	102.7%	91.4%	81.0%	75.2%	75.9%	67.2%	82.6%	81.7%	85.7%	81.3%
- UBE - CR - Girls	96.6%	95.1%	88.2%	89.4%	83.2%	85.9%	71.1%	84.5%	90.6%	95.3%	97.0%
- UBE - CR - Total	<b>94.1%</b>	<b>98.8%</b>	<b>89.7%</b>	<b>85.3%</b>	<b>79.3%</b>	<b>81.0%</b>	<b>69.2%</b>	<b>83.6%</b>	<b>86.3%</b>	<b>90.6%</b>	<b>89.4%</b>
<b>Kanifing Municipal Council</b>											
- UBE - CR - Boys	105.0%	103.7%	107.7%	104.5%	103.9%	94.0%	87.1%	84.8%	81.3%	83.0%	83.9%
- UBE - CR - Girls	110.1%	105.7%	109.4%	109.1%	106.3%	97.2%	96.2%	96.9%	100.7%	100.0%	103.1%
- UBE - CR - Total	<b>107.6%</b>	<b>104.7%</b>	<b>108.6%</b>	<b>106.8%</b>	<b>105.1%</b>	<b>95.6%</b>	<b>91.8%</b>	<b>91.0%</b>	<b>91.2%</b>	<b>91.7%</b>	<b>93.8%</b>
<b>Region 1 - UBE - CR - Boys</b>	<b>103.8%</b>	<b>103.6%</b>	<b>106.4%</b>	<b>102.8%</b>	<b>101.9%</b>	<b>92.8%</b>	<b>85.9%</b>	<b>84.7%</b>	<b>81.3%</b>	<b>83.2%</b>	<b>83.7%</b>
<b>Region 1 - UBE - CR - Girls</b>	<b>108.9%</b>	<b>104.9%</b>	<b>107.8%</b>	<b>107.7%</b>	<b>104.7%</b>	<b>96.5%</b>	<b>94.6%</b>	<b>96.1%</b>	<b>100.1%</b>	<b>99.7%</b>	<b>102.8%</b>
<b>Region 1 - UBE - CR - Total</b>	<b>106.4%</b>	<b>104.2%</b>	<b>107.1%</b>	<b>105.3%</b>	<b>103.3%</b>	<b>94.7%</b>	<b>90.3%</b>	<b>90.6%</b>	<b>91.0%</b>	<b>91.7%</b>	<b>93.6%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- UBE - CR - Boys	79.8%	85.8%	70.6%	68.9%	86.1%	66.4%	65.5%	61.7%	58.0%	51.4%	52.1%
- UBE - CR - Girls	76.9%	66.8%	54.0%	51.6%	74.8%	64.2%	59.6%	55.2%	54.4%	50.1%	43.3%
- UBE - CR - Total	<b>78.4%</b>	<b>76.1%</b>	<b>62.1%</b>	<b>60.1%</b>	<b>80.3%</b>	<b>65.3%</b>	<b>62.5%</b>	<b>58.4%</b>	<b>56.1%</b>	<b>50.7%</b>	<b>47.5%</b>
<b>Foni Bondali</b>											
- UBE - CR - Boys	72.3%	75.5%	61.4%	64.8%	56.0%	51.3%	78.6%	52.5%	57.9%	39.7%	49.3%
- UBE - CR - Girls	77.6%	75.5%	60.4%	40.0%	56.1%	49.6%	82.9%	46.1%	51.1%	47.8%	43.8%
- UBE - CR - Total	<b>75.0%</b>	<b>75.5%</b>	<b>60.9%</b>	<b>52.1%</b>	<b>56.1%</b>	<b>50.4%</b>	<b>80.8%</b>	<b>49.2%</b>	<b>54.4%</b>	<b>43.9%</b>	<b>46.4%</b>
<b>Foni Brefet</b>											
- UBE - CR - Boys	92.0%	98.3%	90.9%	75.1%	99.5%	103.9%	105.7%	73.9%	79.9%	74.9%	68.1%
- UBE - CR - Girls	71.6%	88.9%	66.7%	61.7%	81.3%	86.9%	101.4%	80.8%	91.5%	80.7%	69.4%
- UBE - CR - Total	<b>81.6%</b>	<b>93.5%</b>	<b>78.5%</b>	<b>68.3%</b>	<b>90.2%</b>	<b>95.2%</b>	<b>103.5%</b>	<b>77.4%</b>	<b>85.9%</b>	<b>77.9%</b>	<b>68.8%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Foni Jarrol</b>											
- UBE - CR - Boys	80.0%	71.1%	73.5%	93.4%	88.8%	45.7%	45.9%	43.8%	44.7%	45.9%	48.3%
- UBE - CR - Girls	70.2%	56.8%	96.7%	50.8%	81.5%	69.6%	48.2%	55.6%	45.0%	37.0%	40.9%
- UBE - CR - Total	<b>75.0%</b>	<b>63.8%</b>	<b>85.4%</b>	<b>71.7%</b>	<b>85.1%</b>	<b>58.0%</b>	<b>47.1%</b>	<b>49.8%</b>	<b>44.8%</b>	<b>41.3%</b>	<b>44.5%</b>
<b>Foni Kansala</b>											
- UBE - CR - Boys	78.6%	54.6%	60.2%	66.2%	56.6%	65.1%	52.2%	62.7%	45.0%	41.7%	48.3%
- UBE - CR - Girls	67.1%	74.1%	80.1%	87.9%	55.0%	59.3%	54.7%	65.8%	61.7%	38.7%	46.6%
- UBE - CR - Total	<b>72.8%</b>	<b>64.5%</b>	<b>70.3%</b>	<b>77.3%</b>	<b>55.8%</b>	<b>62.2%</b>	<b>53.5%</b>	<b>64.3%</b>	<b>53.6%</b>	<b>40.2%</b>	<b>47.4%</b>
<b>Kombo Central</b>											
- UBE - CR - Boys	97.8%	117.1%	104.1%	100.4%	96.3%	92.7%	85.7%	83.7%	79.1%	76.1%	95.8%
- UBE - CR - Girls	89.4%	100.7%	95.0%	89.0%	96.5%	96.6%	92.9%	81.8%	79.8%	83.1%	98.7%
- UBE - CR - Total	<b>93.5%</b>	<b>108.7%</b>	<b>99.5%</b>	<b>94.6%</b>	<b>96.4%</b>	<b>94.7%</b>	<b>89.4%</b>	<b>82.7%</b>	<b>79.4%</b>	<b>79.7%</b>	<b>97.3%</b>
<b>Kombo East</b>											
- UBE - CR - Boys	64.2%	67.2%	63.4%	66.3%	73.3%	49.6%	51.9%	50.4%	45.7%	44.5%	54.5%
- UBE - CR - Girls	55.6%	54.2%	52.7%	61.3%	54.6%	57.3%	50.2%	55.6%	48.5%	45.9%	53.4%
- UBE - CR - Total	<b>59.8%</b>	<b>60.5%</b>	<b>57.9%</b>	<b>63.7%</b>	<b>63.8%</b>	<b>53.5%</b>	<b>51.0%</b>	<b>53.0%</b>	<b>47.1%</b>	<b>45.2%</b>	<b>53.9%</b>
<b>Kombo North</b>											
- UBE - CR - Boys	58.7%	56.7%	58.5%	62.4%	63.0%	57.6%	54.4%	60.7%	58.5%	57.7%	59.5%
- UBE - CR - Girls	54.2%	55.1%	54.7%	56.4%	63.4%	54.3%	54.8%	64.7%	58.2%	64.0%	70.8%
- UBE - CR - Total	<b>56.4%</b>	<b>55.9%</b>	<b>56.5%</b>	<b>59.3%</b>	<b>63.2%</b>	<b>55.9%</b>	<b>54.6%</b>	<b>62.8%</b>	<b>58.4%</b>	<b>60.9%</b>	<b>65.3%</b>
<b>Kombo South</b>											
- UBE - CR - Boys	94.0%	86.1%	103.7%	100.0%	99.1%	95.8%	76.1%	70.2%	78.3%	82.8%	90.7%
- UBE - CR - Girls	90.1%	90.1%	92.3%	87.6%	86.8%	84.8%	80.6%	74.1%	83.2%	87.7%	94.0%
- UBE - CR - Total	<b>92.0%</b>	<b>88.1%</b>	<b>97.9%</b>	<b>93.6%</b>	<b>92.8%</b>	<b>90.2%</b>	<b>78.4%</b>	<b>72.2%</b>	<b>80.8%</b>	<b>85.3%</b>	<b>92.4%</b>
<b>Region 2 - UBE - CR - Boys</b>	<b>75.6%</b>	<b>76.9%</b>	<b>76.7%</b>	<b>77.3%</b>	<b>77.7%</b>	<b>71.4%</b>	<b>65.5%</b>	<b>66.0%</b>	<b>64.5%</b>	<b>63.4%</b>	<b>70.0%</b>
<b>Region 2 - UBE - CR - Girls</b>	<b>69.5%</b>	<b>72.0%</b>	<b>70.4%</b>	<b>68.7%</b>	<b>73.8%</b>	<b>69.0%</b>	<b>67.5%</b>	<b>68.5%</b>	<b>66.0%</b>	<b>68.5%</b>	<b>75.8%</b>
<b>Region 2 - UBE - CR - Total</b>	<b>72.5%</b>	<b>74.4%</b>	<b>73.5%</b>	<b>72.9%</b>	<b>75.7%</b>	<b>70.1%</b>	<b>66.5%</b>	<b>67.3%</b>	<b>65.3%</b>	<b>66.0%</b>	<b>73.0%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 3</b>											
<b>Central Baddibou</b>											
- UBE - CR - Boys	58.8%	51.6%	62.7%	62.5%	69.2%	57.5%	49.4%	38.6%	48.6%	65.3%	64.1%
- UBE - CR - Girls	35.1%	53.6%	72.5%	54.2%	52.9%	51.9%	49.7%	49.7%	59.0%	57.8%	65.0%
- UBE - CR - Total	<b>46.7%</b>	<b>52.6%</b>	<b>67.7%</b>	<b>58.2%</b>	<b>60.9%</b>	<b>54.6%</b>	<b>49.6%</b>	<b>44.3%</b>	<b>53.9%</b>	<b>61.4%</b>	<b>64.5%</b>
<b>Jokadu</b>											
- UBE - CR - Boys	38.3%	28.4%	36.7%	45.7%	37.0%	31.6%	38.8%	35.6%	37.8%	47.6%	45.1%
- UBE - CR - Girls	43.9%	32.7%	33.6%	31.0%	25.8%	26.4%	23.8%	36.0%	35.0%	39.5%	50.3%
- UBE - CR - Total	<b>41.2%</b>	<b>30.6%</b>	<b>35.1%</b>	<b>38.2%</b>	<b>31.3%</b>	<b>28.9%</b>	<b>31.1%</b>	<b>35.8%</b>	<b>36.4%</b>	<b>43.4%</b>	<b>47.8%</b>
<b>Lower Baddibou</b>											
- UBE - CR - Boys	73.5%	77.8%	89.7%	56.0%	42.3%	54.6%	42.9%	66.8%	58.1%	80.0%	74.3%
- UBE - CR - Girls	57.9%	63.5%	66.5%	52.8%	33.6%	61.7%	43.4%	61.5%	65.9%	60.9%	82.4%
- UBE - CR - Total	<b>65.5%</b>	<b>70.5%</b>	<b>77.9%</b>	<b>54.3%</b>	<b>37.8%</b>	<b>58.2%</b>	<b>43.1%</b>	<b>64.1%</b>	<b>62.1%</b>	<b>70.2%</b>	<b>78.4%</b>
<b>Lower Niumi</b>											
- UBE - CR - Boys	53.5%	61.8%	57.8%	65.8%	63.5%	62.8%	57.3%	55.2%	60.7%	43.3%	53.0%
- UBE - CR - Girls	51.2%	61.2%	57.8%	69.8%	63.9%	64.5%	60.6%	55.9%	52.6%	54.5%	65.4%
- UBE - CR - Total	<b>52.3%</b>	<b>61.5%</b>	<b>57.8%</b>	<b>67.8%</b>	<b>63.7%</b>	<b>63.7%</b>	<b>59.0%</b>	<b>55.6%</b>	<b>56.5%</b>	<b>49.1%</b>	<b>59.4%</b>
<b>Upper Baddibou</b>											
- UBE - CR - Boys	63.5%	52.6%	67.8%	55.1%	51.6%	47.3%	48.0%	45.4%	65.3%	65.3%	77.5%
- UBE - CR - Girls	58.6%	55.0%	64.8%	63.5%	55.9%	56.2%	45.5%	47.3%	69.7%	72.2%	100.6%
- UBE - CR - Total	<b>61.0%</b>	<b>53.8%</b>	<b>66.3%</b>	<b>59.4%</b>	<b>53.8%</b>	<b>51.8%</b>	<b>46.7%</b>	<b>46.4%</b>	<b>67.5%</b>	<b>68.9%</b>	<b>89.3%</b>
<b>Upper Niumi</b>											
- UBE - CR - Boys	30.3%	50.0%	44.9%	56.5%	58.0%	56.8%	48.1%	44.4%	40.5%	43.8%	48.2%
- UBE - CR - Girls	35.4%	62.9%	31.5%	49.5%	47.4%	53.2%	51.3%	47.6%	45.0%	46.8%	46.5%
- UBE - CR - Total	<b>32.9%</b>	<b>56.6%</b>	<b>38.1%</b>	<b>52.9%</b>	<b>52.6%</b>	<b>55.0%</b>	<b>49.8%</b>	<b>46.1%</b>	<b>42.8%</b>	<b>45.3%</b>	<b>47.3%</b>
<b>Region 3 - UBE - CR - Boys</b>	<b>53.1%</b>	<b>54.4%</b>	<b>59.3%</b>	<b>58.1%</b>	<b>54.9%</b>	<b>53.1%</b>	<b>49.4%</b>	<b>48.7%</b>	<b>54.4%</b>	<b>53.5%</b>	<b>58.8%</b>
<b>Region 3 - UBE - CR - Girls</b>	<b>49.2%</b>	<b>56.2%</b>	<b>54.6%</b>	<b>57.5%</b>	<b>51.0%</b>	<b>54.8%</b>	<b>48.6%</b>	<b>50.2%</b>	<b>54.5%</b>	<b>55.8%</b>	<b>68.9%</b>
<b>Region 3 - UBE - CR - Total</b>	<b>51.1%</b>	<b>55.3%</b>	<b>56.9%</b>	<b>57.8%</b>	<b>52.9%</b>	<b>54.0%</b>	<b>49.0%</b>	<b>49.5%</b>	<b>54.4%</b>	<b>54.7%</b>	<b>64.0%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 4</b>											
<b>Jarra Central</b>											
- UBE - CR - Boys	54.2%	38.9%	48.6%	38.0%	41.4%	28.6%	42.0%	44.1%	44.8%	59.1%	53.8%
- UBE - CR - Girls	21.3%	32.0%	60.8%	56.8%	27.0%	34.2%	46.6%	50.0%	36.6%	51.4%	89.9%
- UBE - CR - Total	<b>37.4%</b>	<b>35.4%</b>	<b>54.8%</b>	<b>47.6%</b>	<b>34.0%</b>	<b>31.5%</b>	<b>44.4%</b>	<b>47.1%</b>	<b>40.6%</b>	<b>55.1%</b>	<b>72.4%</b>
<b>Jarra East</b>											
- UBE - CR - Boys	34.3%	47.1%	49.3%	23.8%	30.0%	23.6%	28.3%	25.1%	28.2%	46.2%	35.4%
- UBE - CR - Girls	35.4%	46.6%	27.9%	32.6%	15.0%	31.0%	30.9%	20.1%	34.9%	42.7%	38.6%
- UBE - CR - Total	<b>34.9%</b>	<b>46.9%</b>	<b>38.4%</b>	<b>28.3%</b>	<b>22.3%</b>	<b>27.4%</b>	<b>29.6%</b>	<b>22.5%</b>	<b>31.6%</b>	<b>44.4%</b>	<b>37.1%</b>
<b>Jarra West</b>											
- UBE - CR - Boys	46.3%	64.7%	68.1%	65.2%	57.4%	51.3%	52.8%	54.5%	51.3%	55.7%	42.2%
- UBE - CR - Girls	22.3%	57.2%	48.8%	53.5%	51.4%	53.2%	59.2%	60.0%	57.0%	75.1%	56.9%
- UBE - CR - Total	<b>34.0%</b>	<b>60.9%</b>	<b>58.3%</b>	<b>59.2%</b>	<b>54.3%</b>	<b>52.3%</b>	<b>56.1%</b>	<b>57.3%</b>	<b>54.2%</b>	<b>65.6%</b>	<b>49.8%</b>
<b>Kiang Central</b>											
- UBE - CR - Boys	56.9%	51.4%	69.0%	48.2%	62.1%	53.4%	57.5%	57.0%	60.2%	45.6%	55.6%
- UBE - CR - Girls	68.4%	40.5%	59.8%	55.5%	52.1%	52.8%	52.8%	67.7%	72.1%	64.1%	65.4%
- UBE - CR - Total	<b>62.8%</b>	<b>45.8%</b>	<b>64.3%</b>	<b>51.9%</b>	<b>57.0%</b>	<b>53.1%</b>	<b>55.1%</b>	<b>62.5%</b>	<b>66.3%</b>	<b>55.1%</b>	<b>60.6%</b>
<b>Kiang East</b>											
- UBE - CR - Boys	51.3%	93.5%	76.6%	58.4%	42.1%	73.7%	58.7%	66.2%	45.9%	49.3%	63.9%
- UBE - CR - Girls	36.3%	92.5%	83.8%	56.3%	36.3%	69.6%	72.2%	66.7%	88.5%	84.4%	94.7%
- UBE - CR - Total	<b>43.7%</b>	<b>93.0%</b>	<b>80.3%</b>	<b>57.3%</b>	<b>39.1%</b>	<b>71.6%</b>	<b>65.6%</b>	<b>66.4%</b>	<b>67.8%</b>	<b>67.3%</b>	<b>79.7%</b>
<b>Kiang West</b>											
- UBE - CR - Boys	62.0%	62.5%	73.6%	77.3%	55.5%	64.7%	62.7%	69.3%	64.7%	60.3%	48.1%
- UBE - CR - Girls	42.5%	56.7%	72.4%	45.3%	52.2%	54.3%	48.5%	79.0%	58.9%	54.5%	54.5%
- UBE - CR - Total	<b>52.0%</b>	<b>59.5%</b>	<b>73.0%</b>	<b>61.0%</b>	<b>53.8%</b>	<b>59.4%</b>	<b>55.5%</b>	<b>74.3%</b>	<b>61.7%</b>	<b>57.3%</b>	<b>51.4%</b>
<b>Region 4 - UBE - CR - Boys</b>	<b>49.1%</b>	<b>59.6%</b>	<b>64.8%</b>	<b>55.0%</b>	<b>49.7%</b>	<b>48.4%</b>	<b>49.8%</b>	<b>51.5%</b>	<b>49.1%</b>	<b>53.3%</b>	<b>45.1%</b>
<b>Region 4 - UBE - CR - Girls</b>	<b>34.9%</b>	<b>54.0%</b>	<b>53.8%</b>	<b>48.2%</b>	<b>41.4%</b>	<b>48.6%</b>	<b>50.5%</b>	<b>55.8%</b>	<b>54.9%</b>	<b>62.1%</b>	<b>57.2%</b>
<b>Region 4 - UBE - CR - Total</b>	<b>41.9%</b>	<b>56.8%</b>	<b>59.1%</b>	<b>51.5%</b>	<b>45.5%</b>	<b>48.5%</b>	<b>50.1%</b>	<b>53.7%</b>	<b>52.1%</b>	<b>57.8%</b>	<b>51.3%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Region 5</b>											
<b>Fulladu West</b>											
- UBE - CR - Boys	27.4%	26.3%	28.4%	34.0%	29.6%	30.0%	26.5%	26.3%	24.9%	28.7%	34.3%
- UBE - CR - Girls	38.4%	38.7%	41.7%	37.9%	34.4%	39.7%	33.8%	38.2%	35.0%	37.2%	50.4%
- UBE - CR - Total	<b>33.0%</b>	<b>32.6%</b>	<b>35.2%</b>	<b>36.0%</b>	<b>32.1%</b>	<b>35.0%</b>	<b>30.2%</b>	<b>32.4%</b>	<b>30.1%</b>	<b>33.1%</b>	<b>42.6%</b>
<b>Jangjangbureh</b>											
- UBE - CR - Boys	140.0%	176.1%	76.6%	97.9%	175.0%	155.1%	128.0%	156.9%	101.9%	149.1%	88.9%
- UBE - CR - Girls	100.0%	210.4%	129.2%	120.4%	124.0%	119.2%	120.8%	137.0%	118.2%	116.1%	110.5%
- UBE - CR - Total	<b>119.6%</b>	<b>193.6%</b>	<b>103.2%</b>	<b>109.4%</b>	<b>149.0%</b>	<b>136.6%</b>	<b>124.3%</b>	<b>146.7%</b>	<b>110.3%</b>	<b>132.1%</b>	<b>100.0%</b>
<b>Lower Saloum</b>											
- UBE - CR - Boys	64.0%	60.1%	61.6%	63.6%	80.0%	61.3%	57.5%	69.2%	42.9%	86.0%	135.3%
- UBE - CR - Girls	65.4%	82.5%	61.8%	80.0%	85.7%	89.6%	94.3%	105.8%	72.0%	118.8%	105.7%
- UBE - CR - Total	<b>64.7%</b>	<b>71.5%</b>	<b>61.7%</b>	<b>72.0%</b>	<b>82.9%</b>	<b>75.8%</b>	<b>76.3%</b>	<b>88.0%</b>	<b>57.8%</b>	<b>102.8%</b>	<b>120.1%</b>
<b>Niamina Dankunku</b>											
- UBE - CR - Boys	47.9%	64.8%	72.2%	38.9%	33.3%	37.5%	56.2%	82.2%	28.8%	76.7%	45.2%
- UBE - CR - Girls	58.1%	71.6%	78.7%	56.0%	26.7%	47.4%	64.5%	51.3%	28.6%	84.4%	58.4%
- UBE - CR - Total	<b>53.1%</b>	<b>68.3%</b>	<b>75.5%</b>	<b>47.6%</b>	<b>29.9%</b>	<b>42.6%</b>	<b>60.4%</b>	<b>66.4%</b>	<b>28.7%</b>	<b>80.7%</b>	<b>52.0%</b>
<b>Niamina East</b>											
- UBE - CR - Boys	22.6%	28.7%	24.4%	23.1%	26.3%	18.8%	15.9%	32.6%	39.0%	27.6%	30.0%
- UBE - CR - Girls	28.4%	34.9%	26.0%	33.0%	28.7%	23.8%	29.6%	38.1%	34.5%	36.0%	34.4%
- UBE - CR - Total	<b>25.5%</b>	<b>31.9%</b>	<b>25.2%</b>	<b>28.1%</b>	<b>27.5%</b>	<b>21.4%</b>	<b>22.9%</b>	<b>35.4%</b>	<b>36.7%</b>	<b>31.9%</b>	<b>32.3%</b>
<b>Niamina West</b>											
- UBE - CR - Boys	11.6%	23.9%	17.6%	18.3%	17.7%	12.1%	18.6%	15.4%	12.1%	15.5%	12.3%
- UBE - CR - Girls	33.7%	39.1%	36.8%	21.6%	20.0%	16.5%	32.7%	29.1%	29.2%	14.7%	17.5%
- UBE - CR - Total	<b>22.9%</b>	<b>31.7%</b>	<b>27.4%</b>	<b>20.0%</b>	<b>18.9%</b>	<b>14.4%</b>	<b>25.8%</b>	<b>22.4%</b>	<b>20.9%</b>	<b>15.0%</b>	<b>15.0%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Niani</b>											
- UBE - CR - Boys	23.7%	35.5%	29.3%	25.2%	30.5%	29.5%	23.0%	35.0%	34.3%	35.1%	29.9%
- UBE - CR - Girls	21.2%	40.8%	19.9%	29.9%	39.4%	35.5%	40.8%	39.6%	44.4%	39.0%	40.7%
- UBE - CR - Total	<b>22.4%</b>	<b>38.2%</b>	<b>24.5%</b>	<b>27.6%</b>	<b>35.0%</b>	<b>32.6%</b>	<b>32.1%</b>	<b>37.4%</b>	<b>39.5%</b>	<b>37.1%</b>	<b>35.4%</b>
<b>Nianija</b>											
- UBE - CR - Boys	31.6%	22.3%	14.4%	11.5%	14.9%	19.4%	21.5%	15.4%	18.8%	15.1%	21.3%
- UBE - CR - Girls	27.0%	23.0%	26.0%	11.1%	32.1%	27.6%	30.5%	19.9%	22.2%	41.1%	31.0%
- UBE - CR - Total	<b>29.3%</b>	<b>22.7%</b>	<b>20.3%</b>	<b>11.3%</b>	<b>23.7%</b>	<b>23.6%</b>	<b>26.1%</b>	<b>17.7%</b>	<b>20.6%</b>	<b>28.4%</b>	<b>26.3%</b>
<b>Sami</b>											
- UBE - CR - Boys	32.4%	20.5%	9.3%	28.2%	23.2%	23.8%	27.2%	19.3%	24.0%	26.6%	20.3%
- UBE - CR - Girls	37.5%	32.3%	13.2%	35.4%	24.7%	26.7%	29.8%	24.9%	24.5%	26.8%	25.5%
- UBE - CR - Total	<b>35.0%</b>	<b>26.5%</b>	<b>11.3%</b>	<b>31.9%</b>	<b>24.0%</b>	<b>25.3%</b>	<b>28.5%</b>	<b>22.2%</b>	<b>24.3%</b>	<b>26.7%</b>	<b>23.0%</b>
<b>Upper Saloum</b>											
- UBE - CR - Boys	15.6%	11.6%	7.7%	13.5%	11.0%	9.0%	14.3%	13.6%	26.1%	23.0%	23.2%
- UBE - CR - Girls	20.6%	19.9%	13.7%	6.2%	10.5%	11.1%	30.9%	27.8%	43.5%	21.7%	31.3%
- UBE - CR - Total	<b>18.2%</b>	<b>15.8%</b>	<b>10.8%</b>	<b>9.8%</b>	<b>10.7%</b>	<b>10.1%</b>	<b>22.8%</b>	<b>20.9%</b>	<b>35.0%</b>	<b>22.4%</b>	<b>27.3%</b>
<b>Region 5 - UBE - CR - Boys</b>	<b>30.8%</b>	<b>31.6%</b>	<b>27.7%</b>	<b>31.2%</b>	<b>31.7%</b>	<b>29.7%</b>	<b>27.8%</b>	<b>31.1%</b>	<b>28.8%</b>	<b>33.1%</b>	<b>34.6%</b>
<b>Region 5 - UBE - CR - Girls</b>	<b>36.7%</b>	<b>42.6%</b>	<b>35.4%</b>	<b>36.7%</b>	<b>35.3%</b>	<b>37.2%</b>	<b>38.5%</b>	<b>40.1%</b>	<b>37.3%</b>	<b>40.4%</b>	<b>44.9%</b>
<b>Region 5 - UBE - CR - Total</b>	<b>33.8%</b>	<b>37.2%</b>	<b>31.6%</b>	<b>34.0%</b>	<b>33.6%</b>	<b>33.5%</b>	<b>33.3%</b>	<b>35.7%</b>	<b>33.2%</b>	<b>36.8%</b>	<b>39.9%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- UBE - CR - Boys	27.9%	23.8%	22.3%	23.0%	27.8%	24.7%	31.9%	29.1%	28.1%	33.1%	32.1%
- UBE - CR - Girls	20.9%	18.6%	15.5%	20.3%	22.7%	22.4%	25.2%	23.5%	24.1%	31.1%	31.7%
- UBE - CR - Total	<b>24.3%</b>	<b>21.1%</b>	<b>18.8%</b>	<b>21.6%</b>	<b>25.2%</b>	<b>23.5%</b>	<b>28.5%</b>	<b>26.2%</b>	<b>26.0%</b>	<b>32.1%</b>	<b>31.9%</b>

**UBE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kantora</b>											
- UBE - CR - Boys	23.4%	19.7%	27.6%	34.3%	32.2%	28.6%	36.6%	35.4%	31.9%	29.8%	34.0%
- UBE - CR - Girls	9.4%	8.1%	20.1%	14.1%	11.8%	15.3%	21.9%	22.8%	21.8%	22.3%	18.8%
- UBE - CR - Total	<b>16.3%</b>	<b>13.8%</b>	<b>23.8%</b>	<b>24.0%</b>	<b>21.8%</b>	<b>21.8%</b>	<b>29.1%</b>	<b>28.9%</b>	<b>26.7%</b>	<b>25.9%</b>	<b>26.2%</b>
<b>Sandu</b>											
- UBE - CR - Boys	34.0%	15.8%	23.2%	17.8%	29.7%	24.1%	28.4%	23.1%	25.3%	22.8%	24.9%
- UBE - CR - Girls	29.4%	9.6%	9.0%	16.7%	15.3%	12.2%	22.6%	15.8%	16.8%	12.5%	25.8%
- UBE - CR - Total	<b>31.7%</b>	<b>12.6%</b>	<b>16.0%</b>	<b>17.3%</b>	<b>22.3%</b>	<b>18.0%</b>	<b>25.4%</b>	<b>19.4%</b>	<b>21.0%</b>	<b>17.5%</b>	<b>25.3%</b>
<b>Wuli</b>											
- UBE - CR - Boys	20.0%	12.0%	16.8%	24.8%	30.7%	25.0%	24.0%	21.8%	21.8%	24.0%	35.6%
- UBE - CR - Girls	5.2%	6.3%	8.2%	15.2%	19.8%	21.3%	16.5%	16.3%	18.1%	12.5%	27.6%
- UBE - CR - Total	<b>12.5%</b>	<b>9.1%</b>	<b>12.4%</b>	<b>19.9%</b>	<b>25.1%</b>	<b>23.1%</b>	<b>20.1%</b>	<b>19.0%</b>	<b>19.9%</b>	<b>18.1%</b>	<b>31.5%</b>
<b>Region 6 - UBE - CR - Boys</b>	<b>26.3%</b>	<b>20.3%</b>	<b>22.3%</b>	<b>24.7%</b>	<b>29.2%</b>	<b>25.3%</b>	<b>31.0%</b>	<b>28.3%</b>	<b>27.4%</b>	<b>30.0%</b>	<b>32.3%</b>
<b>Region 6 - UBE - CR - Girls</b>	<b>17.0%</b>	<b>13.8%</b>	<b>14.3%</b>	<b>18.0%</b>	<b>19.7%</b>	<b>20.0%</b>	<b>22.9%</b>	<b>21.4%</b>	<b>22.0%</b>	<b>24.8%</b>	<b>28.3%</b>
<b>Region 6 - UBE - CR - Total</b>	<b>21.6%</b>	<b>17.0%</b>	<b>18.3%</b>	<b>21.3%</b>	<b>24.3%</b>	<b>22.6%</b>	<b>26.9%</b>	<b>24.8%</b>	<b>24.6%</b>	<b>27.3%</b>	<b>30.2%</b>
<b>Total - UBE - CR - Boys</b>	<b>64.7%</b>	<b>65.1%</b>	<b>66.3%</b>	<b>66.0%</b>	<b>66.0%</b>	<b>60.8%</b>	<b>57.5%</b>	<b>57.5%</b>	<b>56.4%</b>	<b>57.4%</b>	<b>60.7%</b>
<b>Total - UBE - CR - Girls</b>	<b>62.0%</b>	<b>64.2%</b>	<b>63.2%</b>	<b>63.3%</b>	<b>63.5%</b>	<b>61.2%</b>	<b>60.2%</b>	<b>61.4%</b>	<b>61.4%</b>	<b>63.5%</b>	<b>69.1%</b>
<b>Total - UBE - CR - Total</b>	<b>63.3%</b>	<b>64.7%</b>	<b>64.8%</b>	<b>64.6%</b>	<b>64.7%</b>	<b>61.0%</b>	<b>58.9%</b>	<b>59.5%</b>	<b>59.0%</b>	<b>60.6%</b>	<b>65.1%</b>

## IV.2 UBE, 2021 - Summary Education Statistics

### IV.2.1 UBE, 2021 – Global Figures

#### IV.2.1.1 UBE, 2021 - Global Figures - National Level

##### UBE, 2021 - Global Figures - National Level

Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b>Public</b>										
Government	199	1,278	36,107	33,893	2,016	70,272	38,835	1,865	3,654	3,621
Grant-Aided	41	444	11,488	11,315	522	20,205	11,137	587	696	662
<b>Total Public</b>	<b>240</b>	<b>1,722</b>	<b>47,595</b>	<b>45,208</b>	<b>2,538</b>	<b>90,477</b>	<b>49,972</b>	<b>2,452</b>	<b>4,350</b>	<b>4,283</b>
<b>Private</b>										
Private-Conv.	86	453	12,054	11,282	416	12,185	6,853	192	796	779
Madrasa	198	590	11,022	9,941	590	16,743	7,996	485	937	725
<b>Total Private</b>	<b>284</b>	<b>1,043</b>	<b>23,076</b>	<b>21,223</b>	<b>1,006</b>	<b>28,928</b>	<b>14,849</b>	<b>677</b>	<b>1,733</b>	<b>1,504</b>
<b>National - Total</b>	<b>524</b>	<b>2,765</b>	<b>70,671</b>	<b>66,431</b>	<b>3,544</b>	<b>119,405</b>	<b>64,821</b>	<b>3,129</b>	<b>6,083</b>	<b>5,787</b>

#### IV.2.1.2 UBE, 2021 - Global Figures - Regional Level

##### UBE, 2021 - Global Figures - Regional Level

Region/ Local Management	UBE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeating	Total Teachers	Qualified Teachers
<b><u>Region 1</u></b>										
<b>Public</b>	18	296	10,449	9,877	596	19,655	11,168	353	919	911
Government	10	177	5,372	5,372	396	12,862	7,218	183	656	652
Grant-Aided	8	119	5,077	4,505	200	6,793	3,950	170	263	259
<b>Private</b>	72	417	10,123	9,790	346	10,581	5,667	171	613	585
Private-Conv.	45	260	7,644	7,427	248	7,170	3,966	102	461	452
Madrasa	27	157	2,479	2,363	98	3,411	1,701	69	152	133
<b>Region 1 - Total</b>	<b>90</b>	<b>713</b>	<b>20,572</b>	<b>19,667</b>	<b>942</b>	<b>30,236</b>	<b>16,835</b>	<b>524</b>	<b>1,532</b>	<b>1,496</b>
<b><u>Region 2</u></b>										
<b>Public</b>	78	727	20,190	19,859	1,007	40,599	22,031	1,021	1,882	1,858
Government	58	546	15,892	15,391	795	30,933	16,911	758	1,571	1,559
Grant-Aided	20	181	4,298	4,468	212	9,666	5,120	263	311	299
<b>Private</b>	127	440	9,796	8,681	425	12,912	6,493	243	790	712
Private-Conv.	40	190	4,367	3,812	165	4,968	2,860	90	330	322
Madrasa	87	250	5,429	4,869	260	7,944	3,633	153	460	390
<b>Region 2 - Total</b>	<b>205</b>	<b>1,167</b>	<b>29,986</b>	<b>28,540</b>	<b>1,432</b>	<b>53,511</b>	<b>28,524</b>	<b>1,264</b>	<b>2,672</b>	<b>2,570</b>
<b><u>Region 3</u></b>										
<b>Public</b>	45	256	6,030	5,157	306	10,212	5,620	318	564	551
Government	39	178	5,350	4,557	274	9,058	4,952	271	513	504
Grant-Aided	6	78	680	600	32	1,154	668	47	51	47
<b>Private</b>	27	63	919	794	77	1,325	677	31	91	68
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrasa	27	63	919	794	77	1,325	677	31	91	68
<b>Region 3 - Total</b>	<b>72</b>	<b>319</b>	<b>6,949</b>	<b>5,951</b>	<b>383</b>	<b>11,537</b>	<b>6,297</b>	<b>349</b>	<b>655</b>	<b>619</b>

**UBE, 2021 - Global Figures - Regional Level**

<b>Region/ Local Management</b>	<b>UBE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b><u>Region 4</u></b>										
<b>Public</b>	22	121	3,478	3,078	138	4,537	2,499	239	220	219
Government	21	114	3,290	2,890	131	4,311	2,383	239	206	205
Grant-Aided	1	7	188	188	7	226	116	0	14	14
<b>Private</b>	13	21	483	465	34	735	373	30	46	36
Private-Conv.	1	3	43	43	3	47	27	0	5	5
Madrasa	12	18	440	422	31	688	346	30	41	31
<b>Region 4 - Total</b>	<b>35</b>	<b>142</b>	<b>3,961</b>	<b>3,543</b>	<b>172</b>	<b>5,272</b>	<b>2,872</b>	<b>269</b>	<b>266</b>	<b>255</b>
<b><u>Region 5</u></b>										
<b>Public</b>	39	173	4,024	4,004	267	8,642	5,137	272	446	440
Government	38	164	3,606	3,586	251	7,967	4,752	252	433	430
Grant-Aided	1	9	418	418	16	675	385	20	13	10
<b>Private</b>	13	24	543	413	35	752	397	37	46	29
Private-Conv.	0	0	0	0	0	0	0	...	0	0
Madrasa	13	24	543	413	35	752	397	37	46	29
<b>Region 5 - Total</b>	<b>52</b>	<b>197</b>	<b>4,567</b>	<b>4,417</b>	<b>302</b>	<b>9,394</b>	<b>5,534</b>	<b>309</b>	<b>492</b>	<b>469</b>
<b><u>Region 6</u></b>										
<b>Public</b>	38	149	3,424	3,233	224	6,832	3,517	249	319	304
Government	33	99	2,597	2,097	169	5,141	2,619	162	275	271
Grant-Aided	5	50	827	1,136	55	1,691	898	87	44	33
<b>Private</b>	32	78	1,212	1,080	89	2,623	1,242	165	147	74
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrasa	32	78	1,212	1,080	89	2,623	1,242	165	147	74
<b>Region 6 - Total</b>	<b>70</b>	<b>227</b>	<b>4,636</b>	<b>4,313</b>	<b>313</b>	<b>9,455</b>	<b>4,759</b>	<b>414</b>	<b>466</b>	<b>378</b>
<b>National - Total</b>	<b>524</b>	<b>2,765</b>	<b>70,671</b>	<b>66,431</b>	<b>3,544</b>	<b>119,405</b>	<b>64,821</b>	<b>3,129</b>	<b>6,083</b>	<b>5,787</b>

## IV.2.2 UBE, 2021 – Main School Statistics

### IV.2.2.1 UBE, 2021 - Main Statistics - School Indicators - National Level

#### UBE, 2021 - Main Statistics - School Indicators - National Level

Local Management	UBE: Enr/Sch	UBE: Enr/Clrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desktop	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Public</b>										
Government	353	55	35	1.9	2.1	99.1%	19	19	55.3%	2.7%
Grant-Aided	493	46	39	1.8	1.8	95.1%	29	31	55.1%	2.9%
<b>Total Public</b>	<b>377</b>	<b>53</b>	<b>36</b>	<b>1.9</b>	<b>2.0</b>	<b>98.5%</b>	<b>21</b>	<b>21</b>	<b>55.2%</b>	<b>2.7%</b>
<b>Private</b>										
Private-Conv.	142	27	29	1.0	1.1	97.9%	15	16	56.2%	1.6%
Madrasa	85	28	28	1.5	1.7	77.4%	18	23	47.8%	2.9%
<b>Total Private</b>	<b>102</b>	<b>28</b>	<b>29</b>	<b>1.3</b>	<b>1.4</b>	<b>86.8%</b>	<b>17</b>	<b>19</b>	<b>51.3%</b>	<b>2.3%</b>
<b>Total - National</b>	<b>228</b>	<b>43</b>	<b>34</b>	<b>1.7</b>	<b>1.8</b>	<b>95.1%</b>	<b>20</b>	<b>21</b>	<b>54.3%</b>	<b>2.6%</b>

#### IV.2.2.2 UBE, 2021 - Main Statistics - School Indicators - Regional Level

##### UBE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	UBE: Enr/Sch	UBE: Enr/Cfrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desktop	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 1</b>										
<b>Public</b>	1,092	66	33	1.9	2.0	99.1%	21	22	56.8%	1.8%
Government	1,286	73	32	2.4	2.4	99.4%	20	20	56.1%	1.4%
Grant-Aided	849	57	34	1.3	1.5	98.5%	26	26	58.1%	2.5%
<b>Private</b>	147	25	31	1.0	1.1	95.4%	17	18	53.6%	1.6%
Private-Conv.	159	28	29	0.9	1.0	98.0%	16	16	55.3%	1.4%
Madrasa	126	22	35	1.4	1.4	87.5%	22	26	49.9%	2.0%
<b>Region 1 - Total</b>	<b>336</b>	<b>42</b>	<b>32</b>	<b>1.5</b>	<b>1.5</b>	<b>97.7%</b>	<b>20</b>	<b>20</b>	<b>55.7%</b>	<b>1.7%</b>
<b>Region 2</b>										
<b>Public</b>	521	56	40	2.0	2.0	98.7%	22	22	54.3%	2.5%
Government	533	57	39	1.9	2.0	99.2%	20	20	54.7%	2.5%
Grant-Aided	483	53	46	2.2	2.2	96.1%	31	32	53.0%	2.7%
<b>Private</b>	102	29	30	1.3	1.5	90.1%	16	18	50.3%	1.9%
Private-Conv.	124	26	30	1.1	1.3	97.6%	15	15	57.6%	1.8%
Madrasa	91	32	31	1.5	1.6	84.8%	17	20	45.7%	1.9%
<b>Region 2 - Total</b>	<b>261</b>	<b>46</b>	<b>37</b>	<b>1.8</b>	<b>1.9</b>	<b>96.2%</b>	<b>20</b>	<b>21</b>	<b>53.3%</b>	<b>2.4%</b>
<b>Region 3</b>										
<b>Public</b>	227	40	33	1.7	2.0	97.7%	18	19	55.0%	3.1%
Government	232	51	33	1.7	2.0	98.2%	18	18	54.7%	3.0%
Grant-Aided	192	15	36	1.7	1.9	92.2%	23	25	57.9%	4.1%
<b>Private</b>	49	21	17	1.4	1.7	74.7%	15	19	51.1%	2.3%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	49	21	17	1.4	1.7	74.7%	15	19	51.1%	2.3%
<b>Region 3 - Total</b>	<b>160</b>	<b>36</b>	<b>30</b>	<b>1.7</b>	<b>1.9</b>	<b>94.5%</b>	<b>18</b>	<b>19</b>	<b>54.6%</b>	<b>3.0%</b>

UBE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	UBE: Enr/Sch	UBE: Enr/Cfrm	UBE: Enr/Class	UBE: Enr/Seat	UBE: Enr/Desktop	UBE: %QT	UBE: PTR	UBE: PqTR	UBE: %Girls	UBE: %Rep
<b>Region 4</b>										
<b>Public</b>	206	37	33	1.3	1.5	99.5%	21	21	55.1%	5.3%
Government	205	38	33	1.3	1.5	99.5%	21	21	55.3%	5.5%
Grant-Aided	226	32	32	1.2	1.2	100.0%	16	16	51.3%	0.0%
<b>Private</b>	57	35	22	1.5	1.6	78.3%	16	20	50.7%	4.1%
Private-Conv.	47	16	16	1.1	1.1	100.0%	9	9	57.4%	0.0%
Madrasa	57	38	22	1.6	1.6	75.6%	17	22	50.3%	4.4%
<b>Region 4 - Total</b>	<b>151</b>	<b>37</b>	<b>31</b>	<b>1.3</b>	<b>1.5</b>	<b>95.9%</b>	<b>20</b>	<b>21</b>	<b>54.5%</b>	<b>5.1%</b>
<b>Region 5</b>										
<b>Public</b>	222	50	32	2.1	2.2	98.7%	19	20	59.4%	3.1%
Government	210	49	32	2.2	2.2	99.3%	18	19	59.6%	3.2%
Grant-Aided	675	75	42	1.6	1.6	76.9%	52	68	57.0%	3.0%
<b>Private</b>	58	31	21	1.4	1.8	63.0%	16	26	52.8%	4.9%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	58	31	21	1.4	1.8	63.0%	16	26	52.8%	4.9%
<b>Region 5 - Total</b>	<b>181</b>	<b>48</b>	<b>31</b>	<b>2.1</b>	<b>2.1</b>	<b>95.3%</b>	<b>19</b>	<b>20</b>	<b>58.9%</b>	<b>3.3%</b>
<b>Region 6</b>										
<b>Public</b>	180	46	31	2.0	2.1	95.3%	21	22	51.5%	3.6%
Government	156	52	30	2.0	2.5	98.5%	19	19	50.9%	3.2%
Grant-Aided	338	34	31	2.0	1.5	75.0%	38	51	53.1%	5.1%
<b>Private</b>	82	34	29	2.2	2.4	50.3%	18	35	47.4%	6.3%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	82	34	29	2.2	2.4	50.3%	18	35	47.4%	6.3%
<b>Region 6 - Total</b>	<b>135</b>	<b>42</b>	<b>30</b>	<b>2.0</b>	<b>2.2</b>	<b>81.1%</b>	<b>20</b>	<b>25</b>	<b>50.3%</b>	<b>4.4%</b>

### IV.2.3 UBE, 2021 – Main Education Indicators

#### IV.2.3.1 UBE, 2021 - Gross Enrolment Rate (GER)

##### UBE, 2021 - Gross Enrolment Rate (GER)

Region / District (Pop. Census 2003)	UBE-Boys Enrolled	UBE-Girls Enrolled	UBE-Total Enrolled	Pop. Boys [13-15]yrs	Pop. Girls [13-15]yrs	Pop. Total [13-15]yrs	UBE-GER Boys	UBE-GER Girls	UBE-GER Total	UBE-GER GPI
<b>Region 1</b>										
Banjul City Council	665	806	1,471	763	839	1,602	87.2%	96.1%	91.8%	1.10
Kanifing Municipal Council	12,736	16,029	28,765	13,839	15,555	29,394	92.0%	103.0%	97.9%	1.12
<b>Region 1 - Total</b>	<b>13,401</b>	<b>16,835</b>	<b>30,236</b>	<b>14,602</b>	<b>16,394</b>	<b>30,996</b>	<b>91.8%</b>	<b>102.7%</b>	<b>97.5%</b>	<b>1.12</b>
<b>Region 2</b>										
Foni Bintang Karanai	594	551	1,145	1,104	1,004	2,108	53.8%	54.9%	54.3%	1.02
Foni Bondali	236	217	453	450	401	851	52.4%	54.1%	53.2%	1.03
Foni Brefet	736	954	1,690	771	722	1,493	95.5%	132.1%	113.2%	1.38
Foni Jarrol	229	261	490	484	457	941	47.3%	57.1%	52.1%	1.21
Foni Kansala	544	596	1,140	1,063	990	2,053	51.2%	60.2%	55.5%	1.18
Kombo Central	5,962	6,792	12,754	5,605	5,813	11,418	106.4%	116.8%	111.7%	1.10
Kombo East	1,438	1,490	2,928	1,978	1,844	3,822	72.7%	80.8%	76.6%	1.11
Kombo North	10,812	12,520	23,332	14,180	15,017	29,197	76.2%	83.4%	79.9%	1.09
Kombo South	4,436	5,143	9,579	4,731	4,695	9,426	93.8%	109.5%	101.6%	1.17
<b>Region 2 - Total</b>	<b>24,987</b>	<b>28,524</b>	<b>53,511</b>	<b>30,366</b>	<b>30,943</b>	<b>61,309</b>	<b>82.3%</b>	<b>92.2%</b>	<b>87.3%</b>	<b>1.12</b>
<b>Region 3</b>										
Central Baddibou	403	426	829	547	499	1,046	73.7%	85.4%	79.3%	1.16
Jokadu	575	626	1,201	1,068	1,042	2,110	53.8%	60.1%	56.9%	1.12
Lower Baddibou	604	651	1,255	758	723	1,481	79.7%	90.0%	84.7%	1.13
Lower Niumi	1,626	2,032	3,658	2,692	2,715	5,407	60.4%	74.8%	67.7%	1.24
Upper Baddibou	1,325	1,758	3,083	1,585	1,610	3,195	83.6%	109.2%	96.5%	1.31
Upper Niumi	707	804	1,511	1,428	1,194	2,622	49.5%	67.3%	57.6%	1.36
<b>Region 3 - Total</b>	<b>5,240</b>	<b>6,297</b>	<b>11,537</b>	<b>8,078</b>	<b>7,783</b>	<b>15,861</b>	<b>64.9%</b>	<b>80.9%</b>	<b>72.7%</b>	<b>1.25</b>
<b>Region 4</b>										
Jarra Central	170	228	398	204	204	408	83.3%	111.8%	97.5%	1.34

**UBE, 2021 - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>UBE-Boys Enrolled</b>	<b>UBE-Girls Enrolled</b>	<b>UBE-Total Enrolled</b>	<b>Pop. Boys [13-15]yrs</b>	<b>Pop. Girls [13-15]yrs</b>	<b>Pop. Total [13-15]yrs</b>	<b>UBE-GER Boys</b>	<b>UBE-GER Girls</b>	<b>UBE-GER Total</b>	<b>UBE-GER GPI</b>
Jarra East	413	493	906	896	816	1,712	46.1%	60.4%	52.9%	1.31
Jarra West	831	1,046	1,877	1,415	1,444	2,859	58.7%	72.4%	65.7%	1.23
Kiang Central	299	356	655	390	399	789	76.7%	89.2%	83.0%	1.16
Kiang East	138	186	324	239	209	448	57.7%	89.0%	72.3%	1.54
Kiang West	549	563	1,112	776	748	1,524	70.7%	75.3%	73.0%	1.06
<b>Region 4 - Total</b>	<b>2,400</b>	<b>2,872</b>	<b>5,272</b>	<b>3,920</b>	<b>3,820</b>	<b>7,740</b>	<b>61.2%</b>	<b>75.2%</b>	<b>68.1%</b>	<b>1.23</b>
<b>Region 5</b>										
Fulladu West	1,637	2,465	4,102	4,505	4,580	9,085	36.3%	53.8%	45.2%	1.48
Jangjangbureh	203	246	449	158	177	335	128.5%	139.0%	134.0%	1.08
Lower Saloum	480	485	965	365	364	729	131.5%	133.2%	132.4%	1.01
Niamina Dankunku	122	179	301	212	241	453	57.5%	74.3%	66.4%	1.29
Niamina East	377	569	946	1,038	1,031	2,069	36.3%	55.2%	45.7%	1.52
Niamina West	47	66	113	359	352	711	13.1%	18.8%	15.9%	1.43
Niani	415	624	1,039	1,184	1,160	2,344	35.1%	53.8%	44.3%	1.53
Nianija	130	206	336	513	514	1,027	25.3%	40.1%	32.7%	1.58
Sami	319	499	818	1,108	1,144	2,252	28.8%	43.6%	36.3%	1.52
Upper Saloum	130	195	325	467	480	947	27.8%	40.6%	34.3%	1.46
<b>Region 5 - Total</b>	<b>3,860</b>	<b>5,534</b>	<b>9,394</b>	<b>9,909</b>	<b>10,043</b>	<b>19,952</b>	<b>39.0%</b>	<b>55.1%</b>	<b>47.1%</b>	<b>1.41</b>
<b>Region 6</b>										
Fulladu East	2,794	2,956	5,750	6,188	6,084	12,272	45.2%	48.6%	46.9%	1.08
Kantora	773	615	1,388	1,804	1,748	3,552	42.8%	35.2%	39.1%	0.82
Sandu	376	409	785	1,060	1,032	2,092	35.5%	39.6%	37.5%	1.12
Wuli	753	779	1,532	1,749	1,766	3,515	43.1%	44.1%	43.6%	1.02
<b>Region 6 - Total</b>	<b>4,696</b>	<b>4,759</b>	<b>9,455</b>	<b>10,801</b>	<b>10,630</b>	<b>21,431</b>	<b>43.5%</b>	<b>44.8%</b>	<b>44.1%</b>	<b>1.03</b>
<b>National - Total</b>	<b>54,584</b>	<b>64,821</b>	<b>119,405</b>	<b>77,676</b>	<b>79,613</b>	<b>157,289</b>	<b>70.3%</b>	<b>81.4%</b>	<b>75.9%</b>	<b>1.16</b>

#### IV.2.3.2 UBE, 2021 - Completion Rate (CR)

##### UBE, 2021 - Completion Rate (CR)

Region / District (Pop. Census 2003)	Gr9-Boys Entrants	Gr9-Girls Entrants	Gr9-Total Entrants	Pop. Boys 15 Yrs Old	Pop. Girls 15 Yrs Old	Pop. Total 15 Yrs Old	UBE-CR Boys	UBE-CR Girls	UBE-CR Total	UBE-CR GPI
<b>Region 1</b>										
Banjul City Council	208	263	471	256	271	527	81.3%	97.0%	89.4%	1.19
Kanifing Municipal Council	3,940	5,121	9,061	4,697	4,965	9,662	83.9%	103.1%	93.8%	1.23
<b>Region 1 - Total</b>	<b>4,148</b>	<b>5,384</b>	<b>9,532</b>	<b>4,953</b>	<b>5,236</b>	<b>10,189</b>	<b>83.7%</b>	<b>102.8%</b>	<b>93.6%</b>	<b>1.23</b>
<b>Region 2</b>										
Foni Bintang Karanai	175	154	329	336	356	692	52.1%	43.3%	47.5%	0.83
Foni Bondali	67	63	130	136	144	280	49.3%	43.8%	46.4%	0.89
Foni Brefet	162	175	337	238	252	490	68.1%	69.4%	68.8%	1.02
Foni Jarrol	73	65	138	151	159	310	48.3%	40.9%	44.5%	0.85
Foni Kansala	159	162	321	329	348	677	48.3%	46.6%	47.4%	0.96
Kombo Central	1,749	1,903	3,652	1,825	1,929	3,754	95.8%	98.7%	97.3%	1.03
Kombo East	333	345	678	611	646	1,257	54.5%	53.4%	53.9%	0.98
Kombo North	2,775	3,490	6,265	4,665	4,931	9,596	59.5%	70.8%	65.3%	1.19
Kombo South	1,366	1,497	2,863	1,506	1,592	3,098	90.7%	94.0%	92.4%	1.04
<b>Region 2 - Total</b>	<b>6,859</b>	<b>7,854</b>	<b>14,713</b>	<b>9,797</b>	<b>10,357</b>	<b>20,154</b>	<b>70.0%</b>	<b>75.8%</b>	<b>73.0%</b>	<b>1.08</b>
<b>Region 3</b>										
Central Baddibou	107	115	222	167	177	344	64.1%	65.0%	64.5%	1.01
Jokadu	152	179	331	337	356	693	45.1%	50.3%	47.8%	1.11
Lower Baddibou	176	206	382	237	250	487	74.3%	82.4%	78.4%	1.11
Lower Niumi	458	597	1,055	864	913	1,777	53.0%	65.4%	59.4%	1.23
Upper Baddibou	396	543	939	511	540	1,051	77.5%	100.6%	89.3%	1.30
Upper Niumi	202	206	408	419	443	862	48.2%	46.5%	47.3%	0.96
<b>Region 3 - Total</b>	<b>1,491</b>	<b>1,846</b>	<b>3,337</b>	<b>2,535</b>	<b>2,679</b>	<b>5,214</b>	<b>58.8%</b>	<b>68.9%</b>	<b>64.0%</b>	<b>1.17</b>
<b>Region 4</b>										
Jarra Central	35	62	97	65	69	134	53.8%	89.9%	72.4%	1.67

**UBE, 2021 - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>Gr9-Boys Entrants</b>	<b>Gr9-Girls Entrants</b>	<b>Gr9-Total Entrants</b>	<b>Pop. Boys 15 Yrs Old</b>	<b>Pop. Girls 15 Yrs Old</b>	<b>Pop. Total 15 Yrs Old</b>	<b>UBE-CR Boys</b>	<b>UBE-CR Girls</b>	<b>UBE-CR Total</b>	<b>UBE-CR GPI</b>
Jarra East	97	112	209	274	290	564	35.4%	38.6%	37.1%	1.09
Jarra West	193	275	468	457	483	940	42.2%	56.9%	49.8%	1.35
Kiang Central	70	87	157	126	133	259	55.6%	65.4%	60.6%	1.18
Kiang East	46	72	118	72	76	148	63.9%	94.7%	79.7%	1.48
Kiang West	117	140	257	243	257	500	48.1%	54.5%	51.4%	1.13
<b>Region 4 - Total</b>	<b>558</b>	<b>748</b>	<b>1,306</b>	<b>1,237</b>	<b>1,308</b>	<b>2,545</b>	<b>45.1%</b>	<b>57.2%</b>	<b>51.3%</b>	<b>1.27</b>
<b>Region 5</b>										
Fulladu West	497	773	1,270	1,451	1,533	2,984	34.3%	50.4%	42.6%	1.47
Jangjangbureh	48	63	111	54	57	111	88.9%	110.5%	100.0%	1.24
Lower Saloum	157	130	287	116	123	239	135.3%	105.7%	120.1%	0.78
Niamina Dankunku	33	45	78	73	77	150	45.2%	58.4%	52.0%	1.29
Niamina East	99	120	219	330	349	679	30.0%	34.4%	32.3%	1.15
Niamina West	14	21	35	114	120	234	12.3%	17.5%	15.0%	1.43
Niani	112	161	273	375	396	771	29.9%	40.7%	35.4%	1.36
Nianija	35	54	89	164	174	338	21.3%	31.0%	26.3%	1.45
Sami	73	97	170	360	380	740	20.3%	25.5%	23.0%	1.26
Upper Saloum	35	50	85	151	160	311	23.2%	31.3%	27.3%	1.35
<b>Region 5 - Total</b>	<b>1,103</b>	<b>1,514</b>	<b>2,617</b>	<b>3,188</b>	<b>3,369</b>	<b>6,557</b>	<b>34.6%</b>	<b>44.9%</b>	<b>39.9%</b>	<b>1.30</b>
<b>Region 6</b>										
Fulladu East	629	658	1,287	1,961	2,073	4,034	32.1%	31.7%	31.9%	0.99
Kantora	193	113	306	568	600	1,168	34.0%	18.8%	26.2%	0.55
Sandu	83	91	174	334	353	687	24.9%	25.8%	25.3%	1.04
Wuli	200	164	364	562	594	1,156	35.6%	27.6%	31.5%	0.78
<b>Region 6 - Total</b>	<b>1,105</b>	<b>1,026</b>	<b>2,131</b>	<b>3,425</b>	<b>3,620</b>	<b>7,045</b>	<b>32.3%</b>	<b>28.3%</b>	<b>30.2%</b>	<b>0.88</b>
<b>National - Total</b>	<b>15,264</b>	<b>18,372</b>	<b>33,636</b>	<b>25,135</b>	<b>26,569</b>	<b>51,704</b>	<b>60.7%</b>	<b>69.1%</b>	<b>65.1%</b>	<b>1.14</b>

### IV.3 UBE, 2021 - Schools Providing UBE Education (UBS & BCS)

#### IV.3.1.1 UBE, 2021 - Number of Schools (UBS & BCS) Providing UBE Education

#### UBE, 2021 - Number of Schools (UBS & BCS) Providing UBE Education

Region/District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS					
<b>Region 1</b>														
Banjul	2	...	...	1	3	1	...	...	2	3	6			
Kanifing	8	...	6	1	15	36	8	3	22	69	84			
<b>Region 1 - Total</b>	<b>10</b>	<b>...</b>	<b>6</b>	<b>2</b>	<b>18</b>	<b>37</b>	<b>8</b>	<b>3</b>	<b>24</b>	<b>72</b>	<b>90</b>			
<b>Region 2</b>														
Foni Berefet	3	2	1	...	6	...	...	...	6	6	12			
Foni Bintang Karanai	1	4	...	...	5	...	...	1	2	3	8			
Foni Bondali	...	2	1	...	3	...	...	...	1	1	4			
Foni Jarrol	1	1	...	1	3	...	...	...	...	...	3			
Foni Kansala	...	2	1	2	5	...	...	...	1	1	6			
Kombo Central	6	3	3	1	13	3	2	1	17	23	36			
Kombo East	4	3	...	...	7	...	...	1	9	10	17			
Kombo North	12	2	7	...	21	15	16	3	29	63	84			
Kombo South	7	5	1	2	15	...	4	2	14	20	35			
<b>Region 2 - Total</b>	<b>34</b>	<b>24</b>	<b>14</b>	<b>6</b>	<b>78</b>	<b>18</b>	<b>22</b>	<b>8</b>	<b>79</b>	<b>127</b>	<b>205</b>			
<b>Region 3</b>														
Central Badibou	2	1	...	...	3	...	...	...	2	2	5			
Jokadou	...	7	...	...	7	...	...	...	3	3	10			

### UBE, 2021 - Number of Schools (UBS & BCS) Providing UBE Education

Region/District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS					
Lower Badibou	2	3	...	...	5	...	...	...	2	2	7			
Lower Niumi	6	2	2	2	12	...	...	...	11	11	23			
Sabach Sanjal	2	1	...	...	3	...	...	...	...	...	3			
Upper Badibou	1	3	1	1	6	...	...	2	5	7	13			
Upper Niumi	4	5	...	...	9	...	...	...	2	2	11			
<b>Region 3 - Total</b>	<b>17</b>	<b>22</b>	<b>3</b>	<b>3</b>	<b>45</b>	...	...	<b>2</b>	<b>25</b>	<b>27</b>	<b>72</b>			
<b>Region 4</b>														
Jarra Central	1	1	...	...	2	...	...	...	2	2	4			
Jarra East	1	3	...	...	4	...	...	...	1	1	5			
Jarra West	2	2	1	...	5	1	...	...	2	3	8			
Kiang Central	1	3	...	...	4	...	...	...	1	1	5			
Kiang East	1	...	...	...	1	...	...	...	1	1	2			
Kiang West	3	3	...	...	6	...	...	...	5	5	11			
<b>Region 4 - Total</b>	<b>9</b>	<b>12</b>	<b>1</b>	<b>...</b>	<b>22</b>	<b>1</b>	<b>...</b>	<b>...</b>	<b>12</b>	<b>13</b>	<b>35</b>			
<b>Region 5</b>														
Janjanbureh	1	...	...	...	1	...	...	...	...	...	1			
Lower Fuladu West	1	2	1	...	4	...	...	...	6	6	10			
Lower Saloum	1	2	...	...	3	...	...	...	...	...	3			
Niamina Dankunku	1	1	...	...	2	...	...	...	...	...	2			
Niamina East	2	2	...	...	4	...	...	...	...	...	4			

### UBE, 2021 - Number of Schools (UBS & BCS) Providing UBE Education

Region/District	Public				Public - Total	Private				Private - Total	National - Total			
	Government		Grant-Aided			Private-Conv.		Madrassa						
	UBS	BCS	UBS	BCS		UBS	BCS	UBS	BCS					
Niamina West	1	...	...	...	1	...	...	...	...	...	1			
Niani	3	2	...	...	5	...	...	...	4	4	9			
Nianija	1	1	...	...	2	...	...	...	...	...	2			
Sami	2	3	...	...	5	...	...	...	1	1	6			
Upper Fuladu West	2	7	...	...	9	...	...	...	2	2	11			
Upper Saloum	1	2	...	...	3	...	...	...	...	...	3			
<b>Region 5 - Total</b>	<b>16</b>	<b>22</b>	<b>1</b>	<b>...</b>	<b>39</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>13</b>	<b>13</b>	<b>52</b>			
<b>Region 6</b>														
Basse	2	...	3	1	6	...	...	...	7	7	13			
Jimara	3	4	...	...	7	...	...	...	6	6	13			
Kantora	2	4	...	...	6	...	...	...	6	6	12			
Sandu	1	5	...	...	6	...	...	...	2	2	8			
Tumana	1	5	...	...	6	...	...	...	4	4	10			
Wuli East	2	1	...	1	4	...	...	...	4	4	8			
Wuli West	1	2	...	...	3	...	...	...	3	3	6			
<b>Region 6 - Total</b>	<b>12</b>	<b>21</b>	<b>3</b>	<b>2</b>	<b>38</b>	<b>...</b>	<b>...</b>	<b>...</b>	<b>32</b>	<b>32</b>	<b>70</b>			
<b>National - Total</b>	<b>98</b>	<b>101</b>	<b>28</b>	<b>13</b>	<b>240</b>	<b>56</b>	<b>30</b>	<b>13</b>	<b>185</b>	<b>284</b>	<b>524</b>			

#### IV.3.1.2 UBE, 2021 - Double-Shift Schools Providing UBE Education (UBS & BCS)

##### UBE, 2021 - Double-Shifting Schools Providing UBE Education (UBS & BCS)

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	3	2	67%	3	...	0%	6	2	33%
Kanifing	15	12	80%	69	16	23%	84	28	33%
<b>Region 1 Total</b>	<b>18</b>	<b>14</b>	<b>78%</b>	<b>72</b>	<b>16</b>	<b>22%</b>	<b>90</b>	<b>30</b>	<b>33%</b>
<b>Region 2</b>									
Foni Berefet	6	5	83%	6	...	0%	12	5	42%
Foni Bintang Karanai	5	4	80%	3	1	33%	8	5	63%
Foni Bondali	3	3	100%	1	1	100%	4	4	100%
Foni Jarrol	3	2	67%	...	...	...	3	2	67%
Foni Kansala	5	4	80%	1	1	100%	6	5	83%
Kombo Central	13	11	85%	23	5	22%	36	16	44%
Kombo East	7	6	86%	10	2	20%	17	8	47%
Kombo North	21	18	86%	63	14	22%	84	32	38%
Kombo South	15	14	93%	20	9	45%	35	23	66%
<b>Region 2 Total</b>	<b>78</b>	<b>67</b>	<b>86%</b>	<b>127</b>	<b>33</b>	<b>26%</b>	<b>205</b>	<b>100</b>	<b>49%</b>
<b>Region 3</b>									
Central Badibou	3	3	100%	2	...	0%	5	3	60%
Jokadou	7	7	100%	3	1	33%	10	8	80%

**UBE, 2021 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Lower Badibou	5	5	100%	2	...	0%	7	5	71%
Lower Niumi	12	11	92%	11	7	64%	23	18	78%
Sabach Sanjal	3	3	100%	...	...	...	3	3	100%
Upper Badibou	6	6	100%	7	2	29%	13	8	62%
Upper Niumi	9	9	100%	2	...	0%	11	9	82%
<b>Region 3 Total</b>	<b>45</b>	<b>44</b>	<b>98%</b>	<b>27</b>	<b>10</b>	<b>37%</b>	<b>72</b>	<b>54</b>	<b>75%</b>
<b>Region 4</b>									
Jarra Central	2	2	100%	2	...	0%	4	2	50%
Jarra East	4	4	100%	1	...	0%	5	4	80%
Jarra West	5	5	100%	3	1	33%	8	6	75%
Kiang Central	4	4	100%	1	...	0%	5	4	80%
Kiang East	1	1	100%	1	1	100%	2	2	100%
Kiang West	6	6	100%	5	1	20%	11	7	64%
<b>Region 4 Total</b>	<b>22</b>	<b>22</b>	<b>100%</b>	<b>13</b>	<b>3</b>	<b>23%</b>	<b>35</b>	<b>25</b>	<b>71%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	4	4	100%	6	1	17%	10	5	50%
Lower Saloum	3	3	100%	...	...	...	3	3	100%
Niamina Dankunku	2	2	100%	...	...	...	2	2	100%

**UBE, 2021 - Double-Shifting Schools Providing UBE Education (UBS & BCS)**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Niamina East	4	4	100%	...	...	...	4	4	100%
Niamina West	1	1	100%	...	...	...	1	1	100%
Niani	5	5	100%	4	2	50%	9	7	78%
Nianija	2	2	100%	...	...	...	2	2	100%
Sami	5	4	80%	1	...	0%	6	4	67%
Upper Fuladu West	9	9	100%	2	1	50%	11	10	91%
Upper Saloum	3	3	100%	...	...	...	3	3	100%
<b>Region 5 Total</b>	<b>39</b>	<b>38</b>	<b>97%</b>	<b>13</b>	<b>4</b>	<b>31%</b>	<b>52</b>	<b>42</b>	<b>81%</b>
<b>Region 6</b>									
Basse	6	4	67%	7	5	71%	13	9	69%
Jimara	7	7	100%	6	1	17%	13	8	62%
Kantora	6	6	100%	6	...	0%	12	6	50%
Sandu	6	5	83%	2	...	0%	8	5	63%
Tumana	6	6	100%	4	3	75%	10	9	90%
Wuli East	4	4	100%	4	1	25%	8	5	63%
Wuli West	3	3	100%	3	1	33%	6	4	67%
<b>Region 6 Total</b>	<b>38</b>	<b>35</b>	<b>92%</b>	<b>32</b>	<b>11</b>	<b>34%</b>	<b>70</b>	<b>46</b>	<b>66%</b>
<b>National - Total</b>	<b>240</b>	<b>220</b>	<b>92%</b>	<b>284</b>	<b>77</b>	<b>27%</b>	<b>524</b>	<b>297</b>	<b>57%</b>

## IV.4 UBE, 2021 - Infrastructures & Furniture

### IV.4.1 UBE, 2021 – Classrooms, Seats & Desks

#### IV.4.1.1 UBE, 2021 - Classrooms, Seats & Desks - National Level

##### UBE, 2021 - Classrooms, Seats & Desks - National Level

Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	199	1,306	1,278	97.9%	36,107	34,393	95.3%	33,893	32,489	95.9%
Grant-Aided	41	452	444	98.2%	11,488	10,641	92.6%	11,315	10,612	93.8%
<b>Total Public</b>	<b>240</b>	<b>1,758</b>	<b>1,722</b>	<b>98.0%</b>	<b>47,595</b>	<b>45,034</b>	<b>94.6%</b>	<b>45,208</b>	<b>43,101</b>	<b>95.3%</b>
<b>Private</b>										
Private-Conv.	86	469	453	96.6%	12,054	11,554	95.9%	11,282	10,843	96.1%
Madrasa	198	730	590	80.8%	11,022	10,065	91.3%	9,941	9,166	92.2%
<b>Total Private</b>	<b>284</b>	<b>1,199</b>	<b>1,043</b>	<b>87.0%</b>	<b>23,076</b>	<b>21,619</b>	<b>93.7%</b>	<b>21,223</b>	<b>20,009</b>	<b>94.3%</b>
<b>National - Total</b>	<b>524</b>	<b>2,957</b>	<b>2,765</b>	<b>93.5%</b>	<b>70,671</b>	<b>66,653</b>	<b>94.3%</b>	<b>66,431</b>	<b>63,110</b>	<b>95.0%</b>

#### IV.4.1.2 UBE, 2021 - Classrooms, Seats & Desks - Regional Level

##### UBE, 2021 - Classrooms, Seats & Desks - Regional Level

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b><u>Region 1</u></b>										
<b>Public</b>	18	298	296	99%	10,449	10,143	97%	9,877	9,571	97%
Government	10	179	177	99%	5,372	5,075	94%	5,372	5,075	94%
Grant-Aided	8	119	119	100%	5,077	5,068	100%	4,505	4,496	100%
<b>Private</b>	72	436	417	96%	10,123	9,560	94%	9,790	9,270	95%
Private-Conv.	45	276	260	94%	7,644	7,170	94%	7,427	7,013	94%
Madrassa	27	160	157	98%	2,479	2,390	96%	2,363	2,257	96%
<b>Region 1 - Total</b>	90	734	713	97%	20,572	19,703	96%	19,667	18,841	96%
<b><u>Region 2</u></b>										
<b>Public</b>	78	737	727	99%	20,190	19,233	95%	19,859	19,017	96%
Government	58	553	546	99%	15,892	15,359	97%	15,391	14,935	97%
Grant-Aided	20	184	181	98%	4,298	3,874	90%	4,468	4,082	91%
<b>Private</b>	127	563	440	78%	9,796	9,309	95%	8,681	8,289	95%
Private-Conv.	40	190	190	100%	4,367	4,341	99%	3,812	3,787	99%
Madrassa	87	373	250	67%	5,429	4,968	92%	4,869	4,502	92%
<b>Region 2 - Total</b>	205	1,300	1,167	90%	29,986	28,542	95%	28,540	27,306	96%
<b><u>Region 3</u></b>										
<b>Public</b>	45	262	256	98%	6,030	5,694	94%	5,157	4,877	95%
Government	39	184	178	97%	5,350	5,119	96%	4,557	4,346	95%
Grant-Aided	6	78	78	100%	680	575	85%	600	531	89%
<b>Private</b>	27	64	63	98%	919	830	90%	794	736	93%
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	27	64	63	98%	919	830	90%	794	736	93%
<b>Region 3 - Total</b>	72	326	319	98%	6,949	6,524	94%	5,951	5,613	94%

**UBE, 2021 - Classrooms, Seats & Desks - Regional Level**

Region/ Local Management	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 4</b>										
<b>Public</b>	<b>22</b>	<b>122</b>	<b>121</b>	<b>99%</b>	<b>3,478</b>	<b>3,137</b>	<b>90%</b>	<b>3,078</b>	<b>2,855</b>	<b>93%</b>
Government	21	115	114	99%	3,290	2,989	91%	2,890	2,707	94%
Grant-Aided	1	7	7	100%	188	148	79%	188	148	79%
<b>Private</b>	<b>13</b>	<b>24</b>	<b>21</b>	<b>88%</b>	<b>483</b>	<b>418</b>	<b>87%</b>	<b>465</b>	<b>418</b>	<b>90%</b>
Private-Conv.	1	3	3	100%	43	43	100%	43	43	100%
Madrasa	12	21	18	86%	440	375	85%	422	375	89%
<b>Region 4 - Total</b>	<b>35</b>	<b>146</b>	<b>142</b>	<b>97%</b>	<b>3,961</b>	<b>3,555</b>	<b>90%</b>	<b>3,543</b>	<b>3,273</b>	<b>92%</b>
<b>Region 5</b>										
<b>Public</b>	<b>39</b>	<b>183</b>	<b>173</b>	<b>95%</b>	<b>4,024</b>	<b>3,878</b>	<b>96%</b>	<b>4,004</b>	<b>3,845</b>	<b>96%</b>
Government	38	174	164	94%	3,606	3,463	96%	3,586	3,430	96%
Grant-Aided	1	9	9	100%	418	415	99%	418	415	99%
<b>Private</b>	<b>13</b>	<b>32</b>	<b>24</b>	<b>75%</b>	<b>543</b>	<b>450</b>	<b>83%</b>	<b>413</b>	<b>317</b>	<b>77%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	13	32	24	75%	543	450	83%	413	317	77%
<b>Region 5 - Total</b>	<b>52</b>	<b>215</b>	<b>197</b>	<b>92%</b>	<b>4,567</b>	<b>4,328</b>	<b>95%</b>	<b>4,417</b>	<b>4,162</b>	<b>94%</b>
<b>Region 6</b>										
<b>Public</b>	<b>38</b>	<b>156</b>	<b>149</b>	<b>96%</b>	<b>3,424</b>	<b>2,949</b>	<b>86%</b>	<b>3,233</b>	<b>2,936</b>	<b>91%</b>
Government	33	101	99	98%	2,597	2,388	92%	2,097	1,996	95%
Grant-Aided	5	55	50	91%	827	561	68%	1,136	940	83%
<b>Private</b>	<b>32</b>	<b>80</b>	<b>78</b>	<b>98%</b>	<b>1,212</b>	<b>1,052</b>	<b>87%</b>	<b>1,080</b>	<b>979</b>	<b>91%</b>
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	32	80	78	98%	1,212	1,052	87%	1,080	979	91%
<b>Region 6 - Total</b>	<b>70</b>	<b>236</b>	<b>227</b>	<b>96%</b>	<b>4,636</b>	<b>4,001</b>	<b>86%</b>	<b>4,313</b>	<b>3,915</b>	<b>91%</b>

#### IV.4.1.3 UBE, 2021 - Classrooms, Seats & Desks - District Level

##### UBE, 2021 - Classrooms, Seats & Desks - District Level

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	6	52	50	96%	1,217	1,167	96%	983	933	95%
Kanifing	84	682	663	97%	19,355	18,536	96%	18,684	17,908	96%
<b>Region 2</b>										
Foni Berefet	12	77	77	100%	951	918	97%	957	939	98%
Foni B. Karanai	8	31	29	94%	802	765	95%	803	792	99%
Foni Bondali	4	20	20	100%	331	313	95%	321	317	99%
Foni Jarrol	3	16	16	100%	352	345	98%	312	305	98%
Foni Kansala	6	39	39	100%	855	723	85%	855	723	85%
Kombo Central	36	268	263	98%	6,577	6,254	95%	6,605	6,266	95%
Kombo East	17	99	96	97%	1,789	1,725	96%	1,794	1,721	96%
Kombo North	84	571	456	80%	12,534	12,108	97%	11,621	11,293	97%
Kombo South	35	179	171	96%	5,795	5,391	93%	5,272	4,950	94%
<b>Region 3</b>										
Central Badibou	5	20	20	100%	560	534	95%	448	427	95%
Jokadou	10	38	36	95%	853	827	97%	655	638	97%
Lower Badibou	7	24	24	100%	502	439	87%	484	429	89%
Lower Niumi	23	131	127	97%	1,959	1,844	94%	1,750	1,672	96%
Sabach Sanjal	3	9	9	100%	369	331	90%	333	295	89%
Upper Badibou	13	51	51	100%	1,356	1,259	93%	1,256	1,196	95%
Upper Niumi	11	53	52	98%	1,350	1,290	96%	1,025	956	93%

## UBE, 2021 - Classrooms, Seats & Desks - District Level

Region/District	UBE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 4</b>										
Jarra Central	4	12	9	75%	249	137	55%	225	221	98%
Jarra East	5	27	27	100%	915	828	90%	766	712	93%
Jarra West	8	42	41	98%	989	947	96%	886	844	95%
Kiang Central	5	17	17	100%	571	563	99%	437	413	95%
Kiang East	2	12	12	100%	271	271	100%	271	271	100%
Kiang West	11	36	36	100%	966	809	84%	958	812	85%
<b>Region 5</b>										
Janjanbureh	1	9	9	100%	330	330	100%	330	330	100%
Lower Fuladu West	10	43	38	88%	1,047	962	92%	1,109	1,032	93%
Lower Saloum	3	14	14	100%	472	456	97%	457	441	96%
Niamina Dankunku	2	11	11	100%	270	270	100%	229	229	100%
Niamina East	4	32	32	100%	587	577	98%	449	439	98%
Niamina West	1	4	4	100%	42	32	76%	96	80	83%
Niani	9	26	22	85%	483	444	92%	444	405	91%
Nianija	2	7	6	86%	169	151	89%	153	103	67%
Sami	6	15	15	100%	247	240	97%	247	240	97%
Upper Fuladu West	11	48	40	83%	799	753	94%	782	750	96%
Upper Saloum	3	6	6	100%	121	113	93%	121	113	93%
<b>Region 6</b>										
Basse	13	84	77	92%	1,570	1,301	83%	1,601	1,402	88%
Jimara	13	48	48	100%	839	817	97%	871	848	97%
Kantora	12	27	27	100%	700	610	87%	601	520	87%
Sandu	8	25	25	100%	589	460	78%	418	395	94%
Tumana	10	27	27	100%	516	449	87%	431	397	92%
Wuli East	8	9	9	100%	84	74	88%	103	96	93%
Wuli West	6	16	14	88%	338	290	86%	288	257	89%

## IV.5 UBE, 2021 - Classes (Pedagogical Organisation)

### IV.5.1 UBE, 2021 - Number of Classes - By Grade & Shift

#### IV.5.1.1 UBE, 2021 - Number of Classes - By Grade & Shift - National Level

##### UBE, 2021 - Number of Classes - By Grade & Shift - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Public</b>												
Government	156	581	737	348	335	683	562	34	596	1,066	950	2,016
Grant-Aided	41	135	176	66	112	178	149	19	168	256	266	522
<b>Public - Total</b>	<b>197</b>	<b>716</b>	<b>913</b>	<b>414</b>	<b>447</b>	<b>861</b>	<b>711</b>	<b>53</b>	<b>764</b>	<b>1,322</b>	<b>1,216</b>	<b>2,538</b>
<b>Private</b>												
Private-Conv.	128	18	146	120	20	140	126	4	130	374	42	416
Madrasa	156	57	213	152	49	201	151	25	176	459	131	590
<b>Private - Total</b>	<b>284</b>	<b>75</b>	<b>359</b>	<b>272</b>	<b>69</b>	<b>341</b>	<b>277</b>	<b>29</b>	<b>306</b>	<b>833</b>	<b>173</b>	<b>1,006</b>
<b>National - Total</b>	<b>481</b>	<b>791</b>	<b>1,272</b>	<b>686</b>	<b>516</b>	<b>1,202</b>	<b>988</b>	<b>82</b>	<b>1,070</b>	<b>2,155</b>	<b>1,389</b>	<b>3,544</b>

#### IV.5.1.2 UBE, 2021 - Number of Classes - By Grade & Shift - Regional Level

##### UBE, 2021 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b><u>Region 1</u></b>												
<b>Public</b>	36	170	206	109	83	192	176	22	198	321	275	596
Government	24	116	140	93	28	121	113	22	135	230	166	396
Grant-Aided	12	54	66	16	55	71	63	0	63	91	109	200
<b>Private</b>	96	23	119	93	24	117	106	4	110	295	51	346
Private-Conv.	77	9	86	74	10	84	78	0	78	229	19	248
Madrasa	19	14	33	19	14	33	28	4	32	66	32	98
<b>Region 1 - Total</b>	<b>132</b>	<b>193</b>	<b>325</b>	<b>202</b>	<b>107</b>	<b>309</b>	<b>282</b>	<b>26</b>	<b>308</b>	<b>616</b>	<b>326</b>	<b>942</b>
<b><u>Region 2</u></b>												
<b>Public</b>	85	282	367	139	203	342	291	7	298	515	492	1,007
Government	65	229	294	105	166	271	229	1	230	399	396	795
Grant-Aided	20	53	73	34	37	71	62	6	68	116	96	212
<b>Private</b>	125	29	154	119	24	143	115	13	128	359	66	425
Private-Conv.	50	9	59	45	10	55	47	4	51	142	23	165
Madrasa	75	20	95	74	14	88	68	9	77	217	43	260
<b>Region 2 - Total</b>	<b>210</b>	<b>311</b>	<b>521</b>	<b>258</b>	<b>227</b>	<b>485</b>	<b>406</b>	<b>20</b>	<b>426</b>	<b>874</b>	<b>558</b>	<b>1,432</b>
<b><u>Region 3</u></b>												
<b>Public</b>	32	75	107	44	62	106	89	4	93	165	141	306
Government	27	69	96	37	58	95	79	4	83	143	131	274
Grant-Aided	5	6	11	7	4	11	10	0	10	22	10	32
<b>Private</b>	19	9	28	17	8	25	17	7	24	53	24	77
Madrasa	19	9	28	17	8	25	17	7	24	53	24	77
<b>Region 3 - Total</b>	<b>51</b>	<b>84</b>	<b>135</b>	<b>61</b>	<b>70</b>	<b>131</b>	<b>106</b>	<b>11</b>	<b>117</b>	<b>218</b>	<b>165</b>	<b>383</b>

UBE, 2021 - Number of Classes - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 4</b>												
<b>Public</b>	14	36	50	32	18	50	37	1	38	83	55	138
Government	12	35	47	31	17	48	36	0	36	79	52	131
Grant-Aided	2	1	3	1	1	2	1	1	2	4	3	7
<b>Private</b>	12	1	13	11	1	12	9	0	9	32	2	34
Private-Conv.	1	0	1	1	0	1	1	0	1	3	0	3
Madrasa	11	1	12	10	1	11	8	0	8	29	2	31
<b>Region 4 - Total</b>	<b>26</b>	<b>37</b>	<b>63</b>	<b>43</b>	<b>19</b>	<b>62</b>	<b>46</b>	<b>1</b>	<b>47</b>	<b>115</b>	<b>57</b>	<b>172</b>
<b>Region 5</b>												
<b>Public</b>	11	84	95	51	42	93	74	5	79	136	131	267
Government	11	78	89	47	42	89	68	5	73	126	125	251
Grant-Aided	0	6	6	4	0	4	6	0	6	10	6	16
<b>Private</b>	9	4	13	9	3	12	9	1	10	27	8	35
Madrasa	9	4	13	9	3	12	9	1	10	27	8	35
<b>Region 5 - Total</b>	<b>20</b>	<b>88</b>	<b>108</b>	<b>60</b>	<b>45</b>	<b>105</b>	<b>83</b>	<b>6</b>	<b>89</b>	<b>163</b>	<b>139</b>	<b>302</b>
<b>Region 6</b>												
<b>Public</b>	19	69	88	39	39	78	44	14	58	102	122	224
Government	17	54	71	35	24	59	37	2	39	89	80	169
Grant-Aided	2	15	17	4	15	19	7	12	19	13	42	55
<b>Private</b>	23	9	32	23	9	32	21	4	25	67	22	89
Madrasa	23	9	32	23	9	32	21	4	25	67	22	89
<b>Region 6 - Total</b>	<b>42</b>	<b>78</b>	<b>120</b>	<b>62</b>	<b>48</b>	<b>110</b>	<b>65</b>	<b>18</b>	<b>83</b>	<b>169</b>	<b>144</b>	<b>313</b>

#### IV.5.1.3 UBE, 2021 - Number of Classes - By Grade & Shift - District Level

##### UBE, 2021 - Number of Classes - By Grade & Shift - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	16	4	20	3	16	19	14	4	18	33	24	57
Kanifing	116	189	305	199	91	290	268	22	290	583	302	885
<b>Region 2</b>												
Foni Berefet	17	7	24	10	6	16	14	0	14	41	13	54
Foni B. Karanai	6	7	13	9	3	12	10	0	10	25	10	35
Foni Bondali	2	4	6	4	3	7	5	2	7	11	9	20
Foni Jarrol	3	2	5	4	2	6	5	0	5	12	4	16
Foni Kansala	8	4	12	10	1	11	9	1	10	27	6	33
Kombo Central	27	68	95	51	32	83	74	4	78	152	104	256
Kombo East	16	23	39	20	15	35	26	1	27	62	39	101
Kombo North	109	116	225	98	121	219	180	7	187	387	244	631
Kombo South	22	80	102	52	44	96	83	5	88	157	129	286
<b>Region 3</b>												
Central Badibou	7	3	10	2	7	9	7	0	7	16	10	26
Jokadou	4	13	17	11	5	16	14	1	15	29	19	48
Lower Badibou	3	9	12	6	7	13	12	0	12	21	16	37
Lower Niumi	15	28	43	17	21	38	30	8	38	62	57	119
Sabach Sanjal	3	3	6	3	3	6	5	0	5	11	6	17
Upper Badibou	9	19	28	15	14	29	22	2	24	46	35	81
Upper Niumi	10	9	19	7	13	20	16	0	16	33	22	55
<b>Region 4</b>												
Jarra Central	5	0	5	2	2	4	4	0	4	11	2	13

**UBE, 2021 - Number of Classes - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 7</b>			<b>Grade 8</b>			<b>Grade 9</b>			<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>	<b>Total #Total Classes</b>
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra East	4	8	<b>12</b>	6	6	<b>12</b>	8	0	<b>8</b>	18	14	<b>32</b>
Jarra West	5	14	<b>19</b>	12	7	<b>19</b>	14	1	<b>15</b>	31	22	<b>53</b>
Kiang Central	1	7	<b>8</b>	8	0	<b>8</b>	5	0	<b>5</b>	14	7	<b>21</b>
Kiang East	4	0	<b>4</b>	1	2	<b>3</b>	4	0	<b>4</b>	9	2	<b>11</b>
Kiang West	7	8	<b>15</b>	14	2	<b>16</b>	11	0	<b>11</b>	32	10	<b>42</b>
<b>Region 5</b>												
Janjanbureh	1	3	<b>4</b>	1	3	<b>4</b>	4	0	<b>4</b>	6	6	<b>12</b>
Lower Fuladu West	5	15	<b>20</b>	12	7	<b>19</b>	17	3	<b>20</b>	34	25	<b>59</b>
Lower Saloum	2	9	<b>11</b>	5	4	<b>9</b>	7	0	<b>7</b>	14	13	<b>27</b>
Niamina Dankunku	2	2	<b>4</b>	4	0	<b>4</b>	3	0	<b>3</b>	9	2	<b>11</b>
Niamina East	1	11	<b>12</b>	7	5	<b>12</b>	8	0	<b>8</b>	16	16	<b>32</b>
Niamina West	0	1	<b>1</b>	2	0	<b>2</b>	2	0	<b>2</b>	4	1	<b>5</b>
Niani	2	11	<b>13</b>	7	7	<b>14</b>	11	1	<b>12</b>	20	19	<b>39</b>
Nianija	0	4	<b>4</b>	0	3	<b>3</b>	3	0	<b>3</b>	3	7	<b>10</b>
Sami	3	8	<b>11</b>	9	0	<b>9</b>	6	0	<b>6</b>	18	8	<b>26</b>
Upper Fuladu West	4	19	<b>23</b>	11	13	<b>24</b>	19	1	<b>20</b>	34	33	<b>67</b>
Upper Saloum	0	5	<b>5</b>	2	3	<b>5</b>	3	1	<b>4</b>	5	9	<b>14</b>
<b>Region 6</b>												
Basse	4	33	<b>37</b>	17	18	<b>35</b>	11	13	<b>24</b>	32	64	<b>96</b>
Jimara	6	14	<b>20</b>	9	9	<b>18</b>	14	1	<b>15</b>	29	24	<b>53</b>
Kantora	10	8	<b>18</b>	8	7	<b>15</b>	13	1	<b>14</b>	31	16	<b>47</b>
Sandu	7	3	<b>10</b>	9	1	<b>10</b>	5	1	<b>6</b>	21	5	<b>26</b>
Tumana	9	6	<b>15</b>	6	8	<b>14</b>	9	1	<b>10</b>	24	15	<b>39</b>
Wuli East	4	8	<b>12</b>	8	2	<b>10</b>	7	1	<b>8</b>	19	11	<b>30</b>
Wuli West	2	6	<b>8</b>	5	3	<b>8</b>	6	0	<b>6</b>	13	9	<b>22</b>

## IV.6 UBE, 2021 - Enrolment

### IV.6.1 UBE, 2021 - Enrolment - By Grade & Gender

#### IV.6.1.1 UBE, 2021 - Enrolment - By Grade & Gender - National Level

##### UBE, 2021 - Enrolment - By Grade & Gender - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Public</b>												
Government	11,743	14,412	26,155	10,647	13,414	24,061	9,047	11,009	20,056	31,437	38,835	70,272
Grant-Aided	3,216	3,780	6,996	3,171	3,834	7,005	2,681	3,523	6,204	9,068	11,137	20,205
<b>Public - Total</b>	<b>14,959</b>	<b>18,192</b>	<b>33,151</b>	<b>13,818</b>	<b>17,248</b>	<b>31,066</b>	<b>11,728</b>	<b>14,532</b>	<b>26,260</b>	<b>40,505</b>	<b>49,972</b>	<b>90,477</b>
<b>Private</b>												
Private-Conv.	1,848	2,334	4,182	1,834	2,282	4,116	1,650	2,237	3,887	5,332	6,853	12,185
Madrasa	3,495	3,222	6,717	2,937	2,709	5,646	2,315	2,065	4,380	8,747	7,996	16,743
<b>Private - Total</b>	<b>5,343</b>	<b>5,556</b>	<b>10,899</b>	<b>4,771</b>	<b>4,991</b>	<b>9,762</b>	<b>3,965</b>	<b>4,302</b>	<b>8,267</b>	<b>14,079</b>	<b>14,849</b>	<b>28,928</b>
<b>National - Total</b>	<b>20,302</b>	<b>23,748</b>	<b>44,050</b>	<b>18,589</b>	<b>22,239</b>	<b>40,828</b>	<b>15,693</b>	<b>18,834</b>	<b>34,527</b>	<b>54,584</b>	<b>64,821</b>	<b>119,405</b>

#### IV.6.1.2 UBE, 2021 - Enrolment - By Grade & Gender - Regional Level

##### UBE, 2021 - Enrolment - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
<b>Public</b>	2,892	3,778	6,670	2,899	3,793	6,692	2,696	3,597	6,293	8,487	11,168	19,655
Government	1,970	2,482	4,452	1,812	2,382	4,194	1,862	2,354	4,216	5,644	7,218	12,862
Grant-Aided	922	1,296	2,218	1,087	1,411	2,498	834	1,243	2,077	2,843	3,950	6,793
<b>Private</b>	1,634	1,905	3,539	1,716	1,872	3,588	1,564	1,890	3,454	4,914	5,667	10,581
Private-Conv.	1,038	1,286	2,324	1,110	1,325	2,435	1,056	1,355	2,411	3,204	3,966	7,170
Madrasa	596	619	1,215	606	547	1,153	508	535	1,043	1,710	1,701	3,411
<b>Region 1 - Total</b>	<b>4,526</b>	<b>5,683</b>	<b>10,209</b>	<b>4,615</b>	<b>5,665</b>	<b>10,280</b>	<b>4,260</b>	<b>5,487</b>	<b>9,747</b>	<b>13,401</b>	<b>16,835</b>	<b>30,236</b>
<b>Region 2</b>												
<b>Public</b>	7,092	8,271	15,363	6,162	7,488	13,650	5,314	6,272	11,586	18,568	22,031	40,599
Government	5,354	6,542	11,896	4,651	5,727	10,378	4,017	4,642	8,659	14,022	16,911	30,933
Grant-Aided	1,738	1,729	3,467	1,511	1,761	3,272	1,297	1,630	2,927	4,546	5,120	9,666
<b>Private</b>	2,553	2,489	5,042	2,105	2,175	4,280	1,761	1,829	3,590	6,419	6,493	12,912
Private-Conv.	802	1,035	1,837	718	951	1,669	588	874	1,462	2,108	2,860	4,968
Madrasa	1,751	1,454	3,205	1,387	1,224	2,611	1,173	955	2,128	4,311	3,633	7,944
<b>Region 2 - Total</b>	<b>9,645</b>	<b>10,760</b>	<b>20,405</b>	<b>8,267</b>	<b>9,663</b>	<b>17,930</b>	<b>7,075</b>	<b>8,101</b>	<b>15,176</b>	<b>24,987</b>	<b>28,524</b>	<b>53,511</b>
<b>Region 3</b>												
<b>Public</b>	1,627	1,988	3,615	1,633	1,918	3,551	1,332	1,714	3,046	4,592	5,620	10,212
Government	1,470	1,734	3,204	1,452	1,693	3,145	1,184	1,525	2,709	4,106	4,952	9,058
Grant-Aided	157	254	411	181	225	406	148	189	337	486	668	1,154
<b>Private</b>	257	261	518	212	260	472	179	156	335	648	677	1,325
Madrasa	257	261	518	212	260	472	179	156	335	648	677	1,325
<b>Region 3 - Total</b>	<b>1,884</b>	<b>2,249</b>	<b>4,133</b>	<b>1,845</b>	<b>2,178</b>	<b>4,023</b>	<b>1,511</b>	<b>1,870</b>	<b>3,381</b>	<b>5,240</b>	<b>6,297</b>	<b>11,537</b>

UBE, 2021 - Enrolment - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 4</b>												
<b>Public</b>	785	892	1,677	754	923	1,677	499	684	1,183	2,038	2,499	4,537
Government	739	844	1,583	716	877	1,593	473	662	1,135	1,928	2,383	4,311
Grant-Aided	46	48	94	38	46	84	26	22	48	110	116	226
<b>Private</b>	153	166	319	128	117	245	81	90	171	362	373	735
Private-Conv.	8	13	21	6	6	12	6	8	14	20	27	47
Madrasa	145	153	298	122	111	233	75	82	157	342	346	688
<b>Region 4 - Total</b>	<b>938</b>	<b>1,058</b>	<b>1,996</b>	<b>882</b>	<b>1,040</b>	<b>1,922</b>	<b>580</b>	<b>774</b>	<b>1,354</b>	<b>2,400</b>	<b>2,872</b>	<b>5,272</b>
<b>Region 5</b>												
<b>Public</b>	1,234	1,855	3,089	1,228	1,827	3,055	1,043	1,455	2,498	3,505	5,137	8,642
Government	1,134	1,717	2,851	1,138	1,724	2,862	943	1,311	2,254	3,215	4,752	7,967
Grant-Aided	100	138	238	90	103	193	100	144	244	290	385	675
<b>Private</b>	151	157	308	114	140	254	90	100	190	355	397	752
Madrasa	151	157	308	114	140	254	90	100	190	355	397	752
<b>Region 5 - Total</b>	<b>1,385</b>	<b>2,012</b>	<b>3,397</b>	<b>1,342</b>	<b>1,967</b>	<b>3,309</b>	<b>1,133</b>	<b>1,555</b>	<b>2,688</b>	<b>3,860</b>	<b>5,534</b>	<b>9,394</b>
<b>Region 6</b>												
<b>Public</b>	1,329	1,408	2,737	1,142	1,299	2,441	844	810	1,654	3,315	3,517	6,832
Government	1,076	1,093	2,169	878	1,011	1,889	568	515	1,083	2,522	2,619	5,141
Grant-Aided	253	315	568	264	288	552	276	295	571	793	898	1,691
<b>Private</b>	595	578	1,173	496	427	923	290	237	527	1,381	1,242	2,623
Madrasa	595	578	1,173	496	427	923	290	237	527	1,381	1,242	2,623
<b>Region 6 - Total</b>	<b>1,924</b>	<b>1,986</b>	<b>3,910</b>	<b>1,638</b>	<b>1,726</b>	<b>3,364</b>	<b>1,134</b>	<b>1,047</b>	<b>2,181</b>	<b>4,696</b>	<b>4,759</b>	<b>9,455</b>

#### IV.6.1.3 UBE, 2021 - Enrolment - By Grade & Gender - District Level

##### UBE, 2021 - Enrolment - By Grade & Gender - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	206	291	497	235	233	468	224	282	506	665	806	1,471
Kanifing	4,320	5,392	9,712	4,380	5,432	9,812	4,036	5,205	9,241	12,736	16,029	28,765
<b>Region 2</b>												
Foni Berefet	369	531	900	202	242	444	165	181	346	736	954	1,690
Foni B. Karanai	221	188	409	192	203	395	181	160	341	594	551	1,145
Foni Bondali	92	76	168	77	77	154	67	64	131	236	217	453
Foni Jarrol	79	92	171	73	100	173	77	69	146	229	261	490
Foni Kansala	192	216	408	190	214	404	162	166	328	544	596	1,140
Kombo Central	2,298	2,537	4,835	1,871	2,302	4,173	1,793	1,953	3,746	5,962	6,792	12,754
Kombo East	589	615	1,204	509	520	1,029	340	355	695	1,438	1,490	2,928
Kombo North	4,219	4,594	8,813	3,694	4,305	7,999	2,899	3,621	6,520	10,812	12,520	23,332
Kombo South	1,586	1,911	3,497	1,459	1,700	3,159	1,391	1,532	2,923	4,436	5,143	9,579
<b>Region 3</b>												
Central Badibou	144	156	300	147	150	297	112	120	232	403	426	829
Jokadou	205	244	449	216	200	416	154	182	336	575	626	1,201
Lower Badibou	202	210	412	221	226	447	181	215	396	604	651	1,255
Lower Niumi	614	776	1,390	550	655	1,205	462	601	1,063	1,626	2,032	3,658
Sabach Sanjal	85	105	190	79	115	194	47	76	123	211	296	507
Upper Badibou	378	492	870	385	503	888	351	467	818	1,114	1,462	2,576
Upper Niumi	256	266	522	247	329	576	204	209	413	707	804	1,511
<b>Region 4</b>												
Jarra Central	77	68	145	57	97	154	36	63	99	170	228	398

**UBE, 2021 - Enrolment - By Grade & Gender - District Level**

<b>Region/District</b>	<b>Grade 7</b>			<b>Grade 8</b>			<b>Grade 9</b>			<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>	<b>Total #Total Enrol.</b>
	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>			
Jarra East	162	205	367	150	169	319	101	119	220	413	493	906
Jarra West	317	390	707	307	365	672	207	291	498	831	1,046	1,877
Kiang Central	114	127	241	115	141	256	70	88	158	299	356	655
Kiang East	50	71	121	42	43	85	46	72	118	138	186	324
Kiang West	218	197	415	211	225	436	120	141	261	549	563	1,112
<b>Region 5</b>												
Janjanbureh	69	88	157	75	80	155	59	78	137	203	246	449
Lower Fuladu West	292	418	710	274	433	707	269	446	715	835	1,297	2,132
Lower Saloum	174	172	346	149	181	330	157	132	289	480	485	965
Niamina Dankunku	44	78	122	45	56	101	33	45	78	122	179	301
Niamina East	143	229	372	132	217	349	102	123	225	377	569	946
Niamina West	15	17	32	18	26	44	14	23	37	47	66	113
Niani	145	233	378	158	229	387	112	162	274	415	624	1,039
Nianija	57	86	143	38	65	103	35	55	90	130	206	336
Sami	119	203	322	124	198	322	76	98	174	319	499	818
Upper Fuladu West	278	411	689	284	414	698	240	343	583	802	1,168	1,970
Upper Saloum	49	77	126	45	68	113	36	50	86	130	195	325
<b>Region 6</b>												
Basse	546	616	1,162	501	537	1,038	322	346	668	1,369	1,499	2,868
Jimara	345	365	710	242	289	531	198	210	408	785	864	1,649
Kantora	330	282	612	245	218	463	198	115	313	773	615	1,388
Sandu	151	162	313	140	156	296	85	91	176	376	409	785
Tumana	263	241	504	247	233	480	130	119	249	640	593	1,233
Wuli East	144	182	326	126	130	256	110	84	194	380	396	776
Wuli West	145	138	283	137	163	300	91	82	173	373	383	756

## IV.6.2 UBE, 2021 - Repeaters - By Grade & Gender

### IV.6.2.1 UBE, 2021 - Repeaters - By Grade & Gender - National Level

#### UBE, 2021 - Repeaters - By Grade & Gender - National Level

Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	282	336	618	333	361	694	266	287	553	881	984	1,865
Grant-Aided	36	39	75	149	176	325	86	101	187	271	316	587
<b>Public - Total</b>	<b>318</b>	<b>375</b>	<b>693</b>	<b>482</b>	<b>537</b>	<b>1,019</b>	<b>352</b>	<b>388</b>	<b>740</b>	<b>1,152</b>	<b>1,300</b>	<b>2,452</b>
<b>Private</b>												
Private-Conv.	36	35	71	33	24	57	37	27	64	106	86	192
Madrasa	122	105	227	93	78	171	40	47	87	255	230	485
<b>Private - Total</b>	<b>158</b>	<b>140</b>	<b>298</b>	<b>126</b>	<b>102</b>	<b>228</b>	<b>77</b>	<b>74</b>	<b>151</b>	<b>361</b>	<b>316</b>	<b>677</b>
<b>National - Total</b>	<b>476</b>	<b>515</b>	<b>991</b>	<b>608</b>	<b>639</b>	<b>1,247</b>	<b>429</b>	<b>462</b>	<b>891</b>	<b>1,513</b>	<b>1,616</b>	<b>3,129</b>

#### IV.6.2.2 UBE, 2021 - Repeaters - By Grade & Gender - Regional Level

##### UBE, 2021 - Repeaters - By Grade & Gender - Regional Level

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
<b>Public</b>	5	7	12	85	93	178	81	82	163	171	182	353
Government	5	5	10	37	35	72	52	49	101	94	89	183
Grant-Aided	0	2	2	48	58	106	29	33	62	77	93	170
<b>Private</b>	33	23	56	39	24	63	31	21	52	103	68	171
Private-Conv.	18	14	32	21	13	34	24	12	36	63	39	102
Madrasa	15	9	24	18	11	29	7	9	16	40	29	69
<b>Region 1 - Total</b>	<b>38</b>	<b>30</b>	<b>68</b>	<b>124</b>	<b>117</b>	<b>241</b>	<b>112</b>	<b>103</b>	<b>215</b>	<b>274</b>	<b>250</b>	<b>524</b>
<b>Region 2</b>												
<b>Public</b>	117	118	235	193	195	388	187	211	398	497	524	1,021
Government	95	97	192	135	141	276	139	151	290	369	389	758
Grant-Aided	22	21	43	58	54	112	48	60	108	128	135	263
<b>Private</b>	57	48	105	40	33	73	29	36	65	126	117	243
Private-Conv.	18	21	39	12	11	23	13	15	28	43	47	90
Madrasa	39	27	66	28	22	50	16	21	37	83	70	153
<b>Region 2 - Total</b>	<b>174</b>	<b>166</b>	<b>340</b>	<b>233</b>	<b>228</b>	<b>461</b>	<b>216</b>	<b>247</b>	<b>463</b>	<b>623</b>	<b>641</b>	<b>1,264</b>
<b>Region 3</b>												
<b>Public</b>	69	79	148	59	67	126	20	24	44	148	170	318
Government	58	68	126	48	56	104	19	22	41	125	146	271
Grant-Aided	11	11	22	11	11	22	1	2	3	23	24	47
<b>Private</b>	8	15	23	4	4	8	...	...	...	12	19	31
Madrasa	8	15	23	4	4	8	...	...	...	12	19	31
<b>Region 3 - Total</b>	<b>77</b>	<b>94</b>	<b>171</b>	<b>63</b>	<b>71</b>	<b>134</b>	<b>20</b>	<b>24</b>	<b>44</b>	<b>160</b>	<b>189</b>	<b>349</b>

**UBE, 2021 - Repeaters - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
<b>Public</b>	49	62	111	40	43	83	20	25	45	109	130	239
Government	49	62	111	40	43	83	20	25	45	109	130	239
<b>Private</b>	11	8	19	3	5	8	2	1	3	16	14	30
Madrasa	11	8	19	3	5	8	2	1	3	16	14	30
<b>Region 4 - Total</b>	<b>60</b>	<b>70</b>	<b>130</b>	<b>43</b>	<b>48</b>	<b>91</b>	<b>22</b>	<b>26</b>	<b>48</b>	<b>125</b>	<b>144</b>	<b>269</b>
<b>Region 5</b>												
<b>Public</b>	42	72	114	32	65	97	28	33	61	102	170	272
Government	39	67	106	29	56	85	28	33	61	96	156	252
Grant-Aided	3	5	8	3	9	12	0	0	0	6	14	20
<b>Private</b>	7	7	14	3	10	13	2	8	10	12	25	37
Madrasa	7	7	14	3	10	13	2	8	10	12	25	37
<b>Region 5 - Total</b>	<b>49</b>	<b>79</b>	<b>128</b>	<b>35</b>	<b>75</b>	<b>110</b>	<b>30</b>	<b>41</b>	<b>71</b>	<b>114</b>	<b>195</b>	<b>309</b>
<b>Region 6</b>												
<b>Public</b>	36	37	73	73	74	147	16	13	29	125	124	249
Government	36	37	73	44	30	74	8	7	15	88	74	162
Grant-Aided	0	0	0	29	44	73	8	6	14	37	50	87
<b>Private</b>	42	39	81	37	26	63	13	8	21	92	73	165
Madrasa	42	39	81	37	26	63	13	8	21	92	73	165
<b>Region 6 - Total</b>	<b>78</b>	<b>76</b>	<b>154</b>	<b>110</b>	<b>100</b>	<b>210</b>	<b>29</b>	<b>21</b>	<b>50</b>	<b>217</b>	<b>197</b>	<b>414</b>

#### IV.6.2.3 UBE, 2021 - Repeaters - By Grade & Gender - District Level

##### UBE, 2021 - Repeaters - By Grade & Gender - District Level

Region/District	Grade 7			Grade 8			Grade 9			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	5	4	9	15	12	27	16	19	35	36	35	71
Kanifing	33	26	59	109	105	214	96	84	180	238	215	453
<b>Region 2</b>												
Foni Berefet	19	33	52	21	16	37	3	6	9	43	55	98
Foni B. Karanai	3	0	3	7	8	15	6	6	12	16	14	30
Foni Bondali	1	1	2	3	3	6	0	1	1	4	5	9
Foni Jarrol	...	...	...	8	1	9	4	4	8	12	5	17
Foni Kansala	21	22	43	39	41	80	3	4	7	63	67	130
Kombo Central	72	58	130	45	46	91	44	50	94	161	154	315
Kombo East	13	15	28	26	31	57	7	10	17	46	56	102
Kombo North	34	27	61	60	56	116	124	131	255	218	214	432
Kombo South	11	10	21	24	26	50	25	35	60	60	71	131
<b>Region 3</b>												
Central Badibou	1	2	3	2	4	6	5	5	10	8	11	19
Jokadou	4	8	12	1	1	2	2	3	5	7	12	19
Lower Badibou	0	0	0	9	10	19	5	9	14	14	19	33
Lower Niumi	60	63	123	44	51	95	4	4	8	108	118	226
Sabach Sanjal	...	...	...	1	0	1	...	...	...	1	0	1
Upper Badibou	5	15	20	4	5	9	2	0	2	11	20	31
Upper Niumi	7	6	13	2	0	2	2	3	5	11	9	20

**UBE, 2021 - Repeaters - By Grade & Gender - District Level**

<b>Region/District</b>	<b>Grade 7</b>			<b>Grade 8</b>			<b>Grade 9</b>			<b>Total #Boys Repeat.</b>	<b>Total #Girls Repeat.</b>	<b>Total #Total Repeat.</b>
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
Jarra Central	4	4	8	1	4	5	1	1	2	6	9	15
Jarra East	9	21	30	5	5	10	4	7	11	18	33	51
Jarra West	17	20	37	7	11	18	14	16	30	38	47	85
Kiang Central	12	12	24	14	10	24	0	1	1	26	23	49
Kiang East	0	1	1	...	...	...	...	...	...	0	1	1
Kiang West	18	12	30	16	18	34	3	1	4	37	31	68
<b>Region 5</b>												
Janjanbureh	...	...	...	...	...	...	11	15	26	11	15	26
Lower Fuladu West	7	8	15	7	30	37	7	10	17	21	48	69
Lower Saloum	7	11	18	3	4	7	0	2	2	10	17	27
Niamina Dankunku	...	...	...	2	3	5	...	...	...	2	3	5
Niamina East	10	20	30	6	11	17	3	3	6	19	34	53
Niamina West	...	...	...	...	...	...	0	2	2	0	2	2
Niani	0	0	0	0	2	2	0	1	1	0	3	3
Nianija	...	...	...	...	...	...	0	1	1	0	1	1
Sami	17	26	43	10	18	28	3	1	4	30	45	75
Upper Fuladu West	7	12	19	6	7	13	5	6	11	18	25	43
Upper Saloum	1	2	3	1	0	1	1	0	1	3	2	5
<b>Region 6</b>												
Basse	7	1	8	33	43	76	9	7	16	49	51	100
Jimara	21	25	46	15	22	37	10	5	15	46	52	98
Kantora	14	9	23	15	9	24	5	2	7	34	20	54
Sandu	2	3	5	15	4	19	2	0	2	19	7	26
Tumana	9	2	11	9	3	12	2	5	7	20	10	30
Wuli East	6	5	11	8	2	10	1	2	3	15	9	24
Wuli West	19	31	50	15	17	32	...	...	...	34	48	82

#### IV.6.3 UBE, 2021 - Enrolment - By Grade & Shift

##### IV.6.3.1 UBE, 2021 - Enrolment - By Grade & Shift - National Level

###### UBE, 2021 - Enrolment - By Grade & Shift - National Level

Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	National - Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	5,434	20,721	26,155	11,811	12,250	24,061	18,957	1,099	20,056	70,272
Grant-Aided	1,269	5,727	6,996	2,647	4,358	7,005	5,685	519	6,204	20,205
<b>Public - Total</b>	<b>6,703</b>	<b>26,448</b>	<b>33,151</b>	<b>14,458</b>	<b>16,608</b>	<b>31,066</b>	<b>24,642</b>	<b>1,618</b>	<b>26,260</b>	<b>90,477</b>
<b>Private</b>										
Private-Conv.	3,437	745	4,182	3,357	759	4,116	3,765	122	3,887	12,185
Madrasa	4,465	2,252	6,717	4,053	1,593	5,646	3,877	503	4,380	16,743
<b>Private - Total</b>	<b>7,902</b>	<b>2,997</b>	<b>10,899</b>	<b>7,410</b>	<b>2,352</b>	<b>9,762</b>	<b>7,642</b>	<b>625</b>	<b>8,267</b>	<b>28,928</b>
<b>National - Total</b>	<b>14,605</b>	<b>29,445</b>	<b>44,050</b>	<b>21,868</b>	<b>18,960</b>	<b>40,828</b>	<b>32,284</b>	<b>2,243</b>	<b>34,527</b>	<b>119,405</b>

#### IV.6.3.2 UBE, 2021 - Enrolment - By Grade & Shift - Regional Level

##### UBE, 2021 - Enrolment - By Grade & Shift - Regional Level

Region/ Local Management	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
<b>Public</b>	1,111	5,559	6,670	3,813	2,879	6,692	5,535	758	6,293	19,655
Government	834	3,618	4,452	3,274	920	4,194	3,458	758	4,216	12,862
Grant-Aided	277	1,941	2,218	539	1,959	2,498	2,077	...	2,077	6,793
<b>Private</b>	2,504	1,035	3,539	2,564	1,024	3,588	3,358	96	3,454	10,581
Private-Conv.	1,931	393	2,324	2,061	374	2,435	2,411	...	2,411	7,170
Madrasa	573	642	1,215	503	650	1,153	947	96	1,043	3,411
<b>Region 1 - Total</b>	<b>3,615</b>	<b>6,594</b>	<b>10,209</b>	<b>6,377</b>	<b>3,903</b>	<b>10,280</b>	<b>8,893</b>	<b>854</b>	<b>9,747</b>	<b>30,236</b>
<b>Region 2</b>										
<b>Public</b>	3,158	12,205	15,363	5,129	8,521	13,650	11,361	225	11,586	40,599
Government	2,436	9,460	11,896	3,677	6,701	10,378	8,643	16	8,659	30,933
Grant-Aided	722	2,745	3,467	1,452	1,820	3,272	2,718	209	2,927	9,666
<b>Private</b>	3,790	1,252	5,042	3,494	786	4,280	3,257	333	3,590	12,912
Private-Conv.	1,485	352	1,837	1,284	385	1,669	1,340	122	1,462	4,968
Madrasa	2,305	900	3,205	2,210	401	2,611	1,917	211	2,128	7,944
<b>Region 2 - Total</b>	<b>6,948</b>	<b>13,457</b>	<b>20,405</b>	<b>8,623</b>	<b>9,307</b>	<b>17,930</b>	<b>14,618</b>	<b>558</b>	<b>15,176</b>	<b>53,511</b>
<b>Region 3</b>										
<b>Public</b>	1,056	2,559	3,615	1,479	2,072	3,551	2,882	164	3,046	10,212
Government	902	2,302	3,204	1,199	1,946	3,145	2,545	164	2,709	9,058
Grant-Aided	154	257	411	280	126	406	337	...	337	1,154
<b>Private</b>	346	172	518	337	135	472	259	76	335	1,325
Madrasa	346	172	518	337	135	472	259	76	335	1,325
<b>Region 3 - Total</b>	<b>1,402</b>	<b>2,731</b>	<b>4,133</b>	<b>1,816</b>	<b>2,207</b>	<b>4,023</b>	<b>3,141</b>	<b>240</b>	<b>3,381</b>	<b>11,537</b>

**UBE, 2021 - Enrolment - By Grade & Shift - Regional Level**

<b>Region/ Local Management</b>	<b>Grade 7</b>		<b>Grade 7 Total</b>	<b>Grade 8</b>		<b>Grade 8 Total</b>	<b>Grade 9</b>		<b>Grade 9 Total</b>	<b>Total</b>
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 4</b>										
<b>Public</b>	480	1,197	1,677	1,038	639	1,677	1,159	24	1,183	4,537
Government	410	1,173	1,583	1,003	590	1,593	1,135	...	1,135	4,311
Grant-Aided	70	24	94	35	49	84	24	24	48	226
<b>Private</b>	299	20	319	243	2	245	171	...	171	735
Private-Conv.	21	...	21	12	...	12	14	...	14	47
Madrasa	278	20	298	231	2	233	157	...	157	688
<b>Region 4 - Total</b>	<b>779</b>	<b>1,217</b>	<b>1,996</b>	<b>1,281</b>	<b>641</b>	<b>1,922</b>	<b>1,330</b>	<b>24</b>	<b>1,354</b>	<b>5,272</b>
<b>Region 5</b>										
<b>Public</b>	310	2,779	3,089	1,701	1,354	3,055	2,362	136	2,498	8,642
Government	310	2,541	2,851	1,508	1,354	2,862	2,118	136	2,254	7,967
Grant-Aided	...	238	238	193	...	193	244	...	244	675
<b>Private</b>	222	86	308	201	53	254	186	4	190	752
Madrasa	222	86	308	201	53	254	186	4	190	752
<b>Region 5 - Total</b>	<b>532</b>	<b>2,865</b>	<b>3,397</b>	<b>1,902</b>	<b>1,407</b>	<b>3,309</b>	<b>2,548</b>	<b>140</b>	<b>2,688</b>	<b>9,394</b>
<b>Region 6</b>										
<b>Public</b>	588	2,149	2,737	1,298	1,143	2,441	1,343	311	1,654	6,832
Government	542	1,627	2,169	1,150	739	1,889	1,058	25	1,083	5,141
Grant-Aided	46	522	568	148	404	552	285	286	571	1,691
<b>Private</b>	741	432	1,173	571	352	923	411	116	527	2,623
Madrasa	741	432	1,173	571	352	923	411	116	527	2,623
<b>Region 6 - Total</b>	<b>1,329</b>	<b>2,581</b>	<b>3,910</b>	<b>1,869</b>	<b>1,495</b>	<b>3,364</b>	<b>1,754</b>	<b>427</b>	<b>2,181</b>	<b>9,455</b>

#### IV.6.3.3 UBE, 2021 - Enrolment - By Grade & Shift - District Level

##### UBE, 2021 - Enrolment - By Grade & Shift - District Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	408	89	497	86	382	468	391	115	506	1,471
Kanifing	3,207	6,505	9,712	6,291	3,521	9,812	8,502	739	9,241	28,765
<b>Region 2</b>										
Foni Berefet	603	297	900	212	232	444	346	...	346	1,690
Foni B. Karanai	196	213	409	277	118	395	341	...	341	1,145
Foni Bondali	55	113	168	67	87	154	106	25	131	453
Foni Jarrol	97	74	171	107	66	173	146	...	146	490
Foni Kansala	313	95	408	387	17	404	323	5	328	1,140
Kombo Central	947	3,888	4,835	2,395	1,778	4,173	3,605	141	3,746	12,754
Kombo East	464	740	1,204	586	443	1,029	681	14	695	2,928
Kombo North	3,574	5,239	8,813	2,980	5,019	7,999	6,323	197	6,520	23,332
Kombo South	699	2,798	3,497	1,612	1,547	3,159	2,747	176	2,923	9,579
<b>Region 3</b>										
Central Badibou	213	87	300	54	243	297	232	...	232	829
Jokadou	77	372	449	288	128	416	325	11	336	1,201
Lower Badibou	91	321	412	161	286	447	396	0	396	1,255
Lower Niumi	439	951	1,390	556	649	1,205	853	210	1,063	3,658
Sabach Sanjal	114	76	190	67	127	194	123	...	123	507
Upper Badibou	200	670	870	508	380	888	799	19	818	2,576
Upper Niumi	268	254	522	182	394	576	413	...	413	1,511
<b>Region 4</b>										
Jarra Central	145	...	145	52	102	154	99	...	99	398

**UBE, 2021 - Enrolment - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 7</b>		<b>Grade 7 Total</b>	<b>Grade 8</b>		<b>Grade 8 Total</b>	<b>Grade 9</b>		<b>Grade 9 Total</b>	<b>Total</b>
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	131	236	367	155	164	319	220	...	220	906
Jarra West	167	540	707	405	267	672	474	24	498	1,877
Kiang Central	19	222	241	256	...	256	158	...	158	655
Kiang East	121	...	121	18	67	85	118	...	118	324
Kiang West	196	219	415	395	41	436	261	...	261	1,112
<b>Region 5</b>										
Janjanbureh	41	116	157	41	114	155	137	...	137	449
Lower Fuladu West	146	564	710	426	281	707	621	94	715	2,132
Lower Saloum	23	323	346	178	152	330	289	...	289	965
Niamina Dankunku	65	57	122	101	...	101	78	...	78	301
Niamina East	43	329	372	216	133	349	225	0	225	946
Niamina West	...	32	32	44	...	44	37	...	37	113
Niani	25	353	378	186	201	387	255	19	274	1,039
Nianija	...	143	143	...	103	103	90	...	90	336
Sami	67	255	322	322	...	322	174	0	174	818
Upper Fuladu West	122	567	689	353	345	698	579	4	583	1,970
Upper Saloum	...	126	126	35	78	113	63	23	86	325
<b>Region 6</b>										
Basse	89	1,073	1,162	537	501	1,038	373	295	668	2,868
Jimara	181	529	710	198	333	531	364	44	408	1,649
Kantora	341	271	612	228	235	463	302	11	313	1,388
Sandu	233	80	313	273	23	296	162	14	176	785
Tumana	277	227	504	186	294	480	212	37	249	1,233
Wuli East	102	224	326	201	55	256	168	26	194	776
Wuli West	106	177	283	246	54	300	173	...	173	756

#### IV.6.4 UBE, 2021 - Enrolment - By Age & Gender

##### IV.6.4.1 UBE, 2021 - Enrolment - By Age & Gender - National Level

###### UBE, 2021 - Enrolment - By Age & Gender - Regional Level

Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	National - Total
<b>Public</b>									
<b>Government</b>	1,844	8,358	14,692	16,515	13,636	8,707	4,380	2,140	70,272
Boys	1,055	4,775	8,308	9,190	7,586	4,756	2,244	921	38,835
Girls	789	3,583	6,384	7,325	6,050	3,951	2,136	1,219	31,437
<b>Grant-Aided</b>	359	2,826	4,979	5,045	3,870	2,047	689	390	20,205
Boys	204	1,492	2,824	2,910	2,102	1,116	307	182	11,137
Girls	155	1,334	2,155	2,135	1,768	931	382	208	9,068
<b>Public - Total</b>	<b>2,203</b>	<b>11,184</b>	<b>19,671</b>	<b>21,560</b>	<b>17,506</b>	<b>10,754</b>	<b>5,069</b>	<b>2,530</b>	<b>90,477</b>
<b>Private</b>									
<b>Private-Conv.</b>	948	2,246	3,284	2,720	1,734	799	319	135	12,185
Boys	549	1,345	1,876	1,565	897	403	163	55	6,853
Girls	399	901	1,408	1,155	837	396	156	80	5,332
<b>Madrassa</b>	417	1,579	2,934	3,512	3,042	2,286	1,547	1,426	16,743
Boys	201	819	1,443	1,711	1,472	1,090	739	521	7,996
Girls	216	760	1,491	1,801	1,570	1,196	808	905	8,747
<b>Private - Total</b>	<b>1,365</b>	<b>3,825</b>	<b>6,218</b>	<b>6,232</b>	<b>4,776</b>	<b>3,085</b>	<b>1,866</b>	<b>1,561</b>	<b>28,928</b>
<b>National - Total</b>	<b>3,568</b>	<b>15,009</b>	<b>25,889</b>	<b>27,792</b>	<b>22,282</b>	<b>13,839</b>	<b>6,935</b>	<b>4,091</b>	<b>119,405</b>

#### IV.6.4.2 UBE, 2021 - Enrolment - By Age & Gender - Regional Level

##### UBE, 2021 - Enrolment - By Age & Gender - Regional Level

Region/ Loc. Mng / Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
<b>Public</b>	379	2,345	4,022	4,902	4,098	2,413	1,108	388	19,655
Boys	217	1,439	2,425	2,757	2,263	1,336	571	160	11,168
Girls	162	906	1,597	2,145	1,835	1,077	537	228	8,487
<b>Private</b>	768	1,655	2,552	2,260	1,626	932	504	284	10,581
Boys	449	972	1,430	1,208	771	451	277	109	5,667
Girls	319	683	1,122	1,052	855	481	227	175	4,914
<b>Region 1 - Total</b>	<b>1,147</b>	<b>4,000</b>	<b>6,574</b>	<b>7,162</b>	<b>5,724</b>	<b>3,345</b>	<b>1,612</b>	<b>672</b>	<b>30,236</b>
<b>Region 2</b>									
<b>Public</b>	937	4,904	8,577	9,656	7,796	4,979	2,442	1,309	40,599
Boys	555	2,555	4,845	5,375	4,241	2,732	1,185	543	22,031
Girls	382	2,349	3,732	4,281	3,555	2,247	1,257	765	18,568
<b>Private</b>	482	1,665	2,669	2,750	2,122	1,382	904	938	12,912
Boys	252	912	1,406	1,451	1,103	665	400	304	6,493
Girls	230	753	1,263	1,299	1,019	717	504	634	6,419
<b>Region 2 - Total</b>	<b>1,419</b>	<b>6,569</b>	<b>11,246</b>	<b>12,406</b>	<b>9,918</b>	<b>6,361</b>	<b>3,346</b>	<b>2,246</b>	<b>53,511</b>
<b>Region 3</b>									
<b>Public</b>	269	1,273	2,222	2,606	1,982	1,177	452	231	10,212
Boys	153	730	1,177	1,472	1,101	610	249	128	5,620
Girls	116	543	1,045	1,134	881	567	203	103	4,592
<b>Private</b>	24	94	228	309	251	173	126	120	1,325
Boys	13	47	107	151	138	94	70	57	677
Girls	11	47	121	158	113	79	56	63	648
<b>Region 3 - Total</b>	<b>293</b>	<b>1,367</b>	<b>2,450</b>	<b>2,915</b>	<b>2,233</b>	<b>1,350</b>	<b>578</b>	<b>351</b>	<b>11,537</b>

**UBE, 2021 - Enrolment - By Age & Gender - Regional Level**

Region/ Loc. Mng/ Gender	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 4</b>									
<b>Public</b>	134	642	1,061	994	810	496	257	143	4,537
Boys	70	349	579	549	458	272	144	78	2,499
Girls	64	293	482	445	352	224	113	65	2,038
<b>Private</b>	10	105	145	175	131	71	48	50	735
Boys	5	61	67	92	67	31	19	31	373
Girls	5	44	78	83	64	40	29	19	362
<b>Region 4 - Total</b>	<b>144</b>	<b>747</b>	<b>1,206</b>	<b>1,169</b>	<b>941</b>	<b>567</b>	<b>305</b>	<b>193</b>	<b>5,272</b>
<b>Region 5</b>									
<b>Public</b>	331	1,248	2,244	2,027	1,438	779	363	212	8,642
Boys	178	763	1,375	1,229	888	440	178	86	5,137
Girls	153	485	869	798	550	339	185	126	3,505
<b>Private</b>	49	128	164	133	110	76	42	50	752
Boys	18	62	90	85	51	41	31	19	397
Girls	31	66	74	48	59	35	11	31	355
<b>Region 5 - Total</b>	<b>380</b>	<b>1,376</b>	<b>2,408</b>	<b>2,160</b>	<b>1,548</b>	<b>855</b>	<b>405</b>	<b>262</b>	<b>9,394</b>
<b>Region 6</b>									
<b>Public</b>	153	772	1,545	1,375	1,382	910	447	248	6,832
Boys	86	431	731	718	737	482	224	108	3,517
Girls	67	341	814	657	645	428	223	140	3,315
<b>Private</b>	32	178	460	605	536	451	242	119	2,623
Boys	13	110	219	289	239	211	105	56	1,242
Girls	19	68	241	316	297	240	137	63	1,381
<b>Region 6 - Total</b>	<b>185</b>	<b>950</b>	<b>2,005</b>	<b>1,980</b>	<b>1,918</b>	<b>1,361</b>	<b>689</b>	<b>367</b>	<b>9,455</b>

#### IV.6.4.3 UBE, 2021 - Enrolment - By Age & Gender - District Level

##### UBE, 2021 - Enrolment - By Age & Gender - District Level

Region/District	< 13 years	13 years	14 years	15 years	16 years	17 years	18 years	> 18 years	Total
<b>Region 1</b>									
Banjul	93	234	273	330	250	169	83	39	1,471
Kanifing	1,054	3,766	6,301	6,832	5,474	3,176	1,529	633	28,765
<b>Region 2</b>									
Foni Berefet	38	149	283	377	384	264	137	58	1,690
Foni Bintang Karanai	21	112	235	268	216	158	84	51	1,145
Foni Bondali	3	17	95	114	61	90	51	22	453
Foni Jarrol	17	99	134	129	73	27	8	3	490
Foni Kansala	8	92	281	291	221	145	66	36	1,140
Kombo Central	251	1,329	2,445	3,239	2,617	1,482	763	628	12,754
Kombo East	71	375	602	662	530	370	201	117	2,928
Kombo North	791	3,432	5,215	5,416	4,009	2,377	1,200	892	23,332
Kombo South	219	964	1,956	1,910	1,807	1,448	836	439	9,579
<b>Region 3</b>									
Central Badibou	24	139	169	231	143	77	24	22	829
Jokadou	21	127	222	317	265	153	55	41	1,201
Lower Badibou	11	123	261	381	250	160	46	23	1,255
Lower Niumi	109	385	888	916	666	379	179	136	3,658
Sabach Sanjal	7	37	88	123	119	68	36	29	507
Upper Badibou	56	343	505	595	549	339	141	48	2,576
Upper Niumi	65	213	317	352	241	174	97	52	1,511
<b>Region 4</b>									
Jarra Central	...	33	58	87	94	54	26	46	398

**UBE, 2021 - Enrolment - By Age & Gender - District Level**

<b>Region/District</b>	<b>&lt; 13 years</b>	<b>13 years</b>	<b>14 years</b>	<b>15 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>&gt; 18 years</b>	<b>Total</b>
Jarra East	32	155	241	178	119	85	75	21	906
Jarra West	20	368	440	486	342	141	55	25	1,877
Kiang Central	22	73	120	107	147	112	49	25	655
Kiang East	12	46	165	79	8	4	5	5	324
Kiang West	58	72	182	232	231	171	95	71	1,112
<b>Region 5</b>									
Janjanbureh	59	134	157	84	15	...	...	...	449
Lower Fuladu West	107	311	497	458	403	208	80	68	2,132
Lower Saloum	61	175	372	209	130	18	...	...	965
Niamina Dankunku	18	51	51	44	64	34	22	17	301
Niamina East	26	126	236	232	125	105	67	29	946
Niamina West	...	4	5	37	60	7	...	...	113
Niani	29	146	236	246	160	100	55	67	1,039
Nianija	...	26	118	67	49	36	30	10	336
Sami	20	52	191	205	175	119	45	11	818
Upper Fuladu West	53	256	476	519	328	194	91	53	1,970
Upper Saloum	7	95	69	59	39	34	15	7	325
<b>Region 6</b>									
Basse	49	271	705	662	612	347	139	83	2,868
Jimara	49	207	363	352	236	256	140	46	1,649
Kantora	26	113	306	281	271	206	111	74	1,388
Sandu	27	130	204	116	125	92	52	39	785
Tumana	3	87	166	257	321	225	114	60	1,233
Wuli East	13	84	149	154	183	113	56	24	776
Wuli West	18	58	112	158	170	122	77	41	756

#### IV.6.5 UBE, 2021 - Special Needs Children - By Grade & Gender

##### IV.6.5.1 UBE, 2021 - Special Needs Children - By Grade & Gender - National Level

###### UBE, 2021 - Special Needs Children - By Grade & Gender - National Level

Local Management/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Public</b>										
Vision	142	146	288	104	118	222	89	160	249	759
Hearing	62	65	127	58	65	123	58	49	107	357
Speaking	41	17	58	39	24	63	37	28	65	186
Physical	25	17	42	35	21	56	24	32	56	154
Mental	6	6	12	7	18	25	7	7	14	51
Other	10	19	29	10	19	29	9	17	26	84
Multiple Impair.	8	12	20	15	16	31	11	10	21	72
<b>Public - Total</b>	<b>294</b>	<b>282</b>	<b>576</b>	<b>268</b>	<b>281</b>	<b>549</b>	<b>235</b>	<b>303</b>	<b>538</b>	<b>1,663</b>
<b>Private</b>										
Vision	69	83	152	46	51	97	62	62	124	373
Hearing	29	15	44	18	11	29	17	5	22	95
Speaking	24	6	30	18	6	24	7	2	9	63
Physical	10	9	19	14	12	26	11	8	19	64
Mental	3	2	5	3	3	6	11	5	16	27
Other	2	5	7	11	6	17	3	10	13	37
Multiple Impair.	5	2	7	1	1	2	...	...	...	9
<b>Private - Total</b>	<b>142</b>	<b>122</b>	<b>264</b>	<b>111</b>	<b>90</b>	<b>201</b>	<b>111</b>	<b>92</b>	<b>203</b>	<b>668</b>
<b>Total</b>	<b>436</b>	<b>404</b>	<b>840</b>	<b>379</b>	<b>371</b>	<b>750</b>	<b>346</b>	<b>395</b>	<b>741</b>	<b>2,331</b>

#### IV.6.5.2 UBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level

##### UBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b><u>Region 1</u></b>										
Vision	40	52	92	23	52	75	32	50	82	249
Hearing	16	16	32	25	13	38	26	20	46	116
Speaking	14	6	20	5	4	9	18	7	25	54
Physical	...	2	2	13	5	18	6	7	13	33
Mental	...	1	1	2	...	2	...	1	1	4
Other	...	4	4	2	7	9	4	6	10	23
Multiple Impair.	4	1	5	1	3	4	1	4	5	14
<b>Region 1 - Total</b>	<b>74</b>	<b>82</b>	<b>156</b>	<b>71</b>	<b>84</b>	<b>155</b>	<b>87</b>	<b>95</b>	<b>182</b>	<b>493</b>
<b><u>Region 2</u></b>										
Vision	81	93	174	69	58	127	67	88	155	456
Hearing	44	34	78	28	30	58	22	20	42	178
Speaking	28	12	40	27	8	35	9	8	17	92
Physical	16	17	33	17	14	31	19	29	48	112
Mental	2	1	3	3	17	20	14	5	19	42
Other	8	13	21	14	10	24	3	14	17	62
Multiple Impair.	1	2	3	1	2	3	3	2	5	11
<b>Region 2 - Total</b>	<b>180</b>	<b>172</b>	<b>352</b>	<b>159</b>	<b>139</b>	<b>298</b>	<b>137</b>	<b>166</b>	<b>303</b>	<b>953</b>
<b><u>Region 3</u></b>										
Vision	27	18	45	11	17	28	15	33	48	121
Hearing	8	12	20	5	6	11	7	5	12	43
Speaking	9	0	9	3	8	11	4	5	9	29
Physical	8	2	10	5	3	8	3	0	3	21
Mental	2	1	3	0	0	0	2	2	4	7
Other	0	0	0	0	2	2	0	0	0	2
Multiple Impair.	1	2	3	3	0	3	1	0	1	7
<b>Region 3 - Total</b>	<b>55</b>	<b>35</b>	<b>90</b>	<b>27</b>	<b>36</b>	<b>63</b>	<b>32</b>	<b>45</b>	<b>77</b>	<b>230</b>

**UBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Special Needs Type	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Region 4</b>										
Vision	19	19	38	9	8	17	11	14	25	80
Hearing	6	4	10	4	7	11	4	2	6	27
Speaking	6	1	7	4	3	7	3	...	3	17
Physical	3	1	4	5	3	8	...	...	...	12
Mental	2	1	3	4	1	5	...	1	1	9
Other	...	1	1	2	2	4	1	...	1	6
Multiple Impair.	...	...	...	...	...	...	1	...	1	1
<b>Region 4 - Total</b>	<b>36</b>	<b>27</b>	<b>63</b>	<b>28</b>	<b>24</b>	<b>52</b>	<b>20</b>	<b>17</b>	<b>37</b>	<b>152</b>
<b>Region 5</b>										
Vision	17	22	39	19	19	38	10	13	23	100
Hearing	8	11	19	7	14	21	6	3	9	49
Speaking	7	4	11	11	5	16	3	5	8	35
Physical	4	2	6	1	6	7	2	2	4	17
Mental	2	1	3	...	...	...	1	1	2	5
Other	...	1	1	...	1	1	1	6	7	9
Multiple Impair.	3	2	5	2	...	2	3	1	4	11
<b>Region 5 - Total</b>	<b>41</b>	<b>43</b>	<b>84</b>	<b>40</b>	<b>45</b>	<b>85</b>	<b>26</b>	<b>31</b>	<b>57</b>	<b>226</b>
<b>Region 6</b>										
Vision	27	25	52	19	15	34	16	24	40	126
Hearing	9	3	12	7	6	13	10	4	14	39
Speaking	1	...	1	7	2	9	7	5	12	22
Physical	4	2	6	8	2	10	5	2	7	23
Mental	1	3	4	1	3	4	1	2	3	11
Other	4	5	9	3	3	6	3	1	4	19
Multiple Impair.	4	7	11	9	12	21	2	3	5	37
<b>Region 6 - Total</b>	<b>50</b>	<b>45</b>	<b>95</b>	<b>54</b>	<b>43</b>	<b>97</b>	<b>44</b>	<b>41</b>	<b>85</b>	<b>277</b>

#### IV.6.5.3 UBE, 2021 - Special Needs Children - By Grade & Gender - District Level

##### UBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level

Region/District	Grade 7		Grade 7 Total	Grade 8		Grade 8 Total	Grade 9		Grade 9 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Region 1</b>										
Banjul	2	9	11	1	9	10	3	3	6	27
Kanifing	72	73	145	70	75	145	84	92	176	466
<b>Region 2</b>										
Foni Berebet	13	15	28	7	5	12	4	6	10	50
Foni Bintang Karanai	2	3	5	4	...	4	4	4	8	17
Foni Bondali	3	1	4	1	...	1	2	2	4	9
Foni Jarrol	2	4	6	...	4	4	1	3	4	14
Foni Kansala	4	3	7	5	2	7	2	4	6	20
Kombo Central	23	31	54	31	21	52	46	23	69	175
Kombo East	19	13	32	8	10	18	8	9	17	67
Kombo North	86	72	158	50	35	85	43	44	87	330
Kombo South	28	30	58	53	62	115	27	71	98	271
<b>Region 3</b>										
Central Badibou	4	2	6	1	1	2	6	7	13	21
Jokadou	10	3	13	3	...	3	1	8	9	25
Lower Badibou	0	0	0	1	0	1	1	2	3	4
Lower Niumi	21	17	38	11	14	25	20	20	40	103
Sabach Sanjal	8	2	10	3	1	4	2	2	4	18
Upper Badibou	8	6	14	1	13	14	2	1	3	31
Upper Niumi	4	5	9	7	7	14	...	5	5	28
<b>Region 4</b>										
Jarra Central	6	2	8	3	4	7	5	...	5	20

**UBE, 2021 - Special Needs Children - By Grade & Gender - Regional Level**

<b>Region/District</b>	<b>Grade 7</b>		<b>Grade 7 Total</b>	<b>Grade 8</b>		<b>Grade 8 Total</b>	<b>Grade 9</b>		<b>Grade 9 Total</b>	<b>Total</b>
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
Jarra East	2	1	3	1	1	2	...	1	1	6
Jarra West	9	14	23	18	15	33	...	2	2	58
Kiang Central	4	1	5	2	...	2	3	2	5	12
Kiang East	4	5	9	1	1	2	5	8	13	24
Kiang West	11	4	15	3	3	6	7	4	11	32
<b>Region 5</b>										
Janjanbureh	...	1	1	1	...	1	...	...	...	2
Lower Fuladu West	3	7	10	11	11	22	5	5	10	42
Lower Saloum	12	11	23	4	3	7	2	4	6	36
Niamina Dankunku	2	...	2	...	...	...	...	1	1	3
Niamina East	5	1	6	4	5	9	...	...	...	15
Niamina West	...	...	...	...	1	1	1	4	5	6
Niani	5	1	6	6	4	10	4	1	5	21
Nianija	...	...	...	...	...	...	1	...	1	1
Sami	1	...	1	2	1	3	1	3	4	8
Upper Fuladu West	13	22	35	12	19	31	12	12	24	90
Upper Saloum	...	...	...	...	1	1	...	1	1	2
<b>Region 6</b>										
Basse	11	11	22	30	20	50	18	24	42	114
Jimara	19	9	28	6	2	8	8	3	11	47
Kantora	1	5	6	5	4	9	3	2	5	20
Sandu	7	2	9	1	3	4	4	...	4	17
Tumana	5	3	8	4	3	7	6	7	13	28
Wuli East	7	11	18	2	9	11	2	3	5	34
Wuli West	...	4	4	6	2	8	3	2	5	17

## IV.7 UBE, 2021 - Teaching Staff

### IV.7.1 UBE, 2021 - Teaching Staff - By Qualification & Gender

#### IV.7.1.1 UBE, 2021 - Teaching Staff - By Qualification & Gender - National Level

##### UBE, 2021 - Teaching Staff - By Qualification & Gender - National Level

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	2,467	1,187	3,654	32.5%	3,621	99.1%	2,442	1,179	32.6%	99.3%
Grant-Aided	547	149	696	21.4%	662	95.1%	523	139	21.0%	93.3%
<b>Total Public</b>	<b>3,014</b>	<b>1,336</b>	<b>4,350</b>	<b>30.7%</b>	<b>4,283</b>	<b>98.5%</b>	<b>2,965</b>	<b>1,318</b>	<b>30.8%</b>	<b>98.7%</b>
<b>Private</b>										
Private-Conv.	669	127	796	16.0%	779	97.9%	653	126	16.2%	99.2%
Madrasa	801	136	937	14.5%	725	77.4%	627	98	13.5%	72.1%
<b>Total Private</b>	<b>1,470</b>	<b>263</b>	<b>1,733</b>	<b>15.2%</b>	<b>1,504</b>	<b>86.8%</b>	<b>1,280</b>	<b>224</b>	<b>14.9%</b>	<b>85.2%</b>
<b>National - Total</b>	<b>4,484</b>	<b>1,599</b>	<b>6,083</b>	<b>26.3%</b>	<b>5,787</b>	<b>95.1%</b>	<b>4,245</b>	<b>1,542</b>	<b>26.6%</b>	<b>96.4%</b>

#### IV.7.1.2 UBE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level

##### UBE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
<b>Public</b>	571	348	919	37.9%	911	99.1%	566	345	37.9%	99.1%
Government	368	288	656	43.9%	652	99.4%	366	286	43.9%	99.3%
Grant-Aided	203	60	263	22.8%	259	98.5%	200	59	22.8%	98.3%
<b>Private</b>	512	101	613	16.5%	585	95.4%	486	99	16.9%	98.0%
Private-Conv.	377	84	461	18.2%	452	98.0%	369	83	18.4%	98.8%
Madrassa	135	17	152	11.2%	133	87.5%	117	16	12.0%	94.1%
<b>Region 1 - Total</b>	<b>1,083</b>	<b>449</b>	<b>1,532</b>	<b>29.3%</b>	<b>1,496</b>	<b>97.7%</b>	<b>1,052</b>	<b>444</b>	<b>29.7%</b>	<b>98.9%</b>
<b>Region 2</b>										
<b>Public</b>	1,239	643	1,882	34.2%	1,858	98.7%	1,219	639	34.4%	99.4%
Government	987	584	1,571	37.2%	1,559	99.2%	976	583	37.4%	99.8%
Grant-Aided	252	59	311	19.0%	299	96.1%	243	56	18.7%	94.9%
<b>Private</b>	684	106	790	13.4%	712	90.1%	619	93	13.1%	87.7%
Private-Conv.	287	43	330	13.0%	322	97.6%	279	43	13.4%	100.0%
Madrassa	397	63	460	13.7%	390	84.8%	340	50	12.8%	79.4%
<b>Region 2 - Total</b>	<b>1,923</b>	<b>749</b>	<b>2,672</b>	<b>28.0%</b>	<b>2,570</b>	<b>96.2%</b>	<b>1,838</b>	<b>732</b>	<b>28.5%</b>	<b>97.7%</b>
<b>Region 3</b>										
<b>Public</b>	423	141	564	25.0%	551	97.7%	414	137	24.9%	97.2%
Government	385	128	513	25.0%	504	98.2%	379	125	24.8%	97.7%
Grant-Aided	38	13	51	25.5%	47	92.2%	35	12	25.5%	92.3%
<b>Private</b>	74	17	91	18.7%	68	74.7%	60	8	11.8%	47.1%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	74	17	91	18.7%	68	74.7%	60	8	11.8%	47.1%
<b>Region 3 - Total</b>	<b>497</b>	<b>158</b>	<b>655</b>	<b>24.1%</b>	<b>619</b>	<b>94.5%</b>	<b>474</b>	<b>145</b>	<b>23.4%</b>	<b>91.8%</b>

**UBE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	165	55	220	25.0%	219	99.5%	164	55	25.1%	100.0%
Government	154	52	206	25.2%	205	99.5%	153	52	25.4%	100.0%
Grant-Aided	11	3	14	21.4%	14	100.0%	11	3	21.4%	100.0%
<b>Private</b>	37	9	46	19.6%	36	78.3%	28	8	22.2%	88.9%
Private-Conv.	5	0	5	0.0%	5	100.0%	5	0	0.0%	...
Madrasa	32	9	41	22.0%	31	75.6%	23	8	25.8%	88.9%
<b>Region 4 - Total</b>	<b>202</b>	<b>64</b>	<b>266</b>	<b>24.1%</b>	<b>255</b>	<b>95.9%</b>	<b>192</b>	<b>63</b>	<b>24.7%</b>	<b>98.4%</b>
<b>Region 5</b>										
<b>Public</b>	355	91	446	20.4%	440	98.7%	351	89	20.2%	97.8%
Government	345	88	433	20.3%	430	99.3%	343	87	20.2%	98.9%
Grant-Aided	10	3	13	23.1%	10	76.9%	8	2	20.0%	66.7%
<b>Private</b>	33	13	46	28.3%	29	63.0%	21	8	27.6%	61.5%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	33	13	46	28.3%	29	63.0%	21	8	27.6%	61.5%
<b>Region 5 - Total</b>	<b>388</b>	<b>104</b>	<b>492</b>	<b>21.1%</b>	<b>469</b>	<b>95.3%</b>	<b>372</b>	<b>97</b>	<b>20.7%</b>	<b>93.3%</b>
<b>Region 6</b>										
<b>Public</b>	261	58	319	18.2%	304	95.3%	251	53	17.4%	91.4%
Government	228	47	275	17.1%	271	98.5%	225	46	17.0%	97.9%
Grant-Aided	33	11	44	25.0%	33	75.0%	26	7	21.2%	63.6%
<b>Private</b>	130	17	147	11.6%	74	50.3%	66	8	10.8%	47.1%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	130	17	147	11.6%	74	50.3%	66	8	10.8%	47.1%
<b>Region 6 - Total</b>	<b>391</b>	<b>75</b>	<b>466</b>	<b>16.1%</b>	<b>378</b>	<b>81.1%</b>	<b>317</b>	<b>61</b>	<b>16.1%</b>	<b>81.3%</b>

#### IV.7.1.3 UBE, 2021 - Teaching Staff - By Qualification & Gender - District Level

##### UBE, 2021 - Teaching Staff - By Qualification & Gender - District Level

<b>Region/District</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	49	30	79	38.0%	74	93.7%	47	27	36.5%	90.0%
Kanifing	1,034	419	1,453	28.8%	1,422	97.9%	1,005	417	29.3%	99.5%
<b>Region 2</b>										
Foni Berefet	74	33	107	30.8%	99	92.5%	71	28	28.3%	84.8%
Foni B. Karanai	64	21	85	24.7%	80	94.1%	60	20	25.0%	95.2%
Foni Bondali	29	7	36	19.4%	36	100.0%	29	7	19.4%	100.0%
Foni Jarrol	27	6	33	18.2%	32	97.0%	27	5	15.6%	83.3%
Foni Kansala	53	14	67	20.9%	62	92.5%	49	13	21.0%	92.9%
Kombo Central	413	191	604	31.6%	591	97.8%	401	190	32.1%	99.5%
Kombo East	129	51	180	28.3%	173	96.1%	123	50	28.9%	98.0%
Kombo North	781	328	1,109	29.6%	1,065	96.0%	742	323	30.3%	98.5%
Kombo South	353	98	451	21.7%	432	95.8%	336	96	22.2%	98.0%
<b>Region 3</b>										
Central Badibou	44	5	49	10.2%	45	91.8%	41	4	8.9%	80.0%
Jokadou	63	24	87	27.6%	85	97.7%	62	23	27.1%	95.8%
Lower Badibou	48	12	60	20.0%	53	88.3%	44	9	17.0%	75.0%
Lower Niumi	143	46	189	24.3%	175	92.6%	133	42	24.0%	91.3%
Sabach Sanjal	35	5	40	12.5%	40	100.0%	35	5	12.5%	100.0%
Upper Badibou	81	42	123	34.1%	115	93.5%	76	39	33.9%	92.9%
Upper Niumi	83	24	107	22.4%	106	99.1%	83	23	21.7%	95.8%
<b>Region 4</b>										
Jarra Central	21	2	23	8.7%	19	82.6%	17	2	10.5%	100.0%

**UBE, 2021 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	26	14	40	35.0%	38	95.0%	25	13	34.2%	92.9%
Jarra West	65	17	82	20.7%	79	96.3%	62	17	21.5%	100.0%
Kiang Central	24	9	33	27.3%	32	97.0%	23	9	28.1%	100.0%
Kiang East	8	5	13	38.5%	13	100.0%	8	5	38.5%	100.0%
Kiang West	58	17	75	22.7%	74	98.7%	57	17	23.0%	100.0%
<b>Region 5</b>										
Janjanbureh	12	6	18	33.3%	18	100.0%	12	6	33.3%	100.0%
Lower Fuladu West	57	18	75	24.0%	59	78.7%	46	13	22.0%	72.2%
Lower Saloum	31	8	39	20.5%	39	100.0%	31	8	20.5%	100.0%
Niamina Dankunku	16	3	19	15.8%	19	100.0%	16	3	15.8%	100.0%
Niamina East	34	9	43	20.9%	42	97.7%	33	9	21.4%	100.0%
Niamina West	9	1	10	10.0%	10	100.0%	9	1	10.0%	100.0%
Niani	47	10	57	17.5%	54	94.7%	45	9	16.7%	90.0%
Nianija	17	5	22	22.7%	22	100.0%	17	5	22.7%	100.0%
Sami	50	11	61	18.0%	61	100.0%	50	11	18.0%	100.0%
Upper Fuladu West	96	30	126	23.8%	123	97.6%	94	29	23.6%	96.7%
Upper Saloum	19	3	22	13.6%	22	100.0%	19	3	13.6%	100.0%
<b>Region 6</b>										
Basse	74	26	100	26.0%	72	72.0%	54	18	25.0%	69.2%
Jimara	70	14	84	16.7%	70	83.3%	57	13	18.6%	92.9%
Kantora	70	8	78	10.3%	62	79.5%	55	7	11.3%	87.5%
Sandu	54	7	61	11.5%	53	86.9%	46	7	13.2%	100.0%
Tumana	51	12	63	19.0%	55	87.3%	44	11	20.0%	91.7%
Wuli East	38	3	41	7.3%	36	87.8%	34	2	5.6%	66.7%
Wuli West	34	5	39	12.8%	30	76.9%	27	3	10.0%	60.0%

## IV.7.2 UBE, 2021 - Teaching Staff - By Qualification & Nationality

### IV.7.2.1 UBE, 2021 - Teaching Staff - By Qualification & Nationality - National Level

#### UBE, 2021 - Teaching Staff - By Qualification & Nationality - National Level

Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	3,585	69	98.1%	1.9%	3,552	69	98.1%	1.9%
Grant-Aided	659	37	94.7%	5.3%	626	36	94.6%	5.4%
<b>Total Public</b>	<b>4,244</b>	<b>106</b>	<b>97.6%</b>	<b>2.4%</b>	<b>4,178</b>	<b>105</b>	<b>97.5%</b>	<b>2.5%</b>
<b>Private</b>								
Private-Conv.	546	250	68.6%	31.4%	532	247	68.3%	31.7%
Madrasa	920	17	98.2%	1.8%	714	11	98.5%	1.5%
<b>Total Private</b>	<b>1,466</b>	<b>267</b>	<b>84.6%</b>	<b>15.4%</b>	<b>1,246</b>	<b>258</b>	<b>82.8%</b>	<b>17.2%</b>
<b>National - Total</b>	<b>5,710</b>	<b>373</b>	<b>93.9%</b>	<b>6.1%</b>	<b>5,424</b>	<b>363</b>	<b>93.7%</b>	<b>6.3%</b>

#### IV.7.2.2 UBE, 2021 - Teaching Staff - By Qualification & Nationality - Regional Level

##### UBE, 2021 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
<b>Public</b>	888	31	96.6%	3.4%	880	31	96.6%	3.4%
Government	641	15	97.7%	2.3%	637	15	97.7%	2.3%
Grant-Aided	247	16	93.9%	6.1%	243	16	93.8%	6.2%
<b>Private</b>	418	195	68.2%	31.8%	393	192	67.2%	32.8%
Private-Conv.	273	188	59.2%	40.8%	266	186	58.8%	41.2%
Madrasa	145	7	95.4%	4.6%	127	6	95.5%	4.5%
<b>Region 1 - Total</b>	<b>1,306</b>	<b>226</b>	<b>85.2%</b>	<b>14.8%</b>	<b>1,273</b>	<b>223</b>	<b>85.1%</b>	<b>14.9%</b>
<b>Region 2</b>								
<b>Public</b>	1,837	45	97.6%	2.4%	1,814	44	97.6%	2.4%
Government	1,543	28	98.2%	1.8%	1,531	28	98.2%	1.8%
Grant-Aided	294	17	94.5%	5.5%	283	16	94.6%	5.4%
<b>Private</b>	725	65	91.8%	8.2%	648	64	91.0%	9.0%
Private-Conv.	269	61	81.5%	18.5%	262	60	81.4%	18.6%
Madrasa	456	4	99.1%	0.9%	386	4	99.0%	1.0%
<b>Region 2 - Total</b>	<b>2,562</b>	<b>110</b>	<b>95.9%</b>	<b>4.1%</b>	<b>2,462</b>	<b>108</b>	<b>95.8%</b>	<b>4.2%</b>
<b>Region 3</b>								
<b>Public</b>	559	5	99.1%	0.9%	546	5	99.1%	0.9%
Government	510	3	99.4%	0.6%	501	3	99.4%	0.6%
Grant-Aided	49	2	96.1%	3.9%	45	2	95.7%	4.3%
<b>Private</b>	90	1	98.9%	1.1%	68	0	100.0%	0.0%
Madrasa	90	1	98.9%	1.1%	68	0	100.0%	0.0%
<b>Region 3 - Total</b>	<b>649</b>	<b>6</b>	<b>99.1%</b>	<b>0.9%</b>	<b>614</b>	<b>5</b>	<b>99.2%</b>	<b>0.8%</b>

UBE, 2021 - Teaching Staff - By Qualification & Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 4</u></b>								
<b>Public</b>	217	3	98.6%	1.4%	216	3	98.6%	1.4%
Government	204	2	99.0%	1.0%	203	2	99.0%	1.0%
Grant-Aided	13	1	92.9%	7.1%	13	1	92.9%	7.1%
<b>Private</b>	45	1	97.8%	2.2%	35	1	97.2%	2.8%
Private-Conv.	4	1	80.0%	20.0%	4	1	80.0%	20.0%
Madrasa	41	...	100.0%	0.0%	31	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>262</b>	<b>4</b>	<b>98.5%</b>	<b>1.5%</b>	<b>251</b>	<b>4</b>	<b>98.4%</b>	<b>1.6%</b>
<b><u>Region 5</u></b>								
<b>Public</b>	426	20	95.5%	4.5%	420	20	95.5%	4.5%
Government	413	20	95.4%	4.6%	410	20	95.3%	4.7%
Grant-Aided	13	...	100.0%	0.0%	10	...	100.0%	0.0%
<b>Private</b>	46	...	100.0%	0.0%	29	...	100.0%	0.0%
Madrasa	46	...	100.0%	0.0%	29	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>472</b>	<b>20</b>	<b>95.9%</b>	<b>4.1%</b>	<b>449</b>	<b>20</b>	<b>95.7%</b>	<b>4.3%</b>
<b><u>Region 6</u></b>								
<b>Public</b>	317	2	99.4%	0.6%	302	2	99.3%	0.7%
Government	274	1	99.6%	0.4%	270	1	99.6%	0.4%
Grant-Aided	43	1	97.7%	2.3%	32	1	97.0%	3.0%
<b>Private</b>	142	5	96.6%	3.4%	73	1	98.6%	1.4%
Madrasa	142	5	96.6%	3.4%	73	1	98.6%	1.4%
<b>Region 6 - Total</b>	<b>459</b>	<b>7</b>	<b>98.5%</b>	<b>1.5%</b>	<b>375</b>	<b>3</b>	<b>99.2%</b>	<b>0.8%</b>

#### IV.7.2.3 UBE, 2021 - Teaching Staff - By Qualification & Nationality - District Level

##### UBE, 2021 - Teaching Staff - By Qualification & Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	74	5	93.7%	6.3%	70	4	94.6%	5.4%
Kanifing	1,232	221	84.8%	15.2%	1,203	219	84.6%	15.4%
<b>Region 2</b>								
Foni Berefet	106	1	99.1%	0.9%	98	1	99.0%	1.0%
Foni B. Karanai	84	1	98.8%	1.2%	79	1	98.8%	1.3%
Foni Bondali	36	...	100.0%	0.0%	36	...	100.0%	0.0%
Foni Jarrol	33	...	100.0%	0.0%	32	...	100.0%	0.0%
Foni Kansala	66	1	98.5%	1.5%	61	1	98.4%	1.6%
Kombo Central	592	12	98.0%	2.0%	579	12	98.0%	2.0%
Kombo East	179	1	99.4%	0.6%	172	1	99.4%	0.6%
Kombo North	1,021	88	92.1%	7.9%	979	86	91.9%	8.1%
Kombo South	445	6	98.7%	1.3%	426	6	98.6%	1.4%
<b>Region 3</b>								
Central Badibou	49	...	100.0%	0.0%	45	...	100.0%	0.0%
Jokadou	84	3	96.6%	3.4%	83	2	97.6%	2.4%
Lower Badibou	59	1	98.3%	1.7%	52	1	98.1%	1.9%
Lower Niumi	189	...	100.0%	0.0%	175	...	100.0%	0.0%
Sabach Sanjal	40	...	100.0%	0.0%	40	...	100.0%	0.0%
Upper Badibou	121	2	98.4%	1.6%	113	2	98.3%	1.7%
Upper Niumi	107	...	100.0%	0.0%	106	...	100.0%	0.0%
<b>Region 4</b>								
Jarra Central	23	...	100.0%	0.0%	19	...	100.0%	0.0%

**UBE, 2021 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	40	...	100.0%	0.0%	38	...	100.0%	0.0%
Jarra West	78	4	95.1%	4.9%	75	4	94.9%	5.1%
Kiang Central	33	...	100.0%	0.0%	32	...	100.0%	0.0%
Kiang East	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Kiang West	75	...	100.0%	0.0%	74	...	100.0%	0.0%
<b>Region 5</b>								
Janjanbureh	17	1	94.4%	5.6%	17	1	94.4%	5.6%
Lower Fuladu West	70	5	93.3%	6.7%	54	5	91.5%	8.5%
Lower Saloum	39	...	100.0%	0.0%	39	...	100.0%	0.0%
Niamina Dankunku	19	...	100.0%	0.0%	19	...	100.0%	0.0%
Niamina East	43	...	100.0%	0.0%	42	...	100.0%	0.0%
Niamina West	10	...	100.0%	0.0%	10	...	100.0%	0.0%
Niani	57	...	100.0%	0.0%	54	...	100.0%	0.0%
Nianija	22	...	100.0%	0.0%	22	...	100.0%	0.0%
Sami	51	10	83.6%	16.4%	51	10	83.6%	16.4%
Upper Fuladu West	122	4	96.8%	3.2%	119	4	96.7%	3.3%
Upper Saloum	22	...	100.0%	0.0%	22	...	100.0%	0.0%
<b>Region 6</b>								
Basse	98	2	98.0%	2.0%	71	1	98.6%	1.4%
Jimara	83	1	98.8%	1.2%	69	1	98.6%	1.4%
Kantora	77	1	98.7%	1.3%	61	1	98.4%	1.6%
Sandu	58	3	95.1%	4.9%	53	0	100.0%	0.0%
Tumana	63	...	100.0%	0.0%	55	...	100.0%	0.0%
Wuli East	41	...	100.0%	0.0%	36	...	100.0%	0.0%
Wuli West	39	...	100.0%	0.0%	30	...	100.0%	0.0%

## IV.8 UBE, 2021 – School Facilities

### IV.8.1 UBE, 2021 - Physical & Other Facilities

#### IV.8.1.1 UBE, 2021 - Physical & Other Facilities - National Level

##### UBE, 2021 - Physical & Other Facilities - National Level

<b>Local Management</b>	<b>UBE - Total Schools</b>	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	199	154	77%	187	94%	180	90%	88	44%	172	86%	95	48%
Grant-Aided	41	35	85%	35	85%	32	78%	31	76%	30	73%	25	61%
<b>Total - Public</b>	<b>240</b>	<b>189</b>	<b>79%</b>	<b>222</b>	<b>93%</b>	<b>212</b>	<b>88%</b>	<b>119</b>	<b>50%</b>	<b>202</b>	<b>84%</b>	<b>120</b>	<b>50%</b>
<b>Private</b>													
Private-Conv.	86	85	99%	80	93%	69	80%	77	90%	71	83%	77	90%
Madrasa	198	136	69%	170	86%	164	83%	107	54%	47	24%	17	9%
<b>Total - Private</b>	<b>284</b>	<b>221</b>	<b>78%</b>	<b>250</b>	<b>88%</b>	<b>233</b>	<b>82%</b>	<b>184</b>	<b>65%</b>	<b>118</b>	<b>42%</b>	<b>94</b>	<b>33%</b>
<b>National - Total</b>	<b>524</b>	<b>410</b>	<b>78%</b>	<b>472</b>	<b>90%</b>	<b>445</b>	<b>85%</b>	<b>303</b>	<b>58%</b>	<b>320</b>	<b>61%</b>	<b>214</b>	<b>41%</b>

#### IV.8.1.2 UBE, 2021 - Physical & Other Facilities - Regional Level

##### UBE, 2021 - Physical & Other Facilities - Regional Level

Region/ Local Management	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	<b>18</b>	<b>18</b>	<b>100%</b>	<b>17</b>	<b>94%</b>	<b>17</b>	<b>94%</b>	<b>18</b>	<b>100%</b>	<b>16</b>	<b>89%</b>	<b>13</b>	<b>72%</b>
Government	10	10	100%	10	100%	9	90%	10	100%	10	100%	8	80%
Grant-Aided	8	8	100%	7	88%	8	100%	8	100%	6	75%	5	63%
<b>Private</b>	<b>72</b>	<b>72</b>	<b>100%</b>	<b>64</b>	<b>89%</b>	<b>57</b>	<b>79%</b>	<b>67</b>	<b>93%</b>	<b>55</b>	<b>76%</b>	<b>48</b>	<b>67%</b>
Private-Conv.	45	45	100%	42	93%	38	84%	41	91%	44	98%	42	93%
Madrasa	27	27	100%	22	81%	19	70%	26	96%	11	41%	6	22%
<b>Region 1 - Total</b>	<b>90</b>	<b>90</b>	<b>100%</b>	<b>81</b>	<b>90%</b>	<b>74</b>	<b>82%</b>	<b>85</b>	<b>94%</b>	<b>71</b>	<b>79%</b>	<b>61</b>	<b>68%</b>
<b>Region 2</b>													
<b>Public</b>	<b>78</b>	<b>65</b>	<b>83%</b>	<b>72</b>	<b>92%</b>	<b>65</b>	<b>83%</b>	<b>54</b>	<b>69%</b>	<b>59</b>	<b>76%</b>	<b>44</b>	<b>56%</b>
Government	58	47	81%	55	95%	50	86%	39	67%	46	79%	32	55%
Grant-Aided	20	18	90%	17	85%	15	75%	15	75%	13	65%	12	60%
<b>Private</b>	<b>127</b>	<b>96</b>	<b>76%</b>	<b>114</b>	<b>90%</b>	<b>105</b>	<b>83%</b>	<b>86</b>	<b>68%</b>	<b>46</b>	<b>36%</b>	<b>43</b>	<b>34%</b>
Private-Conv.	40	39	98%	37	93%	30	75%	35	88%	27	68%	35	88%
Madrasa	87	57	66%	77	89%	75	86%	51	59%	19	22%	8	9%
<b>Region 2 - Total</b>	<b>205</b>	<b>161</b>	<b>79%</b>	<b>186</b>	<b>91%</b>	<b>170</b>	<b>83%</b>	<b>140</b>	<b>68%</b>	<b>105</b>	<b>51%</b>	<b>87</b>	<b>42%</b>
<b>Region 3</b>													
<b>Public</b>	<b>45</b>	<b>39</b>	<b>87%</b>	<b>42</b>	<b>93%</b>	<b>39</b>	<b>87%</b>	<b>14</b>	<b>31%</b>	<b>37</b>	<b>82%</b>	<b>18</b>	<b>40%</b>
Government	39	35	90%	36	92%	35	90%	10	26%	32	82%	15	38%
Grant-Aided	6	4	67%	6	100%	4	67%	4	67%	5	83%	3	50%
<b>Private</b>	<b>27</b>	<b>8</b>	<b>30%</b>	<b>20</b>	<b>74%</b>	<b>20</b>	<b>74%</b>	<b>7</b>	<b>26%</b>	<b>7</b>	<b>26%</b>	<b>2</b>	<b>7%</b>
Madrasa	27	8	30%	20	74%	20	74%	7	26%	7	26%	2	7%
<b>Region 3 - Total</b>	<b>72</b>	<b>47</b>	<b>65%</b>	<b>62</b>	<b>86%</b>	<b>59</b>	<b>82%</b>	<b>21</b>	<b>29%</b>	<b>44</b>	<b>61%</b>	<b>20</b>	<b>28%</b>

### UBE, 2021 - Physical & Other Facilities - Regional Level

Region/ Local Management	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	<b>22</b>	<b>21</b>	<b>95%</b>	<b>21</b>	<b>95%</b>	<b>20</b>	<b>91%</b>	<b>7</b>	<b>32%</b>	<b>20</b>	<b>91%</b>	<b>13</b>	<b>59%</b>
Government	21	20	95%	20	95%	19	90%	7	33%	19	90%	12	57%
Grant-Aided	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
<b>Private</b>	<b>13</b>	<b>4</b>	<b>31%</b>	<b>12</b>	<b>92%</b>	<b>12</b>	<b>92%</b>	<b>4</b>	<b>31%</b>	<b>3</b>	<b>23%</b>	<b>0</b>	<b>0%</b>
Private-Conv.	1	1	100%	1	100%	1	100%	1	100%	0	0%	0	0%
Madrassa	12	3	25%	11	92%	11	92%	3	25%	3	25%	0	0%
<b>Region 4 - Total</b>	<b>35</b>	<b>25</b>	<b>71%</b>	<b>33</b>	<b>94%</b>	<b>32</b>	<b>91%</b>	<b>11</b>	<b>31%</b>	<b>23</b>	<b>66%</b>	<b>13</b>	<b>37%</b>
<b>Region 5</b>													
<b>Public</b>	<b>39</b>	<b>25</b>	<b>64%</b>	<b>34</b>	<b>87%</b>	<b>36</b>	<b>92%</b>	<b>11</b>	<b>28%</b>	<b>38</b>	<b>97%</b>	<b>18</b>	<b>46%</b>
Government	38	24	63%	34	89%	36	95%	11	29%	37	97%	17	45%
Grant-Aided	1	1	100%	...	0%	...	0%	...	0%	1	100%	1	100%
<b>Private</b>	<b>13</b>	<b>11</b>	<b>85%</b>	<b>11</b>	<b>85%</b>	<b>13</b>	<b>100%</b>	<b>3</b>	<b>23%</b>	<b>1</b>	<b>8%</b>	<b>0</b>	<b>0%</b>
Madrassa	13	11	85%	11	85%	13	100%	3	23%	1	8%	0	0%
<b>Region 5 - Total</b>	<b>52</b>	<b>36</b>	<b>69%</b>	<b>45</b>	<b>87%</b>	<b>49</b>	<b>94%</b>	<b>14</b>	<b>27%</b>	<b>39</b>	<b>75%</b>	<b>18</b>	<b>35%</b>
<b>Region 6</b>													
<b>Public</b>	<b>38</b>	<b>21</b>	<b>55%</b>	<b>36</b>	<b>95%</b>	<b>35</b>	<b>92%</b>	<b>15</b>	<b>39%</b>	<b>32</b>	<b>84%</b>	<b>14</b>	<b>37%</b>
Government	33	18	55%	32	97%	31	94%	11	33%	28	85%	11	33%
Grant-Aided	5	3	60%	4	80%	4	80%	4	80%	4	80%	3	60%
<b>Private</b>	<b>32</b>	<b>30</b>	<b>94%</b>	<b>29</b>	<b>91%</b>	<b>26</b>	<b>81%</b>	<b>17</b>	<b>53%</b>	<b>6</b>	<b>19%</b>	<b>1</b>	<b>3%</b>
Madrassa	32	30	94%	29	91%	26	81%	17	53%	6	19%	1	3%
<b>Region 6 - Total</b>	<b>70</b>	<b>51</b>	<b>73%</b>	<b>65</b>	<b>93%</b>	<b>61</b>	<b>87%</b>	<b>32</b>	<b>46%</b>	<b>38</b>	<b>54%</b>	<b>15</b>	<b>21%</b>

#### IV.8.1.3 UBE, 2021 - Physical & Other Facilities - District Level

##### UBE, 2021 - Physical & Other Facilities - District Level

Region/ District	UBE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	6	6	100%	6	100%	6	100%	6	100%	6	100%	4	67%
Kanifing	84	84	100%	75	89%	68	81%	79	94%	65	77%	57	68%
<b>Region 2</b>													
Foni Berefet	12	6	50%	12	100%	12	100%	8	67%	5	42%	4	33%
Foni B. Karanai	8	5	63%	6	75%	7	88%	3	38%	5	63%	2	25%
Foni Bondali	4	3	75%	4	100%	4	100%	2	50%	3	75%	1	25%
Foni Jarrol	3	3	100%	3	100%	3	100%	2	67%	3	100%	2	67%
Foni Kansala	6	3	50%	6	100%	6	100%	4	67%	4	67%	0	0%
Kombo Central	36	29	81%	34	94%	30	83%	23	64%	18	50%	12	33%
Kombo East	17	11	65%	16	94%	17	100%	9	53%	8	47%	5	29%
Kombo North	84	75	89%	75	89%	67	80%	68	81%	41	49%	49	58%
Kombo South	35	26	74%	30	86%	24	69%	21	60%	18	51%	12	34%
<b>Region 3</b>													
Central Badibou	5	4	80%	5	100%	5	100%	4	80%	2	40%	2	40%
Jokadou	10	6	60%	10	100%	7	70%	...	0%	5	50%	1	10%
Lower Badibou	7	5	71%	7	100%	7	100%	2	29%	5	71%	1	14%
Lower Niumi	23	13	57%	17	74%	17	74%	8	35%	11	48%	6	26%
Sabach Sanjal	3	2	67%	2	67%	3	100%	2	67%	2	67%	2	67%
Upper Badibou	13	8	62%	11	85%	10	77%	5	38%	9	69%	5	38%
Upper Niumi	11	9	82%	10	91%	10	91%	...	0%	10	91%	3	27%
<b>Region 4</b>													
Jarra Central	4	3	75%	3	75%	2	50%	1	25%	1	25%	0	0%

**UBE, 2021 - Physical & Other Facilities - District Level**

<b>Region/ District</b>	<b>UBE - Total Schools</b>	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	5	4	80%	5	100%	5	100%	...	0%	4	80%	3	60%
Jarra West	8	6	75%	8	100%	8	100%	6	75%	7	88%	4	50%
Kiang Central	5	3	60%	5	100%	4	80%	1	20%	4	80%	1	20%
Kiang East	2	2	100%	2	100%	2	100%	...	0%	1	50%	1	50%
Kiang West	11	7	64%	10	91%	11	100%	3	27%	6	55%	4	36%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Lower Fuladu West	10	8	80%	8	80%	9	90%	1	10%	4	40%	2	20%
Lower Saloum	3	3	100%	3	100%	3	100%	2	67%	3	100%	2	67%
Niamina Dankunku	2	1	50%	2	100%	1	50%	...	0%	2	100%	2	100%
Niamina East	4	4	100%	4	100%	4	100%	2	50%	4	100%	3	75%
Niamina West	1	...	0%	1	100%	1	100%	...	0%	1	100%	0	0%
Niani	9	6	67%	8	89%	9	100%	3	33%	6	67%	3	33%
Nianija	2	...	0%	2	100%	2	100%	...	0%	2	100%	0	0%
Sami	6	4	67%	6	100%	6	100%	1	17%	4	67%	1	17%
Upper Fuladu West	11	7	64%	8	73%	10	91%	4	36%	9	82%	3	27%
Upper Saloum	3	2	67%	2	67%	3	100%	...	0%	3	100%	1	33%
<b>Region 6</b>													
Basse	13	11	85%	11	85%	12	92%	7	54%	6	46%	5	38%
Jimara	13	8	62%	12	92%	11	85%	10	77%	6	46%	2	15%
Kantora	12	10	83%	12	100%	10	83%	6	50%	9	75%	3	25%
Sandu	8	5	63%	8	100%	8	100%	3	38%	6	75%	1	13%
Tumana	10	6	60%	10	100%	9	90%	2	20%	5	50%	3	30%
Wuli East	8	6	75%	6	75%	5	63%	2	25%	3	38%	0	0%
Wuli West	6	5	83%	6	100%	6	100%	2	33%	3	50%	1	17%

## IV.9 UBE, 2021 - Pupils Textbooks

### IV.9.1 UBE, 2021 - Pupils Textbooks - By Grade & Subject

#### IV.9.1.1 UBE, 2021 - Pupils Textbooks - By Grade & Subject - National Level

##### UBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Public</b>							
Government	19,674	20,140	18,258	17,852	17,162	17,427	110,513
Grant-Aided	5,589	6,009	6,066	6,312	4,305	5,078	33,359
<b>Public - Total</b>	<b>25,263</b>	<b>26,149</b>	<b>24,324</b>	<b>24,164</b>	<b>21,467</b>	<b>22,505</b>	<b>143,872</b>
<b>Private</b>							
Private-Conv.	3,594	3,598	3,566	3,528	3,387	3,348	21,021
Madrasa	3,405	1,279	3,294	1,230	2,798	1,060	13,066
<b>Private - Total</b>	<b>6,999</b>	<b>4,877</b>	<b>6,860</b>	<b>4,758</b>	<b>6,185</b>	<b>4,408</b>	<b>34,087</b>
<b>National - Total</b>	<b>32,262</b>	<b>31,026</b>	<b>31,184</b>	<b>28,922</b>	<b>27,652</b>	<b>26,913</b>	<b>177,959</b>

#### IV.9.1.2 UBE, 2021 - Pupils Textbooks - By Grade & Subject - Regional Level

##### UBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
<b>Public</b>	<b>6,607</b>	<b>6,852</b>	<b>7,055</b>	<b>7,378</b>	<b>6,182</b>	<b>6,761</b>	<b>40,835</b>
Government	4,466	4,458	4,548	4,508	4,755	4,596	27,331
Grant-Aided	2,141	2,394	2,507	2,870	1,427	2,165	13,504
<b>Private</b>	<b>2,424</b>	<b>2,170</b>	<b>2,709</b>	<b>2,199</b>	<b>2,639</b>	<b>2,131</b>	<b>14,272</b>
Private-Conv.	1,897	1,914	1,962	1,946	1,938	1,916	11,573
Madrasa	527	256	747	253	701	215	2,699
<b>Region 1 - Total</b>	<b>9,031</b>	<b>9,022</b>	<b>9,764</b>	<b>9,577</b>	<b>8,821</b>	<b>8,892</b>	<b>55,107</b>
<b>Region 2</b>							
<b>Public</b>	<b>10,478</b>	<b>11,080</b>	<b>10,483</b>	<b>9,915</b>	<b>8,994</b>	<b>9,261</b>	<b>60,211</b>
Government	8,026	8,471	7,884	7,403	6,905	7,167	45,856
Grant-Aided	2,452	2,609	2,599	2,512	2,089	2,094	14,355
<b>Private</b>	<b>3,404</b>	<b>2,386</b>	<b>3,287</b>	<b>2,227</b>	<b>2,924</b>	<b>2,016</b>	<b>16,244</b>
Private-Conv.	1,675	1,662	1,591	1,569	1,434	1,417	9,348
Madrasa	1,729	724	1,696	658	1,490	599	6,896
<b>Region 2 - Total</b>	<b>13,882</b>	<b>13,466</b>	<b>13,770</b>	<b>12,142</b>	<b>11,918</b>	<b>11,277</b>	<b>76,455</b>
<b>Region 3</b>							
<b>Public</b>	<b>2,872</b>	<b>3,027</b>	<b>2,673</b>	<b>2,835</b>	<b>2,665</b>	<b>2,806</b>	<b>16,878</b>
Government	2,493	2,646	2,257	2,412	2,304	2,437	14,549
Grant-Aided	379	381	416	423	361	369	2,329
<b>Private</b>	<b>337</b>	<b>78</b>	<b>233</b>	<b>100</b>	<b>154</b>	<b>81</b>	<b>983</b>
Madrasa	337	78	233	100	154	81	983
<b>Region 3 - Total</b>	<b>3,209</b>	<b>3,105</b>	<b>2,906</b>	<b>2,935</b>	<b>2,819</b>	<b>2,887</b>	<b>17,861</b>

UBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - Regional Level

Region/ Local Management	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b><u>Region 4</u></b>							
<b>Public</b>	1,398	1,358	1,193	1,173	1,050	1,076	7,248
Government	1,348	1,308	1,145	1,125	1,014	1,040	6,980
Grant-Aided	50	50	48	48	36	36	268
<b>Private</b>	126	57	118	93	100	42	536
Private-Conv.	22	22	13	13	15	15	100
Madrasa	104	35	105	80	85	27	436
<b>Region 4 - Total</b>	<b>1,524</b>	<b>1,415</b>	<b>1,311</b>	<b>1,266</b>	<b>1,150</b>	<b>1,118</b>	<b>7,784</b>
<b><u>Region 5</u></b>							
<b>Public</b>	2,322	2,391	1,801	1,928	1,587	1,704	11,733
Government	2,164	2,233	1,641	1,768	1,471	1,588	10,865
Grant-Aided	158	158	160	160	116	116	868
<b>Private</b>	164	66	142	25	141	54	592
Madrasa	164	66	142	25	141	54	592
<b>Region 5 - Total</b>	<b>2,486</b>	<b>2,457</b>	<b>1,943</b>	<b>1,953</b>	<b>1,728</b>	<b>1,758</b>	<b>12,325</b>
<b><u>Region 6</u></b>							
<b>Public</b>	1,586	1,441	1,119	935	989	897	6,967
Government	1,177	1,024	783	636	713	599	4,932
Grant-Aided	409	417	336	299	276	298	2,035
<b>Private</b>	544	120	371	114	227	84	1,460
Madrasa	544	120	371	114	227	84	1,460
<b>Region 6 - Total</b>	<b>2,130</b>	<b>1,561</b>	<b>1,490</b>	<b>1,049</b>	<b>1,216</b>	<b>981</b>	<b>8,427</b>

#### IV.9.1.3 UBE, 2021 - Pupils Textbooks - By Grade & Subject - District Level

##### UBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level

Region/District	Grade 7		Grade 8		Grade 9		Total
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
<b>Region 1</b>							
Banjul	430	439	483	451	530	497	2,830
Kanifing	8,601	8,583	9,281	9,126	8,291	8,395	52,277
<b>Region 2</b>							
Foni Berefet	443	292	272	253	266	233	1,759
Foni B. Karanai	221	242	231	203	260	222	1,379
Foni Bondali	171	147	120	68	128	101	735
Foni Jarrol	104	158	159	156	108	174	859
Foni Kansala	348	323	304	223	291	220	1,709
Kombo Central	3,149	2,838	2,965	2,685	2,015	2,084	15,736
Kombo East	575	350	664	621	542	501	3,253
Kombo North	5,845	6,119	5,697	5,139	5,340	5,001	33,141
Kombo South	3,026	2,997	3,358	2,794	2,968	2,741	17,884
<b>Region 3</b>							
Central Badibou	139	157	111	91	128	131	757
Jokadou	374	338	355	344	488	404	2,303
Lower Badibou	239	228	205	222	183	217	1,294
Lower Niumi	1,047	1,000	902	916	703	856	5,424
Sabach Sanjal	82	92	67	69	47	45	402
Upper Badibou	933	895	902	984	949	904	5,567
Upper Niumi	395	395	364	309	321	330	2,114
<b>Region 4</b>							
Jarra Central	79	56	62	70	62	101	430

**UBE, 2021 - Pupils Textbooks - By Grade & Subject (English, Maths) - District Level**

<b>Region/District</b>	<b>Grade 7</b>		<b>Grade 8</b>		<b>Grade 9</b>		<b>Total</b>
	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	English TxtBk	Maths TxtBk	
Jarra East	304	258	236	208	197	172	1,375
Jarra West	463	478	353	371	329	316	2,310
Kiang Central	273	235	272	260	196	241	1,477
Kiang East	87	106	81	73	81	70	498
Kiang West	318	282	307	284	285	218	1,694
<b>Region 5</b>							
Janjanbureh	143	143	102	102	156	156	802
Lower Fuladu West	315	285	301	252	240	258	1,651
Lower Saloum	219	197	137	110	122	53	838
Niamina Dankunku	91	70	85	85	0	96	427
Niamina East	298	326	178	208	207	217	1,434
Niamina West	48	48	43	46	40	48	273
Niani	308	291	232	200	219	182	1,432
Nianija	146	146	122	171	91	110	786
Sami	184	182	169	164	135	130	964
Upper Fuladu West	631	663	507	549	440	427	3,217
Upper Saloum	103	106	67	66	78	81	501
<b>Region 6</b>							
Basse	778	744	392	291	322	328	2,855
Jimara	332	298	209	119	197	153	1,308
Kantora	276	147	191	120	144	95	973
Sandu	200	165	167	158	132	127	949
Tumana	232	72	268	138	204	94	1,008
Wuli East	131	40	118	59	119	89	556
Wuli West	181	95	145	164	98	95	778

## IV.10 UBE, 2021 - Teachers Guides

### IV.10.1 UBE, 2021 - Teachers Guides - By Grade & Subject

#### IV.10.1.1 UBE, 2021 - Teachers Guides - By Grade & Subject - National Level

##### UBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - National Level

Local Management	Grade 7		Grade 8		Grade 9		National - Total
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Public</b>							
Government	1,406	1,374	1,104	1,179	1,016	1,085	7,164
Grant-Aided	171	167	192	184	145	139	998
<b>Public - Total</b>	<b>1,577</b>	<b>1,541</b>	<b>1,296</b>	<b>1,363</b>	<b>1,161</b>	<b>1,224</b>	<b>8,162</b>
<b>Private</b>							
Private-Conv.	152	148	146	142	138	129	855
Madrassa	124	105	110	94	114	93	640
<b>Private - Total</b>	<b>276</b>	<b>253</b>	<b>256</b>	<b>236</b>	<b>252</b>	<b>222</b>	<b>1,495</b>
<b>National - Total</b>	<b>1,853</b>	<b>1,794</b>	<b>1,552</b>	<b>1,599</b>	<b>1,413</b>	<b>1,446</b>	<b>9,657</b>

**IV.10.1.2 UBE, 2021 - Teachers Guides - By Grade & Subject - Regional Level**

**UBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		<b>Total</b>
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
<b>Public</b>	1,002	947	781	850	640	711	4,931
Government	902	864	667	743	565	641	4,382
Grant-Aided	100	83	114	107	75	70	549
<b>Private</b>	121	100	107	95	110	86	619
Private-Conv.	90	85	85	80	80	73	493
Madrasa	31	15	22	15	30	13	126
<b>Region 1 - Total</b>	1,123	1,047	888	945	750	797	5,550
<b>Region 2</b>							
<b>Public</b>	262	274	225	228	228	219	1,436
Government	234	235	189	192	193	185	1,228
Grant-Aided	28	39	36	36	35	34	208
<b>Private</b>	110	114	106	107	104	103	644
Private-Conv.	61	62	60	61	57	55	356
Madrasa	49	52	46	46	47	48	288
<b>Region 2 - Total</b>	372	388	331	335	332	322	2,080
<b>Region 3</b>							
<b>Public</b>	89	93	88	87	80	83	520
Government	71	75	72	71	64	66	419
Grant-Aided	18	18	16	16	16	17	101
<b>Private</b>	17	12	15	12	13	11	80
Madrasa	17	12	15	12	13	11	80
<b>Region 3 - Total</b>	106	105	103	99	93	94	600

**UBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - Regional Level**

Region/ Local Management	Grade 7		Grade 8		Grade 9		<b>Total</b>
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b><u>Region 4</u></b>							
<b>Public</b>	53	52	45	46	42	38	276
Government	52	51	44	45	41	37	270
Grant-Aided	1	1	1	1	1	1	6
<b>Private</b>	5	6	5	5	4	4	29
Private-Conv.	1	1	1	1	1	1	6
Madrassa	4	5	4	4	3	3	23
<b>Region 4 - Total</b>	<b>58</b>	<b>58</b>	<b>50</b>	<b>51</b>	<b>46</b>	<b>42</b>	<b>305</b>
<b><u>Region 5</u></b>							
<b>Public</b>	111	106	104	97	102	101	621
Government	107	103	100	94	98	98	600
Grant-Aided	4	3	4	3	4	3	21
<b>Private</b>	3	4	3	3	3	3	19
Madrassa	3	4	3	3	3	3	19
<b>Region 5 - Total</b>	<b>114</b>	<b>110</b>	<b>107</b>	<b>100</b>	<b>105</b>	<b>104</b>	<b>640</b>
<b><u>Region 6</u></b>							
<b>Public</b>	60	69	53	55	69	72	378
Government	40	46	32	34	55	58	265
Grant-Aided	20	23	21	21	14	14	113
<b>Private</b>	20	17	20	14	18	15	104
Madrassa	20	17	20	14	18	15	104
<b>Region 6 - Total</b>	<b>80</b>	<b>86</b>	<b>73</b>	<b>69</b>	<b>87</b>	<b>87</b>	<b>482</b>

**IV.10.1.3 UBE, 2021 - Teachers Guides - By Grade & Subject - District Level**

**UBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

<b>Region/District</b>	<b>Grade 7</b>		<b>Grade 8</b>		<b>Grade 9</b>		<b>Total</b>
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
<b>Region 1</b>							
Banjul	10	11	11	14	11	11	68
Kanifing	1,113	1,036	877	931	739	786	5,482
<b>Region 2</b>							
Foni Berefet	11	13	10	12	13	13	72
Foni B. Karanai	6	6	7	6	7	7	39
Foni Bondali	5	4	4	3	4	3	23
Foni Jarrol	4	4	4	3	1	3	19
Foni Kansala	3	6	4	7	5	4	29
Kombo Central	54	53	48	52	50	49	306
Kombo East	25	27	28	29	22	23	154
Kombo North	202	211	161	153	158	150	1,035
Kombo South	62	64	65	70	72	70	403
<b>Region 3</b>							
Central Badibou	7	5	6	4	6	6	34
Jokadou	12	12	13	12	12	13	74
Lower Badibou	10	11	11	11	9	10	62
Lower Niumi	22	16	20	22	21	21	122
Sabach Sanjal	2	6	4	3	3	1	19
Upper Badibou	38	37	35	35	28	29	202
Upper Niumi	15	18	14	12	14	14	87
<b>Region 4</b>							
Jarra Central	3	3	3	3	3	3	18

**UBE, 2021 - Teachers Guides - By Grade & Subject (English, Maths) - District Level**

<b>Region/District</b>	<b>Grade 7</b>		<b>Grade 8</b>		<b>Grade 9</b>		<b>Total</b>
	English Guides	Maths Guides	English Guides	Maths Guides	English Guides	Maths Guides	
Jarra East	7	8	7	7	8	7	44
Jarra West	27	27	23	26	19	18	140
Kiang Central	8	5	5	4	6	4	32
Kiang East	3	4	3	3	2	2	17
Kiang West	10	11	9	8	8	8	54
<b>Region 5</b>							
Janjanbureh	3	3	3	3	3	3	18
Lower Fuladu West	10	10	7	5	6	5	43
Lower Saloum	4	2	3	2	2	1	14
Niamina Dankunku	6	5	6	5	6	5	33
Niamina East	15	13	14	12	13	13	80
Niamina West	2	1	1	...	...	...	4
Niani	47	47	42	46	49	49	280
Nianija	3	3	4	4	4	4	22
Sami	6	6	8	7	5	7	39
Upper Fuladu West	18	20	18	15	16	16	103
Upper Saloum	...	...	1	1	1	1	4
<b>Region 6</b>							
Basse	22	24	22	21	16	15	120
Jimara	13	12	11	9	10	10	65
Kantora	11	14	8	6	25	25	89
Sandu	5	4	5	5	3	3	25
Tumana	7	6	6	5	5	6	35
Wuli East	20	23	18	21	24	25	131
Wuli West	2	3	3	2	4	3	17

# Chapter V

## Statistics on **SSE**

### Senior Secondary Education

# Chapter V

## Statistics on **SSE**

### Senior Secondary Education

## Chapter V: SSE – Senior Secondary Education

The senior secondary education has Grade 10, 11, and ends with Grade 12. Selection and enrollment in SSS for all categories (public and private) schools is made on the basis of the upper basic performance in the GABECE.

### V.1 SSE - Summary Education Statistics, Historical Trend

#### V.1.1 SSE - Main School Figures, Historical Trend

##### V.1.1.1 SSE, Historical Trend - Global Figures - National Level

###### SSE, Historical Trend - Global Figures - National Level

Year	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
2011	100	661	24,428	23,209	780	37,790	17,884	1,689	954	918
2012	100	803	26,549	25,173	876	40,533	19,227	1,192	1,226	1,171
2013	120	1,027	34,039	31,812	1,038	45,041	21,802	1,641	1,590	1,496
2014	134	1,156	38,487	36,602	1,117	49,113	24,006	1,734	1,971	1,844
2015	145	1,182	42,605	39,909	1,228	51,225	25,613	2,360	2,099	1,974
2016	160	1,253	44,111	42,160	1,302	56,001	28,629	1,972	2,312	2,218
2017	171	1,319	48,228	45,071	1,415	60,310	31,781	1,879	2,430	2,338
2018	189	1,425	51,247	46,560	1,471	64,957	34,696	2,717	2,623	2,536
2019	193	1,504	52,528	46,991	1,537	69,315	36,982	2,979	2,802	2,719
2020	201	1,526	53,195	47,238	1,646	73,563	39,550	2,395	2,957	2,873
2021	213	1,571	53,151	47,328	2,108	76,537	42,045	2,470	3,326	3,211

**V.1.1.2 SSE, Historical Trend - Global Figures - Regional Level****SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 1</b>										
<b>2011</b>	43	285	13,105	12,781	324	18,500	8,391	561	453	432
<b>2012</b>	42	379	13,530	13,196	409	18,984	8,901	116	577	556
<b>2013</b>	46	441	15,881	15,172	469	19,854	9,387	637	636	615
<b>2014</b>	45	464	17,089	17,247	447	20,226	9,565	534	840	801
<b>2015</b>	47	473	18,580	18,246	476	20,422	9,817	544	884	843
<b>2016</b>	47	468	17,849	16,945	490	21,724	10,608	476	933	903
<b>2017</b>	46	488	19,044	18,137	507	23,203	11,683	590	903	881
<b>2018</b>	49	521	20,151	18,793	499	24,190	12,659	743	916	885
<b>2019</b>	49	759	21,915	20,919	516	25,113	13,162	677	1,015	986
<b>2020</b>	52	563	20,614	18,765	530	26,308	13,918	544	1,045	1,012
<b>2021</b>	54	591	20,721	18,681	714	26,454	14,442	525	1,158	1,111
<b>Region 2</b>										
<b>2011</b>	29	211	6,638	6,056	228	10,281	4,921	670	281	275
<b>2012</b>	30	247	7,828	7,130	253	11,906	5,632	670	390	374
<b>2013</b>	40	367	10,465	9,673	312	14,292	6,855	554	583	533
<b>2014</b>	49	438	13,568	12,200	361	16,761	8,169	677	680	627
<b>2015</b>	52	443	14,900	13,792	406	18,105	9,068	741	749	711
<b>2016</b>	55	452	15,545	15,090	431	20,227	10,544	858	849	816
<b>2017</b>	59	496	17,405	15,614	478	22,009	11,931	618	936	898
<b>2018</b>	69	538	19,118	16,799	521	25,059	13,578	1,127	1,049	1,023
<b>2019</b>	73	442	19,402	16,094	573	27,993	15,161	1,444	1,175	1,139
<b>2020</b>	76	610	21,314	18,759	637	30,857	16,826	1,140	1,258	1,220
<b>2021</b>	85	592	22,230	19,461	844	33,230	18,452	1,208	1,504	1,465

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 3</b>										
<b>2011</b>	13	62	1,471	1,197	84	3,444	1,834	209	85	83
<b>2012</b>	13	62	1,797	1,523	68	3,789	2,011	173	104	95
<b>2013</b>	16	79	3,151	2,978	101	4,188	2,270	145	121	113
<b>2014</b>	19	107	2,616	2,572	114	4,465	2,382	153	168	156
<b>2015</b>	20	111	2,982	2,823	126	4,678	2,539	406	164	151
<b>2016</b>	23	125	3,077	2,989	138	4,692	2,565	197	219	207
<b>2017</b>	27	96	3,364	3,048	153	4,848	2,746	191	224	210
<b>2018</b>	26	114	3,566	3,340	166	4,805	2,651	249	246	239
<b>2019</b>	28	111	3,465	3,127	175	5,075	2,715	288	233	225
<b>2020</b>	28	116	3,436	2,922	175	5,369	2,868	164	249	245
<b>2021</b>	28	179	3,060	2,651	186	5,479	2,983	130	260	251
<b>Region 4</b>										
<b>2011</b>	4	13	554	526	23	995	524	68	25	25
<b>2012</b>	4	19	554	526	25	1,178	587	23	30	28
<b>2013</b>	6	33	738	710	34	1,340	673	46	64	60
<b>2014</b>	6	34	1,136	1,160	38	1,467	734	77	65	63
<b>2015</b>	7	38	2,052	1,798	45	1,663	850	105	61	55
<b>2016</b>	9	55	2,078	2,024	52	1,940	1,019	129	63	56
<b>2017</b>	9	61	2,571	2,601	59	2,190	1,172	61	71	69
<b>2018</b>	11	53	2,239	2,121	79	2,409	1,364	86	89	89
<b>2019</b>	11	58	2,784	2,660	70	2,635	1,487	54	102	100
<b>2020</b>	11	59	2,247	1,603	76	2,821	1,559	79	90	90
<b>2021</b>	11	59	1,660	1,656	92	2,845	1,594	171	97	94

**SSE, Historical Trend - Global Figures - National Level**

<b>Region/ Year</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 5</b>										
<b>2011</b>	6	63	1,596	1,374	84	3,141	1,703	90	63	58
<b>2012</b>	6	65	1,732	1,477	87	3,382	1,638	141	84	80
<b>2013</b>	6	69	2,172	1,797	85	3,817	1,995	171	131	130
<b>2014</b>	8	70	1,943	1,468	119	4,493	2,425	197	145	131
<b>2015</b>	10	70	2,226	1,609	132	4,668	2,565	464	154	140
<b>2016</b>	14	93	3,277	3,121	139	5,479	2,960	227	155	152
<b>2017</b>	16	113	3,588	3,424	158	5,996	3,288	359	180	174
<b>2018</b>	16	112	3,619	3,248	142	6,218	3,361	398	216	205
<b>2019</b>	16	85	3,508	2,943	143	6,386	3,481	403	175	172
<b>2020</b>	16	113	3,482	3,304	156	5,916	3,311	390	206	199
<b>2021</b>	17	84	3,379	2,979	182	6,003	3,372	353	203	194
<b>Region 6</b>										
<b>2011</b>	5	27	1,064	1,275	37	1,429	511	91	47	45
<b>2012</b>	5	31	1,108	1,321	34	1,294	458	69	41	38
<b>2013</b>	6	38	1,632	1,482	37	1,550	622	88	55	45
<b>2014</b>	7	43	2,135	1,955	38	1,701	731	96	73	66
<b>2015</b>	9	47	1,865	1,641	43	1,689	774	100	87	74
<b>2016</b>	12	60	2,285	1,991	52	1,939	933	85	93	84
<b>2017</b>	14	65	2,256	2,247	60	2,064	961	60	116	106
<b>2018</b>	18	87	2,554	2,259	64	2,276	1,083	114	107	95
<b>2019</b>	16	49	1,454	1,248	60	2,113	976	113	102	97
<b>2020</b>	18	65	2,102	1,885	72	2,292	1,068	78	109	107
<b>2021</b>	18	66	2,101	1,900	90	2,526	1,202	83	104	96

**V.1.1.3 SSE, Historical Trend - Global Figures - District Level****SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	7	108	5,254	5,060	101	5,770	2,492	211	214	204
<b>2021</b>	7	104	5,213	4,854	144	5,543	2,686	136	209	194
<b>Kanifing</b>										
<b>2020</b>	45	455	15,360	13,705	429	20,538	11,426	333	831	808
<b>2021</b>	47	487	15,508	13,827	570	20,911	11,756	389	949	917
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	2	20	430	430	17	522	289	57	27	27
<b>2021</b>	4	7	238	238	25	771	447	59	51	51
<b>Foni B. Karanai</b>										
<b>2020</b>	2	4	246	246	11	448	232	10	21	21
<b>2021</b>	2	5	288	288	12	475	248	11	19	17
<b>Foni Bondali</b>										
<b>2020</b>	2	12	354	155	16	640	346	5	21	18
<b>2021</b>	2	6	238	156	14	578	305	5	25	25
<b>Foni Jarrol</b>										
<b>2020</b>	1	7	302	302	9	297	158	32	17	17
<b>2021</b>	1	7	377	377	9	269	137	32	13	13

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Foni Kansala</b>										
<b>2020</b>	1	12	670	670	8	465	266	75	25	24
<b>2021</b>	1	12	740	630	11	464	286	13	24	24
<b>Kombo Central</b>										
<b>2020</b>	19	160	5,691	5,007	168	9,065	4,855	384	371	362
<b>2021</b>	21	174	7,017	5,870	196	10,124	5,410	665	412	400
<b>Kombo East</b>										
<b>2020</b>	5	22	1,237	1,257	31	782	418	9	79	74
<b>2021</b>	5	21	1,077	1,056	34	832	443	17	69	66
<b>Kombo North</b>										
<b>2020</b>	34	261	8,675	8,212	270	12,920	7,337	446	476	459
<b>2021</b>	39	267	9,045	8,173	376	13,853	8,083	267	644	625
<b>Kombo South</b>										
<b>2020</b>	10	112	3,709	2,480	107	5,718	2,925	122	221	218
<b>2021</b>	10	93	3,210	2,673	167	5,864	3,093	139	247	244
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	2	6	160	90	11	233	138	4	5	5
<b>2021</b>	2	4	34	34	11	169	86	4	5	5
<b>Jokadou</b>										
<b>2020</b>	1	4	295	295	8	413	215	8	16	15
<b>2021</b>	1	5	295	295	13	455	251	3	17	16

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Lower Badibou</b>										
<b>2020</b>	3	12	240	240	17	297	153	12	33	33
<b>2021</b>	2	21	462	429	15	291	158	9	26	26
<b>Lower Niumi</b>										
<b>2020</b>	13	50	1,463	1,320	70	2,248	1,184	62	108	105
<b>2021</b>	14	119	1,170	1,172	84	2,343	1,217	35	119	113
<b>Sabach Sanjal</b>										
<b>2020</b>	1	2	85	85	3	47	30	0	3	3
<b>2021</b>	1	1	11	11	3	43	28	0	2	2
<b>Upper Badibou</b>										
<b>2020</b>	3	23	890	654	36	1,577	861	70	45	45
<b>2021</b>	3	24	1,000	652	33	1,629	942	72	48	46
<b>Upper Niumi</b>										
<b>2020</b>	5	19	303	238	30	554	287	8	39	39
<b>2021</b>	5	5	88	58	27	549	301	7	43	43
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	1	1	20	20	6	77	48	17	6	6
<b>2021</b>	1	0	0	0	6	80	47	17	8	6
<b>Jarra East</b>										
<b>2020</b>	1	2	80	80	5	93	54	13	3	3
<b>2021</b>	1	0	0	0	5	109	69	13	5	5

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Jarra West</b>										
<b>2020</b>	3	23	1,086	1,086	32	1,689	913	6	39	39
<b>2021</b>	3	43	1,387	1,387	48	1,726	955	79	40	40
<b>Kiang Central</b>										
<b>2020</b>	1	14	640	150	8	273	143	29	11	11
<b>2021</b>	1	5	82	82	8	293	159	31	11	11
<b>Kiang East</b>										
<b>2020</b>	1	1	15	15	4	164	101	0	5	5
<b>2021</b>	1	1	15	15	6	197	127	1	6	6
<b>Kiang West</b>										
<b>2020</b>	4	18	406	252	21	525	300	14	26	26
<b>2021</b>	4	10	176	172	19	440	237	30	27	26
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	1	21	970	920	24	845	387	12	34	34
<b>2021</b>	1	12	970	920	24	828	348	12	22	22
<b>Lower Fuladu West</b>										
<b>2020</b>	3	30	815	696	31	1,398	833	68	30	26
<b>2021</b>	4	20	732	732	22	1,341	813	68	34	29
<b>Lower Saloum</b>										
<b>2020</b>	1	12	400	400	22	1,095	568	140	24	24
<b>2021</b>	1	10	452	236	31	1,157	646	140	25	25

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Niamina Dankunku</b>										
<b>2020</b>	1	3	20	20	5	130	83	24	11	11
<b>2021</b>	1	0	0	0	9	178	113	24	12	12
<b>Niamina East</b>										
<b>2020</b>	2	6	192	173	13	346	205	11	17	17
<b>2021</b>	2	19	338	338	16	402	247	11	13	12
<b>Niamina West</b>										
<b>2020</b>	0	0	0	0	0	0	0	0	0	0
<b>2021</b>	0	0	0	0	0	0	0	0	0	0
<b>Niani</b>										
<b>2020</b>	2	7	200	200	11	286	182	3	19	19
<b>2021</b>	2	0	10	0	8	190	131	2	18	18
<b>Nianija</b>										
<b>2020</b>	1	2	88	78	6	93	52	20	9	9
<b>2021</b>	1	3	106	98	6	93	53	3	9	9
<b>Sami</b>										
<b>2020</b>	2	8	197	163	11	238	143	16	17	16
<b>2021</b>	2	2	25	25	12	275	158	2	19	19
<b>Upper Fuladu West</b>										
<b>2020</b>	2	21	541	595	27	1,395	797	83	38	36
<b>2021</b>	2	15	666	550	48	1,454	803	87	42	39

**SSE, Historical Trend - Global Figures - District Level**

<b>Region/ District/Year</b>	<b>SSE Schools</b>	<b>Perm. Classroo ms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolme nt</b>	<b>Total Girls</b>	<b>Total Repeater s</b>	<b>Total Teachers</b>	<b>Qualified Teachers</b>
<b>Upper Saloum</b>										
<b>2020</b>	1	3	59	59	6	90	61	13	7	7
<b>2021</b>	1	3	80	80	6	85	60	4	9	9
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	5	30	1,282	1,282	33	1,433	705	49	44	43
<b>2021</b>	5	31	972	1,008	50	1,605	828	39	37	35
<b>Jimara</b>										
<b>2020</b>	4	8	169	162	11	230	118	2	10	10
<b>2021</b>	4	6	112	112	12	263	124	2	13	9
<b>Kantora</b>										
<b>2020</b>	3	6	112	112	12	330	121	3	17	17
<b>2021</b>	3	9	250	248	12	340	123	15	20	20
<b>Sandu</b>										
<b>2020</b>	1	6	370	160	3	79	30	0	11	11
<b>2021</b>	1	3	376	141	3	87	29	11	9	9
<b>Tumana</b>										
<b>2020</b>	1	6	51	51	3	45	12	0	5	5
<b>2021</b>	1	5	51	51	3	57	16	0	6	6
<b>Wuli East</b>										
<b>2020</b>	3	6	93	93	7	93	45	12	16	15
<b>2021</b>	3	9	290	290	7	108	48	4	13	11
<b>Wuli West</b>										
<b>2020</b>	1	3	25	25	3	82	37	12	6	6
<b>2021</b>	1	3	50	50	3	66	34	12	6	6

**V.1.2 SSE – Main School Statistics, Historical Trend****V.1.2.1 SSE, Historical Trend - Main Statistics - School Indicators - National Level****SSE, Historical Trend - Main Statistics - School Indicators - National Level**

<b>Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Cfrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desk</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>2011</b>	378	57	48	1.5	1.6	96.2%	40	41	47.3%	4.5%
<b>2012</b>	405	50	46	1.5	1.6	95.5%	33	35	47.4%	2.9%
<b>2013</b>	375	44	43	1.3	1.4	94.1%	28	30	48.4%	3.6%
<b>2014</b>	367	42	44	1.3	1.3	93.6%	25	27	48.9%	3.5%
<b>2015</b>	353	43	42	1.2	1.3	94.0%	24	26	50.0%	4.6%
<b>2016</b>	350	45	43	1.3	1.3	95.9%	24	25	51.1%	3.5%
<b>2017</b>	353	46	43	1.3	1.3	96.2%	25	26	52.7%	3.1%
<b>2018</b>	344	46	44	1.3	1.4	96.7%	25	26	53.4%	4.2%
<b>2019</b>	359	46	45	1.3	1.5	97.0%	25	25	53.4%	4.3%
<b>2020</b>	366	48	45	1.4	1.6	97.2%	25	26	53.8%	3.3%
<b>2021</b>	359	49	36	1.4	1.6	96.5%	23	24	54.9%	3.2%

### V.1.2.2 SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

#### SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desktop	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>2011</b>	430	65	57	1.4	1.4	95.4%	41	43	45.4%	3.0%
<b>2012</b>	452	50	46	1.4	1.4	96.4%	33	34	46.9%	0.6%
<b>2013</b>	432	45	42	1.3	1.3	96.7%	31	32	47.3%	3.2%
<b>2014</b>	449	44	45	1.2	1.2	95.4%	24	25	47.3%	2.6%
<b>2015</b>	435	43	43	1.1	1.1	95.4%	23	24	48.1%	2.7%
<b>2016</b>	462	46	44	1.2	1.3	96.8%	23	24	48.8%	2.2%
<b>2017</b>	504	48	46	1.2	1.3	97.6%	26	26	50.4%	2.5%
<b>2018</b>	494	46	48	1.2	1.3	96.6%	26	27	52.3%	3.1%
<b>2019</b>	513	33	49	1.1	1.2	97.1%	25	25	52.4%	2.7%
<b>2020</b>	506	47	50	1.3	1.4	96.8%	25	26	52.9%	2.1%
<b>2021</b>	490	45	37	1.3	1.4	95.9%	23	24	54.6%	2.0%
<b>Region 2</b>										
<b>2011</b>	355	49	45	1.5	1.7	97.9%	37	37	47.9%	6.5%
<b>2012</b>	397	48	47	1.5	1.7	95.9%	31	32	47.3%	5.6%
<b>2013</b>	357	39	46	1.4	1.5	91.4%	25	27	48.0%	3.9%
<b>2014</b>	342	38	46	1.2	1.4	92.2%	25	27	48.7%	4.0%
<b>2015</b>	348	41	45	1.2	1.3	94.9%	24	25	50.1%	4.1%
<b>2016</b>	368	45	47	1.3	1.3	96.1%	24	25	52.1%	4.2%
<b>2017</b>	373	44	46	1.3	1.4	95.9%	24	25	54.2%	2.8%
<b>2018</b>	363	47	48	1.3	1.5	97.5%	24	24	54.2%	4.5%
<b>2019</b>	383	63	49	1.4	1.7	96.9%	24	25	54.2%	5.2%
<b>2020</b>	406	51	48	1.4	1.6	97.0%	25	25	54.5%	3.7%
<b>2021</b>	391	56	39	1.5	1.7	97.4%	22	23	55.5%	3.6%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desktop	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 3</b>										
<b>2011</b>	265	56	41	2.3	2.9	97.6%	41	41	53.3%	6.1%
<b>2012</b>	291	61	56	2.1	2.5	91.3%	36	40	53.1%	4.6%
<b>2013</b>	262	53	41	1.3	1.4	93.4%	35	37	54.2%	3.5%
<b>2014</b>	235	42	39	1.7	1.7	92.9%	27	29	53.3%	3.4%
<b>2015</b>	234	42	37	1.6	1.7	92.1%	29	31	54.3%	8.7%
<b>2016</b>	204	38	34	1.5	1.6	94.5%	21	23	54.7%	4.2%
<b>2017</b>	180	51	32	1.4	1.6	93.8%	22	23	56.6%	3.9%
<b>2018</b>	185	42	29	1.3	1.4	97.2%	20	20	55.2%	5.2%
<b>2019</b>	181	46	29	1.5	1.6	96.6%	22	23	53.5%	5.7%
<b>2020</b>	192	46	31	1.6	1.8	98.4%	22	22	53.4%	3.1%
<b>2021</b>	196	31	29	1.8	2.1	96.5%	21	22	54.4%	2.4%
<b>Region 4</b>										
<b>2011</b>	249	77	43	1.8	1.9	100.0%	40	40	52.7%	6.8%
<b>2012</b>	295	62	47	2.1	2.2	93.3%	39	42	49.8%	2.0%
<b>2013</b>	223	41	39	1.8	1.9	93.8%	21	22	50.2%	3.4%
<b>2014</b>	245	43	39	1.3	1.3	96.9%	23	23	50.0%	5.2%
<b>2015</b>	238	44	37	0.8	0.9	90.2%	27	30	51.1%	6.3%
<b>2016</b>	216	35	37	0.9	1.0	88.9%	31	35	52.5%	6.6%
<b>2017</b>	243	36	37	0.9	0.8	97.2%	31	32	53.5%	2.8%
<b>2018</b>	219	45	30	1.1	1.1	100.0%	27	27	56.6%	3.6%
<b>2019</b>	240	45	38	0.9	1.0	98.0%	26	26	56.4%	2.0%
<b>2020</b>	256	48	37	1.3	1.8	100.0%	31	31	55.3%	2.8%
<b>2021</b>	259	48	31	1.7	1.7	96.9%	29	30	56.0%	6.0%

## SSE, Historical Trend - Main Statistics - School Indicators - Regional Level

Region/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desktop	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 5</b>										
<b>2011</b>	524	50	37	2.0	2.3	92.1%	50	54	54.2%	2.9%
<b>2012</b>	564	52	39	2.0	2.3	95.2%	40	42	48.4%	4.2%
<b>2013</b>	636	55	45	1.8	2.1	99.2%	29	29	52.3%	4.5%
<b>2014</b>	562	64	38	2.3	3.1	90.3%	31	34	54.0%	4.4%
<b>2015</b>	467	67	35	2.1	2.9	90.9%	30	33	54.9%	9.9%
<b>2016</b>	391	59	39	1.7	1.8	98.1%	35	36	54.0%	4.1%
<b>2017</b>	375	53	38	1.7	1.8	96.7%	33	34	54.8%	6.0%
<b>2018</b>	389	56	44	1.7	1.9	94.9%	29	30	54.1%	6.4%
<b>2019</b>	399	75	45	1.8	2.2	98.3%	36	37	54.5%	6.3%
<b>2020</b>	370	52	38	1.7	1.8	96.6%	29	30	56.0%	6.6%
<b>2021</b>	353	71	33	1.8	2.0	95.6%	30	31	56.2%	5.9%
<b>Region 6</b>										
<b>2011</b>	286	53	39	1.3	1.1	95.7%	30	32	35.8%	6.4%
<b>2012</b>	259	42	38	1.2	1.0	92.7%	32	34	35.4%	5.3%
<b>2013</b>	258	41	42	0.9	1.0	81.8%	28	34	40.1%	5.7%
<b>2014</b>	243	40	45	0.8	0.9	90.4%	23	26	43.0%	5.6%
<b>2015</b>	188	36	39	0.9	1.0	85.1%	19	23	45.8%	5.9%
<b>2016</b>	162	32	37	0.8	1.0	90.3%	21	23	48.1%	4.4%
<b>2017</b>	147	32	34	0.9	0.9	91.4%	18	19	46.6%	2.9%
<b>2018</b>	126	26	36	0.9	1.0	88.8%	21	24	47.6%	5.0%
<b>2019</b>	132	43	35	1.5	1.7	95.1%	21	22	46.2%	5.3%
<b>2020</b>	127	35	32	1.1	1.2	98.2%	21	21	46.6%	3.4%
<b>2021</b>	140	38	28	1.2	1.3	92.3%	24	26	47.6%	3.3%

**V.1.2.3 SSE, Historical Trend - Main Statistics - School Indicators - District Level****SSE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Cfrm</b>	<b>SSE: Enr/Clas s</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Des k</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Region 1</b>										
<b>Banjul</b>										
<b>2020</b>	824	53	57	1.1	1.1	95.3%	27	28	43.2%	3.7%
<b>2021</b>	792	53	38	1.1	1.1	92.8%	27	29	48.5%	2.5%
<b>Kanifing</b>										
<b>2020</b>	456	45	48	1.3	1.5	97.2%	25	25	55.6%	1.6%
<b>2021</b>	445	43	37	1.3	1.5	96.6%	22	23	56.2%	1.9%
<b>Region 2</b>										
<b>Foni Berefet</b>										
<b>2020</b>	261	26	31	1.2	1.2	100.0%	19	19	55.4%	10.9%
<b>2021</b>	193	110	31	3.2	3.2	100.0%	15	15	58.0%	7.7%
<b>Foni B. Karanai</b>										
<b>2020</b>	224	112	41	1.8	1.8	100.0%	21	21	51.8%	2.2%
<b>2021</b>	238	95	40	1.6	1.6	89.5%	25	28	52.2%	2.3%
<b>Foni Bondali</b>										
<b>2020</b>	320	53	40	1.8	4.1	85.7%	30	36	54.1%	0.8%
<b>2021</b>	289	96	41	2.4	3.7	100.0%	23	23	52.8%	0.9%
<b>Foni Jarrol</b>										
<b>2020</b>	297	42	33	1.0	1.0	100.0%	17	17	53.2%	10.8%
<b>2021</b>	269	38	30	0.7	0.7	100.0%	21	21	50.9%	11.9%

**SSE, Historical Trend - Main Statistics - School Indicators - District Level**

<b>Region/ District/ Year</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Clrm</b>	<b>SSE: Enr/Clas s</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Des k</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Foni Kansala</b>										
<b>2020</b>	465	39	58	0.7	0.7	96.0%	19	19	57.2%	16.1%
<b>2021</b>	464	39	42	0.6	0.7	100.0%	19	19	61.6%	2.8%
<b>Kombo Central</b>										
<b>2020</b>	477	57	54	1.6	1.8	97.6%	24	25	53.6%	4.2%
<b>2021</b>	482	58	52	1.4	1.7	97.1%	25	25	53.4%	6.6%
<b>Kombo East</b>										
<b>2020</b>	156	36	25	0.6	0.6	93.7%	10	11	53.5%	1.2%
<b>2021</b>	166	40	24	0.8	0.8	95.7%	12	13	53.2%	2.0%
<b>Kombo North</b>										
<b>2020</b>	380	50	48	1.5	1.6	96.4%	27	28	56.8%	3.5%
<b>2021</b>	355	52	37	1.5	1.7	97.0%	22	22	58.3%	1.9%
<b>Kombo South</b>										
<b>2020</b>	572	51	53	1.5	2.3	98.6%	26	26	51.2%	2.1%
<b>2021</b>	586	63	35	1.8	2.2	98.8%	24	24	52.7%	2.4%
<b>Region 3</b>										
<b>Central Badibou</b>										
<b>2020</b>	117	39	21	1.5	2.6	100.0%	47	47	59.2%	1.7%
<b>2021</b>	85	42	15	5.0	5.0	100.0%	34	34	50.9%	2.4%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Cfrm	SSE: Enr/Clas s	SSE: Enr/Seat	SSE: Enr/Des k	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Jokadou</b>										
<b>2020</b>	413	103	52	1.4	1.4	93.8%	26	28	52.1%	1.9%
<b>2021</b>	455	91	35	1.5	1.5	94.1%	27	28	55.2%	0.7%
<b>Lower Badibou</b>										
<b>2020</b>	99	25	17	1.2	1.2	100.0%	9	9	51.5%	4.0%
<b>2021</b>	146	14	19	0.6	0.7	100.0%	11	11	54.3%	3.1%
<b>Lower Niumi</b>										
<b>2020</b>	173	45	32	1.5	1.7	97.2%	21	21	52.7%	2.8%
<b>2021</b>	167	20	28	2.0	2.0	95.0%	20	21	51.9%	1.5%
<b>Sabach Sanjal</b>										
<b>2020</b>	47	24	16	0.6	0.6	100.0%	16	16	63.8%	0.0%
<b>2021</b>	43	43	14	3.9	3.9	100.0%	22	22	65.1%	0.0%
<b>Upper Badibou</b>										
<b>2020</b>	526	69	44	1.8	2.4	100.0%	35	35	54.6%	4.4%
<b>2021</b>	543	68	49	1.6	2.5	95.8%	34	35	57.8%	4.4%
<b>Upper Niumi</b>										
<b>2020</b>	111	29	18	1.8	2.3	100.0%	14	14	51.8%	1.4%
<b>2021</b>	110	110	20	6.2	9.5	100.0%	13	13	54.8%	1.3%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Clas s	SSE: Enr/Seat	SSE: Enr/Des k	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>Jarra Central</b>										
<b>2020</b>	77	77	13	3.9	3.9	100.0%	13	13	62.3%	22.1%
<b>2021</b>	80	...	13	...	...	75.0%	10	13	58.8%	21.3%
<b>Jarra East</b>										
<b>2020</b>	93	47	19	1.2	1.2	100.0%	31	31	58.1%	14.0%
<b>2021</b>	109	...	22	...	...	100.0%	22	22	63.3%	11.9%
<b>Jarra West</b>										
<b>2020</b>	563	73	53	1.6	1.6	100.0%	43	43	54.1%	0.4%
<b>2021</b>	575	40	36	1.2	1.2	100.0%	43	43	55.3%	4.6%
<b>Kiang Central</b>										
<b>2020</b>	273	20	34	0.4	1.8	100.0%	25	25	52.4%	10.6%
<b>2021</b>	293	59	37	3.6	3.6	100.0%	27	27	54.3%	10.6%
<b>Kiang East</b>										
<b>2020</b>	164	164	41	10.9	10.9	100.0%	33	33	61.6%	0.0%
<b>2021</b>	197	197	33	13.1	13.1	100.0%	33	33	64.5%	0.5%
<b>Kiang West</b>										
<b>2020</b>	131	29	25	1.3	2.1	100.0%	20	20	57.1%	2.7%
<b>2021</b>	110	44	23	2.5	2.6	96.3%	16	17	53.9%	6.8%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Clas s	SSE: Enr/Seat	SSE: Enr/Des k	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 5</b>										
<b>Janjanbureh</b>										
<b>2020</b>	845	40	35	0.9	0.9	100.0%	25	25	45.8%	1.4%
<b>2021</b>	828	69	35	0.9	0.9	100.0%	38	38	42.0%	1.4%
<b>Lower Fuladu West</b>										
<b>2020</b>	466	47	45	1.7	2.0	86.7%	47	54	59.6%	4.9%
<b>2021</b>	335	67	61	1.8	1.8	85.3%	39	46	60.6%	5.1%
<b>Lower Saloum</b>										
<b>2020</b>	1,095	91	50	2.7	2.7	100.0%	46	46	51.9%	12.8%
<b>2021</b>	1,157	116	37	2.6	4.9	100.0%	46	46	55.8%	12.1%
<b>Niamina Dankunku</b>										
<b>2020</b>	130	43	26	6.5	6.5	100.0%	12	12	63.8%	18.5%
<b>2021</b>	178	...	20	...	...	100.0%	15	15	63.5%	13.5%
<b>Niamina East</b>										
<b>2020</b>	173	58	27	1.8	2.0	100.0%	20	20	59.2%	3.2%
<b>2021</b>	201	21	25	1.2	1.2	92.3%	31	34	61.4%	2.7%
<b>Niamina West</b>										
<b>2020</b>	...	...	...	...	...	...	...	...	...	...
<b>2021</b>	...	...	...	...	...	...	...	...	...	...

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Clas s	SSE: Enr/Seat	SSE: Enr/Des k	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Niani</b>										
<b>2020</b>	143	41	26	1.4	1.4	100.0%	15	15	63.6%	1.0%
<b>2021</b>	95	...	24	19.0	...	100.0%	11	11	68.9%	1.1%
<b>Nianija</b>										
<b>2020</b>	93	47	16	1.1	1.2	100.0%	10	10	55.9%	21.5%
<b>2021</b>	93	31	16	0.9	0.9	100.0%	10	10	57.0%	3.2%
<b>Sami</b>										
<b>2020</b>	119	30	22	1.2	1.5	94.1%	14	15	60.1%	6.7%
<b>2021</b>	138	138	23	11.0	11.0	100.0%	14	14	57.5%	0.7%
<b>Upper Fuladu West</b>										
<b>2020</b>	698	66	52	2.6	2.3	94.7%	37	39	57.1%	5.9%
<b>2021</b>	727	97	30	2.2	2.6	92.9%	35	37	55.2%	6.0%
<b>Upper Saloum</b>										
<b>2020</b>	90	30	15	1.5	1.5	100.0%	13	13	67.8%	14.4%
<b>2021</b>	85	28	14	1.1	1.1	100.0%	9	9	70.6%	4.7%
<b>Region 6</b>										
<b>Basse</b>										
<b>2020</b>	287	48	43	1.1	1.1	97.7%	33	33	49.2%	3.4%
<b>2021</b>	321	52	32	1.7	1.6	94.6%	43	46	51.6%	2.4%

## SSE, Historical Trend - Main Statistics - School Indicators - District Level

Region/ District/ Year	SSE: Enr/Sch	SSE: Enr/Cfrm	SSE: Enr/Clas s	SSE: Enr/Seat	SSE: Enr/Des k	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Jimara</b>										
<b>2020</b>	58	29	21	1.4	1.4	100.0%	23	23	51.3%	0.9%
<b>2021</b>	66	44	22	2.3	2.3	69.2%	20	29	47.1%	0.8%
<b>Kantora</b>										
<b>2020</b>	110	55	28	2.9	2.9	100.0%	19	19	36.7%	0.9%
<b>2021</b>	113	38	28	1.4	1.4	100.0%	17	17	36.2%	4.4%
<b>Sandu</b>										
<b>2020</b>	79	13	26	0.2	0.5	100.0%	7	7	38.0%	0.0%
<b>2021</b>	87	29	29	0.2	0.6	100.0%	10	10	33.3%	12.6%
<b>Tumana</b>										
<b>2020</b>	45	8	15	0.9	0.9	100.0%	9	9	26.7%	0.0%
<b>2021</b>	57	11	19	1.1	1.1	100.0%	10	10	28.1%	0.0%
<b>Wuli East</b>										
<b>2020</b>	31	16	13	1.0	1.0	93.8%	6	6	48.4%	12.9%
<b>2021</b>	36	12	15	0.4	0.4	84.6%	8	10	44.4%	3.7%
<b>Wuli West</b>										
<b>2020</b>	82	27	27	3.3	3.3	100.0%	14	14	45.1%	14.6%
<b>2021</b>	66	22	22	1.3	1.3	100.0%	11	11	51.5%	18.2%

**V.1.2.4 SSE, Historical Trend - Gross Enrolment Rate (GER)****SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- SSE - GER - Boys	363.2%	350.2%	347.9%	344.8%	346.4%	353.6%	364.0%	424.3%	408.6%	413.4%	371.5%
- SSE - GER - Girls	252.2%	272.5%	277.9%	262.2%	263.5%	279.0%	280.3%	307.4%	276.6%	280.6%	312.3%
- SSE - GER - Total	304.5%	309.1%	310.9%	301.2%	302.6%	314.2%	319.8%	362.5%	338.8%	343.2%	340.3%
<b>Kanifing Municipal Council</b>											
- SSE - GER - Boys	54.9%	55.1%	57.8%	58.9%	57.7%	60.4%	62.0%	57.7%	61.0%	63.2%	62.1%
- SSE - GER - Girls	41.1%	42.7%	45.3%	47.1%	48.1%	51.7%	57.9%	61.7%	65.7%	69.1%	69.6%
- SSE - GER - Total	47.5%	48.5%	51.1%	52.6%	52.6%	55.8%	59.8%	59.8%	63.5%	66.3%	66.1%
<b>Region 1 - SSE - GER - Boys</b>	<b>79.3%</b>	<b>77.5%</b>	<b>78.9%</b>	<b>78.7%</b>	<b>76.8%</b>	<b>78.9%</b>	<b>80.2%</b>	<b>78.7%</b>	<b>80.1%</b>	<b>81.4%</b>	<b>77.5%</b>
<b>Region 1 - SSE - GER - Girls</b>	<b>57.5%</b>	<b>59.8%</b>	<b>61.8%</b>	<b>61.7%</b>	<b>62.1%</b>	<b>65.8%</b>	<b>71.0%</b>	<b>75.5%</b>	<b>77.0%</b>	<b>79.9%</b>	<b>81.3%</b>
<b>Region 1 - SSE - GER - Total</b>	<b>67.7%</b>	<b>68.1%</b>	<b>69.8%</b>	<b>69.7%</b>	<b>68.9%</b>	<b>71.9%</b>	<b>75.3%</b>	<b>77.0%</b>	<b>78.4%</b>	<b>80.6%</b>	<b>79.5%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- SSE - GER - Boys	0.0%	0.0%	19.0%	21.6%	20.2%	21.6%	20.9%	19.2%	23.0%	26.0%	26.3%
- SSE - GER - Girls	0.0%	0.0%	15.1%	17.8%	19.0%	22.8%	24.1%	26.9%	29.2%	30.2%	31.0%
- SSE - GER - Total	0.0%	0.0%	17.1%	19.8%	19.6%	22.2%	22.4%	22.9%	26.0%	28.0%	28.6%
<b>Foni Bondali</b>											
- SSE - GER - Boys	92.3%	101.9%	140.9%	143.6%	126.1%	107.4%	110.4%	103.5%	104.5%	107.7%	97.2%
- SSE - GER - Girls	85.6%	97.9%	97.5%	144.2%	151.4%	130.7%	130.7%	123.3%	111.7%	140.7%	120.1%
- SSE - GER - Total	89.1%	100.0%	120.3%	143.9%	138.1%	118.5%	120.0%	112.9%	107.9%	123.3%	108.0%
<b>Foni Brefet</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	13.1%	14.8%	16.4%	26.5%	38.3%	42.7%	52.0%	70.9%
- SSE - GER - Girls	0.0%	0.0%	0.0%	13.2%	18.6%	19.4%	31.9%	47.9%	60.5%	67.4%	102.3%
- SSE - GER - Total	0.0%	0.0%	0.0%	13.1%	16.6%	17.9%	29.2%	43.0%	51.4%	59.5%	86.2%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Foni Jarrol</b>											
- SSE - GER - Boys	19.3%	29.8%	44.0%	43.4%	43.8%	41.6%	42.8%	39.9%	44.7%	41.2%	38.3%
- SSE - GER - Girls	13.2%	26.1%	34.4%	44.2%	47.7%	53.8%	52.0%	46.8%	56.3%	48.8%	41.3%
- SSE - GER - Total	16.3%	28.0%	39.3%	43.8%	45.7%	47.6%	47.3%	43.2%	50.4%	44.9%	39.7%
<b>Foni Kansala</b>											
- SSE - GER - Boys	34.7%	32.6%	30.9%	31.2%	32.1%	29.8%	29.7%	27.1%	27.1%	21.8%	18.6%
- SSE - GER - Girls	24.0%	22.2%	21.1%	25.4%	30.9%	37.6%	36.4%	33.2%	31.6%	30.7%	31.4%
- SSE - GER - Total	29.5%	27.6%	26.2%	28.4%	31.5%	33.6%	33.0%	30.1%	29.3%	26.1%	24.8%
<b>Kombo Central</b>											
- SSE - GER - Boys	40.5%	46.9%	52.3%	55.7%	59.6%	58.7%	59.3%	66.2%	71.5%	74.8%	80.3%
- SSE - GER - Girls	32.8%	37.5%	44.2%	47.0%	53.1%	57.3%	62.0%	70.4%	75.9%	81.6%	87.2%
- SSE - GER - Total	36.6%	42.1%	48.2%	51.2%	56.2%	58.0%	60.7%	68.3%	73.7%	78.3%	83.8%
<b>Kombo East</b>											
- SSE - GER - Boys	6.2%	12.9%	14.6%	21.8%	22.7%	22.8%	21.0%	23.7%	30.8%	29.4%	30.6%
- SSE - GER - Girls	6.6%	9.7%	14.6%	19.7%	28.8%	30.2%	34.8%	35.3%	36.0%	35.6%	36.8%
- SSE - GER - Total	6.4%	11.3%	14.6%	20.8%	25.7%	26.4%	27.7%	29.3%	33.4%	32.4%	33.6%
<b>Kombo North</b>											
- SSE - GER - Boys	21.7%	25.2%	25.3%	29.6%	29.2%	32.2%	31.3%	35.3%	39.0%	39.9%	39.0%
- SSE - GER - Girls	22.1%	23.5%	24.9%	29.1%	29.9%	34.9%	37.9%	41.9%	45.3%	48.6%	50.6%
- SSE - GER - Total	21.9%	24.3%	25.1%	29.3%	29.6%	33.6%	34.7%	38.7%	42.3%	44.4%	45.0%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- SSE - GER - Boys	55.8%	54.8%	66.5%	68.3%	65.6%	64.4%	63.4%	64.2%	60.4%	66.7%	63.2%
- SSE - GER - Girls	45.4%	46.8%	57.9%	61.7%	59.2%	63.4%	66.9%	67.8%	68.8%	69.1%	69.7%
- SSE - GER - Total	50.6%	50.8%	62.2%	65.0%	62.4%	63.9%	65.2%	66.0%	64.6%	67.9%	66.5%
<b>Region 2 - SSE - GER - Boys</b>	<b>30.1%</b>	<b>33.5%</b>	<b>37.8%</b>	<b>41.5%</b>	<b>41.5%</b>	<b>42.3%</b>	<b>41.9%</b>	<b>45.5%</b>	<b>48.4%</b>	<b>50.4%</b>	<b>50.6%</b>
<b>Region 2 - SSE - GER - Girls</b>	<b>26.6%</b>	<b>28.9%</b>	<b>33.4%</b>	<b>37.8%</b>	<b>39.9%</b>	<b>44.2%</b>	<b>47.5%</b>	<b>51.5%</b>	<b>54.7%</b>	<b>57.8%</b>	<b>60.4%</b>
<b>Region 2 - SSE - GER - Total</b>	<b>28.3%</b>	<b>31.2%</b>	<b>35.6%</b>	<b>39.6%</b>	<b>40.7%</b>	<b>43.3%</b>	<b>44.8%</b>	<b>48.5%</b>	<b>51.6%</b>	<b>54.2%</b>	<b>55.6%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- SSE - GER - Boys	14.9%	19.2%	17.8%	17.2%	17.7%	16.8%	19.1%	15.1%	16.4%	13.7%	11.8%
- SSE - GER - Girls	15.4%	16.0%	18.6%	19.2%	23.5%	24.9%	27.0%	17.7%	24.6%	21.5%	13.1%
- SSE - GER - Total	15.1%	17.7%	18.1%	18.2%	20.5%	20.7%	22.9%	16.3%	20.4%	17.5%	12.4%
<b>Jokadu</b>											
- SSE - GER - Boys	17.6%	18.8%	17.8%	12.5%	13.4%	16.8%	14.4%	14.2%	22.3%	29.3%	29.7%
- SSE - GER - Girls	30.1%	35.4%	33.9%	24.6%	20.2%	19.2%	18.8%	18.5%	25.0%	31.9%	36.7%
- SSE - GER - Total	23.8%	27.1%	25.9%	18.5%	16.8%	18.0%	16.6%	16.3%	23.7%	30.6%	33.2%
<b>Lower Baddibou</b>											
- SSE - GER - Boys	16.1%	22.4%	30.6%	37.0%	38.0%	29.1%	23.6%	21.9%	23.9%	23.2%	21.1%
- SSE - GER - Girls	21.6%	31.0%	40.0%	44.3%	46.0%	41.4%	36.7%	30.6%	25.1%	25.4%	25.9%
- SSE - GER - Total	18.8%	26.6%	35.3%	40.6%	41.9%	35.1%	30.1%	26.2%	24.5%	24.3%	23.5%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Niumi</b>											
- SSE - GER - Boys	29.6%	34.6%	34.3%	37.8%	38.1%	37.7%	38.5%	41.2%	43.3%	46.2%	47.4%
- SSE - GER - Girls	31.6%	35.9%	34.7%	37.1%	41.7%	42.0%	47.3%	47.2%	47.7%	50.0%	49.8%
- SSE - GER - Total	30.6%	35.2%	34.5%	37.4%	39.9%	39.9%	43.0%	44.2%	45.5%	48.1%	48.6%
<b>Upper Baddibou</b>											
- SSE - GER - Boys	42.3%	42.2%	46.0%	47.4%	45.4%	44.9%	43.7%	42.8%	44.8%	44.3%	42.8%
- SSE - GER - Girls	43.0%	42.9%	54.1%	56.5%	57.2%	55.4%	56.0%	54.3%	50.8%	52.0%	57.2%
- SSE - GER - Total	42.6%	42.5%	50.1%	52.0%	51.4%	50.2%	50.0%	48.6%	47.9%	48.2%	50.1%
<b>Upper Niumi</b>											
- SSE - GER - Boys	11.8%	10.5%	12.9%	18.2%	22.4%	23.3%	21.4%	23.4%	25.3%	28.0%	25.9%
- SSE - GER - Girls	19.4%	17.7%	17.3%	20.2%	21.9%	27.0%	31.6%	31.1%	33.7%	35.3%	36.9%
- SSE - GER - Total	15.3%	13.8%	14.9%	19.1%	22.2%	25.0%	26.1%	26.9%	29.2%	31.4%	30.9%
<b>Region 3 - SSE - GER - Boys</b>	<b>26.8%</b>	<b>29.1%</b>	<b>30.9%</b>	<b>33.0%</b>	<b>33.4%</b>	<b>32.7%</b>	<b>31.8%</b>	<b>32.1%</b>	<b>34.7%</b>	<b>36.3%</b>	<b>35.7%</b>
<b>Region 3 - SSE - GER - Girls</b>	<b>30.9%</b>	<b>33.3%</b>	<b>37.0%</b>	<b>38.2%</b>	<b>40.1%</b>	<b>39.9%</b>	<b>42.1%</b>	<b>40.1%</b>	<b>40.4%</b>	<b>42.1%</b>	<b>43.2%</b>
<b>Region 3 - SSE - GER - Total</b>	<b>28.8%</b>	<b>31.2%</b>	<b>33.9%</b>	<b>35.6%</b>	<b>36.7%</b>	<b>36.3%</b>	<b>36.9%</b>	<b>36.1%</b>	<b>37.5%</b>	<b>39.2%</b>	<b>39.4%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	9.7%	15.7%	18.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.9%	18.0%	25.7%	25.4%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	13.9%	20.7%	21.7%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Jarra East</b>											
- SSE - GER - Boys	0.0%	0.0%	9.5%	18.9%	21.4%	16.9%	13.6%	10.0%	8.8%	9.1%	9.3%
- SSE - GER - Girls	0.0%	0.0%	7.2%	13.7%	17.5%	15.9%	16.3%	15.5%	11.0%	13.5%	17.3%
- SSE - GER - Total	0.0%	0.0%	8.4%	16.4%	19.5%	16.4%	14.9%	12.7%	9.9%	11.2%	13.1%
<b>Jarra West</b>											
- SSE - GER - Boys	32.6%	39.0%	37.8%	39.8%	40.1%	41.4%	45.1%	47.3%	50.1%	60.1%	57.8%
- SSE - GER - Girls	37.2%	38.8%	37.6%	38.8%	39.8%	43.7%	49.8%	56.0%	61.0%	67.9%	68.8%
- SSE - GER - Total	35.0%	38.9%	37.7%	39.3%	40.0%	42.6%	47.5%	51.7%	55.7%	64.1%	63.4%
<b>Kiang Central</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	20.5%	50.0%	73.6%	75.4%	72.0%	68.4%	71.7%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	23.6%	54.4%	75.6%	83.3%	81.1%	72.2%	81.5%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	22.1%	52.2%	74.6%	79.4%	76.6%	70.4%	76.7%
<b>Kiang East</b>											
- SSE - GER - Boys	19.1%	16.3%	17.6%	16.7%	16.2%	20.4%	29.7%	16.5%	22.4%	17.8%	19.1%
- SSE - GER - Girls	18.0%	18.2%	22.0%	28.5%	25.5%	28.9%	32.5%	38.9%	40.1%	31.9%	38.7%
- SSE - GER - Total	18.6%	17.2%	19.7%	22.3%	20.6%	24.5%	31.0%	27.1%	30.8%	24.4%	28.4%
<b>Kiang West</b>											
- SSE - GER - Boys	21.3%	31.4%	36.8%	34.8%	36.2%	40.1%	34.6%	40.0%	43.8%	38.8%	34.3%
- SSE - GER - Girls	21.9%	28.1%	37.0%	34.3%	39.9%	46.5%	46.3%	53.7%	58.7%	52.8%	40.9%
- SSE - GER - Total	21.6%	29.8%	36.9%	34.5%	38.0%	43.3%	40.4%	46.7%	51.2%	45.7%	37.6%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 4 - SSE - GER - Boys</b>	<b>18.6%</b>	<b>22.9%</b>	<b>25.3%</b>	<b>27.3%</b>	<b>29.6%</b>	<b>32.9%</b>	<b>35.6%</b>	<b>35.9%</b>	<b>38.6%</b>	<b>41.7%</b>	<b>40.5%</b>
<b>Region 4 - SSE - GER - Girls</b>	<b>20.8%</b>	<b>22.9%</b>	<b>25.7%</b>	<b>27.4%</b>	<b>31.1%</b>	<b>36.6%</b>	<b>41.2%</b>	<b>47.1%</b>	<b>50.3%</b>	<b>51.7%</b>	<b>51.9%</b>
<b>Region 4 - SSE - GER - Total</b>	<b>19.7%</b>	<b>22.9%</b>	<b>25.5%</b>	<b>27.3%</b>	<b>30.4%</b>	<b>34.7%</b>	<b>38.4%</b>	<b>41.4%</b>	<b>44.4%</b>	<b>46.7%</b>	<b>46.1%</b>
<b>Region 5</b>											
<b>Fulladu West</b>											
- SSE - GER - Boys	13.3%	18.7%	22.6%	29.0%	28.3%	36.3%	35.7%	35.2%	33.7%	32.3%	31.7%
- SSE - GER - Girls	31.5%	27.3%	33.1%	44.9%	43.6%	49.4%	54.0%	49.4%	46.3%	43.7%	42.0%
- SSE - GER - Total	22.6%	23.1%	27.9%	37.1%	36.1%	42.9%	45.0%	42.4%	40.1%	38.1%	36.9%
<b>Jangjangbureh</b>											
- SSE - GER - Boys	265.5%	312.3%	193.8%	185.9%	174.9%	165.7%	192.6%	169.7%	146.2%	127.9%	128.0%
- SSE - GER - Girls	128.5%	135.4%	96.6%	87.5%	89.7%	90.7%	94.3%	81.5%	89.4%	95.6%	81.9%
- SSE - GER - Total	192.7%	218.1%	142.1%	133.7%	129.7%	126.0%	140.6%	123.0%	116.1%	110.7%	103.5%
<b>Lower Saloum</b>											
- SSE - GER - Boys	46.1%	45.4%	81.2%	83.1%	89.1%	95.7%	94.9%	93.9%	94.8%	89.6%	85.9%
- SSE - GER - Girls	52.3%	51.5%	78.6%	89.7%	99.5%	96.1%	95.3%	95.2%	93.7%	95.0%	106.8%
- SSE - GER - Total	49.2%	48.5%	79.9%	86.4%	94.3%	95.9%	95.1%	94.6%	94.3%	92.3%	96.4%
<b>Niamina Dankunku</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	10.6%	20.0%	67.8%	93.2%	32.4%	45.5%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	13.7%	28.9%	47.1%	69.4%	49.4%	68.1%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	12.3%	24.8%	56.7%	80.4%	41.5%	57.6%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District</b> (Pop. Census 2003)	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Niamina East</b>											
- SSE - GER - Boys	13.3%	12.5%	18.6%	15.3%	10.3%	10.2%	10.4%	14.7%	18.7%	12.2%	12.8%
- SSE - GER - Girls	11.5%	10.1%	19.9%	17.3%	14.8%	14.9%	15.7%	22.3%	26.3%	17.6%	20.2%
- SSE - GER - Total	12.4%	11.3%	19.2%	16.3%	12.6%	12.5%	13.1%	18.5%	22.5%	14.9%	16.6%
<b>Niamina West</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>											
- SSE - GER - Boys	14.9%	15.0%	10.0%	10.3%	8.5%	13.1%	13.2%	15.1%	13.6%	9.7%	5.4%
- SSE - GER - Girls	15.5%	14.5%	16.0%	12.5%	11.4%	17.3%	17.9%	20.1%	20.3%	17.0%	11.9%
- SSE - GER - Total	15.2%	14.8%	13.0%	11.4%	10.0%	15.2%	15.6%	17.6%	17.0%	13.3%	8.6%
<b>Nianija</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	4.6%	9.6%	16.7%	18.2%	10.6%	15.4%	15.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	5.6%	19.8%	30.9%	34.3%	20.7%	19.1%	19.4%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	5.1%	14.7%	23.9%	26.4%	15.7%	17.3%	17.3%
<b>Sami</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	4.0%	6.1%	8.1%	6.3%	8.5%	12.9%	10.5%	12.6%
- SSE - GER - Girls	0.0%	0.0%	0.0%	3.1%	7.2%	9.7%	7.5%	10.4%	16.5%	15.1%	16.2%
- SSE - GER - Total	0.0%	0.0%	0.0%	3.5%	6.7%	8.9%	6.9%	9.4%	14.7%	12.9%	14.4%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Upper Saloum</b>											
- SSE - GER - Boys	0.0%	0.0%	0.0%	0.0%	3.6%	3.6%	7.6%	8.1%	9.1%	4.7%	4.0%
- SSE - GER - Girls	0.0%	0.0%	0.0%	0.0%	4.7%	4.9%	8.7%	12.2%	13.2%	9.5%	9.1%
- SSE - GER - Total	0.0%	0.0%	0.0%	0.0%	4.2%	4.3%	8.2%	10.2%	11.2%	7.1%	6.6%
<b>Region 5 - SSE - GER - Boys</b>	<b>21.1%</b>	<b>24.9%</b>	<b>25.2%</b>	<b>27.8%</b>	<b>27.4%</b>	<b>31.9%</b>	<b>33.3%</b>	<b>34.1%</b>	<b>33.7%</b>	<b>29.3%</b>	<b>28.8%</b>
<b>Region 5 - SSE - GER - Girls</b>	<b>24.2%</b>	<b>22.6%</b>	<b>26.7%</b>	<b>31.5%</b>	<b>32.4%</b>	<b>36.3%</b>	<b>39.1%</b>	<b>38.8%</b>	<b>39.1%</b>	<b>36.1%</b>	<b>35.7%</b>
<b>Region 5 - SSE - GER - Total</b>	<b>22.7%</b>	<b>23.7%</b>	<b>26.0%</b>	<b>29.7%</b>	<b>30.0%</b>	<b>34.1%</b>	<b>36.3%</b>	<b>36.5%</b>	<b>36.4%</b>	<b>32.8%</b>	<b>32.3%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- SSE - GER - Boys	16.1%	13.5%	16.5%	17.6%	15.4%	16.4%	16.8%	18.9%	20.3%	19.7%	21.2%
- SSE - GER - Girls	9.6%	7.1%	11.5%	13.9%	14.1%	18.3%	18.0%	19.1%	19.0%	18.8%	21.4%
- SSE - GER - Total	12.8%	10.3%	14.0%	15.8%	14.7%	17.4%	17.4%	19.0%	19.7%	19.3%	21.3%
<b>Kantora</b>											
- SSE - GER - Boys	8.9%	10.3%	9.4%	9.1%	9.2%	10.2%	12.6%	12.8%	5.6%	12.6%	12.7%
- SSE - GER - Girls	3.8%	5.3%	5.5%	7.0%	6.7%	5.6%	7.3%	7.4%	2.3%	7.4%	7.3%
- SSE - GER - Total	6.4%	7.8%	7.5%	8.0%	8.0%	7.9%	10.0%	10.1%	4.0%	10.0%	10.0%
<b>Sandu</b>											
- SSE - GER - Boys	18.7%	14.9%	12.9%	12.8%	11.0%	9.5%	7.9%	7.2%	4.3%	5.1%	5.8%
- SSE - GER - Girls	9.5%	9.3%	6.9%	5.6%	5.8%	5.1%	3.6%	6.0%	4.0%	3.1%	2.9%
- SSE - GER - Total	14.1%	12.1%	9.9%	9.2%	8.4%	7.3%	5.8%	6.6%	4.1%	4.1%	4.4%

**SSE, Historical Trend - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Wuli</b>											
- SSE - GER - Boys	6.8%	6.7%	5.6%	4.3%	5.8%	7.3%	9.5%	8.0%	7.6%	5.5%	5.3%
- SSE - GER - Girls	3.5%	4.3%	4.2%	3.4%	4.7%	4.1%	4.5%	6.3%	4.6%	4.7%	4.6%
- SSE - GER - Total	5.2%	5.5%	4.9%	3.8%	5.2%	5.7%	7.0%	7.1%	6.1%	5.1%	5.0%
<b>Region 6 - SSE - GER - Boys</b>	<b>13.3%</b>	<b>11.8%</b>	<b>12.8%</b>	<b>13.0%</b>	<b>11.9%</b>	<b>12.8%</b>	<b>13.7%</b>	<b>14.4%</b>	<b>13.4%</b>	<b>14.0%</b>	<b>14.8%</b>
<b>Region 6 - SSE - GER - Girls</b>	<b>7.4%</b>	<b>6.4%</b>	<b>8.5%</b>	<b>9.8%</b>	<b>10.1%</b>	<b>11.8%</b>	<b>11.9%</b>	<b>13.0%</b>	<b>11.4%</b>	<b>12.2%</b>	<b>13.4%</b>
<b>Region 6 - SSE - GER - Total</b>	<b>10.3%</b>	<b>9.1%</b>	<b>10.6%</b>	<b>11.4%</b>	<b>11.0%</b>	<b>12.3%</b>	<b>12.8%</b>	<b>13.7%</b>	<b>12.4%</b>	<b>13.1%</b>	<b>14.1%</b>
<b>Total - SSE - GER - Boys</b>	<b>37.7%</b>	<b>39.1%</b>	<b>41.3%</b>	<b>43.2%</b>	<b>42.6%</b>	<b>44.1%</b>	<b>44.5%</b>	<b>45.7%</b>	<b>47.3%</b>	<b>48.2%</b>	<b>47.3%</b>
<b>Total - SSE - GER - Girls</b>	<b>32.2%</b>	<b>33.5%</b>	<b>36.8%</b>	<b>39.2%</b>	<b>40.5%</b>	<b>43.9%</b>	<b>47.1%</b>	<b>49.8%</b>	<b>51.4%</b>	<b>53.2%</b>	<b>54.8%</b>
<b>Total - SSE - GER - Total</b>	<b>34.9%</b>	<b>36.2%</b>	<b>39.0%</b>	<b>41.2%</b>	<b>41.6%</b>	<b>44.0%</b>	<b>45.9%</b>	<b>47.8%</b>	<b>49.4%</b>	<b>50.8%</b>	<b>51.1%</b>

**V.1.2.5 SSE, Historical Trend - Completion Rate (CR)****SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 1</b>											
<b>Banjul City Council</b>											
- SSE - CR - Boys	308.3%	323.6%	330.7%	328.0%	299.0%	285.2%	310.4%	331.7%	358.8%	379.5%	388.3%
- SSE - CR - Girls	254.4%	245.2%	276.4%	264.0%	257.3%	272.1%	266.8%	245.3%	243.4%	289.4%	313.1%
- SSE - CR - Total	280.7%	283.5%	302.9%	295.2%	277.6%	278.4%	287.9%	287.2%	299.3%	333.0%	349.4%
<b>Kanifing Municipal Council</b>											
- SSE - CR - Boys	49.9%	48.5%	45.3%	50.1%	48.9%	51.6%	48.1%	47.2%	51.5%	55.4%	58.0%
- SSE - CR - Girls	39.8%	40.8%	38.9%	44.0%	43.2%	46.8%	45.1%	53.5%	61.0%	64.3%	63.0%
- SSE - CR - Total	44.7%	44.6%	42.0%	47.0%	45.9%	49.2%	46.6%	50.4%	56.4%	60.0%	60.6%
<b>Region 1 - SSE - CR - Boys</b>	<b>70.2%</b>	<b>69.2%</b>	<b>65.8%</b>	<b>69.1%</b>	<b>65.3%</b>	<b>66.2%</b>	<b>63.7%</b>	<b>63.3%</b>	<b>68.1%</b>	<b>72.1%</b>	<b>74.2%</b>
<b>Region 1 - SSE - CR - Girls</b>	<b>56.7%</b>	<b>56.1%</b>	<b>55.9%</b>	<b>59.1%</b>	<b>57.2%</b>	<b>60.9%</b>	<b>58.3%</b>	<b>64.4%</b>	<b>70.9%</b>	<b>75.9%</b>	<b>75.2%</b>
<b>Region 1 - SSE - CR - Total</b>	<b>63.3%</b>	<b>62.5%</b>	<b>60.7%</b>	<b>64.0%</b>	<b>61.1%</b>	<b>63.5%</b>	<b>60.9%</b>	<b>63.9%</b>	<b>69.5%</b>	<b>74.1%</b>	<b>74.7%</b>
<b>Region 2</b>											
<b>Foni Bintang Karanai</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	16.4%	22.5%	19.8%	22.2%	15.0%	21.8%	21.4%	28.7%
- SSE - CR - Girls	0.0%	0.0%	0.0%	5.7%	11.3%	18.8%	14.6%	19.0%	26.0%	23.4%	24.6%
- SSE - CR - Total	0.0%	0.0%	0.0%	10.9%	16.7%	19.3%	18.3%	17.0%	24.0%	22.5%	26.6%
<b>Foni Bondali</b>											
- SSE - CR - Boys	83.9%	53.1%	98.5%	154.4%	145.7%	134.2%	118.7%	106.5%	125.3%	108.5%	108.3%
- SSE - CR - Girls	53.8%	86.6%	50.0%	148.6%	127.0%	120.8%	144.3%	134.1%	104.7%	120.7%	123.3%
- SSE - CR - Total	68.5%	70.2%	73.5%	151.4%	136.1%	127.3%	131.8%	120.8%	114.6%	114.8%	116.1%
<b>Foni Brefet</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	9.4%	3.8%	24.8%	36.3%	46.4%	31.9%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	7.2%	19.1%	31.3%	42.9%	35.1%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%	5.6%	21.9%	33.7%	44.6%	33.6%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Foni Jarrol</b>											
- SSE - CR - Boys	0.0%	0.0%	33.3%	38.2%	46.7%	25.5%	44.8%	36.4%	40.6%	33.7%	31.1%
- SSE - CR - Girls	0.0%	0.0%	14.1%	24.5%	25.8%	42.4%	50.0%	34.3%	37.0%	44.1%	36.0%
- SSE - CR - Total	0.0%	0.0%	23.5%	31.1%	36.0%	34.2%	47.5%	35.3%	38.8%	39.1%	33.6%
<b>Foni Kansala</b>											
- SSE - CR - Boys	41.0%	32.4%	30.8%	27.9%	36.1%	22.2%	27.3%	17.7%	25.5%	7.9%	21.4%
- SSE - CR - Girls	25.1%	15.7%	14.9%	16.4%	16.9%	24.7%	21.9%	23.7%	22.2%	15.4%	33.0%
- SSE - CR - Total	32.9%	23.9%	22.7%	22.0%	26.2%	23.5%	24.5%	20.8%	23.8%	11.7%	27.4%
<b>Kombo Central</b>											
- SSE - CR - Boys	30.2%	39.9%	38.9%	46.0%	45.6%	51.8%	55.2%	59.0%	54.4%	64.8%	69.1%
- SSE - CR - Girls	25.8%	28.5%	31.5%	33.6%	39.2%	48.2%	50.6%	56.0%	63.4%	70.1%	74.6%
- SSE - CR - Total	27.9%	34.1%	35.1%	39.6%	42.3%	49.9%	52.8%	57.4%	59.0%	67.5%	71.9%
<b>Kombo East</b>											
- SSE - CR - Boys	0.0%	15.9%	9.8%	13.5%	22.5%	20.2%	19.1%	24.7%	22.5%	16.4%	36.9%
- SSE - CR - Girls	0.0%	7.1%	6.9%	9.1%	23.3%	22.1%	30.6%	37.7%	28.5%	20.5%	42.9%
- SSE - CR - Total	0.0%	11.4%	8.3%	11.2%	22.9%	21.2%	25.0%	31.4%	25.6%	18.5%	40.0%
<b>Kombo North</b>											
- SSE - CR - Boys	15.5%	20.1%	19.6%	22.6%	22.9%	23.7%	25.5%	26.7%	31.1%	31.0%	33.8%
- SSE - CR - Girls	16.2%	17.7%	19.8%	22.9%	24.0%	24.2%	30.4%	32.4%	36.0%	38.7%	47.1%
- SSE - CR - Total	15.9%	18.9%	19.7%	22.7%	23.5%	23.9%	28.0%	29.7%	33.6%	35.0%	40.7%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Kombo South</b>											
- SSE - CR - Boys	43.6%	50.3%	62.6%	61.2%	58.9%	58.2%	52.7%	59.3%	48.3%	60.3%	61.0%
- SSE - CR - Girls	35.3%	33.7%	48.7%	56.7%	53.6%	54.8%	53.2%	56.0%	56.1%	64.2%	63.4%
- SSE - CR - Total	39.4%	41.8%	55.5%	58.9%	56.2%	56.5%	53.0%	57.6%	52.4%	62.3%	62.2%
<b>Region 2 - SSE - CR - Boys</b>	<b>22.6%</b>	<b>28.1%</b>	<b>30.0%</b>	<b>34.0%</b>	<b>34.5%</b>	<b>35.2%</b>	<b>36.1%</b>	<b>38.3%</b>	<b>38.6%</b>	<b>41.6%</b>	<b>45.2%</b>
<b>Region 2 - SSE - CR - Girls</b>	<b>19.9%</b>	<b>21.4%</b>	<b>25.1%</b>	<b>29.7%</b>	<b>31.6%</b>	<b>34.4%</b>	<b>38.2%</b>	<b>41.1%</b>	<b>44.1%</b>	<b>47.8%</b>	<b>54.2%</b>
<b>Region 2 - SSE - CR - Total</b>	<b>21.2%</b>	<b>24.7%</b>	<b>27.5%</b>	<b>31.8%</b>	<b>33.0%</b>	<b>34.8%</b>	<b>37.2%</b>	<b>39.8%</b>	<b>41.5%</b>	<b>44.8%</b>	<b>49.8%</b>
<b>Region 3</b>											
<b>Central Baddibou</b>											
- SSE - CR - Boys	17.8%	15.2%	8.8%	15.1%	20.1%	14.0%	14.7%	4.0%	14.6%	18.7%	13.1%
- SSE - CR - Girls	13.2%	9.1%	5.8%	12.8%	20.0%	20.1%	19.6%	4.7%	29.2%	24.1%	9.6%
- SSE - CR - Total	15.4%	12.1%	7.2%	13.9%	20.1%	17.1%	17.2%	4.3%	22.2%	21.5%	11.3%
<b>Jokadu</b>											
- SSE - CR - Boys	14.6%	14.4%	28.8%	14.4%	10.7%	7.5%	17.7%	17.5%	14.8%	19.3%	23.7%
- SSE - CR - Girls	18.7%	31.0%	28.9%	30.9%	26.4%	7.1%	16.3%	16.0%	18.8%	19.9%	23.5%
- SSE - CR - Total	16.7%	22.9%	28.8%	22.9%	18.8%	7.3%	17.0%	16.7%	16.9%	19.6%	23.6%
<b>Lower Baddibou</b>											
- SSE - CR - Boys	13.7%	17.0%	19.0%	30.1%	31.3%	33.0%	27.6%	17.6%	20.5%	18.8%	22.6%
- SSE - CR - Girls	23.3%	17.9%	23.0%	23.7%	25.9%	45.3%	39.8%	29.1%	23.8%	21.8%	16.3%
- SSE - CR - Total	18.6%	17.4%	21.0%	26.8%	28.5%	39.3%	33.9%	23.6%	22.2%	20.4%	19.3%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Niumi</b>											
- SSE - CR - Boys	24.6%	23.2%	17.8%	31.0%	39.4%	30.1%	30.6%	32.8%	39.3%	36.7%	50.6%
- SSE - CR - Girls	19.5%	21.5%	12.8%	26.2%	31.6%	33.1%	42.3%	34.6%	42.6%	39.6%	46.5%
- SSE - CR - Total	22.0%	22.3%	15.2%	28.5%	35.4%	31.6%	36.6%	33.7%	41.0%	38.2%	48.5%
<b>Upper Baddibou</b>											
- SSE - CR - Boys	42.3%	42.2%	45.5%	48.1%	42.2%	46.3%	43.1%	39.7%	40.6%	40.9%	42.1%
- SSE - CR - Girls	29.5%	29.3%	40.5%	51.1%	54.3%	49.4%	54.7%	48.5%	46.4%	50.8%	45.5%
- SSE - CR - Total	35.7%	35.6%	42.9%	49.6%	48.4%	47.9%	49.1%	44.2%	43.6%	46.0%	43.8%
<b>Upper Niumi</b>											
- SSE - CR - Boys	12.8%	15.0%	10.3%	12.8%	20.9%	23.7%	16.9%	20.8%	19.6%	29.6%	23.7%
- SSE - CR - Girls	14.8%	15.8%	10.1%	17.9%	16.3%	17.1%	20.8%	20.3%	24.1%	27.7%	28.9%
- SSE - CR - Total	13.8%	15.4%	10.2%	15.4%	18.5%	20.3%	18.9%	20.5%	21.9%	28.6%	26.3%
<b>Region 3 - SSE - CR - Boys</b>	<b>25.5%</b>	<b>25.3%</b>	<b>24.8%</b>	<b>30.1%</b>	<b>32.3%</b>	<b>30.1%</b>	<b>29.0%</b>	<b>27.4%</b>	<b>30.6%</b>	<b>31.8%</b>	<b>36.3%</b>
<b>Region 3 - SSE - CR - Girls</b>	<b>21.4%</b>	<b>22.4%</b>	<b>22.0%</b>	<b>30.9%</b>	<b>33.6%</b>	<b>32.6%</b>	<b>37.8%</b>	<b>31.1%</b>	<b>35.9%</b>	<b>35.8%</b>	<b>35.4%</b>
<b>Region 3 - SSE - CR - Total</b>	<b>23.4%</b>	<b>23.8%</b>	<b>23.4%</b>	<b>30.5%</b>	<b>33.0%</b>	<b>31.4%</b>	<b>33.5%</b>	<b>29.3%</b>	<b>33.3%</b>	<b>33.9%</b>	<b>35.8%</b>
<b>Region 4</b>											
<b>Jarra Central</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	8.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.7%	21.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	15.0%
<b>Jarra East</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	14.7%	20.8%	18.5%	11.5%	4.6%	10.8%	6.9%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	5.9%	8.8%	13.8%	13.0%	7.2%	7.2%	12.2%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	10.2%	14.6%	16.0%	12.3%	5.9%	8.9%	9.7%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Jarra West</b>											
- SSE - CR - Boys	30.7%	26.6%	25.8%	34.9%	36.3%	33.9%	36.2%	46.4%	51.7%	63.4%	50.2%
- SSE - CR - Girls	26.5%	21.8%	21.1%	29.8%	34.7%	32.0%	36.2%	52.9%	61.2%	62.5%	61.4%
- SSE - CR - Total	28.5%	24.2%	23.4%	32.3%	35.5%	32.9%	36.2%	49.8%	56.6%	62.9%	56.0%
<b>Kiang Central</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	74.6%	71.4%	50.0%	55.7%	63.3%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.2%	79.1%	56.1%	56.9%	59.4%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69.2%	75.4%	53.1%	56.3%	61.3%
<b>Kiang East</b>											
- SSE - CR - Boys	25.0%	23.2%	9.4%	12.5%	13.3%	12.9%	33.3%	12.1%	25.5%	9.4%	15.6%
- SSE - CR - Girls	4.8%	12.8%	12.4%	15.2%	16.7%	27.3%	17.6%	15.1%	32.1%	13.3%	21.4%
- SSE - CR - Total	14.6%	17.9%	10.9%	13.9%	15.1%	20.3%	25.3%	13.7%	28.9%	11.4%	18.6%
<b>Kiang West</b>											
- SSE - CR - Boys	5.3%	4.5%	39.9%	26.7%	32.9%	28.7%	33.9%	39.1%	48.0%	30.9%	35.3%
- SSE - CR - Girls	7.0%	4.9%	25.9%	16.0%	28.3%	35.6%	20.4%	50.3%	46.6%	43.0%	48.2%
- SSE - CR - Total	6.1%	4.7%	32.7%	21.2%	30.6%	32.3%	27.0%	44.8%	47.3%	37.2%	42.0%
<b>Region 4 - SSE - CR - Boys</b>	<b>15.6%</b>	<b>13.8%</b>	<b>18.9%</b>	<b>20.6%</b>	<b>24.8%</b>	<b>24.0%</b>	<b>33.2%</b>	<b>35.1%</b>	<b>38.2%</b>	<b>39.9%</b>	<b>36.0%</b>
<b>Region 4 - SSE - CR - Girls</b>	<b>12.2%</b>	<b>10.9%</b>	<b>14.7%</b>	<b>16.8%</b>	<b>22.3%</b>	<b>24.3%</b>	<b>27.5%</b>	<b>41.0%</b>	<b>43.5%</b>	<b>42.2%</b>	<b>45.2%</b>
<b>Region 4 - SSE - CR - Total</b>	<b>13.9%</b>	<b>12.3%</b>	<b>16.8%</b>	<b>18.6%</b>	<b>23.5%</b>	<b>24.1%</b>	<b>30.3%</b>	<b>38.1%</b>	<b>40.9%</b>	<b>41.0%</b>	<b>40.8%</b>
<b>Region 5</b>											
<b>Fulladu West</b>											
- SSE - CR - Boys	10.2%	17.6%	17.9%	22.6%	23.2%	32.8%	31.0%	30.5%	31.4%	30.3%	29.8%
- SSE - CR - Girls	22.1%	19.7%	18.4%	35.7%	35.9%	41.4%	39.7%	40.1%	39.7%	39.8%	35.5%
- SSE - CR - Total	16.2%	18.7%	18.2%	29.4%	29.8%	37.2%	35.5%	35.4%	35.7%	35.2%	32.8%
<b>Jangjangbureh</b>											
- SSE - CR - Boys	181.0%	257.8%	155.2%	136.3%	131.3%	116.0%	179.0%	190.9%	137.4%	89.3%	94.5%
- SSE - CR - Girls	75.6%	123.0%	65.9%	34.4%	55.4%	79.2%	77.5%	75.2%	109.8%	82.9%	73.3%
- SSE - CR - Total	127.3%	188.8%	109.6%	84.0%	92.4%	97.1%	126.9%	131.3%	123.1%	86.0%	83.6%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Lower Saloum</b>											
- SSE - CR - Boys	30.1%	29.6%	55.6%	55.5%	58.9%	79.8%	77.8%	78.6%	75.5%	72.6%	66.5%
- SSE - CR - Girls	32.8%	32.2%	30.0%	48.9%	71.9%	86.7%	74.3%	72.2%	71.4%	74.4%	67.7%
- SSE - CR - Total	31.5%	30.9%	42.5%	52.1%	65.6%	83.3%	76.0%	75.3%	73.4%	73.5%	67.1%
<b>Niamina Dankunku</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	43.1%	48.0%	20.4%	22.4%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.8%	30.2%	17.0%	57.7%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.2%	38.8%	18.6%	40.6%
<b>Niamina East</b>											
- SSE - CR - Boys	10.3%	9.0%	16.1%	12.9%	10.6%	8.5%	10.0%	3.0%	14.0%	11.0%	11.8%
- SSE - CR - Girls	6.3%	4.1%	12.1%	9.2%	10.7%	6.8%	13.0%	10.7%	18.8%	13.8%	16.9%
- SSE - CR - Total	8.2%	6.5%	14.1%	11.0%	10.7%	7.6%	11.5%	7.0%	16.5%	12.5%	14.4%
<b>Niamina West</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Niani</b>											
- SSE - CR - Boys	17.0%	12.8%	6.4%	6.6%	5.1%	10.6%	13.5%	15.3%	15.5%	9.2%	3.5%
- SSE - CR - Girls	14.0%	7.7%	5.4%	7.6%	8.7%	10.3%	14.5%	20.6%	17.7%	17.8%	9.4%
- SSE - CR - Total	15.5%	10.2%	5.9%	7.1%	6.9%	10.4%	14.0%	18.0%	16.7%	13.6%	6.6%
<b>Nianija</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%	15.5%	13.1%	4.7%	10.6%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.5%	38.2%	12.2%	16.7%	11.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.1%	27.2%	12.6%	10.9%	10.8%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Sami</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%	6.7%	2.5%	4.9%	9.3%	10.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	13.1%	10.2%	2.4%	5.0%	10.6%	14.0%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	12.0%	8.5%	2.5%	5.0%	10.0%	12.1%
<b>Upper Saloum</b>											
- SSE - CR - Boys	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.6%	10.1%	9.3%	5.6%	3.0%
- SSE - CR - Girls	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	10.0%	12.6%	10.0%	8.3%
- SSE - CR - Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	10.0%	11.0%	7.8%	5.7%
<b>Region 5 - SSE - CR - Boys</b>	<b>16.0%</b>	<b>21.2%</b>	<b>19.6%</b>	<b>20.5%</b>	<b>20.4%</b>	<b>26.7%</b>	<b>29.4%</b>	<b>29.9%</b>	<b>29.5%</b>	<b>25.2%</b>	<b>24.4%</b>
<b>Region 5 - SSE - CR - Girls</b>	<b>16.2%</b>	<b>16.1%</b>	<b>14.0%</b>	<b>21.0%</b>	<b>23.9%</b>	<b>29.2%</b>	<b>29.4%</b>	<b>30.6%</b>	<b>32.2%</b>	<b>31.0%</b>	<b>28.5%</b>
<b>Region 5 - SSE - CR - Total</b>	<b>16.1%</b>	<b>18.6%</b>	<b>16.7%</b>	<b>20.7%</b>	<b>22.2%</b>	<b>28.0%</b>	<b>29.4%</b>	<b>30.2%</b>	<b>30.9%</b>	<b>28.2%</b>	<b>26.5%</b>
<b>Region 6</b>											
<b>Fulladu East</b>											
- SSE - CR - Boys	12.2%	11.0%	12.7%	17.2%	13.4%	10.1%	13.3%	12.6%	16.8%	17.0%	20.4%
- SSE - CR - Girls	5.8%	4.3%	5.8%	10.8%	9.8%	12.2%	14.8%	13.4%	16.6%	14.0%	15.6%
- SSE - CR - Total	8.9%	7.5%	9.2%	13.9%	11.5%	11.2%	14.1%	13.0%	16.7%	15.5%	18.0%
<b>Kantora</b>											
- SSE - CR - Boys	5.4%	9.0%	7.7%	5.4%	8.6%	5.7%	7.9%	11.5%	4.8%	11.2%	9.7%
- SSE - CR - Girls	2.0%	2.1%	4.1%	2.9%	6.0%	3.1%	3.4%	4.6%	1.3%	6.9%	3.3%
- SSE - CR - Total	3.6%	5.5%	5.9%	4.1%	7.3%	4.4%	5.6%	8.0%	3.0%	9.0%	6.4%
<b>Sandu</b>											
- SSE - CR - Boys	12.9%	10.8%	11.3%	10.9%	6.3%	7.9%	7.3%	4.6%	5.1%	4.0%	4.2%
- SSE - CR - Girls	8.5%	2.1%	5.2%	3.8%	3.7%	1.8%	2.1%	2.0%	2.6%	2.2%	5.1%
- SSE - CR - Total	10.7%	6.3%	8.1%	7.3%	4.9%	4.8%	4.6%	3.3%	3.8%	3.0%	4.6%
<b>Wuli</b>											
- SSE - CR - Boys	6.0%	4.2%	5.0%	2.9%	2.8%	2.3%	6.3%	5.5%	5.6%	3.9%	4.2%
- SSE - CR - Girls	4.6%	0.9%	2.2%	1.7%	2.4%	2.6%	1.0%	3.5%	2.2%	1.6%	3.4%
- SSE - CR - Total	5.3%	2.5%	3.5%	2.3%	2.6%	2.4%	3.5%	4.5%	3.8%	2.7%	3.8%

**SSE, Historical Trend - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Region 6 - SSE - CR - Boys</b>	<b>9.9%</b>	<b>9.3%</b>	<b>10.2%</b>	<b>11.7%</b>	<b>9.7%</b>	<b>7.6%</b>	<b>10.3%</b>	<b>10.1%</b>	<b>11.1%</b>	<b>11.9%</b>	<b>13.4%</b>
<b>Region 6 - SSE - CR - Girls</b>	<b>5.2%</b>	<b>3.0%</b>	<b>4.8%</b>	<b>6.9%</b>	<b>7.0%</b>	<b>7.6%</b>	<b>8.7%</b>	<b>8.6%</b>	<b>9.4%</b>	<b>9.0%</b>	<b>9.7%</b>
<b>Region 6 - SSE - CR - Total</b>	<b>7.5%</b>	<b>6.1%</b>	<b>7.4%</b>	<b>9.2%</b>	<b>8.3%</b>	<b>7.6%</b>	<b>9.4%</b>	<b>9.3%</b>	<b>10.2%</b>	<b>10.4%</b>	<b>11.5%</b>
<b>Total - SSE - CR - Boys</b>	<b>32.1%</b>	<b>34.1%</b>	<b>33.9%</b>	<b>37.0%</b>	<b>36.4%</b>	<b>37.1%</b>	<b>37.7%</b>	<b>38.4%</b>	<b>40.1%</b>	<b>41.8%</b>	<b>44.0%</b>
<b>Total - SSE - CR - Girls</b>	<b>26.6%</b>	<b>26.7%</b>	<b>27.9%</b>	<b>32.4%</b>	<b>33.5%</b>	<b>36.1%</b>	<b>37.7%</b>	<b>40.2%</b>	<b>43.7%</b>	<b>46.0%</b>	<b>48.2%</b>
<b>Total - SSE - CR - Total</b>	<b>29.3%</b>	<b>30.3%</b>	<b>30.8%</b>	<b>34.7%</b>	<b>34.9%</b>	<b>36.6%</b>	<b>37.7%</b>	<b>39.3%</b>	<b>41.9%</b>	<b>44.0%</b>	<b>46.2%</b>

**V.2 SSE, 2021 - Summary Education Statistics****V.2.1 SSE, 2021 – Global Figures****V.2.1.1 SSE, 2021 - Global Figures - National Level****SSE, 2021 - Global Figures - National Level**

<b>Local Management</b>	<b>SSE Schools</b>	<b>Perm. Classrooms</b>	<b>Total Seats</b>	<b>Total Desks</b>	<b>Total Classes</b>	<b>Total Enrolment</b>	<b>Total Girls</b>	<b>Total Repeaters</b>	<b>Total Teachers</b>	<b>Total Qualified Teachers</b>
<b>Public</b>										
Government	67	364	11,079	9,732	668	21,242	11,933	834	1,046	1,036
Grant-Aided	45	587	25,216	21,833	939	37,942	20,839	1,366	1,227	1,177
<b>Total Public</b>	<b>112</b>	<b>951</b>	<b>36,295</b>	<b>31,565</b>	<b>1,607</b>	<b>59,184</b>	<b>32,772</b>	<b>2,200</b>	<b>2,273</b>	<b>2,213</b>
<b>Private</b>										
Private-Conv.	41	334	9,569	8,994	300	9,132	5,658	186	562	548
Madrasa	60	286	7,287	6,769	201	8,221	3,615	84	491	450
<b>Total Private</b>	<b>101</b>	<b>620</b>	<b>16,856</b>	<b>15,763</b>	<b>501</b>	<b>17,353</b>	<b>9,273</b>	<b>270</b>	<b>1,053</b>	<b>998</b>
<b>National - Total</b>	<b>213</b>	<b>1,571</b>	<b>53,151</b>	<b>47,328</b>	<b>2,108</b>	<b>76,537</b>	<b>42,045</b>	<b>2,470</b>	<b>3,326</b>	<b>3,211</b>

## V.2.1.2 SSE, 2021 - Global Figures - Regional Level

## SSE, 2021 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeaters	Total Teachers	Qualified Teachers
<b><u>Region 1</u></b>										
<b>Public</b>	18	299	12,428	10,936	497	18,277	9,973	405	674	642
Government	4	60	1,521	1,174	88	3,057	1,694	66	144	143
Grant-Aided	14	239	10,907	9,762	409	15,220	8,279	339	530	499
<b>Private</b>	36	292	8,293	7,745	217	8,177	4,469	120	484	469
Private-Conv.	20	188	5,218	5,175	143	4,672	2,791	87	285	276
Madrassa	16	104	3,075	2,570	74	3,505	1,678	33	199	193
<b>Region 1 - Total</b>	<b>54</b>	<b>591</b>	<b>20,721</b>	<b>18,681</b>	<b>714</b>	<b>26,454</b>	<b>14,442</b>	<b>525</b>	<b>1,158</b>	<b>1,111</b>
<b><u>Region 2</u></b>										
<b>Public</b>	37	373	14,347	12,079	601	24,841	13,990	1,072	1,001	982
Government	19	145	4,979	4,368	273	10,107	5,766	423	514	508
Grant-Aided	18	228	9,368	7,711	328	14,734	8,224	649	487	474
<b>Private</b>	48	219	7,883	7,382	243	8,389	4,462	136	503	483
Private-Conv.	20	142	4,111	3,579	153	4,259	2,764	99	275	270
Madrassa	28	77	3,772	3,803	90	4,130	1,698	37	228	213
<b>Region 2 - Total</b>	<b>85</b>	<b>592</b>	<b>22,230</b>	<b>19,461</b>	<b>844</b>	<b>33,230</b>	<b>18,452</b>	<b>1,208</b>	<b>1,504</b>	<b>1,465</b>
<b><u>Region 3</u></b>										
<b>Public</b>	21	94	2,838	2,461	169	5,253	2,896	128	228	225
Government	15	59	1,660	1,634	114	2,933	1,598	47	143	143
Grant-Aided	6	35	1,178	827	55	2,320	1,298	81	85	82
<b>Private</b>	7	85	222	190	17	226	87	2	32	26
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrassa	7	85	222	190	17	226	87	2	32	26
<b>Region 3 - Total</b>	<b>28</b>	<b>179</b>	<b>3,060</b>	<b>2,651</b>	<b>186</b>	<b>5,479</b>	<b>2,983</b>	<b>130</b>	<b>260</b>	<b>251</b>

## SSE, 2021 - Global Figures - Regional Level

Region/ Local Management	SSE Schools	Perm. Classrooms	Total Seats	Total Desks	Total Classes	Total Enrolment	Total Girls	Total Repeating	Total Teachers	Total Qualified Teachers
<b>Region 4</b>										
<b>Public</b>	9	56	1,560	1,560	86	2,668	1,513	166	89	87
Government	8	36	633	633	55	1,583	933	125	69	67
Grant-Aided	1	20	927	927	31	1,085	580	41	20	20
<b>Private</b>	2	3	100	96	6	177	81	5	8	7
Private-Conv.	0	0	0	0	0	0	0	0	0	0
Madrasa	2	3	100	96	6	177	81	5	8	7
<b>Region 4 - Total</b>	<b>11</b>	<b>59</b>	<b>1,660</b>	<b>1,656</b>	<b>92</b>	<b>2,845</b>	<b>1,594</b>	<b>171</b>	<b>97</b>	<b>94</b>
<b>Region 5</b>										
<b>Public</b>	14	73	3,338	2,944	177	5,954	3,342	347	189	187
Government	10	33	1,214	1,086	102	2,666	1,557	127	115	114
Grant-Aided	4	40	2,124	1,858	75	3,288	1,785	220	74	73
<b>Private</b>	3	11	41	35	5	49	30	6	14	7
Private-Conv.	0	0	0	0	0	0	0	...	0	0
Madrasa	3	11	41	35	5	49	30	6	14	7
<b>Region 5 - Total</b>	<b>17</b>	<b>84</b>	<b>3,379</b>	<b>2,979</b>	<b>182</b>	<b>6,003</b>	<b>3,372</b>	<b>353</b>	<b>203</b>	<b>194</b>
<b>Region 6</b>										
<b>Public</b>	13	56	1,784	1,585	77	2,191	1,058	82	92	90
Government	11	31	1,072	837	36	896	385	46	61	61
Grant-Aided	2	25	712	748	41	1,295	673	36	31	29
<b>Private</b>	5	10	317	315	13	335	144	1	12	6
Private-Conv.	1	4	240	240	4	201	103	0	2	2
Madrasa	4	6	77	75	9	134	41	1	10	4
<b>Region 6 - Total</b>	<b>18</b>	<b>66</b>	<b>2,101</b>	<b>1,900</b>	<b>90</b>	<b>2,526</b>	<b>1,202</b>	<b>83</b>	<b>104</b>	<b>96</b>

**V.2.2 SSE, 2021 – Main School Statistics****V.2.2.1 SSE, 2021 - Main Statistics - School Indicators - National Level****SSE, 2021 - Main Statistics - School Indicators - National Level**

<b>Local Management</b>	<b>SSE: Enr/Sch</b>	<b>SSE: Enr/Cfrm</b>	<b>SSE: Enr/Class</b>	<b>SSE: Enr/Seat</b>	<b>SSE: Enr/Desktop</b>	<b>SSE: %QT</b>	<b>SSE: PTR</b>	<b>SSE: PqTR</b>	<b>SSE: %Girls</b>	<b>SSE: %Rep</b>
<b>Public</b>										
Government	317	58	32	1.9	2.2	99.0%	20	21	56.2%	3.9%
Grant-Aided	843	65	40	1.5	1.7	95.9%	31	32	54.9%	3.6%
<b>Total Public</b>	<b>528</b>	<b>62</b>	<b>37</b>	<b>1.6</b>	<b>1.9</b>	<b>97.4%</b>	<b>26</b>	<b>27</b>	<b>55.4%</b>	<b>3.7%</b>
<b>Private</b>										
Private-Conv.	223	27	30	1.0	1.0	97.5%	16	17	62.0%	2.0%
Madrasa	137	29	41	1.1	1.2	91.6%	17	18	44.0%	1.0%
<b>Total Private</b>	<b>172</b>	<b>28</b>	<b>35</b>	<b>1.0</b>	<b>1.1</b>	<b>94.8%</b>	<b>16</b>	<b>17</b>	<b>53.4%</b>	<b>1.6%</b>
<b>National - Total</b>	<b>359</b>	<b>49</b>	<b>36</b>	<b>1.4</b>	<b>1.6</b>	<b>96.5%</b>	<b>23</b>	<b>24</b>	<b>54.9%</b>	<b>3.2%</b>

## V.2.2.2 SSE, 2021 - Main Statistics - School Indicators - Regional Level

## SSE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Cfrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desk	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 1</b>										
<b>Public</b>	1,015	61	37	1.5	1.7	95.3%	27	28	54.6%	2.2%
Government	764	51	35	2.0	2.6	99.3%	21	21	55.4%	2.2%
Grant-Aided	1,087	64	37	1.4	1.6	94.2%	29	31	54.4%	2.2%
<b>Private</b>	227	28	38	1.0	1.1	96.9%	17	17	54.7%	1.5%
Private-Conv.	234	25	33	0.9	0.9	96.8%	16	17	59.7%	1.9%
Madrasa	219	34	47	1.1	1.4	97.0%	18	18	47.9%	0.9%
<b>Region 1 - Total</b>	<b>490</b>	<b>45</b>	<b>37</b>	<b>1.3</b>	<b>1.4</b>	<b>95.9%</b>	<b>23</b>	<b>24</b>	<b>54.6%</b>	<b>2.0%</b>
<b>Region 2</b>										
<b>Public</b>	671	67	41	1.7	2.1	98.1%	25	25	56.3%	4.3%
Government	532	70	37	2.0	2.3	98.8%	20	20	57.0%	4.2%
Grant-Aided	819	65	45	1.6	1.9	97.3%	30	31	55.8%	4.4%
<b>Private</b>	175	38	35	1.1	1.1	96.0%	17	17	53.2%	1.6%
Private-Conv.	213	30	28	1.0	1.2	98.2%	15	16	64.9%	2.3%
Madrasa	148	54	46	1.1	1.1	93.4%	18	19	41.1%	0.9%
<b>Region 2 - Total</b>	<b>391</b>	<b>56</b>	<b>39</b>	<b>1.5</b>	<b>1.7</b>	<b>97.4%</b>	<b>22</b>	<b>23</b>	<b>55.5%</b>	<b>3.6%</b>
<b>Region 3</b>										
<b>Public</b>	250	56	31	1.9	2.1	98.7%	23	23	55.1%	2.4%
Government	196	50	26	1.8	1.8	100.0%	21	21	54.5%	1.6%
Grant-Aided	387	66	42	2.0	2.8	96.5%	27	28	55.9%	3.5%
<b>Private</b>	32	3	13	1.0	1.2	81.3%	7	9	38.5%	0.9%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	32	3	13	1.0	1.2	81.3%	7	9	38.5%	0.9%
<b>Region 3 - Total</b>	<b>196</b>	<b>31</b>	<b>29</b>	<b>1.8</b>	<b>2.1</b>	<b>96.5%</b>	<b>21</b>	<b>22</b>	<b>54.4%</b>	<b>2.4%</b>

## SSE, 2021 - Main Statistics - School Indicators - Regional Level

Region/ Local Management	SSE: Enr/Sch	SSE: Enr/Clrm	SSE: Enr/Class	SSE: Enr/Seat	SSE: Enr/Desktop	SSE: %QT	SSE: PTR	SSE: PqTR	SSE: %Girls	SSE: %Rep
<b>Region 4</b>										
<b>Public</b>	296	48	31	1.7	1.7	97.8%	30	31	56.7%	6.2%
Government	198	44	29	2.5	2.5	97.1%	23	24	58.9%	7.9%
Grant-Aided	1,085	54	35	1.2	1.2	100.0%	54	54	53.5%	3.8%
<b>Private</b>	89	59	30	1.8	1.8	87.5%	22	25	45.8%	2.8%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	89	59	30	1.8	1.8	87.5%	22	25	45.8%	2.8%
<b>Region 4 - Total</b>	<b>259</b>	<b>48</b>	<b>31</b>	<b>1.7</b>	<b>1.7</b>	<b>96.9%</b>	<b>29</b>	<b>30</b>	<b>56.0%</b>	<b>6.0%</b>
<b>Region 5</b>										
<b>Public</b>	425	82	34	1.8	2.0	98.9%	32	32	56.1%	5.8%
Government	267	81	26	2.2	2.5	99.1%	23	23	58.4%	4.8%
Grant-Aided	822	82	44	1.5	1.8	98.6%	44	45	54.3%	6.7%
<b>Private</b>	16	4	10	1.2	1.4	50.0%	4	7	61.2%	12.2%
Private-Conv.	...	...	...	...	...	...	...	...	...	...
Madrasa	16	4	10	1.2	1.4	50.0%	4	7	61.2%	12.2%
<b>Region 5 - Total</b>	<b>353</b>	<b>71</b>	<b>33</b>	<b>1.8</b>	<b>2.0</b>	<b>95.6%</b>	<b>30</b>	<b>31</b>	<b>56.2%</b>	<b>5.9%</b>
<b>Region 6</b>										
<b>Public</b>	169	39	28	1.2	1.4	97.8%	24	24	48.3%	3.7%
Government	81	29	25	0.8	1.1	100.0%	15	15	43.0%	5.1%
Grant-Aided	648	52	32	1.8	1.7	93.5%	42	45	52.0%	2.8%
<b>Private</b>	67	34	26	1.1	1.1	50.0%	28	56	43.0%	0.3%
Private-Conv.	201	50	50	0.8	0.8	100.0%	101	101	51.2%	0.0%
Madrasa	34	22	15	1.7	1.8	40.0%	13	34	30.6%	0.7%
<b>Region 6 - Total</b>	<b>140</b>	<b>38</b>	<b>28</b>	<b>1.2</b>	<b>1.3</b>	<b>92.3%</b>	<b>24</b>	<b>26</b>	<b>47.6%</b>	<b>3.3%</b>
<b>National - Total</b>	<b>359</b>	<b>49</b>	<b>36</b>	<b>1.4</b>	<b>1.6</b>	<b>96.5%</b>	<b>23</b>	<b>24</b>	<b>54.9%</b>	<b>3.2%</b>

**V.2.3 SSE, 2021 – Main Education Indicators****V.2.3.1 SSE, 2021 - Gross Enrolment Rate (GER)****SSE, 2021 - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>SSE-Boys Enrolled</b>	<b>SSE-Girls Enrolled</b>	<b>SSE-Total Enrolled</b>	<b>Pop. Boys [16-18]yrs</b>	<b>Pop. Girls [16-18]yrs</b>	<b>Pop. Total [16-18]yrs</b>	<b>SSE-GER Boys</b>	<b>SSE-GER Girls</b>	<b>SSE-GER Total</b>	<b>SSE-GER GPI</b>
<b>Region 1</b>										
Banjul City Council	2,857	2,686	5,543	769	860	1,629	371.5%	312.3%	340.3%	0.84
Kanifing Municipal Council	9,155	11,756	20,911	14,738	16,899	31,637	62.1%	69.6%	66.1%	1.12
<b>Region 1 - Total</b>	<b>12,012</b>	<b>14,442</b>	<b>26,454</b>	<b>15,507</b>	<b>17,759</b>	<b>33,266</b>	<b>77.5%</b>	<b>81.3%</b>	<b>79.5%</b>	<b>1.05</b>
<b>Region 2</b>										
Foni Bintang Karanai	227	248	475	862	799	1,661	26.3%	31.0%	28.6%	1.18
Foni Bondali	273	305	578	281	254	535	97.2%	120.1%	108.0%	1.24
Foni Brefet	324	447	771	457	437	894	70.9%	102.3%	86.2%	1.44
Foni Jarrol	132	137	269	345	332	677	38.3%	41.3%	39.7%	1.08
Foni Kansala	178	286	464	959	911	1,870	18.6%	31.4%	24.8%	1.69
Kombo Central	4,714	5,410	10,124	5,873	6,207	12,080	80.3%	87.2%	83.8%	1.09
Kombo East	389	443	832	1,270	1,205	2,475	30.6%	36.8%	33.6%	1.20
Kombo North	5,770	8,083	13,853	14,793	15,970	30,763	39.0%	50.6%	45.0%	1.30
Kombo South	2,771	3,093	5,864	4,386	4,438	8,824	63.2%	69.7%	66.5%	1.10
<b>Region 2 - Total</b>	<b>14,778</b>	<b>18,452</b>	<b>33,230</b>	<b>29,226</b>	<b>30,553</b>	<b>59,779</b>	<b>50.6%</b>	<b>60.4%</b>	<b>55.6%</b>	<b>1.19</b>
<b>Region 3</b>										
Central Baddibou	83	86	169	705	655	1,360	11.8%	13.1%	12.4%	1.12
Jokadu	204	251	455	686	684	1,370	29.7%	36.7%	33.2%	1.23
Lower Baddibou	133	158	291	629	611	1,240	21.1%	25.9%	23.5%	1.22
Lower Niumi	1,126	1,217	2,343	2,376	2,442	4,818	47.4%	49.8%	48.6%	1.05
Upper Baddibou	702	970	1,672	1,640	1,697	3,337	42.8%	57.2%	50.1%	1.34
Upper Niumi	248	301	549	958	816	1,774	25.9%	36.9%	30.9%	1.42
<b>Region 3 - Total</b>	<b>2,496</b>	<b>2,983</b>	<b>5,479</b>	<b>6,994</b>	<b>6,905</b>	<b>13,899</b>	<b>35.7%</b>	<b>43.2%</b>	<b>39.4%</b>	<b>1.21</b>

**SSE, 2021 - Gross Enrolment Rate (GER)**

<b>Region / District (Pop. Census 2003)</b>	<b>SSE-Boys Enrolled</b>	<b>SSE-Girls Enrolled</b>	<b>SSE-Total Enrolled</b>	<b>Pop. Boys [16-18]yrs</b>	<b>Pop. Girls [16-18]yrs</b>	<b>Pop. Total [16-18]yrs</b>	<b>SSE-GER Boys</b>	<b>SSE-GER Girls</b>	<b>SSE-GER Total</b>	<b>SSE-GER GPI</b>
<b>Region 4</b>										
Jarra Central	33	47	80	183	185	368	18.0%	25.4%	21.7%	1.41
Jarra East	40	69	109	430	399	829	9.3%	17.3%	13.1%	1.86
Jarra West	771	955	1,726	1,333	1,388	2,721	57.8%	68.8%	63.4%	1.19
Kiang Central	134	159	293	187	195	382	71.7%	81.5%	76.7%	1.14
Kiang East	70	127	197	366	328	694	19.1%	38.7%	28.4%	2.02
Kiang West	203	237	440	592	579	1,171	34.3%	40.9%	37.6%	1.19
<b>Region 4 - Total</b>	<b>1,251</b>	<b>1,594</b>	<b>2,845</b>	<b>3,091</b>	<b>3,074</b>	<b>6,165</b>	<b>40.5%</b>	<b>51.9%</b>	<b>46.1%</b>	<b>1.28</b>
<b>Region 5</b>										
Fulladu West	1,179	1,616	2,795	3,721	3,852	7,573	31.7%	42.0%	36.9%	1.32
Jangjangbureh	480	348	828	375	425	800	128.0%	81.9%	103.5%	0.64
Lower Saloum	511	646	1,157	595	605	1,200	85.9%	106.8%	96.4%	1.24
Niamina Dankunku	65	113	178	143	166	309	45.5%	68.1%	57.6%	1.50
Niamina East	155	247	402	1,208	1,221	2,429	12.8%	20.2%	16.6%	1.58
Niamina West	0	0	0	181	181	362	0.0%	0.0%	0.0%	...
Niani	59	131	190	1,102	1,100	2,202	5.4%	11.9%	8.6%	2.22
Nianija	40	53	93	266	273	539	15.0%	19.4%	17.3%	1.29
Sami	117	158	275	929	976	1,905	12.6%	16.2%	14.4%	1.29
Upper Saloum	25	60	85	630	658	1,288	4.0%	9.1%	6.6%	2.30
<b>Region 5 - Total</b>	<b>2,631</b>	<b>3,372</b>	<b>6,003</b>	<b>9,150</b>	<b>9,457</b>	<b>18,607</b>	<b>28.8%</b>	<b>35.7%</b>	<b>32.3%</b>	<b>1.24</b>
<b>Region 6</b>										
Fulladu East	957	968	1,925	4,523	4,529	9,052	21.2%	21.4%	21.3%	1.01
Kantora	217	123	340	1,708	1,692	3,400	12.7%	7.3%	10.0%	0.57
Sandu	58	29	87	997	991	1,988	5.8%	2.9%	4.4%	0.50
Wuli	92	82	174	1,729	1,779	3,508	5.3%	4.6%	5.0%	0.87
<b>Region 6 - Total</b>	<b>1,324</b>	<b>1,202</b>	<b>2,526</b>	<b>8,957</b>	<b>8,991</b>	<b>17,948</b>	<b>14.8%</b>	<b>13.4%</b>	<b>14.1%</b>	<b>0.90</b>
<b>National - Total</b>	<b>34,492</b>	<b>42,045</b>	<b>76,537</b>	<b>72,925</b>	<b>76,739</b>	<b>149,664</b>	<b>47.3%</b>	<b>54.8%</b>	<b>51.1%</b>	<b>1.16</b>

**V.2.3.2 SSE, 2021 - Completion Rate (CR)****SSE, 2021 - Completion Rate (CR)**

<b>Region / District (Pop. Census 2003)</b>	<b>Gr12-Boys Entrants</b>	<b>Gr12-Girls Entrants</b>	<b>Gr12-Total Entrants</b>	<b>Pop. Boys 18 Yrs Old</b>	<b>Pop. Girls 18 Yrs Old</b>	<b>Pop. Total 18 Yrs Old</b>	<b>SSE-CR Boys</b>	<b>SSE-CR Girls</b>	<b>SSE-CR Total</b>	<b>SSE-CR GPI</b>
<b>Region 1</b>										
Banjul City Council	994	858	1,852	256	274	530	388.3%	313.1%	349.4%	0.81
Kanifing Municipal Council	2,887	3,352	6,239	4,974	5,322	10,296	58.0%	63.0%	60.6%	1.09
<b>Region 1 - Total</b>	<b>3,881</b>	<b>4,210</b>	<b>8,091</b>	<b>5,230</b>	<b>5,596</b>	<b>10,826</b>	<b>74.2%</b>	<b>75.2%</b>	<b>74.7%</b>	<b>1.01</b>
<b>Region 2</b>										
Foni Bintang Karanai	75	69	144	261	280	541	28.7%	24.6%	26.6%	0.86
Foni Bondali	91	111	202	84	90	174	108.3%	123.3%	116.1%	1.14
Foni Brefet	45	53	98	141	151	292	31.9%	35.1%	33.6%	1.10
Foni Jarrol	33	41	74	106	114	220	31.1%	36.0%	33.6%	1.16
Foni Kansala	63	104	167	294	315	609	21.4%	33.0%	27.4%	1.54
Kombo Central	1,313	1,517	2,830	1,900	2,034	3,934	69.1%	74.6%	71.9%	1.08
Kombo East	143	178	321	388	415	803	36.9%	42.9%	40.0%	1.16
Kombo North	1,637	2,438	4,075	4,839	5,178	10,017	33.8%	47.1%	40.7%	1.39
Kombo South	846	942	1,788	1,388	1,485	2,873	61.0%	63.4%	62.2%	1.04
<b>Region 2 - Total</b>	<b>4,246</b>	<b>5,453</b>	<b>9,699</b>	<b>9,401</b>	<b>10,062</b>	<b>19,463</b>	<b>45.2%</b>	<b>54.2%</b>	<b>49.8%</b>	<b>1.20</b>
<b>Region 3</b>										
Central Baddibou	28	22	50	214	229	443	13.1%	9.6%	11.3%	0.73
Jokadu	51	54	105	215	230	445	23.7%	23.5%	23.6%	0.99
Lower Baddibou	44	34	78	195	209	404	22.6%	16.3%	19.3%	0.72
Lower Niumi	383	377	760	757	810	1,567	50.6%	46.5%	48.5%	0.92
Upper Baddibou	221	255	476	525	561	1,086	42.1%	45.5%	43.8%	1.08
Upper Niumi	66	86	152	279	298	577	23.7%	28.9%	26.3%	1.22
<b>Region 3 - Total</b>	<b>793</b>	<b>828</b>	<b>1,621</b>	<b>2,185</b>	<b>2,337</b>	<b>4,522</b>	<b>36.3%</b>	<b>35.4%</b>	<b>35.8%</b>	<b>0.98</b>

## SSE, 2021 - Completion Rate (CR)

Region / District (Pop. Census 2003)	Gr12-Boys Entrants	Gr12-Girls Entrants	Gr12-Total Entrants	Pop. Boys 18 Yrs Old	Pop. Girls 18 Yrs Old	Pop. Total 18 Yrs Old	SSE-CR Boys	SSE-CR Girls	SSE-CR Total	SSE-CR GPI
<b>Region 4</b>										
Jarra Central	5	13	18	58	62	120	8.6%	21.0%	15.0%	2.43
Jarra East	9	17	26	130	139	269	6.9%	12.2%	9.7%	1.77
Jarra West	215	281	496	428	458	886	50.2%	61.4%	56.0%	1.22
Kiang Central	38	38	76	60	64	124	63.3%	59.4%	61.3%	0.94
Kiang East	17	25	42	109	117	226	15.6%	21.4%	18.6%	1.37
Kiang West	65	95	160	184	197	381	35.3%	48.2%	42.0%	1.37
<b>Region 4 - Total</b>	<b>349</b>	<b>469</b>	<b>818</b>	<b>969</b>	<b>1,037</b>	<b>2,006</b>	<b>36.0%</b>	<b>45.2%</b>	<b>40.8%</b>	<b>1.26</b>
<b>Region 5</b>										
Fulladu West	355	452	807	1,190	1,274	2,464	29.8%	35.5%	32.8%	1.19
Jangjangbureh	120	99	219	127	135	262	94.5%	73.3%	83.6%	0.78
Lower Saloum	125	136	261	188	201	389	66.5%	67.7%	67.1%	1.02
Niamina Dankunku	11	30	41	49	52	101	22.4%	57.7%	40.6%	2.57
Niamina East	45	69	114	382	409	791	11.8%	16.9%	14.4%	1.43
Niamina West	0	0	0	57	61	118	0.0%	0.0%	0.0%	...
Niani	12	35	47	346	371	717	3.5%	9.4%	6.6%	2.72
Nianija	9	10	19	85	91	176	10.6%	11.0%	10.8%	1.04
Sami	30	45	75	300	321	621	10.0%	14.0%	12.1%	1.40
Upper Saloum	6	18	24	202	217	419	3.0%	8.3%	5.7%	2.79
<b>Region 5 - Total</b>	<b>713</b>	<b>894</b>	<b>1,607</b>	<b>2,926</b>	<b>3,132</b>	<b>6,058</b>	<b>24.4%</b>	<b>28.5%</b>	<b>26.5%</b>	<b>1.17</b>
<b>Region 6</b>										
Fulladu East	291	238	529	1,424	1,523	2,947	20.4%	15.6%	18.0%	0.76
Kantora	52	19	71	535	573	1,108	9.7%	3.3%	6.4%	0.34
Sandu	13	17	30	313	335	648	4.2%	5.1%	4.6%	1.22
Wuli	23	20	43	552	590	1,142	4.2%	3.4%	3.8%	0.81
<b>Region 6 - Total</b>	<b>379</b>	<b>294</b>	<b>673</b>	<b>2,824</b>	<b>3,021</b>	<b>5,845</b>	<b>13.4%</b>	<b>9.7%</b>	<b>11.5%</b>	<b>0.73</b>
<b>National - Total</b>	<b>10,361</b>	<b>12,148</b>	<b>22,509</b>	<b>23,535</b>	<b>25,185</b>	<b>48,720</b>	<b>44.0%</b>	<b>48.2%</b>	<b>46.2%</b>	<b>1.10</b>

### V.3 SSE, 2021 - Schools Providing SSE Education (SSS)

#### V.3.1.1 SSE, 2021 - Number of Schools (SSS)

##### SSE, 2021 - Number of Schools (SSS) Providing SSE Education

Region/District	Public		Public - Total	Private		Private - Total	National - Total
	Government	Grant-Aided		Private-Conv.	Madrassa		
<b>Region 1</b>							
Banjul	1	4	5	1	1	2	7
Kanifing	3	10	13	19	15	34	47
<b>Region 1 - Total</b>	<b>4</b>	<b>14</b>	<b>18</b>	<b>20</b>	<b>16</b>	<b>36</b>	<b>54</b>
<b>Region 2</b>							
Foni Berefet	3	1	4	...	...	...	4
Foni Bintang Karanai	1	...	1	...	1	1	2
Foni Bondali	...	1	1	...	1	1	2
Foni Jarrol	1	...	1	...	...	...	1
Foni Kansala	...	1	1	...	...	...	1
Kombo Central	4	3	7	4	10	14	21
Kombo East	2	1	3	2	...	2	5
Kombo North	5	8	13	13	13	26	39
Kombo South	3	3	6	1	3	4	10
<b>Region 2 - Total</b>	<b>19</b>	<b>18</b>	<b>37</b>	<b>20</b>	<b>28</b>	<b>48</b>	<b>85</b>
<b>Region 3</b>							
Central Badibou	1	1	2	...	...	...	2
Jokadou	...	1	1	...	...	...	1

## SSE, 2021 - Number of Schools (SSS) Providing SSE Education

<b>Region/District</b>	<b>Public</b>		<b>Public - Total</b>	<b>Private</b>		<b>Private - Total</b>	<b>National - Total</b>
	<b>Government</b>	<b>Grant-Aided</b>		<b>Private-Conv.</b>	<b>Madrassa</b>		
Lower Badibou	2	...	2	...	...	...	2
Lower Niumi	6	2	8	...	6	6	14
Sabach Sanjal	1	...	1	...	...	...	1
Upper Badibou	1	2	3	...	...	...	3
Upper Niumi	4	...	4	...	1	1	5
<b>Region 3 - Total</b>	<b>15</b>	<b>6</b>	<b>21</b>	...	<b>7</b>	<b>7</b>	<b>28</b>
<b>Region 4</b>							
Jarra Central	1	...	1	...	...	...	1
Jarra East	1	...	1	...	...	...	1
Jarra West	1	1	2	...	1	1	3
Kiang Central	1	...	1	...	...	...	1
Kiang East	1	...	1	...	...	...	1
Kiang West	3	...	3	...	1	1	4
<b>Region 4 - Total</b>	<b>8</b>	<b>1</b>	<b>9</b>	...	<b>2</b>	<b>2</b>	<b>11</b>
<b>Region 5</b>							
Janjanbureh	...	1	1	...	...	...	1
Lower Fuladu West	...	2	2	...	2	2	4
Lower Saloum	...	1	1	...	...	...	1
Niamina Dankunku	1	...	1	...	...	...	1

## SSE, 2021 - Number of Schools (SSS) Providing SSE Education

<b>Region/District</b>	<b>Public</b>		<b>Public - Total</b>	<b>Private</b>		<b>Private - Total</b>	<b>National - Total</b>
	<b>Government</b>	<b>Grant-Aided</b>		<b>Private-Conv.</b>	<b>Madrassa</b>		
Niamina East	2	...	2	...	...	...	2
Niani	2	...	2	...	...	...	2
Nianija	1	...	1	...	...	...	1
Sami	2	...	2	...	...	...	2
Upper Fuladu West	1	...	1	...	1	1	2
Upper Saloum	1	...	1	...	...	...	1
<b>Region 5 - Total</b>	<b>10</b>	<b>4</b>	<b>14</b>	<b>...</b>	<b>3</b>	<b>3</b>	<b>17</b>
<b>Region 6</b>							
Basse	1	2	3	1	1	2	5
Jimara	3	...	3	...	1	1	4
Kantora	2	...	2	...	1	1	3
Sandu	1	...	1	...	...	...	1
Tumana	1	...	1	...	...	...	1
Wuli East	2	...	2	...	1	1	3
Wuli West	1	...	1	...	...	...	1
<b>Region 6 - Total</b>	<b>11</b>	<b>2</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>18</b>
<b>National - Total</b>	<b>67</b>	<b>45</b>	<b>112</b>	<b>41</b>	<b>60</b>	<b>101</b>	<b>213</b>

## V.3.1.2 SSE, 2021 – SSS Schools on Double-Shift

## SSE, 2021 - Double-Shifting Schools Providing SSE Education

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
<b>Region 1</b>									
Banjul	5	4	80%	2	...	0%	7	4	57%
Kanifing	13	12	92%	34	5	15%	47	17	36%
<b>Region 1 Total</b>	<b>18</b>	<b>16</b>	<b>89%</b>	<b>36</b>	<b>5</b>	<b>14%</b>	<b>54</b>	<b>21</b>	<b>39%</b>
<b>Region 2</b>									
Foni Berefet	4	1	25%	...	...	...	4	1	25%
Foni Bintang Karanai	1	1	100%	1	1	100%	2	2	100%
Foni Bondali	1	1	100%	1	...	0%	2	1	50%
Foni Jarrol	1	1	100%	...	...	...	1	1	100%
Foni Kansala	1	1	100%	...	...	...	1	1	100%
Kombo Central	7	6	86%	14	1	7%	21	7	33%
Kombo East	3	2	67%	2	...	0%	5	2	40%
Kombo North	13	10	77%	26	1	4%	39	11	28%
Kombo South	6	6	100%	4	1	25%	10	7	70%
<b>Region 2 Total</b>	<b>37</b>	<b>29</b>	<b>78%</b>	<b>48</b>	<b>4</b>	<b>8%</b>	<b>85</b>	<b>33</b>	<b>39%</b>
<b>Region 3</b>									
Central Badibou	2	2	100%	...	...	...	2	2	100%
Jokadou	1	1	100%	...	...	...	1	1	100%
Lower Badibou	2	1	50%	...	...	...	2	1	50%
Lower Niumi	8	7	88%	6	1	17%	14	8	57%
Sabach Sanjal	1	1	100%	...	...	...	1	1	100%
Upper Badibou	3	2	67%	...	...	...	3	2	67%
Upper Niumi	4	4	100%	1	...	0%	5	4	80%
<b>Region 3 Total</b>	<b>21</b>	<b>18</b>	<b>86%</b>	<b>7</b>	<b>1</b>	<b>14%</b>	<b>28</b>	<b>19</b>	<b>68%</b>
<b>Region 4</b>									
Jarra Central	1	1	100%	...	...	...	1	1	100%
Jarra East	1	...	0%	...	...	...	1	...	0%

**SSE, 2021 - Double-Shifting Schools Providing SSE Education**

Region/ District	Public			Private			Total Number of Schools	Total Dbl. Shift Schools	Total % Dbl. Shift Schools
	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools	Number of Schools	Dbl. Shift Schools	% Dbl. Shift Schools			
Jarra West	2	2	100%	1	...	0%	3	2	67%
Kiang Central	1	1	100%	...	...	...	1	1	100%
Kiang East	1	1	100%	...	...	...	1	1	100%
Kiang West	3	3	100%	1	...	0%	4	3	75%
<b>Region 4 Total</b>	<b>9</b>	<b>8</b>	<b>89%</b>	<b>2</b>	<b>...</b>	<b>0%</b>	<b>11</b>	<b>8</b>	<b>73%</b>
<b>Region 5</b>									
Janjanbureh	1	1	100%	...	...	...	1	1	100%
Lower Fuladu West	2	2	100%	2	...	0%	4	2	50%
Lower Saloum	1	1	100%	...	...	...	1	1	100%
Niamina Dankunku	1	1	100%	...	...	...	1	1	100%
Niamina East	2	2	100%	...	...	...	2	2	100%
Niani	2	2	100%	...	...	...	2	2	100%
Nianija	1	1	100%	...	...	...	1	1	100%
Sami	2	2	100%	...	...	...	2	2	100%
Upper Fuladu West	1	1	100%	1	...	0%	2	1	50%
Upper Saloum	1	1	100%	...	...	...	1	1	100%
<b>Region 5 Total</b>	<b>14</b>	<b>14</b>	<b>100%</b>	<b>3</b>	<b>...</b>	<b>0%</b>	<b>17</b>	<b>14</b>	<b>82%</b>
<b>Region 6</b>									
Basse	3	1	33%	2	...	0%	5	1	20%
Jimara	3	2	67%	1	...	0%	4	2	50%
Kantora	2	...	0%	1	...	0%	3	...	0%
Sandu	1	...	0%	...	...	...	1	...	0%
Tumana	1	1	100%	...	...	...	1	1	100%
Wuli East	2	1	50%	1	...	0%	3	1	33%
Wuli West	1	1	100%	...	...	...	1	1	100%
<b>Region 6 Total</b>	<b>13</b>	<b>6</b>	<b>46%</b>	<b>5</b>	<b>...</b>	<b>0%</b>	<b>18</b>	<b>6</b>	<b>33%</b>
<b>National - Total</b>	<b>112</b>	<b>91</b>	<b>81%</b>	<b>101</b>	<b>10</b>	<b>10%</b>	<b>213</b>	<b>101</b>	<b>47%</b>

## V.4 SSE, 2021 - Infrastructures &amp; Furniture

## V.4.1 SSE, 2021 – Classrooms, Seats &amp; Desks

## V.4.1.1 SSE, 2021 - Classrooms, Seats &amp; Desks - National Level

## SSE, 2021 - Classrooms, Seats &amp; Desks - National Level

Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Public</b>										
Government	67	370	364	98.4%	11,079	9,655	87.1%	9,732	8,972	92.2%
Grant-Aided	45	614	587	95.6%	25,216	22,216	88.1%	21,833	20,194	92.5%
<b>Total Public</b>	<b>112</b>	<b>984</b>	<b>951</b>	<b>96.6%</b>	<b>36,295</b>	<b>31,871</b>	<b>87.8%</b>	<b>31,565</b>	<b>29,166</b>	<b>92.4%</b>
<b>Private</b>										
Private-Conv.	41	366	334	91.3%	9,569	8,719	91.1%	8,994	8,664	96.3%
Madrasa	60	293	286	97.6%	7,287	6,758	92.7%	6,769	6,535	96.5%
<b>Total Private</b>	<b>101</b>	<b>659</b>	<b>620</b>	<b>94.1%</b>	<b>16,856</b>	<b>15,477</b>	<b>91.8%</b>	<b>15,763</b>	<b>15,199</b>	<b>96.4%</b>
<b>National - Total</b>	<b>213</b>	<b>1,643</b>	<b>1,571</b>	<b>95.6%</b>	<b>53,151</b>	<b>47,348</b>	<b>89.1%</b>	<b>47,328</b>	<b>44,365</b>	<b>93.7%</b>

## V.4.1.2 SSE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

## SSE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
<b>Public</b>	18	308	299	97.1%	12,428	11,860	95.4%	10,936	10,379	94.9%
Government	4	62	60	96.8%	1,521	1,477	97.1%	1,174	1,132	96.4%
Grant-Aided	14	246	239	97.2%	10,907	10,383	95.2%	9,762	9,247	94.7%
<b>Private</b>	36	319	292	91.5%	8,293	7,670	92.5%	7,745	7,485	96.6%
Private-Conv.	20	215	188	87.4%	5,218	5,017	96.1%	5,175	4,985	96.3%
Madrasa	16	104	104	100.0%	3,075	2,653	86.3%	2,570	2,500	97.3%
<b>Region 1 - Total</b>	54	627	591	94.3%	20,721	19,530	94.3%	18,681	17,864	95.6%
<b>Region 2</b>										
<b>Public</b>	37	375	373	99.5%	14,347	13,017	90.7%	12,079	11,687	96.8%
Government	19	147	145	98.6%	4,979	4,212	84.6%	4,368	4,152	95.1%
Grant-Aided	18	228	228	100.0%	9,368	8,805	94.0%	7,711	7,535	97.7%
<b>Private</b>	48	231	219	94.8%	7,883	7,142	90.6%	7,382	7,081	95.9%
Private-Conv.	20	147	142	96.6%	4,111	3,462	84.2%	3,579	3,439	96.1%
Madrasa	28	84	77	91.7%	3,772	3,680	97.6%	3,803	3,642	95.8%
<b>Region 2 - Total</b>	85	606	592	97.7%	22,230	20,159	90.7%	19,461	18,768	96.4%
<b>Region 3</b>										
<b>Public</b>	21	98	94	95.9%	2,838	2,215	78.0%	2,461	2,116	86.0%
Government	15	59	59	100.0%	1,660	1,435	86.4%	1,634	1,336	81.8%
Grant-Aided	6	39	35	89.7%	1,178	780	66.2%	827	780	94.3%
<b>Private</b>	7	85	85	100.0%	222	222	100.0%	190	190	100.0%
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrasa	7	85	85	100.0%	222	222	100.0%	190	190	100.0%
<b>Region 3 - Total</b>	28	183	179	97.8%	3,060	2,437	79.6%	2,651	2,306	87.0%

## SSE, 2021 - Classrooms, Seats &amp; Desks - Regional Level

Region/ Local Management	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 4</b>										
<b>Public</b>	9	56	56	100.0%	1,560	1,552	99.5%	1,560	1,552	99.5%
Government	8	36	36	100.0%	633	625	98.7%	633	625	98.7%
Grant-Aided	1	20	20	100.0%	927	927	100.0%	927	927	100.0%
<b>Private</b>	2	3	3	100.0%	100	94	94.0%	96	96	100.0%
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	2	3	3	100.0%	100	94	94.0%	96	96	100.0%
<b>Region 4 - Total</b>	11	59	59	100.0%	1,660	1,646	99.2%	1,656	1,648	99.5%
<b>Region 5</b>										
<b>Public</b>	14	86	73	84.9%	3,338	2,191	65.6%	2,944	2,057	69.9%
Government	10	34	33	97.1%	1,214	1,170	96.4%	1,086	1,030	94.8%
Grant-Aided	4	52	40	76.9%	2,124	1,021	48.1%	1,858	1,027	55.3%
<b>Private</b>	3	11	11	100.0%	41	37	90.2%	35	35	100.0%
Private-Conv.	0	0	0	...	0	0	...	0	0	...
Madrassa	3	11	11	100.0%	41	37	90.2%	35	35	100.0%
<b>Region 5 - Total</b>	17	97	84	86.6%	3,379	2,228	65.9%	2,979	2,092	70.2%
<b>Region 6</b>										
<b>Public</b>	13	61	56	91.8%	1,784	1,036	58.1%	1,585	1,375	86.8%
Government	11	32	31	96.9%	1,072	736	68.7%	837	697	83.3%
Grant-Aided	2	29	25	86.2%	712	300	42.1%	748	678	90.6%
<b>Private</b>	5	10	10	100.0%	317	312	98.4%	315	312	99.0%
Private-Conv.	1	4	4	100.0%	240	240	100.0%	240	240	100.0%
Madrassa	4	6	6	100.0%	77	72	93.5%	75	72	96.0%
<b>Region 6 - Total</b>	18	71	66	93.0%	2,101	1,348	64.2%	1,900	1,687	88.8%

## V.4.1.3 SSE, 2021 - Classrooms, Seats &amp; Desks - District Level

## SSE, 2021 - Classrooms, Seats &amp; Desks - District Level

Region/District	SSE Schools	Total Classrooms	# Perm. Classrooms	% Perm. Classrooms	Total Seats	# Good Seats	% Good Seats	Total Desks	# Good Desks	% Good Desks
<b>Region 1</b>										
Banjul	7	106	104	98.1%	5,213	4,686	89.9%	4,854	4,341	89.4%
Kanifing	47	521	487	93.5%	15,508	14,844	95.7%	13,827	13,523	97.8%
<b>Region 2</b>										
Foni Berefet	4	7	7	100.0%	238	238	100.0%	238	238	100.0%
Foni B. Karanai	2	6	5	83.3%	288	276	95.8%	288	276	95.8%
Foni Bondali	2	8	6	75.0%	238	225	94.5%	156	130	83.3%
Foni Jarrol	1	7	7	100.0%	377	218	57.8%	377	218	57.8%
Foni Kansala	1	12	12	100.0%	740	573	77.4%	630	573	91.0%
Kombo Central	21	177	174	98.3%	7,017	6,197	88.3%	5,870	5,711	97.3%
Kombo East	5	23	21	91.3%	1,077	1,062	98.6%	1,056	1,036	98.1%
Kombo North	39	273	267	97.8%	9,045	8,208	90.7%	8,173	7,974	97.6%
Kombo South	10	93	93	100.0%	3,210	3,162	98.5%	2,673	2,612	97.7%
<b>Region 3</b>										
Central Badibou	2	4	4	100.0%	34	34	100.0%	34	34	100.0%
Jokadou	1	8	5	62.5%	295	280	94.9%	295	280	94.9%
Lower Badibou	2	21	21	100.0%	462	458	99.1%	429	422	98.4%
Lower Niumi	14	120	119	99.2%	1,170	943	80.6%	1,172	878	74.9%
Sabach Sanjal	1	1	1	100.0%	11	11	100.0%	11	11	100.0%
Upper Badibou	3	24	24	100.0%	1,000	623	62.3%	652	623	95.6%
Upper Niumi	5	5	5	100.0%	88	88	100.0%	58	58	100.0%
<b>Region 4</b>										
Jarra Central	1	0	0	...	0	0	...	0	0	...

**SSE, 2021 - Classrooms, Seats & Desks - District Level**

<b>Region/District</b>	<b>SSE Schools</b>	<b>Total Classrooms</b>	<b># Perm. Classrooms</b>	<b>% Perm. Classrooms</b>	<b>Total Seats</b>	<b># Good Seats</b>	<b>% Good Seats</b>	<b>Total Desks</b>	<b># Good Desks</b>	<b>% Good Desks</b>
Jarra East	1	0	0	...	0	0	...	0	0	...
Jarra West	3	43	43	100.0%	1,387	1,387	100.0%	1,387	1,387	100.0%
Kiang Central	1	5	5	100.0%	82	82	100.0%	82	82	100.0%
Kiang East	1	1	1	100.0%	15	15	100.0%	15	15	100.0%
Kiang West	4	10	10	100.0%	176	162	92.0%	172	164	95.3%
<b>Region 5</b>										
Janjanbureh	1	24	12	50.0%	970	90	9.3%	920	96	10.4%
Lower Fuladu West	4	20	20	100.0%	732	725	99.0%	732	725	99.0%
Lower Saloum	1	10	10	100.0%	452	236	52.2%	236	236	100.0%
Niamina Dankunku	1	0	0	...	0	0	...	0	0	...
Niamina East	2	19	19	100.0%	338	338	100.0%	338	338	100.0%
Niamina West	0	0	0	...	0	0	...	0	0	...
Niani	2	0	0	...	10	0	0.0%	0	0	...
Nianija	1	4	3	75.0%	106	100	94.3%	98	68	69.4%
Sami	2	2	2	100.0%	25	22	88.0%	25	22	88.0%
Upper Fuladu West	2	15	15	100.0%	666	645	96.8%	550	535	97.3%
Upper Saloum	1	3	3	100.0%	80	72	90.0%	80	72	90.0%
<b>Region 6</b>										
Basse	5	35	31	88.6%	972	560	57.6%	1,008	938	93.1%
Jimara	4	6	6	100.0%	112	103	92.0%	112	103	92.0%
Kantora	3	9	9	100.0%	250	245	98.0%	248	245	98.8%
Sandu	1	3	3	100.0%	376	109	29.0%	141	70	49.6%
Tumana	1	5	5	100.0%	51	51	100.0%	51	51	100.0%
Wuli East	3	10	9	90.0%	290	230	79.3%	290	230	79.3%
Wuli West	1	3	3	100.0%	50	50	100.0%	50	50	100.0%

**V.5 SSE, 2021 - Classes (Pedagogical Organisation)****V.5.1 SSE, 2021 - Number of Classes - By Grade & Shift****V.5.1.1 SSE, 2021 - Number of Classes - By Grade & Shift - National Level****SSE, 2021 - Number of Classes - By Grade & Shift - National Level**

<b>Local Management</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>	<b>Total #Total Classes</b>
	#Morn. Classes	#Aftern. Classes	<b>#Total Classes</b>	#Morn. Classes	#Aftern. Classes	<b>#Total Classes</b>	#Morn. Classes	#Aftern. Classes	<b>#Total Classes</b>			
<b>Public</b>												
Government	60	170	230	134	93	227	193	18	211	387	281	668
Grant-Aided	133	192	325	163	149	312	256	46	302	552	387	939
<b>Public - Total</b>	<b>193</b>	<b>362</b>	<b>555</b>	<b>297</b>	<b>242</b>	<b>539</b>	<b>449</b>	<b>64</b>	<b>513</b>	<b>939</b>	<b>668</b>	<b>1,607</b>
<b>Private</b>												
Private-Conv.	97	8	105	89	17	106	85	4	89	271	29	300
Madrasa	47	29	76	52	13	65	52	8	60	151	50	201
<b>Private - Total</b>	<b>144</b>	<b>37</b>	<b>181</b>	<b>141</b>	<b>30</b>	<b>171</b>	<b>137</b>	<b>12</b>	<b>149</b>	<b>422</b>	<b>79</b>	<b>501</b>
<b>National - Total</b>	<b>337</b>	<b>399</b>	<b>736</b>	<b>438</b>	<b>272</b>	<b>710</b>	<b>586</b>	<b>76</b>	<b>662</b>	<b>1,361</b>	<b>747</b>	<b>2,108</b>

## V.5.1.2 SSE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

## SSE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
<b>Public</b>	73	97	170	91	76	167	123	37	160	287	210	497
Government	8	22	30	26	6	32	26	0	26	60	28	88
Grant-Aided	65	75	140	65	70	135	97	37	134	227	182	409
<b>Private</b>	56	20	76	64	9	73	61	7	68	181	36	217
Private-Conv.	45	4	49	45	4	49	41	4	45	131	12	143
Madrasa	11	16	27	19	5	24	20	3	23	50	24	74
<b>Region 1 - Total</b>	129	117	246	155	85	240	184	44	228	468	246	714
<b>Region 2</b>												
<b>Public</b>	64	147	211	89	110	199	177	14	191	330	271	601
Government	28	71	99	41	49	90	75	9	84	144	129	273
Grant-Aided	36	76	112	48	61	109	102	5	107	186	142	328
<b>Private</b>	76	12	88	67	17	84	68	3	71	211	32	243
Private-Conv.	50	4	54	42	13	55	44	0	44	136	17	153
Madrasa	26	8	34	25	4	29	24	3	27	75	15	90
<b>Region 2 - Total</b>	140	159	299	156	127	283	245	17	262	541	303	844
<b>Region 3</b>												
<b>Public</b>	13	43	56	25	32	57	54	2	56	92	77	169
Government	8	28	36	15	24	39	37	2	39	60	54	114
Grant-Aided	5	15	20	10	8	18	17	0	17	32	23	55
<b>Private</b>	5	1	6	5	1	6	5	0	5	15	2	17
Madrasa	5	1	6	5	1	6	5	0	5	15	2	17
<b>Region 3 - Total</b>	18	44	62	30	33	63	59	2	61	107	79	186

## SSE, 2021 - Number of Classes - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Morn. Classes	Total #Aftern. Classes	Total #Total Classes
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 4</b>												
<b>Public</b>	9	21	30	24	7	31	25	0	25	58	28	86
Government	2	17	19	16	4	20	16	0	16	34	21	55
Grant-Aided	7	4	11	8	3	11	9	0	9	24	7	31
<b>Private</b>	1	1	2	1	1	2	1	1	2	3	3	6
Madrasa	1	1	2	1	1	2	1	1	2	3	3	6
<b>Region 4 - Total</b>	<b>10</b>	<b>22</b>	<b>32</b>	<b>25</b>	<b>8</b>	<b>33</b>	<b>26</b>	<b>1</b>	<b>27</b>	<b>61</b>	<b>31</b>	<b>92</b>
<b>Region 5</b>												
<b>Public</b>	15	48	63	42	17	59	44	11	55	101	76	177
Government	8	26	34	24	10	34	27	7	34	59	43	102
Grant-Aided	7	22	29	18	7	25	17	4	21	42	33	75
<b>Private</b>	2	1	3	0	1	1	0	1	1	2	3	5
Madrasa	2	1	3	0	1	1	0	1	1	2	3	5
<b>Region 5 - Total</b>	<b>17</b>	<b>49</b>	<b>66</b>	<b>42</b>	<b>18</b>	<b>60</b>	<b>44</b>	<b>12</b>	<b>56</b>	<b>103</b>	<b>79</b>	<b>182</b>
<b>Region 6</b>												
<b>Public</b>	19	6	25	26	0	26	26	0	26	71	6	77
Government	6	6	12	12	0	12	12	0	12	30	6	36
Grant-Aided	13	0	13	14	0	14	14	0	14	41	0	41
<b>Private</b>	4	2	6	4	1	5	2	0	2	10	3	13
Private-Conv.	2	0	2	2	0	2	...	...	...	4	0	4
Madrasa	2	2	4	2	1	3	2	0	2	6	3	9
<b>Region 6 - Total</b>	<b>23</b>	<b>8</b>	<b>31</b>	<b>30</b>	<b>1</b>	<b>31</b>	<b>28</b>	<b>0</b>	<b>28</b>	<b>81</b>	<b>9</b>	<b>90</b>

**V.5.1.3 SSE, 2021 - Number of Classes - By Grade & Shift - District Level****SSE, 2021 - Number of Classes - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>	<b>Total #Total Classes</b>
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
<b>Region 1</b>												
Banjul	29	20	49	28	19	47	28	20	48	85	59	144
Kanifing	100	97	197	127	66	193	156	24	180	383	187	570
<b>Region 2</b>												
Foni Berefet	5	7	12	5	3	8	5	0	5	15	10	25
Foni B. Karanai	2	2	4	2	2	4	4	0	4	8	4	12
Foni Bondali	1	4	5	5	0	5	4	0	4	10	4	14
Foni Jarrol	0	3	3	3	0	3	3	0	3	6	3	9
Foni Kansala	0	3	3	4	0	4	4	0	4	8	3	11
Kombo Central	36	37	73	44	19	63	60	0	60	140	56	196
Kombo East	5	7	12	10	0	10	12	0	12	27	7	34
Kombo North	83	50	133	70	59	129	98	16	114	251	125	376
Kombo South	8	46	54	13	44	57	55	1	56	76	91	167
<b>Region 3</b>												
Central Badibou	1	3	4	1	2	3	4	0	4	6	5	11
Jokadou	3	3	6	2	2	4	3	0	3	8	5	13
Lower Badibou	1	4	5	5	0	5	5	0	5	11	4	15
Lower Niumi	5	21	26	16	14	30	28	0	28	49	35	84
Sabach Sanjal	1	0	1	0	1	1	1	0	1	2	1	3
Upper Badibou	1	10	11	5	6	11	11	0	11	17	16	33
Upper Niumi	6	3	9	1	8	9	7	2	9	14	13	27
<b>Region 4</b>												
Jarra Central	0	2	2	0	2	2	2	0	2	2	4	6

**SSE, 2021 - Number of Classes - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Morn. Classes</b>	<b>Total #Aftern. Classes</b>	<b>Total #Total Classes</b>
	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes	#Morn. Classes	#Aftern. Classes	#Total Classes			
Jarra East	2	0	2	2	0	2	1	0	1	5	0	5
Jarra West	7	10	17	13	4	17	13	1	14	33	15	48
Kiang Central	0	3	3	3	0	3	2	0	2	5	3	8
Kiang East	0	2	2	0	2	2	2	0	2	2	4	6
Kiang West	1	5	6	7	0	7	6	0	6	14	5	19
<b>Region 5</b>												
Janjanbureh	4	4	8	4	4	8	4	4	8	12	12	24
Lower Fuladu West	2	7	9	7	0	7	6	0	6	15	7	22
Lower Saloum	3	11	14	7	3	10	7	0	7	17	14	31
Niamina Dankunku	0	3	3	3	0	3	3	0	3	6	3	9
Niamina East	0	5	5	6	0	6	5	0	5	11	5	16
Niani	0	3	3	2	0	2	3	0	3	5	3	8
Nianija	0	2	2	2	0	2	2	0	2	4	2	6
Sami	0	4	4	1	3	4	4	0	4	5	7	12
Upper Fuladu West	8	8	16	8	8	16	8	8	16	24	24	48
Upper Saloum	0	2	2	2	0	2	2	0	2	4	2	6
<b>Region 6</b>												
Basse	15	2	17	17	1	18	15	0	15	47	3	50
Jimara	2	2	4	4	0	4	4	0	4	10	2	12
Kantora	4	0	4	4	0	4	4	0	4	12	0	12
Sandu	1	0	1	1	0	1	1	0	1	3	0	3
Tumana	0	1	1	1	0	1	1	0	1	2	1	3
Wuli East	1	2	3	2	0	2	2	0	2	5	2	7
Wuli West	0	1	1	1	0	1	1	0	1	2	1	3

## V.6 SSE, 2021 - Enrolment

## V.6.1 SSE, 2021 - Enrolment - By Grade &amp; Gender

## V.6.1.1 SSE, 2021 - Enrolment - By Grade &amp; Gender - National Level

## SSE, 2021 - Enrolment - By Grade &amp; Gender - National Level

<b>Local Management</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>	<b>Total #Total Enrol.</b>
	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>	#Boys Enrol.	#Girls Enrol.	<b>#Total Enrol.</b>			
<b>Public</b>												
Government	3,370	4,497	7,867	3,259	3,999	7,258	2,680	3,437	6,117	9,309	11,933	21,242
Grant-Aided	5,900	7,614	13,514	5,756	6,928	12,684	5,447	6,297	11,744	17,103	20,839	37,942
<b>Public - Total</b>	<b>9,270</b>	<b>12,111</b>	<b>21,381</b>	<b>9,015</b>	<b>10,927</b>	<b>19,942</b>	<b>8,127</b>	<b>9,734</b>	<b>17,861</b>	<b>26,412</b>	<b>32,772</b>	<b>59,184</b>
<b>Private</b>												
Private-Conv.	1,213	1,904	3,117	1,189	1,986	3,175	1,072	1,768	2,840	3,474	5,658	9,132
Madrasa	1,668	1,474	3,142	1,574	1,240	2,814	1,364	901	2,265	4,606	3,615	8,221
<b>Private - Total</b>	<b>2,881</b>	<b>3,378</b>	<b>6,259</b>	<b>2,763</b>	<b>3,226</b>	<b>5,989</b>	<b>2,436</b>	<b>2,669</b>	<b>5,105</b>	<b>8,080</b>	<b>9,273</b>	<b>17,353</b>
<b>National - Total</b>	<b>12,151</b>	<b>15,489</b>	<b>27,640</b>	<b>11,778</b>	<b>14,153</b>	<b>25,931</b>	<b>10,563</b>	<b>12,403</b>	<b>22,966</b>	<b>34,492</b>	<b>42,045</b>	<b>76,537</b>

## V.6.1.2 SSE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

## SSE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
<b>Public</b>	2,709	3,602	6,311	2,869	3,359	6,228	2,726	3,012	5,738	8,304	9,973	18,277
Government	472	670	1,142	531	615	1,146	360	409	769	1,363	1,694	3,057
Grant-Aided	2,237	2,932	5,169	2,338	2,744	5,082	2,366	2,603	4,969	6,941	8,279	15,220
<b>Private</b>	1,272	1,653	2,925	1,219	1,532	2,751	1,217	1,284	2,501	3,708	4,469	8,177
Private-Conv.	661	1,014	1,675	602	915	1,517	618	862	1,480	1,881	2,791	4,672
Madrasa	611	639	1,250	617	617	1,234	599	422	1,021	1,827	1,678	3,505
<b>Region 1 - Total</b>	<b>3,981</b>	<b>5,255</b>	<b>9,236</b>	<b>4,088</b>	<b>4,891</b>	<b>8,979</b>	<b>3,943</b>	<b>4,296</b>	<b>8,239</b>	<b>12,012</b>	<b>14,442</b>	<b>26,454</b>
<b>Region 2</b>												
<b>Public</b>	3,929	5,234	9,163	3,728	4,555	8,283	3,194	4,201	7,395	10,851	13,990	24,841
Government	1,653	2,234	3,887	1,471	1,854	3,325	1,217	1,678	2,895	4,341	5,766	10,107
Grant-Aided	2,276	3,000	5,276	2,257	2,701	4,958	1,977	2,523	4,500	6,510	8,224	14,734
<b>Private</b>	1,413	1,557	2,970	1,383	1,573	2,956	1,131	1,332	2,463	3,927	4,462	8,389
Private-Conv.	499	832	1,331	542	1,026	1,568	454	906	1,360	1,495	2,764	4,259
Madrasa	914	725	1,639	841	547	1,388	677	426	1,103	2,432	1,698	4,130
<b>Region 2 - Total</b>	<b>5,342</b>	<b>6,791</b>	<b>12,133</b>	<b>5,111</b>	<b>6,128</b>	<b>11,239</b>	<b>4,325</b>	<b>5,533</b>	<b>9,858</b>	<b>14,778</b>	<b>18,452</b>	<b>33,230</b>
<b>Region 3</b>												
<b>Public</b>	763	1,046	1,809	805	988	1,793	789	862	1,651	2,357	2,896	5,253
Government	389	559	948	484	537	1,021	462	502	964	1,335	1,598	2,933
Grant-Aided	374	487	861	321	451	772	327	360	687	1,022	1,298	2,320
<b>Private</b>	47	35	82	53	36	89	39	16	55	139	87	226
Madrasa	47	35	82	53	36	89	39	16	55	139	87	226
<b>Region 3 - Total</b>	<b>810</b>	<b>1,081</b>	<b>1,891</b>	<b>858</b>	<b>1,024</b>	<b>1,882</b>	<b>828</b>	<b>878</b>	<b>1,706</b>	<b>2,496</b>	<b>2,983</b>	<b>5,479</b>

## SSE, 2021 - Enrolment - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Enrol.	Total #Girls Enrol.	Total #Total Enrol.
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 4</b>												
<b>Public</b>	431	516	947	389	533	922	335	464	799	1,155	1,513	2,668
Government	242	317	559	228	344	572	180	272	452	650	933	1,583
Grant-Aided	189	199	388	161	189	350	155	192	347	505	580	1,085
<b>Private</b>	32	27	59	32	22	54	32	32	64	96	81	177
Madrasa	32	27	59	32	22	54	32	32	64	96	81	177
<b>Region 4 - Total</b>	<b>463</b>	<b>543</b>	<b>1,006</b>	<b>421</b>	<b>555</b>	<b>976</b>	<b>367</b>	<b>496</b>	<b>863</b>	<b>1,251</b>	<b>1,594</b>	<b>2,845</b>
<b>Region 5</b>												
<b>Public</b>	1,047	1,290	2,337	848	1,152	2,000	717	900	1,617	2,612	3,342	5,954
Government	422	562	984	357	524	881	330	471	801	1,109	1,557	2,666
Grant-Aided	625	728	1,353	491	628	1,119	387	429	816	1,503	1,785	3,288
<b>Private</b>	17	23	40	0	4	4	2	3	5	19	30	49
Madrasa	17	23	40	0	4	4	2	3	5	19	30	49
<b>Region 5 - Total</b>	<b>1,064</b>	<b>1,313</b>	<b>2,377</b>	<b>848</b>	<b>1,156</b>	<b>2,004</b>	<b>719</b>	<b>903</b>	<b>1,622</b>	<b>2,631</b>	<b>3,372</b>	<b>6,003</b>
<b>Region 6</b>												
<b>Public</b>	391	423	814	376	340	716	366	295	661	1,133	1,058	2,191
Government	192	155	347	188	125	313	131	105	236	511	385	896
Grant-Aided	199	268	467	188	215	403	235	190	425	622	673	1,295
<b>Private</b>	100	83	183	76	59	135	15	2	17	191	144	335
Private-Conv.	53	58	111	45	45	90	...	...	...	98	103	201
Madrasa	47	25	72	31	14	45	15	2	17	93	41	134
<b>Region 6 - Total</b>	<b>491</b>	<b>506</b>	<b>997</b>	<b>452</b>	<b>399</b>	<b>851</b>	<b>381</b>	<b>297</b>	<b>678</b>	<b>1,324</b>	<b>1,202</b>	<b>2,526</b>

## V.6.1.3 SSE, 2021 - Enrolment - By Grade &amp; Gender - District Level

## SSE, 2021 - Enrolment - By Grade &amp; Gender - District Level

<b>Region/District</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>	<b>Total #Total Enrol.</b>
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
<b>Region 1</b>												
Banjul	864	1,008	1,872	994	820	1,814	999	858	1,857	2,857	2,686	5,543
Kanifing	3,117	4,247	7,364	3,094	4,071	7,165	2,944	3,438	6,382	9,155	11,756	20,911
<b>Region 2</b>												
Foni Berefet	168	261	429	110	130	240	46	56	102	324	447	771
Foni B. Karanai	83	91	174	69	88	157	75	69	144	227	248	475
Foni Bondali	75	86	161	104	107	211	94	112	206	273	305	578
Foni Jarrol	43	42	85	56	54	110	33	41	74	132	137	269
Foni Kansala	47	66	113	66	115	181	65	105	170	178	286	464
Kombo Central	1,754	2,097	3,851	1,621	1,772	3,393	1,339	1,541	2,880	4,714	5,410	10,124
Kombo East	125	123	248	119	139	258	145	181	326	389	443	832
Kombo North	2,078	2,943	5,021	2,021	2,664	4,685	1,671	2,476	4,147	5,770	8,083	13,853
Kombo South	969	1,082	2,051	945	1,059	2,004	857	952	1,809	2,771	3,093	5,864
<b>Region 3</b>												
Central Badibou	33	39	72	21	24	45	29	23	52	83	86	169
Jokadou	88	122	210	65	75	140	51	54	105	204	251	455
Lower Badibou	47	63	110	40	59	99	46	36	82	133	158	291
Lower Niumi	315	401	716	421	422	843	390	394	784	1,126	1,217	2,343
Sabach Sanjal	1	10	11	9	12	21	5	6	11	15	28	43
Upper Badibou	226	341	567	223	324	547	238	277	515	687	942	1,629
Upper Niumi	100	105	205	79	108	187	69	88	157	248	301	549
<b>Region 4</b>												
Jarra Central	11	13	24	17	21	38	5	13	18	33	47	80

**SSE, 2021 - Enrolment - By Grade & Gender - District Level**

<b>Region/District</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Boys Enrol.</b>	<b>Total #Girls Enrol.</b>	<b>Total #Total Enrol.</b>
	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.	#Boys Enrol.	#Girls Enrol.	#Total Enrol.			
Jarra East	17	24	41	14	27	41	9	18	27	40	69	109
Jarra West	284	328	612	255	323	578	232	304	536	771	955	1,726
Kiang Central	52	62	114	43	58	101	39	39	78	134	159	293
Kiang East	28	49	77	25	52	77	17	26	43	70	127	197
Kiang West	71	67	138	67	74	141	65	96	161	203	237	440
<b>Region 5</b>												
Janjanbureh	200	129	329	160	120	280	120	99	219	480	348	828
Lower Fuladu West	206	324	530	180	295	475	142	194	336	528	813	1,341
Lower Saloum	235	297	532	151	213	364	125	136	261	511	646	1,157
Niamina Dankunku	29	41	70	25	42	67	11	30	41	65	113	178
Niamina East	58	94	152	49	84	133	48	69	117	155	247	402
Niani	30	45	75	16	51	67	13	35	48	59	131	190
Nianija	12	24	36	19	19	38	9	10	19	40	53	93
Sami	52	63	115	35	49	84	30	46	76	117	158	275
Upper Fuladu West	225	278	503	211	262	473	215	263	478	651	803	1,454
Upper Saloum	17	18	35	2	21	23	6	21	27	25	60	85
<b>Region 6</b>												
Basse	271	353	624	259	279	538	247	196	443	777	828	1,605
Jimara	57	46	103	47	39	86	35	39	74	139	124	263
Kantora	85	56	141	80	48	128	52	19	71	217	123	340
Sandu	20	8	28	25	4	29	13	17	30	58	29	87
Tumana	20	8	28	10	4	14	11	4	15	41	16	57
Wuli East	31	27	58	18	9	27	11	12	23	60	48	108
Wuli West	7	8	15	13	16	29	12	10	22	32	34	66

**V.6.2 SSE, 2021 - Repeaters - By Grade & Gender****V.6.2.1 SSE, 2021 - Repeaters - By Grade & Gender - National Level****SSE, 2021 - Repeaters - By Grade & Gender - National Level**

<b>Local Management</b>	<b>Grade 10</b>			<b>Grade 11</b>			<b>Grade 12</b>			<b>Total #Boys Repeat.</b>	<b>Total #Girls Repeat.</b>	<b>Total #Total Repeat.</b>
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Public</b>												
Government	112	132	244	184	214	398	75	117	192	371	463	834
Grant-Aided	255	299	554	280	311	591	103	118	221	638	728	1,366
<b>Public - Total</b>	<b>367</b>	<b>431</b>	<b>798</b>	<b>464</b>	<b>525</b>	<b>989</b>	<b>178</b>	<b>235</b>	<b>413</b>	<b>1,009</b>	<b>1,191</b>	<b>2,200</b>
<b>Private</b>												
Private-Conv.	34	34	68	42	49	91	10	17	27	86	100	186
Madrasa	23	12	35	20	12	32	14	3	17	57	27	84
<b>Private - Total</b>	<b>57</b>	<b>46</b>	<b>103</b>	<b>62</b>	<b>61</b>	<b>123</b>	<b>24</b>	<b>20</b>	<b>44</b>	<b>143</b>	<b>127</b>	<b>270</b>
<b>National - Total</b>	<b>424</b>	<b>477</b>	<b>901</b>	<b>526</b>	<b>586</b>	<b>1,112</b>	<b>202</b>	<b>255</b>	<b>457</b>	<b>1,152</b>	<b>1,318</b>	<b>2,470</b>

## V.6.2.2 SSE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

## SSE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
<b>Public</b>	72	82	154	65	58	123	52	76	128	189	216	405
Government	10	6	16	7	8	15	9	26	35	26	40	66
Grant-Aided	62	76	138	58	50	108	43	50	93	163	176	339
<b>Private</b>	29	18	47	26	27	53	10	10	20	65	55	120
Private-Conv.	19	13	32	21	23	44	4	7	11	44	43	87
Madrasa	10	5	15	5	4	9	6	3	9	21	12	33
<b>Region 1 - Total</b>	101	100	201	91	85	176	62	86	148	254	271	525
<b>Region 2</b>												
<b>Public</b>	173	209	382	248	307	555	65	70	135	486	586	1,072
Government	72	89	161	85	101	186	37	39	76	194	229	423
Grant-Aided	101	120	221	163	206	369	28	31	59	292	357	649
<b>Private</b>	24	25	49	35	28	63	14	10	24	73	63	136
Private-Conv.	15	21	36	21	26	47	6	10	16	42	57	99
Madrasa	9	4	13	14	2	16	8	0	8	31	6	37
<b>Region 2 - Total</b>	197	234	431	283	335	618	79	80	159	559	649	1,208
<b>Region 3</b>												
<b>Public</b>	3	5	8	17	18	35	35	50	85	55	73	128
Government	0	1	1	7	8	15	12	19	31	19	28	47
Grant-Aided	3	4	7	10	10	20	23	31	54	36	45	81
<b>Private</b>	1	0	1	0	1	1	...	...	...	1	1	2
Madrasa	1	0	1	0	1	1	...	...	...	1	1	2
<b>Region 3 - Total</b>	4	5	9	17	19	36	35	50	85	56	74	130

## SSE, 2021 - Repeaters - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 4</b>												
<b>Public</b>	22	17	39	44	38	82	18	27	45	84	82	166
Government	17	15	32	32	31	63	9	21	30	58	67	125
Grant-Aided	5	2	7	12	7	19	9	6	15	26	15	41
<b>Private</b>	2	1	3	1	1	2	...	...	...	3	2	5
Madrassa	2	1	3	1	1	2	...	...	...	3	2	5
<b>Region 4 - Total</b>	<b>24</b>	<b>18</b>	<b>42</b>	<b>45</b>	<b>39</b>	<b>84</b>	<b>18</b>	<b>27</b>	<b>45</b>	<b>87</b>	<b>84</b>	<b>171</b>
<b>Region 5</b>												
<b>Public</b>	87	106	193	62	77	139	6	9	15	155	192	347
Government	10	15	25	38	49	87	6	9	15	54	73	127
Grant-Aided	77	91	168	24	28	52	0	0	0	101	119	220
<b>Private</b>	1	1	2	0	4	4	...	...	...	1	5	6
Madrassa	1	1	2	0	4	4	...	...	...	1	5	6
<b>Region 5 - Total</b>	<b>88</b>	<b>107</b>	<b>195</b>	<b>62</b>	<b>81</b>	<b>143</b>	<b>6</b>	<b>9</b>	<b>15</b>	<b>156</b>	<b>197</b>	<b>353</b>
<b>Region 6</b>												
<b>Public</b>	10	12	22	28	27	55	2	3	5	40	42	82
Government	3	6	9	15	17	32	2	3	5	20	26	46
Grant-Aided	7	6	13	13	10	23	...	...	...	20	16	36
<b>Private</b>	0	1	1	...	...	...	...	...	...	0	1	1
Madrassa	0	1	1	...	...	...	...	...	...	0	1	1
<b>Region 6 - Total</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>28</b>	<b>27</b>	<b>55</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>40</b>	<b>43</b>	<b>83</b>

## V.6.2.3 SSE, 2021 - Repeaters - By Grade &amp; Gender - District Level

## SSE, 2021 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
<b>Region 1</b>												
Banjul	40	47	87	27	17	44	5	0	5	72	64	136
Kanifing	61	53	114	64	68	132	57	86	143	182	207	389
<b>Region 2</b>												
Foni Berefet	8	13	21	18	16	34	1	3	4	27	32	59
Foni B. Karanai	1	0	1	6	4	10	...	...	...	7	4	11
Foni Bondali	0	1	1	...	...	...	3	1	4	3	2	5
Foni Jarrol	11	13	24	3	5	8	0	0	0	14	18	32
Foni Kansala	...	...	...	7	3	10	2	1	3	9	4	13
Kombo Central	119	149	268	145	202	347	26	24	50	290	375	665
Kombo East	0	1	1	5	6	11	2	3	5	7	10	17
Kombo North	36	31	67	56	72	128	34	38	72	126	141	267
Kombo South	22	26	48	43	27	70	11	10	21	76	63	139
<b>Region 3</b>												
Central Badibou	...	...	...	0	2	2	1	1	2	1	3	4
Jokadou	...	...	...	3	0	3	...	...	...	3	0	3
Lower Badibou	...	...	...	4	1	5	2	2	4	6	3	9
Lower Niumi	0	1	1	2	8	10	7	17	24	9	26	35
Upper Badibou	3	4	7	7	8	15	22	28	50	32	40	72
Upper Niumi	1	0	1	1	0	1	3	2	5	5	2	7
<b>Region 4</b>												
Jarra Central	5	3	8	7	2	9	...	...	...	12	5	17

## SSE, 2021 - Repeaters - By Grade &amp; Gender - District Level

Region/District	Grade 10			Grade 11			Grade 12			Total #Boys Repeat.	Total #Girls Repeat.	Total #Total Repeat.
	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.	#Boys Repeat.	#Girls Repeat.	#Total Repeat.			
Jarra East	1	2	3	3	6	9	0	1	1	4	9	13
Jarra West	8	6	14	14	11	25	17	23	40	39	40	79
Kiang Central	5	6	11	8	10	18	1	1	2	14	17	31
Kiang East	...	...	...	...	...	...	0	1	1	0	1	1
Kiang West	5	1	6	13	10	23	0	1	1	18	12	30
<b>Region 5</b>												
Janjanbureh	2	1	3	6	3	9	...	...	...	8	4	12
Lower Fuladu West	10	15	25	18	25	43	0	0	0	28	40	68
Lower Saloum	65	75	140	...	...	...	...	...	...	65	75	140
Niamina Dankunku	6	10	16	3	5	8	...	...	...	9	15	24
Niamina East	2	1	3	2	3	5	3	0	3	7	4	11
Niani	...	...	...	0	1	1	1	0	1	1	1	2
Nianija	0	0	0	1	2	3	...	...	...	1	2	3
Sami	...	...	...	0	1	1	0	1	1	0	2	2
Upper Fuladu West	3	5	8	31	41	72	2	5	7	36	51	87
Upper Saloum	...	...	...	1	0	1	0	3	3	1	3	4
<b>Region 6</b>												
Basse	7	6	13	13	10	23	2	1	3	22	17	39
Jimara	0	1	1	1	0	1	...	...	...	1	1	2
Kantora	...	...	...	5	10	15	...	...	...	5	10	15
Sandu	...	...	...	7	4	11	...	...	...	7	4	11
Wuli East	1	1	2	...	...	...	0	2	2	1	3	4
Wuli West	2	5	7	2	3	5	0	0	0	4	8	12

**V.6.3 SSE, 2021 - Enrolment - By Grade & Shift****V.6.3.1 SSE, 2021 - Enrolment - By Grade & Shift - National Level****SSE, 2021 - Enrolment - By Grade & Shift - National Level**

<b>Local Management</b>	<b>Grade 10</b>		<b>Grade 10 Total</b>	<b>Grade 11</b>		<b>Grade 11 Total</b>	<b>Grade 12</b>		<b>Grade 12 Total</b>	<b>National - Total</b>
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Public</b>										
Government	2,149	5,718	7,867	4,328	2,930	7,258	5,460	657	6,117	21,242
Grant-Aided	5,034	8,480	13,514	6,473	6,211	12,684	10,052	1,692	11,744	37,942
<b>Public - Total</b>	<b>7,183</b>	<b>14,198</b>	<b>21,381</b>	<b>10,801</b>	<b>9,141</b>	<b>19,942</b>	<b>15,512</b>	<b>2,349</b>	<b>17,861</b>	<b>59,184</b>
<b>Private</b>										
Private-Conv.	2,845	272	3,117	2,485	690	3,175	2,670	170	2,840	9,132
Madrasa	1,675	1,467	3,142	2,450	364	2,814	2,088	177	2,265	8,221
<b>Private - Total</b>	<b>4,520</b>	<b>1,739</b>	<b>6,259</b>	<b>4,935</b>	<b>1,054</b>	<b>5,989</b>	<b>4,758</b>	<b>347</b>	<b>5,105</b>	<b>17,353</b>
<b>National - Total</b>	<b>11,703</b>	<b>15,937</b>	<b>27,640</b>	<b>15,736</b>	<b>10,195</b>	<b>25,931</b>	<b>20,270</b>	<b>2,696</b>	<b>22,966</b>	<b>76,537</b>

## V.6.3.2 SSE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

## SSE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
<b>Public</b>	2,657	3,654	6,311	3,507	2,721	6,228	4,301	1,437	5,738	18,277
Government	256	886	1,142	1,001	145	1,146	769	...	769	3,057
Grant-Aided	2,401	2,768	5,169	2,506	2,576	5,082	3,532	1,437	4,969	15,220
<b>Private</b>	1,891	1,034	2,925	2,451	300	2,751	2,266	235	2,501	8,177
Private-Conv.	1,511	164	1,675	1,356	161	1,517	1,310	170	1,480	4,672
Madrasa	380	870	1,250	1,095	139	1,234	956	65	1,021	3,505
<b>Region 1 - Total</b>	<b>4,548</b>	<b>4,688</b>	<b>9,236</b>	<b>5,958</b>	<b>3,021</b>	<b>8,979</b>	<b>6,567</b>	<b>1,672</b>	<b>8,239</b>	<b>26,454</b>
<b>Region 2</b>										
<b>Public</b>	2,698	6,465	9,163	3,581	4,702	8,283	6,810	585	7,395	24,841
Government	1,228	2,659	3,887	1,581	1,744	3,325	2,475	420	2,895	10,107
Grant-Aided	1,470	3,806	5,276	2,000	2,958	4,958	4,335	165	4,500	14,734
<b>Private</b>	2,347	623	2,970	2,273	683	2,956	2,370	93	2,463	8,389
Private-Conv.	1,223	108	1,331	1,039	529	1,568	1,360	...	1,360	4,259
Madrasa	1,124	515	1,639	1,234	154	1,388	1,010	93	1,103	4,130
<b>Region 2 - Total</b>	<b>5,045</b>	<b>7,088</b>	<b>12,133</b>	<b>5,854</b>	<b>5,385</b>	<b>11,239</b>	<b>9,180</b>	<b>678</b>	<b>9,858</b>	<b>33,230</b>
<b>Region 3</b>										
<b>Public</b>	312	1,497	1,809	779	1,014	1,793	1,623	28	1,651	5,253
Government	153	795	948	362	659	1,021	936	28	964	2,933
Grant-Aided	159	702	861	417	355	772	687	...	687	2,320
<b>Private</b>	57	25	82	64	25	89	55	...	55	226
Madrasa	57	25	82	64	25	89	55	...	55	226
<b>Region 3 - Total</b>	<b>369</b>	<b>1,522</b>	<b>1,891</b>	<b>843</b>	<b>1,039</b>	<b>1,882</b>	<b>1,678</b>	<b>28</b>	<b>1,706</b>	<b>5,479</b>

## SSE, 2021 - Enrolment - By Grade &amp; Shift - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 4</b>										
<b>Public</b>	275	672	947	700	222	922	799	...	799	2,668
Government	41	518	559	457	115	572	452	...	452	1,583
Grant-Aided	234	154	388	243	107	350	347	...	347	1,085
<b>Private</b>	35	24	59	35	19	54	50	14	64	177
Madrasa	35	24	59	35	19	54	50	14	64	177
<b>Region 4 - Total</b>	<b>310</b>	<b>696</b>	<b>1,006</b>	<b>735</b>	<b>241</b>	<b>976</b>	<b>849</b>	<b>14</b>	<b>863</b>	<b>2,845</b>
<b>Region 5</b>										
<b>Public</b>	566	1,771	2,337	1,518	482	2,000	1,318	299	1,617	5,954
Government	263	721	984	614	267	881	592	209	801	2,666
Grant-Aided	303	1,050	1,353	904	215	1,119	726	90	816	3,288
<b>Private</b>	38	2	40	...	4	4	...	5	5	49
Madrasa	38	2	40	...	4	4	...	5	5	49
<b>Region 5 - Total</b>	<b>604</b>	<b>1,773</b>	<b>2,377</b>	<b>1,518</b>	<b>486</b>	<b>2,004</b>	<b>1,318</b>	<b>304</b>	<b>1,622</b>	<b>6,003</b>
<b>Region 6</b>										
<b>Public</b>	675	139	814	716	...	716	661	...	661	2,191
Government	208	139	347	313	...	313	236	...	236	896
Grant-Aided	467	...	467	403	...	403	425	...	425	1,295
<b>Private</b>	152	31	183	112	23	135	17	...	17	335
Private-Conv.	111	...	111	90	...	90	...	...	...	201
Madrasa	41	31	72	22	23	45	17	...	17	134
<b>Region 6 - Total</b>	<b>827</b>	<b>170</b>	<b>997</b>	<b>828</b>	<b>23</b>	<b>851</b>	<b>678</b>	<b>...</b>	<b>678</b>	<b>2,526</b>

**V.6.3.3 SSE, 2021 - Enrolment - By Grade & Shift - District Level****SSE, 2021 - Enrolment - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 10</b>		<b>Grade 10 Total</b>	<b>Grade 11</b>		<b>Grade 11 Total</b>	<b>Grade 12</b>		<b>Grade 12 Total</b>	<b>Total</b>
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
<b>Region 1</b>										
Banjul	1,125	747	1,872	1,058	756	1,814	1,055	802	1,857	5,543
Kanifing	3,423	3,941	7,364	4,900	2,265	7,165	5,512	870	6,382	20,911
<b>Region 2</b>										
Foni Berefet	185	244	429	135	105	240	102	...	102	771
Foni B. Karanai	83	91	174	83	74	157	144	...	144	475
Foni Bondali	21	140	161	211	...	211	206	...	206	578
Foni Jarrol	...	85	85	110	...	110	74	...	74	269
Foni Kansala	...	113	113	181	...	181	170	...	170	464
Kombo Central	1,559	2,292	3,851	2,181	1,212	3,393	2,880	...	2,880	10,124
Kombo East	57	191	248	258	...	258	326	...	326	832
Kombo North	2,832	2,189	5,021	2,245	2,440	4,685	3,486	661	4,147	13,853
Kombo South	308	1,743	2,051	450	1,554	2,004	1,792	17	1,809	5,864
<b>Region 3</b>										
Central Badibou	18	54	72	10	35	45	52	...	52	169
Jokadou	105	105	210	70	70	140	105	...	105	455
Lower Badibou	24	86	110	99	...	99	82	...	82	291
Lower Niumi	54	662	716	377	466	843	784	...	784	2,343
Sabach Sanjal	11	...	11	...	21	21	11	...	11	43
Upper Badibou	35	532	567	260	287	547	515	...	515	1,629
Upper Niumi	122	83	205	27	160	187	129	28	157	549
<b>Region 4</b>										
Jarra Central	...	24	24	...	38	38	18	...	18	80

**SSE, 2021 - Enrolment - By Grade & Shift - District Level**

<b>Region/District</b>	<b>Grade 10</b>		<b>Grade 10 Total</b>	<b>Grade 11</b>		<b>Grade 11 Total</b>	<b>Grade 12</b>		<b>Grade 12 Total</b>	<b>Total</b>
	#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		#Morn. Enrol.	#Aftern. Enrol.		
Jarra East	41	...	41	41	...	41	27	...	27	109
Jarra West	234	378	612	452	126	578	522	14	536	1,726
Kiang Central	...	114	114	101	...	101	78	...	78	293
Kiang East	...	77	77	...	77	77	43	...	43	197
Kiang West	35	103	138	141	...	141	161	...	161	440
<b>Region 5</b>										
Janjanbureh	190	139	329	179	101	280	129	90	219	828
Lower Fuladu West	38	492	530	475	...	475	336	...	336	1,341
Lower Saloum	113	419	532	250	114	364	261	...	261	1,157
Niamina Dankunku	...	70	70	67	...	67	41	...	41	178
Niamina East	...	152	152	133	...	133	117	...	117	402
Niani	...	75	75	67	...	67	48	...	48	190
Nianija	...	36	36	38	0	38	19	0	19	93
Sami	0	115	115	33	51	84	76	0	76	275
Upper Fuladu West	263	240	503	253	220	473	264	214	478	1,454
Upper Saloum	...	35	35	23	...	23	27	...	27	85
<b>Region 6</b>										
Basse	578	46	624	515	23	538	443	...	443	1,605
Jimara	55	48	103	86	...	86	74	...	74	263
Kantora	141	...	141	128	...	128	71	...	71	340
Sandu	28	...	28	29	...	29	30	...	30	87
Tumana	...	28	28	14	...	14	15	...	15	57
Wuli East	25	33	58	27	...	27	23	...	23	108
Wuli West	...	15	15	29	...	29	22	...	22	66

## V.6.4 SSE, 2021 - Enrolment - By Age &amp; Gender

## V.6.4.1 SSE, 2021 - Enrolment - By Age &amp; Gender - National Level

## SSE, 2021 - Enrolment - By Age &amp; Gender - National Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	National - Total
<b>Public</b>									
<b>Government</b>	518	2,196	4,631	5,053	3,997	2,661	1,365	821	21,242
Boys	329	1,323	2,722	2,917	2,176	1,387	689	390	11,933
Girls	189	873	1,909	2,136	1,821	1,274	676	431	9,309
<b>Grant-Aided</b>	1,281	5,206	9,126	9,366	6,517	3,587	1,817	1,042	37,942
Boys	765	3,075	5,061	5,099	3,433	1,982	948	476	20,839
Girls	516	2,131	4,065	4,267	3,084	1,605	869	566	17,103
<b>Public - Total</b>	<b>1,799</b>	<b>7,402</b>	<b>13,757</b>	<b>14,419</b>	<b>10,514</b>	<b>6,248</b>	<b>3,182</b>	<b>1,863</b>	<b>59,184</b>
<b>Private</b>									
<b>Madrassa</b>	238	761	1,401	1,627	1,533	1,105	785	771	8,221
Boys	132	404	665	751	641	478	314	230	3,615
Girls	106	357	736	876	892	627	471	541	4,606
<b>Private-Conv.</b>	495	1,399	2,448	2,022	1,416	734	367	251	9,132
Boys	316	851	1,532	1,253	936	449	194	127	5,658
Girls	179	548	916	769	480	285	173	124	3,474
<b>Private - Total</b>	<b>733</b>	<b>2,160</b>	<b>3,849</b>	<b>3,649</b>	<b>2,949</b>	<b>1,839</b>	<b>1,152</b>	<b>1,022</b>	<b>17,353</b>
<b>National - Total</b>	<b>2,532</b>	<b>9,562</b>	<b>17,606</b>	<b>18,068</b>	<b>13,463</b>	<b>8,087</b>	<b>4,334</b>	<b>2,885</b>	<b>76,537</b>

## V.6.4.2 SSE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

## SSE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b><u>Region 1</u></b>									
<b>Public</b>	681	2,925	4,256	4,254	3,144	1,742	846	429	18,277
Boys	385	1,710	2,360	2,245	1,595	988	460	230	9,973
Girls	296	1,215	1,896	2,009	1,549	754	386	199	8,304
<b>Private</b>	540	1,261	2,008	1,494	1,227	811	487	349	8,177
Boys	337	741	1,106	819	659	452	230	125	4,469
Girls	203	520	902	675	568	359	257	224	3,708
<b>Region 1 - Total</b>	<b>1,221</b>	<b>4,186</b>	<b>6,264</b>	<b>5,748</b>	<b>4,371</b>	<b>2,553</b>	<b>1,333</b>	<b>778</b>	<b>26,454</b>
<b><u>Region 2</u></b>									
<b>Public</b>	470	2,457	5,306	6,166	4,537	3,080	1,740	1,085	24,841
Boys	304	1,474	3,052	3,621	2,515	1,658	905	461	13,990
Girls	166	983	2,254	2,545	2,022	1,422	835	624	10,851
<b>Private</b>	164	802	1,671	1,995	1,590	911	627	629	8,389
Boys	94	457	1,008	1,117	855	441	265	225	4,462
Girls	70	345	663	878	735	470	362	404	3,927
<b>Region 2 - Total</b>	<b>634</b>	<b>3,259</b>	<b>6,977</b>	<b>8,161</b>	<b>6,127</b>	<b>3,991</b>	<b>2,367</b>	<b>1,714</b>	<b>33,230</b>
<b><u>Region 3</u></b>									
<b>Public</b>	147	422	1,242	1,413	1,056	606	219	148	5,253
Boys	100	269	726	752	583	294	102	70	2,896
Girls	47	153	516	661	473	312	117	78	2,357
<b>Private</b>	2	30	47	36	38	54	6	13	226
Boys	2	16	19	10	22	14	2	2	87
Girls	...	14	28	26	16	40	4	11	139
<b>Region 3 - Total</b>	<b>149</b>	<b>452</b>	<b>1,289</b>	<b>1,449</b>	<b>1,094</b>	<b>660</b>	<b>225</b>	<b>161</b>	<b>5,479</b>

## SSE, 2021 - Enrolment - By Age &amp; Gender - Regional Level

Region/ Loc. Mng/ Gender	< 16 years	16 years	17 years	18 years	19 years	20 years	21 years	> 21 years	Total
<b>Region 4</b>									
<b>Public</b>	211	381	783	546	385	221	101	40	2,668
Boys	116	219	436	304	217	142	51	28	1,513
Girls	95	162	347	242	168	79	50	12	1,155
<b>Private</b>	4	21	28	38	29	23	20	14	177
Boys	3	16	11	18	13	7	9	4	81
Girls	1	5	17	20	16	16	11	10	96
<b>Region 4 - Total</b>	<b>215</b>	<b>402</b>	<b>811</b>	<b>584</b>	<b>414</b>	<b>244</b>	<b>121</b>	<b>54</b>	<b>2,845</b>
<b>Region 5</b>									
<b>Public</b>	239	992	1,666	1,489	954	335	166	113	5,954
Boys	155	591	926	834	512	186	77	61	3,342
Girls	84	401	740	655	442	149	89	52	2,612
<b>Private</b>	16	12	6	12	1	...	1	1	49
Boys	8	9	5	7	1	...	...	...	30
Girls	8	3	1	5	...	...	1	1	19
<b>Region 5 - Total</b>	<b>255</b>	<b>1,004</b>	<b>1,672</b>	<b>1,501</b>	<b>955</b>	<b>335</b>	<b>167</b>	<b>114</b>	<b>6,003</b>
<b>Region 6</b>									
<b>Public</b>	51	225	504	551	438	264	110	48	2,191
Boys	34	135	283	260	187	101	42	16	1,058
Girls	17	90	221	291	251	163	68	32	1,133
<b>Private</b>	7	34	89	74	64	40	11	16	335
Boys	4	16	48	33	27	13	2	1	144
Girls	3	18	41	41	37	27	9	15	191
<b>Region 6 - Total</b>	<b>58</b>	<b>259</b>	<b>593</b>	<b>625</b>	<b>502</b>	<b>304</b>	<b>121</b>	<b>64</b>	<b>2,526</b>

**V.6.4.3 SSE, 2021 - Enrolment - By Age & Gender - District Level****SSE, 2021 - Enrolment - By Age & Gender - District Level**

<b>Region/District</b>	<b>&lt; 16 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>19 years</b>	<b>20 years</b>	<b>21 years</b>	<b>&gt; 21 years</b>	<b>Total</b>
<b>Region 1</b>									
Banjul	396	983	1,301	1,305	915	414	147	82	5,543
Kanifing	825	3,203	4,963	4,443	3,456	2,139	1,186	696	20,911
<b>Region 2</b>									
Foni Berefet	10	97	188	225	121	67	32	31	771
Foni Bintang Karanai	9	46	91	133	76	80	31	9	475
Foni Bondali	9	47	106	137	104	83	68	24	578
Foni Jarrol	2	26	77	82	46	24	8	4	269
Foni Kansala	6	39	90	105	76	72	45	31	464
Kombo Central	162	681	2,057	2,825	1,880	1,141	710	668	10,124
Kombo East	5	58	143	206	183	158	57	22	832
Kombo North	338	1,799	3,271	3,239	2,442	1,449	800	515	13,853
Kombo South	93	466	954	1,209	1,199	917	616	410	5,864
<b>Region 3</b>									
Central Badibou	5	30	46	38	21	20	3	6	169
Jokadou	5	47	175	160	55	10	3	...	455
Lower Badibou	7	37	70	79	50	34	6	8	291
Lower Niumi	55	155	554	628	494	262	104	91	2,343
Sabach Sanjal	...	4	3	8	11	16	1	...	43
Upper Badibou	69	118	338	420	349	235	69	31	1,629
Upper Niumi	8	61	103	116	114	83	39	25	549
<b>Region 4</b>									
Jarra Central	1	3	21	23	19	7	4	2	80

**SSE, 2021 - Enrolment - By Age & Gender - District Level**

<b>Region/District</b>	<b>&lt; 16 years</b>	<b>16 years</b>	<b>17 years</b>	<b>18 years</b>	<b>19 years</b>	<b>20 years</b>	<b>21 years</b>	<b>&gt; 21 years</b>	<b>Total</b>
Jarra East	...	4	24	13	26	25	11	6	109
Jarra West	129	279	542	355	218	116	64	23	1,726
Kiang Central	11	35	60	60	62	47	13	5	293
Kiang East	48	44	76	29	...	...	...	...	197
Kiang West	26	37	88	104	89	49	29	18	440
<b>Region 5</b>									
Janjanbureh	35	128	164	190	118	68	61	64	828
Lower Fuladu West	130	250	453	299	165	27	10	7	1,341
Lower Saloum	...	316	332	257	186	61	5	...	1,157
Niamina Dankunku	6	40	53	50	22	7	...	...	178
Niamina East	1	47	117	125	84	20	6	2	402
Niani	13	43	60	54	13	2	5	...	190
Nianija	...	14	29	21	12	6	8	3	93
Sami	16	36	67	59	52	25	12	8	275
Upper Fuladu West	54	121	375	430	287	106	54	27	1,454
Upper Saloum	...	9	22	16	16	13	6	3	85
<b>Region 6</b>									
Basse	26	165	393	454	337	163	49	18	1,605
Jimara	13	15	58	51	55	45	22	4	263
Kantora	12	33	77	72	53	59	16	18	340
Sandu	...	27	22	8	14	5	9	2	87
Tumana	1	4	16	14	9	8	4	1	57
Wuli East	6	12	16	16	19	15	14	10	108
Wuli West	...	3	11	10	15	9	7	11	66

**V.6.5 SSE, 2021 - Special Needs Children - By Grade & Gender****V.6.5.1 SSE, 2021 - Special Needs Children - By Grade & Gender - National Level****SSE, 2021 - Special Needs Children - By Grade & Gender - National Level**

Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Public</b>										
Vision	65	120	185	68	91	159	60	127	187	531
Hearing	22	29	51	30	36	66	24	51	75	192
Speaking	18	3	21	8	9	17	14	14	28	66
Physical	16	9	25	14	13	27	10	12	22	74
Mental	1	...	1	2	...	2	...	...	...	3
Other	6	34	40	8	21	29	10	31	41	110
Multiple Impair.	5	1	6	1	6	7	2	7	9	22
<b>Public - Total</b>	<b>133</b>	<b>196</b>	<b>329</b>	<b>131</b>	<b>176</b>	<b>307</b>	<b>120</b>	<b>242</b>	<b>362</b>	<b>998</b>
<b>Private</b>										
Vision	45	43	88	40	31	71	19	36	55	214
Hearing	3	7	10	6	1	7	1	...	1	18
Speaking	3	1	4	5	2	7	9	3	12	23
Physical	18	...	18	7	1	8	7	...	7	33
Mental	2	...	2	...	...	...	...	...	...	2
Other	1	1	2	1	1	2	1	...	1	5
Multiple Impair.	2	3	5	...	...	...	...	...	...	5
<b>Private - Total</b>	<b>74</b>	<b>55</b>	<b>129</b>	<b>59</b>	<b>36</b>	<b>95</b>	<b>37</b>	<b>39</b>	<b>76</b>	<b>300</b>
<b>Total</b>	<b>207</b>	<b>251</b>	<b>458</b>	<b>190</b>	<b>212</b>	<b>402</b>	<b>157</b>	<b>281</b>	<b>438</b>	<b>1,298</b>

**V.6.5.2 SSE, 2021 - Special Needs Children - By Grade & Gender - Regional Level****SSE, 2021 - Special Needs Children - By Grade & Gender - Regional Level**

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Region 1</b>										
Vision	12	53	65	4	37	41	10	62	72	178
Hearing	7	16	23	9	5	14	12	22	34	71
Speaking	3	1	4	...	2	2	5	2	7	13
Physical	3	4	7	3	4	7	...	3	3	17
Mental	...	...	...	2	...	2	...	...	...	2
Other	...	1	1	2	1	3	1	11	12	16
Multiple Impair.	2	2	4	...	...	...	...	6	6	10
<b>Region 1 - Total</b>	<b>27</b>	<b>77</b>	<b>104</b>	<b>20</b>	<b>49</b>	<b>69</b>	<b>28</b>	<b>106</b>	<b>134</b>	<b>307</b>
<b>Region 2</b>										
Vision	57	68	125	55	51	106	45	81	126	357
Hearing	8	10	18	9	9	18	8	16	24	60
Speaking	8	2	10	8	6	14	14	8	22	46
Physical	27	5	32	7	6	13	11	7	18	63
Mental	3	...	3	...	...	...	...	...	...	3
Other	3	16	19	4	15	19	2	13	15	53
Multiple Impair.	5	2	7	1	5	6	2	...	2	15
<b>Region 2 - Total</b>	<b>111</b>	<b>103</b>	<b>214</b>	<b>84</b>	<b>92</b>	<b>176</b>	<b>82</b>	<b>125</b>	<b>207</b>	<b>597</b>
<b>Region 3</b>										
Vision	12	17	29	9	7	16	9	9	18	63
Hearing	1	3	4	5	1	6	3	2	5	15
Physical	2	...	2	5	...	5	1	1	2	9
Other	...	...	...	...	...	...	1	...	1	1
Multiple Impair.	...	...	...	...	1	1	...	...	...	1
<b>Region 3 - Total</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>19</b>	<b>9</b>	<b>28</b>	<b>14</b>	<b>12</b>	<b>26</b>	<b>89</b>

## SSE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/ Local Management	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b><u>Region 4</u></b>										
Vision	4	7	11	3	4	7	3	2	5	23
Hearing	3	...	3	...	...	...	...	...	...	3
Speaking	...	...	...	...	2	2	...	...	...	2
Physical	...	...	...	...	...	...	1	...	1	1
Other	...	1	1	...	...	...	...	1	1	2
<b>Region 4 - Total</b>	<b>7</b>	<b>8</b>	<b>15</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>31</b>
<b><u>Region 5</u></b>										
Vision	16	8	24	23	11	34	2	0	2	60
Hearing	5	7	12	7	14	21	2	3	5	38
Speaking	8	1	9	5	1	6	4	7	11	26
Physical	2	...	2	5	3	8	1	1	2	12
Other	3	15	18	0	2	2	0	0	0	20
Multiple Impair.	...	...	...	...	...	...	...	1	1	1
<b>Region 5 - Total</b>	<b>34</b>	<b>31</b>	<b>65</b>	<b>40</b>	<b>31</b>	<b>71</b>	<b>9</b>	<b>12</b>	<b>21</b>	<b>157</b>
<b><u>Region 6</u></b>										
Vision	9	10	19	14	12	26	10	9	19	64
Hearing	1	...	1	6	8	14	...	8	8	23
Speaking	2	...	2	...	...	...	...	...	...	2
Physical	...	...	...	1	1	2	3	...	3	5
Other	1	2	3	3	4	7	7	6	13	23
<b>Region 6 - Total</b>	<b>13</b>	<b>12</b>	<b>25</b>	<b>24</b>	<b>25</b>	<b>49</b>	<b>20</b>	<b>23</b>	<b>43</b>	<b>117</b>

## V.6.5.3 SSE, 2021 - Special Needs Children - By Grade &amp; Gender - District Level

## SSE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
<b>Region 1</b>										
Banjul	2	29	31	3	21	24	1	47	48	103
Kanifing	25	48	73	17	28	45	27	59	86	204
<b>Region 2</b>										
Foni Berefet	9	12	21	7	18	25	2	1	3	49
Foni Bintang Karanai	1	...	1	...	...	...	...	...	...	1
Foni Bondali	1	...	1	...	1	1	...	...	...	2
Foni Jarrol	5	5	10	1	3	4	3	4	7	21
Foni Kansala	2	3	5	4	18	22	11	21	32	59
Kombo Central	10	13	23	33	9	42	27	30	57	122
Kombo East	1	3	4	...	...	...	3	2	5	9
Kombo North	61	28	89	24	18	42	9	25	34	165
Kombo South	21	39	60	15	25	40	27	42	69	169
<b>Region 3</b>										
Central Badibou	1	...	1	1	...	1	...	...	...	2
Jokadou	...	...	...	2	...	2	...	...	...	2
Lower Niumi	10	12	22	9	5	14	8	9	17	53
Sabach Sanjal	...	1	1	1	1	2	...	...	...	3
Upper Badibou	2	4	6	6	1	7	5	2	7	20
Upper Niumi	2	3	5	...	2	2	1	1	2	9
<b>Region 4</b>										
Jarra Central	...	...	...	...	...	...	...	1	1	1

## SSE, 2021 - Special Needs Children - By Grade &amp; Gender - Regional Level

Region/District	Grade 10		Grade 10 Total	Grade 11		Grade 11 Total	Grade 12		Grade 12 Total	Total
	#Boys	#Girls		#Boys	#Girls		#Boys	#Girls		
Jarra East	...	1	1	...	1	1	...	...	...	2
Jarra West	3	3	6	1	...	1	...	1	1	8
Kiang Central	3	1	4	...	...	...	...	...	...	4
Kiang East	1	1	2	2	2	4	3	1	4	10
Kiang West	...	2	2	...	3	3	1	...	1	6
<b>Region 5</b>										
Janjanbureh	25	25	50	29	13	42	3	8	11	103
Lower Fuladu West	...	...	...	3	10	13	2	1	3	16
Lower Saloum	...	...	...	...	2	2	1	...	1	3
Niamina Dankunku	...	2	2	...	3	3	...	...	...	5
Niamina East	2	1	3	3	2	5	...	1	1	9
Niani	3	1	4	1	1	2	...	1	1	7
Nianija	...	...	...	1	...	1	...	1	1	2
Sami	1	...	1	...	...	...	1	...	1	2
Upper Fuladu West	3	2	5	3	...	3	2	...	2	10
<b>Region 6</b>										
Basse	5	9	14	13	21	34	16	21	37	85
Jimara	1	...	1	...	...	...	1	...	1	2
Kantora	4	1	5	10	2	12	1	...	1	18
Sandu	...	...	...	1	1	2	1	...	1	3
Tumana	1	...	1	...	...	...	...	...	...	1
Wuli East	1	2	3	...	1	1	1	2	3	7
Wuli West	1	...	1	...	...	...	...	...	...	1

**V.7 SSE, 2021 - Teaching Staff****V.7.1 SSE, 2021 - Teaching Staff - By Qualification & Gender****V.7.1.1 SSE, 2021 - Teaching Staff - By Qualification & Gender - National Level****SSE, 2021 - Teaching Staff - By Qualification & Gender - National Level**

<b>Local Management</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Public</b>										
Government	859	187	1,046	17.9%	1,036	99.0%	851	185	17.9%	98.9%
Grant-Aided	1,077	150	1,227	12.2%	1,177	95.9%	1,033	144	12.2%	96.0%
<b>Total Public</b>	<b>1,936</b>	<b>337</b>	<b>2,273</b>	<b>14.8%</b>	<b>2,213</b>	<b>97.4%</b>	<b>1,884</b>	<b>329</b>	<b>14.9%</b>	<b>97.6%</b>
<b>Private</b>										
Private-Conv.	486	76	562	13.5%	548	97.5%	475	73	13.3%	96.1%
Madrasa	461	30	491	6.1%	450	91.6%	422	28	6.2%	93.3%
<b>Total Private</b>	<b>947</b>	<b>106</b>	<b>1,053</b>	<b>10.1%</b>	<b>998</b>	<b>94.8%</b>	<b>897</b>	<b>101</b>	<b>10.1%</b>	<b>95.3%</b>
<b>National - Total</b>	<b>2,883</b>	<b>443</b>	<b>3,326</b>	<b>13.3%</b>	<b>3,211</b>	<b>96.5%</b>	<b>2,781</b>	<b>430</b>	<b>13.4%</b>	<b>97.1%</b>

**V.7.1.2 SSE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level****SSE, 2021 - Teaching Staff - By Qualification & Gender - Regional Level**

<b>Region/ Local Management</b>	Male Teachers	Female Teachers	Total Teachers	<b>% Female Teachers</b>	Total Qualified	<b>% Total Qualified</b>	Male Qualified	Female Qualified	<b>% Female Qualified (Out Of All Qualified)</b>	<b>% Female Qualified (Out Of All Female)</b>
<b>Region 1</b>										
<b>Public</b>	<b>564</b>	<b>110</b>	<b>674</b>	<b>16.3%</b>	<b>642</b>	<b>95.3%</b>	<b>537</b>	<b>105</b>	<b>16.4%</b>	<b>95.5%</b>
Government	112	32	144	22.2%	143	99.3%	111	32	22.4%	100.0%
Grant-Aided	452	78	530	14.7%	499	94.2%	426	73	14.6%	93.6%
<b>Private</b>	<b>433</b>	<b>51</b>	<b>484</b>	<b>10.5%</b>	<b>469</b>	<b>96.9%</b>	<b>419</b>	<b>50</b>	<b>10.7%</b>	<b>98.0%</b>
Private-Conv.	247	38	285	13.3%	276	96.8%	239	37	13.4%	97.4%
Madrasa	186	13	199	6.5%	193	97.0%	180	13	6.7%	100.0%
<b>Region 1 - Total</b>	<b>997</b>	<b>161</b>	<b>1,158</b>	<b>13.9%</b>	<b>1,111</b>	<b>95.9%</b>	<b>956</b>	<b>155</b>	<b>14.0%</b>	<b>96.3%</b>
<b>Region 2</b>										
<b>Public</b>	<b>825</b>	<b>176</b>	<b>1,001</b>	<b>17.6%</b>	<b>982</b>	<b>98.1%</b>	<b>808</b>	<b>174</b>	<b>17.7%</b>	<b>98.9%</b>
Government	394	120	514	23.3%	508	98.8%	389	119	23.4%	99.2%
Grant-Aided	431	56	487	11.5%	474	97.3%	419	55	11.6%	98.2%
<b>Private</b>	<b>451</b>	<b>52</b>	<b>503</b>	<b>10.3%</b>	<b>483</b>	<b>96.0%</b>	<b>434</b>	<b>49</b>	<b>10.1%</b>	<b>94.2%</b>
Private-Conv.	238	37	275	13.5%	270	98.2%	235	35	13.0%	94.6%
Madrasa	213	15	228	6.6%	213	93.4%	199	14	6.6%	93.3%
<b>Region 2 - Total</b>	<b>1,276</b>	<b>228</b>	<b>1,504</b>	<b>15.2%</b>	<b>1,465</b>	<b>97.4%</b>	<b>1,242</b>	<b>223</b>	<b>15.2%</b>	<b>97.8%</b>
<b>Region 3</b>										
<b>Public</b>	<b>204</b>	<b>24</b>	<b>228</b>	<b>10.5%</b>	<b>225</b>	<b>98.7%</b>	<b>201</b>	<b>24</b>	<b>10.7%</b>	<b>100.0%</b>
Government	125	18	143	12.6%	143	100.0%	125	18	12.6%	100.0%
Grant-Aided	79	6	85	7.1%	82	96.5%	76	6	7.3%	100.0%
<b>Private</b>	<b>32</b>	<b>0</b>	<b>32</b>	<b>0.0%</b>	<b>26</b>	<b>81.3%</b>	<b>26</b>	<b>0</b>	<b>0.0%</b>	<b>...</b>
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrasa	32	0	32	0.0%	26	81.3%	26	0	0.0%	...
<b>Region 3 - Total</b>	<b>236</b>	<b>24</b>	<b>260</b>	<b>9.2%</b>	<b>251</b>	<b>96.5%</b>	<b>227</b>	<b>24</b>	<b>9.6%</b>	<b>100.0%</b>

## SSE, 2021 - Teaching Staff - By Qualification &amp; Gender - Regional Level

Region/ Local Management	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 4</b>										
<b>Public</b>	83	6	89	6.7%	87	97.8%	82	5	5.7%	83.3%
Government	65	4	69	5.8%	67	97.1%	64	3	4.5%	75.0%
Grant-Aided	18	2	20	10.0%	20	100.0%	18	2	10.0%	100.0%
<b>Private</b>	8	0	8	0.0%	7	87.5%	7	0	0.0%	...
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	8	0	8	0.0%	7	87.5%	7	0	0.0%	...
<b>Region 4 - Total</b>	<b>91</b>	<b>6</b>	<b>97</b>	<b>6.2%</b>	<b>94</b>	<b>96.9%</b>	<b>89</b>	<b>5</b>	<b>5.3%</b>	<b>83.3%</b>
<b>Region 5</b>										
<b>Public</b>	176	13	189	6.9%	187	98.9%	174	13	7.0%	100.0%
Government	108	7	115	6.1%	114	99.1%	107	7	6.1%	100.0%
Grant-Aided	68	6	74	8.1%	73	98.6%	67	6	8.2%	100.0%
<b>Private</b>	12	2	14	14.3%	7	50.0%	6	1	14.3%	50.0%
Private-Conv.	0	0	0	...	0	...	0	0	...	...
Madrassa	12	2	14	14.3%	7	50.0%	6	1	14.3%	50.0%
<b>Region 5 - Total</b>	<b>188</b>	<b>15</b>	<b>203</b>	<b>7.4%</b>	<b>194</b>	<b>95.6%</b>	<b>180</b>	<b>14</b>	<b>7.2%</b>	<b>93.3%</b>
<b>Region 6</b>										
<b>Public</b>	84	8	92	8.7%	90	97.8%	82	8	8.9%	100.0%
Government	55	6	61	9.8%	61	100.0%	55	6	9.8%	100.0%
Grant-Aided	29	2	31	6.5%	29	93.5%	27	2	6.9%	100.0%
<b>Private</b>	11	1	12	8.3%	6	50.0%	5	1	16.7%	100.0%
Private-Conv.	1	1	2	50.0%	2	100.0%	1	1	50.0%	100.0%
Madrassa	10	0	10	0.0%	4	40.0%	4	0	0.0%	...
<b>Region 6 - Total</b>	<b>95</b>	<b>9</b>	<b>104</b>	<b>8.7%</b>	<b>96</b>	<b>92.3%</b>	<b>87</b>	<b>9</b>	<b>9.4%</b>	<b>100.0%</b>

## V.7.1.3 SSE, 2021 - Teaching Staff - By Qualification &amp; Gender - District Level

## SSE, 2021 - Teaching Staff - By Qualification &amp; Gender - District Level

Region/District	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
<b>Region 1</b>										
Banjul	172	37	209	17.7%	194	92.8%	160	34	17.5%	91.9%
Kanifing	825	124	949	13.1%	917	96.6%	796	121	13.2%	97.6%
<b>Region 2</b>										
Foni Berefet	39	12	51	23.5%	51	100.0%	39	12	23.5%	100.0%
Foni B. Karanai	19	0	19	0.0%	17	89.5%	17	0	0.0%	...
Foni Bondali	25	0	25	0.0%	25	100.0%	25	0	0.0%	...
Foni Jarrol	10	3	13	23.1%	13	100.0%	10	3	23.1%	100.0%
Foni Kansala	23	1	24	4.2%	24	100.0%	23	1	4.2%	100.0%
Kombo Central	355	57	412	13.8%	400	97.1%	345	55	13.8%	96.5%
Kombo East	60	9	69	13.0%	66	95.7%	57	9	13.6%	100.0%
Kombo North	550	94	644	14.6%	625	97.0%	533	92	14.7%	97.9%
Kombo South	195	52	247	21.1%	244	98.8%	193	51	20.9%	98.1%
<b>Region 3</b>										
Central Badibou	4	1	5	20.0%	5	100.0%	4	1	20.0%	100.0%
Jokadou	15	2	17	11.8%	16	94.1%	14	2	12.5%	100.0%
Lower Badibou	23	3	26	11.5%	26	100.0%	23	3	11.5%	100.0%
Lower Niumi	107	12	119	10.1%	113	95.0%	101	12	10.6%	100.0%
Sabach Sanjal	2	0	2	0.0%	2	100.0%	2	0	0.0%	...
Upper Badibou	45	3	48	6.3%	46	95.8%	43	3	6.5%	100.0%
Upper Niumi	40	3	43	7.0%	43	100.0%	40	3	7.0%	100.0%
<b>Region 4</b>										
Jarra Central	7	1	8	12.5%	6	75.0%	6	0	0.0%	0.0%

**SSE, 2021 - Teaching Staff - By Qualification & Gender - District Level**

<b>Region/District</b>	Male Teachers	Female Teachers	Total Teachers	% Female Teachers	Total Qualified	% Total Qualified	Male Qualified	Female Qualified	% Female Qualified (Out Of All Qualified)	% Female Qualified (Out Of All Female)
Jarra East	4	1	5	20.0%	5	100.0%	4	1	20.0%	100.0%
Jarra West	36	4	40	10.0%	40	100.0%	36	4	10.0%	100.0%
Kiang Central	11	0	11	0.0%	11	100.0%	11	0	0.0%	...
Kiang East	6	0	6	0.0%	6	100.0%	6	0	0.0%	...
Kiang West	27	0	27	0.0%	26	96.3%	26	0	0.0%	...
<b>Region 5</b>										
Janjanbureh	20	2	22	9.1%	22	100.0%	20	2	9.1%	100.0%
Lower Fuladu West	31	3	34	8.8%	29	85.3%	26	3	10.3%	100.0%
Lower Saloum	24	1	25	4.0%	25	100.0%	24	1	4.0%	100.0%
Niamina Dankunku	11	1	12	8.3%	12	100.0%	11	1	8.3%	100.0%
Niamina East	12	1	13	7.7%	12	92.3%	11	1	8.3%	100.0%
Niamina West	0	0	0	...	0	...	0	0	...	...
Niani	16	2	18	11.1%	18	100.0%	16	2	11.1%	100.0%
Nianija	9	0	9	0.0%	9	100.0%	9	0	0.0%	...
Sami	19	0	19	0.0%	19	100.0%	19	0	0.0%	...
Upper Fuladu West	39	3	42	7.1%	39	92.9%	37	2	5.1%	66.7%
Upper Saloum	7	2	9	22.2%	9	100.0%	7	2	22.2%	100.0%
<b>Region 6</b>										
Basse	33	4	37	10.8%	35	94.6%	31	4	11.4%	100.0%
Jimara	12	1	13	7.7%	9	69.2%	8	1	11.1%	100.0%
Kantora	20	0	20	0.0%	20	100.0%	20	0	0.0%	...
Sandu	8	1	9	11.1%	9	100.0%	8	1	11.1%	100.0%
Tumana	4	2	6	33.3%	6	100.0%	4	2	33.3%	100.0%
Wuli East	12	1	13	7.7%	11	84.6%	10	1	9.1%	100.0%
Wuli West	6	0	6	0.0%	6	100.0%	6	0	0.0%	...

**V.7.2 SSE, 2021 - Teaching Staff - By Qualification & Nationality****V.7.2.1 SSE, 2021 - Teaching Staff - By Qualification & Nationality - National Level****SSE, 2021 - Teaching Staff - By Qualification & Nationality - National Level**

<b>Local Management</b>	<b>Nb Total Teachers</b>		<b>Share Of Total Teachers</b>		<b>Nb Qualified Teachers</b>		<b>Share Of Qualified Teachers</b>	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Public</b>								
Government	1,003	43	95.9%	4.1%	993	43	95.8%	4.2%
Grant-Aided	1,031	196	84.0%	16.0%	984	193	83.6%	16.4%
<b>Total Public</b>	<b>2,034</b>	<b>239</b>	<b>89.5%</b>	<b>10.5%</b>	<b>1,977</b>	<b>236</b>	<b>89.3%</b>	<b>10.7%</b>
<b>Private</b>								
Private-Conv.	370	192	65.8%	34.2%	363	185	66.2%	33.8%
Madrasa	467	24	95.1%	4.9%	426	24	94.7%	5.3%
<b>Total Private</b>	<b>837</b>	<b>216</b>	<b>79.5%</b>	<b>20.5%</b>	<b>789</b>	<b>209</b>	<b>79.1%</b>	<b>20.9%</b>
<b>National - Total</b>	<b>2,871</b>	<b>455</b>	<b>86.3%</b>	<b>13.7%</b>	<b>2,766</b>	<b>445</b>	<b>86.1%</b>	<b>13.9%</b>

## V.7.2.2 SSE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

## SSE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b><u>Region 1</u></b>								
<b>Public</b>	532	142	78.9%	21.1%	503	139	78.3%	21.7%
Government	127	17	88.2%	11.8%	126	17	88.1%	11.9%
Grant-Aided	405	125	76.4%	23.6%	377	122	75.6%	24.4%
<b>Private</b>	307	177	63.4%	36.6%	299	170	63.8%	36.2%
Private-Conv.	127	158	44.6%	55.4%	125	151	45.3%	54.7%
Madrassa	180	19	90.5%	9.5%	174	19	90.2%	9.8%
<b>Region 1 - Total</b>	<b>839</b>	<b>319</b>	<b>72.5%</b>	<b>27.5%</b>	<b>802</b>	<b>309</b>	<b>72.2%</b>	<b>27.8%</b>
<b><u>Region 2</u></b>								
<b>Public</b>	953	48	95.2%	4.8%	934	48	95.1%	4.9%
Government	511	3	99.4%	0.6%	505	3	99.4%	0.6%
Grant-Aided	442	45	90.8%	9.2%	429	45	90.5%	9.5%
<b>Private</b>	465	38	92.4%	7.6%	445	38	92.1%	7.9%
Private-Conv.	241	34	87.6%	12.4%	236	34	87.4%	12.6%
Madrassa	224	4	98.2%	1.8%	209	4	98.1%	1.9%
<b>Region 2 - Total</b>	<b>1,418</b>	<b>86</b>	<b>94.3%</b>	<b>5.7%</b>	<b>1,379</b>	<b>86</b>	<b>94.1%</b>	<b>5.9%</b>
<b><u>Region 3</u></b>								
<b>Public</b>	210	18	92.1%	7.9%	207	18	92.0%	8.0%
Government	139	4	97.2%	2.8%	139	4	97.2%	2.8%
Grant-Aided	71	14	83.5%	16.5%	68	14	82.9%	17.1%
<b>Private</b>	31	1	96.9%	3.1%	25	1	96.2%	3.8%
Madrassa	31	1	96.9%	3.1%	25	1	96.2%	3.8%
<b>Region 3 - Total</b>	<b>241</b>	<b>19</b>	<b>92.7%</b>	<b>7.3%</b>	<b>232</b>	<b>19</b>	<b>92.4%</b>	<b>7.6%</b>

## SSE, 2021 - Teaching Staff - By Qualification &amp; Nationality - Regional Level

Region/ Local Management	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 4</b>								
<b>Public</b>	89	...	100.0%	0.0%	87	...	100.0%	0.0%
Government	69	...	100.0%	0.0%	67	...	100.0%	0.0%
Grant-Aided	20	...	100.0%	0.0%	20	...	100.0%	0.0%
<b>Private</b>	8	...	100.0%	0.0%	7	...	100.0%	0.0%
Madrasa	8	...	100.0%	0.0%	7	...	100.0%	0.0%
<b>Region 4 - Total</b>	<b>97</b>	...	<b>100.0%</b>	<b>0.0%</b>	<b>94</b>	...	<b>100.0%</b>	<b>0.0%</b>
<b>Region 5</b>								
<b>Public</b>	162	27	85.7%	14.3%	160	27	85.6%	14.4%
Government	97	18	84.3%	15.7%	96	18	84.2%	15.8%
Grant-Aided	65	9	87.8%	12.2%	64	9	87.7%	12.3%
<b>Private</b>	14	...	100.0%	0.0%	7	...	100.0%	0.0%
Madrasa	14	...	100.0%	0.0%	7	...	100.0%	0.0%
<b>Region 5 - Total</b>	<b>176</b>	<b>27</b>	<b>86.7%</b>	<b>13.3%</b>	<b>167</b>	<b>27</b>	<b>86.1%</b>	<b>13.9%</b>
<b>Region 6</b>								
<b>Public</b>	88	4	95.7%	4.3%	86	4	95.6%	4.4%
Government	60	1	98.4%	1.6%	60	1	98.4%	1.6%
Grant-Aided	28	3	90.3%	9.7%	26	3	89.7%	10.3%
<b>Private</b>	12	...	100.0%	0.0%	6	...	100.0%	0.0%
Private-Conv.	2	...	100.0%	0.0%	2	...	100.0%	0.0%
Madrasa	10	...	100.0%	0.0%	4	...	100.0%	0.0%
<b>Region 6 - Total</b>	<b>100</b>	<b>4</b>	<b>96.2%</b>	<b>3.8%</b>	<b>92</b>	<b>4</b>	<b>95.8%</b>	<b>4.2%</b>

**V.7.2.3 SSE, 2021 - Teaching Staff - By Qualification & Nationality - District Level****SSE, 2021 - Teaching Staff - By Qualification & Nationality - District Level**

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
<b>Region 1</b>								
Banjul	151	58	72.2%	27.8%	137	57	70.6%	29.4%
Kanifing	688	261	72.5%	27.5%	665	252	72.5%	27.5%
<b>Region 2</b>								
Foni Berebet	50	1	98.0%	2.0%	50	1	98.0%	2.0%
Foni B. Karanai	19	...	100.0%	0.0%	17	...	100.0%	0.0%
Foni Bondali	24	1	96.0%	4.0%	24	1	96.0%	4.0%
Foni Jarrol	13	...	100.0%	0.0%	13	...	100.0%	0.0%
Foni Kansala	23	1	95.8%	4.2%	23	1	95.8%	4.2%
Kombo Central	402	10	97.6%	2.4%	390	10	97.5%	2.5%
Kombo East	68	1	98.6%	1.4%	65	1	98.5%	1.5%
Kombo North	581	63	90.2%	9.8%	562	63	89.9%	10.1%
Kombo South	238	9	96.4%	3.6%	235	9	96.3%	3.7%
<b>Region 3</b>								
Central Badibou	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Jokadou	17	...	100.0%	0.0%	16	...	100.0%	0.0%
Lower Badibou	26	...	100.0%	0.0%	26	...	100.0%	0.0%
Lower Niumi	113	6	95.0%	5.0%	107	6	94.7%	5.3%
Sabach Sanjal	2	...	100.0%	0.0%	2	...	100.0%	0.0%
Upper Badibou	35	13	72.9%	27.1%	33	13	71.7%	28.3%
Upper Niumi	43	...	100.0%	0.0%	43	...	100.0%	0.0%
<b>Region 4</b>								
Jarra Central	8	...	100.0%	0.0%	6	...	100.0%	0.0%

## SSE, 2021 - Teaching Staff - By Qualification &amp; Nationality - District Level

Region/District	Nb Total Teachers		Share Of Total Teachers		Nb Qualified Teachers		Share Of Qualified Teachers	
	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians	Gambians	Non-Gambians
Jarra East	5	...	100.0%	0.0%	5	...	100.0%	0.0%
Jarra West	40	...	100.0%	0.0%	40	...	100.0%	0.0%
Kiang Central	11	...	100.0%	0.0%	11	...	100.0%	0.0%
Kiang East	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Kiang West	27	...	100.0%	0.0%	26	...	100.0%	0.0%
<b>Region 5</b>								
Janjanbureh	22	...	100.0%	0.0%	22	...	100.0%	0.0%
Lower Fuladu West	27	7	79.4%	20.6%	22	7	75.9%	24.1%
Lower Saloum	23	2	92.0%	8.0%	23	2	92.0%	8.0%
Niamina Dankunku	12	...	100.0%	0.0%	12	...	100.0%	0.0%
Niamina East	13	...	100.0%	0.0%	12	...	100.0%	0.0%
Niani	16	2	88.9%	11.1%	16	2	88.9%	11.1%
Nianija	9	...	100.0%	0.0%	9	...	100.0%	0.0%
Sami	8	11	42.1%	57.9%	8	11	42.1%	57.9%
Upper Fuladu West	37	5	88.1%	11.9%	34	5	87.2%	12.8%
Upper Saloum	9	...	100.0%	0.0%	9	...	100.0%	0.0%
<b>Region 6</b>								
Basse	34	3	91.9%	8.1%	32	3	91.4%	8.6%
Jimara	13	...	100.0%	0.0%	9	...	100.0%	0.0%
Kantora	20	...	100.0%	0.0%	20	...	100.0%	0.0%
Sandu	8	1	88.9%	11.1%	8	1	88.9%	11.1%
Tumana	6	...	100.0%	0.0%	6	...	100.0%	0.0%
Wuli East	13	...	100.0%	0.0%	11	...	100.0%	0.0%
Wuli West	6	...	100.0%	0.0%	6	...	100.0%	0.0%

**V.8 SSE, 2021 – School Facilities**  
**V.8.1 SSE, 2021 - Physical & Other Facilities**

**V.8.1.1 SSE, 2021 - Physical & Other Facilities - National Level**

**SSE, 2021 - Physical & Other Facilities - National Level**

<b>Local Management</b>	<b>SSE - Total Schools</b>	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Public</b>													
Government	67	44	66%	28	42%	32	48%	31	46%	41	61%	34	51%
Grant-Aided	45	42	93%	39	87%	37	82%	38	84%	41	91%	42	93%
<b>Total - Public</b>	<b>112</b>	<b>86</b>	<b>77%</b>	<b>67</b>	<b>60%</b>	<b>69</b>	<b>62%</b>	<b>69</b>	<b>62%</b>	<b>82</b>	<b>73%</b>	<b>76</b>	<b>68%</b>
<b>Private</b>													
Private-Conv.	41	37	90%	34	83%	34	83%	34	83%	30	73%	30	73%
Madrasa	60	45	75%	39	65%	32	53%	39	65%	24	40%	15	25%
<b>Total - Private</b>	<b>101</b>	<b>82</b>	<b>81%</b>	<b>73</b>	<b>72%</b>	<b>66</b>	<b>65%</b>	<b>73</b>	<b>72%</b>	<b>54</b>	<b>53%</b>	<b>45</b>	<b>45%</b>
<b>National - Total</b>	<b>213</b>	<b>168</b>	<b>79%</b>	<b>140</b>	<b>66%</b>	<b>135</b>	<b>63%</b>	<b>142</b>	<b>67%</b>	<b>136</b>	<b>64%</b>	<b>121</b>	<b>57%</b>

## V.8.1.2 SSE, 2021 - Physical &amp; Other Facilities - Regional Level

## SSE, 2021 - Physical &amp; Other Facilities - Regional Level

Region/ Local Management	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having elctricity	% Schools having elctricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
<b>Public</b>	<b>18</b>	<b>18</b>	<b>100%</b>	<b>16</b>	<b>89%</b>	<b>15</b>	<b>83%</b>	<b>18</b>	<b>100%</b>	<b>17</b>	<b>94%</b>	<b>16</b>	<b>89%</b>
Government	4	4	100%	3	75%	3	75%	4	100%	3	75%	2	50%
Grant-Aided	14	14	100%	13	93%	12	86%	14	100%	14	100%	14	100%
<b>Private</b>	<b>36</b>	<b>35</b>	<b>97%</b>	<b>32</b>	<b>89%</b>	<b>29</b>	<b>81%</b>	<b>35</b>	<b>97%</b>	<b>29</b>	<b>81%</b>	<b>24</b>	<b>67%</b>
Private-Conv.	20	20	100%	16	80%	17	85%	19	95%	18	90%	18	90%
Madrassa	16	15	94%	16	100%	12	75%	16	100%	11	69%	6	38%
<b>Region 1 - Total</b>	<b>54</b>	<b>53</b>	<b>98%</b>	<b>48</b>	<b>89%</b>	<b>44</b>	<b>81%</b>	<b>53</b>	<b>98%</b>	<b>46</b>	<b>85%</b>	<b>40</b>	<b>74%</b>
<b>Region 2</b>													
<b>Public</b>	<b>37</b>	<b>34</b>	<b>92%</b>	<b>24</b>	<b>65%</b>	<b>22</b>	<b>59%</b>	<b>29</b>	<b>78%</b>	<b>28</b>	<b>76%</b>	<b>27</b>	<b>73%</b>
Government	19	16	84%	10	53%	9	47%	13	68%	13	68%	11	58%
Grant-Aided	18	18	100%	14	78%	13	72%	16	89%	15	83%	16	89%
<b>Private</b>	<b>48</b>	<b>38</b>	<b>79%</b>	<b>37</b>	<b>77%</b>	<b>32</b>	<b>67%</b>	<b>33</b>	<b>69%</b>	<b>20</b>	<b>42%</b>	<b>19</b>	<b>40%</b>
Private-Conv.	20	17	85%	17	85%	16	80%	15	75%	12	60%	11	55%
Madrassa	28	21	75%	20	71%	16	57%	18	64%	8	29%	8	29%
<b>Region 2 - Total</b>	<b>85</b>	<b>72</b>	<b>85%</b>	<b>61</b>	<b>72%</b>	<b>54</b>	<b>64%</b>	<b>62</b>	<b>73%</b>	<b>48</b>	<b>56%</b>	<b>46</b>	<b>54%</b>
<b>Region 3</b>													
<b>Public</b>	<b>21</b>	<b>14</b>	<b>67%</b>	<b>12</b>	<b>57%</b>	<b>12</b>	<b>57%</b>	<b>7</b>	<b>33%</b>	<b>15</b>	<b>71%</b>	<b>13</b>	<b>62%</b>
Government	15	10	67%	7	47%	7	47%	5	33%	10	67%	8	53%
Grant-Aided	6	4	67%	5	83%	5	83%	2	33%	5	83%	5	83%
<b>Private</b>	<b>7</b>	<b>4</b>	<b>57%</b>	<b>1</b>	<b>14%</b>	<b>1</b>	<b>14%</b>	<b>1</b>	<b>14%</b>	<b>2</b>	<b>29%</b>	<b>1</b>	<b>14%</b>
Madrassa	7	4	57%	1	14%	1	14%	1	14%	2	29%	1	14%
<b>Region 3 - Total</b>	<b>28</b>	<b>18</b>	<b>64%</b>	<b>13</b>	<b>46%</b>	<b>13</b>	<b>46%</b>	<b>8</b>	<b>29%</b>	<b>17</b>	<b>61%</b>	<b>14</b>	<b>50%</b>

**SSE, 2021 - Physical & Other Facilities - Regional Level**

<b>Region/ Local Management</b>	<b>SSE - Total Schools</b>	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 4</b>													
<b>Public</b>	<b>9</b>	<b>6</b>	<b>67%</b>	<b>3</b>	<b>33%</b>	<b>3</b>	<b>33%</b>	<b>3</b>	<b>33%</b>	<b>5</b>	<b>56%</b>	<b>4</b>	<b>44%</b>
Government	8	5	63%	2	25%	2	25%	2	25%	4	50%	3	38%
Grant-Aided	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
<b>Private</b>	<b>2</b>	<b>1</b>	<b>50%</b>	<b>...</b>	<b>0%</b>	<b>...</b>	<b>0%</b>	<b>2</b>	<b>100%</b>	<b>1</b>	<b>50%</b>	<b>0</b>	<b>0%</b>
Madrassa	2	1	50%	...	0%	...	0%	2	100%	1	50%	0	0%
<b>Region 4 - Total</b>	<b>11</b>	<b>7</b>	<b>64%</b>	<b>3</b>	<b>27%</b>	<b>3</b>	<b>27%</b>	<b>5</b>	<b>45%</b>	<b>6</b>	<b>55%</b>	<b>4</b>	<b>36%</b>
<b>Region 5</b>													
<b>Public</b>	<b>14</b>	<b>6</b>	<b>43%</b>	<b>7</b>	<b>50%</b>	<b>10</b>	<b>71%</b>	<b>5</b>	<b>36%</b>	<b>10</b>	<b>71%</b>	<b>10</b>	<b>71%</b>
Government	10	3	30%	3	30%	6	60%	2	20%	6	60%	6	60%
Grant-Aided	4	3	75%	4	100%	4	100%	3	75%	4	100%	4	100%
<b>Private</b>	<b>3</b>	<b>1</b>	<b>33%</b>	<b>...</b>	<b>0%</b>	<b>1</b>	<b>33%</b>	<b>1</b>	<b>33%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
Madrassa	3	1	33%	...	0%	1	33%	1	33%	0	0%	0	0%
<b>Region 5 - Total</b>	<b>17</b>	<b>7</b>	<b>41%</b>	<b>7</b>	<b>41%</b>	<b>11</b>	<b>65%</b>	<b>6</b>	<b>35%</b>	<b>10</b>	<b>59%</b>	<b>10</b>	<b>59%</b>
<b>Region 6</b>													
<b>Public</b>	<b>13</b>	<b>8</b>	<b>62%</b>	<b>5</b>	<b>38%</b>	<b>7</b>	<b>54%</b>	<b>7</b>	<b>54%</b>	<b>7</b>	<b>54%</b>	<b>6</b>	<b>46%</b>
Government	11	6	55%	3	27%	5	45%	5	45%	5	45%	4	36%
Grant-Aided	2	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
<b>Private</b>	<b>5</b>	<b>3</b>	<b>60%</b>	<b>3</b>	<b>60%</b>	<b>3</b>	<b>60%</b>	<b>1</b>	<b>20%</b>	<b>2</b>	<b>40%</b>	<b>1</b>	<b>20%</b>
Private-Conv.	1	...	0%	1	100%	1	100%	...	0%	0	0%	1	100%
Madrassa	4	3	75%	2	50%	2	50%	1	25%	2	50%	0	0%
<b>Region 6 - Total</b>	<b>18</b>	<b>11</b>	<b>61%</b>	<b>8</b>	<b>44%</b>	<b>10</b>	<b>56%</b>	<b>8</b>	<b>44%</b>	<b>9</b>	<b>50%</b>	<b>7</b>	<b>39%</b>

## V.8.1.3 SSE, 2021 - Physical &amp; Other Facilities - District Level

## SSE, 2021 - Physical &amp; Other Facilities - District Level

Region/District	SSE - Total Schools	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
<b>Region 1</b>													
Banjul	7	7	100%	5	71%	4	57%	7	100%	7	100%	7	100%
Kanifing	47	46	98%	43	91%	40	85%	46	98%	39	83%	33	70%
<b>Region 2</b>													
Foni Berefet	4	4	100%	1	25%	2	50%	2	50%	2	50%	1	25%
Foni B. Karanai	2	1	50%	2	100%	2	100%	2	100%	1	50%	1	50%
Foni Bondali	2	1	50%	2	100%	1	50%	1	50%	1	50%	1	50%
Foni Jarrol	1	1	100%	...	0%	...	0%	1	100%	1	100%	1	100%
Foni Kansala	1	1	100%	...	0%	1	100%	1	100%	1	100%	1	100%
Kombo Central	21	15	71%	18	86%	18	86%	12	57%	10	48%	10	48%
Kombo East	5	4	80%	3	60%	3	60%	4	80%	4	80%	2	40%
Kombo North	39	36	92%	28	72%	23	59%	32	82%	21	54%	23	59%
Kombo South	10	9	90%	7	70%	4	40%	7	70%	7	70%	6	60%
<b>Region 3</b>													
Central Badibou	2	2	100%	...	0%	...	0%	...	0%	1	50%	1	50%
Jokadou	1	1	100%	1	100%	1	100%	...	0%	1	100%	1	100%
Lower Badibou	2	1	50%	2	100%	2	100%	2	100%	2	100%	2	100%
Lower Niumi	14	7	50%	7	50%	7	50%	3	21%	6	43%	6	43%
Sabach Sanjal	1	...	0%	...	0%	...	0%	...	0%	0	0%	0	0%
Upper Badibou	3	3	100%	2	67%	2	67%	3	100%	3	100%	3	100%
Upper Niumi	5	4	80%	1	20%	1	20%	...	0%	4	80%	1	20%
<b>Region 4</b>													
Jarra Central	1	...	0%	...	0%	...	0%	1	100%	0	0%	0	0%

**SSE, 2021 - Physical & Other Facilities - District Level**

<b>Region/District</b>	<b>SSE - Total Schools</b>	# Fenced Schools	% Fenced Schools	# With safe drinking water	% With safe drinking water	# With adeq. separate toilets	% With adequate separate toilets	# Schools having electricity	% Schools having electricity	# Schools having library	% Schools having library	# Schools having computer lab	% Schools having computer lab
Jarra East	1	1	100%	...	0%	...	0%	...	0%	1	100%	0	0%
Jarra West	3	1	33%	2	67%	2	67%	3	100%	1	33%	1	33%
Kiang Central	1	1	100%	...	0%	...	0%	...	0%	1	100%	0	0%
Kiang East	1	1	100%	...	0%	...	0%	...	0%	1	100%	1	100%
Kiang West	4	3	75%	1	25%	1	25%	1	25%	2	50%	2	50%
<b>Region 5</b>													
Janjanbureh	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Lower Fuladu West	4	2	50%	2	50%	3	75%	2	50%	2	50%	2	50%
Lower Saloum	1	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
Niamina Dankunku	1	...	0%	1	100%	1	100%	...	0%	1	100%	0	0%
Niamina East	2	1	50%	1	50%	1	50%	1	50%	1	50%	2	100%
Niani	2	1	50%	...	0%	1	50%	...	0%	1	50%	1	50%
Nianija	1	...	0%	...	0%	1	100%	...	0%	0	0%	0	0%
Sami	2	...	0%	...	0%	...	0%	...	0%	1	50%	1	50%
Upper Fuladu West	2	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
Upper Saloum	1	...	0%	...	0%	1	100%	...	0%	1	100%	1	100%
<b>Region 6</b>													
Basse	5	4	80%	4	80%	4	80%	3	60%	3	60%	4	80%
Jimara	4	2	50%	1	25%	3	75%	2	50%	1	25%	0	0%
Kantora	3	...	0%	1	33%	1	33%	1	33%	1	33%	0	0%
Sandu	1	1	100%	...	0%	...	0%	1	100%	1	100%	1	100%
Tumana	1	1	100%	...	0%	...	0%	1	100%	1	100%	1	100%
Wuli East	3	2	67%	2	67%	2	67%	...	0%	1	33%	0	0%
Wuli West	1	1	100%	...	0%	...	0%	...	0%	1	100%	1	100%

## REFERENCES

**MoBSE, April 2020. "EDUCATION STATISTICS 2019/2020"**

*The Gambia Education Statistical Yearbook – 2020*

<http://www.edugambia.gm/data-area/publications/year-book-2020.html>

**MoBSE, March 2019. "EDUCATION STATISTICS 2018/2019"**

*The Gambia Education Statistical Yearbook – 2019*

<http://www.edugambia.gm/data-area/publications/year-book-2019.html>

**MoBSE, April 2018. "EDUCATION STATISTICS 2017/2018"**

*The Gambia Education Statistical Yearbook – 2018*

<http://www.edugambia.gm/data-area/publications/year-book-2018.html>

**MoBSE, May 2017. "EDUCATION STATISTICS 2016/2017"**

*The Gambia Education Statistical Yearbook – 2017*

<http://www.edugambia.gm/data-area/publications/year-book-2017.html>

**MoBSE, May 2016. "EDUCATION STATISTICS 2015/2016"**

*The Gambia Education Statistical Yearbook – 2016*

<http://www.edugambia.gm/data-area/publications/year-book-2016.html>

**MoBSE, May 2015. "EDUCATION STATISTICS 2014/2015"**

*The Gambia Education Statistical Yearbook – 2015*

<http://www.edugambia.gm/data-area/publications/year-book-2015.html>

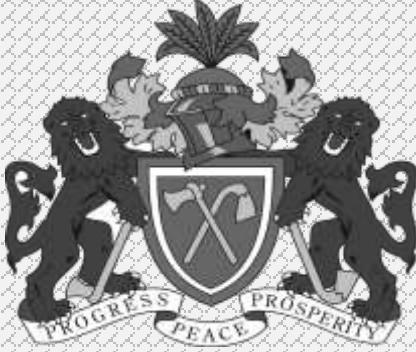
**MoBSE, May 2014. "EDUCATION STATISTICS 2013/2014"**

*The Gambia Education Statistical Yearbook – 2014*

<http://www.edugambia.gm/data-area/publications/year-book-2014.html>

This publication has been produced with assistance and information  
from Directorate of Planning, Policy Analysis, Research & Budgeting





**REPUBLIC OF THE GAMBIA**

**Ministry of Basic & Secondary Education**

**Directorate of Planning, Policy Analysis,  
Research & Budgeting**

**EDUCATION STATISTICS  
2020/2021**

*Banjul, The Gambia*  
May 2021