

Continental Curriculum Conference

The Theme: Education Technology and the Alignment of curriculum and related processes for learning in the era of COVID-19 Pandemic

Organisers: It is organized by African Curriculum Association (ACA) and the International Bureau of Education (IBE) in Collaboration with Curriculum Research, Evaluation and Development Directorate (CREDD) and Ministry of Basic and Secondary Education, Banjul, the Gambia Rescheduled for November 2021.

Objectives of the Conference

1. To develop a common understanding of how the mismatch between curriculum at and related processes for learning that impact on the quality of education.
2. To recommend actions on the process of aligning school curriculum, teacher education and learning assessment in Africa.
3. To explore the potential of technology and innovation in enhancing curriculum development, implementation, and evaluation.
4. Discuss and make recommendations on how African can make progress toward hybrid modes of educating, learning and assessment combining in-person and distance education.

Sub-Themes 1: Curriculum transformative and Responsiveness

- 1.1 Innovations in curriculum development, implementation and evaluation at different levels
- 1.2 Integration of Technology in the curriculum
- 1.4 Alignment with teacher education, professional development, learning and assessment
- 1.5 Curriculum enrichment/innovations in relation to contemporary issues, such as development of:
 - Life and livelihood skills, future/transformative competencies
 - Language and culture, including history of Africa and Cultural Heritage
 - Global citizenship
 - Good governance
 - Cyber security and digital transformation of education?
 - Peace building & conflict resolution
 - Skilling for self –reliance to address migration, unemployable and other issues faced by the youth

- Inclusive, liberating, creative and transformative curriculum that rescues and secures freedom for entrepreneurial, innovative and critical thinking skills
- Sustainable development

1,6 Criteria for developing and assessing hybrid modes of education from an international comparative perspective

Sub- Theme 2: Teacher Education and professional development

- 2.1 Initiatives in Teacher education curriculum development, implementation and evaluation
- 2.2 Technology and teacher education and training
- 2.3 Artificial Intelligence (AI) to empower curriculum implementation
- 2.3 Innovations in teacher education
- 2.4 continual learning and COVID-19 in the digital era
- 2.5 Learning community of practice (LCoP) for collaboration and networking

Sub-Theme 3: Learning Assessment

- 3.1 Improving the situation of assessment in Africa
- 3.2 Innovations in assessment of, and for learning
- 3.3 Application of digital technology in assessment /Challenges and “techniques/methods” for distance teaching and learning assessment
- 3.4 Alignment between Assessment and school curriculum